Allison E. Cipriano

Assistant Professor of Social Psychology, Director of Social Psychology M.A. Program
Department of Counseling Psychology, Social Psychology, and Counseling
Ball State University, Muncie, IN
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Education

Ph.D. in Social and Cognitive Psychology (June 2024)
University of Nebraska-Lincoln, Lincoln, NE

- Dissertation: *A Mixed Method Examination of Bipositivity as a Mechanism Protecting Cisgender and Transgender Plurisexual Women from the Harms of Sexual Violence*
- Faculty Advisor: Kathryn Holland
- Cumulative GPA: 4.00/ 4.00

M.A. Social Psychology (July 2018)
Ball State University, Muncie, IN

- Thesis: *Humor and Personality: An Exploration of the Predictors and Effects of Rape Humor*
- Faculty Advisor: Justin Lehmiller
- Cumulative GPA: 4.00/ 4.00

B.A. Psychology (May 2015)
Ithaca College, Ithaca, NY

- Faculty Advisor: Bernard Beins
- Cumulative GPA: 3.86/ 4.00

Academic Awards and Grants

- **Joseph and Marcella Hollis Award**, Ball State University ($700), 2025 for study piloting a measure of bipositivity among U.S. plurisexual adults
- **Diversity Graduate Student Pedagogy Award**, American Psychological Association Division 35, Section 4: Section on Sexual and Gender ($500), 2024
- **Fling Fellowship Award**, which provides fellows with one year of full financial support so fellows can complete their dissertations or terminal degree projects, and graduate unimpeded by other duties. The Fling Fellowship is funded by the Maude Hammond Fling Fellowship Fund, administered by the University of Nebraska Foundation ($20,000, $750 travel award, and covered tuition & fees), 2023-2024 academic year
- **David Levine Diversity Research Enhancement Award - Personal Commitment to Diversity Research Category**, 2023
- Nebraska Symposium on Motivation Outstanding Poster Award, 2023
- **American Psychological Foundation Dr. Christine Blasey Ford Grant**, which supports graduate students and early career researchers conducting work focusing on the

understanding, prevention and/or treatment of the consequences of exposure to traumatic events such as sexual assault, sexual harassment and/or rape ($1,250), 2022
- Women's and Gender Studies Graduate Student Travel & Research Support ($300), 2022
- David Levine Diversity Research Enhancement Award Nomination, 2023, 2022, 2020
- WARDEN Research Award, University of Nebraska-Lincoln ($500), 2019, 2022
- RAC/WARDEN Travel Award, University of Nebraska-Lincoln ($175), 2019
- Chancellor's Fellowship, University of Nebraska- Lincoln, ($4,000), 2018
- Rinker M. E. Study Abroad Award, Ball State University, ($1,000), 2017)
- Aspire Student Travel Award, Ball State University, ($300), 2017
- Aspire Student Travel Award, Ball State University, ($300), 2016

Research Interests

Psychology of gender and violence, including sexual assault and sexual harassment | Psychology of sexual identity, particularly among multi-gender attracted persons | Positive and negative identity experiences and cognitions among sexual and gender minoritized communities| Women's sexual health | Formal support systems, including social policy | Interpersonal processes, including responses to sensitive disclosures and community-building among minoritized populations | Barriers to reporting and help-seeking | Barriers to preventative healthcare use | Violence prevention | Social norms

Book Chapter Publications

Cipriano, A., Foster, C., Overdorf, M., Dahlin, B., & Beins, B. C. (2020). Chapter 13: Research team: Impactful team building and professional skills. In A. Schwartz & R. L. Miller (Eds.), *High Impact Educational Practices: A Review of Best Practices with Illustrative Examples* (pp. 226-241). Society for the Teaching of Psychology Division 2, American Psychological Association. Retrieved from the Society for the Teaching of Psychology web site: http://teachpsych.org/ebooks/highimpacted

Cipriano, A. E. & Holland, K. J. (2023). Emerging policy issues related to sexual violence in higher education: Investigation and adjudication procedures and mandatory reporting policies In K. Scherr & D. DeMatteo (Eds.), *The Oxford Handbook of Psychology and Law*. https://doi.org/10.1093/oxfordhb/9780197649138.013.29

