

Kat J. Stephens-Peace, Ph.D. (she/her)

Assistant Professor | Ball State University | SAAHE Program

Higher Education & Dis/Ability Justice | Social Justice & Creative Expression

Kat.stephenspeace@bsu.edu [Research Gate](#) [Google Scholar](#)

EDUCATION

University of Massachusetts Amherst | *Doctor of Philosophy*

Amherst, MA (2018 – 2023)

College of Education

Graduation Date – May 2023

Emphasis: Higher Education

Dissertation: *The Gendered, Racialized, & Dis/Abled Experiences of Neurodivergent Black Women Graduate Students Across Higher Education*

Committee: Drs. Ezekiel Kimball (Chair), Ryan Wells, Jonique Childs, & Justin Coles

Teachers College, Columbia University | *Master of Education*

New York, N.Y. (2015 – 2018)

Emphasis: Higher & Postsecondary Education

IP Paper: *The Educational Attainment of High-Achieving Community College Transfer Students*

Advisor: Dr. Noah Drezner

Sarah Lawrence College | *Bachelor of Arts*

Bronxville, N.Y. (2012-2014)

Emphasis: Africana Literature & Sociology

Don: Dr. Joseph Lauinger

Borough of Manhattan Community College | *Associate of Arts*

New York, N.Y. (2010 – 2012)

Emphasis: Writing & Caribbean Literature*

Advisors: Drs. Joyce Harte & Margaret Barrow

*transferred before completing final course

ACADEMIC APPOINTMENT

Ball State University | *Assistant Professor* - SAAHE

Muncie, IN (2024 - present)

Department: Education Leadership

Department Chair: Dr. Serena Salloum

Program Director: Dr. Amanda O. Latz

Program: Student Affairs Administration & Higher Education

- Dis/Ability, Race, & Gender
- Dis/Ability in graduate students' lives & academic experiences
- Dis/Ability Culture, Identity, & Community in Higher Education
- Qualitative methodologies (arts-based research, poetic inquiry, portraiture, critical methods)
- Critical Black indigenous and international methodologies including reasoning & liming
- Caribbean student identity, (Im)migrant & international students
- Community college students and transfer experiences

Teaching & Advising: Doctoral & Masters students

Oakland University | *(Visiting) Assistant Professor*
Department: Organizational Leadership
Department Chair: Dr. Bill Solomonson
Program Director: Dr. Thandi Sule

Rochester, MI (2023 - 2024)

Program: Higher Education Leadership

- Qualitative methodologies including arts-based research, poetic inquiry, portraiture, and critical methodologies
- Critical Black indigenous and international methodologies including reasoning & liming
- Dis/Ability in graduate students' lives & academic experiences
- Caribbean student identity, (Im)migrant & international students
- Community college students and transfer experiences
- Graduate students of color

Teaching & Advising: Doctoral & Masters students

Allegheny College | *Visiting Assistant Professor*
Diversity Teaching Fellow
Department: Community & Justice Studies
*Teaches Education classes also

Meadville, PA (2022 – 2023)

Department Chair: Dr. Heather Moore Roberson

- Qualitative methodologies including arts-based research, poetic inquiry, portraiture, and critical methodologies
- Critical Black indigenous and international methodologies including reasoning & liming
- Dis/Ability in graduate students' lives & academic experiences
- Caribbean student identity, (Im)migrant & international students
- Community college students and transfer experiences
- Graduate students of color

Teaching & Advising: Undergraduate students

ACADEMIC TEACHING

Ball State University | *Assistant Professor - SAAHE*

Department: Education Leadership
Program: SAAHE

Instructor on Record:

EDU 6095: College Student Development (in-person)

Fall 2024

Oakland University | *(Visiting) Assistant Professor*

Department: Organizational Leadership
Program: Higher Education Leadership

Instructor on Record:

CNS 6095: College Student Development (asynchronous)

Fall 2023

ED 7500: Contemporary American Higher Education (hybrid)

Fall 2023

CNS 6085: Student Counseling and Advising

Spring 2024

ED 7580: Critical Social Justice Perspectives in Higher Ed

Spring 2024

Allegheny College | *(Visiting) Assistant Professor*

Department: Community & Justice Studies

Instructor on Record: (in-person)

COMJ 160: Introduction to Community & Justice Studies

Fall 2022

COMJ 280: Power, Society, and Social Change

Fall 2022

EDUC 390: Higher Education & the Americas
COMJ 590: Junior Research Methods Seminar

