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## **EDUCATION**

**Ed.D. in Educational Leadership and Policy** (2018), The University of Texas, Austin, TX.

Specialization: Cooperative Superintendency Program

Treatise: *Educator Perceptions During Implementation of Blended Learning: A High School Case Study*

Chair: Dr. Ruben Olivarez

**M.S. in Geography** (2005), Texas State University, San Marcos, TX.

Specialization: Geographic Education

Thesis: *What Are High School Students' Perceptions of Environmental Problems in Their Community?*

Chair: Dr. David Stea

**Secondary Social Studies Teacher Certification** (1993), Indiana University, Bloomington, IN.

Specializations: Psychology, Economics, and Government

**B.A. in Psychology** (1992), Indiana University, Bloomington, IN.

## **EDUCATIONAL LEADERSHIP EXPERIENCE**

**Assistant Professor of Educational Leadership** (2024-present). *Ball State University*, Muncie, IN. Lead courses in Educational Leadership for graduate students in the masters and doctoral programs. Prepare educators for roles in the superintendency, principalship, and a variety of P-12 school district leadership positions. Advise masters and doctoral students. Design and facilitate courses for professional educators in the Canvas online learning management system. Conduct research focused on blended and virtual instructional models, practices and policies to support advanced and gifted learners, and variables involved in school choice.

**Associate Professor of Practice, Educational Leadership and Policy** (2021-2024),

**Superintendent** (2017-2024) and **Principal** (2014-2017). *The University of Texas at Austin High School Special Purpose District, The University of Texas at Austin*, Austin, TX. Served as Superintendent leading Texas public online high school district serving 14,000 full and part-time students in UT High School for Texas residents, UT International High School for out-of-state and international students, and UT High School Empower Academy, a partnership with the Texas Workforce Commission for adult learners to obtain their high school diploma or equivalency. Directed statewide K-12 programs and partnerships, serving 300 school districts with high school online courses and curriculum, K-12 credit by exams, and K-12 educator professional development for gifted/talented, project-based learning, blended learning, and Advanced Placement Summer Institutes. Led services to support special populations including advanced, gifted, migrant, and emergent bilingual students. Managed \$12 million annual budget including K-12 Foundation School Program funding, plus state and federal grants and allocations. Served as active member of The University of Texas at Austin Texas Education Research-Practice-Policy Network and Power in Partnerships Action Learning Cohort.

**Associate Principal for Academics** (2013-14). *Del Valle High School, Del Valle Independent School District*, Del Valle, TX. Led academic programming, counseling services, student services, and master scheduling for 6A high school serving 2,800 students.

**Director of Magnet Program** (2011-13). *Kealing Middle School, Austin Independent School District*, Austin, TX. Directed academics for math, science, and liberal arts magnet program serving 800 students.

**Coordinator of Advanced Academics** (2010-11). *Pflugerville Independent School District*, Pflugerville, TX. Coordinated Gifted/Talented, Advanced Placement, Pre-Advanced Placement, and UIL programs for district serving 28,000 students.

**Education Specialist – Math/Science and Grants/Partnerships Lead** (2008-10). *Education Service Center, Region XIII*, Austin, TX. Led math and science Transition to Teaching certification program.

**Curriculum Coordinator – Secondary Math** (2004-07). *University Charter School District, The University of Texas at Austin*, Austin, TX. Coordinated secondary math for 18 campuses.

### **PRIVATE SECTOR EXPERIENCE**

**Instructional Designer – Social Studies** (2007-2008). *Compass Learning, Inc.*, Austin, TX. Designed online courses for high school social studies for a publishing company serving the national market.

### **K-12 TEACHING EXPERIENCE**

**Teacher – Math, Science, English, Social Studies** (2000-04). *University Charter School District, The University of Texas at Austin*, Austin, TX.

Courses: Math, Science, English, Social Studies, Grades 2-11. Campus: National Elite Gymnastics.

**Teacher – Math, Social Studies** (1995-2000 and 2004). *Austin Independent School District*, Austin, TX.

Courses: Pre-AP/IB World Geography, AP Psychology, Algebra I, Honors Math 7, Honors Math 8.

Campuses: Anderson High School, Travis High School, and O. Henry Middle School.

