

Lori G. Boyland, Ed.D.

Ball State University

Department of Educational Leadership
Teachers College, Office 917
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Education

1998 Doctor of Education Degree, Educational Leadership
Indiana University, Bloomington, IN

1989 Aspiring Principal's Program Graduate
Indiana University, Indianapolis, IN

1987 Master of Science Degree, Elementary Education
Indiana University, Indianapolis, IN

1986 Computer Endorsement, Master's Level
Indiana University, South Bend, IN

1983 Bachelor of Science Degree, Elementary Education
Indiana University, Bloomington, IN

Professional Appointments

2020-Current Professor
Director of the Master's & Principal Licensure Programs
Department of Educational Leadership, Ball State University, Muncie, IN

2015-Current Associate Professor
Director of the Master's & Principal Licensure Programs
Department of Educational Leadership, Ball State University, Muncie, IN

2008-2015 Assistant Professor
Director of the Master's & Principal Licensure Programs
Department of Educational Leadership, Ball State University, Muncie, IN

1998-2008 Principal
Mt. Vernon Community School Corporation, Mt. Vernon Intermediate School, Fortville, IN

1992-1996 Principal
Western Howard School Corporation, Western Intermediate School, Kokomo, IN

1990-1992 Assistant Principal
Beech Grove City Schools, South Grove Intermediate School, Beech Grove, IN

1986-1990 Classroom Teacher
Beech Grove City Schools, South Grove Intermediate School, Beech Grove, IN

1984-1986 Classroom Teacher
Elkhart Community School Corporation, Beardsley Elementary School, Elkhart, IN

Teaching

Graduate Courses Taught at Ball State University

Introduction to Educational Leadership, EDAD 600
 Educational Decision-Making, EDAD 635
 Educational Decision-Making for Charter School Leaders, EDAD 636
 Educational Leadership Internship, EDAD 694
 Human Resources, EDAD 630
 The Principalship, EDAD 689
 Doctoral Dissertation Proposal Development, DISS 701
 Doctoral Dissertation, DISS 799

Licensure and Certifications – Indiana

Administrative – Superintendent License
 Administrative – Principal License
 Instructional - General Elementary
 Instructional – Computer, K-12
 Instructional - Certification in Higher Education Online Instruction
 Other – Adult & Pediatric First Aid, CPR, AED

Scholarship

Publications – Refereed National and International Journal Articles

- Geesa, R. L., Mayes, R. D., Lowery, K. P., Quick, M. M., **Boyland, L. G.**, Kim, J., Elam, N. P., & McDonald, K. M. (2020). Increasing partnerships in educational leadership and school counseling: A framework for collaborative school principal and school counselor preparation. *International Journal of Leadership in Education*. 10.1080/13603124.2020.1787525
- Boyland, L. G.**, Kirkeby, K., & Boyland, M. (2019). Actions and attitudes regarding middle-grade LGBTQ students: Principals' perspectives. *Journal of School Leadership*, 1052684619852109.
- Lowery, K., Mayes, R., Quick, M., **Boyland, L.**, Geesa, R., & Jungnan, K. (2019). Principal and counselor collaboration for social justice advocacy: A standards alignment. *Journal of Educational Leadership and Policy Studies, Special Issue #2 on Educational Leadership and Social Justice*, 3(2).
- Bowling, S., **Boyland, L. G.**, & Kirkeby, K. (2019). Property tax cap policy in Indiana and implications for public school funding equity. *International Journal of Education Policy and Leadership*, 15(9), 1-17.
- Boyland, L. G.**, Geesa, R. L., Lowery, K. P., Quick, M. M., Mayes, R. D., Kim, J., Elam, N. P., & McDonald, K. M. (2019). Collaborative principal-school counselor preparation: National standards Alignment. *International Journal of Educational Leadership Preparation*, 14(1), 188-205.
- Harvey, M. W., **Boyland, L. G.**, & Quick, M. M. (2019). An investigation of teacher evaluation practice in Indiana: PL 90 implementation and issues for administrators. *International Journal of Educational Reform*, 28(1), 24-47.
- Boyland, L. G.**, Kirkeby, K., & Boyland, M. (2018). Policies and practices supporting LGBTQ students in Indiana's middle schools. *National Association of Secondary School Principals, NASSP Bulletin*, 101(2), 111-140.
- Lowery, K. A., Quick, M. M., **Boyland, L. G.**, Geesa, R., & Mayes, R. D. (2018). It wasn't mentioned and should have been: Principals' preparation to support comprehensive school counseling. *Journal of Organizational & Educational Leadership*, 3(2).