NEW! Spring 2023
Spring 2023

Institute for the Recruitment of Teachers (IRT)

NEW! Summer 2021

Instructor on Record:

Positionality in the Academy: “Yuh Deh Outside, Dem Deh Inside” Traversing Difference & Positionality in the Academy (asynchronous)

University of Massachusetts Amherst

Fall 2020

Teaching Assistant (for Dr. George Mwangi)
EDUC 717: Research in Higher Education (Ph.D. seminar)

Institute for the Recruitment of Teachers (IRT)

Summer 2020

Curriculum Consultant (revising program curriculum due to Covid)

Faculty (graduate school prep - program)

Summer 2019

University of Massachusetts Amherst

Fall 2018

Instructor on Record (2 sessions)
Transfer Student course (Residential Academic Program)

ACADEMIC RESEARCH

DEI Undergraduate Archival Research

Three undergraduate summer research team led by **(PIs) Drs. Stephens-Peace & Moore Roberson**. Teaching, instructing, directing *archival research* project of Allegheny College from 1960-1990, using *secondary data analysis & critical data analysis* to investigate and assess the post-Civil Rights Era experiences (and institutional programmatic responses) of Black Allegheny collegians. Future iterations may employ *longitudinal* measures with Black Allegheny alumni.

Race, Disability & Gender in Higher Education

Project led by **Dr. Stephens-Peace, (PI)** - (dissertation). Black women graduate students explore their academic and personal experiences living with ADHD, OCD, Autism, neurodivergent and executive functioning conditions. *Arts-based research (poetic inquiry) & Portraiture* were methodologies used in the *critical qualitative* project.

STEM & MIoSG Student Experience National Research Team

Team led by (PIs) Drs. Annemarie Vaccaro & Ryan Miller, working to disrupt concepts of gender and sexual identity. *Narrative & phenomenology* were methodologies used in qualitative project.

Diverse Black Students (DBS) Research Team (National Research Team)

Team led by Dr. Carpenter (PI) working to highlight more nuanced, diverse experiences & lives of Black students, centers Black Crit & Black Joy. Racial Identity, Covid-19, Racialized Perception.

Afro-Caribbean Students & (North) American Concept of Race

Project led by **Dr. Stephens-Peace, (PI)** - (comprehensive exams). Afro-Caribbean Students Navigate Racial & Ethnicity While Enrolled At a Predominantly White Institution.

World Universities Network (WUN) Grant

“Researching diversity, inclusion, and student success: Towards a global campus climate framework” (PI - Dr. George Mwangi, Co-PI Sangeeta Kamat, Co-PI Dr. Anna Branch, Co-PI Dr. Jonique Childs). Scheduled, facilitated research team meetings across global time zones, kept meeting minutes via transcription of a global, 10 faculty member team from

University of Bristol, University of Ghana, University of Cape Town, University College Dublin. Researched details for book chapter, writing book chapter (in progress), prepared presentations for WUN 2019 & CIE 2020.

DISSERTATION & STUDENT ADVISING

Ball State University

Masters & Doctoral Students

2024

Allegheny College

First Reader: Senior Comp

Emphasis: Higher Education

“The Impediment of Undergraduate Black Women Leadership Experiences at Predominately White Institutions” – Adamson, J.

2023

Chair student’s senior research project, 2-faculty committee. Regular advising meetings, guidance, advising toward feasibility & appropriate research skills in attempting and completing a small scale qualitative higher education research project. Facilitating IRB process, participant interviews, study recruitment, analysis & writing the resulting 40-page senior paper. (required for graduation)

Qual Scholars Dissertation Coaching

Faculty in Residence

Design and facilitate weekly virtual courses to assist students in finishing their dissertation projects. Well-versed in leveraging technology to facilitate learning, community, and writing for doctoral and master level students. In addition to these services, I also mentor doctoral students and provide dissertation feedback.

