Updated March 22, 2023

Nicholas P. Elam, Ph.D.

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Ball State University
Teachers College 909
Muncie, IN 47306
(765) 285-8490

EDUCATION

2013-2017 **Ph.D., Educational Leadership, Culture, and Curriculum**

- Miami University; Oxford, OH
- Dissertation Title: *The Impact of the Ohio Teacher Evaluation System on Principals' Approaches and Perceptions Toward Evaluation*
- Committee: Dr. Andrew Saultz (Chair), Dr. Thomas Poetter, Dr. Michael Evans, Dr. Sheri Leafgren, Dr. Kate Rousmaniere

2013 **K-12 Superintendent Licensure**
Miami University

2010-2011 **4-9, 5-12 Principal Licensure**
University of Dayton; Dayton, OH

2008-2010 **M.S., Educational Leadership**
University of Dayton

2006, 2011 Additional Graduate Mathematics Coursework
University of Dayton

2000-2004 **B.S., Adolescent-to-Young Adult Education (Mathematics)**
Double Major: Mathematics
University of Dayton

PROFESSIONAL EXPERIENCE (FULL-TIME)

2017-Present **Ball State University; Muncie, IN**

- Assistant Professor of Educational Leadership
- Ed.S./Ed.D. Program Director, Department of Educational Leadership (since Spring 2023)

2013-2017 **Northridge Local Schools; Dayton, OH**

- Esther Dennis Middle School (grades 4-6) Principal

- District Leadership Team
- Building Leadership Team
- Administrative Team
- Safety Committee
- Emergency Response Team
- Positive Behavior Interventions & Supports (PBIS) Facilitator
- State Personnel Development Grant (SPDG) Core Member
- 504 Plan Facilitator
- New P-12 School Building Planning & Vision Committee Member
- Ohio Teacher Evaluation System (OTES) Credentialed Evaluator
- Athletic Department Administrative Liaison
- District Data Team Member

2012-2013 **Northridge Local Schools**
Northridge High School (7-12) Assistant Principal

2011-2012 **North Fork Local Schools; Utica, OH**
Utica High School Assistant Principal/Athletic Director

2004-2011 **Northridge Local Schools**
Northridge High School Mathematics Teacher
(Calculus/Trigonometry/Algebra/Geometry/Statistics)

PROFESSIONAL EXPERIENCE (PART-TIME)

2020-Present **Canadian Elite Basketball League**
Consultant

2017-Present **TBT: The Basketball Tournament**
Originator/Consultant, Elam Ending

2006-Present **Cincinnati Reds; Cincinnati, OH**
Groundskeeper

2020-Present **Private Tutor**
GRE General, Calculus, Precalculus, Finite Math, Algebra

2019 **Tupelo Raycom**
Talent Stats

2013-2015 **Washington Wizards**
Analytics Contributor

2013-2014 **Sports Data Research LLC**
Research Consultant

2011 **Sinclair Community College; Dayton, OH**

Adjunct Instructor (Business Calculus)

2004-2011 **Northridge Local Schools**

- Summer Credit Redemption Program Facilitator
- Clinical Educator
- Home Instruction Tutor
- Junior Varsity Baseball Coach
- Math Tutoring Lab Founder/Facilitator
- Academic Quiz Team Assistant Coach
- Freshman Mentor Program Supervisor
- After-School Detention Supervisor

2008-2009 **InteractiveMathTutor.com**
Online Math Tutor

2008 **Sylvan Learning Center; West Chester, OH**
ACT/SAT Prep Instructor
Math Tutor

2003-2005 **Dayton Dragons; Dayton, OH**
Groundskeeper

2004 **Bellbrook-Sugarcreek Schools; Bellbrook, OH**
Bellbrook High School Junior Varsity Baseball Assistant Coach

2003 **University of Dayton**
Teaching Assistant (Calculus III)

2001-2003 **University of Dayton**
Learning Enhancement Academic Development Peer Math Tutor/Mentor

SCHOLARSHIP

Grants/Funding (Educational Leadership)

Elam, N. (2021). Examining the necessity and potential impact of implementing the Elam Ending at various levels of women's basketball. Aspire Junior Faculty Research Grant. Unfunded.

Elam, N. (2018). School counselors' perceptions on comprehensive school counseling (CSC) adherence and implementation. Terhune Professional Development Fund Award. Funded for $800.

Peer-Reviewed Book Chapters (Educational Leadership)

Geesa, R. L., Odell, K. M., Kruczek, T., Elam, N. P., Boyland, L. G., & Ceresa, M. L. (2021). A principal-school counselor relational leadership model to improve student mental well-being. In F. English (Ed.), *The Palgrave Handbook of Educational Leadership and Management Discourse,* 1-26. Palgrave Macmillan.