- Hedges, S., Ruddy, A., **Boyland, L. G.**, Swensson, J., & Kennedy, J. (2018). The uncharted nature of licensure requirements for charter school principals: Implications and possibilities for policy action. *Journal of Research on Leadership Education*, 1942775118765499.
- Boyland, L. G.**, Swensson, J., Ellis, J., Coleman, L., & Boyland, M. (2016). Principals can make a positive difference for LGBTQ students. *Journal of Leadership Education*, 15(4), 117–131.
- Andrews, K. A., **Boyland, L. G.**, & Quick, M. M. (2016). Principal evaluation in Indiana: Superintendents' and principals' perceptions of a new statewide model. *Educational Leadership Review*, 17(2), 36-55.
- Boyland, L. G.**, Harvey, M. W., Riggs, W., & Campbell, B. (2015). Changing school times to combat adolescent sleep deprivation. *The Journal of School Public Relations*, 36(1), 7-42.
- Boyland, L. G.**, & Ellis, J. G. (2015). Superintendent retirement in a reform state: Rhetoric and reality. *AASA Journal of Scholarship and Practice*, 11(4), 21-38.
- Boyland, L. G.**, Lehman, L. W., & Sriver, S. K. (2015). How effective are Indiana's new principals? Implications for preparation and practice. *Journal of Leadership Education*, 14(1), 72-91.
- Lehman, L. W., **Boyland, L. G.**, & Sriver, S. K. (2014). Superintendents' perceptions of the effectiveness of newly hired principals. *The International Journal of Educational Leadership Preparation*, 9(2), 91-110.
- Boyland, L. G.**, Harvey, M. W., Quick, M. M., & Choi, Y. (2014). Teacher evaluation in Indiana: Principals' use and perception of field-based practices. *International Journal of Educational Reform*, 23(4), 270-293.
- Boyland, L. G.** (2013). Principals' perceptions of the superintendency. *Planning and Changing*, 44(2), 87-110.
- Boyland, L. G.**, & Bourke, W. D. (2012). Eliminating K-12 public school student transportation as a cost-saving measure. *JEP: eJournal of Education Policy*, fall/winter issue.
- Boyland, L. G.** (2011). Job stress and coping strategies of elementary principals. *Current Issues in Education*, 14(3).
- Sharp, W. L., Walter, J. K., McDaniel, T., & **Boyland, L. G.** (2011). Superintendents' use of technology. *The Journal of School Business Management*, 23(2), 21-26.
- Jarman, D. W., & **Boyland, L. G.** (2011). Budget reductions in Indiana's schools. *Current Issues in Education*, 14(2).
- Sharp, W. L., Walter, J. K., McDaniel, T., & **Boyland, L. G.** (2010). What motivates someone to become a superintendent? A three-state study. *The Journal of School Business Management*, 22(2), 27-33.

Refereed Case Review for Textbook

- Boyland, L. G.** (2015). Case review for Case Study 15 "Fitting In," in L. Sadeghi & K. Callahan (Eds.), *Educational leadership in action: A casebook for aspiring leaders*, (pp. 146-153). New York, NY: Routledge/Taylor and Francis.

Book Chapters

Lowery, K., **Boyland, L. G.**, Geesa, R. L., Kim, J., Quick, M. M., & McDonald, K. M. (2019). Principal and counselor collaboration toward more socially just schools. In R. Papa (Ed.), *Handbook on Promoting Social Justice in Education* (pp. 1-26). Cham, Switzerland: Springer.

Boyland, L. G. (2012). Creating healthy school environments in W. L. Sharp & J. K. Walter (Eds.), *The principal as school manager* (3rd Edition) (pp. 185-204). Lanham, MD: Rowman and Littlefield.