### **STATE POLICY AND ADVOCACY ACTIVITIES**

Education Service Center, Region XIII, Certification Advisory Council member. Provided guidance for policies and certification programs designed to train teachers, principals, and superintendents in the central Texas region. 2023-present.

Texas SB 1861, 88<sup>th</sup> Texas Legislature, policy consultant. Analyzed policy language for virtual school bill outlining Foundation School Program funding allocations based on average state attendance rates for full-time virtual schools. 2023.

Texas HB 4124, 87<sup>th</sup> Texas Legislature, policy consultant. Developed language for new policy providing priority access for K-12 students to attend Texas online high school special purpose districts for free Texas tuition after deployment of their active military parent requires the student to move out of Texas. 2021.

Texas Administrative Code, 19 TAC §61.101. Applicability of State Law for Special Purpose School Districts, policy consultant. Analyzed policy language and rules for virtual online special purpose school

districts in Texas, reporting analysis to The University of Texas at Austin Government Relations Department, Texas Education Agency, and State Board of Education. 2020.

Texas Education Agency Instructional Continuity Task Force member. Developed resources to support Texas school districts to transition to online, remote learning. 2020.

Texas special purpose district representative. Served as consultant in coordination with the Texas Education Agency, Texas Tech University, and State Board of Education members to develop Texas education policy for special purpose K-12 school districts. 2019-21.

Texas HB 3141, 86<sup>th</sup> Texas Legislature, policy consultant. Provided public testimony on state virtual school networks to inform decisions regarding improvement and potential impact of the Texas Virtual School Network to serve students statewide. 2019.

Texas Education Agency blended learning professional development provider. The University of Texas at Austin District selected as one of two providers for biannual \$2,000,000 initiative to provide statewide online blended learning professional development for approximately 700 teachers annually requiring program outcomes reporting for the Texas Education Agency during biannual funding reviews by the Texas Legislature. 2017-present.

Twelve-member credit by exam stakeholder group leader. Served as policy lead to represent stakeholder group including TASA, TASB, UT, TTU, TALAS, TAGT, and other organizations, to advocate for effective statewide K-12 credit by exam policy at State Board of Education Committee on Instruction meetings. 2017-18.

## **ONLINE COURSE DESIGN**

### **Educator Professional Development Courses**

**Cooper, B., Freeman, M., & Huff, K. (2020).** Blended learning coaching and support. *The University of Texas at Austin High School District*. Developed a six-hour self-paced, online Canvas LMS professional development course for the Texas Education Agency contract to serve Westview Middle School, Pflugerville Independent School District administrators and teachers, TX.

**Cooper, B., Crippen, S., Freeman, M., Huff, K., Rislov, G., & Smith, R. (2020).** Administrator blended learning curriculum and instruction design and delivery. *The University of Texas at Austin High School District*. Developed a six-hour self-paced, online Canvas LMS professional development course for the Texas Education Agency contract to serve Texas K-12 school district educators, TX.

**Cooper, B., Crippen, S., Freeman, M., Huff, K., Rislov, G., & Smith, R. (2020).** Administrator blended learning basics. *The University of Texas at Austin High School District*. Developed a six-hour self-paced, online Canvas LMS professional development course for the Texas Education Agency contract to serve Texas K-12 school district educators, TX.

**Cooper, B., Freeman, M., & Huff, K. (2020).** Connecting prior learning and best practices to plan using the PBL model. *The University of Texas at Austin High School District*. Developed six-hour blended learning online Canvas LMS professional development course for teachers at Kerrville Independent School District, Kerrville, TX.

**Cooper, B.,** Freeman, M., Huff, K., & McClelland, J. (2019). Teacher blended learning flex model design and delivery. *The University of Texas at Austin High School District*. Developed a six-hour self-paced, online Canvas LMS professional development course for the Texas Education Agency contract to serve Texas K-12 school district educators, TX.

**Cooper, B.,** Crippen, S., Freeman, M., Huff, K., Rislov, G., & Smith, R. (2018). Teacher blended learning curriculum and instruction design and delivery. *The University of Texas at Austin High School District*. Developed a six-hour self-paced, online Canvas LMS professional development course for the Texas Education Agency contract to serve Texas K-12 school district educators, TX.

