

***EDUCATION & TRAINING***

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- EdD\* Educational Administration and Supervision  
Cognate: Gifted Studies  
Department of Educational Leadership  
Ball State University, Muncie, Indiana  
Dissertation: "South Korean male adolescents' internal and external influences in academic achievement"  
Date Conferred: May 2014  
Dissertation Chair: Serena J. Salloum, PhD; Doctoral Advisor: Marilyn Quick, EdD
- MAE\* Educational Administration and Supervision  
Department of Educational Leadership  
Ball State University, Muncie, Indiana  
Date Conferred: May 2013
- EdS\* School Superintendency  
Licenses: School and District Level Administrator  
School-Level Administrator Internship: Department of Defense Dependent Schools, Seoul, South Korea  
District-Level Administrator Internship: DoDEA Korea District Superintendent's Office, Seoul, South Korea  
Department of Educational Leadership  
Ball State University, Muncie, Indiana  
Date Conferred: July 2012
- MA\* Educational Psychology  
License: Gifted Education  
Department of Educational Psychology  
Ball State University, Muncie, Indiana  
Date Conferred: May 2012
- MAE Art Education  
Herron School of Art and Design  
Indiana University, Indianapolis, Indiana  
Date Conferred: August 2007
- BA Art Education, Art History, Fine Arts, Photography  
License: Visual Arts Education  
Student Teaching: Zionsville Community Schools, Zionsville, Indiana  
Department of Art and Design  
Purdue University, West Lafayette, Indiana  
Mentors: David Parish, PhD; F. Robert Sabol, PhD; Cheryl Yun, MFA  
Date Conferred: December 2005, with Distinction  
Study Abroad Experience: Purdue 2004 Summer Study Abroad Program, Florence, Italy  
Study Abroad Experience: Purdue 2002 Summer Study Abroad Program, Oxford, England

\*Ball State University degrees completed while working for the United States Department of Defense Education Activity (DoDEA) in South Korea and Japan.

**PROFESSIONAL EXPERIENCE**

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- 2015-Present Assistant Clinical Professor  
 Director of International Programs  
 Graduate Enrollment Management Program Director (2015-2019) & Masters Advisor (2018)  
 Educational Administration and Supervision Graduate Programs  
 Department of Educational Leadership  
 Teachers College  
 Ball State University, Muncie, Indiana
- 2018-2020 Professorial Lecturer (Adjunct)  
 Art Education Program  
 Herron School of Art and Design  
 Indiana University, Indianapolis, Indiana
- 2015-2017 Professorial Lecturer (Adjunct)  
 Art Education Graduate Program  
 Corcoran School of Arts and Design  
 Columbian College of Arts and Sciences  
 The George Washington University, Washington, District of Columbia
- 2008-2015 Administrator and Educator  
 Department of Defense Dependent Schools  
 Domestic Department Elementary and Secondary Schools  
 Department of Defense Education Activity (DoDEA)
- 2014-2015 Gifted Resources Specialist, Crossroads Elementary School  
 Quantico, Virginia
- 2013-2014 Acting Principal, Yokosuka Middle School  
 Yokosuka, Japan
- 2012-2014 Assistant Principal, Yokosuka Middle School  
 Yokosuka, Japan
- 2012-2013 Art Appreciation Teacher (Summers), DoDEA Virtual High School  
 Arlington, Virginia
- 2010-2012 Continuous School Improvement Chair, Seoul American Middle School  
 Seoul, South Korea
- 2008-2012 Art and Humanities Teacher, Seoul American Middle School  
 Seoul, South Korea
- 2007 Graduate Research Assistant  
 Westside Cooperative Organization (WESCO) Neighborhood and School Liaison  
 Office of Neighborhood Partnerships  
 Center for Service and Learning  
 Indiana University-Purdue University Indianapolis, Indianapolis, Indiana
- 2005-2008 Educator  
 Indianapolis Public Schools  
 Greenfield Central-Community Schools  
 Avon Community Schools  
 Zionsville Community Schools
- 2007-2008 Art Teacher, Sidener Middle School  
 Indianapolis, Indiana  
 Curriculum Vita  
 Rachel L. Geesa, EdD, EdS, MA, MAE, MA

- 2007 Art Teacher (Maternity Leave), Harris Elementary School  
Greenfield, Indiana
- 2007 Art Teacher (Maternity Leave), White Oak Elementary School  
Avon, Indiana
- 2006 Art Teacher (Maternity Leave), Zionsville Community High School  
Zionsville, Indiana
- 2005 Art Teacher (Student Teacher), Zionsville Community Schools  
Zionsville, Indiana
- 2005 Undergraduate Teaching Assistant  
Art History Undergraduate Program  
Department of Art and Design  
Rueff School of Visual and Performing Arts  
Purdue University, West Lafayette, Indiana