Other Publications – State and Regional

McDonald, K., Geesa, R. L., **Boyland, L.**, Lowery, K., Quick, M., Elam, N., Mayes, R., Kim, & Kruczek, T. (2020, March). “It takes a village”: Promoting school counselor and principal collaboration for student success through a statewide conference. *Indianagram: Indiana Association of School Principals*, 22(3), 8-9.

Geesa, R. L., Mayes, R. **Boyland, L. G.**, Lowery, K., Quick, M. M., Kim, J., Elam, N. & McDonald, K. M. (2019, August). School counselor-school principal collaboration: University partnerships to better support comprehensive school counseling programs in schools. *Indianagram*. Indiana Association of School Principals, 21(7), 5-6.

Boyland, L. G., Kirkeby, K. M., & Boyland, M. (2018, September). Supporting and protecting Indiana’s LGBTQ middle grade students. *Indianagram*. Indiana Association of School Principals, 20(8), 6-7.

Boyland, L. G., & Harvey, M. W. (2015, February). Delaying secondary school start times to combat adolescent sleep deprivation. *Indianagram*. Indiana Association of School Principals. 17(2), 9.

Boyland, L. G., & Quick, M. M. (2014, April). New assessment practices improve rigor and relevance of written comprehensive examinations. Office of Institutional Effectiveness, Ball State University. Muncie: IN. Invited article for *Assessment Insights*, 1(1).

Boyland, L. G. (2011, January). Are schools sending mixed messages to students about healthy eating? *Indianagram*. Indiana Association of School Principals, 13(1), 9.

Boyland, L. G. (2010, October). Have you considered becoming a superintendent? *Indianagram*. Indiana Association of School Principals, 12(9), 8.

Sharp, W. L., Walter, J. K., McDaniel, T., & **Boyland, L. G.** (2010). Superintendency – Why would you want the job? *Leadership Excellence*, 27(3), 20.

Sharp, W. L., Walter, J. K., McDaniel, T., & **Boyland, L. G.** (2010). Educators seek superintendency despite tough times, broad challenges. *Board and Administrator*, 24(3), 1 & 4.

Boyland, L. G. (2010, June). Teachers, please don’t pile on the homework. *Indianagram*. Indiana Association of School Principals, 12(6), 3.

Boyland, L. G. (2010, April). Your diet and stress: Put down that donut! *Indianagram*. Indiana Association of School Principals, 12(4), 1.

Boyland, L. G. (2010, March). Your healthy office. *Leadership Excellence*, 27(3), 11.

Boyland, L. G. (2010, February). Stress management tips from your colleagues, part 2. *Indianagram*. Indiana Association of School Principals, 12(2), 4.

Boyland, L. G. (2010, January). Stress management tips from your colleagues, part 1. *Indianagram*. Indiana Association of School Principals, 12(1), 5.

Boyland, L. G. (2010, January). The principalship. *Leadership Excellence*, 27(1), 18.

Boyland, L. G. (2009, December). Is the principalship more stressful now? *Indianagram*. Indiana Association of School Principals, 11(10), 4-5.

- Boyland, L. G.** (2009, September). Take better care of yourself this school year. *Indianagram*. Indiana Association of School Principals, *11*(8), 5.
- Boyland, L. G.** (2009, July/August). Your heart and stress. *Indianagram*. Indiana Association of School Principals, *11*(7), 4.
- Boyland, L. G.** (2009, June). Talking and listening are healing: Find a professional confidant. *Indianagram*. Indiana Association of School Principals, *11*(6), 6.
- Boyland, L. G.** (2009, May). A conversation with Dr. Eugene White, IPS Superintendent. *Indianagram*. Indiana Association of School Principals, *11*(5), 5.
- Boyland, L. G.** (2009, April). Don't forget your hobbies. *Indianagram*. Indiana Association of School Principals, *11*(4), 5.
- Boyland, L. G.** (2009, March). De-stress principles for principals. *Indianagram*. Indiana Association of School Principals, *11*(3), 8.
- Boyland, L. G.** (2009, February). Incorporating walking into your school day. *Indianagram*. Indiana Association of School Principals, *11*(2), 6.
- Boyland, L. G.** (2009, January). De-stress principles for principals. *Indianagram*. Indiana Association of School Principals, *11*(1), 6.

