

CURRICULUM VITAE

February, 2021

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Education

- 2002 Ph.D. in Educational Psychology, University of Georgia, Athens, GA.
- Major in Gifted & Creative Education
 - Certification in Interdisciplinary Qualitative Studies
- 2000 M.A. in Educational Psychology, University of Georgia, Athens, GA.
- 1998 B.A. in Psychology, Coe College, Cedar Rapids, IA.
B.A. in English, Coe College, Cedar Rapids, IA.

Honors/Awards

- 2017 Indiana Academy for Math, Science, and Humanities' John E. Worthen *Outstanding Contribution to Education Award*.
The award honors former Ball State University president, John E. Worthen, whose support was instrumental in the establishment of the Indiana Academy. The award acknowledges an individual for his or her hard work and dedication in promoting education, especially education for the gifted.
- 2012 Ball State University Teaching Award: *Rawlings Outstanding Distance Education Award*
This award is presented annually to a full time, tenure track faculty member for excellence in teaching through distance education
- 2012 Indiana Association for the Gifted *Outstanding Service Award*
This award is presented annually to one who has provided outstanding service on behalf of gifted students in the state of Indiana
- 2010 Teachers College, Ball State University, *Outstanding Research Award*
This award is presented to nominated tenure-track or full-time contract faculty members who possess outstanding cumulative research achievements
- 2009 National Association for Gifted Children *Early Scholar Award*
Competitive, national award granted annually to one individual within ten years of earning his or her doctoral degree who has made significant contributions in the area of research in gifted education.
- 2009 Mensa Education and Research Foundation *Award for Excellence in Research*
Award for the following publication: Cross, T. L., Speirs Neumeister, K. L., Cassady, J. C. (2007). Psychological types of academically gifted adolescents. *Gifted Child Quarterly*, 51, 285-294.

- 2005 National Association for Gifted Children *Gifted Child Quarterly Paper of the Year*
Award for the following publication: Speirs Neumeister, K. L. (2004) Understanding the relationship between perfectionism and achievement motivation in gifted college students. *Gifted Child Quarterly*, 47, 219-231.
- 2002 National Association for Gifted Children *John Gowan Doctoral Student Award*
Competitive, national award granted to doctoral students for their productivity and achievement during their doctoral program.
- 2002 The University of Georgia *Finishing Doctoral Student Fellowship*
Competitive, university-wide award granted to doctoral students in their final year of study. This award is designed to support doctoral students as they conduct their dissertation research.

Professional Experiences

Assistant (2002-2008), **Associate Professor** (2008-2014), **Professor** (2014 - Present)

Department of Educational Psychology; Ball State University

Courses Taught:

EDPS 390/393: Educational Psychology (Elementary and Secondary Education)

EDPS 520: Introduction to Gifted and Talented Education

EDPS 611: Development of Creative Thinking

EDPS 621: Identification and Evaluation of Gifted Students

EDPS 623: Social and Emotional Needs of Gifted Students

Director (2008-Present) Ball State University Gifted & Talented Graduate License & Certificate Program

Co-Evaluator (2012; with Drs. Virginia Burney & Jocelyn Holden)

Indiana Department of Education Office of College & Career Readiness: College and Career Readiness Assessment Pilot Evaluation

Project CLUE: Javits Priority I (U.S. Department of Education), awarded as a partnership between Ball State University Center for Gifted Studies and Talent Development and Indianapolis Public Schools

Co-Evaluator (2003- 2004; with Dr. Jerrell Cassady)

Parent Information Resource Center Program awarded to the Indiana Center for Family, School, and Community Partnerships, Inc. Funded through the U.S. Department of Education's PIRC Program.

Professional Affiliations

- Indiana Association for the Gifted, 2003 – present
- National Association for Gifted Children, 1999 – present
- World Council for Gifted and Talented Children, 1999 – 2019

PUBLICATIONS

Books

Speirs Neumeister, K. L. & Burney, V. H. (2019). *Gifted Program Evaluation: A Handbook for Administrators and Coordinators (2nd ed.)* Waco, TX: Prufrock Press.

Fletcher, K. & Speirs Neumeister, K. (2017). *Perfectionism in the Academic Context*. New York, NY: Momentum Press.

Speirs Neumeister, K. L. & Burney, V. H. (2011). *An Introduction to Gifted Education: The Complete Kit for Facilitators, Coordinators, and In-Service Training Professionals*. Waco, TX: Prufrock Press.

Interactive, Multimedia Textbook

Speirs Neumeister, K. L. & Burney, V. H. (2010). *Students with Advanced Potential*. Muncie, IN: Vizi Courseware. (*Students with Advanced Potential* is a multimedia, interactive digital textbook designed for use in an introductory course in gifted education).

Interactive, Multimedia Learning Module

Burney, V. H. & Speirs Neumeister, K. L. (2013). *Gifted Learners: An Introduction for Educators*. Muncie, IN: Vizi Courseware. (*Gifted Learners: An Introduction for Educators* is a multimedia module designed to provide an overview of gifted education for educators with no previous training in gifted education).

Book Chapters

Yssel, N., Speirs Neumeister, K., & Burney, V. (2021). Students with special needs who are gifted and talented. In U. Sharma & S. Salend (Eds.) *Oxford Research Encyclopedia of Education*. New York: Oxford University Press.