### **REFEREED MANUSCRIPTS**

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- McConnell, K. R., & Geesa, R. L. (in press). Filling the gaps: How the non-faculty mentor role contributes to the doctoral degree program support structure. *International Journal of Mentoring and Coaching in Education*, 10(2).
- Kim, J., Geesa, R. L., & McDonald, K. (2020). School principals' and counselors' focus on college-going: The impact of school leader expectations and primary counseling goals on postsecondary education. *Journal of College Access*, 5(2), 32-51. <https://scholarworks.wmich.edu/jca/vol5/iss2/4>
- Geesa, R. L., McConnell, K. R., Elam, N. P., & Clark, E. (2020). Mentor support systems in doctoral mentoring programs. *Studies in Graduate and Postdoctoral Education*, 11(3), 311-327. <https://doi.org/10.1108/SGPE-10-2019-0081>
- Mayes, R. D., Elam, N. P., Geesa, R. L., McConnell, K. R., & McDonald, K. M. (2020). School administrators' perceptions on effectiveness of school counselor evaluation: A national study. *Journal of Educational Leadership and Policy Studies*, 4(1), 1-13. <http://go.southernct.edu/jelps/files/2020-fall-volume4-issue1/2-School-Administrators-Perceptions-On-Effectiveness-Of-School-Counselor-Evaluation.pdf>
- Geesa, R. L., Stith, K. M., & Rose, M. A. (2020). Preparing school and district leaders for success in developing and facilitating integrative STEM in higher education. *Journal of Research on Leadership Education*, 1-21. <https://doi.org/10.1177/1942775120962148>
- Geesa, R. L., Izci, B., Chen, S., Song, H. S. (2020). The role of gender and attitudes toward science in fourth and eighth graders' science achievement: A study of trends in South Korea, Turkey, and the United States. *Journal of Research in Education*, 29(2), 54-86. [https://aa059399-3c2f-439a-a5a1-69de7e9e6617.filesusr.com/ugd/baaa29\\_14e16809eb9d429bb7b074f4f14a8b8f.pdf](https://aa059399-3c2f-439a-a5a1-69de7e9e6617.filesusr.com/ugd/baaa29_14e16809eb9d429bb7b074f4f14a8b8f.pdf)
- McConnell, K. R., Geesa, R. L., Mayes, R. D., & Elam, N. P. (2020). Improving school counselor efficacy through principal-counselor collaboration: A comprehensive literature review. *Mid-Western Educational Researcher*, 32(2), 1-23. <https://www.mwera.org/MWER/volumes/v32/issue2/V32n2-McConnell-FEATURE-ARTICLE.pdf>
- Brown, R., Geesa, R. L., & McConnell, K. (2020). Creating, implementing, and redefining a conceptual framework for mentoring pathways for education doctorate students. *Higher Learning Research Communications*, 10(2), 20-37. <https://doi.org/10.18870/hlrc.v10i2.1188>

- Geesa, R. L.,** Mayes, R. D., Lowery, K. P., Boyland, L. G., Quick, M. M., Kim, J., Elam, N. P., & McDonald, K. M. (2020). Increasing partnerships in educational leadership and school counseling: a framework for collaborative school principal and school counselor preparation and support. *International Journal of Leadership in Education*, 1-24. <https://doi.org/10.1080/13603124.2020.1787525>
- Geesa, R. L.,** Izci, B., Chen, S., Song, H. S. (2020). Building relationships and collaborating with others to be productive scholars: What we have learned thus far. *Susan Bulkeley Butler Center for Leadership Excellence and ADVANCE Working Paper Series*, 3(1), 27-36. <https://www.purdue.edu/butler/documents/Working%20Paper%20Series%20-%20Spring%202020%20Issue.pdf>
- Geesa, R. L.,** Brown, R., & McConnell, K. (2020). Mentoring pathways program for first year Doctor of Education students: Perspectives of a program redesigned for sustainability. *Mentoring & Tutoring: Partnership in Learning*, 28(2), 156-175. <https://doi.org/10.1080/13611267.2020.1749346>
- Rose, M. A., **Geesa, R. L.,** & Stith, K. (2019). STEM leader excellence: A modified Delphi study of critical skills, competencies, and qualities. *Journal of Technology Education*, 31(1), 42-62. <https://doi.org/10.21061/jte.v31i1.a.3>
- Geesa, R. L.,** Izci, B., Song, H. S., & Chen, S. (2019). Exploring the roles of students' home resources and attitudes towards science in science achievement: a comparison of South Korea, Turkey, and the United States in TIMSS 2015. *Asia-Pacific Science Education*, 5(17), 1-22. <https://doi.org/10.1186/s41029-019-0038-7>
- Geesa, R. L.,** Elam, N. P., Mayes, R. D., McConnell, K., & McDonald, K. (2019). School leaders' perceptions on comprehensive school counseling (CSC) evaluation processes: Adherence and implementation of the American School Counselor Association (ASCA) National Model. *Journal of Educational Leadership, Policy and Practice*, 34(1), 25-43. [https://www.exeley.com/exeley/journals/journal\\_of\\_educational\\_leadership\\_policy\\_and\\_pract/34/i\\_current/pdf/10.21307\\_jelpp-2019-002.pdf](https://www.exeley.com/exeley/journals/journal_of_educational_leadership_policy_and_pract/34/i_current/pdf/10.21307_jelpp-2019-002.pdf)
- Lowery, K., Mayes, R. D., Quick, M. M., Boyland, L. G., **Geesa, R. L.,** & Kim, J. (2019). Principal and counselor collaboration for social justice advocacy: A standards alignment. *Journal of Educational Leadership and Policy Studies, Special Issue #2 on Educational Leadership and Social Justice*, 3(2), 1-23. <https://go.southernct.edu/jelps/>
- Lowery, K., **Geesa, R. L.,** & McConnell, K. (2019). Self-regulated learning of mentees and mentors in an education doctorate peer mentoring program. *Mid-Western Educational Researcher*, 31(2), 186-209. <https://www.mwera.org/MWER/>
- Boyland, L., **Geesa, R. L.,** Mayes, R., Lowery, K., Quick, M., Kim, J., Elam, N., & McDonald, K. (2019). Collaborative principal-school counselor preparation: National standards alignment to improve training between principals and school counselors. *International Journal of Educational Leadership Preparation*, 14(1), 188-205. <https://www.icpel.org/ijelp.html>
- Elam, N., **Geesa, R.,** Mayes, R., & McConnell, K. (2019). School counselors' perceptions on comprehensive school counseling (CSC) adherence and implementation. *Journal of Educational Leadership in Action*, 6(1). <https://www.lindenwood.edu/academics/beyond-the-classroom/publications/journal-of-educational-leadership-in-action/all-issues/volume-6-issue-1/school-counselors-perceptions-of-comprehensive-school-counseling-csc/>

