

# BOREUM KIM

## CURRICULUM VITA

Ball State University

Department of Educational Psychology, Muncie, IN, 47306

boreum.kim@bsu.edu

## EDUCATION

### **Doctor of Education (Educational Psychology)**

National Institute of Education

Nanyang Technological University, Singapore

\* Awarded Tan Poey Quee Best Dissertation Prize

2022

### **Master of Education (Gifted Education)**

Nanyang Technological University, Singapore

2014

### **Bachelor of Education (Elementary Education)**

Gongju National University of Education, South Korea

2007

## PROFESSIONAL EXPERIENCE

### **UNIVERSITY POSITIONS**

#### **Assistant Teaching Professor**

2023 – Present

Department of Educational Psychology

Teachers College

Ball State University

#### **Research Associate**

2022 – 2023

Department of Curriculum and Instruction

College of Education and Human Development

University of Minnesota

### **HIGHER EDUCATION TEACHING**

EDPS 211 Development of Creative Thinking

EDPS 250 Human Growth and Development

EDPS 251 Human Growth and Development for Secondary Education

EDPS 270 Human Development Across the Lifespan

EDPS 351 Adolescent Psychology

EDPS 390 Learning & Assessment in Secondary Education

EDPS 393 Learning & Assessment in Elementary Education  
EDPS 640 Methodology of Educational and Psychological Research

### **K-12 TEACHING**

**Teacher** 2008 - 2012  
Samyook Elementary School, Deajeon/Gwangju, South Korea

### **OTHER PROFESSIONAL TEACHING EXPERIENCE**

**Instructor (Invention)** 2011  
Korean Intellectual Property Office, South Korea

**Instructor (Invention)** 2011  
Academy District Office of Gwangju Namgu, South Korea

**Instructor (Science)** 2010-2011  
3M Science Camp Korea, Naju, South Korea

### **PUBLIC TALKS**

Growth Mindset April 2018  
Public Talk  
3M Korea, Naju/Hwasung, South Korea

Create the Trend, TRIZ Idea Creation Strategies November/July  
Professional development workshop for Gochang School District 2011  
Gochang, South Korea / Hwasung-Osan School District  
Hwasung, South Korea

## **PUBLICATIONS**

### **PEER-REVIEWED JOURNAL ARTICLES**

- Shim, S. S., **Kim, B.**, Helsper, C. A., Reas, M., Fisher, R., & Asiegbu, M. (2025). Social media interference among college students: The role of social achievement goals and fear of missing out. *British Journal of Educational Psychology*, 00, 1–15. <https://doi.org/10.1111/bjep.70016>
- Shim, S. S., Finch, W. H., **Kim, B.**, & Cho, Y. J. (2024). Development and Validation of Online Social Achievement Goal Questionnaire. *The Journal of Experimental Education*, 1–18. <https://doi.org/10.1080/00220973.2024.2387008>
- Kim, B.**, & Rho, M. (2023). The Relationships of SNS Use, Social Achievement Goals, and Life Satisfaction: A Study of Korean College Students. *Journal of Higher Education Theory and Practice*, 23(14), 1-12.

<https://doi.org/10.33423/jhetp.v23i14.6377>

- Kim, B.** (2019). Parental Predictors of Asian Gifted Students' Achievement Emotions. *Journal of Information Technologies and Lifelong Learning*, 1(2), 51-55.  
<https://doi.org/10.20533/jitll.2633.7681.2019.0008>

## MANUSCRIPTS IN DEVELOPMENT

- Kim, B., Liem, G.A.D., Chan, M.** (Under Review; invited for special issue on Advances in Achievement Goal Theory – Theoretical Integration, Multiple Goal Pursuit, and Goal Complexes). Profiles of Academic and Social Achievement Goals of Korean Students: Parental Antecedents and Impact on Achievement Emotions. *Motivation and Emotion*.
- Kim, B.** (In preparation; invited for special issue on Socio-Emotional Competencies and School Adjustment in Adolescence). Social Achievement Goal Profiles and the Relationships between Academic Achievement Goals and Emotions. *Behavioral Sciences*.
- Kim, B., Shin, D., & \*Guia, G.** (In preparation). Motivational Nature of AI Dependency: Relationships with Academic Achievement Goals, Perceived Values of AI Tools, and Self-efficacy.

