

CURRICULUM VITA

(Nov 4, 2020)

Jocelyn H. Bolin
Professor of Educational Psychology

Education

Ph.D. in Educational Psychology (Major Inquiry Methodology, Minor Special Education)
from Indiana University Bloomington
Received spring of 2009.

M.S. in Educational Psychology from Indiana University Bloomington
Received spring of 2006.

B.S. in Psychology, Minor in Mathematics from Indiana University Bloomington
Received spring of 2003.

Honors

Phi Beta Kappa member (since spring of 2003)
Chancellors Fellowship recipient (Spring of 2004)
Richard C. Pugh Methodology Award (Spring of 2008)
Ball State Educational Psychology Department Teaching Award (Spring of 2013)
ASA Professional Accredited Statistician (PStat) (Fall 2013)
Promoted to Associate Professor (Spring 2014)
Ball State Teacher's College Excellence in Teaching Award (Spring 2019)
Promoted to Full Professor (Spring 2019)

Professional Affiliations

American Educational Research Association (AERA) Member (Fall 2009 – Present)
American Statistical Association (ASA) Member (Summer 2011 – Present)
American Psychological Association (APA) Member (Fall 2011 – Spring 2014)
National Council on Measurement in Education (NCME) Member (Fall 2017-Present)

Professional Experience

Spring 2019-Present: Full Professor of Educational Psychology at Ball State University

Spring 2014-Spring 2019: Associate Professor of Educational Psychology at Ball State University

Fall 2009- Spring 2014: Assistant Professor of Educational Psychology at Ball State University

Summer 2008-Summer 2009: Associate Instructor at Indiana University, Bloomington

Fall 2007-Spring 2008: Associate (lab) Instructor at Indiana University, Bloomington

Summer 2006-Summer 2007: Graduate Assistant for the Indiana University Center for Evaluation and Education Policy.

BOOKS AND BOOK CHAPTERS AND BOOK REVIEWS

Bolin, J. H. *Multiple Regression Analysis: A Comprehensive View for the Social Sciences.* (Under Contract) Chapman and Hall Publishers.

Welch, A. G., Reardon, D., & **Bolin, J. H.** *Mid Career Faculty: Trends Barriers and Possibilities* (2019) Sense Publishers

Terwillegar, M., Thomas, J., & Bolin J. (Forthcoming Fall 2019). *Mid-Career Faculty: The Current State of the Field.* In *Mid-Career Faculty: The Current State of the Field.* In A. G. Welch, J. Bolin, & D. Reardon (Eds.), *Mid-Career Faculty: Trends, Barriers, and Possibilities.* Leiden, The Netherlands: Brill.

Finch, W. H., **Bolin, J. H.**, & Kelley, K. *Multilevel Modeling using R Second Edition.* (2019) Chapman and Hall Publishers.

Finch, W. H., & **Bolin, J. H.** *Multilevel Modeling using Mplus.* (2016) Chapman and Hall Publishers

Finch, W. H., **Bolin, J. H.**, & Kelley, K. *Multilevel Modeling using R.* (2014) Chapman and Hall Publishers.

Bolin, J. H. Review of the Book *Introduction to Mediation, Moderation and Process Analysis: A Regression Based Approach* by A.F. Hayes. (2014) *Journal of Educational Measurement*, 51(3), 335-337.

Kelley, K., & **Holden, J.** (2014). Multiple regression in applied research. In T. Theo (Ed.) *Handbook of Quantitative Methods for Educational Research*. Sense Publishers.

PUBLICATIONS

Manuscripts Published in Refereed Journals-International/National

Bolin, J. E. & Mangino, A. (Under Review) Effects of Asymmetric Misclassification of Training Data on Supervised Classification Techniques. *Submitted to the Journal of Statistical Computation and Simulation*.

McGee, N., Razon, S., **Bolin, J. H.**, & Bowman, S. (Under Review) Emotional Intelligence and Substance Abuse amongst NCAA. *Submitted to the Journal of SPORT*.

Hurley, K., Blom, L. C., **Bolin, J. H.**, Judge, L., & Hoover, D. (Revise and Resubmit). Practices, Perceived Benefits and Barriers to Strength Training among Women Enrolled in College. *Submitted to the International Journal of Exercise Science*.