Geesa, R. L., Mulvihill, T. M., Elam, N. P., & Teeters, A. D. (2021). An international student teaching program in Germany: Partnering with the United States Department of Defense. In Baecher, L. (Ed.). (2021). *Study abroad for pre- and in-service teachers: Transformative learning on a global scale,* p. 112-128. Routledge Press.

Published Manuscripts in Peer-Reviewed Journals (Educational Leadership)

Geesa, R. L., McConnell, K. R., & Elam, N. P. (2023). Developmental mentoring: Tailoring a mentoring program to the changing needs of scholar-practitioner EdD students. *Mentoring & Tutoring.*

Elam, N. P. (2022). Twice as tough: Perspectives of high school athletic directors also serving as assistant principals. *The Sport Journal.* https://thesportjournal.org/article/authors-nicholas-p-elam/

Elam, N. P. (2022). Principals' approaches and perceptions toward teacher evaluation in a virtual setting during the COVID-19 pandemic. *Journal of Research in Education, 31*(1), 1-22.

Elam, N. P., Geesa, R. L., Teeters, A. D., Mulvihill, T. M., Ritchie, H., Clark, E., & Ceresa, M. L. (2021). Supervisor perceptions of student teachers' experiences in United States Department of Defense schools in Germany. *International Journal of Social Sciences & Educational Studies, 8*(3), 213-228.

Geesa, R., McConnell, K., Elam, N., & Clark, E. (2020). Mentor support systems in a doctoral mentoring program. *Studies in Graduate and Postdoctoral Education, 11*(3), 1-17.

Mayes, R. D., Elam, N. P., Geesa, R. L., McConnell, K. R., & McDonald, K. M. (2020). School administrators' perceptions on effectiveness of school counselor evaluation. A national study. *Journal of Educational Leadership and Policy Studies.*

Geesa, R.L., Mayes, R.D., Lowery, K.P., Boyland, L.G., Quick, M.M., Kim, J., Elam, N.P., & McDonald, K.M. (2020). Increasing partnerships in educational leadership and school counseling: a framework for collaborative school principal and school counselor preparation and support. *International Journal of Leadership in Education,* 1-24. https://doi.org/10.1080/13603124.2020.1787525

McConnell, K., Geesa, R., Mayes, R., & Elam, N. (2020). Improving school counselor efficacy through principal-counselor collaboration: A comprehensive literature review. *Mid-Western Educational Researcher, 32*(2), 133-155. https://www.mwera.org/MWER/volumes/v32/issue2/V32n2-McConnell-FEATURE-ARTICLE.pdf

Elam, N. & Finch, W. H. (2020). Examining the relationship between teacher performance ratings and district under the Ohio Teacher Evaluation System. *Journal of Education and Training Studies, 8*(4), 41-49.

Elam, N. (2020). An examination of the effectiveness of the Elam Ending at TBT2018 and TBT2019. *Sports Innovation Journal, 1,* 120-133.

Elam, N. (2019). Roundball unplugged: The launch of basketball's hybrid duration format. *International Journal of Sport & Society, 11*(1), 15-24.

Geesa, R., Elam, N., Mayes, R., McConnell, K. & McDonald, K. (2019). School administrators' perceptions on comprehensive school counseling (CSC) adherence and implementation. *Journal of Educational Leadership, Policy, and Practice, 34.* DOI: 10.21307/jelpp-2019-002

Boyland, L. G., Geesa, R. L., Lowery, K. P., Quick, M. M., Mayes, R. D., Kim, J., Elam, N. P., & McDonald, K. M. (2019). Collaborative principal-school counselor preparation: National standards alignment. *International Journal of Educational Leadership Preparation, 14*(1), 188-205.

Elam, N., Mayes, R., Geesa, R., & McConnell, K. (2019). School counselors' perceptions on comprehensive school counseling (CSC) adherence and implementation. *Journal of Educational Leadership in Action, 6*(1).

Invited Book Chapters (Educational Leadership)

Elam, N. (2016). Six shades of gray: Examining Sara Lawrence Lightfoot's *The Good High School: Portraits of Character and Culture.* In T. Poetter, K. Waldrop, C. Bolyard, & V. Bell-Robinson (Eds.) *Curriculum Windows: What Curriculum Theorists of the 1980s Can Teach Us About Schools and Society Today,* p. 65-78. Charlotte, NC: Information Age Publishing, Inc.