- Geesa, R. L.**, Izci, B., Song, H. S., & Chen, S. (2019). Exploring factors of home resources and attitudes towards mathematics in mathematics achievement in South Korea, Turkey, and the United States. *EURASIA Journal of Mathematics, Science, & Technology*, 15(9), 1-18. <https://doi.org/10.29333/ejmste/108487>
- McConnell, K., **Geesa, R. L.**, & Lowery, K. (2019). Self-reflective mentoring: Perspectives of peer mentors in an education doctoral program. *International Journal of Mentoring and Coaching in Education*, 8(2), 86-101. <https://doi.org/10.1108/IJMCE-07-2018-0043>
- Geesa, R. L.**, Lowery, K., & McConnell, K. (2018). Mentee perspectives of a first year peer mentoring program for educational doctoral (EdD) students. *International Journal of Doctoral Studies*, 13, 471-495. <https://doi.org/10.28945/4148>
- Lowery, K., Quick, M., Boyland, L., **Geesa, R. L.**, & Mayes, R. D. (2018). "It wasn't mentioned and should have been": Principals' preparation to support comprehensive school counseling. *Journal of Organizational & Educational Leadership*, 3(2), Article 3. <https://digitalcommons.gardner-webb.edu/cgi/viewcontent.cgi?article=1046&context=joel>
- Lowery, K., **Geesa, R.**, & McConnell, K. (2018). Designing a peer mentoring program for education doctorate (EdD) students: A literature review. *Higher Learning Research Communications*, 8(1), 1-21. <http://dx.doi.org/10.18870/hlrc.v8i1.408>

#### MANUSCRIPTS IN REVIEW

- McConnell, K., **Geesa, R. L.**, & Brown, R. (under review). Mentor perceptions of the purpose and focus of a doctoral mentoring program for scholar-practitioners.
- McConnell, K., **Geesa, R. L.**, Elam, N., & Clark, E. (under review). Developmental mentoring: Tailoring a mentoring program to the changing needs of scholar-practitioner EdD students.
- Chen, S.**, Geesa, R. L., Song, H. S., & Izci, B. (under review). Pre-service teachers' perceptions of early STEM education.

#### OTHER PUBLICATIONS

- Geesa, R. L.**, Ceresa, M., & McDonald, K. (2020, October). Principal and school counselor collaboration to support social-emotional learning in a virtual environment. *Indianagram: Indiana Association of School Principals*, 22(9), 21-21.
- Stith, K. M., & **Geesa, R. L.** (2020, October). STEM integrations community partnership series: Supporting students' social-emotional learning competencies through school-community partnerships in STEM/STEAM education. *Indianagram: Indiana Association of School Principals*, 22(9), 24-25.
- Stith, K. M., & **Geesa, R. L.** (2020, September). STEM integrations community partnership series: Creating and sustaining school-community partnerships to enrich STEM/STEAM curriculum during COVID-19. *Indianagram: Indiana Association of School Principals*, 22(8), 16-17.
- McDonald, K., **Geesa, R. L.**, Boyland, L., Lowery, K., Quick, M., Elam, N., Mayes, R., Kim, J., & Kruczek, T. (2020, March). "It takes a village": Promoting school counselor and principal collaboration for student success through a statewide conference. *Indianagram: Indiana Association of School Principals*, 22(3), 8-9. <https://mcusercontent.com/c5681cd14a6e3bd00b60efb03/files/f89de94f-a985-4d77-ba32-4141f6a93bc2/IndianagramMarch.01.pdf>