2022-2023

PUBLICATIONS (REFEREED JOURNALS)

Stephens-Peace, K., (R&R, forthcoming, 2025). A Black Woman and Early Career Scholar’s ADHD Narrative. *Special Issue: Critical and Intersectional ADHD Thought: ADHDers Think Back.* – *Canadian Journal of Disability Studies.* (CJDS)

Stephens-Peace, K., (accepted, in production, 2025). “Blackness Distorts”: A Qualitative Exploration of Race and Disability in Black Women Graduate Students. *Special Issue: Race & Disability – Journal of Postsecondary Education and Disability.* (JPED)

Stephens-Peace, K., (R&R, forthcoming 2025). Sisters Doing it For Themselves: When Neurodivergence, Race, Gender, and Graduate School Collide. *Special Issue: The Second Wave of Activism: Disability Justice and Higher Education. New Directions for Higher Education.* (NDHE)

Stephens-Peace, K., (accepted, in production, 2024). Liming, Study, and Black Methods: Black Early Career Scholars Engage Black (Humanity) in Research. *Special Issue: “(No) Humans Involved”: On the Potentialities of Black Research Approaches in Education – International Journal of Qualitative Methods.* (IJQM)

Forsythe, D., Jones, Meg C., Vaccaro, Annemarie; **Stephens-Peace, Kat**; Friedensen, Rachel; Miller, Ryan A., Forester, Rachael, (2024). Troubling the Complexity of Student Involvement in Minoritized Identity of Sexuality And/Or Gender-Based Campus Organizations. *The Journal of Campus Activities Practice and Scholarship.*

Carpenter, A., Feraud – King, T., Lewis, **Stephens-Peace, K.**, T., Chinkondenji, P., Ohiri, K., & Stanislaus, E. George Mwangi, C. A., (2024). Rage in (and Out) the Cage: Black Students’ Negotiation of Safety. *Journal of Black Studies.*

Carpenter, A., **Stephens, K. J.**, Feraud – King, T., Lewis, T., Chinkondenji, P., Ohiri, K., & Stanislaus, E. George Mwangi, C. A., (2023). Black Identity and Perceptions: Strength and Struggle. *The Journal of Negro Education.*

Wells, R., George Mwangi, C.A., Feraud-King, P., **Stephens, K.J.**, et al. (2022). Racial Equity in Transfer Incentive Policies: A Critical Mixed Methods Analysis. *Community College Review*, 00(0), 1-28.

Bettencourt, G. M., Mansour, K. E., Hedayet, M., Feraud-King, P. T., **Stephens, K. J.**, Tejada, M. M., & Kimball, E. (2020). Is First-Gen an Identity? How First-Generation College Students Make Meaning of Institutional and Familial Constructions of Self. *Journal of Journal of College Student Retention: Research, Theory & Practice*, 24(2), 271-289.

Stephens, K. J. (2020). Just A Unicorn. *JSCORE: Journal Committed to Social Change on Race and Ethnicity – Disability, Justice, Race, and Education: Special Issue*.

PUBLICATIONS (REFEREED BOOKS)

Stephens, K. J., Friedensen, R., Kimball, E., Forester, R., Miller, R. A., Vaccaro, A., Forsythe, D., & Jones, M. (2024). “You Assumed That Everybody Was...”: The Hermeneutic Injustice of Assumed Cisheteropatriarchy in STEM Coursework.” *Perspectives on Transforming Higher Education and the LGBTQIA Student Experience*.

Stephens-Peace, K., (in production, 2024). The Invisibility and Surveillance of Disabled Women Graduate Students. *Part of the Identity & Practice in Higher Education-Student Affairs Series*. Information Age Publishing. (IPHESA)

Bent, S., **Stephens, K. J.**, & Smith, A., (2023). Mek Yaad Within Academia: Afro-Caribbean Women Finding Belonging in the Academy. In B. T. Kelly & S. Fries-Britt (Eds.), *Black Women Mentoring Each Other for Success in the Ph.D. Journey*.

English, S., Hutchinson, D., **Stephens, K. J.**, (2019). Afro-Caribbean Experiences: From a Bicultural Socialization Perspective. In M. K. Clark, P. Mnyandu, & L. L. Azalia (Eds.), *Pan African Spaces: Essays on Black Transnationalism*. Lexington Books, 191-204.

Stephens, K. J., (2013). A Community College Student’s Experience. In M. Barrow (Eds.), *Symposium Papers from Transitions and Transactions: Literature Pedagogy in Community Colleges*.

MANUSCRIPTS (UNDER REVIEW)

Stephens-Peace, K., (under review, 2024). Exploring the Benefits of Purposeful Inclusion of Indigenous Afro-Caribbean Research Methodologies in Doctoral Level Academic Programs. *AlterNative: An International Journal of Indigenous Peoples*.