Invited Articles (Educational Leadership)

Elam, N. (2023). School safety trends in the United States: A shift toward proactive, non-hardened approaches. *Indianagram, 25*(3), 20-21.

Conwell, S. E. & Elam, N. P. (2022). School threat assessment teams: A practical approach to navigating the basics for school leaders. *Indianagram, 24*(3), 14-15.

Conwell, S. & Elam, N. (2021). Student well-being: Utilizing school threat assessment teams during and beyond the pandemic. *Indianagram, 23*(3), 20-21.

Elam, N. (2020). Student teaching study abroad: Preparing standout teaching candidates. *Indianagram, 22*(2), 12.

Elam, N. (2019). Finding opportunities for teachers to lead: A win-win-win. *Indianagram, 21*(4), 6.

Elam, N. (2017). Making the most of teacher evaluation. *Indianagram, 19*(10), 11.

Manuscripts in Revision (Educational Leadership)

Geesa, R. L., Elam, N. P., Teeters, A. D., & Mulvihill, T. M. (2023). University supervisor perceptions and experiences in a study abroad student teaching program in Germany. *Action in Teacher Education.*

Manuscripts in Peer Review (Educational Leadership)

Geesa, R. L., Elam, N. P., Quick, M. M., Odell, K. M., & Kim, J. (2023). Leading and supporting school counselors through evaluation systems: A national study. *Psychology in the Schools.*

Elam, N. P., Reynolds, J. F., Moore, M., Hampton, M., & Weathersby, S. (2023). The management of spectators through the lens of high school administrators. *Journal of School Leadership.*

Conwell, S. E. & Elam, N. P. (2023). Deterring school crime and violence through non-hardened approaches: A quantitative examination of school threat assessment teams in the United States. *American Journal of Education.*

Manuscripts in Progress (Educational Leadership)

Geesa, R. L., Elam, N. P., & Hunt, A. N. (2023). Exploring principal and school counselor perceptions of school counselor roles and responsibilities to foster collaboration.

Elam, N. P., Geesa, R. L., & Ceresa, M. (2023). School counselors' presence in administrative leadership roles.

Elam, N. P., Geesa, R. L., Hunt, A. N., & James, L. (2023). Principals' perceptions of hiring and evaluating school counselors and understanding their working relationships.

Peer-Reviewed Presentations (Educational Leadership)

Elam, N. P. & Geesa, R. L. (2022). Principals' perceptions of hiring and evaluating school counselors and understanding their working relationships. University Council for Educational Administration Annual Convention: Seattle, WA.

Geesa, R. L., Elam, N. P., & Nugent, V. A. (2022). Exploring principal and school counselor perceptions of school counselor roles and responsibilities to foster collaboration. American Educational Research Association Annual Meeting: San Diego, CA.

Geesa, R. L, Elam, N. P., Quick, M. M. (2021). Leading and supporting school counselors through evaluation systems. Indiana Association of School Principals Fall Professionals Conference: Indianapolis, IN.

Elam, N. P., Geesa, R. L., & Ceresa, M. (2021). School counselors' presence in administrative leadership roles. University Council for Educational Administration Annual Convention: Columbus, OH.

Elam, N. P., Geesa, R. L., Teeters, A. D., Mulvihill, T. M., Ritchie, H., Clark, E., & Ceresa, M. L. (2021). Supervisor perceptions of student teachers' experiences in United States Department of Defense schools in Germany. American Educational Research Association Annual Convention: held virtually.

Elam, N. P. (2021). K-12 educator perspectives on teacher evaluation process for virtual instruction during COVID-19 pandemic. Eastern Educational Research Association Annual Conference: held virtually.

Geesa, R. L., Elam, N. P., Teeters, A. D., & Mulvihill, T. M. (2021). University supervisor perceptions and experiences in a study abroad student teaching program in Germany. Eastern Educational Research Association Annual Conference: held virtually.

Geesa, R. L., Quick, M. M., Elam, N. P., McDonald, K. M., Kim, J., & McPherson, A. (2020). Leading and supporting school counselors through evaluation systems: A national study. University Council for Educational Administration Annual Convention: held virtually.

McConnell, K., Geesa, R. L., Elam, N. P., & Clark, E. (2020). Adapting a mentoring program to meet the changing developmental needs of Ed.D. students. Roundtable Session at American Educational Research Association Annual Meeting: conference canceled due to public health crisis. http://tinyurl.com/tv2aevy

Geesa, R. L., McConnell, K., Elam, N. P., & Clark, E. (2020). An exploration of mentor support systems for scholar-practitioners in an education doctorate (EdD) mentoring program. Roundtable Session at American Educational Research Association Annual Meeting: conference canceled due to public health crisis. http://tinyurl.com/tnzozkz

Mayes, R., Elam, N., Geesa, R., & McConnell, K. (2019). School administrators' perceptions on school counselor evaluation: A national study. Presentation at University Council for Educational Administration Annual Convention: New Orleans, LA.