- Geesa, R. L.**, Mayes, R., Boyland, L., Lowery, K., Quick, M., Kim, J., Elam, N., & McDonald, K. (2019, August). School counselor-school principal collaboration: University partnerships to better support Comprehensive School Counseling programs in schools. *Indianagram: Indiana Association of School Principals*, 21(7), 5-6. <http://www.iasp.org/ingram/august2019.pdf>
- Geesa, R. L.**, Rose, A., & Stith, K. (2018, August). STEM education for all students: Leading to promote integrative STEM curricula in schools. *Indianagram: Indiana Association of School Principals*, 20(7), 19. <http://www.iasp.org/ingram/august2018.pdf>
- Geesa, R. L.** (2017, October). Keeping pace with evolving needs and expectations in schools: Reconsidering effective roles of school counselors. *Indianagram: Indiana Association of School Principals*, 19(9), 19. <http://www.iasp.org/ingram/october2017.pdf>
- Geesa, R. L.** (2016, November). Have a mentor, be a mentor: Building relationships with fellow educational leaders and learning from one another through mentorship. *Indianagram: Indiana Association of School Principals*, 18(10), 8. <http://www.iasp.org/ingram/november2016.pdf>
- Geesa, R. L.** (2016, January). STEM education: Interdisciplinary approaches to preparing students for success in their futures. *Indianagram: Indiana Association of School Principals*, 18(1), 8. <http://www.iasp.org/ingram/january2016.pdf>

## **REFEREED BOOK CHAPTERS**

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### **BOOK CHAPTERS**

- Shively, K., Stith, K., Spoon, R., **Geesa, R. L.**, and Rubenstein, L. D. (in press). Adopt to adapt: A multi-year case study of design thinking in elementary classrooms. In K. L. Sanzo & J. P. Scribner (Eds.), *Design Thinking: Research, Innovation, and Implementation*. Information Age Publishing.
- Geesa, R. L.**, Stith, K. M., & Teague, G. M. (in press). Integrative STEM education and leadership for student success. In F. English (Ed.), *The Palgrave Handbook of Educational Leadership and Management Discourse*.
- Geesa, R. L.**, Mulvihill, T., Elam, N. P., & Teeters, A. (2021). An international student teaching program in Germany: Partnering with the United States Department of Defense for innovative practices. In L. Baecher (Ed.), *Study Abroad in Teacher Education: Transformative Learning at the Global Scale* (pp. 112-138). Routledge. <https://doi.org/10.4324/9781003004387>
- Stith, K. M., & **Geesa, R. L.** (2020). Artistic biotechnology: A design thinking platform for STEAM praxis. In K. Thomas & D. Huffman (Eds.), *Challenges and Opportunities for Transforming from STEM to STEAM Education* (pp. 51-74). IGI Global. <https://doi.org/10.3018/978-1-7998-2517-3.ch003>
- Lowery, K., Boyland, L. G., **Geesa, R. L.**, Kim, J., Quick, M. M., & McDonald, K. M. (2019). Principal and counselor collaboration toward more socially just schools. In R. Papa (Ed.), *Handbook on Promoting Social Justice in Education* (pp. 1-26). Springer. [https://doi.org/10.1007/978-3-319-74078-2\\_145-1](https://doi.org/10.1007/978-3-319-74078-2_145-1)

## **EDITED BOOK**

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- Geesa, R. L.**, Rose, M. A., & Stith, K. M. (Eds.). (in press). *Leadership in Integrative STEM Education*. Rowman & Littlefield