Presentations – Refereed National and International

- Geesa, R. L., Mayes, R. D., Lowery, K., **Boyland, L. G.**, Quick, M. M., Kim, J., Elam, N. P., & McDonald, K. (2019, July). *A framework for collaborative school leader and counselor preparation*. Paper presented at the International Council of Professors of Educational Leadership Annual Conference. Aliso Viejo, CA.
- Quick, M. M., **Boyland, L. G.**, Geesa, R. L., Mayes, R. D., & Lowery, K. P. (2018, November). *Collaborative principal-school counselor education: National standards alignment to improve training between school counselors and administrators*. Paper presented at the University Council of Educational Administration Annual Conference. Houston, TX.
- Boyland, L. G.**, Kirkeby, K., & Boyland, M. (2017, November). *Policies and practices supporting LGBTQ students in Indiana's Middle Schools*. Paper presented at the University Council of Educational Administration Annual Conference. Denver, CO.
- Quick, M., Geesa, R. L., **Boyland, L. G.**, Lowery, K. P., & Mayes, R. D. (2017, November). *School leaders supporting school counselors to implement comprehensive school counseling programs*. Paper presented at the University Council of Educational Administration Annual Conference. Denver, CO.
- Hedges, S., Ruddy, A., **Boyland, L. G.**, & Swenson, J. (2016, November). *The uncharted nature of licensure requirements for charter school principals: Implications and possibilities for policy action*. Paper presented at the University Council of Educational Administration Annual Conference. Detroit, MI.
- Andrews, K. A. & **Boyland, L. G.** (2016, April). *Principal evaluation in Indiana: Practitioners' perceptions of a new statewide model*. Paper presented at the American Education Research Association Annual Conference. Washington, D.C.
- Ellis, J. G., & **Boyland, L. G.** (2015, February). *Superintendent retirement in Indiana: An unintended consequence of reform?* Paper presented at the Eastern Educational Research Association Annual Conference. Sarasota, FL.
- Boyland, L. G.**, & Harvey, M. W. (2013, November). *Changing school times to combat adolescent sleep deprivation*. Paper presented at the University Council of Educational Administration Annual Conference. Indianapolis, IN.

- Quick, M. M., **Boyland, L. G.**, & Harvey, M. W. (2013, November). *An analysis of policy mandate for teacher evaluation: How did school leaders respond?* Paper presented at the University Council of Educational Administration Annual Conference. Indianapolis, IN.
- Harvey, M. W., Quick, M. M., & **Boyland, L. G.** (2012, April). *Teacher evaluation: A critical component of reform - What is the status in Indiana?* Paper presented at the Council for Exceptional Children Annual Convention. Denver, CO.
- Boyland, L. G.**, & Jarman, D. W. (2012, February). *Budget reductions in Indiana's schools: Implications for staffing and class sizes after year two.* Paper presented at the Eastern Educational Research Association Annual Conference. Hilton Head, SC.
- Sharp, W. L., Walter, J. K., McDaniel, T., & **Boyland, L. G.** (2011, February). *Superintendents' use of technology.* Paper presented at the Eastern Educational Research Association Annual Conference. Sarasota, FL.
- Boyland, L. G.** (2011, November). *Principals' perceptions of the superintendency.* Paper presented at the University Council of Educational Administration Annual Conference. Pittsburgh, PA.
- Jarman, D. W., & **Boyland, L.G.** (2011, February). *Budget reductions in Indiana's schools.* Paper presented at the Eastern Educational Research Association Annual Conference. Sarasota, FL.
- Sharp, W. L., Walter, J. K., McDaniel, T., & **Boyland, L. G.** (2010, February). *The positive aspects of the school superintendency – A three state study.* Paper presented at the Eastern Educational Research Association Annual Conference. Savannah, GA.
- Boyland, L. G.** (2010, February). *Job stress and the elementary principal.* Paper presented at the Eastern Educational Research Association Annual Conference. Savannah, GA.

