

Ball State University
Department of Counseling Psychology, Social Psychology, and Counseling
Rehabilitation Counseling Program
Program Outcomes

The Master's level Rehabilitation Counseling program in the Department of Counseling Psychology, Social Psychology, and Counseling at Ball State University is a fully accredited program accredited by The Council for Accreditation of Counseling & Related Educational Programs (CACREP) and formerly by The Council on Rehabilitation Education (CORE). It is the only accredited Rehabilitation Counseling Program in the state of Indiana.

The department currently has 11 full-time, tenure-track faculty members. Three core counselor education faculty members guide the Rehabilitation Counseling program. Students usually start their study in the Fall semester.

The program has 8 students currently enrolled in Fall 2020. Students may enroll full or part time. Students must complete the set 48 credit hour curriculum for the master's degree. Graduates are eligible to seek national certification as a Rehabilitation Counselor (CRC). Students may elect to complete additional credit hours (12 credits) to meet curriculum requirements towards eligibility for licensure as a mental health counselor (LMHC) in the state of Indiana. The average time necessary to complete the program full-time is 5-6 semesters.

Twenty students came into our program during the last four academic years (AY 2016, AY 2017, AY2018, and AY 2019). Student retention information for these 20 students is as follows: Zero students dropped out of the program, 16 of these students have graduated; four of these students are currently making progress in the program with an anticipated 2021 graduation.

Over the past three academic years there have been a total of 16 graduates (Class 2015-17 six graduates; Class 2016-18 seven graduates; Class 2017-19 three graduates). All of these students achieved satisfactory performance, and 100% of the students passed their clinical coursework. Students have the option of taking the Certified Rehabilitation Counselor (CRC) exam <https://www.crccertification.com> or the program comprehensive examination as a comprehensive measure of student learning. Over the past three academic years, 100% of the RC students passed either the CRC exam or the program comprehensive exam. Ten of the 16 students went on and became CRC.

Graduates' Ratings of the RC Program Curriculum, Areas of Counseling Skill/Knowledge, and Clinical Supervision

Core Curriculum		Mean	SD
	Professional Orientation and Ethics	4.31	.63
	Social and Cultural Diversity	4.00	.82
	Human Growth and Development	3.62	.77
	Career Development	3.5	.52
	Counseling and Helping Relationships	4.54	.66
	Group Counseling and Group Work	4.46	.78
	Assessment	3.69	1.18
	Research and Program Evaluation	4.00	.70
	Rehab Counseling Foundations	4.08	.64
	Rehab Counseling Theories/Models	4.08	.64
	Medical Aspects of Disabilities	4.38	.65
	Psychosocial Aspects of Disabilities	4.31	.75
	Rehab Counseling Case Management	4.08	.76
	Ethics	4.23	.83
	Practicum	3.92	.86
	Internship	4.23	.83
	Understanding of Evidence Based Practice	4.46	.78
	Understanding of Assistive Technology	4.23	.73
	Understanding of Vocational Rehabilitation	3.77	.93
	Quality of Faculty Supervision for practicum	4.46	.66
	Quality of On-Site Supervision for Internship	4.15	1.21
	Quality of Faculty Supervision for Internship	4.46	.78
	Quality of Faculty Advising	4.62	.65

Note: Participants were instructed to evaluate the quality of the program and support services for each area by choosing a number between 1 and 5; 1=Unsatisfactory, 2=Minimally Satisfactory, 3=Satisfactory, 4=Proficient, 5=Distinguished. N=13

Graduate's Ratings of Program Instruction quality and professional development

Quality of Instruction		Mean	SD
	For core counseling courses	4.25	.62
	For specialty area courses	4.31	.63
	Quality Faculty/ Student Interaction	4.46	.78
	Personal Support from Faculty	4.08	.86
	Research Support	3.92	.95
	Quality of Interaction with Peers	4.46	.66
	Financial Aid Support	3.08	1.19
	Counseling and Lab Facilities	3.85	.80
	Classroom and Office Facilities	3.77	.83
	Extracurricular Activities (from department)	3.38	1.12
	Clarity of Departmental Procedures	3.69	.85
	Help Received from Faculty in Job Placement	3.23	1.01
	Support from BSU Graduate School	3.46	1.05
Professional Identity as a Counselor			
	My identity as a counselor	4.00	.91
	Familiarity/participation in professional organization	3.77	.83
	Knowledge of ACA / CRCC Ethics Codes	4.31	.85

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[updated: August, 2020]