Peer-Reviewed Article Publications

Holland, K. J., **Cipriano, A. E.**, Checkalski, O. R., & Howard Valdivia, R. L. (2025, March). Genital stigma and sexual satisfaction among queer women and gender expansive individuals: The roles of sexual communication and identity positivity. *Psychology of Women Quarterly, 49*(1), 57-71. https://doi.org/10.1177/03616843241289118

Cipriano, A. E. & Holland, K. J. (2025, January). The nature and perceived effects of bipositivity among plurisexual women. Submitted to *Journal of Bisexuality, 24*(2), 111-149. https://doi.org/10.1080/15299716.2024.2309406

Howard Valdivia, R. L., Holland, K. J., & **Cipriano, A. E.** (2024, September). It's on victims: A critical discourse analysis of US college sexual assault risk reduction strategies. *Sex Roles*, *90*(10), 1348-1365. https://doi.org/10.1007/s11199-024-01518-6

Holland, K. J., **Cipriano, A. E.**, Howard, R., & Pinchevsky, G. (2023). Analyzing the shifting state of college sexual assault compelled disclosure policies: National trends, empirical findings, and implications. *The American Psychologist, 78*(9), 1098-1109. https://doi.org/10.1037/amp0001251

Richards, T. N., Holland, K. J., **Cipriano, A. E,** & Nystrom, A. R. (2023). Universal mandatory reporting policies show null effects in a statewide college sample. *Law and Human Behavior*, 47(6), 686-699. https://doi.org/10.1037/lhb0000546

Cipriano, A. E., Holland, K. J. (2022). "I had no power whatsoever": Graduate students' experiences disclosing sexual harassment to mandatory reporters. *Analyses of Social Issues and Public Policy*. https://doi.org/10.1111/asap.12336

Cipriano, A. E., Nguyen, D., Holland, K. J. (2022). "Bisexuality isn't exclusionary": A qualitative examination of bisexual definitions and gender inclusivity concerns among plurisexual women. *Journal of Bisexuality*. https://doi.org/10.1080/15299716.2022.2060892

Cipriano, A. E., Nguyen, D., & Holland, K. J. (2022). "In order to be bi, you have to prove it": A qualitative examination of plurisexual women's experiences with external and internalized pressure to "prove" their identities. *Psychology of Sexual Orientation and Gender Diversity*. https://doi.org/10.1037/sgd0000567

Cipriano, A. E., Holland, K. J., Bedera, N., & Eagan, S. R., & Diede, A. S. (2021). Severe and pervasive? Centering survivors' experiences in determining the impact of sexual harassment. *Feminist Criminology, 17*(3), 343–367. https://doi.org/10.1177/15570851211062579

Holland, K. J. & **Cipriano, A. E.** (2021). Does a report = support? A qualitative analysis of college sexual assault survivors' Title IX Office knowledge, perceptions, and experiences. *Analyses of Social Issues and Public Policy*, 00, 1-28. https://doi.org/10.1111/asap.12271

Holland, K. J. & **Cipriano, A. E.** (2021). Examining support for university sexual assault mandatory reporting policies: The role of survivors' consent. *American Journal of Community Psychology*. https://doi.org/10.1002/ajcp.12533

Holland, K. J., **Cipriano, A. E.**, Huit, T. Z., Volk, S. A., Meyer, C. L., Waitr, E., & Wiener, E. R. (2021). "Serious enough"? A mixed-method examination of the minimization of sexual assault as a service barrier for college sexual assault survivors. *Psychology of Violence.* Advance online publication. https://doi.org/10.1037/vio0000377

Holland, K. J., **Cipriano, A. E.**, & Huit, T. Z. (2021). LGBTQ and straight sexual assault survivors' interactions with traditional and feminist counseling spaces on a college campus. *Women and Therapy Special Issue*. https://doi.org/10.1080/02703149.2021.1961439

Holland, K. J., Silver, K. E., **Cipriano, A. E**, & Brock, R. L. (2021). Young women's body attitudes and sexual satisfaction: examining dehumanization and communication as serial multiple mediators. *Psychology of Women Quarterly,45*(2), 255–266. https://doi.org/10.1177/0361684321994295

Holland, K. J., Wheeler, L., Tyler, K., & **Cipriano, A. E.** (2021). Development of and preliminary evidence for a psychological service barriers measure among college sexual assault survivors. *Violence Against Women*. https://doi.org/10.1177/1077801221996467