Elam, N., Mayes, R., Geesa, R., & McConnell, K. (2019). School counselors' perceptions on comprehensive school counseling (CSC) adherence and implementation. Presentation at International Council of Professors of Educational Leadership Conference: Aliso Viejo, CA.

Geesa, R., Mayes, R., Lowery, K., Boyland, L., Quick, M., Kim, J., Elam, N., & McDonald, K. (2019). A framework for collaborative school leader and school counselor preparation. Presentation at International Council of Professors of Educational Leadership Conference: Aliso Viejo, CA.

Geesa, R., Elam, N., Mayes, R., & McConnell, K. (2018). School administrators' perceptions on comprehensive school counseling (CSC) adherence and implementation. Presentation at University Council for Educational Administration Annual Convention: Houston, TX.

Elam, N. & Finch, H. (2018). Examining the relationship between teacher performance ratings and district in Ohio. Presentation at Mid-Western Educational Research Association Annual Meeting: Cincinnati, OH.

Elam, N. (2018). Roundball unplugged: The launch of basketball's Elam Ending. Presentation at International Conference on Sport & Society. Florida International University: Miami, FL.

Elam, N. (2018). Examining the legitimacy of principals' primary concerns about the Ohio Teacher Evaluation System. Presentation at Eastern Educational Research Association Annual Conference: Clearwater Beach, FL.

Elam, N. (2017). The impact of the Ohio Teacher Evaluation System on principals' approaches and perceptions toward evaluation. Presentation at Midwestern Symposium on Teacher Evaluation. University of Findlay: Findlay, OH.

Invited Presentations (Educational Leadership)

Elam, N. (2017). California administrator performance expectations. California State University, Fresno.

Elam, N. (2017). Five skills today's school leaders need to be successful. Ball State University: Muncie, IN.

Elam, N. (2017). The impact of the Ohio Teacher Evaluation System on principals' approaches and perceptions toward evaluation. University of Nevada, Las Vegas.

Refereed Research Papers (Athletics Leadership)

Elam, N. (2016). Time's up for basketball's game clock. SPEIA Basketball Analytics Summit. University of North Carolina: Chapel Hill, NC.

Invited Articles (Athletics Leadership)

Elam, N. (2021, October). The Elam Ending: A new way to end games. *L'Alqueria del Basket.* http://www.flippubs.com/publication/?m=62245&i=723311&p=34&ver=html5

Elam, N. (2020). Goodbye and good luck to the SodLord. *Redleg Nation.* https://www.redlegnation.com/2020/12/22/cincinnati-reds-goodbye-and-goodluck-to-the-sodlord/

Elam, N. (2018, April/May). B-Ball you can be. *Mensa Bulletin.*

Elam, N. (2015). Salute to the sodfather. *Redleg Nation.* https://redlegnation.com/2015/03/27/salute-to-the-sodfather/

Patrick, N. (2015). A new beginning for basketball's end: Overtime's siren song. *Sports Illustrated/The Cauldron.* https://the-cauldron.com/a-new-beginning-for-basketballs-end-overtimes-siren-song-f961ae9a973d

Patrick, N. (2015). Basketball's end still needs a new beginning. *Sports Illustrated/The Cauldron.* https://the-cauldron.com/a-new-beginning-for-basketballs-end-november-2014-update-8010bd53dd4

Patrick, N. (2014). A new beginning for basketball's end. *Sports Illustrated/The Cauldron.* https://the-cauldron.com/a-new-beginning-for-basketballs-end-721fa4a17145

Patrick, N. (2013). Hybrid format for basketball game duration. *Sports Data Research.* http://sportsdataresearch.com/hybrid-format-for-basketball-game-duration/ http://sportsdataresearch.com/hybrid-format-for-basketball-game-duration-part-2-of-3/ http://sportsdataresearch.com/hybrid-format-for-basketball-game-duration-part-of-3/

Invited Keynote Address (Athletics Leadership)

Elam N. (2022). Elam Ending: Leading through innovative and positive thinking. Wichita State University College of Applied Studies All Majors Meeting: Wichita, KS.

Elam, N. (2021). Elam Ending: From concept to the court. Keynote address at Ohio State University Sports Analytics Association Conference: Columbus, OH.