**Cooper, B.,** Crippen, S., Freeman, M., Huff, K., Rislov, G., & Smith, R. (2018). Teacher blended learning basics. *The University of Texas at Austin High School District*. Developed a six-hour self-paced, online Canvas LMS professional development course for the Texas Education Agency contract to serve Texas K-12 school district educators, TX.

### **High School Student Courses**

Berrean, J., Callahan, A., **Cooper, B.,** Crippen, S., Eyer, P., Freeman, M., Harland, J., Huff, K., Kemp, A., Martell, C., Pike, C., Randall, A., Scordino, R., Smith, R., & Vega, C. (2014-23). The University of Texas at Austin High School online course catalog. *The University of Texas at Austin High School District*. Developed the catalog of Canvas LMS, self-paced, semester online courses for grades 9-12 including, algebra I, geometry, algebra II, pre-calculus, AP calculus, AP statistics, biology, chemistry, physics, environmental systems, AP environmental science, AP physics, English I, English II, English III, English IV, AP English language and composition, AP English literature and composition, creative writing, humanities, literary genres, world geography, world history, U.S. history, economics, government, AP government, AP human geography, psychology, personal financial literacy at The University of Texas at Austin, Austin, TX.

Browning, D., **Cooper, B.,** & Rislov, G. (2016). Advanced Placement human geography. *The University of Texas at Austin High School District*. Developed online educational resource (OER) Massive Open Online Course (MOOC) for edX High School Initiative founded by the Massachusetts Institute of Technology (MIT) and Harvard University, TX.

**Cooper, B.,** Karam, A., Powell, C., Roseberry, N., & Rislov, G. (2008). U.S. history. *Odyssey Program*. Developed two-semester, online high school course at Compass Learning, Austin, TX.

**Cooper, B.,** Karam, A., Rislov, G. (2007). U.S. government. *Odyssey Program*. Developed semester, online high school course at Compass Learning, Austin, TX.

**Cooper, B.** (2004). World geography. *Distance Education Center*. Developed two-semester, self-paced, online high school course at The University of Texas at Austin, Austin, TX.

### **INVITED CONFERENCE PRESENTATIONS**

**Cooper, B.,** Freeman, M., & Porras, T. (2023, September 29). Promoting your school programs in today's climate of school choice. *txEDCON23*. Session presented at the meeting of the Texas Association of School Administrators (TASA)/Texas Association of School Boards (TASB), Dallas, TX.

- Cooper, B.** & Freeman, M. (2021, July 9). Providing pathways for secondary G/T and advanced learners. *Advancing Academics Conference*. Session presented at the meeting of the Education Service Center, Region 13, Austin, TX.
- Cooper, B.,** Huff, K., & Mendez, I. (2020, November 17). Transitioning to online proctored testing: lessons learned. *Texas Assessment Conference*. Session presented at the meeting of Texas Association of School Administrators, Austin, TX.
- Cooper, B.** & Huff, K. (2019, November 3). Credit by exams data and best practices. *Texas Assessment Conference*. Session presented at the meeting of Texas Association of School Administrators, Austin, TX.
- Cooper, B.** & McClelland, J. (2019, June 13). Decisions, decisions, decisions: Designing online professional development. *2019 Summer Workshop*. Session presented at the meeting of Texas Association of Secondary School Principals, Austin, TX.
- Cooper, B.,** Freeman, M., & McClelland, J. (2019, April 15). Place, pace, and path: blended learning for gifted students. *Texas Association of Gifted and Talented Leadership Conference*. Session presented at the meeting of Texas Association of Gifted and Talented, Georgetown, TX.
- Cooper, B.** (2019, January 22). Best practices for transfer students. *Tackling Graduation Requirements Workshop*. Session presented at meeting of Education Service Center, Region XIII, Austin, TX.
- Cooper, B.** & Freeman, M. (2018, November 13). The power of credit by exam pathways for special populations. *Texas Assessment Conference*. Session presented at meeting of Texas Association of School Administrators, Austin, TX.
- Cooper, B.,** Freeman, M., McClelland, J., & Rislov, G. (2018, September 28). Blended learning PD for free! *TASA/TASB Convention*. Session presented at meeting of Texas Association of School Administrators/Texas Association of School Boards, Austin, TX.
- Cooper, B.** (2018, July 20). The perfect blend to transform AP teaching and learning. *AP Annual Conference 2018*. Session presented at meeting of College Board, Houston, TX.
- Cooper, B.** (2018, June 13). To blend or not to blend? *Texas Association of Secondary School Principals 2018 Summer Workshop*. Session presented at meeting of Texas Association of Secondary School Principals, Austin, TX.
- Cooper, B.** (2018, February 27). Reverse deficit thinking with flexible academic solutions. *Annual Secondary Credit Accrual Workshop*. Session presented at meeting of Texas Migrant Interstate Program, McAllen, TX.
- Cooper, B.** (2018, February 19). Your zip code shouldn't define your access: Online learning makes the difference! *2018 Professional School Counselor Conference*. Session presented at meeting of Texas Counseling Association, Galveston, TX.