Speirs Neumeister, K. L. (2017). Perfectionism in gifted students. In J. Stoeber (Ed.) *The Psychology of Perfectionism: Theory, Research, Applications*. London: Routledge Press.

Speirs Neumeister, K. L. (2016). Perfectionism in gifted students. In M. Neihart, S. Pfeiffer, & T. Cross (Eds.). *The Social and Emotional Development of Gifted Students (2nd ed.)*. Washington, D.C.: National Association for Gifted Children.

Speirs Neumeister, K. L. (2009). Perfectionism. In B. Kerr (Ed.). *Encyclopedia of giftedness, creativity, and talent*. Thousand Oaks, CA: Sage Publications.

Hebert, T. P., Long, L., & Speirs Neumeister, K. L. (2005). Using biography to counsel gifted young women. In S. Johnsen & J. Kendrick (Eds.). *Teaching and counseling gifted girls*. Waco, TX: Prufrock Press.

Manuscripts Published/Under Review in Refereed Journals – International/National

Callan, G., Rubenstein, L., Ridgely, L., Speirs Neumeister, K., Hernandez Finch, M. (under review). The convergence of measurements to identify creative individuals and to predict creative performances. *Journal of Psychoeducational Assessment*.

- Callan, G., Rubenstein, L., Ridgley, L., Speirs Neumeister, K., & Hernández Finch, M. (under review). Self-regulated learning as a cyclical process and predictor of creative problem-solving. *Educational Psychology*.
- Rubenstein, L., Callan, G., Shively, K., Speirs Neumeister, K. (in press). The case of the hungry hippos: Supporting students' development of problem-finding strategies. *Gifted Child Today*.
- Rubenstein, L., Callan, G., Speirs Neumeister, K., Ridgely, L., Hernandez-Finch, M. (2020). How problem identification strategies influence creative outcomes. *Journal of Contemporary Educational Psychology*, *60*, 101840
- Rubenstein, L., Callan, G., Speirs Neumeister, K., Ridgely, L. (2020). Finding the problem: How students approach problem identification. *Thinking Skills and Creativity*, *35*, 100635.
- Fletcher, K., Pierson, E., Finch, W. & Speirs Neumeister, K. (2020). Overparenting and perfectionistic concerns predict academic entitlement in young adults. *Journal of Child and Family Studies*, *29*, 348-357.
- Cross, T. L., Cross, J. R., Mammadov, S., Ward, T. J., Speirs Neumeister, K. L., & Andersen, L. (2018). Psychological heterogeneity among honors college students. *Journal for the Education of the Gifted*, *41*, 242-272.
- Miller, A. L., Speirs Neumeister, K. L. & Burney, V. H. (2017). The Influence of personality, parenting styles, and perfectionism on performance goals in high ability students. *Journal for Advanced Academics*, *28*, 313-344.
- Speirs Neumeister, K. L., Fletcher, K. L. & Burney, V. H. (2015). Perfectionism and achievement motivation in high ability students: An examination of the 2 x 2 model of perfectionism. *Journal of the Education of the Gifted*, *38*, 215-232.
- Hernandez-Finch, M., Speirs Neumeister, K., Burney, V. Cook, A. (2014). The relationship of cognitive and executive functioning with achievement in gifted kindergarten students. *Gifted Child Quarterly*, *58*, 167-182.
- Fletcher, K. L., Speirs Neumeister, K. L., & Flett, G. (2014). Perfectionism in the school context. *Psychology in the Schools, Special Issue*, *51*, 897-898.
- Speirs Neumeister, K. L., Yssel, N., & Burney, V. (2013). The Influence of primary caregivers in fostering the success of twice exceptional students. *Gifted Child Quarterly*, *57*, 253-274.
- Fletcher, K., & Neumeister, K. L. (2012). Research on perfectionism and achievement motivation: implications for gifted students. *Psychology in the Schools*, *49*(7), 668-677.
- Miller, A. L., Lambert, A.D., & Speirs Neumeister, K. L. (2012). Parenting style, perfectionism, and creativity in high ability and high achieving young adults. *Journal for the Education of the Gifted*, *35*, 344-365.
- Miller, A.L. & Speirs Neumeister, K. L. (2012). Multiple variables for predicting creativity in high ability adults. *Advanced Development*, *13*, 84-102.