Jones, M., Forsythe, D., Friedensen, R., Vaccaro, A., **Stephens-Peace, K.**, Ryan., R. A., Kimball, E., Forrester, R. (under review, 2024). Disrupting Cisheteronormativity in STEM through Humanism. *Frontiers*.

Forsythe, D., Jones, M., Vaccaro, A., Miller, R.A., Friedensen, R., **Stephens-Peace, K. J.**, & Forrester, R.,. (under review, 2024). Queering Masculinities: Reflections on the Complexities of Conducting Critical Scholarly Praxis with College Students with MloSG. *Men and Masculinities*.

MANUSCRIPTS (IN PROGRESS)

Stephens-Peace, K., (in progress). Pray it Away: Black Women Graduate Students Complex Navigation of Religion, Faith, and Disability Culture.

Peters, C. & **Stephens-Peace, K.**, (in progress). Disarming the Academy Through Spirituality: Exploring Black Women’s Spiritual Wisdom as a Vehicle Towards Wholeness.

Stephens-Peace, K., (in progress). *Caribbeaness: A Racialized Consideration of Black Identity Development Across Foreign-Born, African Diaspora Graduate Students.*

Stephens-Peace, K., (in progress). *Why doesn't Higher Education's Internationalization Extend to Globally Inclusive and Indigenous Research Methods in Graduate Programs of Study.*

Stephens-Peace, K. J., (in progress). *One Scholar's Journey from Community College to the Ph.D., and the Professoriate.* In Cann, C. & Parsons, B. (Eds.), *Community College Transfer Students College Access.*

AWARDS (RESEARCH, GRANT, FELLOWSHIP)

Stephens-Peace, K. (under review) \$900 – ACPA Foundation Research Grant	2024
Stephens-Peace, K. , (Reviewed – Awarded) \$3,000 – Oakland University Faculty Research Grant	2024
*Award Rescinded due to leaving visiting assistantship at Oakland University	
Stephens-Peace, K. , & Rashid, M. (Reviewed - Unfunded) Emerging Scholar Grant (ISLS)	2023
Stephens-Peace, K. , (Reviewed - Unfunded) Dissertation of the Year (ASHE)	2023
Stephens, K. J. , Travel Grant, College of Education, UMass Amherst	2021
EPRA Department Graduate Travel Grant: \$500 Region: <i>Caribbean (Puerto Rico)</i>	
Stephens, K. J. , Summer Fellowship, College of Education, UMass Amherst	2021
EPRA Writing & Research Dean Fellow: \$1,000	
Stephens, K. J. , Conference Grant, College of Education, UMass Amherst	2021
EPRA Department Graduate Student Grant: \$230 Region: Caribbean (Guyana) *virtual due to Covid-19	
Stephens, K. J. , Conference Graduate Student Grant	2021
AERA Conference Registration Fees: \$90	
Stephens, K. J. , Travel Grant, College of Education, UMass Amherst	2021
EPRA Department Graduate Travel Grant: \$500 Region: Caribbean (Guyana) *cancelled due to Covid-19	
Stephens, K. J. , Joseph W. Keilty Memorial Scholarship	2019
College of Education, University of Massachusetts Amherst: \$3,000	
Stephens, K. J. , ACPA (PAN Network) – Certificate of Recognition, Sponsored session	2019
“When My Blackness Shifts: Supporting Black Immigrant & International Collegians” (George Mwangi, C.A., Stephens, K.J., Feraud-King, T.)	
Stephens, K. J. , Travel Grant, College of Education, UMass Amherst	2020
EPRA Department Graduate Travel Grant: \$720 Region: Caribbean / Latin America (Colombia)	
Stephens, K. J. , PAN (Pan African Network) Mini-Grant	2019
ACPA Conference (for attendance costs): \$100	
Stephens, K. J. , ASHE CIHE Pre-Con Awardee	2019
Stephens, K. J. , ASHE CEP Pre-Con MPP Awardee	2019
Stephens, K. J. , Student Leader Recognition Award	2017
Teachers College, Columbia University 'Black Lives Matter in Higher Education' #HPSE4BLM	
Stephens, K. J. , Grant Award, Teachers College, Columbia University	2017
Diversity and Community Initiatives: \$500	
Stephens, K. J. , Student Leadership Awards Recipient, Sarah Lawrence College	2014
'Dangers of A Single Narrative' (DOASN)	
Stephens, K. J. , IRT Summer Fellowship, Phillips Andover Academy	2013
Institute for the Recruitment of Teachers	
Stephens, K. J. , Exploring Transfer Summer Fellowship, Vassar College	2011