- Cooper, B.,** Rislov, G., & Vaughn, H. (2017, November 29). Secondary summit: developing and evaluating G/T teachers. *Texas Association of Gifted and Talented Annual Conference*. Session presented at meeting of Texas Association of Gifted and Talented, Houston, TX.
- Cooper, B.,** Rislov, G., Saenz, J., & Shiels, S. (2017, February 23). Weighting game: Can dual credit and advanced placement co-exist? *Southwestern Regional Forum*. Session presented at meeting of College Board, Houston, TX.
- Cooper, B.** (2016, October 16). Credit recovery and alternative paths for graduation. *At-Risk Network Workshop*. Session presented at meeting of Education Service Center, Region XIII, Austin, TX.
- Alcauter, S. & **Cooper, B.** (2016, June 23). Dazed and confused...reaching teenagers with flexible and engaging course design. *iPadpalooza 2016*. Eanes Independent School District, Austin, TX.
- Cooper, B.** (2016, April 14). Supporting migrant students through flexible learning. *Migrant Services Network Workshop*. Session presented at meeting of Education Service Center, Region XIII Migrant Services Network, Austin, TX.
- Cooper, B.** (2015, November 12). Flexibility is key – on-time graduation for migrant students. *2015 Annual Interstate Secondary Credit Accrual Workshop*. Session presented at meeting of Texas Migrant Interstate Program, San Antonio, TX.
- Berrear, J. & **Cooper, B.** (2015, October 26). Innovative curriculum solutions to support English language learners. *Annual Conference*. Session presented at meeting of Texas Association for Supervision and Curriculum Development, Austin, TX.
- Berrear, J. & **Cooper, B.** (2015, June 15). Flexible online learning solutions. *Ignite<sup>15</sup> Conference*. Session presented at meeting of Texas Association for Supervision and Curriculum Development, Irving, TX.
- Berrear, J. & **Cooper, B.** (2015, February 21). Early readiness high school graduation option (ERHSGO). *2015 Parent Conference*. Session presented at meeting of Texas Association for Gifted and Talented, Round Rock, TX.
- Berrear, J. & **Cooper, B.** (2015, February 21). Credit by exams for acceleration. *2015 Parent Conference*. Session presented at meeting of Texas Association for Gifted and Talented, Round Rock, TX.
- Berrear, J. & **Cooper, B.** (2015, January 24). Early readiness high school graduation option (ERHSGO). *2015 Parent Conference*. Session presented at meeting of Texas Association for Gifted and Talented, Klein, TX.
- Berrear, J. & **Cooper, B.** (2015, January 24). Credit by exams for acceleration. *2015 Parent Conference*. Session presented at meeting of Texas Association for Gifted and Talented, Klein, TX.

### **INVITED PROFESSIONAL DEVELOPMENT PRESENTATIONS**

- Cooper, B.,** Freeman, M., & Huff, K. (2020, October 23). Blended learning coaching and support. *Teachers and Administrators Blended Learning Professional Development*. Six-hour session presented via online delivery model for 60 teachers and administrators in professional learning

communities at Westview Middle School in Pflugerville Independent School District in Pflugerville, TX.