## **PROFESSIONAL PRESENTATIONS**

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### **ORAL PRESENTATIONS – NATIONAL/INTERNATIONAL MEETINGS**

- Elam, N. P., **Geesa, R. L.**, & Teeters, A. D. (2021, April). *Supervisor perceptions of student teachers' experiences in United States Department of Defense Schools in Germany*. Paper to be presented at American Educational Research Association Annual Conference. Virtual.
- Geesa, R. L.**, Kruczek, T., & Mayes, R. D. (2021, April). Meeting students' needs during a global pandemic: School leader and school counselor perceptions. **In R. L. Geesa** (Chair), *Principal and school counselor collaboration to support all students*. Symposium to be conducted at American Educational Research Association Annual Conference. Virtual.
- Chen, S., **Geesa, R. L.**, Song, H. S., & Izci, B. (2021, April). *A mixed methods investigation of pre-service teachers' science and mathematics teaching efficacy, challenges, and support*. Paper to be presented at American Educational Research Association Annual Conference. Virtual.
- McConnell, K., & **Geesa, R. L.** (2021, April). *Filling the gaps: How the mentor role fits into the existing doctoral program support structure*. Paper to be presented at American Educational Research Association Annual Conference. Virtual.
- Chen, S., **Geesa, R. L.**, Song, H. S., & Izci, B. (2021, April). *A mixed methods investigation of pre-service teachers' science and mathematics teaching efficacy, challenges, and support*. Paper to be presented at American Educational Research Association Annual Conference. Virtual.
- Geesa, R. L.**, Elam, N. P., Teeters, A. D., & Mulvihill, T. (2021, February). *University supervisor perceptions and experiences in a study abroad student teaching program in Germany*. Paper to be presented at Eastern Education Research Association Annual Conference. Virtual.
- Quick, M., **Geesa, R. L.**, Elam, N., McDonald, K. M., Kim, J., & McPherson, A. (2020, November). Leading and supporting school counselors through evaluation systems: A national study. Paper presented at University Council for Educational Administration Annual Conference. Virtual.
- Stith, K. M., & **Geesa, R. L.** (2020, November). *External funding resources to support gifted programming*. Paper accepted to be presented at National Association for Gifted Children Annual Conference. Orlando, FL
- Geesa, R. L.**, Kruczek, T., Mayes, R. D., & McDonald, K. M. (2020, August). Perceptions in schools during the COVID-19 pandemic. Paper presented at International Council of Professors of Educational Leadership Annual Conference. Virtual.
- McConnell, K., **Geesa, R. L.**, Elam, N., & Clark, E. (2020, April). Adapting a mentoring program to meet the changing developmental needs of EdD students. Paper accepted to be presented at American Educational Research Association Annual Conference. San Francisco, CA.
- Geesa, R. L.**, McConnell, K., Elam, N., & Clark, E. (2020, April). *An exploration of mentor support systems for scholar-practitioners in an education doctorate (EdD) mentoring program*. Paper accepted to be presented at American Educational Research Association Annual Conference. San Francisco, CA.
- Mayes, R. D., & **Geesa, R. L.** (2020, April). *Collaborative school counselor and school leader preparation*. Paper accepted to be presented at American Educational Research Association Annual Conference. San Francisco, CA.

- Geesa, R. L.**, Mayes, R. D., Lowery, K. P., Quick, M. M., Boyland, L. G., Kim, J., Elam, N. P., Kruczek, T., & McDonald, K. M. (2020, March). *A framework of preservice training for school administrator and school counselor collaboration*. Paper accepted to be presented at Evidence-Based School Counseling Annual Conference. Boca Raton, FL.
- Geesa, R. L.**, Izci, B., Chen, S., & Song, H. S. (2020, February). *Pre-service teachers' perceptions of early STEM education*. Paper presented at Eastern Education Research Association Annual Conference. Orlando, FL.
- Geesa, R. L.**, Kim, J., & McDonald, K. (2019, November). *School principals' and counselors' focus on college and career readiness: Goals and expectations for postsecondary education*. Paper presented at University Council for Educational Administration Annual Conference. New Orleans, LA.
- Geesa, R. L.**, Stith, K., & Rose, A. (2019, November). *Preparing school and district leaders for success in developing, facilitating, and promoting integrative STEM in education*. Paper presented at University Council for Educational Administration Annual Conference. New Orleans, LA.
- Mayes, R. D., Elam, N., **Geesa, R. L.**, & McConnell, K. (2019, November). *School administrators' perceptions on school counselor evaluation: A national study*. Paper presented at University Council for Educational Administration Annual Conference. New Orleans, LA.
- Elam, N., **Geesa, R. L.**, Mayes, R. D., & McConnell, K. (2019, July). *School counselors' perceptions on comprehensive school counseling (CSC) adherence and implementation*. Paper presented at International Council of Professors of Educational Leadership Annual Conference. Aliso Viejo, CA.
- Geesa, R. L.**, Mayes, R. D., Lowery, K., Boyland, L. G., Quick, M. M., Kim, J., Elam, N. P., & McDonald, K. (2019, July). *A framework for collaborative school leader and school counselor preparation*. Paper presented at International Council of Professors of Educational Leadership Annual Conference. Aliso Viejo, CA.
- Stith, K., & **Geesa, R.** (2019, April). *Integrative STEM education: An approach for educational leaders to create an inter-, multi-, or trans-disciplinary learning environment for schools*. Paper presented at European Teacher Education Network Annual Conference. Vic, Spain.
- Geesa, R. L.**, Izci, B., Chen, S., & Song, H. S. (2019, April). *Gender, attitudes, and cognitive skills in fourth and eighth graders' science achievement across three countries*. Paper presented at American Educational Research Association Annual Conference. Toronto, Canada.
- McConnell, K., **Geesa, R. L.**, & Brown, R. (2019, April) *Mentor perceptions of the purpose and focus of a doctoral mentoring program for scholar-practitioners*. Paper presented at American Educational Research Association Annual Conference. Toronto, Canada.
- Rose, A., Stith, K., & **Geesa, R. L.** (2019, March). *Advancing school leadership for integrative STEM*. International Technology and Engineering Educators Association Annual Conference. Kansas City, KS.
- Stith, K., Rose, A. & **Geesa, R. L.** (2019, March). *Needs, knowledge, and praxis of ISTEM leaders*. International Technology and Engineering Educators Association Annual Conference. Kansas City, KS.
- Geesa, R. L.**, Brown, R., & McConnell, K. (2019, February) *Peer mentoring for first year education doctoral (EdD) students: Perspectives of a program redesigned for sustainability*. Paper presented at Eastern Educational Research Association Annual Conference. Myrtle Beach, SC.
- Geesa, R. L.** & Stith, K. M. (2018, November). *Promoting creative thinking for all students: Leading for creativity in schools through integrative STEM*. Paper presented at the Council for Creative Education Annual

International Symposium and Conference on Creativity, Imagination, and Digital Technology. Tampere, Finland.