Elam, N. (2019). Elam Ending: Past, present, and future. Keynote address at Midwest Sports Analytics Meeting. Central College: Pella, IA.

Invited Presentations/Lectures (Athletics Leadership)

Elam, N. (2023). The Elam Ending reaches the NBA G League. Presentation at Sloan Sports Analytics Conference. Massachusetts Institute of Technology: Boston, MA. https://www.youtube.com/watch?v=0S079HNM1xA

Elam, N. (2022). Elam Ending: From concept to the court. Guest lecture at University of Wisconsin-Madison Badger Inquiry on Sport Seminar: held virtually.

Elam, N. (2022). The art & science of pursuing your passions. Guest lecture at Ball State University ENT 241: The Entrepreneurial Experience.

Elam, N. (2020). More action in less time: Introducing the dynamic strike zone concept. Presentation at Society of American Baseball Research Virtual Conference.

Elam, N. (2020). Elam Ending: The concept's growth into the world of youth basketball. Presentation at Global Youth Basketball Summit: held virtually.

Elam, N. (2019). Elam Ending goes to school: The concept's growth into the world of high school basketball. Presentation at Ohio High School Basketball Coaches Association Clinic: Columbus, OH.

Elam, N. (2019). The Elam Ending: Examining the original version's ability to meet its aims, and exploring minor modifications to build on its early promise. Presentation at Sloan Sports Analytics Conference. Massachusetts Institute of Technology: Boston, MA. https://www.youtube.com/watch?v=wwy0Ltc2J8Q

Elam, N. (2018). The only constant is change: Sports rule changes through the years. Presentation at the Mensa Annual Gathering: Indianapolis, IN.

Elam, N. (2018). A closer examination of two specific sudden-death scenarios under basketball's Elam Ending. Presentation at Great Lakes Analytics in Sports Conference. University of Wisconsin-Stevens Point.

Elam, N. (2018). The Elam Ending: Examining the necessity and soundness of eliminating the game clock from the final portion of every basketball game. Presentation at Sloan Sports Analytics Conference. Massachusetts Institute of Technology: Boston, MA. https://www.youtube.com/watch?v=NZaun3BZ0Uk

Elam, N. (2017). Basketball's Elam Ending: A ten-year journey from concept to the court. Presentation at Symposium on Games in Academia. Ball State University: Muncie, IN.

Elam, N. (2017). Sports analytics 101. Presentation at the Mensa Annual Gathering: Hollywood, FL.

Elam, N. (2014). The playing rules debate: Using data to improve the fairness, excitement, and marketability of our favorite sports. Guest lecture, Sports by the Numbers course. University of Cincinnati: Cincinnati, OH.

HONORS/AWARDS/ACHIEVEMENTS

2022 Keynote Speaker, Wichita State University College of Applied Studies All Majors Meeting: Wichita, KS

2021	Keynote Speaker, Ohio State University Sports Analytics Association Conference: Columbus, OH
2019, 2020	Diversity Scholarship, Ball State University Office of Inclusive Excellence
2019	Keynote Speaker, Midwest Sports Analytics Meeting: Pella, IA
2019	Centric Indiana Innovation Award
2010-2011, 2009-2010, 2008-2009	Perfect Attendance Award (as teacher) Northridge Local Schools; Dayton, OH

TEACHING

Graduate Courses Taught at Ball State University

EDAD 600	Introduction to Educational Leadership	2017-2018
EDAD 630	Human Resources Development	2018-2022
EDAD 689	Principalship	2018-2023
EDAD 694	Principal Internship	2017-2019
EDAD 695	Career/Technical Director Internship	2018
EDAD 700	Independent Study	2021-2023
DISS 701	Dissertation Preparation	2020, 2022
DISS 799	Doctoral Dissertation	2020-2023

Undergraduate Courses Taught at Ball State University

EDAL 470	Student Teaching: All-Grade	2019
EDEL 400	Student Teaching: Pre-K	2019
EDEL 401	Student Teaching: Kindergarten	2019
EDEL 463	Student Teaching: Elementary	2019
EDEL 464	Student Teaching: Elementary	2019
EDEL 465	Student Teaching: Elementary	2019
EDSE 460	Student Teaching: Secondary School	2019
EDSE 465	Elective Student Teaching	2019
SPCE 489	Student Teaching: Mild Disabilities	2019
SPCE 492	Student Teaching: Children and Youth	2019

Graduate Courses Co-Taught at Miami University (as part of doctoral program residency)