## CONFERENCE PROCEEDINGS

- Kim, B., Peterson, L., & Scharber, C.** (2023). Latent Profile Analysis of Computing Identity: A Study of Elementary School Students in Computer Science Immersion Program. *EduLearn Conference. Palma de Mallorca, Spain*.
- Kim, B.** (2023) Korean University Students' Social Networking Profiles and Life Satisfaction. 2023 annual meeting of the American Educational Research Association, Chicago, IL. <https://doi.org/10.3102/2006144>

## INVITED SYMPOSIUM

- Kim, B. & Shim, S. S.** (2024, June). *Profiles of In-person and Online Social Achievement Goals and Its Associations with Social Media Interference and Psychological Illbeing* [Invited symposium]. JURE conference 2024, Sevilla, Spain.

## SELECTED CONFERENCE PRESENTATIONS

- Kim, B.** (2025, April). Parental Achievement Goals, Academic Achievement goals, Social Achievement Goals, and Achievement Emotions: a Study of Korean High School Students. *Accepted poster presentation at the Annual Meeting of AERA*, Denver, United States.
- Kim, B., Kwon, K., \*Enderie, M. J., \*Helsper, C. A., & Shim, S. S.** (2024, April).

- Differential Consequences of Harmonious vs. Obsessive Passion for Social Media Use. *Poster presented at the Annual Meeting of AERA*, Philadelphia, United States.
- Shim, S. S., **Kim, B.**, \*Helsper, C. A., \*Reas, M. \*Fisher, R. & \*Asiegbu, M. (2024, April). Online Social Achievement Goals, FoMO (Fear of Missing Out), and Cost of Social Media Use Among College Students, *Poster presented at the Annual Meeting of AERA*, Philadelphia, United States.
- Shim, S. S., Finch, W. H., \*Helsper, C. A., **Kim, B.** (2024, August). Sense of Belonging Affects the Shifts from In-person to Online Social Achievement Goal Profiles. *Poster presented at the American Psychological Association Annual Convention*, Seattle, WA, United States.
- Talib, T. L., **Kim, B.**, \*Reas, M., & Shim, S. (2024, August). Social media use among preservice teachers with different psychological distress profiles. *Poster presented at the American Psychological Association Annual Convention*, Seattle, WA, United States.
- Kim, B.**, Peterson, L, & Scharber, C. (2023, July). Latent Profile Analysis of Computing Identity: A Study of Elementary School Students in Computer Science Immersion Program. *Virtual Presentation at EduLearn Conference. Palma de Mallorca, Spain.*
- Kim, B.** (2023, April). Korean University Students' Social Networking Profiles and Life Satisfaction. *Round table presentation at American Educational Research Association*, Chicago, United States.
- Kim, B.** & Rho, M. J. (2023, January). Relationships of SNS Use, Social Achievement Goals, and Life Satisfaction. *Paper presentation at Hawaii International Conference on Education – 21<sup>st</sup> Annual Conference*, Hawaii, United States..
- Kim, B.** (2018, December). Parental Achievement Goals and Parent-child Relationships as Predictors of Asian Gifted Students' Achievement Emotions. *Paper presentation at London International Conference on Education*, Cambridge, UK.
- Kim, B.** & Kim. J. H. (2018, January). The Relationships Between Gifted Learners' Metacognition and Their 21<sup>st</sup> Century Learning Skills. *Paper presentation at Hawaii International Conference on Education – 16<sup>th</sup> Annual Conference*, Hawaii, US
- Kim, B.** (2017, July). Childhood Experiences of Gifted Young Adults: A Retrospective Multi-Case study. *Paper presentation at International Conference on Social Science and Business*, Okinawa, Japan.
- Kim, B.** (2013, June). The Comparisons of Personality Trait of Students in Student-inventors Group, Science High School, and Main-stream High School. *Paper presentation at Redesigning Pedagogy International Conference:*

*Thinking Time for a Rethink?* Singapore, Singapore

## SELECTED PROFESSIONAL PRESENTATIONS

- Kim, B.** (2023, March). Measuring Computing Identity of K-12 Students. Presentation at Learning + Technologies of University of Minnesota, Minnesota, US
- Kim, B.** (2023, March). Questionnaires for Online Education. Presentation at Learning + Technologies of University of Minnesota, Minnesota, US
- Kim, B. & Peterson, L.** (2022, December). Findings from 21-22 Report. Professional development workshop for elementary/middle school computer science educators in Bloomington Public Schools, Presentation at Learning + Technologies of University of Minnesota, Virtual.