Presentations – State and Local

- Boyland, L. G.**, & Schultz, C. (2020). *Recruiting Webinars.* Presented to the Dean's Committee at Ball State University, Muncie, IN
- Quick, M. M., **Boyland, L. G.** & Mayes, R. D. (2019, November). *School counselors and principals: An interactive session of dos and don'ts for more effective collaboration.* Presented at the Indiana Association of School Principals Annual Conference. Indianapolis, IN
- Ellis, J. G., & **Boyland, L. G.** (2014, September). *Why superintendents retire: Fact or fiction?* Presented at the Indiana School Board Association and Indiana Association of Public School Superintendents, joint annual conference. Indianapolis, IN.
- Boyland, L. G.**, & Quick, M. M. (2014, April). *Written comprehensive examinations. A Department of Educational Leadership assessment update.* Assessment Forum, sponsored by the Office of Institutional Effectiveness, Ball State University, Muncie, IN.
- Boyland, L. G.**, & Harvey, M. W. (2014, February). *Mt. Vernon school start time study.* Presented to The School Board of the Mt. Vernon Community School Corporation. Fortville, IN.
- Boyland, L. G.**, Harvey, M. W., Riggs, W., & Campbell, B. (2013, April). *Changing to a later secondary school time to combat adolescent sleep deprivation: Implementation strategies for your school community.* Presented to the Indiana Public School Superintendents' Study Council. Indianapolis, IN
- Boyland, L. G.**, & Harvey, M. W. (2013, January). *Mt. Vernon school start time study.* Presented to the School Board of the Mt. Vernon Community School Corporation. Fortville, IN.

- Boyland, L. G.**, & Harvey, M. W. (2012, March). *Mt. Vernon school start time study*. Presented to the Corporation Improvement Council of the Mt. Vernon Community School Corporation. Fortville, IN.
- Sharp, W, L., Walter, J. K., McDaniel, T., & **Boyland, L. G.** (2011, April). *Superintendents' use of technology*. Paper presented to the Indiana Public School Superintendents' Study Council. Indianapolis, IN.
- Jarman, D. W., & **Boyland, L. G.** (2011, April). *Budget reductions in Indiana's schools – Implications for class sizes and staffing*. Presented to the Indiana Public School Superintendent's Study Council. Indianapolis, IN.
- Boyland, L. G.** (2010, April). *Conversations for elementary principals: Managing job stress*. Half-day workshop presented at the Indiana Association for the Education of Young Children Annual Conference. Indianapolis, IN.
- Boyland, L. G.** (2010, April). *Job stress and Indiana's elementary principals*. Presented to the Indiana Public School Superintendents' Study Council. Muncie, IN
- Boyland, L. G.** (2009, November). *Job stress and principals*. Workshop presented at the Indiana Association of School Principals' Annual Conference. Indianapolis, IN

Professional Service

National and International Service

- 2019 **Textbook Reviewer** for Routledge, Taylor & Francis Publishing Group
- 2019-Present **Peer Article Reviewer** for journal: *Journal of School Leadership*
- 2018-Present **Peer Article Reviewer** for journal: *Educational Administrators Quarterly*
- 2014-Present **Peer Article Reviewer** for journal: *International Journal of Leadership in Education*
- 2011-Present **Peer Proposal Reviewer** for *University Council of Educational Administration* annual conference
- 2016 **Peer Article Reviewer** for *Psychology in the Schools*
- 2011-2014 **Peer Article Reviewer** for journal: *Current Issues in Education*.
- 2013 **Symposium Discussant**. Invited discussant for international community-engagement session. Policies, practices, and preparation for turnaround leadership in low performing schools. *University Council of Educational Administration Annual Conference*. Indianapolis, IN.
- 2012 **Federal Grant Peer-Reviewer**. Race to the Top, District Competition, *United States Department of Education*, Washington D.C.