- Cross, J., Fletcher, K., & Speirs Neumeister, K. L. (2011). Social and emotional components of book reading between caregivers and their toddlers in a high risk sample. *Journal of Early Childhood Literacy, 11*, 25-46.
- Pierce, R., Cassady, J., Adams, C., Speirs Neumeister, K. L., Dixon, F., & Cross, T. (2011). The effects of clustering and curriculum development on gifted students' math achievement. *Journal for the Education of the Gifted, 34*, 569-594.
- Cross, T. L., Speirs Neumeister, K. L., Cassady, J. C. (2009). Psychological types of academically gifted adolescents. *Mensa Research Journal, 40*, 19-27. (Reprinted from *Gifted Child Quarterly, 51*, 285-294).
- Latz, M., Speirs Neumeister, K., Adams, C. A., & Pierce, R. L. (2009). Peer coaching to improve classroom differentiation: Perspectives from Project CLUE. *Roeper Review, 31*, 27-39.
- Speirs Neumeister, K. L., Williams, K. K., & Cross, T. L. (2009). Gifted High School Students' Perspectives on the Development of Perfectionism. *Roeper Review, 31*, 198-206.
- Cross, T. L., Speirs Neumeister, K. L., Cassady, J. C. (2007). Psychological types of academically gifted adolescents. *Gifted Child Quarterly, 51*, 285-294.
- Pierce, R. L., Adams, C. A., Speirs Neumeister, K. L., Dixon, F.A., & Cross, T. L. (2007). Development of an identification procedure for a large urban school corporation: Identifying culturally diverse and academically gifted elementary students, *Roeper Review, 29*, 113-118.
- Speirs Neumeister, K. L. (2007). Perfectionism in gifted students: An overview of current research. *Gifted Education International, 23*, 254-263.
- Speirs Neumeister, K., Adams, C., Pierce, R., Cassady, J., Dixon, F., & Cross, T. (2007). Fourth-grade teachers' perceptions of giftedness: Implications for identifying and serving diverse gifted students. *Journal for the Education of the Gifted, 30*, 479-499.
- Speirs Neumeister, K. L., Williams, K. K., & Cross, T. L. (2007). Perfectionism in gifted high school students: Responses to academic challenges. *Roeper Review, 29*, 11-18.
- Speirs Neumeister, K. L. & Finch, W. H. (2006). Perfectionism in gifted students: Relational precursors and implications for achievement. *Gifted Child Quarterly, 50*, 238-251.
- Speirs Neumeister, K. L. & Rinker, J. (2006). An emerging professional identity: Influences on the achievement of high ability, first-generation college females. *Journal for the Education of the Gifted, 29*, 305-338.
- Cassady, J. C., Speirs Neumeister, K. L., Adams, C. A., Dixon, F. A., Pierce, R. L. (2004). The Differentiated Classroom Observation Scale, *Roeper Review, 26*, 139-146.
- Speirs Neumeister, K. L. (2004). Interpreting successes and failures: The influence of perfectionism on perspective. *Journal for the Education of the Gifted, 27*, 311-335.
- Speirs Neumeister, K. L. (2004). Understanding the relationship between perfectionism and achievement

motivation in gifted college students. *Gifted Child Quarterly*, 48, 219-231.

Speirs Neumeister, K. L. (2004). Factors influencing the development of perfectionism in gifted college students. *Gifted Child Quarterly*, 48, 259-274.

Speirs Neumeister, K. L., Hébert, T. (2003). Underachievement versus selective achievement: Delving deeper and discovering the difference. *Journal for the Education of the Gifted*, 26, 221-238.

Hébert, T. P. & Speirs Neumeister, K. L. (2002). Fostering the social and emotional development of gifted students through guiding viewing of film. *Roeper Review*, 25, 17-21.

Speirs Neumeister, K. L. (2002). Shaping an Identity: Factors influencing the achievement of newly married, gifted females. *Gifted Child Quarterly*, 46, 295-309.

Hébert, T. P., Long, L. A., & Speirs Neumeister, K. L. (2001). Using biography to counsel gifted young women. *Journal of Secondary Gifted Education*, 12, 62-79.

Hébert, T. P. & Speirs Neumeister, K. L. (2001). Guided viewing of film: A strategy for counseling gifted teenagers. *Journal of Secondary Gifted Education*, 14, 224-235.

Hébert, T. P. & Speirs Neumeister, K. L. (2000). University mentors in the elementary classroom: Supporting the intellectual, motivational, and emotional needs of high ability students. *Journal for the Education of the Gifted*, 24, 122-148.

Articles in Non-refereed Journals

Speirs Neumeister, K. & Burney, V. (2019). Conducting an in-depth evaluation of a gifted program. *TEMPO: Journal of the Texas Association for the Gifted*, 50, 12-19.

Henshon, Speirs Neumeister, K. L. (2017). Exploring the nuances of perfectionism: An interview with Kristie Speirs Neumeister. *Roeper Review*.

Speirs Neumeister, K. L. (2005). Perfectionism and gifted children. *IMAGES*, 18, (3), 1, 9.

Speirs Neumeister, K. L., & Cramond, B. (2004). E. Paul Torrance (1915-2003). *American Psychologist*, 59, 179.

Research Monograph

Hébert, T. P., Cramond, B., Speirs Neumeister, K. L., Millar, G., Sylvian, A. (2002). *E. Paul Torrance: His life, accomplishments, and legacy*. (Research Monograph No. 02152). Storrs, CT: National Research Center on the Gifted and Talented.

Additional Publications

Speirs Neumeister, K. L., Burney, V., Wright, J. (2018). *Parent Guide*. Indiana Association for the Gifted.

Burney, V. H., Speirs Neumeister, K. L. & Novotney, L. (2017). *Handbook for Coordinators of High Ability Programs*. Indiana Department of Education, Indianapolis, IN.

Speirs Neumeister, K. L., Burney, V. H., Marschand, A. (2013). *Identifying Students with High Ability*. Indiana Department of Education, Indianapolis, IN.

Burney, V. H., Speirs Neumeister, K. L., Marschand, A. (2013). *Service Options for Students with High Ability*. Indiana Department of Education, Indianapolis, IN.

Speirs Neumeister, K. L. (2012). In response to a defining moment. *Hoagies Gifted Education Page*. Retrieved from http://www.hoagiesgifted.org/response_defining_moment.htm.

Speirs Neumeister, K. L. (2010). Developing and maintaining an active research agenda. *American Educational Research Association Gifted Sig Newsletter*.

Burney, V. H. & Speirs Neumeister, K. L. (2006). *Activities and Resources for Affective Education of High Ability Students, K-12*. Indiana Department of Education, Indianapolis, IN.

