

ERIC E. PIERSON, PH.D., NCSP, HSPP

Department of Educational Psychology
517 Teachers College,
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EDUCATION

- 2007 Ph.D., School Psychology Program
 APA Accredited
 Illinois State University; Normal, Illinois
- Dissertation Title: Mood and Memory: Mapping the Cognitive-Emotive Structure
- 1998 B.S., The University of Illinois at Urbana-Champaign; Urbana, Illinois

POSTDOCTORAL TRAINING

- 2007-2010 **Center for Psychological Development. Muncie, IN.**
 Completed a 1500 hour postdoctoral experience under the direct supervision of Dr. David E. McIntosh, ABPP. Services provided included psychological and psycho-educational assessment for preschoolers, children, and adults. Therapy for children and Young adults.

DOCTORAL INTERNSHIP

- 2003-2004 **Houston Independent School District; Psychological Services Department (Houston, Texas)**
 APA Accredited Program
 Provided parent and teacher consultation and extensive crisis intervention to students, families, and schools within one of the largest school districts in the country. Received training in neuropsychological assessment. Worked with community organizations to reduce the frequency of suicide, and to increase collaboration between mental health agencies dealing with suicide in the Houston metro area. Completed 2000+ hours.

EMPLOYMENT

- Ball State University; Department of Educational and School Psychology (Muncie, Indiana)**
- Aug 2012- Associate Professor. Courses taught: Introduction to School Psychology, Personality present Assessment for Children and Adolescents, Prepracticum, and Introduction to Consultation, and Supervision.
- Aug 2007- Assistant Professor. Courses taught: Introduction to School Psychology, Introduction 2012 to Statistics, Intermediate Statistics, Introduction to Consultation, Personality Assessment for Children and Adolescents, and Research Methods. Campus supervisor for Ed.S. Internship program 2007-2008.

Indiana Licensed School Psychologist #981129
Indiana Licensed Psychologist # 20042206A
Health Services Professional Provider (2010)

- 2004-2006 **Houston Independent School District; Psychological Services Department (Houston, Texas)**
Advanced Psychology Intern. Provide crisis intervention and psychological services to HISD. Additional responsibilities included collaboration with the Houston Suicide Prevention Coalition. Facilitated preparation of APA Internship Self-Study.
Supervisors: Phillipe Emitte, Ph.D.; Jeff Vannice, Ph.D.; Patricia Weger, Ph.D.
- 2002-2003 **Autism Treatment Team; Illinois State University (Normal, Illinois)**
Member. Responsibilities included treatment plan development and intervention to target emotional regulation skills in a 9-year-old diagnosed with autism. Role included supervision of an undergraduate student.
Supervisor: Karla Deopke, Ph.D.
- 2002-2003 **Peoria School District (Peoria, Illinois)**
Behavioral Consultant. Facilitated improved classroom behavior and home-school collaboration for a child diagnosed with autism.
Supervisor: Karla Deopke, Ph.D.
- 2001-2002 **Dewitt County Human Resource Center (Clinton, Illinois)**
Clinical Extern. Provided clinical services, including individual and family therapy with children, adolescents, and adults, within a rural mental health center in Central Illinois. Referral concerns included substance abuse, personality disorders, and a broad spectrum of psychological disorders. Provided assessment services for adults with developmental disabilities. Additional responsibilities included telephone and face-to-face crisis intervention, with facilitation of psychiatric hospitalization when appropriate.
Supervisor: Daniel Graybill, Ph.D.
- 2001-2002 **College Learning and Assessment Services; Illinois State University (Normal, Illinois)**
Lead student clinician. Conducted assessments and consultation services for college students referred by the Office of Disability Concerns. Additional assessment referrals from the McLean Area Rehabilitation Center focused on psychological evaluations of individuals with developmental disabilities.
Supervisor: Karen Pfof, Ph.D.
- 2000-2001 **For Children's Sake; Illinois State University (Normal, Illinois)**
Clinic Assistant. Facilitated child-group and individual therapy, research, and community outreach. For Children's Sake is a program which provides intervention services to families with children exposed to domestic violence.
Supervisors: Daniel Graybill, Ph.D.; Connie Horton, Ph.D.; Adena Myers, Ph.D.