**Geesa, R. L.**, Elam, N. Mayes, R. D., & McConnell, K. (2018, November). *School administrators' perceptions on comprehensive school counseling (CSC) adherence and implementation*. Paper presented at the University Council for Educational Administration Annual Conference. Houston, TX.

Quick, M., Boyland, L., **Geesa, R. L.**, Mayes, R. D., & Lowery, K. (2018, November). *Collaborative principal-school counselor education: National standards alignment to improve training between school counselors and administrators*. Paper presented at the University Council for Educational Administration Annual Conference. Houston, TX.

**Geesa, R. L.**, Izci, B., Song, H. S., Chen S. (2018, April). *Exploring home-environment and self-efficacy factors in mathematics achievement in South Korea, Turkey, and the U.S.* Paper presented at American Educational Research Association Annual Conference. New York, NY.

McConnell, K., **Geesa, R. L.**, & Lowery, K. (2018, April) *A peer mentoring program for education doctoral (EdD) students: Perspective of peer mentors*. Paper presented at American Educational Research Association Annual Conference. New York, NY.

**Geesa, R. L.**, Izci, B., Song, H. S., & Chen, S. (2018, February). *Exploring home-environment and attitudes towards science factors in science achievement in South Korea, Turkey, and the United States*. Paper presented at the Eastern Education Research Association Annual Conference. Clearwater, FL.

**Geesa, R. L.**, Lowery, K., & McConnell, K. (2017, November). *Design, implementation, and evaluation of a peer mentoring program for education doctoral students*. Paper presented at the University Council for Educational Administration Annual Conference. Denver, CO.

Quick, M., **Geesa, R. L.**, Boyland, L., Lowery, K., & Mayes, R. (2017, November). *School leaders supporting school counselors to implement comprehensive school counseling programs*. Paper presented at the University Council for Educational Administration Annual Conference. Denver, CO.

**Geesa, R. L.** (2017, February). *STEM education preparation for leaders and teachers: A review and analysis of integrated STEM education leadership programs in higher education*. Paper presented at the Eastern Education Research Association Annual Conference. Richmond, VA.

**Geesa, R. L.** (2016, February). *South Korean male adolescents' perceptions of public and private education systems in relation to their academic achievement*. Paper presented at the Eastern Education Research Association Annual Conference. Hilton Head Island, SC.

#### **ORAL PRESENTATIONS – STATE/REGIONAL/LOCAL MEETINGS**

**Geesa, R. L.**, & Stith, K. M. (2020, November). *Collaborative leading anchored in design thinking*. Indiana Association of School Principals Fall Professionals Annual Conference. Indianapolis, IN.

**Geesa, R. L.**, & Stith, K. M. (2020, November). *Collaborative leading anchored in design thinking*. Indiana Association of School Principals Assistant Principals Annual Conference. Indianapolis, IN.

**Geesa, R. L.**, & Bertram, V. M. (2015, December). *STEM education: Meeting all students' needs*. Presented at the Indiana Association for the Gifted Annual Conference. Indianapolis, IN.

## POSTER PRESENTATIONS – STATE/REGIONAL/LOCAL MEETINGS

Stith, K. M., & Geesa, R. L. (2020, November). *Community partnership and gifted programming*. Poster accepted to be presented at National Association for Gifted Children Annual Conference. Orlando, FL

Stith, K., Geesa, R. L. & Rose, M. A. (2020, January). *Pathways for supporting integrative STEM experiences in educational leaders*. Presented at the Indiana STEM Education Conference. West Lafayette, IN.

## INVITED PRESENTATIONS

Geesa, R. L. [Facilitator]. (2019, November). *Engineering opportunity in STEM and Technical Education*. University Council for Educational Administration Annual Conference, New Orleans, LA.

Stith, K. M., Geesa, R. L., & Rose, M. A. (2019, September). *Leadership in integrative STEM education*. Presented at the Ball State University Chinese Education Connections meeting, Ball State University, Muncie, IN.

Geesa, R. L. (2019, March). *Interventions in education*. Presented at the Purdue University Design and Analysis of PH Interventions (HK 675) course, Purdue University, West Lafayette, IN.

Geesa, R. L. (2018, April). *Interventions in education*. Presented at the Purdue University Design and Analysis of PH Interventions (HK 675) course, Purdue University, West Lafayette, IN.

Geesa, R. L. (2017, November). *Educational leadership department collaboration with counselor educators*. Presented at the Indiana School Counselor Association Annual Meeting, Indianapolis, IN.

Geesa, R. L. (2017, October). *Introduction and biography of Dr. Jennifer McCormick, Indiana State Superintendent of Public Schools*. Presented at the Indiana State House Junior League of Indianapolis General Membership Meeting, Indianapolis, IN.