EMPLOYMENT EXPERIENCE

Ball State University, Assistant Professor <i>Instructor on Record (2-2 teaching load)</i> Teach and advise masters and doctoral students across Teachers College, and the SAAHE program. Support program director, department chair in planning, feedback on student experience, attend monthly faculty meetings, attend monthly new faculty meetings.	2024 -present
Oakland University, Visiting Assistant Professor <i>Instructor on Record (2-2 teaching load)</i> Teach and advise masters and doctoral students across the School of Education, and the Higher Education Leadership program, and the PMC Cognate, Education Leadership program. Support program director, department chair in planning, feedback on student experience, attend monthly faculty meetings, attend monthly new faculty meetings, hold office hours weekly. Engage in department and program specific programming to support the faculty, staff, and student community. Maintain expectations and norms related to publishing, teaching, service, and student support across the field and academic / professional organizations.	2023 -present
Allegheny College, Visiting Assistant Professor <i>Instructor on Record (3-2 teaching load)</i> Student enrollment (70 across Fall 2022 classes) Support department chair in planning, feedback on student experience, and upcoming TT faculty search, attend monthly faculty meetings, attend monthly Diversity Teaching Fellow meetings, attend monthly new faculty meetings, attend monthly all-faculty meetings; hold 6 hours of office hours weekly. Engage in department and program specific programming to support the faculty, staff, and student community. Maintain expectations and norms related to publishing, teaching, service, and student support.	2022 –2023
University of Massachusetts Amherst <i>Research Assistant</i> RA – College of Education, Dr. Ezekiel Kimball RA – College of Education, Dr. Chrystal George Mwangi Staff (Admissions, Residential Life, Student Life, Academic Affairs)	2021-2022 2018-2021
Columbia University, Teachers College <i>Admissions & Program Recruiting Representative</i>	2016–2018
Barnard College <i>Residential Life, Assistant Residential Director</i>	2017–2018
Borough of Manhattan Community College <i>Academic Advisor (ASAP)</i>	2015-2017
Baruch College, C.U.N.Y. <i>Student Life Clubs Advisor</i>	2015–2016
University of Vermont <i>Residential Life, ARD</i>	2014-2015
Sarah Lawrence College <i>Admissions Liaison (Multicultural Recruitment)</i>	2012-2014

SUMMER

Institute for the Recruitment of Teachers, *Phillips Andover Academy*

Faculty

2021

Curriculum Consultant

2020

Faculty

2019

Vassar College, *Exploring Transfer (ET)*

Research Intern

2018

Residential Teaching Fellow

2012 - 2014

U.S. PRESENTATIONS (REFEREED CONFERENCES)

Stephens-Peace, K.J., (2024). Pray it Away: Black Women Graduate Students Complex Navigation of Religion, Faith, and Disability Culture. Paper for Association for the Study of Higher Education Conference 2024. General Conference - (Minneapolis, MN)

Stapleton, L., Peña, E., **Stephens-Peace, K.J.**, Berry, C., Wilke, A., Ives, A., (2024). The Second Wave of Activism: Disability Justice and Higher Education. Paper for Association for the Study of Higher Education Conference 2024. CEP Symposium - (Minneapolis, MN)

Peters, C., & **Stephens-Peace, K.J.**, (2024). Disarming the Academy Through Spirituality: Exploring Black Women's Spiritual Wisdom as a Vehicle Towards Wholeness. Paper for Association for the Study of Higher Education Conference 2024. General Conference - (Minneapolis, MN)

Peters, C., **Stephens, K.J.**, Wright-Mair, R., Stewart, S., Tuitt, F. (2024). Mentorship, Spirituality, & Home: Black Women Faculty Mek Yaad Within and Despite the Academy. Paper for Association for the Study of Higher Education Conference 2024. General Conference Symposium- (Minneapolis, MN)

Stephens, K.J., (2023). Never Heard, Sometimes Seen: The Hyper(IN)visibility of Disabled Black Women Graduate Students. Paper for Association for the Study of Higher Education Conference 2023. CEP - (Minneapolis, MN)