- Cooper, B.,** Freeman, M., & Huff, K., & Swain, M. (2020, August 16-31). Blended learning curriculum and instruction design and delivery. *Teachers and Administrators Blended Learning Professional Development*. Six-hour session presented via online delivery model for 200 teachers and administrators professional learning communities during two weeks in August at 6 middle and high school campuses in South Texas Independent School District in Mercedes, TX.
- Cooper, B.,** Freeman, M., & Huff, K., & Swain, M. (2020, August 1-15). Blended learning basics. *Teachers and Administrators Blended Learning Professional Development*. Six-hour session presented via online delivery model for 200 teachers and administrators professional learning communities during two weeks in August at 6 middle and high school campuses in South Texas Independent School District in Mercedes, TX.
- Cooper, B.,** Freeman, M., & Huff, K. (2020, February 17). Connecting prior learning and best practices to plan using the PBL model. *Teacher Professional Development*. Six-hour session presented to 30 teachers at meeting of Kerrville Independent School District, Kerrville, TX.
- Cooper, B.,** Freeman, M., Huff, K., McClelland, J., & Swain, M. (2019, April 1 – June 10). Blended learning curriculum and instruction design and delivery. *Teachers and Administrators Blended Learning Professional Development*. Six-hour session presented via online delivery model for 700 teachers and administrators professional learning communities from April through June at 20 elementary, middle, and high school campuses in Fort Bend Independent School District. Sugar Land, TX.
- Cooper, B.,** Freeman, M., Huff, K., McClelland, J., & Swain, M. (2019, February 1 – March 30). Blended learning basics. *Teachers and Administrators Blended Learning Professional Development*. Six-hour session presented via online delivery model for 700 teachers and administrators professional learning communities from February through March at 20 elementary, middle, and high school campuses in Fort Bend Independent School District, Sugar Land, TX.
- Cooper, B.** (2014, January 6). Benchmark data analysis using quintiles and heat maps. *Del Valle High School Teacher Professional Development*. Session presented at meeting of Del Valle Independent School District, Del Valle, TX.
- Cooper, B.** (2011, October 10). High achiever, gifted learner, creative thinker. *Kealing Middle School Teacher Gifted/Talented (G/T) Professional Development*. Six-hour session referencing the work of Bertie Kingore with applications to Kealing Middle School Magnet Program instruction presented at meeting of Austin Independent School District, Austin, TX.
- Cooper, B.,** Davis, D., Debord, S., & Vaughn, H. (2011, August 2-6). Gifted/Talented (G/T) 30-hour academy. *Teacher Professional Development Conference*. Four day, 30-hour sessions presented at Pflugerville Independent School District, Pflugerville, TX.

**Cooper, B.,** Davis, D., & Debord, S. (2010, June 7-11). Gifted/Talented (G/T) 30-hour academy. *Teacher Professional Development Conference*. Four day, 30-hour sessions presented at Pflugerville Independent School District, Pflugerville, TX.

**Cooper, B.** & Torres, L. (2010, August 2). Engaging generation next. *Pflugerville Independent School District Teacher Professional Development Conference*. Session presented at meeting of Pflugerville Independent School District, Pflugerville, TX.

**Cooper, B.** & Torres, L. (2010, August 10). Technology tools for differentiating instruction. *Pflugerville Independent School District Teacher Professional Development Conference*. Session presented at meeting of Pflugerville Independent School District, Pflugerville, TX.

**Cooper, B.** & Gautier, C. (2009, August 11-12). Math models for the 4 x 4. *Education Service Center, Region XIII Teacher Workshop*. Two day, 12-hour session presented at meeting of Education Service Center, Region XIII, Austin, TX.

### **GRANTS, AWARDS, & CONTRACTS**

*Texas Workforce Commission* (2022, October 18). AEL Statewide Distance Education Virtual Provider. The University of Texas at Austin High School District awarded \$4,900,000 with Interagency Cooperation Contract for four years to launch and deliver statewide online high school diploma and equivalency program for adult learners during 2022-2026 with funds allocated by the Workforce Innovation Opportunity Act (WIA), Title II, Adult Education and Family Literacy, Sec. 223-State Leadership.