Lowery, K., Geesa, R. L., McConnell, K., & Brown, R. (2017, June). *Implementation of peer mentoring in a doctoral program*. Presented at the Ball State University Graduate Enrollment Management (GEM) Plan Retention Workshop, Ball State University, Muncie, IN.

Logan, A., & Geesa, R. L. (2017, June). *Increasing student engagement in online programs*. Presented at the Ball State University Graduate Enrollment Management (GEM) Plan Retention Workshop, Ball State University, Muncie, IN.

Geesa, R. L. [Chair]. (2017, April). *Best practices in teacher education and professional development in the arts*. Annual meeting of the American Educational Research Association, San Antonio, TX.

Geesa, R. L. [Chair]. (2016, April). *The power of art for democratic realization*. Annual meeting of the American Educational Research Association, Washington, DC.

Geesa, R. L. [Chair]. (2015, April). *Action research in and with the community*. Annual meeting of the American Educational Research Association, Chicago, IL.

Geesa, R. L. [Discussant]. (2015, April). *Innovations in professional development for English language learners*. Annual meeting of the American Educational Research Association, Chicago, IL.

**RESEARCH STUDIES & SUPPORT**

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**BALL STATE UNIVERSITY**

- 2018-2022     *Comprehensive Counseling Initiative: Enhancing School Principal and Counselor Preparation Implementation Grant*  
Co-PIs: Lori Boyland, **Rachel L. Geesa**, Kendra Lowery, Marilynn Quick  
Director: **Rachel L. Geesa**  
Funding: \$150,000.00  
Funding Source: Lilly Endowment, Inc.
- 2017     *Integrative STEM: Pathway for leading and teaching, Teachers College Research Development Grant*  
PI: Annette Rose  
Co-PIs: **Rachel L. Geesa**, Krista Stith  
Funding: \$9,996.00  
Funding Source: Teachers College, Ball State University
- 2017     *Comprehensive Counseling Initiative: Enhancing School Principal and Counselor Preparation Planning Grant*  
Co-PIs: Lori Boyland, **Rachel L. Geesa**, Kendra Lowery, Marilynn Quick  
Directors: **Rachel L. Geesa**, Marilynn Quick  
Funding: \$20,000.00  
Funding Source: Lilly Endowment, Inc.
- 2017     *Comparative International Education Research in Finland, IDC Research Grant*  
PI: **Rachel L. Geesa**  
Funding: \$2,000.00  
Funding Source: Teachers College, Ball State University

**TRAVEL SUPPORT**

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- 2014     Lyell L. Bussell Memorial Scholarship  
Teachers College  
Ball State University  
Awarded: \$500.00
- 2002/2004     Purdue Presidential Study Abroad Scholarship  
Study Abroad Office  
Purdue University  
Awarded: \$1,000.00 (\$500.00 per year)

**AWARDS & HONORS**

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- 2020     Emerging Scholar Award, Eastern Educational Research Association
- 2017     Excellence in Teaching Award, Department of Educational Leadership, Teachers College  
Ball State University
- 2017     Excellence in Graduate Recruitment Award Co-Nominee, The Graduate School  
Ball State University

2010 General Walter L. Sharp Scroll of Appreciation, Department of Defense Dependent Schools  
United States Forces Korea

***TEACHING & PROGRAM DEVELOPMENT SUPPORT***

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2019-2020 Diversity Associates Program  
Received in collaboration with Serena Salloum  
Office of Inclusive Excellence  
Ball State University  
Awarded: \$400

2019-2020 Faculty Learning Community on Adult Learners  
Division of Online and Strategic Learning  
Ball State University  
Awarded: \$750

2016-2019 Graduate Enrollment Management (GEM) Program  
Received in collaboration with Lori Boyland and Marilynn Quick  
The Graduate School  
Ball State University  
Awarded: \$30,000.00 (\$10,000.00 per year; 3-year total with in-kind sources: \$96,750.00)

2016-2020 Purdue University Conference for Pre-Tenure Women Fellowship  
Susan Bulkeley Butler Center for Leadership Excellence  
Purdue University  
Awarded: \$640.00 (2016: \$315.00; 2017: \$325.00; 2019: \$325; 2020: \$125)

2018 Department of Educational Leadership Graduate Enrollment Management (GEM) Incentive  
Received in collaboration with Lori Boyland, Allison Logan, and Kendra Lowery  
The Graduate School  
Ball State University  
Awarded: \$11,400.00 (MAE: \$8,800.00; EdS/EdD: \$2,600.00)

2015-2017 Purdue University Conference for Pre-Tenure Women Support  
Office of Institutional Diversity  
Ball State University  
Awarded: \$300.00 (\$100.00 per year)

2017 Department of Educational Leadership Graduate Enrollment Management (GEM) Incentive  
Received in collaboration with Lori Boyland, Allison Logan, and Kendra Lowery  
The Graduate School  
Ball State University  
Awarded: \$13,900.00 (MAE: \$8,700.00; EdS/EdD: \$5,200.00)