Leitzelar, B. N., Blom, L. C., Guilkey, J., **Bolin, J.**, & Mahon, A. (2020). Regulatory Fit: Impact on Anxiety, Arousal, and Performance in College-Level Soccer Players. *International Journal of Exercise Science*, 13(5), 1430.

Welch, A., Reardon, D., **Bolin, J. H.**, & Stenger, R. (2019) Midcareer Faculty: Trends, Barriers and Possibilities. *Journal of the Professoriate*, 10 (1), 22-42.

Bureau, A., Blom, L. C. , **Bolin, J. H** & Nagelkirk, P. R. (2019) Passion for Exercise: Passion' Relationship to General Fitness Indicators and Exercise Addiction. *International Journal of Exercise Science* 12(5), 122-135.

Wang, L., **Bolin, J.**, Lu, Z., & Carr, M. (2018). Visuospatial Working Memory Mediates the Relationship Between Executive Functioning and Spatial Ability. *Frontiers in psychology*, 9, 2302. doi:10.3389/fpsyg.2018.02302

Bolin, J. H., Finch W. H., & Stenger, R. (2018) Estimation of Random Coefficient Multilevel Models in the Context of Small Sample Sizes. *Educational and Psychological Measurement*, DOI 10.1177/0013164418773494

Stonecypher, J., Blom, L. C., Johnson, J. E. , **Bolin, J. H** & Hilliard, R. C (2018) Interdependent Tripartite Efficacy Perceptions and Individual Performance: Case Study of a Boys' Basketball Team. *Psychological Reports*, DOI: 10.1177/0033294118761045

- Hilliard, R. C., Blom, L., Hankemeier, D., & **Bolin, J. H.** (2017). Exploring the Relationship Between Athletic Identity and Beliefs about Rehabilitation Overadherence in College Athletes. *The Journal of Sport Rehabilitation*, DOI 10.1123/jsr.2015-0134
- Akpan, A., Blom, Lindsey, **Bolin, J. H.**, & Paulson, S. (2016) Perceptions of Beneficial The impact of a sport based positive youth development initiative. *Indiana Association For Health, Physical Education, Recreation and Dance* 45(1), 33-39
- Foster, B., Razon, S., Blom, C., & **Holden, J.** (2015). Optimism and female volleyball players' perceptions of psychological momentum. *Journal of Sport* 4(1), 1-18.
- Gong, X., Fletcher, K., & **Bolin, J.** (2015) Dimensions of Perfectionism Mediate the Relationship Between Parenting Styles and Coping. *Journal of Counseling and Development*. 93(3) 259-269.
- Judge, L., Kirkpatrick, K., Blom, L. & **Bolin, J.** (2015) Understanding the Occupational Stress of Collegiate Track and Field Coaches During the Championship Season. *International Journal of Sports Science and Coaching*, 10(5)769-782.
- Latz, A. O., **Bolin, J. H.**, Quick, M., Jones, R., & Chapman, A. (2015) Empowering future educators through environmental sustainability. *The International Journal of Sustainability in Higher Education* DOI 10.1108/IJSHE-08-2013-0100
- Bolin, J. H.**, Finch, W. H. (2014) Supervised Classification in the Presence of Misclassified Training Data: A Monte Carlo Simulation in the Three Group Case. *Frontiers in Quantitative Psychology and Measurement*, DOI 10.3389/fpsyg.2014.00118.
- Bolin, J. H.**, Edwards, J., Finch, W. H., & Cassady, J. (2014) Applications of Cluster Analysis to the Creation of Perfectionism Profiles: A Comparison of Two Clustering Approaches. *Frontiers in Quantitative Psychology and Measurement*, DOI 10.3389/fpsyg.2014.00343.
- Finch, W. H., **Bolin, J. H.**, & Kelley, K., (2014) Membership Prediction when Known Groups Consist of Unknown Subgroups: A Monte Carlo Comparison of Methods. *Frontiers in Quantitative Psychology and Measurement* DOI 10.3389/fpsyg.2014.00337.
- Stone, T. H., Kisamore, J. L., Jawahar, I. M., & **Bolin, J. H.** (2014) Making our Measures Match Perceptions: Do Severity and Type Matter when Assessing Academic Misconduct Offenses? *Journal of the Academy of Ethics*. DOI 10.1007/s10805-014-9216-0.
- Thurston, A., **Holden, J.**, & Chezem, J. C. (2013) Infant Formula Samples: Perinatal Sources and Breastfeeding Outcomes at One Month Postpartum. *Journal of Perinatal and Neonatal Nursing* DOI 10.1097/JPN.ob13e3182a99e7a.
- Halbrook, M., Blom, L. C., Bell, R., Hurley, K., & **Holden, J.** (2012). The Relationships Among Gender, Individual Motivation Type and Perceived Team Cohesion. *Journal of Sport Behavior*, 35(1).

