



November 18, 2024

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Accrediting Board, Inc.**

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Zachariah Michielli, Ph.D. Candidate  
Co-Director of M.Arch. Program  
Ball State University  
Department of Architecture  
College of Architecture and Planning  
Muncie, Indiana 47306

*Sent via email to zachariah.michielli@bsu.edu*

Dear Professor Michielli:

At its October 18-19, 2024, meeting, the Board of Directors of the National Architectural Accrediting Board (NAAB) reviewed the Plan to Correct submitted by the Master of Architecture (undergraduate degree with architecture major + 57 graduate semester credit hours and undergraduate degree with non-architecture major + 99 graduate semester credit hours) at Ball State University and voted to accept the Plan to Correct and approve the program for the remainder of the term of accreditation.

The Board noted that the program submitted sufficient evidence to demonstrate compliance with the following Conditions for Accreditation previously noted to be out of compliance:

- 5.5 Social Equity, Diversity, and Inclusion

The Board's review is included below:

**5.5 Social Equity, Diversity, and Inclusion**

The program must demonstrate its commitment to diversity and inclusion among current and prospective faculty, staff, and students. The program must:

- 5.5.1 Describe how this commitment is reflected in the distribution of its human, physical, and financial resources.
- 5.5.2 Describe its plan for maintaining or increasing the diversity of its faculty and staff since the last accreditation cycle, how it has implemented the plan, and what it intends to do during the next accreditation cycle. Also, compare the program's faculty and staff demographics with that of the program's students and other benchmarks the program deems relevant.
- 5.5.3 Describe its plan for maintaining or increasing the diversity of its students since the last accreditation cycle, how it has implemented

107 S. West St, Suite 707  
Alexandria, VA 22314

T: 202.783.2007  
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the plan, and what it intends to do during the next accreditation cycle. Also, compare the program's student demographics with that of the institution and other benchmarks the program deems relevant

- 5.5.4 Document what institutional, college, or program policies are in place to further Equal Employment Opportunity/Affirmative Action (EEO/AA), as well as any other social equity, diversity, and inclusion initiatives at the program, college, or institutional level.
- 5.5.5 Describe the resources and procedures in place to provide adaptive environments and effective strategies to support faculty, staff, and students with different physical and/or mental abilities.

**Met.** *The program provided sufficient information to meet the requirements of this Condition. The program provided evidence that demonstrates its commitment to diversity and inclusion among current and prospective faculty, staff, and students, including how this commitment is reflected in the distribution of human, physical, and financial resources, its plan for maintaining or increasing the diversity of its faculty and staff and students, EEOA policies and other DEI initiatives, and the resources and procedures that are in place to provide adaptive environments and support strategies for faculty, staff, and students with different physical and/or mental abilities.*

Please feel free to contact us with any questions at [accreditation@naab.org](mailto:accreditation@naab.org).

Sincerely,



Stephen Schreiber, FAIA, NCARB, DPACSA  
President