Holland, K. J., **Cipriano, A. E.**, & Huit, T.Z. (2020). "A victim/survivor needs agency": Sexual assault survivors' perceptions of university mandatory reporting policies. *Analyses of Social Issues and Public Policy*, 00, 1-21. http://doi.org/10.1111/asap.12226

Holland, K. J., Silver, K. E., **Cipriano, A. E.**, & Brock, R. L. (2020). Internalized body stigma as a barrier to accessing preventative healthcare for young women. *Body Image, 35*, 217-224. https://doi.org/10.1016/j.bodyim.2020.09.005

Thompson, A. E., **Cipriano, A. E.**, Kirkeby, K. M., Wilder, D., & Lehmiller, J. J. (2020). Exploring variations in North American adults' attitudes, interest, experience, and outcomes related to mixed-gender threesomes: A replication and extension. *Archives of Sexual Behavior*. https://doi.org/10.1007/s10508-020-01829-1

Holland, K. J. & **Cipriano, A. E**. (2020). Campus support providers' discussion of consent in response to sexual assault disclosure situations: Understanding of consent linked to resource referrals. *Violence and Victims*. http://doi.org/10.1891/VV-D-19-00154

Holland, K. J. & **Cipriano, A. E**., & Huit, T. Z. (2019). "The fear is palpable": Service providers' perceptions of mandatory reporting policies for sexual assault in higher education. *Analyses of Social Issues and Public Policy*, 0, 1-24. http://doi.org/10.1111/asap.12193

Holland, K. J., Gustafson, A. M., Cortina, L. M., **Cipriano, A. E.** (2019). Supporting survivors: The roles of rape myths and feminism in resident assistants' response to sexual assault disclosure scenarios. *Sex Roles.* http://doi.org/10.1007/s11199-019-01048-6

Holland, K. J. & **Cipriano, A. E**. (2019). Bystander response to sexual assault disclosures in the U.S. military: Encouraging survivors to use formal resources. *American Journal of Community* Psychology, 1-16. http://doi.org/10.1002/ajcp.12333

Manuscripts Under Review

Cipriano, A.E., Irvin, K., Gaeth, A. K., & Holland, K. E. A deeper look into bipositivity: Examining bipositive experiences and internal bipositivity among U.S. plurisexual women (under review at the *Journal of Bisexuality*).

Manuscripts in Preparation

Cipriano, A.E., Ford, K., St. Fleur, S., Wibben, E., Vanderstelt, B., Del Greco, G., Aker, C., Judy, S., Arguello, M., Gaeth, A.K., & Irvin, K. (in preparation, analysis 75% complete). Community recommendations for fostering bipositivity among U.S. plurisexual women across relational and institutional contexts. Aimed for *Psychology of Sexual Orientation and Gender Diversity*.

Cipriano, A.E., Irvin, K., Gaeth, A.K., & Holland, K. E. (in preparation; analysis complete, write up 50% complete). Barriers to developing and maintaining internalized bipositivity among U.S. plurisexual women. Aimed for *Journal of Bisexuality*.

Holland, K. J., **Cipriano, A. E.**, Calkins, F., DeLillo, D., & Brock, R. L. (in preparation, analyses complete and write up 90% complete). A mixed method examination of Queer couples coping with minority stressors in rural and urban Nebraska. Aimed for *Psychology of Sexual Orientation and Gender Diversity*.

Wibben, E. & **Cipriano, A. E.** (in preparation, analysis complete for study 1, study 2 data collection underway). Defining bisexuality in the Midwestern U.S. Aimed for *Journal of Bisexuality*.

Ford, K. & **Cipriano, A. E.** (in preparation, analysis 30% complete). A systematic review of factors affecting perceptions of Black women's professionalism in the workplace. *Aimed for Gender, Work & Organization.*

Howard Valdivia, R. L., Checkalski, O. R., Diede, A. S., **Cipriano, A. E.**, & Holland, K. J. Understanding consensual but unwanted sex among Queer women and gender expansive individuals. Aimed for *Journal of Sex Research.*

Presentations/Conferences

Cipriano, A. E. & Irvin, K. (2025, April). *The benefits and processes underlying internal bipositivity among plurisexual women*. Presented at the annual meeting of the Midwestern Psychological Association (MPA). Chicago, IL.

Irvin, K. & **Cipriano, A. E.** (2025, April). *A qualitative examination of coping behaviors among plurisexual women survivors*. Presented at the annual meeting of the Midwestern Psychological Association (MPA). Chicago, IL.