- Thomas, A., **Holden, J. E.**, & Chezem, J. C. (2011). Body Composition and Energy Expenditure Changes During Weight Loss: An Exploratory Study. *Foods and Nutrition Science Journal*, 3, 153-156.
- Holden, J. E.**, Finch, W. H., & Kelley, K. (2011). A Comparison of Two-Group Classification Methods. *Educational and Psychological Measurement*, 71, 870-901.
- Bell, R. J., Flippin, K. J., & **Holden, J. E.** (2011). The Transfer of Mental Skills: Examining Pre-Putt Routines Across Competition and Practice. *The Illinois Association for Health, Physical Education, Recreation and Dance*, 40, 10-13
- Finch, W. H., & **Holden, J. E.** Prediction Accuracy: A Monte Carlo Comparison of Several Methods in the Continuous Variable Case (2011). *Multiple Linear Regression Viewpoints*, 36(2), 13-28.
- Finch, W. H. Chang, M., Davis, A. S., **Holden, J. E.**, Rothlisberg, B. A., & McIntosh, D. E. (2011). The Prediction of Intelligence in Preschool Children Using Alternative Model to Regression. *Behavioral Research Methods*, 43, 942-952.
- Holden, J. E.**, & Kelley, K. (2010). The Effects of Misclassified Data on The Effectiveness of Discriminant Function Analysis and Finite Mixture Modeling. *Educational and Psychological Measurement*, 70(1), 36-55.
- Holden, J. E.**, Kelley, K., & Agarwal, R (2008). Analyzing Change: A Primer on Multilevel Models with Applications to Nephrology. *American Journal of Nephrology*, 28, 792-801.
- Plucker, J., A., **Holden, J.**, & Neustadter, D. (2008). The criterion problem and cinematic creativity: Psychometric characteristics of alternative measures. Submitted to *Psychology of Aesthetics and Creativity in the Arts*, 2(4) 190-196.
- Malmberg, K. J., **Holden, J. E.**, & Shiffrin, R. M. (2004). Modeling the effects of repetitions, similarity, and normative word frequency on old-new recognition and judgments of frequency. *Journal of Experimental Psychology: Learning, Memory, and Cognition* 30, 319-331.

PRESENTATIONS

Symposia and Presentations at National and International Professional Meetings

- Smith, K, & **Bolin, J. H.** The Impact of Decision Cut Points on the Recovery of Low Probability Events. (2020) *Paper accepted to the American Educational Research Association Annual Convention, San Francisco, California (not presented due to COVID)*