Ball State University and Teachers College Service

- 2012-Present **Program Director - Director of the Master's Program (MAE) and Principal Licensure (BLAD) Programs** (currently 403 students), Department of Educational Leadership, Ball State University
- 2018-Present **Associate Chair** for the Department of Educational Leadership, Ball State University
- 2019-Present **University Board Member**, Sexual Misconduct Board, Ball State University
- 2019-Present **UCEA Application Writing Team**, Department of Educational Leadership, Ball State University
- 2018- Present **Diversity Committee**, Department of Educational Leadership, Ball State University
- 2018-2019 **Teachers College Faculty Advisory Committee**, represented the Department of Educational Leadership, Ball State University

- 2018-2019 **Committee Member** in partnership with Muncie Community Schools. Served on committee to develop interventions for one of the Muncie Community School’s elementary schools
- 2018-2019 **Search Team Chair** for the Department of Educational Leadership, Ball State University
- 2015-2018 **Chairperson** for the Department of Educational Leadership, Ball State University
- 2016-2017 **Teachers College Committee Co-Chair** – Diversity Committee, Ball State University
- 2015-2017 **Search Team Chair** for the Department of Educational Leadership, Ball State University
- 2015-2016 **Grant Writing Committee Chair** - Academic Excellence Committee, Department of Educational Leadership, Ball State University
- 2015-2016 **Teachers College Committee Member** – CAEP Standard Two, Ball State University
- 2014-2016 **Teachers College Committee Member** – Diversity Committee, Ball State University
- 2014-2016 **Advisory Committee Member** for the Clinical Practice Network, Ball State University
- 2015 **Facilitator/Presenter for Burris School** – Led vision and mission development for faculty at Burris School with colleague S. Salloum, Ball State University
- 2014-2016 **Discussion Group Leader** - Freshman Connection Program, Ball State University
- 2013- 2014 **Committee Chair** - Vision and Mission Development Committee. Department of Educational Leadership, Ball State University
- 2011-2014 **University Committee Member for HLC Accreditation** - Higher Learning Commission Accreditation Committee, Criterion Three: Teaching and Learning – Quality, Resources, and Support, Ball State University
- 2009-2014 **Teachers College Committee Member** - Terhune Committee, Ball State University
- 2009-2014 **Accreditation Coordinator/Director and Assessment Liaison** - For the Department of Educational Leadership, Teachers College, Ball State University
- 2012-2013 **Consultation for Classroom Instruction at Burris School.** Spring 2012 and Spring 2013, conducted classroom walk-throughs with colleague M. Quick at Burris School and submitted reports based on analysis providing recommendations for improving instruction.
- 2009-2013 **Teachers College Committee Member** - Decision-Point Dialogue Team for Assessment and Accreditation, Teachers College, Ball State University
- 2011-2012 **Teachers College Committee Co-Chair** - Disposition Rubric Development Committee, Teachers College, Ball State University
- 2010-2011 **Teachers College Committee Member** - Committee to Develop Advanced Program Graduate Survey, Teachers College, Ball State University
- 2009-2011 **Teachers College Committee Member** - NCATE Standard 1 Accreditation Committee, Teachers College, Ball State University
- 2009-2011 **Teachers College Committee Member** - Technology Committee, Teachers College, Ball State University
- 2009-2010 **Charter School Audit Team** - In collaboration with the Department of Charter Schools, conducted an on-site review of a Ball State authorized charter school
- 2008-2009 **Teachers College Committee Member** - Curriculum Committee, Teachers College, Ball State University

Service on Doctoral Committees for Students at Ball State University

Chairperson for the Following Doctoral Committees:

Kelly Andrews	EdD, Educational Leadership – Graduated 2015, <i>RISE evaluation in Indiana</i>
Patrick Biggerstaff	EdD, Educational Leadership – Graduated 2020, <i>Participation of students with disabilities in advanced level CTE courses in Indiana’s high schools</i>
Raeann Bragg	EdD, Educational Leadership - In progress
Scott Bowling	EdD, Educational Leadership – Graduated 2017, <i>Impact of tax caps on funding equity in Indiana</i> *Received Outstanding Dissertation Award, 2018, Ball State University
Charla Chailland	EdD, Educational Leadership - In progress
Mike Gustin	EdD, Educational Leadership – Graduated 2018, <i>Effectiveness of Indiana’s Alternative Schools and Programs</i>
Tim Hanson	EdD, Educational Leadership – Graduated 2017, <i>Personalized professional development for teachers: Implications for school leaders</i>
Candace Roush	EdD, Educational Leadership – Graduated 2016, <i>Work-family conflict among public school principals</i>
Amber Targgart	EdD, Educational Leadership- Graduated 2017, <i>Job stress and the Indiana Superintendency</i>
William Toler	EdD, Educational Leadership - In progress
Lora Wilson	EdD, Educational Leadership - In progress