\*Student co-authors

## AWARDS AND CREATIVE WORKS

### AWARDS

Tan Poey Quee Doctor in Education Best Dissertation Prize National Institute of Education, Nanyang Technological University	2022
22 <sup>nd</sup> Korean Students Invention Contest Commendation, Korean Intellectual Property Office	2009
4 <sup>th</sup> Women Invention Contest Honorary Prize, Organization of Korean Women Inventors	2006
3 <sup>rd</sup> Women Invention Contest Honorary Prize, Organization of Korean Women Inventors	2005

### COPYRIGHTS

Copyright Registration <Finding My Learning Strengths> Korea Copyright Commission (C-2012-00441)	2012
Copyright Registration <Self Directed Study Planner> Korea Copyright Commission (C-2012-00440)	2012

### REGISTERED INVENTIONS

Application for the utility model registration (20-2006-0027506) Korean Intellectual Property Office Invention Title: Coloured ruler <a href="https://doi.org/10.8080/2020060027506">https://doi.org/10.8080/2020060027506</a>	2006
Application for the utility model registration (20-2006-0027507) Korean Intellectual Property Office	2006

Invention Title: Stampler hole punch  
<https://doi.org/10.8080/2020060027507>

2006

Application for the utility model registration (20-2006-0027508)  
 Korean Intellectual Property Office  
 Invention Title: Dual-colour chalk  
<https://doi.org/10.8080/2020060027508>

2006

Application for the utility model registration (20-2006-0027509)  
 Korean Intellectual Property Office  
 Invention Title: Glowing raincoat  
<https://doi.org/10.8080/2020060027509>

## SERVICES

### REVIEWER

Educational Psychology  
 British Journal of Educational Psychology  
 New Media and Society  
 Substance Use and Misuse  
 The Asia-Pacific Education Researcher  
 American Educational Research Association (AERA)

### LIAISON

Ball State University Dual Credit Liaison

Fall 2025

## GRANTS AND SCHOLARSHIPS

### GRANTS OF TEACHING

#### **Dual Credit Program Material Development**

2024

Funded Amount: \$3,000 (individual fund)

Status: Granted

Sponsoring Organization: Teacher Pathway Programs, Ball State University, United States

#### **High Impact Course Curriculum Mapping Grant**

2024

Funded Amount: \$500 (individual fund, 2 other members).

Status: Granted

Sponsoring Organization: Immersive Learning and High Impact Practices, Ball State University, United States

<b>Skills Infusion Course Revision</b>	2024
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Funded Amount: \$500 (individual fund)

Status: Granted

Sponsoring Organization: Career Center, Ball State University, United States

### **GRANTS OF EDUCATIONAL PROGRAMS**

<b>Project Title: Science Camp for Orphanage Children (Chunyang Orphanage)</b>	2006
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Funded Amount: \$2,000

Team Leader: Boreum Kim

Status: Granted

Sponsoring Organization: LG Good Neighbors

<b>Project Title: Science Camp for Orphanage Children (Jahye Orphanage)</b>	2006
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Funded Amount: \$1,000

Team Leader: Boreum Kim

Status: Granted

Sponsoring Organization: SK Telecom

### **SCHOLARSHIPS**

<b>Student Inventor Scholarship</b>	2006
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Sponsoring Organization: Korean Intellectual Property Office

Direct Amount: \$4,000

Indirect Amount: \$0

<b>Student Entrepreneurship</b>	2005
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Sponsoring Organization: Hankyeong Newspaper

Direct Amount: \$0

Indirect Amount: \$20,000 (Travel Allowance)

## **SELECTED PROFESSIONAL DEVELOPMENT**

LATIS Python Workshops	2022
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University of Minnesota, United States

LATIS Qualtrics Workshops	2022
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University of Minnesota, United States

LATIS NVivo Workshops	2022
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University of Minnesota, United States

Epigeum Research Integrity Course - Social and Behavioral Science	2020
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Nanyang Technological University, Singapore

Korean Language Instructor Certificate Hannam University, South Korea	2013
Invention Education Advanced Training International Intellectual Property Institute, South Korea	2012
1 <sup>st</sup> Class Teacher Certificate Gwangju Education Training Institute, South Korea	2011
Elementary School Teacher Science Experiment Training Gwangju Education Science Research Center, South Korea	2010
Information Processing Engineer Certificate Human Resources Development Service of Korea, South Korea	2007