Stephens, K.J., (2023). Black Feminist Disability Framework: Understanding the Experiences of Black Women with Disabilities in Graduate School. Paper for Association for the Study of Higher Education Conference 2023. General Conference - (Minneapolis, MN)

Stephens, K.J., Blake, D., Edelstein, J., Paquette, D., Adams, R., (2022). Fighting Stigma and Holding Institutions Accountable: Mental Disability Disclosure and Racial Identity in Higher Education. Paper for Association for the Study of Higher Education Conference 2022. (Las Vegas, NV)

Carpenter, A., George Mwangi, **Stephens, K.J.**, Feraud-King, P., Lewis., Stanislaus, E., (2022). "You Assumed That Everybody was...": The Epistemic Injustice of Assumed Cisheteropatriarchy in STEM Group Work. Paper for Association for the Study of Higher Education Conference 2022. (Las Vegas, NV)

Stephens, K.J., Friedensen, R., Kimball, E., et al (2022). "You Assumed That Everybody was...": The Epistemic Injustice of Assumed Cisheteropatriarchy in STEM Group Work. Paper for American Educational Research Association Conference 2022. (San Diego, CA)

Stephens, K.J., (2021). "Deconstructing, Expanding, Theorizing Blackness: Afro-Caribbean Graduate Students 'Become' Black. Paper for Association for the Study of Higher Education Conference 2021. (San Juan, Puerto Rico)

Carpenter, A., George Mwangi, C.A., **Stephens, K.J.**, et al (2021). Black Identity and Perceptions: Strength and Struggle. Paper for Association for the Study of Higher Education Conference 2021. (San Juan, Puerto Rico)

George Mwangi, C.A., Wells, R., Feraud-King, T., **Stephens, K.J.**, (2021) Centering Race and Equity in Community College and Transfer Research: Div J Presidential Session Centering Race and Equity. Paper for American Educational Research Association 2021 (Virtual)

Stephens, K. J., Feraud-King, T., Ohiri, K., Lewis, T., (2021) Sh**hole Countries, and (Which) Black Lives Matter: Engaging Contemporary Intra-racial and Transnational Dynamics Surrounding Black College Students. Paper for National Conference on Race and Ethnicity in Higher Education.

Mwangi, C.A., Kamat, S., Childs, J., **Stephens, K. J.**, et al (2020) Diversity, Equity, and Inclusion Discourse in Higher Education Around the World: Integrating Local, Global, and Comparative Perspectives. Paper for Comparative & International Education Society 2020. (Miami, Florida)

Stephens, K.J., (2019) Why Disaggregation Matters to African Diaspora Students. Paper for Diversity in Research & Practice Conference, Columbia University, Teachers College (NY, NY)

Stephens, K.J., Correa, O., (2019) Center Me: Contemporary Caribbean Feminism – Rihanna & Cardi B Engage Globally. Paper for Diversity in Research & Practice Conference, Columbia University, Teachers College (NY, NY)

Mwangi, C.A., **Stephens, K.J.**, Feraud-King, T., (2019) When My Blackness Shifts: Supporting Black Immigrant and International Collegians. Paper for College Student Educators International 2019. (Boston, Massachusetts)

Stephens, K.J., (2018) Blackness Reaffirmed: Black Lives Matter in Higher Education. Paper for Diversity in Research & Practice Conference, Columbia University, Teachers College (NY, NY)

Stephens, K.J., Parsons, B., (2017) Exploring Transfer: Collaborative Partnerships for Increased Transfer Student Access to Select Institutions. Paper for National Association of Student Personnel Administrators 2017. (Houston, Texas)

Stephens, K.J., (2016) Differentiating Blackness & Performing American Blackness! Afro-Caribbean Immigrant Students Experience an Identity Formation on Diverse American Campuses. Paper for Diversity in Research & Practice Conference, Columbia University, Teachers College (NY, NY)

Stephens, K.J., (2016) Differentiating Blackness & Wearing Blackness! Afro-Caribbean Immigrant Students Experience an Identity Formation in Diverse American Campuses. Paper for National Association of Student Personnel Administrators 2016. (Region 2, NY, NY)

Stephens, K.J., (2012) Student Experiences in the Community College Literature Classroom. Paper for Transitions & Transactions Conference, 2012. Borough of Manhattan Community College (NY, NY)

INT’L PRESENTATIONS (REFEREED CONFERENCES)