Burney, V. & Speirs Neumeister, K. L. (2006). *Guiding Students with High Abilities: Social and Emotional Considerations*. Indiana Department of Education, Indianapolis, IN.

Technical Reports

Burney, V. & Speirs Neumeister, K. L. (2017). *Statewide summary of high ability performance*. Submitted to the Indiana Department of Education, Office of High Ability Education.

Speirs Neumeister, K. L. (2017). *High ability identification and progress summary report*. Submitted to the Indiana Department of Education, Office of High Ability Education

Speirs Neumeister, K. L. (2017). *High ability services: Statewide analysis of 2016 high ability services and policies*. Submitted to the Indiana Department of Education, Office of High Ability Education.

Speirs Neumeister, K. L., Burney, V. H., & Holden, J. (2012). *College and Career Readiness Assessment Pilot Evaluation*. Submitted to Indiana Department of Education Office of College & Career Readiness.

Speirs Neumeister, K. L. (2004). *Indiana Academy for Parent Leadership: Evaluation Report*. Submitted to the Indiana Center for Family, School, & Communities as Partners.

Cassady, J. C. & Speirs Neumeister, K. L. (2003). *Project CLUE: IPS And Ball State University Center for Gifted Studies and Talent Development: Evaluation Summary*. Submitted to the United States Department of Education, (Jacob K. Javits Grant).

Speirs Neumeister, K. L. & Cassady, J. C. (2003). *Indiana Academy for Parent Leadership: Executive Summary*. Submitted to the Indiana Center for Family, School, and Communities as Partners.

PRESENTATIONS

Keynote Addresses

Speirs Neumeister, K. L. (2017, June). *Perfectionism in gifted students: Implications for achievement and well-being*. Keynote address for the national meeting of the educators for Gifted Education in Independent Schools. Indianapolis, IN

Burney, V. H. & Speirs Neumeister, K. L. (2014, February). *Preparing gifted students for success*. Keynote address at the annual meeting of the Kentucky Association for Gifted Children. Lexington, KY.

Burney, V. H. & Speirs Neumeister, K. L. (2012, June). *Moving beyond achievement in school: Nurturing skills necessary for success in a global environment*. Keynote presented at the annual parent conference for the Center for Talent Development at Northwestern University. Evanston, IL.

Workshops

Speirs Neumeister, K. L. & Burney, V. H. (2019, December). *High Ability Coordinator 101*. Workshop given at the annual meeting of the Indiana Association for Gifted Children.

Speirs Neumeister, K. L. & Burney, V. H. (2019, December). *Addressing social and emotional characteristics and needs*. Workshop given at the annual meeting of the Indiana Association for Gifted Children.

Speirs Neumeister, K. L. & Burney, V. H. (2017, November). *Shining a light on your gifted program: Reflection and Internal Evaluation*. Full day workshop given at the annual meeting of the National Association for Gifted Children, Charlotte, NC.

Burney, V. H. & Speirs Neumeister, K. L. (2017, September). *Gifted Program Evaluation*. Half day workshop given for the Colorado Department of Education, Breckenridge, CO.

Speirs Neumeister, K. L., Burney, V. H., & Novotney, L. (2017, September). *High Ability Coordinator Fall Meeting*. Full day workshop given for the Indiana Department of Education. Anderson, Indiana.

Speirs Neumeister, K. L. & Burney, V. H. (2017, August). *High Ability Bootcamp*. Full day workshop given for new teachers of high ability students. Fishers, IN.

Burney, V. H., Speirs Neumeister, K. L. (2017, June). *Overview of Indiana Department of Education High Ability Language Arts Units*. Full day workshop given for the Indiana Department of Education.

Burney, V. H. & Speirs Neumeister, K. L. (2017, May). *Using Data for Gifted Program Improvement*. Half Day workshop given for the Indiana Department of Education, Indianapolis, IN

Speirs Neumeister, K. L. & Burney, V. H. (2017, April). *Meeting the Social and Emotional Needs of High Ability Learners: Building an Affective Curriculum*. Full day workshop given for teachers and counselors of high ability students. Fishers, IN.

Burney, V. H. & Speirs Neumeister, K. L. (2017, April). *Infusing Higher Order Thinking Skills and problem solving into core content areas*. Full day workshop given for teachers of high ability students. Fishers, IN.

Burney, V. H. & Speirs Neumeister, K. L. (2017, February). *Using data to determine identification, services, and program effectiveness*. Half day workshop presented to administrators of high ability programs. Fishers, IN.

Speirs Neumeister, K. L. & Burney, V. H. (2016, September). *High Ability Education for New Coordinators: Identification, Services, and Curriculum*. Full day workshop given for the Indiana Department of Education.