EDL 648	Data-Driven Decision-Making	Summer 2014

Undergraduate Courses Taught at Sinclair Community College

MAT 2160	Calculus for Business and Economics	Summer 2011

Undergraduate Courses Serving as Teaching Assistant at University of Dayton

MTH 218	Analytic Geometry & Calculus III	Fall 2003

Updated March 22, 2023

STUDENT ADVISEMENT AND DISSERTATION COMMITTEE MEMBERSHIP

Student: Shane Conwell
Role: Chair (also Ed.S. EDAD Representative)
Title: A Non-Hardened Preventative Approach to Deterring School Crime and Violence: The Significance of Threat Assessment Teams in Schools across the United States

Student: Eric Green
Role: Chair

Student: Adam Sirken
Role: Chair

Student: Raykisha Blanden
Role: Chair

Student: Todd Crosby
Role: Chair (also Ed.S. EDAD Representative)

Student: Kyle Mealy
Role: Chair (also Ed.S. Chair)

Student: Leslie Napora
Role: EDAD Representative

Student: Katie Lash
Role: EDAD Representative (also Ed.S. EDAD Representative)

Student: Mike Peo
Role: EDAD Representative

Student: Melisa Thayer
Role: EDAD Representative

Student: Karrianne Polk-Meek
Role: EDAD Representative

Student: Michelle Rodgers
Role: EDAD Representative

Student: Lora Wilson
Role: EDAD Representative
Title: Applied Educational Neuroscience and Trauma: Teachers' Perceptions of Training

Student: Georgiana Geimer-Messler
Role: EDAD Representative
Title: Student Perceptions of the Adult Relationships at School

Student: Patrick Biggerstaff
Role: EDAD Representative (also Ed.S. Chair)
Title: School Administrator Perceptions and the Participation Rates of Special Education Students in Indiana's Secondary Career and Technical Education Programs

Student: Lynette Thrasher
Role: EDAD Representative (also Ed.S. Chair)
Title: Examining Emotional Intelligence of Principals

Student: Bill Toler
Role: EDAD Representative

Student: Chad Cripe
Role: EDAD Representative
Title: Indiana Public School Superintendent Sensemaking of E-Learning

Student: Vince Edwards
Role: EDAD Representative
Title: Can We Move Forward by Holding Back? An Analysis of the Effects of Test-Based Grade Retention in Third Grade on Student Achievement in Indiana

Student: Jonique Burton
Role: EDAD Representative
Title: Exploring Educational Practices in 8th Grade Mathematics Classrooms: Increased Engagement and Positive Student-Teacher Relationships in a School in Southern California

Student: Brian Dinkins
Role: EDAD Representative
Title: An Investigation of Teachers' Emotional Intelligence and the Relationship between the Behaviors of African American Males in High Poverty Schools

Student: Raeann Bragg
Role: EDAD Representative

Student: Tim Harshbarger
Role: EDAD Representative
Title: Student Teacher Relationships: Linking Relational Constructs of Closeness, Conflict and Dependency to Student Achievement

Student: Laura Blessing
Role: EDAD Representative
Title: A Case Study of Public School Personnel Experiences with Indiana's Paths to Quality Preschool Implementation

Student: Erin Hawkins
Role: EDAD Representative

Title: Fostering Friendships: The Relationship Between Training on Friendships and Friendship Networks in Elementary Classrooms

Student: Alicia Clevenger
Role: EDAD Representative
Title: Non-Cognitive Attributes as Predictors of High Ability Students' Academic Achievement

Student: Nancy Price
Role: EDAD Representative
Title: Principal Coaching Behaviors and the Development of Veteran Teachers' Instructional Practices

Student: Tim Hanson
Role: EDAD Representative
Title: Comparing Teachers', Administrators', and Instructional Coaches' Perceptions of Personalized Professional Development

Student: Ryan Glaze
Role: EDAD Representative
Title: The Relationship Between Professional Development and the Implementation of 1:1 Technology in the Middle School Classroom

Student: Jason Smit
Role: Cognate (also Ed.S. EDAD Representative)

Student: Jacob Shaffner
Role: Cognate

Student: Sarah Hickle
Role: Cognate
Title: The Relationship of Distributed Leadership, Social Networks and Teacher Experiences

Student: Linda Watkins
Role: Cognate
Title: Discipline Decision Making: How a School Leader's Knowledge Influences the Use of Restorative Practices in Lieu of Exclusionary Methods

Student: Kyle Coffman
Role: Cognate

Student: Nakia Douglas
Role: Cognate

Student: Kelly Durr
Role: Cognate
Title: Credit Recovery and High School Student Success: An Analysis of Student Perception of their Credit Recovery Experience in Two Urban Indiana High School Credit Recovery Programs