PEER-REVIEWED PUBLICATIONS

Malm, S., Pierson, E.E., Holmes, W.H., Spengler, P.M., Johnson, J.E., & Morey, L.C. (2020).
Detecting feigning in adolescents on the Personality Assessment Inventory – Adolescent Form. *Journal of Personality Assessment.*

- Fletcher, K.L., Pierson, E.E., Speirs Neumeister, K.L. & Finch, W.H. (2019). Overparenting and perfectionistic concerns predict academic entitlement in young adults. *Journal of Child and Family Studies* (2019). <https://doi.org/10.1007/s10826-019-01663-7>
- Lemann, E. R., Davis, A. S., Finch, W. H., and Pierson, E. E. (2019). Evaluating the relation between CHC cognitive factors and selected components of executive functioning. *Journal of Pediatric Neuropsychology*. doi: 10.1007/s40817-019-00073-3
- Cassady, J.C., Pierson, E.E., and Starling, M.E. (2019). Predicting student depression with measures Of general and academic anxieties. *Frontiers in Education: Educational Psychology*.
- Hopple, A.M., Ball, C.R., Pierson, E.E., & Hampton, E. (2018). School Psychologists' Experience and Attitudes Regarding Suicide Prevention and Postvention Training. *Trainers' Forum. Journal of the Trainers of School Psychologists*.
- Pierson, E.E., Callan, G., & Pierson, S.K. (2017). An overview of Special Education Law, 504, FERPA, and issues relevant for pediatric neuropsychologists. *Journal of Pediatric Neuropsychology*.
- Judge, L.W., Kumley, R.F., Bellar, D., Pike, K.L., Pierson, E.E., Weidner, T., Pearson, D., Friesen, C.A. (2016). Hydration and Fluid Replacement Knowledge, Attitudes, Barriers, and Behaviors of NCAA Division 1 American Football Players. *Journal of Strength and Conditioning Research*.
- Canto, A. I., & Pierson, E.E. (2015). Concussion Management in Schools: Issues and Implications. *School Psychology Forum*.
- Pierson, E.E., & Canto, A.I. (2015). Concussion Management in Schools: A call to action. *School Psychology Forum*.
- Jantz, P.B., Comerchero, V.A., Canto, A.I., Pierson, E. E. (2015). Traumatic brain injury and Grief: considerations and practical strategies for school psychologists. *Contemporary School Psychology*.
- Sander, J.B., Finch, M.E.H., Pierson, E.E., Bishop, J.A., German, R.L. & Wilmoth, C. (2015). School-based consultation: Training challenges, solutions and building cultural competence. *Journal of Educational and Psychological Consultation*, Special Issue: Multicultural Training and Skills Related to Consultation. <http://dx.doi.org/10.1080/10474412.2015.1042976>
- Rubenstein, L.D., Pierson, E.E., Wilczynski, S., & Connolly, S.C. (2013). Fitting the High Ability Program to the needs of those with Autism-Spectrum Disorders. *Psychology in the Schools*. 910-922.
- Ball, C.R., Pierson, E., Kilmer, L., & Rothlisberg, B.A. (2012). Examining alternatives for school psychology practicum: A program evaluation. *Trainers' Forum: Journal of the Trainers of School Psychologists*. 27-38.
- Davis, A.S. & Pierson, E.E. (2012). An Examination of the relationship between the WAIS-III Digit Symbol Coding and Trail Making using the Delis-Kaplan Executive Functioning System. *Applied Neuropsychology*. 192-197.
- Pierson, E.E., Kilmer, L., Rothlisberg, B.A., & McIntosh, D.E. (2012). Use of brief intelligence tests in the identification of giftedness. *Journal of Psychoeducational Assessment*.
- Davis, A.S., Pierson, E.E., & Finch, W.H. (2011). A canonical correlational analysis of intelligence and executive functioning. *Applied Neuropsychology*, 18. 61-68.
- Finch, W. H. & Pierson, E.E. (2011). A mixture IRT analysis of risky youth behavior for sex and drugs. *Frontiers of Quantitative Psychology and Measurement*.
- Kapoor, U., Pfost, K.S., House, A.E., & Pierson, E. (2010). Relation of Success & Non-Traditional Career Choice to Selection for Dating and Friendship. *Psychological Reports*. Ammons scientific.
- Noggle, C. & Pierson, E.E. (2010). Psychosocial and behavioral functioning following pediatric TBI:

- presentation, assessment, and intervention. *Applied Neuropsychology* 17(2). 110-115.
- Noggle C. & Pierson, E.E. (2010). The path ahead: Future trends in the assessment and treatment of TBI in pediatric populations. *Applied Neuropsychology*. 17(2). 123-124.
- Pierson, E.E. & Noggle, C. (2010). Pediatric TBI: Prevalence and functional ramifications. *Applied Neuropsychology*. 17 (2). 81-82.
- Mazur-Mosiewicz, A. Pierson, E.E., & McIntosh, D.E. (2009). Legal issues in school health services and school psychology: Guidelines for the administration of medication. *Psychology in the Schools* 46(9). 813-819.
- Pierson, E.E. (2009). Antidepressants and suicidal ideation in adolescence: A paradoxical effect. *Psychology in the Schools*. 46(9) 910-914.
- Pierson, E.E. (2009). Introduction to the special issue on psychopharmacology and the practice of school psychology. *Psychology in the Schools*. 46(9) 805.

BOOK CHAPTERS

- McIntosh, D.M., Dixon, F. & Pierson, E.E., (2018). Use of intelligence tests in the evaluation of gifted students. In D. Flanagan & P. Harrison Eds. *Contemporary Intellectual Assessment: Theories, Tests, and Issues*. 4th Edition. Guilford Publishers: New York
- Pierson, E.E. & House, A.E. (2013). A case study: Chromosome Disorders (Sotos Syndrome). In Ed. (A. Davis). 602-606. *Psychopathology of childhood and adolescence: A neuropsychological approach*. Springer Publishing Company: New York.
- Connolly, S.C., Pierson, E.E., & Noggle, C.A. (2012). Educational and Occupational Rehabilitation in Neurological and Psychiatric Disorders Eds. Noggle C. & Dean, R.
- Pierson, E.E. & Canto, A. (2012). Treating Pathological Responses to Crisis. Eds. Brock, S. Jimerson, S. in *Best practices in school crisis and prevention-2nd edition*. 631-648. National Association of School Psychologists: Baltimore MD.
- Connolly, S.C. & Pierson, E.E. (2012). Eds. L. Barış and Ö. Uzun. In *Psychology of Adolescence: New Research*. Nova Science Publishers: Hauppauge, NY.
- McIntosh, D.E., Dixon, F. & Pierson, E.E. (2012). Use of intelligence tests in the evaluation of gifted students. In D. Flanagan & P. Harrison Eds. *Contemporary Intellectual Assessment: Theories, Tests, and Issues*. Guilford Publishers: New York.
- Ball, C.R., Pierson, E.E. & McIntosh, D.E. (2011). The Expanding role of school psychology. In M. Bray & T. Kehler Eds. *Oxford Handbook of School Psychology*. Oxford University Press. New York.
- McIntosh, D.E., Chang, M.Y., & Pierson, E.E. (2010). Assessment of children with pervasive developmental disorders. In A. Davis Eds. *Handbook of Pediatric Neuropsychology*.
- Pierson, E.E. & McIntosh, D.E. (2010). Eds. Davis, A. Special Education Law and 504 plans. *Handbook of Pediatric Neuropsychology*.

ENCYCLOPEDIA ENTRIES

- Pierson, E.E. & Vasel, L.M. (2018) Praxis. In R. D'Amato *Encyclopedia of Clinical Neuropsychology*. Springer: New York.
- Pierson, E.E. (2010). Praxis. In J.S. Kreutzer, J. Deluca, & Kaplan, B. Eds. *Encyclopedia of Clinical Neuropsychology*. Springer: New York.
- Pierson, E.E. (2010). *Sotos syndrome*. In Goldstein, S. & Naglieri, J. Eds. *Encyclopedia of child behavior and development*. Springer: New York.

PUBLISHED ABSTRACTS

- House, A.E., Casper, E., Nieminski, K., Padilla, M., Pierson, E. E., & Watson, A. (2002).

Neuropsychological assessment of a young man diagnosed with Soto's syndrome. *Archives of Clinical Neuropsychology* 17.

Lemann, E., Davis, A., Pierson, E., Lutz, J., & Piehl, J. (2012, September). Exploring the Relationship between the Woodcock-Johnson BIA and Executive Functions. *Archives of Clinical Neuropsychology* 27. 670-671.

PRESENTATIONS

Pscheid, K., Pierson, E.E., Finch, W.H., & Finch, M, H. (2021). Mediating Community Factors in TBI Outcomes of Young Adults. Presented at the Annual Convention of the National Academy of Neuropsychology: Virtual.