Cipriano, A.E. & Irvin, K. (2025, March). *A qualitative examination of plurisexual women's recommendations to foster bipositivity*. Presented at the annual meeting of the Association for Women in Psychology (AWP). Santa Fe, NM.

Howard Valdivia, R. L., Holland, K. J., **Cipriano, A. E.**, & Pinchevsky, G. M. (2024, April). *The state of sexual misconduct mandatory reporting policies in institutions of higher education*. Poster presented at the 71st Annual Nebraska Symposium on Motivation (Lincoln, NE).

Cipriano, A. E. & Holland, K. J. (2024, March). *The nature and perceived effects of bipositivity among plurisexual women*. Presented at the annual meeting of the Association for Women in Psychology (AWP). Online.

Cipriano, A. E., Holland, K. J., & Campbell, R. (2023, June). *Addressing researcher vicarious trauma in the study of social issues*. Interactive discussion facilitated at the Society for the Scientific Study of Social Issues (SPSSI). Denver, CO.

Cipriano, A. E. (chair; 2023, June). *Contemporary issues in U.S. women's sexual experiences and wellbeing*. Symposium for the Society for the Scientific Study of Social Issues (SPSSI). Denver, CO.

Howard Valdivia, R., Holland, K. J., & **Cipriano, A. E.** (2023, June). *A discourse analysis of university sexual assault risk reduction strategies*. Presented at the Society for the Scientific Study of Social Issues (SPSSI). Denver, CO.

Cipriano, A. E. & Holland, K. J. (2023, June). *An examination of bipositivity as a protective mechanism for plurisexual women survivors of sexual violence*. Presented at the Society for the Scientific Study of Social Issues (SPSSI). Denver, CO.

Cipriano, A. E. & Holland, K. J. (2023, April). *A qualitative analysis of plurisexual women's insights about fostering bipositivity interpersonally*. Presented at the 70th annual Nebraska Symposium on Motivation: In our GRIT, our Glory: Gender Resilience, Integration, and Transformation.

Cipriano, A. E., Holland, K. J., Bedera, N., Eagan, S. R. & Diede, A. A. (2022, June). *Severe and pervasive? Centering survivors' experiences in determining the impact of sexual harassment.* Presented at the Society for the Scientific Study of Social Issues (SPSSI), San Juan, Puerto Rico.

Cipriano, A. E., Holland, K. J., Bedera, N., Eagan, S. R. & Diede, A. A. (2021, August). *Severe and pervasive? Centering survivors' experiences in determining the impact of sexual harassment.* Presented as part of the symposium Current Issues in Reporting Sexual Misconduct within Institutions of Higher Education (**Cipriano, A.E.** chair) at the Society for the Scientific Study of Social Issues (SPSSI). Online.

Diede, A. A., Holland, K. J., **Cipriano, A. E.** & Goodman-Williams, R. (2021, August). *Support for university-to-police reporting policies for sexual assault: The role of survivors' consent.* Presented as part of the symposium Current Issues in Reporting Sexual Misconduct within Institutions of Higher Education (**Cipriano, A.E.** chair) at the Society for the Scientific Study of Social Issues (SPSSI). Online.

Eagan, S. R., Holland, K. J., **Cipriano, A. E.** (2021, August). *Investigating departmental responses to graduate students in the Title IX reporting process*. Presented as part of the symposium Current Issues in Reporting Sexual Misconduct within Institutions of Higher Education (**Cipriano, A.E.** chair) at the Society for the Scientific Study of Social Issues

(SPSSI). Online.

Cipriano, A. E. & Holland, K. J. (2020, October). *Examining support for university sexual assault mandatory reporting policies: The role of survivors' consent*. Accepted to be presented at the 68th annual Nebraska Symposium on Motivation: Alcohol and Sexual Violence. (COVID-19 cancellation)

Cipriano, A. E. & Holland, K. J. (2020, June). *Service barriers among LGBTQ and straight college sexual assault survivors*. In K. Holland (Chair), Links Between Social Climate and Sexual Misconduct in Higher Education. Symposium to be presented at the annual meeting of the Society for the Psychological Study of Social Issues (SPSSI), Denver, CO.