Student: Jeff Henderson

Role: Cognate
Title: Secondary Principals' Perceptions of Instructional Leadership on the Use of Formative Assessment Practices and the Relationship to Student Achievement on the Algebra I ECA

Student: Jameson Wilkins
Role: Cognate

Student: Charles Grable
Role: Cognate
Title: The Implementation of Response to Intervention (RTI): An Indiana Case Study

Student: Reginald White
Role: Cognate

Student: Mark Hall
Role: Cognate
Title: Indiana High School Students' Outcomes and Ubiquitous Technology

Student: Adam Russell
Role: Cognate

Student: Mike McCoy
Role: Cognate
Title: A Phenomenological Study of the Relationship Between Athletic Participation and Academic Motivation

Student: Judy Malasto
Role: Cognate

Student: Michelle Grewe
Role: Cognate
Title: Perceptions of Career and Technical Education Held by Indiana's Public School Counselors

Student: Debra Faye Williams-Robbins
Role: Cognate
Title: Effectiveness of PBIS Implementation

Student: Devin Arms
Role: Cognate
Title: Middle School Mathematics, Student Growth, and the Role of Technology-Assisted, Independent Practice

Student: Luke Almon
Role: Cognate
Title: Exploring Differences in Student Enrollment and Achievement in Advanced Placement Coursework in Response to an Academic Support Systems Grant

Student: Danny Lackey

Role: Cognate
Title: Where are the African American Males? Enrollment Criteria and African American Male Placement in Secondary Advanced Placement and Honors Courses

Student: Amber Targgart
Role: Cognate
Title: Stress in the Superintendency

Student: Todd Terrill
Role: Cognate
Title: Data-Driven Instruction from the Perspective of Administrators and Teachers

Student: Michael Mick
Role: Member-at-Large

Student: Andy Stover
Role: Ed.S. Chair

Student: LaShaya Williams
Role: Ed.S. Chair

Student: Wil Woodruff
Role: Ed.S. Chair

Student: Tyler Simpson
Role: Ed.S. Chair

Student: Brie Sprunger
Role: Ed.S. Chair

Student: Michael Scott
Role: Ed.S. Chair

Student: Mychael Spencer
Role: Ed.S. Chair

Student: Barry Gardner
Role: Ed.S. Chair

Student: Julie Remschneider
Role: Ed.S. EDAD Representative

Student: Brett Sanders
Role: Ed.S. EDAD Representative

Student: Chris J. Walker
Role: Ed.S. EDAD Representative

Student: Neal Adams
Role: Ed.S. EDAD Representative

Student: Bob Sylvester
Role: Ed.S. EDAD Representative

Student: Kim Lippe
Role: Ed.S. EDAD Representative

Student: Charla Chailland
Role: Ed.S. EDAD Representative

Student: Josh Huwig
Role: Ed.S. EDAD Representative

PROFESSIONAL SERVICE

2017-Present **Ball State University**

- University Professional Education Committee Member (1 year)
- University Governance & Elections Committee Member (3 years)
- University Personal Professional Website Committee Member (1 year)
- Teachers College Awards Committee Member (2 years)
- Teachers College Curriculum Committee Member (3 years)
- Teachers College Faculty Advisory Committee Member (1 year)
- Teachers College Research Development Grant Committee Member (1 year)
- Teachers College Consultant, Reviewer of Burris Academy Athletic Program (1 year)
- Graduate Faculty Full Member/Doc Endorsement
- Educational Administration and Supervision Ed.S./Ed.D. Program Director (1 year)
- Department of Educational Leadership Assistant Chair (1 year)
- Department of Educational Leadership Liaison for North Central Indiana Superintendent Study Council (2 years)
- Department of Educational Leadership Inclusive Excellence Committee Member (4 years)
- Department of Educational Leadership Faculty Search Committee Member (4 years)
- Department of Educational Leadership UCEA Application Committee Member (which led to BSU successfully joining UCEA in 2020) (1 year)
- Department of Educational Leadership Ed.D. Mentor Pathways Program Co-Leader (1 year)
- Department of Educational Leadership Lilly Grant Implementation Team Member (5 years)
- Department of Educational Leadership NELP Standards Implementation Team Member (3 years)
- Department of Educational Leadership Teacher Evaluation Committee (1 year)
- Department of Educational Leadership Representative – Indiana Association of Public School Superintendents Annual Meeting (2 years)

- Department of Educational Leadership Representative – Indiana Association of School Principals Fall Professionals Conference (3 years)
- Department of Educational Leadership Representative – Teachers College Dean's List Reception (1 year)

2023-Present **University Council for Educational Administration**
Plenary Representative for Ball State University