- Mangino, A. A. & **Bolin, J. H.** Comparing supervised classification methods on small-group recovery: A Monte-Carlo simulation study. (2020) *Paper accepted to the American Educational Research Association Annual Convention, San Francisco, California (not presented due to COVID)*
- Fletcher, K & **Bolin, J. H.** (2019) Social Motivation Goals and Personality: Do Personality Traits Predict Reasons for Engaging with Others? (2019) *Poster presented at the Annual Meeting of the Association for Research I Personality, Grand Rapids, Michigan, June.*
- Mangino, A. A., Finch, W. H., **Bolin, J. H.**, Pierson, E. E. (2019). Applied Supervised Classification of Highly Unequal Group Sizes in Suicide Data. Poster presented at American Psychological Association Annual Convention, Chicago, Illinois.
- Terwillegar, M., **Bolin, J. H.**, & Welch, A. Mid-career Faculty. Who are They? (2019) *Invited paper presented at the Annual Meeting of the American Educational Research Association, Toronto, CA, April.*
- Welch, A. G. & **Bolin, J. H.** Faculty at Mid-career: A Time of Reinvention and Intentional Growth. (2019) *Session at the Annual Meeting of the American Educational Research Association, Toronto, CA, April.*
- Razon, S., Lebeau, J., Thomas, M., Kaminsky, L., & **Bolin, J.** (2018) Effects of Exercise on Cognition: Preventing Decline in Older Adults. *Poster presented at the North American Society for the Psychology of Sport and Physical Activity Conference, Denver, CO, June.*
- Wang, L. & **Bolin, J. H.** (2018). Gender, Spatial Skills, Math Anxiety, and Mathematical Achievement. *Poster presented at the Annual Convention of the Association of Psychological Science. San Francisco, CA, May.*
- Wang, L. & **Bolin J. H.** (2018). Gender, Working Memory and Strategy Use. *Poster presented at the Annual Convention of the Association of Psychological Science. San Francisco, CA, May.*
- Wang, L., & **Bolin, J. H.** & Carr, M. (2018) Visuospatial Working Memory Mediates the Relationship between Executive Functioning and Mental Rotation: When Executive Functioning Is Measured By the Tower Test but Not When It Is Measured By the Color-Interference Test. *Poster presented at the Annual Convention of the Association of Psychological Science. San Francisco, CA, May.*
- Welch, A. G., **Bolin J. H.**, Stenger, R. & Reardon, D. (2018). Mid-Career Faculty Productivity: Trends, Barriers, and Possibilities. *Paper presented at the Annual Meeting of the American Educational Research Association. New York, NY, April.*

- Welch, A, Reardon, D., **Bolin, J.**, Stenger, R. (2017). *Mid-Career Faculty: Trends, Barriers, and Possibilities*. Invited presentation at the SIG4 Symposium on Higher Education at the EARLI 2017 (European Association for Research and Learning and Instruction) conference in Tampere, Finland.
- Leitzelar, B., Blom, L., **Bolin, J.E.**, Guilkey, J., & Mahon, A. (2017) Regulaory Fit in Collegiate Soccer Players: Impact on Anxiety, Arousal, and Performance. *Poster presented at the American College of Sports Medicine Annual Meeting, Denver CO, June.*
- Razon, S., Thomas, M., Kaminsky, L., & **Bolin, J. H.** (2016). Effects of physical activity on Older adults: Preventing cognitive decline. *Paper presented at the 2016 International Wingate Congress of Exercise and Sport Sciences. Netanya, Israel, June.*
- Foster, B., Razon, S., Blom, L., & **Bolin, J. H.** (2015). Optimism and psychological momentum: A study of female volleyball players' perceptions. *Paper presented at the Annual Meeting of the Association for Applied Sport Psychology, Indianapolis, IN, October.*
- Thomas, M., Razon, S., Kaminsky, L., & **Bolin, J. H.** (2015). Physical activity helps prevent cognitive decline: How to tackle the challenge of inactivity in older adults. *Paper presented at the Annual Meeting of the Association for Applied Sport Psychology, Indianapolis, IN, October.*
- Edwards, J. M., Finch, H., & **Bolin, J. H.** (2014). A Monte Carlo comparison of clustering accuracy: A comparison of two clustering techniques. *Poster presented at the Annual Convention for the Association for Psychological Sciences, San Francisco, CA, May.*
- Quick, M., **Bolin, J. H.**, Latz, A., Chapman, D. A., & Jones, R. E. (2013) Empowering Future Educators through Environmental Sustainability. *Paper presented at the annual meeting of the Midwestern Educational Research Association, Evanston, IL, November.*
- Chezem, J. C., Tickle, S., Fernandes, N.V., **Bolin, J. H.**, (2013) Short-Term Effect of Cinnamon on Blood Pressure in Middle-Aged Obese Adults. *Paper presented at the Food and Nutrition Conference and Exhibition (FNCE) Academy of Nutrition and Dietetics, Houston, TX, October.*
- Judge, L.W., Kirkpatrick, K., Blom, L. C., & **Holden, J.** (2013) NCAA Division I and III track and field coaches perceptions of occupational stress. *Paper Presented at the annual conference of the Association for Applied Sport Psychology, October.*
- Cowan, K., Edwards, J., Cassady, J., **Bolin, J. H.** (2013) The Influence of Cognitive Test Anxiety and Emotional Intelligence on Test Perception and Coping *Paper presented at the annual meeting of the American Psychological Association, Hawaii, August.*
- Holden, J. H.**, & Finch, W. H. (2013) Supervised Classification in the Presence of Misclassified Training Data: A Monte Carlo Simulation Study. *Poster presented at the annual meeting of the American Psychological Association, San Francisco, CA, April.*