Holland, K. J. & **Cipriano A. E.** (2020, June). *Reporting sexual harassment: A qualitative study of graduate students' experiences*. In K. Holland (Chair), Sexual Harassment in Higher Education. Symposium to be presented at the annual meeting of the Society for the Psychological Study of Social Issues (SPSSI), Denver, CO.

Cipriano, A. E. & Holland, K. J. (2019, June). *Examining service barriers for LGBTQ+ and straight sexual assault survivors.* In K. Holland (Chair), Identities and institutions: Examining issues of diversity in college sexual assault. Symposium presented at the annual meeting of the Society for the Psychological Study of Social Issues (SPSSI), San Diego, CA.

Holland, K. J., **Cipriano, A. E**., & Crawford, D. (2019, February). *Perceptions and outcomes of service barriers for LGBQ and heterosexual college sexual assault survivors*. Paper presented at the Annual Meeting of the Minority Health Disparities Initiative, Lincoln, NE.

Cipriano, A. E. (2019, February). *Masculinity ideologies in heterosexual and sexual minority men.* Poster presented at Annual Meeting of the Society for Personality and Social Psychology, Portland, OR.

Cipriano, A. E. & Holland, K. J. (2019, February). *Examining service barriers for LGBTQ+ and straight sexual assault survivors: The student support seeking study*. Paper presented at the Annual Meeting of the Society for Personality and Social Psychology, Portland, OR.

Cipriano, A. & Thaller, J. (2018, April). *What can monogamous individuals learn from those in non-monogamous romantic relationships?* Paper presented at the Annual Meeting of the Midwestern Psychological Association, Chicago, IL.

Lehmiller, J. J., **Cipriano, A.**, & Kirkeby, K. (2017, July). *Risk vs. reward: Understanding gender differences in attitudes toward threesomes*. Paper presented at the Annual Meeting of the International Academy of Sex Research, Charleston, SC.

Cipriano, A., & Lehmiller, J. J. (2017, April). *Gender, masculinity, and interest in threesomes*. Paper presented at the Annual Meeting of the Midwestern Psychological Association, Chicago, IL.

Cipriano, A., Rebholz, S., Krauss, M., & Beins, B. C. (2015, October). *Approaches to laughter and the Dark Triad*. Poster presented at the Annual Convention of the Northeastern Psychological Association, Fitchburg, MA.

Lara, A., **Cipriano, A.**, Ryan, B., & Beins, B. C. (2015, March). *Development of a simple mood-induction technique for group testing*. Poster presented at the Annual Convention of the Eastern Psychological Association Convention, Philadelphia, PA.

Beins, B. C., **Cipriano, A.**, Lara, A., Bacher, E., & Jones, A. (2015, March). *Ego threat and approaches to humor*. Poster presented at the Annual Convention of the Eastern Psychological Association, Philadelphia, PA.

Lara, A., **Cipriano, A.**, Reid, G., Grady, J., Geller, A., Mendes, N., Leibel, D., & Beins, B. C. (2014, March). *Fearing and using laughter: Personality characteristics, instrumental use, and avoidance*. Poster presented at the Annual Convention of the Eastern Psychological Association, Boston, MA.

Beins, B. C., **Cipriano, A.**, Lara, A., Bacher, E., Johnston, S., Ryan, B., & Leibel, D. (2014, March). *Got laughter? Fear laughter? Using attitude in laughter to predict humor responses*. Poster presented at the Annual Convention of the Eastern Psychological Association, Boston, MA.

Research Experience

Primary Investigator & Lab Manager (August 2024-present)
Violence Oppression Identity and Community-Based Experiences (VOICES) Lab
Ball State University

- Leading a research team of 10 graduate students through multiple projects examining interpersonal and sociocultural experiences of minority stressors, violence, protective mechanisms, and barriers to experiencing protective mechanisms among U.S. plurisexual adults of all genders
- Training, supervising, and mentoring research assistants
- Training and supervising in: qualitative data coding in Dedoose, reflexive thematic analysis methods, content analysis methods, community participant recruitment methods, disseminating findings for various audiences including conference attendees, academic journal readers, and community members

Research Associate (August 2018- August 2024)
Sexual Assault and Sexual Health Research Lab, University of Nebraska- Lincoln

- Collaborated with Kathryn Holland on a series of studies that examine sexual harassment, sexual assault, service barriers, policies, sexual health, and experiences of sexual and gender minoritized persons
- Trained, supervised, and mentored undergraduate research assistants
- Trained and mentored lab graduate students