Stephens, K. J., (2021) Time An’ Place! Foreign-Born Caribbean Collegians: 45s America & Identity. Paper for Caribbean Studies Association, 2021. (Georgetown, Guyana) *Virtual

Stephens, K.J., (2021) Wi Lyme, Gaafe, & Reason: Caribbean Podcasting; Global Digital Identity. Paper for Caribbean Studies Association, 2021. (Georgetown, Guyana) *Virtual

Stephens, K.J., (2019) Who’s Who in Our Universities: Why Aggregation in Higher Education Admissions Supports Student Experience Amongst Black Diasporic Students. Paper for Postcolonial Studies Association, 2019. (Manchester, England)

Stephens, K.J., (2019) Higher Education Aggregation Matters: Black Immigrant & International Student Lives. Paper for Caribbean Studies Association, 2019. (Santa Marta, Colombia)

Stephens, K.J., (2019) Center Me: Contemporary Feminism – Rihanna & Cardi B Engage! Paper for Caribbean Studies Association, 2019. (Santa Marta, Colombia)

Stephens, K.J., Bailey, N., Bent, S., Smith, A., White, J., (2018) Mi Deh Ya Too: Caribbean Students Navigate Bicultural Identity. Paper for Caribbean Studies Association, 2018. (Havana, Cuba)

INVITED SPEAKING

WGS South Conference (Women & Gender Studies) Plenary Speaker “Care Feminisms, Crip Futures” University of South Carolina (by Invitation)	2024
Oakland University Libraries Panel Discussion – Moderator (by Invitation) “Black Hair: Politics, Discrimination and the CROWN Act”	2024
Oakland University – Conference Speaker (by Invitation) “Diverse Voices Educational Conference”	2024
Ball State University (Job Talk) “The Stories We Tell: A Journey Towards Today in Higher Education”	2024
Connecticut College (Job Talk) “Blackness & Disability in Higher Education: How Intersecting Identities (Dis)Appear Within the Confines of Surveillance”	2024
New York University (Job Talk) “Solidarity, Not Charity: What’s a Nice Thing Like Race Got to do With Disability?”	2023

Oakland University (Job Talk) “Solidarity, Not Charity: Sharing Responsibility for Access”	2023
University of North Carolina Wilmington (Job Talk) “Neurodivergence at the Nexus of Race & Gender for Black Women in Higher Education”	2023
ASHE Presidential Session (2023) “Together in Solidarity: Confronting Ableism and Cultivating Collective Access”	2023
ASHE Board of Directors Meeting (Presentation) “Solidarity Not Charity: Sharing Responsibility for Access”	2023
ASHE (Panelist) “Feedback That Matters: Best Practices for High-Quality Peer Review”	2023
University of Missouri Higher Education program Dr. McNamee’s Doctoral seminar (<i>Research Expert</i>)	2023
ASHE CEP Pre-Con (Panelist) “Disciplinary Cartographies: A Conversation on the Borders within Higher Education”	2021
Harvard University Women of Color Project: Mental Health & Disability (<i>Panelist</i>)	2021
NowThis News Re: Black & ADHD in grad school (Media appearance)	2021
NCORE Webinar ADOS, Sh*tthole Countries, and (Which) Black Lives Matter: Engaging Contemporary Intra-racial and Transnational Dynamics Surrounding Black College (& Graduate) Students	2021
Teachers College, Columbia University Dr. Brock’s class (<i>Transfer Expert</i>)	2021
New York Institute of Technology Black History Month (<i>Speaker</i>)	2018
Vassar College Exploring Transfer (<i>Graduation Speaker</i>)	2017
Sarah Lawrence College Black History Month (<i>Alumni Speaker</i>)	2016
Borough of Manhattan Community College Exploring Transfer (<i>Orientation Speaker</i>)	2014–2012