Cheline, B., Pierson, E.E., & Davis, A.S. (2021). Academic Effects of Pediatric Medulloblastoma: Implications for Effective School-based Interventions. Presentation at the Annual Convention of the American Association of Pediatric Neuropsychology.

Reed, A.M. & Pierson, E.E. (2021). Validation of PAI-A Validity Scales to Detect Adolescent ADHD Feigning and Identification of Strategies Used by Adolescents to Successfully Feign. Association for Psychological Science. Presented at the annual conference for Psychological Science.

Pierson, E.E., Fletcher, K., & Whitefield, B. (2020). Agreeable People Seek to Improve Their Social Skills through Their Openness to Experiences. Presented at the Annual Convention of the Association for Psychological Science. Virtual.

Floyd, L.F., Pierson, E.E., McIntosh, D.E., Bowman, S.L., Jefferson, R. (May 2019) "Comparing Rates of Anxiety Symptoms in Adolescent Females with and without Autism". (May, 2019) Poster presented at the Annual Convention for the Association for Psychological Science. Washington, D.C.

Fletcher, K., Speirsneumeister, K., Pierson, E.E., Kim, J., Dependency-Oriented Maternal Psychological Control Contributes to Students' Academic Anxiety. (August, 2019). Presented at the Annual Convention of the American Psychological Association. Chicago.

Mangiano, T., Finch, W.H., Bolin, J.C., & Pierson, E.E. (August 2019) Applied Supervised Classification of Highly Unequal Group Sizes in Suicide Data. Presented at the Annual Convention of the American Psychological Association. Chicago.

Gaither, J.B., Kabazie, J.M., Pierson, E.E. (February 2018). The role of personality assessment in school psychology: A review. Presented at the Annual Convention of the National Association of School Psychologists. Chicago.

Malm, S. P. Pierson, E.E., Steven P., Finch, W.H., Spengler, P., Johnson, J. and Daly, M. (February 2017). Detecting Feigned Depression in Adolescents using the Personality Assessment Inventory – Adolescent Form. Presented at the Annual Convention of the National Association of School Psychologists held in San Antonio TX.

Reed, A., Lindsay Rye, L., White, T. and Pierson, E.E. (February 2017). Best Practices for Promoting Kindergarten Readiness in Rural Communities. Presented at the Annual Convention of the National Association of School Psychologists held in San Antonio TX.

Rubenstein, L. D., Finch, W. H., Pierson, E. E., & Drapeau, C. W, (November, 2016). *Using the person-environment fit framework to explore academic challenge*. Paper presented at the National Association for Gifted Children National Conference, Orlando, FL

Drapeau, C. W., Nadorff, M. R., Pierson, E.E., & Winer, S.E. (March 2016). Psychological Pain and Suicide Risk: Exploring Perceived Burdensomeness and Low Belongingness as Potential Mediators. To be presented at the annual convention of the American Association of Suicidology.

Drapeau, C.W., Pierson, E.E., Finch, W.H. (March 2016). Comparing two models of suicide ideation:

- Psychological pain and the Interpersonal-Psychological Theory of Suicidal Behavior. To be presented at the annual convention of the American Association of Suicidology.
- Rubenstein, L.D., Finch, W.H., Pierson, E.E., & Drapeau, C.W. (April 2016): *Conditional effects of need for cognition on achievement and life satisfaction: The importance of perceived cognitive challenges for college students*. Presented at American Education Research Association
- Davis, A.S., Fogle, K.S., Moore, B.M., Vassel, L., Pierson, E.E., Cassady, J.C. (February 2016). Evaluating the relationship between clinical anxiety factors and test anxiety. To be presented at The annual convention of the National Association of School Psychology.
- Davis, A.S., Finch, W.H., Mion, A.M., Moore, B.M., Fogle, K.L., Miller, G.E., Pierson, E.E., Cassady, J.C., (February, 2016). Exploring the factor structure of the PAI and the CTAR. Presented at the annual convention of the National Association of School Psychology
- Pierson, E.E., Davis, A.S., Moore, B.M., Mion, A.M., Fogle, K.L., & Nigro, M.J. (February 2016). Comparing the YRBS and PAI impression management scales. Presented at the annual convention of the National Association of School Psychologists.
- Finch, M.H., Cook, A., Finch, W. F., Rice, V. & Pierson, E. E. (2015). Using the new general ability index for preschool gifted screening. Presented at the annual convention of the American Education Research Association in April 2015.
- Fletcher, K. L., Shim, S. S., Pierson, E. E., & Speirs Neumeister, K. L. (2015, August). *Perfectionism and social goals: Current research and future directions*. Paper submitted to the American Psychological Association, Toronto, CA.
- Pierson, E. E., Fletcher, K. L., & Speirs Neumeister, K. L. (February 2015). *Neuroticism, conscientiousness, and attitudes toward academic dishonesty predict academic entitlement*. Presented at the annual convention of the National Association of School Psychologists: Orlando, FL.
- Fletcher, K.L., Pierson, E.E. & Speirs Neumeister, K.L. (August 2014). *Perfectionism predicts dysfunctional attitudes about academic entitlement and cheating*. Presented at the annual convention for the American Psychological Association. Washington D.C.
- Talib, T., Paulson, S.P., Pierson, E.E. (May, 2014). *Predictors of the Use of Behavioral-Based Treatments Among Children with Autism*. Poster presentation at the Association for Psychological Science.
- Drapeau, C.E., Finch, W.H., & Pierson, E.E. (April, 2014). *Classifying Adolescent Suicide Attempters Using the Youth Risk Behavior Survey*. Poster presentation at the American Association of Suicidology.
- Blankenship, M., Cassady, J.C., Pierson, E.E., Starling, M., (August, 2013). *Identifying the Intersection of Self-Regulation and Cognitive Test Anxiety*. Poster presentation at the annual convention of the American Psychological Association. Hawaii.
- Pierson, E.E., Edwards, J., Blankenship, M., & Cassady, J.C. (May 2013). *The relationship between neuroticism and GPA is explained by Test Anxiety*. Poster presentation at the annual convention of the Association for Psychological Science. Washington D.C.
- Talib, T., Paulson, S., & Pierson, E.E. (May, 2013). *Relations between age, autism severity, and time in regular education classrooms*. Poster presentation at the annual convention of the Association for Psychological Science. Washington D.C.
- Lemman, E. R., Davis, A. S., Pierson, E. P., Lutz, J. T., & Piehl, J. J.. (November, 2012). *Exploring the Relationship between the Woodcock-Johnson BIA and Executive Functions*. Poster presentation at the annual convention of the National Academy of Neuropsychology. Nashville, TN.
- Campbell, E.M., Starling, J.M., Cassady, J.C., and Pierson, E.E. (May 2012). *The role of academic anxiety in depression in college students*. Poster presentation at the annual meeting of the Association for Psychological Science. Chicago Illinois.