Presentations at National, and International Professional Meetings

- Speirs Neumeister, K. & Burney, V. (2019, November). *Assessing program effectiveness*. Presentation at the annual meeting of the National Association for Gifted Children. Albuquerque, NM.
- Spoon, R., Speirs Neumeister, K., Hernandez-Finch, M., Finch, W., Burney, V. (2019, November). *At-risk indicators for literacy development*. Presentation at the annual meeting of the National Association for Gifted Children. Albuquerque, NM.
- Fletcher, K., Pierson, E., Speirs Neumeister, K. (2019, June). *Perfectionistic concerns predict academic difficulties after controlling for neuroticism*. Presentation at the annual meeting of the Association for Research in Personality. Grand Rapids, MI.
- Speirs Neumeister, K. & Burney, V. (2019, January). *TAG SHOWCASE: Problem Solving Strategies for Gifted Students*. Invited presentation at the annual meeting of the Council for Exceptional Children. Indianapolis, IN.
- Rubenstein, L, Callan, C. & Speirs Neumeister, K. (2019, April). *Finding the Problem: Students' Approaches to Problem Identification within a Creative Problem Solving Context*. Paper presented at the annual meeting of the American Education Research Association, Toronto, Canada.
- Speirs Neumeister, K. L. & Burney, V. H. (2017, November). *Using data for to guide gifted program improvement*. Presentation at the annual meeting of the National Association for the Gifted's State Directors, Charlotte, NC.
- Speirs Neumeister, K. L., Burney, V. H., Novotney, L. (2017, November). *Using data to shine a light on gifted programs*. Presentation at the annual meeting of the National Association for Gifted Children, Charlotte, N.C.
- Speirs Neumeister, K. L., Burney, V. H. Connell, E., Crowder, I., Hines, M., & Strnat, M. (2017, November). *Building interdisciplinary connections: Exploring the universality of problem solving*. Presentation at the annual meeting of the National Association for Gifted Children, Charlotte, N.C.
- Speirs Neumeister, K. L. & Burney, V. H. (2017, October). *Universal problem solving*. Presented at the annual international conference Talent Education, Porotroz, Slovenia.
- Speirs Neumeister, K. L., & Burney, V. H. (2017, March). *Effective board governance for non-profit organizations*. Presented at the annual Leadership and Advocacy meeting of the National Association for Gifted Children, Washington, D.C.
- Fletcher, K., Speirs Neumeister, K., & Pierson, E. (2016, July). *Socially prescribed perfectionism mediates the relationship between maternal achievement-oriented psychological control and academic entitlement*. Presented at the 3rd Perfectionism Network Meeting. Canterbury, England.
- Burney, V.H., Speirs Neumeister, K., & Marschand, A. (2015, November). *Using data to shine a light on gifted programs*. Presentation at the annual meeting of the National Association for Gifted Children. Phoenix, AZ.
- Fletcher, K., Shim, S. Pierson, E., & Speirs Neumeister, K. (2015, August). *Perfectionism and social goals:*

Current research and future directions. Presented at the meeting of the American Psychological Association.

Speirs Neumeister, K. L. & Burney, V. H. (2015, March). *Preparing gifted students for success in a competitive, global environment.* Presentation at the meeting of the International Research Association for Talent Development and Excellence. Brisbane, Australia.

Pierson, E.E., Fletcher, K. L., & Speirs Neumeister, K. L. (2015, February). *Neuroticism, conscientiousness, and attitudes toward academic dishonesty predict academic entitlement.* Paper presented at the annual meeting of the National Association of School Psychologists, Orlando, FL.

Speirs Neumeister, K. & Burney, V. H. (2014, November). *Gifted program evaluation.* Presentation at the annual Meeting of the National Association for Gifted Children, Baltimore, MD.

Speirs Neumeister, K. & Burney, V. H. (2014, November). *Moving beyond content: What skills do our students need to be meaningful contributors?* Presentation at the Annual Meeting of the National Association for Gifted Children, Baltimore, MD.

Fletcher, K., Pierson, E. E., & Speirs Neumeister, K. L. (2014, August). *Perfectionism predicts dysfunctional attitudes about academic entitlement and dishonesty.* Paper presented at the annual meeting of the American Psychological Association, Washington, DC.

McCallum, S., Berninger, V., Fugate, M., Wilard-Holt, C., Speirs Neumeister, K. (2014, August). *Empirical advances in twice-exceptional student identification and interventions.* Symposium presentation at the annual meeting of the American Psychological Association, Washington, DC.

Speirs Neumeister, K. L., Burney, V. H. (2014, July). *Navigating the 7 C's: Preparing Gifted Students for Success in a Global Environment.* Presented at the Annual Meeting of International Conference on Excellence in Education, Paris, France.

Speirs Neumeister, K. L., Burney, V. H. (2013, December). *Districts, Buildings, and Classrooms: Maximizing the Power of Differentiation.* Presented at the Annual Meeting of the Texas Association for the Gifted, Houston, TX.

Speirs Neumeister, K. L., Burney, V. H. (2013, December). *Gifted Program Evaluation.* Presented at the Annual Meeting of the Texas Association for the Gifted, Houston, TX.

Speirs Neumeister, K. L., Fletcher, K. L., & Burney, V.H. (2012, July). *Perfectionism and Achievement Motivation: Implications for the debate on positive perfectionism.* Presented at Network Meeting: Further Advances in Perfectionism Research, York, England.

Speirs Neumeister, K. L., Fletcher, K. L., & Burney, V. H. (2012, May). *Understanding the relationship among temperament, perfectionism, and achievement goals.* Presented at the annual meeting of the Association for Psychological Science, Chicago, IL.

Miller, A. L., Speirs Neumeister, K.L., & Burney, V. (2012, November). *The influence of personality, parenting styles, and perfectionism on performance goals in high-ability students.* Presented at the National Association for Gifted Students Annual Conference, Denver, CO.