- Bollinger, L., **Bolin, J. H.**, Chezem, J. C., (2012) Effects of Apple Cider Vinegar on Postprandial Blood Glucose and Satiety. *Paper presented at Experimental Biology, Federation of American Societies for Experimental Biology, San Diego, CA. April.*
- Thurston, A., Bolin, J. H., Chezem, J. C., (2012) Association Between Sources and Breastfeeding Outcomes at One Month Postpartum," *Paper presented at Experimental Biology, Federation of American Societies for Experimental Biology, San Diego, CA. April.*
- Chezem, J. C., Thomas, A., **Bolin, J. H.**, (2012) Moderate Caloric Restriction Results in Significant Loss of Fat Mass, Limited Decline in Resting Energy Expenditure and Preservation of Fat Free Mass *Paper presented at Experimental Biology, Federation of American Societies for Experimental Biology, San Diego, CA. April.*
- Chezem, J. C., Fernandes, N., **Bolin, J.** & Bollinger, L. (2012) Effect of Ground Cinnamon and Apple Cider Vinegar on Postprandial Blood Glucose Levels in Healthy Adults. *Poster presented at the Food and Nutrition Conference & Expo, Philadelphia PA, October.*
- Kisamore, J.L., Stone, T.H., Jawahar, I.M., & **Holden, J.** (2012) Measuring academic misconduct: Addressing type and severity of offenses. *Paper presented at the Midwest Academy of Management conference, Itasca, IL, October.*
- Edwards, J., **Holden, J. E.**, Finch, W. H., & Cassady, J. (2012) Comparison of two clustering methods in psychology: fuzzy vs. k-means clustering. *Poster Presented at the Annual Meeting of the American Psychological Association, Orlando, Florida, August.*
- Finch, W. H. **Holden, J. E.**, Starling, M., & Kelley, K. (2012). Classification in the Presence of Heterogeneous Groups: A Monte Carlo Comparison of Several Statistical Methods. *Paper presented at the Annual Meeting of the American Educational Research Association, Vancouver, Canada, April.*
- Flippin, K.J., Bell, R.J., & **Holden, J. E.** (2011). *The Transfer of Mental Skills: Examining Pre-Putt Routines Across Competition and Practice Settings. Poster Presentation. Association for Applied Sport Psychology. Honolulu, HI, September.*
- Finch, W. C., **Holden, J. E.**, & Aradhye, C. (2011). Use of Latent Class Analysis in identifying Patterns of Self-Reported Mate Preferences and Values. *Presented at Midwestern Psychological Association, Chicago, IL, May.*
- Holden, J. E.**, Finch, W. H., & Kelley, K. (2011). A Comparison of Two-Group Classification Methods. *Presented at the annual meeting of the American Educational Research Association, New Orleans, LA, April.*
- Ball, C. R., O'Connor, E., & **Holden, J.** (2011). Toward efficiency in universal screening: A predictive validity study. *Paper presented at the annual convention of the National Association of School Psychologists. San Francisco, CA, February*

Wang, C, Shim, S. S., Fletcher, K., & **Holden, J.** (2011) The influence of Mother's Parenting Behaviors on College Students' Inability to Make Decisions and Concern over Mistakes: Variable-centered and Person-centered Approach. *Presented at the annual meeting of the American Psychological Association, Washington D.C, August.*

Holden, J. E., & Kelley, K. (2008) Effects of misclassified data on two types of classification analysis: A Monte Carlo simulation study. *Paper Presented at the annual meeting of the American Educational Research Association, New York, NY, March.*

Plucker, J. A., Muller, P. A., Brown, C. Makel, M. C., & **Holden, J. E.** (2008) Achievement Data From a Randomized Control Trial of Full-Day and Half-Day Kindergarten. *Paper Presented at the annual meeting of the American Educational Research Association, New York, NY, March.*