- McCormick, C.R, Tiberi, N., & Pierson, E.E. (May, 2012) *Reduced Depression Symptomology Among Individuals with Strong-Right Handedness*. Poster presentation at the annual meeting of the Midwestern Psychological Association. Chicago Illinois
- Starling, J.M., Campbell, E.M., Cassidy, J.C., and Pierson, E.E.(May, 2012). *Development of the Academic Anxiety Scale*. Poster presentation at the annual meeting of the Association for Psychological Science. Chicago Illinois.
- Pierson, E. E., Finch, W.H., Connolly, S., & McCormick, C. (February 2012). *The Identification of Defensiveness and Impression Management on the YRBS*. National Association of School Psychologists Annual Convention. Philadelphia, PA.
- McIntosh, C.E., McIntosh, D.E., Pierson, E.E., Campbell, E. H. Finch, & Ward, K.. (February 2012). *Levels of ADOS Performance From a School Based Sample*. National Association of School Psychologists Annual Convention. Philadelphia, PA.
- Pierson, E.E. & Finch, H.W. (August 2011). *The prediction of adolescents at-risk for attempting suicide using Tree based statistical models*. Poster Presentation at the American Psychological Association. Washington D.C.
- Pierson, E.E., McIntosh, D.E., Grant, C.E., Campbell, E.M. & Morgan, K.E. (August 2011). *Comparison of GARS-2 Ratings of Children with Autism, Asperger's and Pervasive Developmental Disorder-NOS*. Poster presentation at the American Psychological Association. Washington D.C.
- Pierson, E.E. & Connolly, S.C. (February, 2011). *What is the importance of asking about suicide?* Poster presentation at the annual convention of the National Association of School Psychologists. San Francisco, CA.
- Pierson, E.E., Ball, C.R. & Rothlisberg B.R (February, 2011). *Patching roofs and pumping basements changing practicum*. Poster presentation at the Annual convention of the National Association of School Psychologists. San Francisco, CA.
- Davis, A. & Pierson, E.E. (March, 2010). *Coding is about shift setting not speed*. Poster presentation at the annual meeting of the National Association of School Psychologists. Chicago Illinois.
- Holcomb, M., Anya Mazur-Mosiweicz, & Pierson, E.E. (March, 2010). *Does the Blueprint for Training Cover all the Training Bases?* Poster presentation at the annual convention of the National Association of School Psychologists. Chicago Illinois.
- Pierson, E.E., Ball, C. & Rothlisberg, B.A. (March, 2010). *Adopt-A-School: an alternative for school psychology practicum training*. Presentation at the annual convention of the National Association of School Psychologists. Chicago, Illinois.
- Davis, A., Pierson, E.E., Freeman, Floyd E., McIntosh, DE., & Dixon, F. (November, 2009). *Evaluating the relationship between parents' level of education and CHC factors on the WJ-COG for high ability children*. Poster presentation at the annual meeting of the National Academy for Neuropsychology. New Orleans, LA.
- Pierson, E.E. & Koehn, EA. (November, 2009). *A comparison of two multinomial models of the automatic and conscious processing of threatening information in college students*. Poster presentation at the annual meeting of the National Academy of Neuropsychology. New Orleans, LA.
- Pierson, E.E. (May, 2009). *Modeling memory for threatening stimuli as a function of neuroticism*. Poster presentation at the annual meeting of the Association for Psychological Science. San Francisco CA.
- Pierson, E. E. (October, 2008). *Exploring humility and the Big 5 factors of personality in adolescence*. Research presentation at the monthly meeting of the Departmental of Educational Psychology Research Symposium. Muncie, IN
- Pierson, E. E. & Finch, H.W. (May, 2008). *P_{REP}: Not your daddy's p-value*. Poster presentation at the annual meeting of the Midwestern Psychological Association. Chicago, IL.

- Pierson, E. E. (May 2008). *Similarities in the processing of threatening information by groups differing in neuroticism*. Chicago, IL.
- Derrick, S. M., Wilkins, M.W., Bush, T., McQueen, K., Weger, P.D., Keller, M., & Pierson, E. (April, 2006). *Statewide Partnering in Texas: A view from Houston*. Poster presentation at the annual meeting of the American Association of Suicidology. Seattle, WA.
- Zumpfe, H., Pierson, E.E., Fienup, D., & Doepke, K. (February, 2003). *Behavioral Consultation for Autism Services in the Schools*. Poster presentation at the annual meeting of the Illinois School Psychology Association. Springfield, IL.
- House, A.E., Casper, E., Nieminski, K., Padilla, M., Pierson, E. E., & Watson, A. (October, 2002). *Neuropsychological assessment of a young man diagnosed with Soto's syndrome*. Poster presentation at the annual meeting of the National Academy of Neuropsychology, Miami Beach, FL.
- House, A.E., & Pierson, E.E. (February, 2003). *Use of Mental Status Examination in Schools*. Presentation conducted at the annual meeting of the Illinois School Psychology Association. Springfield, IL.
- Pierson, E.E., & McBride, D. M. (June, 2002). *Similar patterns of automatic memory in anxious and non-anxious individuals*. Poster presentation at the annual meeting of the American Psychological Society. New Orleans, LA.
- Mitchell, C., Padilla, M., & Pierson, E. (March, 2001). *Strategies for Dealing with Secondary Trauma*. Presentation conducted at the annual meeting of the Illinois School Psychology Association. Springfield, IL.
- Pierson, E.E. (November, 2000). *Conscious and Nonconscious Processing in Anxious and Non-Anxious Participants*. Poster presentation at the Illinois State University Quantitative and Experimental Psychology Colloquium, Normal, IL.
- Ethridge, K., Pierson, E., & Yong, A. (August, 2000). *Effects of repeated exposure to the threat of crisis*. Poster presentation at the annual meeting of the American Psychological Association. Washington, D.C.