Research Associate (January 2017-July 2018)
Jonel Thaller Research Lab, Ball State University

- Collaborated with Jonel Thaller on a qualitative study examining the management of jealousy in consensually non-monogamous relationships

Research Associate (August 2016-July 2018)
Sex and Psychology Research Lab, Ball State University

- Collaborated with Justin Lehmiller on a series of studies that examine sexual behavior, fantasies, and attraction
- Managed study recruitment and data collection
- Conducted quantitative analyses and open-ended response coding

Research Assistant (August 2013-May 2015)
Psychology of Humor Research Lab, Ithaca College

- Collaborated with Bernard Beins on a series of studies examining relations between humor style, personality, ego threat, self-presentation, self-deception, self-consciousness, affect, and sexism
- Supervised undergraduate research assistant training and data collection for in-person experimental studies

Research Training and Skills

Analysis Software
Proficient in Excel, SPSS, MPlus, PROCESS macro, Dedoose
Experience with HLM, MAXQDA

Research Skills
Proficient in structural equation modeling, regression, moderation, mediation, analysis of variance, t-test, correlation, qualitative interview transcription, qualitative data coding, qualitative data coding training, managing qualitative data coding teams, content analysis, thematic analysis, reflexive thematic analysis, manuscript writing, research proposal writing
*Experience wit*h grounded theory, critical discourse analysis, multi-level modeling

Administrative Experience

Program Director, Social Psychology M.A. program (May 2025-Present)
Department of Counseling Psychology, Social psychology, & Counseling

- Recruiting program applicants
- Reviewing applications for program admission
- Reviewing data on program student outcomes
- Creating main syllabi for 10 graduate courses
- Holding program meetings
- Organizing program social events
- Meeting 1-1 with program students to evaluate their course performance, research and/or community engagement, and assess their progress toward their career goals

Director of Undergraduate Counseling Minor (May 2025-Present)
Department of Counseling Psychology, Social psychology, & Counseling

- Reviewing course content and requirements
- Managing department undergraduate research pool through Sona Systems
- Consulting with doctoral students instructing undergraduate minor courses

Service

Department and University

- Department representative on Faculty Council, University (spring 2025-Present)
- Personnel Committee, CPSY (Fall 2024, Fall 2025)
- Master's Program Advisory Committee, CPSY (September 2024- Present)
- Research Training Advisory Committee, CPSY (September 2024- Present)
- Graduate Studies Committee, CPSY (September 2024- Present)
- Wellness and Culture Committee, CPSY (September 2024- Present)
- Co-facilitator of LGBTQ+ student affinity group (September 2024-January 2025 when it disbanded)
- Inclusive Excellence Committee Graduate Student Member, Department of Psychology at University of Nebraska-Lincoln (2020-2023)
- Research and Scholarly Activity Inclusive Excellence Co-coordinator, Department of Psychology at University of Nebraska-Lincoln (2020-2023)
- Out to Innovate Social Media Coordinator, University of Nebraska-Lincoln (2021, 2022)
- Diversifying Psychology Weekend planning committee, Department of Psychology at University of Nebraska-Lincoln (2021, 2022)
- Grievance Committee Graduate Student Representative, Department of Psychology at University of Nebraska-Lincoln (2021-2022)
- Diversifying Psychology Weekend mentor, University of Nebraska-Lincoln (2019, 2020, 2021, 2022)
- Graduate Education Committee, Ball State University (2017-2018)
- Great Lakes Research Conference Submission Reviewer, Ball State University (2017, 2018)
- Student Psychology Association, Ithaca College (2011- 2015)

Professional Service

- Journal reviewer for the *Journal of Bisexuality*
- Journal reviewer for *Psychology of Sexual Orientation and Gender Diversity*
- Journal reviewer for *Analyses of Social Issues and Public Policy*
- Journal reviewer for *Psychology of Women Quarterly*
- Journal reviewer for the *Journal of Sex Research*
- Journal reviewer for the *Journal of Homosexuality*
- Journal reviewer for *Journal of Social Psychology*
- Journal reviewer for *Feminist Criminology*
- Journal reviewer for *BMC Medical Education*
- Journal student advisory board member, *Psychology of Women Quarterly* (2019-2021)