Plucker, J. A., Brown, C. L., Muller, P. A., Makel, M. C., & **Holden, J. E.** (2007). An experimental design evaluation of full-day kindergarten. *Presented at Institute of Education Sciences Research Conference, Washington DC, June.*

Abstracts Published in Refereed Journals-International/National

Chezem, J. C., Tickle, S., Fernandes, N., & **Bolin, J.** (2013) Short-Term Effect of Cinnamon On Blood Pressure in Middle Aged Obese Adults. *The Journal of the Academy of Nutrition and Dietetics, 113(9) A32.*

Chezem, J. C., Fernandes, N., & **Holden, J.** (2013) Effect of Cinnamon on Blood Glucose, Satiety and Caloric Intake in Middle-Aged Obese Adults. *The Journal of the Federation of American Societies of Experimental Biology (FASEB) Journal, 27, 1074.11*

Chezem, J. C., Fernandes, N., & **Bolin, J** (2012) Effect of Ground Cinnamon and Apple Cider Vinegar on Postprandial Blood Glucose Levels in Healthy Adults. *Journal of the Academy of Nutrition and Dietetics, 112, A-43.*

Chezem, J. C., Thomas, A., & **Bolin, J** (2012) Moderate Caloric Restriction Results in Significant Loss of Fat Mass, Limited Decline in Resting Energy Expenditure and Preservation of Fat Free Mass. *Journal of the Federation of American Societies for Experimental Biology, 26, 820.13.*

Thurston, A., **Holden, J.,** & Chezem, J. C. (2012) Infant Formula Samples: Association Between Sources and Breastfeeding Outcomes at One Month Postpartum. *The Journal of the Federation of American Societies for Experimental Biology, 26, 806.9*

Comprehensive Vita: Jocelyn H. Bolin

Bollinger, L., **Holden, J.** & Chezem, J. C. (2012) Effects of Apple Cider Vinegar on Postprandial Blood Glucose and Satiety. *The Journal of the Federation of American Societies for Experimental Biology*, 268.15, 63.

Technical Reports

Plucker, J., Humphries, J., **Holden, J.**, & Chang, Y. (2006) *Trend analysis of Indiana K-8 library services since the School Library Printed Materials Grant*. Bloomington, IN: Center For Evaluation and Education Policy

Contracted Work

Bolin, J. E. Indiana Department of Education Peer Review Report: Test of Correlation between the ISTEP+ and the PSAT for Reading and Mathematics Achievement. *Completed September 2017*.

Spiers Neumeister, K., Burney, V., & **Holden, J. E.** Indiana Department of Education College and Career Ready Assessment Pilot Evaluation. *Completed April 2012*.

External Grants

“Daily Experiences of Underrepresented Minority Women Employed in Computer Science”
Grantor: National Science Foundation
Role: Co-PI
Award requested in the amount of: \$453, 846
2019 Submitted

“Illuminating the Creative Process: Understanding, Measuring, and Promoting Innovation”
Grantor: Spencer Foundation
Role: Contractor (Developing and implementing a data analysis plan.)
Full Award: \$600,000 (2020-2024)
Contracted Award: \$25,000
2018 *Unfunded*

“Illuminating the Creative Process: Understanding and Measuring Extraordinary Innovation”
Grantor: John Templeton Foundation
Role: Contractor (Developing and implementing a data analysis plan.)
Full Award: \$400,000 (2019-2022)
Contracted Award: \$10,000
2018 *Unfunded*

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“Mid Career Faculty: Trends Barriers and Possibilities. A multilevel analysis of the NSOPF.”
Grantor: American Educational Research Association (AERA) Research Grant.
Role: Principle Investigator
Award requested in the amount of \$30,000.
2017 *Unfunded*

Internal Grants Received

Ball State University: Terhune Professional Development Fund.
Award received in the amount of \$500, May 2013

Ball State University: Teacher’s College IDC Grant.
Award received in the amount of \$2000, March 2017