DISSERTATION COMMITTEES-CHAIR (SUCCESSFULLY DEFENDED)

- White, T. (2020). Chair. Title: Prediction of academic outcomes from preschool and early kindergarten assessment.
- Freeman Floyd, E. (2018). Chair. Title: Comparing rates of anxiety in adolescent females with and without autism.
- Drapeau, C. (2016) Chair. Title: Explaining suicidal ideation via psychache and the interpersonal-psychological theory of suicidal behavior.
- Malm, S. (2016) Chair. Title: Detecting feigning in adolescents on the personality assessment inventory-adolescent form.
- Clark, H. (Chair) Title (2015): Body Ideals versus body realities: Media use and overweight perception in normal weight adolescents.

EDITORIAL EXPERIENCE

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| 2012- | Member of the editorial board for the journal <i>Applied Neuropsychology-Child</i> |
| 2012- | Member of the editorial board for the journal <i>School Psychology Quarterly</i> now <i>School Psychology</i> |
| 2016- | Ad Hoc reviewer for the journal <i>Psychology in the Schools</i> |
| 2009-2012 | Member of the editorial board for <i>Psychology in the Schools</i> (10 reviews/year) |
| 2014-2015 | Ad Hoc reviewer for the journal <i>Psychological Assessment</i> (1 review/year) |
| 2010-2013 | Ad Hoc reviewer for the <i>Journal of Applied School Psychology</i> (2 reviews/year) |

- 2011-2014 Ad Hoc reviewer for the journal *Applied Neuropsychology and subsequently Applied Neuropsychology-Adult* (6 reviews/year)
- 2011 Ad Hoc reviewer for the journal of *Rehabilitation Psychology* (1 review/year)

TEACHING EXPERIENCE

- Fall 2012-
Present **Ball State University**
Associate Professor. Course instructor for various school psychology and educational psychology courses. Courses taught include: Introduction to School Psychology, Psychological Assessment of Children, Research Methods, Introduction to Statistics, Cognitive Assessment, Academic Assessment, and additional courses
- Fall 2007-2012 **Ball State University**
Assistant Professor. Course instructor for Pre-Practicum Introduction to School Psychology, Introduction to Consultation, Practicum in School Psychology, Research Methods, Introduction to Statistics, Intermediate Statistics, Personality Assessment of Children, Practicum Supervisor (former), Internship Supervisor (former) Instructor for Independent Study in Supervision.
- Fall 2005 **Illinois State University**
Guest Lecturer. Presented Guest Lecture on *Functional Behavioral Analysis* for undergraduate course on Behavior Modification. Course instructor: Karla Doepke, Ph.D.
- Spring 2003 **Illinois State University**
Guest Presenter. Presented with Instructor on *Suicide Risk Assessment and Intervention* in the course, Introduction to Counseling. Course instructor: Karla Doepke, Ph.D.
- Spring 2003 **Illinois State University**
Guest Lecturer. Presented Guest Lecture on *Attention-Deficit/Hyperactivity Disorder* in introductory course in human psychopathology. Course instructor: Karen Pfof, Ph.D.

PROVISION OF SUPERVISION

- Fall 2015-
Spring 2016 **Ball State University, Department of Educational Psychology**
Supervision of one doctoral intern in the schools.
- Summer 2012 **Director of the Ball State University, Department of Educational Psychology's**
-Summer 2015 **Psychoeducational, Diagnostic, and Intervention Clinic (PDIC)**
The director is responsible for managing the clinic's budget, inventory, office materials, and the supervision of practicum students completing clinic-based services. During the school year, the director supervises all second year doctoral students on 6-7 comprehensive integrated reports.
- Fall 2007-
2015 **Ball State University, Department of Educational and School Psychology**
Faculty:
(2014-2015). Supervision of 2 advanced doctoral students.
(2013-2014). Supervision of 1 advanced doctoral student.
(2012). Supervision of 2 advanced doctoral students and 1 Ed.S. student on external

school contracts.

(2011). Supervision of practicum student and clinic case.

(2010). Supervision of pre-practicum students. Supervision of 1 doctoral student.

(2009). Supervision of pre-practicum students (Grissom E.S.). Supervision of 1 Ed.S. and 2.5 doctoral students.

(2008). Supervision of 2 doctoral level interns

(2007). Supervision of pre-practicum students and acting as campus supervisor for Ball State Ed.S. Interns. Co-director of practicum beginning Fall 2009-Spring 2010.

Summer 2005 **Houston Independent School District, Psychological Services**

Summer 2006 Intern supervisor. Provided supervision to two interns for two summers as part of the departmental goals of providing increased training in supervision. Meta supervision provided by Phillip Emmite, Ph.D.