Olszewski-Kubulius, P., Reis, S., McCoach, B., Speirs Neumeister, K. (2012, November). *Talent*

- development paths of women in gifted education.* Invited Panel member at the annual meeting of the National Association for Gifted Children. Denver, CO.
- Coleman, L., Gallagher, J., Speirs Neumeister, K. L., Olszewski-Kubilius, P., & Webb, J. (2011, November). *Redefining giftedness for a new century: Shifting the paradigm.* Presentation at the annual meeting of the National Association for Gifted Children, New Orleans, LA.
- Speirs Neumeister, K. L. & Burney, V. H. (2011, August). *Navigating the 7 C's: Preparing gifted students for success in a global environment.* World Council for Gifted and Talented Children Prague, The Czech Republic.
- Burney, V. H. & Speirs Neumeister, K. L. (2010, November). *Gifted education clarified through visual explanations.* Poster presentation at the annual meeting of the National Association for Gifted Children, Atlanta, Georgia.
- Speirs Neumeister, K. L. & Burney, V. H. (2010, November). *Observing instruction for evidence of differentiation.* Presentation at the annual meeting of the National Association for Gifted Children, Atlanta, Georgia.
- Speirs Neumeister, K. L. & Burney, V. H. (2010, November). *Interacting with the sensitive, gifted child: What you say matters.* Presentation at the annual meeting of the National Association for Gifted Children, Atlanta, Georgia.
- Burney, V. H. & Speirs Neumeister, K. L. (2009, November). *Districts, buildings, and classrooms: Maximizing the power of differentiation.* Presentation at the annual meeting of the National Association for Gifted Children, St. Louis, MO.
- Burney, V., Speirs Neumeister, K.L., & Csicsko, B. (2008, November). *Making connections: Groups for parents of gifted children.* Presentation at the annual meeting of the National Association for Gifted Children, Tampa, FL.
- Greenspon, T. & Speirs Neumeister, K. L. (2008, November). *Perfectionism and giftedness: A necessary duet?* Presentation at the annual meeting of the National Association for Gifted Children, Tampa, FL.
- Burney, V. H. & Speirs Neumeister, K. L. (2007, November). *The influence of heightened intensities and social context on advanced performance.* Half-day presentation at the annual meeting of the National Association for Gifted Children, Minneapolis, MN.
- Burney, V. H. & Speirs Neumeister, K. L. (2007, August). *Developing an affective curriculum for gifted students.* Presentation at the biennial meeting of the World Council for Gifted Children. Coventry, England.
- Pierce, R. L., Cassady, J. C., Adams, C. M., Dixon, F. A., Speirs Neumeister, K. L., & Cross, T. L. (2007, April). *Cluster grouping and the academic achievement of gifted students.* Paper presented at the 2007 Annual Meeting of the American Educational Research Association, Chicago, IL.
- Speirs Neumeister, K. L. & Williams, K. K. (2007, August). *Perfectionism in gifted high school students: Responses to academic challenge.* Presentation at the biennial meeting of the World Council for Gifted Children. Coventry, England.

- Burney, V. H. & Speirs Neumeister, K. L. (2006, November). *The interrelationships of giftedness, affective needs, and school culture*. Half-day presentation at the annual meeting of the National Association for Gifted Children, Charlotte, NC.
- Cassady, J. C., Dixon, F. A., Adams, C.A., Pierce, R., Speirs Neumeister, K. L., & Cross, T. L. (2006, April). *Enhancing the quality of teaching gifted students in the urban setting: Project CLUE*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.
- Pierce, R. L., Adams, C.A., Speirs Neumeister, K. L., Cassady, J. C., Dixon, F. A., & Cross, T. L. (2006, April). *Development of an identification procedure for a large urban school district: Identifying culturally diverse and academically gifted elementary students*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.
- Speirs Neumeister, K. L., Adams, C. A., & Pierce, R. L. (2006, November). *Teachers' perceptions of giftedness in minority and economically disadvantaged students*. Poster presentation at the annual meeting of the National Association for Gifted Children, Charlotte, NC.
- Speirs Neumeister, K. L. & Finch, W. H. (2006, April). *Perfectionism in high ability students: Relational precursors*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.
- Adams, C.A., Pierce, R. L., Speirs Neumeister, K. L. (2005, November). *Identifying gifted minority students in an urban setting*. Paper presented at the annual meeting for the National Association of Gifted Children, Louisville, Kentucky.
- Speirs Neumeister, K. L., Cross, T. L., & Cassady, J. C. (2005, November). *Personality preferences in gifted students: Implications for instruction*. Paper presented at the annual meeting for the National Association of Gifted Children, Louisville, Kentucky.
- Cassady, J. C., Speirs Neumeister, K. L., Ballard, K., Garvey, J., Wallace, L. & Wallace, A. (2004, April). *Promoting parent leadership in the schools: Fathers programs and parent center*. Presented at the annual meeting of the American Educational Research Association, San Diego, CA.
- Emerick, L., Speirs Neumeister, K. L., Hébert, T. P. (2004, November). *The gifted underachiever: A challenge to common assumptions*. Panel presentation at the annual meeting of the National Association for Gifted Children, Salt Lake City, UT.
- Speirs Neumeister, K. L. (2004, November). *Understanding perfectionism and achievement motivation in gifted students*. Paper presentation at the annual meeting of the National Association for Gifted Children, Salt Lake City, UT.
- Speirs Neumeister, K. L., Adams, C. A., Cassady, J. C, Cross, T. P., Dixon, F. A., & Pierce, R. L. (2004, November). *An overview of the Differentiated Classroom Observation Scale*. Paper presentation at the annual meeting of the National Association for Gifted Children, Salt Lake City, UT.