SERVICE

PROFESSIONAL SERVICE

Editorial and Reviewer Responsibilities

Member of Editorial Board for *Educational and Psychological Measurement*
Member of Editorial Board for *Frontiers in Quantitative Psychology and Measurement*
Member of Editorial Board for *the Journal of Clinical Case Reports and Reviews*
Member of Editorial Board for *Interdisciplinary Education and Psychology*
Member of Editorial Board for *Measurement and Evaluation in Counseling and Development*
Member of Editorial Board for *Journal of the First Year Experience & Students in Transition*
Member of Editorial Board for *School Psychology Quarterly*
Member of Editorial Board for *The Teacher Educator*
Reviewer for *Psychological Assessment*
Reviewer for *Psychological Methods*

Service to Professional Organizations

Program Chair for AERA SIG: Hierarchical Linear Modeling (2019, 2020 Annual Meeting)
Reviewer for AERA (American Educational Research Association)
Chair of AERA Division D Quantitative Dissertation Award Committee (2014 Annual Meeting)
Member of AERA SIG: Multiple Linear Regression
Member of AERA SIG: Hierarchical Linear Modeling
Reviewer for MWERA (Midwestern Educational Research Association)

BALL STATE UNIVERSITY SERVICE

University

Advisory Committee on Scholarship (Spring 2019-present)
Subcommittee to Advisory Committee on Scholarship (Fall 2020-present)
University Promotion and Tenure Committee (Fall 2017-present)
Hollis Fund Committee (Fall 2011-Spring 2017)
Faculty Senate (Spring 2013-2015)
Faculty Council (Spring 2013-2015)
Institutional Review Board (IRB) Member (Fall 2014-Spring 2017)
Creative Teaching Faculty Council Subcommittee Member (Fall 2014-2015)
Served as panel member on Academic Dishonesty Hearing, July 2011

Teachers College

College Promotion and Tenure Committee (ex officio) (Fall 2017-Spring 2018)
Terhune Fund Committee (Summer 2012-2015)
Environmental Stewardship and Sustainability committee: Secretary and Statistics Manager
(Spring 2012-Spring 2014)

Department of Educational Psychology

Chair of Salary Appeals Committee (Fall 2020-present)
Chair of Policy and Planning Committee (Fall 2020-present)
Chair of Curriculum Committee (Fall 2018-2019)
Educational Psychology PhD and MS Program Director (Fall 2017-present)
Chair of Educational Psychology Core Committee (Fall 2017-2019)
Curriculum Committee (Fall 2012- Spring 2017)
Policy and Planning Committee (Fall 2013 – Spring 2015, Fall 2016-Spring 2017)
Salary Appeals Committee (Fall 2010-Spring 2012, Fall 2014-present)
Advanced Graduate Studies (Fall 2012-Spring 2014, Fall 2016-Spring 2017)
Educational Psychology Core Committee: Secretary (Fall 2012-Spring 2014, Fall 2016-present)
Personnel Selection Committee (Fall 2011-Spring 2013)
Promotion and Tenure Committee (Fall 2011-Spring 2012, Fall 2017-present)
Salary Committee (Fall 2010-Spring 2011, Fall 2015-Spring 2016)

TEACHING

Graduate Courses Taught

Ball State University

EDPS 601 Research in Educational Psychology
EDPS 641 Statistical Methods in Educational and Psychological Research
EDPS 642 Analysis of Variance
EDPS 741 Applied Regression Analysis for the Social Sciences
EDPS 785 Hierarchical Linear Modeling

Indiana University Bloomington

Y502 Basic Statistics
Y500/Y502 Basic Statistics Computer Lab
Y500/Y604 Multivariate Statistics Computer Lab

Advisement and Committee Membership

Student: Akanimo Akpan, Department of Sport and Exercise Sciences
Service: Member of Thesis Committee
Status: Thesis Defended, June 2014

Student: Luke Almon, Department of Educational Leadership
Service: Member of Doctoral Committee
Status: Proposal Defended

Student: Jorge Ballesteros, Department of Sport and Exercise Sciences
Service: Member of Thesis Committee
Status: Thesis Defended, October, 2015

Student: Marcy Beutlich, Department of Psychological Sciences
Service: Member of Thesis Committee
Status: Proposal Defended

Student: Nile Brandt, Department of Sport and Exercise Sciences
Service: Member of Thesis Committee
Status: Thesis Defended, June 2017