2001 **Illinois State University, Department of Psychology**

Student supervisor. As part of a graduate supervision course, supervised three first year school psychology students in the Fall and Spring of 2001. Supervision was of therapeutic interventions. Course was designed to help fulfill NASP guidelines for the Supervisory Credential. Received Meta Supervision from Mark Swerdlik, Ph.D.

IN-SERVICE PRESENTATIONS

- 2015 Presented to the Neuropsychology faculty and trainees of St. Vincent Hospital on topic of Suicide Intervention, Culture, and Supervision
- 2014 Presented to the Neuropsychology faculty and trainees of St. Vincent Hospital on topic of Suicide Intervention and Supervision (May) and on Special Education law (July)
- 2004 Presented to the Guidance and Counseling Staff of HISD on the legal responsibilities involved in interventions with students who are suicidal. Served on a discussion panel of Psychological Services Staff.
- 2003 Presented to the Nursing Staff of HISD on the legal responsibilities involved in Interventions with students who are suicidal. Served on a discussion panel of Psychological Services Staff.

SERVICE AND VOLUNTEER EXPERIENCES

- 2012- Member of the Editorial Board for the journal *School Psychology Quarterly* now *School Psychology*
- 2012- Member of the Editorial Board for the journal *Applied Neuropsychology-Child*
- 2014- Ad Hoc Reviewer for the journal of *Psychological Assessment*
- 2014- Ad Hoc Reviewer for the journal of *Psychology in the Schools*.
- 2009-2012 Member of the Editorial Board for the journal *Psychology in the Schools*
- 2010-12 Ad Hoc reviewer *Journal of Applied School Psychology*
- 2009 Guest Editor Special Issue *Psychology in the Schools*
- 2009 Guest Editor Special Issue *Applied Neuropsychology*
- 2009 Ad Hoc reviewer *Gifted Child Quarterly*
- 2008-2012 Member of Advisory panel for Indiana Suicide prevention SAMHSA grant.
- 2007 Facilitator in the development of the local Suicide Prevention and Survivor Support Coalition of East Central Indiana. The group is currently composed of members of the Ball State faculty, Muncie community, and Delaware county government officials as

- well as various consumer and mental health service providers within the community.
- 2007 Serving on the Indiana Suicide Prevention Coalition as a member of the state board. This coalition coordinates suicide prevention efforts between the state department of education and local suicide coalition chapters.
- 2007 Served as a reviewer for poster presentations for submissions to the National Association of School Psychology.
- 2005-2006 Served on the “Expert Panel” for the Local Houston Suicide Prevention Coalition. Role included serving as a liaison between HISD and the Coalition. Worked to help guide the implementation of QPR as part of a SAMSHA grant into the larger Houston community.
- 2003-2006 Member of the Houston Suicide Prevention Coalition involving schools, community organizations, and hospitals in suicide prevention issues.
- 1999-2000 Secretary for the Graduate Association of School Psychology Students at Illinois State University.
- 1999 Worked as volunteer graduate student at For Children’s Sake, a program that provided individual, group, and family therapy to families who had been exposed to domestic violence.
- 1998 Worked as a member of a crisis line service in Champaign, Illinois.

AWARDS

- 2020 Reviewer of the Year, Journal of *School Psychology*
This award was determined by a vote of the editorial board from a slate of 5 nominees put forward from the Editor and Associate Editors.
- 2012 Exceptional Reviewer Award, Journal of *School Psychology Quarterly*
- 2011-2012 Outstanding Junior Faculty Award- Ball State University.
This award was based upon an anonymous peer nomination, departmental, college, and university review and selection process and recognizes faculty who have demonstrated an excellence in teaching, scholarship, and service within the first five years at Ball State University and within the first seven years of an academic career.
- 2012 Department of Educational Psychology Service Award
- 2010 Selected based upon a peer-reviewed proposal submission process to participate and attend the School Psychology Research Conference in February 2011. Attached to the invitation is an honorarium.

CERTIFICATIONS

- 2010 Nationally Certified School Psychologist (renewal)

PROFESSIONAL AFFILIATIONS

National Association of School Psychologists
American Psychological Association, Division 16
Association for Psychological Science

Grants/Contracts Awarded

Each year I administered between 70 and 120 thousand dollars with of external contract grants from various community partners for psychological services provided in the schools from 2010-2018.