2021-Present **Franklin University**
Sport Management Advisory Board

2023 **Journal of Research on Leadership Education**
Manuscript Reviewer

2021-2022 **The Sport Journal**
Editorial Board Member

2022 **Action in Teacher Education**
Manuscript Reviewer

2021 **Studies in Graduate and Postdoctoral Education**
Manuscript Reviewer

2020-2022 **International Journal of Leadership in Education**
Manuscript Reviewer

2020-2021 **American Educational Research Association**
Annual Meeting Proposal Reviewer

2020-2021 **Studies in Educational Evaluation**
Manuscript Reviewer

2018, 2021-2022 **University Council for Educational Administration**
Annual Convention Proposal Reviewer

2020 **Sports Innovation Journal**
Manuscript Reviewer

2020 **Study Abroad in Teacher Education: Transformative Learning at the Global Scale**
Book Chapter Reviewer

2020 **International Council for Professors of Educational Leadership**
Annual Convention Proposal Reviewer

2020 **South African Journal of Education**
Manuscript Reviewer

2019-2020 **Eastern Educational Research Association**

Annual Conference Proposal Reviewer

2019 **Common Ground Research Networks**
Peer Reviewer

COMMUNITY INVOLVEMENT/LEADERSHIP

2017-Present **Ball State University**

- Ph.D. Pathways Program Mentor (1 year)
- Recognition at 2019 Diversity Scholarship Luncheon for work in redesigning EDAD 689 to address gender equity issues
- Educational Leaders Without Borders Participant (July 2019)
- Skills Infusion Program Participant
- New Faculty Academy Graduate
- Teachers College edTPA Pilot Program Facilitator (1 year)
- Student Teaching Supervisor, Department of Defense Education Activity Schools within Kaiserslautern Military Community, Germany (Spring 2019)
- Educational Leadership Faculty Work Group Participant (4 years)
- United Way Day of Action – Elementary School Buddies (1 year)
- Judge, Martin Luther King Jr. Essay Contest (for Department of Student Programs member schools, grades 6-12) (6 years)
- Indiana School Counselor and Administrator Collaboration Institute contributor (1 year)
- Graduation Ceremony Banner Carrier
- On the Road with the Cardinals Wellness Program
- Angels for Life Blood Drive Donor
- National Center for Faculty Development & Diversity Writing Challenge
- Delivered informational presentation, "Ed.S./Ed.D. Comps," in collaboration with Dr. Jeremy Coleman to students in Ball State University Educational Leadership Ed.S./Ed.D. mentoring group
- Invited Speaker at ENT 241: The Entrepreneurial Experience
- Invited Speaker at EDAD 650: Supervision of Instruction
- Invited Speaker at Honrs390: Honors Colloquium on Serious Game Design
- Invited Member of Discussion Panel for PEP 690: Sport Sociology
- Invited Speaker at Indiana University K694: Doctoral Seminar
- Invited Speaker at Ohio University SASM4200: Sports Analytics
- Invited Speaker at Wharton Sports Business Club, University of Pennsylvania
- Invited Speaker at Syracuse University Sports Analytics Club
- Invited Speaker at Wyoming High School (OH) Sports Literature and Media
- Invited Speaker at Northridge High School (OH) Sports History

2015-Present **University of Dayton**
Alumni Mentor

2006-Present **Mensa**

- Member
- Founder/Coordinator, M-SportsFans (the official national Special Interest Group of Mensa members dedicated to sports and sports analytics)

2012-2019 **Kiwanis/Northridge**

- Muncie Kiwanis Member
- Kiwanis of Northridge Holiday Fundraiser Auctioneer
- Kiwanis of Northridge Special Citizens Dance Volunteer
- Kiwanis of Northridge Canned Food Drive/Holiday Basket Volunteer
- Northridge 2019 Tornado Relief Food Pantry Volunteer

2000-2004 **University of Dayton**

- Student Rescue Squad (EMT-Basic)
- Club Baseball
- Flyer Radio Broadcaster/Producer
- Athletics Communications Office
- Sport Management Club
- Christmas on Campus Volunteer

AFFILIATIONS

Mensa
American Educational Research Association
University Council for Educational Administration
International Council of Professors of Educational Leaders
Indiana Association of School Principals
National Association of Elementary School Principals
Mid-Western Education Research Association
Ohio Association of Elementary School Administrators
Ohio Association of Secondary School Administrators
National Council for Teachers of Mathematics
Kiwanis
Society for American Baseball Research
Sport & Society Research Network
North American Society for Sport Management
Ohio High School Athletic Association
Ohio High School Baseball Coaches Association