Professional Memberships

Society for the Psychological Study of Social Issues (SPSSI)
Association of Women in Psychology (AWP)
Midwestern Psychological Association
American Psychological Association Division 35: Society for the Psychology of Women

Teaching Interests

Social Psychology | Psychology of Gender | Psychology of Human Sexuality | Psychology of Sexual Violence & Trauma | Psychology of Prejudice | Psychology of Diversity | Basic Research Methods | Applied Research Methods | Qualitative Methods Qualitative Analyses (Reflexive Thematic Analysis, Grounded Theory, Critical Discourse Analysis, Qualitative Content Analysis, Content Analysis) | Psychology of LGBTQ+ Individuals and Communities | Health Psychology | Law and Social Policy Research | History of Psychology | Psychology of Collective Action |

Teaching Experience

* *Denotes a new preparation while at BSU*

***Psychology of Women and Gender** (August-December 2025)
Ball State University

- Undergraduate level
- Providing synchronous in person lectures
- Facilitating educational activities, inside and outside classroom
- Facilitating small and large group discussions
- 40 students

Social Psychology (August-December 2025)
Ball State University

- Graduate level
- Providing synchronous in person lectures
- Facilitating educational activities, inside and outside classroom
- Facilitating class discussions
- 9 students

***Diversity in Human Sexuality** (August-December 2025)
Ball State University

- Graduate level
- Providing synchronous in person lectures
- Facilitating class discussions
- 5 students

***Research Methods in Counseling and Social Psychology** (January - May 2025)
Ball State University

- Graduate level
- Provided synchronous in person lectures, educational activities, and facilitated brief discussions
- 16 students

***Diversity Issues in Psychological Research** (January - May 2025)
Ball State University

- Graduate level
- Provided synchronous in person mini-lectures, educational activities, and facilitated in-depth discussions
- 16 students

***Social Psychology** (August - December 2024)
Ball State University

- Graduate level
- Provided synchronous in person lectures and educational activities
- 11 students

Independent Study in Feminist Pedagogy (August - December 2024)
University of Nebraska-Lincoln

- Bi-weekly discussions on pedagogical philosophy and practices
- Read and engaged with bell hook's Teaching to Transgress, Teaching Critical Thinking, and Teaching Community

Instructor, Psychology of Gender (January - May 2022)
University of Nebraska-Lincoln

- Taught in person
- Provided asynchronous and synchronous lectures and educational videos
- Lead synchronous in person small and large group discussion sessions
- 36 students
- Course evaluation:
    - Felt welcome and respected (M = 4.92/5.00)
    - Understood course expectations (M = 4.62/5.00)
    - Felt challenged to learn a lot (M = 4.38/5.00)
    - Course activities effectively promoted learning and interest (M = 4.70/5.00)
    - Learning tools supported learning (M = 4.46/5.00)
    - Felt invited to be an active participant in learning (M = 4.77/5.00)
    - Felt instructor communication effectively supported learning (M = 4.54/5.00)

Instructor, Human Sexuality in Society (June - July 2021)
University of Nebraska-Lincoln

- Taught hybrid synchronous-asynchronous online
- Provided asynchronous lectures and educational videos
- Lead synchronous zoom discussion sessions
- 35 students
- Course evaluation:
    - Felt welcome and respected (M = 4.94/5.00)
    - Understood course expectations (M = 4.88/5.00)
    - Felt challenged to learn a lot (M = 4.56/5.00)
    - Course activities effectively promoted learning and interest (M = 4.70/5.00)
    - Learning tools supported learning (M = 4.88/5.00)
    - Felt invited to be an active participant in learning (M = 4.94/5.00)
    - Felt instructor communication effectively supported learning (M = 4.88/5.00)

Instructor, Women and Gender in Science (August - November 2020)
University of Nebraska-Lincoln

- Taught hybrid synchronous-asynchronous online
- Provided asynchronous online lectures
- Lead synchronous zoom discussion sessions
- 27 students
- Course evaluation:

  - Felt welcome and respected (M = 5.00/5.00)
  - Understood course expectations (M = 5.00/5.00)
  - Felt challenged to learn a lot (M = 4.27/5.00)
  - Course activities effectively promoted learning and interest (M = 4.70/5.00)
  - Learning tools supported learning (M = 4.73/5.00)
  - Felt invited to be an active participant in learning (M = 4.91/5.00)
  - Felt instructor communication effectively supported learning (M = 4.80/5.00)