Principal Investigator: **Cooper, B.**

*Texas Education Agency* (2021-2024). TCLAS Pathways in Technology (P-TECH) Early College High School. The University of Texas at Austin High School awarded \$400,000 grant to lead the design and launch of the Pathways in Technology Early College High School to serve underrepresented high school students by providing career-technology education pathway leading to certificate or associate degree by high school graduation.

Principal Investigator: **Cooper, B.**

*Texas Education Agency* (2018-2024). Blended Learning Professional Development Project. The University of Texas at Austin High School District selected as one of two organizations on the Texas Education Agency approved providers' list for RFQ 701-18-043 to deliver online professional development to train K-12 teachers and administrators how to implement blended learning in their classrooms and campuses in Texas public school districts during 2018-present with total project funds biannually of \$2,000,000 allocated by Rider 53 of the General Appropriations Act of the 86<sup>th</sup> and 87<sup>th</sup> Texas Legislature.

Principal Investigator: **Cooper, B.**

*edX, founded by the Massachusetts Institute of Technology (MIT) and Harvard University* (2015, November 23). edX High School Initiative. The University of Texas at Austin High School District awarded \$50,000 grant to lead design of an online educational resource (OER) Massive Open Online Course (MOOC) for advanced placement human geography for high school students.

Principal Investigator: Keller, H.

Project Coordinator: **Cooper, B.**



*Texas Education Agency* (2015, March 2). Distance Learning for Secondary Students. The University of Texas at Austin High School District awarded \$450,000 contract for RFP 701-15-015 to provide online courses and credit by exams to support migrant students in Texas public school districts to meet graduation requirements with funding provided by P.L. 107-110, Elementary and Secondary Education Act of 1965 (ESEA) as amended by the No Child Left Behind Act of 2001, Title I, Part C, 84.011A. (Not funded).

Principal Investigator: Keller, H.

Project Coordinator: **Cooper, B.**

*Guadalupe and Lilia Martinez Foundation* (2012-2016). Migrant Student Graduation Enhancement Program. The University of Texas at Austin K-16 Education Center awarded \$20,000 gift to provide distance education credit by exams and online courses to support migrant students at-risk of dropping out of high school in the Laredo, Texas region with funding provided by private foundation gift.

Principal Investigator: Keller, H.

Project Coordinator: **Cooper, B.**

*United States Department of Education* (2008, October 1). Teacher Certification Collaborative. The Education Service Center, Region XIII awarded \$370,246 grant for U350B070002, ID: 4808940 to deliver the Transition to Teaching, multi-year (2008-2009), alternative certification program to train secondary math and science teachers with a focus on project-based learning implementation and positions in Texas public schools which serve a majority low-income population.

Principal Investigator: Washington, R.

Project Coordinator: Pankonien, L.

Project Specialist: **Cooper, B.**

*United States Department of Education* (2007, October 1). Teacher Certification Collaborative. The Education Service Center, Region XIII awarded \$342,770 grant for U350B070002, ID: 4808940 to deliver the Transition to Teaching, multi-year (2007-2008), alternative certification program to train secondary math and science teachers with a focus on project-based learning implementation and positions in Texas public schools, which serve a majority low-income population.

Principal Investigator: Washington, R.

Project Coordinator: Pankonien, L.

Project Specialist: **Cooper, B.**

## **K-12 CURRICULUM PUBLICATIONS**

**Cooper, B.** (2011). SAT math fun club sessions 1-3. *Kealing Middle School*. Curriculum developed for 7<sup>th</sup> grade Duke University Talent Identification Program (TIP) students at Austin Independent School District, Austin, TX.

**Cooper, B.,** DeBord, S., & Vaughn, H. (2011). Gifted/Talented (G/T) ASCEND curriculum. *Department of Advanced Academics*. Curriculum developed for teachers serving students in grades 4-8 at Pflugerville Independent School District, Pflugerville, TX.

**Cooper, B.,** Driscoll, N., & Travertino L. (2007). K-12 math planning guides. *University Charter School District*. Curriculum developed for K-12 mathematics teachers at 18 campuses at The University of Texas at Austin, Austin, TX.

**Cooper, B.** (2004). Pre-advanced placement world geography planning guide. *Department of Curriculum*. Curriculum developed for high school teachers at Austin Independent School District, Austin, TX.