2016 Department of Educational Leadership Graduate Enrollment Management (GEM) Incentive  
Received in collaboration with Lori Boyland, Allison Logan, and Marilynn Quick  
The Graduate School  
Ball State University  
Awarded: \$9,700.00 (MAE: \$8,000.00; EdS/EdD: \$1,700.00)

**MENTORING EXPERIENCE**

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**BALL STATE UNIVERSITY**

Doctor of Education (EdD) Degree Committee Member

2020 2 Doctor of Education in Educational Administration Candidates

Specialist of Education (EdS) Degree Committee Member

2020 5 Specialist in Education in School Superintendency Candidates

2019 3 Specialist in Education in School Superintendency Candidates

2018 4 Specialist in Education in School Superintendency Candidates

2018 12 Specialist in Education in School Superintendency Candidates

2017 2 Specialist in Education in School Superintendency Candidates

2016 1 Specialist in Education in School Superintendency Candidate

Graduate Research Assistants

2020-Present 1 Graduate Student

2018-2020 2 Graduate Students

2016-2018 1 Graduate Student

2015-2016 1 Graduate Student

Undergraduate Research Assistant

2015-2016 1 Undergraduate Student

Doctoral Mentoring Pathways in Educational Leadership Program Mentors

2019-2020 12 EdD Graduates

2018-2019 12 EdD Graduates

2017-2018 15 EdD Graduates

2016-2017 11 EdD Graduate

Doctoral Mentoring Pathways in Educational Leadership Program Mentees

2019-2020 6 First Year &amp; 5 Second Year EdD Students

2018-2019 10 First Year &amp; 6 Second Year EdD Students

2018-2019 6 First Year &amp; 10 Second Year EdD Students

2017-2018 5 First Year &amp; 12 Second Year EdD Students

2016-2017 12 First Year EdD Students

**THE GEORGE WASHINGTON UNIVERSITY**

Masters Thesis Committee Member

2017 2 Graduate Students

2016-2017 7 Graduate Students

**PROFESSIONAL SERVICE & LEADERSHIP**

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**BALL STATE UNIVERSITY**

College

2020-Present Director, Teachers College International Programs

2019-Present Coordinator, Teachers College Chinese Education Connection Summit

2019-Present Member, Teachers College International Programs Committee

2018-Present Member, Teachers College Partnership with Department of Defense Education Activity (DoDEA) for Student Teaching Experience in Germany

2017-Present Member, Teachers College Collaborative Integrative STEM Course Design Group

2015-2020 Member, Teachers College Sustainability Committee

Curriculum Vita

Rachel L. Geesa, EdD, EdS, MA, MAE, MA

Department	
2017-Present	Director, Department of Educational Leadership Comprehensive Counseling Initiative: Enhancing School Principal and Counselor Preparation Implementation Grant
2017-Present	Member, Department of Educational Leadership Contract Faculty Committee
2016-Present	Director, Doctoral Mentoring Pathways in Educational Leadership Program
2015-Present	Participant, Ball State University Commencement
2015-Present	Member, Department of Educational Leadership Social Committee
2015-2019	Director, Department of Educational Leadership Graduate Enrollment Management Program
2018	Advisor, Master of Arts in Education in Educational Administration and Supervision Program

**STATE/REGIONAL/LOCAL**

2015-Present	Member, Indiana Association of School Principals
2015-2019	Participant, Purdue University Annual Conference for Pre-Tenure Women
2017	Attendee, Indiana Association of Colleges for Teacher Education
2015-2016	Member, Indiana Association for the Gifted

**NATIONAL**

2017-Present	Editorial Advisory Board Member, Journal of Global Education and Research
2017-Present	Conference Paper Reviewer, University Council for Educational
2014-Present	Conference Paper Reviewer, American Educational Research Association
2015	Conference Paper Reviewer, Comparative and International Education Society
2015	Attendee, DoDEA 21 <sup>st</sup> Century Teaching, Learning, and Leading Training
2015	Attendee, American Educational Research Association Pre-Tenure Seminar
2012	Team Member, AdvancED School System Accreditation Commission

***PROFESSIONAL EDUCATOR'S LICENSE***

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**ADMINISTRATION**

DoDEA	Building Level Administrator
Indiana	Building Level Administrator, District Level Administrator
Virginia	Building Level Administrator

**INSTRUCTIONAL**

DoDEA	Educational Technology, Elementary Education, Gifted and Talented, Graphic Arts, Humanities, Visual Arts
Indiana	Gifted and Talented, Visual Arts
Virginia	Gifted and Talented, Visual Arts

***PROFESSIONAL AFFILIATIONS***

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**CURRENT NATIONAL MEMBERSHIPS**

American Educational Research Association (AERA)  
 Comparative and International Education Society (CIES)  
 Eastern Education Research Association (EERA)  
 National Center for Faculty Development & Diversity (NCFDD)  
 University Council for Educational Administration (UCEA)

**CURRENT REGIONAL AND LOCAL MEMBERSHIPS**

Indiana Association of School Principals (IASP)  
 Indy Honor Flight (IHF)

Junior League of Indianapolis (JLI)  
Patachou Foundation  
Purdue Alumni Association