

# GREGORY J. MARCHANT

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## EDUCATION

- 1988      **Northwestern University**      Evanston, Illinois  
Ph.D. Teaching-Learning Processes
- 1982      **Indiana University**      South Bend, Indiana  
M.S. Education - Special Education  
Certification in Learning Disabilities  
Professionalization in Psychology
- 1978      B.S. Education - Special Education

## EXPERIENCE

- 2001 -      **Ball State University**      Muncie, Indiana  
Professor, Educational Psychology
- 1998 - 2004      Co-Director, Center for Collaboration in Educational Development
- 1999 - 2002      Advisor, Elementary Education Psychology Concentration
- 1994 - 2001      Director, Master of Arts in Educational Psychology Program
- 1993 - 2001      Associate Professor, Educational Psychology
- 1990 - 1993      Assistant Professor, Educational Psychology
- 1989 - 1990      **University of Akron**      Akron, Ohio  
Assistant Professor, Educational Foundations
- 1988 - 1989      **University of Wisconsin**      Milwaukee, Wisconsin  
Full-Time Academic Staff, Educational Psychology
- 1983 - 1984      **West Lake Special Education Co-op**      Munster, Indiana  
Lake Central High School Multi-categorical Resource Room Teacher
- 1978 - 1982      **Baugo Community Schools**      Elkhart, Indiana  
Jimtown High School Multi-categorical Resource Room Teacher
- 1976 - 1978      **Northern Indiana State Hospital**      South Bend, Indiana  
Attendant - Care and training of multi-handicapped children

## **50 PUBLICATIONS**

### **14 INVITED NATIONAL PUBLICATIONS INCLUDING BOOK CHAPTER:**

Marchant, G. J. & Paulson, S. E. (2009). Research and evaluation on data-based decisions in education (p. 222-240). In T. J. Kowalski and T. J. Lasley (Eds.), *Handbook of data-based decision making in education*. Routledge: NY.

### **28 NATIONAL REVIEWED PUBLICATIONS INCLUDING:**

Marchant, G. J., Paulson, S. E., & Shunk, A. (2006). NAEP achievement: High-stakes testing policies and demographics. *Education Policy Analysis Archives*. Retrieved March 8, 2007 from <http://epaa.asu.edu/epaa/v14n30/>.

Schoenfeldt, M., Powell, J., & Marchant, G. (2005). LAMP: The Learning Assessment Model Project. In N. Hall & D. Springate (Eds.), *European Teacher Education Network Conference: Vol. 15*. (pp. 174-179). London, University of Greenwich.

Marchant, G. J., & Paulson, S. E. (2005, January 21). The relationship of high school graduation exams to graduation rates and SAT scores. *Education Policy Analysis Archives*, 13(6). Retrieved January 21, 2005 from <http://epaa.asu.edu/epaa/v13n6/>.

Al-Hilawani, Y. A., Easterbrooks, S. R., & Marchant, G. J. (2002). Metacognition from theory-of-mind perspective: A cross-cultural study of students with and without hearing loss. *American Annals of the Deaf*, 147(4).

Marchant, G. J. (2002). Student reading of assigned articles: Will this be on the test? *Teaching of Psychology*, 29, 49-51.

Marchant, G. J., & Paulson, S. E. (2001). State comparisons of SAT scores: Who's your test taker? *The Bulletin: The Journal for Middle Level and High School Leaders*, 84(4), 12-20.

Marchant, G. J., Paulson, S. E., & Rothlisberg, B. A. (2001). Relations of middle school students' perceptions of family and school contexts with academic achievement. *Psychology in the Schools*, 38, 505-519.

Ridenour, T. A., Marchant, G. J., & Dean, R. S. (2001). Is the Psychopathy Checklist-Revised clinically useful for adolescents? *Journal of Psychoeducational Assessment*, 19, 227-238.

Marchant, G. J., & Paulson, S. E. (2001). Differential school functioning in a block schedule: A comparison of academic profiles. *High School Journal*, 84(4), 12-20.

### **8 REGIONAL AND STATE PUBLICATIONS INCLUDING:**

Marchant, G. J., & Griffin, G. (1997). Top ten issues facing teacher education. *Mid-Western Educational Researcher*, 10(1), 34-36.

## **135 PRESENTATIONS**

### **60 NATIONAL REVIEWED PAPER PRESENTATIONS INCLUDING:**

Ordonez-Morales, O., & Marchant, G. J. (2009, May). *High schools' actual vs. predicted achievement: Too little, too late*. Paper presented at the annual conference of the Association for Psychological Science, San Francisco, CA.

Marchant, G. J., Ordonez-Morales, O., & Paulson, S. E. (2008, August). *Contributions of race, income, and cognitive ability to school level achievement*. Paper presented at the conference of the American Psychological Association, Boston, MA.

Marchant, G. J., Grizzle, R., Ordonez-Morales, O., & Paulson, S. E. (2008, August). *Elementary schools performing above expectations: Who are those guys?* Paper presented at the conference of the American Psychological Association, Boston, MA.