NATIONAL SERVICE

Journal Special Issue Editor (By Invitation) New Directions in Higher Education (Second Wave Disability Justice) (Eds. Stapleton, L., Peña, E., & Stephens-Peace, K.)	2025
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Journal Special Issue Editor <i>(By Invitation)</i> <i>Journal of Postsecondary Education and Disability</i> (Special Topic Issue: Race & Disability) (Eds. Stephens-Peace, K. J. , Blake, D., Karpicz, J., Rodriguez, G.)	2025
Journal Editorial Board Editorship Student Affairs on Campus (SAoC) – refereed journal	2024-2026 Term
Association for the Study of Higher Education (ASHE) Inclusion, Equity, and Organization Diversity Committee Member (By Invitation)	2024-2027 Term
National Science Foundation (NSF) Expert Reviewer (proposals)	2023-2024
Book Reviewer <i>(by Invitation)</i> <i>Perspectives on Transforming Higher Education and the LGBTQIA Student Experience</i>	2023
Journal Reviewer <i>(by Invitation)</i> <i>Journal of Comparative & International Higher Education</i> <i>Journal of Postsecondary Education and Disability</i> <i>Journal of Diversity in Higher Education</i> (w/Dr. Kimball) <i>International Journal of Multidisciplinary Perspectives in Higher Education</i> <i>Journal of Comparative & International Higher Education</i>	2021 2021 2021 2020 2020
Professional Association / Conference Service ASHE IEOD – Inclusion, Equity, & Organization Diversity Committee member ASHE Inaugural Conference Committee Leadership Team ASHE Conference Accessibility Committee Co-Chair ASHE Council for Ethnic Participation’s MPP – Faculty Mentor ASHE CEP Accessibility Committee member ASHE Conference Proposal Reviewer ASHE Conference Session Chair ACPA Caucus Moderator ASHE Graduate Student of Color Host, “Conversations over Coffee” ACPA Graduate Student Ambassador	2024-2027 2023 2023 2022-present 2022 2020-present 2019–2022 2019 2019 2016

UNIVERSITY SERVICE, LEADERSHIP, ACTIVISM

Oakland University Research and Awards Committee member School of Education and Human Services	2023-2024
Allegheny College Open Rank Professor Search Committee Member Community & Justice Studies	2023
Allegheny College Great Lakes Colleges Association (GLCA) Faculty Leadership Council Member (Selected by Provost Haddad)	2022-2023
Allegheny College Admissions Events (Faculty Representative)	2022-2023

American University (D.C.)

2023

New Faculty (cross-institutional) Mentor (*Invited by Dean Campbell*)

Institutional Committee & Elected Positions

UMass Amherst Doctoral Student Representative (<i>Department: EPRA</i>)	2019-2020
UMass Amherst Doctoral Student Representative (<i>Program: Higher Education</i>)	2018-2020
UMass Amherst Student Representative (<i>Faculty Search: TT</i>)	2018-2019
Teachers College, Columbia University (<i>Graduate Peer Mentor</i>)	2016-2018
Sarah Lawrence College Student Representative (<i>Presidential Search</i>)	2013-2014
Sarah Lawrence College (<i>All-College Diversity Committee</i>)	2013-2014
Sarah Lawrence College Student Senator (<i>Diversity Committee</i>)	2012-2014
Borough of Manhattan Community College (<i>Exploring Transfer Alumni & Recruiter</i>)	2011-2014

Institutional Leadership & Activism

UMass Amherst Graduate Students of Color Association (<i>Vice President & E-Board Member</i>)	2018-2020
Teachers College, Columbia University (<i>Founder: Higher & Postsecondary Ed for BLM #HPSE4BLM</i>)	2016-2018
Sarah Lawrence College (<i>President, Transfer Student Club</i>)	2013-2014
Sarah Lawrence College (<i>Founder: #IAmSLC</i>)	2012-2014
Sarah Lawrence College (<i>Founder: Dangers of A Single Narrative, DOASN</i>)	2012-2014
Borough of Manhattan Community College (<i>Founder: The Alchemist, Student Paper</i>)	2010-2012

MEMBERSHIPS (PROFESSIONAL)

ACPA: College Student Educational International
AERA: American Educational Research Association
AHEAD: Association on Higher Education and Disability
ASHE: Association for the Study of Higher Education
CIES: Comparative & International Education Society
CPA: Caribbean Philosophical Association
CSA: Caribbean Studies Association
KDP: Kappa Delta Pi (Education Honor Society) Lifetime Membership & Inductee
NASPA: National Association of Student Personnel Administrator

SKILLS & SOFTWARE

- Microsoft Office Suite
- Google Suite
- NVivo Software

- Delve Software
- Canva Design Software
- Canvas by Instructure
- Blackboard
- Zoom
- WebEx
- Sales Force Education
- Academic social media proficiency
- Academic Podcast & Video Production
- *Myers-Briggs*: INTJ
- *Clifton StrengthsFinder*: 1) Activator, 2) Futuristic, 3) Ideation, 4) Strategic, & 5) Relator