Instructor, Human Sexuality in Society (July - August 2020)
University of Nebraska-Lincoln

- Taught asynchronous online
- 43 students
- Course evaluation:
  - Felt welcome and respected (M = 4.82/5.00)
  - Understood course expectations (M = 4.82/5.00)
  - Felt challenged to learn a lot (M = 4.82/5.00)
  - Course activities effectively promoted learning and interest (M = 4.90/5.00)
  - Learning tools supported learning (M = 4.91/5.00)
  - Felt invited to be an active participant in learning (M = 4.82/5.00)
  - Felt instructor communication effectively supported learning (M = 4.91/5.00)

Independent Study in teaching Women, Gender, and Science (January - May 2020)
University of Nebraska-Lincoln

- Shadowed course instruction
- Observed lectures and discussions
- Met weekly with course instructor to learn about pedagogy as well as assignment and grading choices

Teaching Assistant: Human Sexuality (August - December 2019; January - May 2021)
University of Nebraska-Lincoln

- Graded course assignments and papers for a class of 150/238 students
- Held office hours to facilitate student connections and in-depth learning of course material
- Conducted two guest lectures on sexual orientation

Teaching Assistant: Psychology of Diversity (August - December 2019; January - May 2021)
University of Nebraska-Lincoln

- Graded all course assignments and exam essays for a class of 160/175 students
- Held office hours to facilitate student connections and in-depth learning of course material
- Conducted seven guest lectures on various topics related to diversity science

Ph.D. Pathways Graduate Assistant (August 2016-May 2018)
Office of Institutional Diversity, Ball State University, Muncie, IN

- Evaluated and made Ph.D. Pathways program applicant decisions
- Managed over 20 student and mentor one-on-one relationships
- Created and distributed surveys to students and mentors
- Assessed program satisfaction, effectiveness, and growth through data analysis
- Created, implemented, and evaluated program events, workshops, and keynote

speakers
- Presented lectures on topics relevant to graduate study to undergraduate students
- Served as a resource guide for students
- Wrote a comprehensive manual to pass on to the next graduate assistants to ensure program quality was retained

Guest Lectures and Invited Talks

Bisexual Killjoy Podcast, Season 2, Episode 8 (December 2024)
- *The Protective Role of Bipositivity*

2023 Levine Diversity Enhancement Research Award, Personal Commitment to Diversity in Research Category, Winner Invited Talk (spring 2024)
- *Local Plurisexual Women's Identity-Related Experiences*

Intro to LGBTQ Studies, University of Nebraska- Lincoln (fall 2023)
- *Bisexuality, binegativity, and bipositivity*

Introduction to Women's and Gender Studies, University of Nebraska- Lincoln (spring 2022)
- *Graduate Students doing Feminist Research: A Look into Research on Mandatory Title IX Reporting of Student Survivor Disclosures*

Introduction to Psychology, Southeast Community College (fall 2022)
- *Bisexuality and the Minority Stress Model*

Psychology of Human Sexual Behavior, San Diego State University (fall 2022)
- *Bisexuality*

Abnormal Psychology, University of Nebraska- Lincoln (spring 2022)
- *Eating disorders*

Gender & Health, University of Nebraska- Lincoln (fall 2021)
- *Eating disorders*

Sexual Violence on College Campuses and Beyond (spring 2021)
- *Title IX: History, current issues, and barriers to reporting*

Psi Chi/UPO joint event (spring 2021)
- *Attraction, Behavior, Identity model of sexual orientation*
- *Sexual fluidity*

Psychology of Diversity, University of Nebraska-Lincoln (fall 2019)
- *Research Bias*
- *Historical and Legal Perspectives: Latinx History*
- *Institutional Bias: Title IX*
- *Implicit Bias Processing*
- *Understanding our Social Identities*

Human Sexuality, University of Nebraska- Lincoln (fall 2019)
- *Sexual Orientation: Defining Identities*
- *Sexual Orientation: Challenges for Sexual Minorities*

Psychology of Gender, University of Nebraska- Lincoln (fall 2019)
- *Gender and Violence*

Human Sexuality, University of Nebraska- Lincoln (summer session 2019)
- *Sexual Orientation*

Psychology of Gender, University of Nebraska- Lincoln (spring 2019)
- *Gender and Violence*
- *The Social Construction of Biological Sex*