Committee Member on the Following Doctoral Committees:

Donna Albrecht	EdD, Educational Leadership – Graduated 2014
Devin Arms	EdD, Educational Leadership – Graduated 2019
Dani Barkey	EdD, Educational Leadership – Graduated 2021
Camille Bridges	EdD, Educational Leadership - In progress
Rebecca Brown	EdD, Educational Leadership – Graduated 2017
Laura Cain	EdD, Educational Leadership – Graduated 2015
Nicole Chisely	EdD, Educational Leadership – Graduated 2020
Rich Corey	EdD, Educational Leadership – Graduated 2019
Brian Cruser	EdD, Educational Leadership – Graduated 2013
Brett Daghe	EdD, Educational Leadership – Graduated 2018
Brian Dinkins	EdD, Educational Leadership - In progress
Robert Flowers	EdD, Educational Leadership - In progress
Shelley Gies	EdD, Educational Leadership - Graduated 2017
Ryan Glaze	EdD, Educational Leadership – Graduated 2018
Michelle Grewe	EdD, Educational Leadership - In progress
Laura Hack	EdD, Educational Leadership – Graduated 2016
Erin Hawkins	EdD, Educational Leadership - In progress

Ryan Hoover	EdD, Educational Leadership - In progress
Annette Jones	EdD, Educational Leadership – Graduated 2020
Matt Kegley	EdD, Educational Leadership – Graduated 2020
DaJuan Major	EdD, Educational Leadership – Graduated 2020
Kathleen Mentz	EdD, Educational Leadership – Graduated 2014
Katie Mitchell	EdD, Educational Leadership – In progress
Dea Moore-Young	EdD, Educational Leadership – Graduated 2017
Grant Nesbit	EdD, Educational Leadership – Graduated 2015
Stacy Pavlovsky	EdD, Educational Leadership – Graduated 2019
David Pillar	EdD, Educational Leadership – Graduated 2016
Cameron Rains	EdD, Educational Leadership – Graduated 2015
Bettina Rose	EdD, Educational Leadership - In progress
Ronald Ross	EdD, Educational Leadership – In progress
Adam Russell	EdD, Educational Leadership – In progress
Elisha Schlabach	EdD, Educational Leadership – In progress
Ben Seifert	PhD, Special Education – In progress
Jake Shaffner	EdD, Educational Leadership – In progress
Jason Smith	EdD, Educational Leadership - In progress
Robin Snyder	PhD, Special Education – In progress
Todd Terrill	EdD, Educational Leadership – Graduated 2019
Catherine Trinkle	EdD, Educational Leadership – Graduated 2018
Jo Tuite	EdD, Educational Leadership – Graduated 2020
James White	EdD, Educational Leadership – Graduated 2014
Kari Wiltshire	EdD, Educational Leadership - In progress
Lindsay Wolf	PhD, Special Education – In progress

State and Local Service - Community Engagement

- 2009-Present **Partnership facilitator with IASP and IAPSS** – Facilitate and coordinate our department partnerships with the Indiana Association of School Principals (IASP) and the Indiana Association of Public School Superintendents (IAPSS), to collaborate on school leadership events, sponsorships, professional development, and service activities.
- 2013-Present **Organizing University Sponsor** in collaboration with the Indiana Association of School Principals, provide coordination and sponsorship for the *Martin Luther King Jr. Essay Contest*, which is held yearly for Indiana’s middle and high school students (grade 6-12 statewide activity).
- 2013-2015 **IPLI Principal Mentor** – One of eleven educational leaders in the state selected to serve as a mentor to principals for the inaugural cohort of the Indiana Principal Leadership Institute (IPLI), established through state legislation in 2013, housed at Indiana State University.