**Cooper, B.** (1999). High school math TAAS prep. *TAAS Summer Institute*. Curriculum developed for high school teachers at Austin Independent School District, Austin, TX.

## **HONORS AND AWARDS**

### **Individual**

Dr. Nolan Estes Leadership Ascension Award, *The University of Texas at Austin*, 2019.

Joe and Teresa Long Graduate Fellowship, *The University of Texas at Austin*, 2016-17.

University Tuition Grant – Continuing Graduate, *The University of Texas at Austin*, 2016-17

Texas New Scholars Fellowship, *The University of Texas at Austin*, 2015-2016.

Study Abroad Scholarship, *Texas State University*, 2004.

Outstanding Teacher Service, University Charter School District, *The University of Texas at Austin*, 2004.

### **Public Schools**

*The University of Texas at Austin High School*

State Designation: Pathways in Technology Early College High School, *Texas Education Agency*, 2023.

*The University of Texas at Austin High School*

State Academic Distinctions: English Language Arts/Reading, Mathematics, Science, Social Studies, Comparative Academic Growth, and Postsecondary Readiness, *Texas Education Agency*, 2022.

*The University of Texas at Austin International High School*

Texas Purple Star Campus Designation, *Texas Education Agency*, 2022-2024.

*The University of Texas at Austin High School*

Texas Purple Star Campus Designation, *Texas Education Agency*, 2022-2024.

*The University of Texas at Austin High School*

Ranked #3 as “15 Best Online High Schools,” *College Transitions*, 2022-2024.

*The University of Texas at Austin High School*

Ranked #2 as “Best High Schools Online,” *Best College Reviews*, 2018-2024.

*Del Valle High School*

State Academic Designations: English Language Arts/Reading, Science, Social Studies, Top 25% Closing Performance Gaps, and Postsecondary Readiness, *Texas Education Agency*, 2014.

## **CERTIFICATIONS**

### **Superintendent Program**

Cooperative Superintendency Program, *The University of Texas at Austin*, Austin, TX, 2018.

## **Principal Program**

21<sup>st</sup> Century Leadership Principal Preparation Program, *The McNeil Educational Leadership Foundation*, Austin, TX, 2006.

## **Indiana Professional Educator License**

Superintendent (P-12)  
Building Level Administrator (P-12)  
Psychology (5-12)  
Government (5-12)  
Economics (5-12)

## **Texas Professional Educator License**

Superintendent, Grades (EC-12)  
Principal, Grades (EC-12)  
Secondary Social Studies Composite, Grades (6-12)  
Secondary Mathematics, Grades (6-12)  
Secondary Economics, Grades (6-12)  
Special Education, Grades (PK-12)  
Elementary Self-Contained, Grades (1-8)

## **TECHNOLOGY SKILLS**

Learning Management Systems: Canvas, Speedway, Moodle, Cornerstone  
Student Information Systems: TEAMS, Schoolnet, iTCCS, Eduphoria!, Skyward, Canvas Catalog  
Statistical Programs and Data Analysis Applications: Qualtrics, Excel, SPSS, Data Warehouse, Heat Maps, and Quintile Reports  
Human Resources and Financial Management Systems: Define, HRMS, FRMS, Heartland MySchoolBucks, Frontline, Workday  
Communication Environments: Box, Zoom, Project Share, e-Campus, Cornerstones, Wikispaces, eCST, GotoMeeting, Microsoft Teams, Adobe Connect  
Presentation Tools: Moodle, Prezi, PowerPoint, Smartboards, Mimios, Promethean Boards, Inspiration  
Student Curriculum, Instruction, and Assessment Tools: Google Apps, InfuseLearning, Student Response Systems, Proctorio  
Federal and State Reporting: Texas Student Data System Portal (TSDS), Intervention, Stage, and Activity Manager (ISAM), Foundation School Program (FSP), EMAT, eGrants, PEIMS, Core Collection, and CRDC

## **PROFESSIONAL ASSOCIATIONS**

Indiana Association for the Gifted (IAG)  
Texas Association of School Administrators (TASA)  
Texas Association of School Boards (TASB)  
Texas Association of Rural Schools (TARS)  
Texas Council of Women School Executives (TCWSE)  
Texas Association of Gifted and Talented (TAGT)