Symposia and Papers Presented at Regional and State Meetings

- Speirs Neumeister, K. L. & Burney, V. (2019, December). *Gifted program evaluation: Assessing effectiveness*. Invited presentation at the annual meeting of the Texas Association for the Gifted

and Talented. San Antonio, TX.

- Speirs Neumeister, K. L. & Burney, V. (2019, December). *Assessing social and emotional characteristics and needs*. Presented at the annual meeting of the Indiana Association for Gifted Learners. Indianapolis, IN.
- Speirs Neumeister, K. L. & Burney, V. (2019, December). *Gifted Coordinator 101*. Presented at the annual meeting of the Indiana Association for Gifted Learners. Indianapolis, IN.
- Speirs Neumeister, K. L. & Burney, V. (2019, December). *Partnering with parents*. Presented at the annual meeting of the Indiana Association for Gifted Learners. Indianapolis, IN.
- Speirs Neumeister, K. L., Burney, V., Marschand, A. Pfleiger, A., Hill, N., Meisenheimer, J., Wright, B. (2019, December). *Gifted education: Past, present, and the future*. Presented at the annual meeting of the Indiana Association for Gifted Learners. Indianapolis, IN.
- Speirs Neumeister, K. & Burney, V. (2018, December). *Strategies for cultivating creative thinking*. Presented at the annual meeting of the Indiana Association for Gifted Learners. Indianapolis, IN.
- Speirs Neumeister, K. & Burney, V. (2018, December). *Parent Management 101: Fostering productive partnerships*. Presented at the annual meeting of the Indiana Association for Gifted Learners. Indianapolis, IN.
- Speirs Neumeister, K. & Burney, V. (2018, December). *Meeting the needs of twice exceptional learners*. Presented at the annual meeting of the Indiana Association for Gifted Learners. Indianapolis, IN.
- Speirs Neumeister, K. & Burney, V. (2018, December). *Think Fast! Warm up strategies for enhancing creative thinking*. Presented at the annual meeting of the Indiana Association for Gifted Learners. Indianapolis, IN.
- Speirs Neumeister, K. L. & Burney, V. H. (2017, December). *Shining a light on program effectiveness*. Presented at the annual meeting of the Indiana Association for the Gifted. Indianapolis, IN.
- Burney, V. H., Speirs Neumeister, K. L., Novotney, L., Jones, A., Edwards, C., Whitford, L., Gosch, J., Plantan, M., Brumback, J., Isch, K. (2017, December). *Indiana High Ability Language Arts Unit: Curriculum Panel*. Presented at the annual meeting of the Indiana Association for the Gifted. Indianapolis, IN.
- Burney, V. H., Speirs Neumeister, K. L., Novotney, L., Jones, A., Edwards, C., Whitford, L., Gosch, J. (2017, December). *Indiana High Ability Language Arts Units 2-5*. Presented at the annual meeting of the Indiana Association for the Gifted. Indianapolis, IN.
- Burney, V. H., Speirs Neumeister, K. L., Strnat, M., Crowder, I., Hines, M.E., & Lewis, E. (2017, December). *Exploring the universality of problem solving*. Presented at the annual meeting of the Indiana Association for the Gifted. Indianapolis, IN.
- Burney, V. H., Speirs Neumeister, K., Novotney, L., Plantan, M., Brumback, J., & Isch, K. (2017, December). *Indiana High Ability Language Arts Units 6-9*. Presented at the annual meeting of the Indiana Association for the Gifted. Indianapolis, IN.

- Speirs Neumeister, K. L. & Burney, V.H. (2016, December). *Designing and Conducting Evaluations of Gifted Program*. Presented at the annual meeting of the Indiana Association for the Gifted. Indianapolis, IN.
- Speirs Neumeister, K. L. & Burney, V. H. (2016, April). *Identification and services for gifted English learning students*. Presented at the meeting of the EL directors for Indiana school corporations.
- Speirs Neumeister, K. & Burney, V. (2015, December). *Gifted program evaluation*. Presented at the annual meeting of the Indiana Association for the Gifted. Indianapolis, IN.
- Clendening, D. Heiden, M., Speirs Neumeister, K., & Burney, V. (2014, September). *Improving your high ability program: A systematic approach*. Presented at the annual meeting of the Indiana School Board Association, Indianapolis, IN.
- Speirs Neumeister, K. L. & Burney, V. H. (2014, December). *Gifted education 101*. Presented at the annual meeting of the Indiana Association for the Gifted, Indianapolis, IN.
- Speirs Neumeister, K. L. & Burney, V. H. (2014, December). *Determining program effectiveness*. Presented at the annual meeting of the Indiana Association for the Gifted, Indianapolis, IN.
- Burney, V., Fulwider, D., Plantan, M., Speirs Neumeister, K. (2014, December). *Introduction to Indiana High Ability Language Arts Units*. Presented at the annual meeting of the Indiana Association for the Gifted, Indianapolis, IN.
- Speirs Neumeister, K. L. & Burney, V. H. (2012, October). *Addressing the needs of gifted students*. Presentation at the annual meeting of the Indiana Non-Public Education Conference. Indianapolis, IN.
- Speirs Neumeister, K.L. & Burney, V. H. (2012, June). *Moving beyond achievement in school: Nurturing skills necessary for success in a global environment*. Keynote presentation at the Annual Family Conference, Center for Talent Development at Northwestern University. Evansville, IL.
- Speirs Neumeister, K. L. & Burney, V. H. (2012, June). *Perfectionism in gifted students*. Presentation at the Annual Family Conference, Center for Talent Development at Northwestern University, Evansville, IL.
- Speirs Neumeister, K. L. & Burney, V. H. (2011, November). *Preparing students for success in a global environment: Start with high ability programs*. Presentation at the annual meeting of the Indiana Association of School Principals, Indianapolis, IN.
- Burney, V. H. & Speirs Neumeister, K. L. (2009, December). *Assessing differentiation using the differentiated classroom observation scale*. Presentation at the annual meeting of the Indiana Association for the Gifted/Indiana Department of Education Annual Conference, Indianapolis, IN.
- Burney, V. H. & Speirs Neumeister, K. L. (2009, October). *Districts, buildings, and classrooms: Maximizing the power of differentiation for high ability*. Presentation at the annual meeting of the Indiana North Central Association Commission on Accreditation and School Improvement, Indianapolis, IN.
- Speirs Neumeister, K. L. & Burney, V. (2009, February). *Classroom strategies for meeting the social and*