- 2013-Present **BSU Contact and Organizer for Essay Scoring/Reviewer** – for IASP MLK Essay Contest, grades 6-12
- 2011-2015 **Principal Investigator/Partner with Local School Corporation** – Partnered with a local superintendent and school board to conduct a four-year research project gathering community input and then providing recommendations, which were accepted, regarding changing school start times and length of school day, with the goal of reducing adolescent sleep-deprivation.
- 2012-2014 **School Corporation Committee Member** - Gifted and Talented Broad-Based Planning Committee, Mt. Vernon Community School Corporation, Fortville, IN
- 2010-2011 **Community Committee Member** - Indiana Public Health System Quality Improvement Program, Hancock County Representative, Federal Food and Drug Administration
- 2009-2011 **Community Committee Member** - Hancock County Community Education Foundation Grant Committee for Mt. Vernon Community School Corporation, Fortville, IN
- 2006-2010 **School Corporation Committee Member** - Health and Wellness Corporation Steering Committee for Mt. Vernon Community School Corporation, Fortville, IN

Recognitions and Other Accomplishments

- 2020 **Excellence in Graduate Recruiting Award for Ball State University** (with recruiting partner C. Schultz), presented by the Graduate School, Ball State University
- 2020 **Recognition for Diversity Scholarship**, Office of Inclusive Excellence, Ball State University
- 2019 **Outstanding Service Award for Teachers College**, Ball State University
- 2019 **Recognition for Diversity Scholarship**, Office of Inclusive Excellence, Ball State University
- 2018 **Recognition for Outstanding Service as Doctoral Advisor** for Scott Bowling, Distinguished Doctoral Dissertation Award, Ball State Alumni Association, Ball State University
- 2017-Present **Co-Principal Investigator on Lilly Foundation Grant** (\$150,000) with Co-PI's: R. Geesa, M. Quick, & K. Lowery. Three-year grant to prepare curricula, programs, and professional development designed to improve principal preparation in comprehensive school counseling. We are collaborating with faculty from the school-counseling program (R. Mayes, J. Kim & T. Kruczek), who also received a Lilly grant.
- 2017 **Outstanding Service Award for the Department of Educational Leadership**, Ball State University
- 2017 **Co-Principal Investigator on Planning Grant** (\$20,000) from Lilly Foundation to prepare implementation application for improving principal preparation in comprehensive school counseling with Co-PI's: R. Geesa, M. Quick, & K. Lowery
- 2017 **Department Recruiting Award** (\$14,000) presented to the Department of Educational Leadership for increased student enrollments from the Graduate School, Ball State University. I was department chair at the time and we had implemented several recruiting initiatives.
- 2017 **Summer Assessment Grant Recipient**, Office of Institutional Effectiveness, Ball State University
- 2016-2017 **Diversity Associate for Research**. Sponsored by the Office of Institutional Diversity, Ball State University

- 2016 **Department Recruiting Grant** – Co-authored proposal with M. Quick & R. Geesa resulting in \$30,000 recruiting grant from the Graduate School at Ball State University.
- 2015 **Outstanding Research Award for the Department of Educational Leadership,**
Ball State University
- 2014-2015 **Diversity Associate for Inclusive Pedagogy.** Sponsored by the Office of Institutional Diversity, Ball State University
- 2014 **Teachers College Annual Report/Public Brochure** – My research was highlighted in section titled, “Our research serves communities,” Ball State University
- 2014 **Panel Member Representing Teachers College** - Selected to represent Teachers College on discussion/debate panel following showing of *Rise Above the Mark* documentary in Muncie
- 2013 **Outstanding Research Award for the Department of Educational Leadership,**
Ball State University
- 2011 **Outstanding Teaching Award for the Department of Educational Leadership,**
Ball State University
- 2011 **Outstanding Teaching Award for Teachers College,** Ball State University

Professional Memberships and Affiliations

National/International

American Educational Research Association
University Council for Educational Administration
Association for Supervision and Curriculum Development
Eastern Educational Research Association
International Council of Professors of Educational Leadership
Pi Lambda Theta Education Honor Society

State/Regional

Indiana Association of School Principals
Indiana Association of Public School Superintendents
Indiana Reading Association