Comprehensive Vita: Jocelyn H. Bolin

Student: Tara Buck, Department of English
Service: Member of Doctoral Committee
Status: Proposal Development

Student: Alex Bureau, Department of Sport and Exercise Sciences
Service: Member of Thesis Committee
Status: Thesis Defended, June 2017

Student: Laura Bolinger, Department of Family and Consumer Sciences
Service: Member of Thesis Committee
Status: Thesis Defended December 2011

Student: Elizabeth Campbell, Department of Educational Psychology
Service: Chair of Doctoral Committee
Status: Green Sheet Prepared

Student: Kyle Coffman, Department of Educational Leadership
Service: Member of Doctoral Committee
Status: Oral Comprehensive Exams Defended, November 2017

Student: Sam Colbert, Department of Counseling Psychology
Service: Member of Thesis Committee
Status: Proposal Development

Student: Jennifer Cooper, Department of Elementary Education
Service: Outside Member of Doctoral Committee
Status: Green Sheet Prepared

Student: Heather Clark, Department of Educational Psychology
Service: Member of Doctoral Committee
Status: Dissertation Defended April 2015

Student: Emily Davis, Department of Sport and Exercise Sciences
Service: Member of Thesis Committee
Status: Thesis Defended, April, 2014

Student: Russell Deglitz, Department of Educational Studies
Service: Member of Doctoral Committee
Status: Proposal Development

Student: Shannon Doody, Department of Psychological Sciences
Service: Member of Thesis Committee
Status: Thesis Defended, May 2012

Comprehensive Vita: Jocelyn H. Bolin

Student: Courtney Dress, Department of Psychological Sciences
Service: Member of Thesis Committee
Status: Thesis Defended, March 2017

Student: Gerta Dume, Department of Psychological Sciences
Service: Member of Thesis Committee
Status: Thesis Defended, June 2011

Student: Julianne Edwards, Department of Educational Psychology
Service: Cognate Member of Doctoral Committee
Status: Dissertation Defended, March, 2015

Student: Jackie Engbretson, Department of Counseling Psychology
Service: Outside Member of Doctoral Committee
Status: Dissertation Defended, November 2013

Student: Ahnya Evinger, Department of Elementary Education
Service: Outside Member of Doctoral Committee
Status: Oral Comprehensive Exams Defended

Student: Kaleigh Flippin, Department of Sport and Exercise Sciences
Service: Member of Thesis Committee
Status: Thesis Defended, June 2012

Student: Kelly Fogel, Department of Psychological Sciences
Service: Member of Thesis Committee
Status: Thesis Defended, June 2013

Student: Brian Foster, Department of Sport and Exercise Sciences
Service: Member of Thesis Committee
Status: Thesis Defended, May 2013

Student: Jessica Gundlach, Department of Psychological Sciences
Service: Member of Thesis Committee
Status: Thesis Defended, June 2018

Student: Travis Hardin, Department of Educational Psychology
Service: Cognate Member of Doctoral Committee
Status: Dissertation Defended, November 2012

Student: Merissa Hauptstueck, Department of Psychological Sciences
Service: Member of Thesis Committee
Status: Proposal Development

Comprehensive Vita: Jocelyn H. Bolin

Student: Joshua Heath, Department of Educational Psychology
Service: Cognate Member of Doctoral Committee
Status: Proposal Development

Student: Corie Hess, Department of Counseling Psychology
Service: Outside Member of Doctoral Committee
Status: Proposal Defended, May 2017

Student: Robert Hilliard, Department of Sport and Exercise Sciences
Service: Member of Thesis Committee
Status: Thesis Defended, April 2015

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Student: Kurt Kirkpatrick, Department of Sport and Exercise Sciences
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Status: Proposal Development

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Status: Dissertation Defended, September, 2017

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Status: Dissertation Defended August, 2013

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Status: Dissertation Defended February 2018

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Status: Thesis Defended, April, 2015

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Status: Thesis Defended, April, 2018

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Status: Thesis Defended, December, 2014

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Status: Dissertation Defended March 2014

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Student: Lindsey Wolf, Department of Special Education
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Status: Green Sheet Meeting Completed, January, 2019

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Status: Dissertation Defended, September 2018