

ENGAGED SCHOLARSHIP

The following resources have been recommended to Ball State University by Barbara Holland, the internationally recognized professor, researcher, and consultant on outreach and engagement in higher education. Holland visited Ball State's campus on December 1-2, 2014.

BOOKS AND ARTICLES

Boyer, E. L. (1990). *Scholarship reconsidered: Priorities of the professoriate*. Princeton, N.J.: Carnegie Foundation for the Advancement of Teaching. [FULL TEXT](#)

Furco A. (1996). Service-learning: A balanced approach to experiential education. *Expanding Boundaries: Serving and Learning*. Washington, DC: Corporation for National Service. [FULL TEXT](#)

Jetson, J. A., & Jeremiah, R. (2009). Making engagement count: Toward a model system of institutional support for engaged scholarship at research-intensive universities. In B. E. Moely, S. H. Billig, & B. A. Holland (Eds.), *Creating our identities in service-learning and community engagement* (pp. 31–52). Charlotte, NC: Information Age Publishing. [FULL TEXT](#)

O'Meara, K. (2011). Faculty Civic Engagement: New Training, Assumptions, and Markets Needed for the Engaged American Scholar. In J. Saltmarsh and M. Hartley (Eds.), *To Serve a Larger Purpose* (pp. 177-198). Philadelphia, PA: Temple University Press. [FULL TEXT](#)

Sandy, M. & Holland, B. A. (2006). Different Worlds and Common Ground: Community Partner Perspectives on Campus-Community Partnerships. *Michigan Journal of Community Service Learning*, 13(1), 30-43. [FULL TEXT](#)

Trower, C.A. (2008). Young faculty and their impact on academe. In Heller, D.E. & d'Ambrosio, M.B. (eds.) *Generational Shockwaves and the Implications for Higher Education* (pp. 224-242). New York and Cheltenham, UK: TIAA-CREF and Edward Elgar Publishing Limited. [FULL TEXT](#)

Weerts, D.J. (2014). State Funding and the Engaged University: Understanding Community Engagement and State Appropriation in Higher Education. *The Review of Higher Education*, 38(1), 133-169. [FULL TEXT](#)



ADDITIONAL RESOURCES

Community-Campus Partnerships for Health has developed a range of useful tools for community-engaged scholars and institutions.

- The [Community-Engaged Scholarship \(CES\) Toolkit](#) assists graduate students and faculty to carefully document their CES and produce strong portfolios for promotion and tenure.
- The [Online Database of Faculty Mentors and Portfolio Reviewers](#) is designed for community-engaged faculty who are searching for faculty mentors and for deans and department chairs who are searching for external experts to review faculty portfolios.
- [CES4Health](#) is a unique online portal for peer-reviewed publication and dissemination of products of CES that are in forms other than journal articles.
- The [Building Capacity for Community Engagement: Institutional Self-Assessment](#) assesses institutional capacity for community engagement and CES and to identify opportunities for action.
- [Developing Criteria for Review of Community-Engaged Scholars for Promotion or Tenure](#) provides guidance based on a review of progressive promotion and tenure policies.
- The [Review, Promotion and Tenure \(RPT\) Package](#) describes eight characteristics of quality CES and includes a group exercise simulating an RPT committee process that can be used as an educational tool.
- Three community partners involved in our CES initiatives co-authored a paper on [why faculty promotion and tenure matters to community partners](#) and recommendations for involving community partners in the promotion and tenure process.