Powell, J. H., & Marchant, G. J. (2006, April). *More days, more learning? Yes, no, and maybe.* Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.

Marchant, G. J., Paulson, S. E., & Tobey, J. (2006, March). Deconstructing the achievement gap among SAT test-takers. Paper presented at the annual meeting of the biennial meeting of the Society for Research on Adolescence, San Francisco, CA.

Marchant, G. J., & Tobey, J. (2005, August). *State SAT scores: Stability and change 2003-2004.* Paper presented at the annual meeting of the American Psychological Association, Washington, DC.

Marchant, G. J. (2005, April). *Aggregation and disaggregation in accountability testing.* Paper presented at the annual meeting of the American Educational Research Association, Montreal, Canada.

Marchant, G. J., Shunk, A., & Paulson, S. E. (2005, April). *NAEP achievement: High stakes testing policies, and demographics.* Paper presented at the annual meeting of the American Educational Research Association, Montreal, Canada.

Schoenfeldt, M. K., Marchant, G. J., & Powell, J. H. (2005, April). *Evaluation of the learning assessment model project.* Paper presented at the annual meeting of the American Educational Research Association, Montreal, Canada.

### **36 REGIONAL REVIEWED PAPER PRESENTATIONS INCLUDING:**

Marchant, G. J., Ordonez Morales, O., & Paulson, S. E. (2007, October). *Beating the odds: School comparisons based on actual and predicted 3rd grade achievement.* Paper presented at the annual meeting of the Mid-Western Educational Research Association, St. Louis, MO.

### **39 SYMPOSIA, WORKSHOPS, & INVITED CONF. PARTICIPATION INCLUDING:**

Marchant, G. J. (2007, October). *Past presidents' forum.* Invited panel at the annual meeting of the Mid-Western Educational Research Association, St. Louis, MO

Marchant, G. J., & Paulson, S. E. (2005, April). *Separate realities in education.* Presentation at the annual meeting of the Invisible College, Montreal, Canada.

Marchant, G. J., & Paulson, S. E. (2003, April). *High stakes testing: A call to arms.* Presentation at the annual meeting of the Invisible College, Chicago, IL.

Blackwell, S., Weisenbach, L., & Marchant, G. J. (2000, September). *Access, assessment, and accountability: Setting goals and measuring outcomes to inform teacher education program decisions.* A panel presentation at the fall meeting of the Indiana Association of Colleges of Teacher Education, Muncie, IN.

McNeely, S., Paulson, S. E., Marchant, G. J., McCombs, B., Berliner, D., & Woolfolk Hoy, A. (1996, June). (Organizer and presenter) *Applying theory and research in teaching educational psychology.* Symposium presented at the first annual meeting of APA Division 15 conference on issues in educational psychology: The teaching of educational psychology, Scottsdale, AZ.

Marchant, G. J., Brophy, J., & Woolfolk Hoy, A. (1996, April). (Organizer and participant) *Educational psychology in teacher education.* Symposium presented at the annual meeting of the Invisible College, New York,

NY.

## **11 CONTRACTS, GRANTS, PROG. EVALS., & CONSULTS INCLUDING**

Marchant, G. J., & Paulson, S. E. (2000-2005). Consultation for *Title II Teacher Quality Enhancement Grant* with Teachers College, Ball State University.

Marchant, G. J., & Paulson, S. E. (2000-2005). Consultation for *Standards based Teacher Education Project Grant* with Teachers College, Ball State University.

Paulson, S. E., Rothlisberg, B. A., & Marchant, G. J. (2001-2004). *Program evaluation of Community Alliance to Promote Education (CAPE) projects*. Contract with Community Foundation of Muncie and Delaware County to evaluate grant from Lilly Endowment.(\$269,133)

Marchant, G. J. (2001-2003). *Program evaluation of Title II Improving Student Achievement through More Effective Teachers*. Contract with Teachers College and Indianapolis Public Schools. (\$7,000)

Marchant, G. J., Paulson, S. E., & Rothlisberg, B. A. (2001). Evaluation of 2000-2001 Training of Cooperating Classroom Teachers Supervising Ball State University Student Teachers. Evaluation report for *Title II Teacher Quality Enhancement Grant* with Teachers College, Ball State University.

## **AWARDS, MEMBERSHIPS, & OFFICES INCLUDE:**

Ball State University Teachers College Researcher of the Year (2005)

Ball State Univ. Teachers College Dean's Citation for Critical Policy Analysis (2005)

Ball State University Teachers College Outstanding Service Award (1996)

Mid-Western Educational Research Association President (1995-96)

## **EDITORSHIPS & EDITORIAL BOARDS INCLUDING:**

*The Teacher Educator*, Editorial board (1994-2005)

*Ohio Journal of Science*, Social Sciences Division Editor (2001-2004)

*Trainer's Forum: Periodical of the Trainers of Sch. Psychologists*, Ed. Review Board (2000-4)

*Newsletter for Educational Psychologists*. (APA Division 15 publication), Editor (1996)