- emotional needs of gifted students*. Presentation at the annual meeting of the Indiana Association for the Gifted, Indianapolis, IN.
- Speirs Neumeister, K. & Burney, V. (2009, February). *Sensitivity and the Gifted: What you say matters*. Presentation at the annual meeting of the Indiana Association for the Gifted, Indianapolis, IN
- Speirs Neumeister, K. L. (2008, March). *Identification of gifted students*. Presentation at the annual meeting of the Indiana Association for the Gifted, Indianapolis, IN.
- Speirs Neumeister, K. L., Burney, V. H., Gerber, P., Steele, K., Niedemeyer, B. (2008, March). *Identification of high ability students, K-2*. Panel presentation at the annual meeting of the Indiana Association for the Gifted, Indianapolis, IN.
- Burney, V. H. & Speirs Neumeister, K. L. (2007, March). *Classroom strategies for meeting the affective needs of gifted students*. Presentation at the annual meeting of the Indiana Association for the Gifted, Indianapolis, IN.
- Cross, T. P., Speirs Neumeister, K. L., & Overdahl, C. (2007, September). *Social and emotional needs of gifted students*. All day workshop for parents of gifted students. Presented at the annual meeting of Share-In. Indianapolis, IN
- Williams, K. K. & Speirs Neumeister, K. L. (2007, October). *Gifted high school students' perspectives on the development of perfectionism*. Presented at the Annual Conference of the Midwestern Educational Research Association, Saint Louis, MO.
- Speirs Neumeister, K. L. (2006, October). *Gender issues facing gifted students*. Presentation at the annual meeting of the Ohio Association for the Gifted, Columbus, OH.
- Speirs Neumeister, K. L. (2006, March). *Gender issues for gifted students*. Presentation at the annual meeting of the Indiana Association for the Gifted, Indianapolis, IN.
- Speirs Neumeister, K. L. (2006, February). *Perfectionism in high ability elementary school students: How it develops and influences achievement*. Paper presentation at the annual meeting of the Indiana Counseling Association, Indianapolis, IN.
- Speirs Neumeister, K. L. & Burney, V. (2006, October). *Affective curriculum for gifted learners*. Presentation at the annual meeting for the Share-IN.
- Speirs Neumeister, K. L. (2005, October). *Guided reading and guided viewing*. Paper presented at the annual meeting for the Share-IN, Muncie, IN.
- Speirs Neumeister, K. L. (2005, February). *Identifying underachievers: Questioning assumptions*. Paper presented at the annual meeting Indiana Association for the Gifted/Indiana Department of Education meeting, Indianapolis, IN.
- Speirs Neumeister, K. L. (2004, October). *Understanding achievement motivation and perfectionism in gifted students*. Paper presented at the annual meeting for the Share-IN, Muncie, IN.

Local Presentations for Parent Groups

- Speirs Neumeister, K. L. & Burney, V. H. (2017, December). *Where is the instruction manual? Top ten tips for raising gifted children*. Presentation to the parents at the annual meeting of the Indiana Association for the Gifted. Indianapolis, IN.
- Speirs Neumeister, K. L. (2016, September). *Perfectionism in gifted students*. Presentation to the parents at Sycamore School in Indianapolis, IN.
- Speirs Neumeister, K. L. & Burney, V. H. (2013, April). *High ability programming and services*. Presentation to the parents of gifted students in Avon, IN.
- Speirs Neumeister, K. L. & Burney, V. H. (2013, February). *Perfectionism in gifted students*. Presentation to the parents of gifted students in Zionsville, IN.
- Speirs Neumeister, K. L. & Burney, V. H. (2013, April). *Characteristics of gifted students*. Presentation to the parents of gifted students in Marion, IN.
- Speirs Neumeister, K. L. & Burney, V. H. (2013, February). *Characteristics of gifted students*. Presentation to the parents of gifted students in Michigantown, IN.
- Speirs Neumeister, K., L. & Burney, V. H. (2013, February). *Characteristics and perfectionism in gifted students*. Presentation to parents of gifted students in Muncie, IN.
- Speirs Neumeister, K. L. & Burney, V. H. (2013, May). *Motivating gifted students*. Presentation to the parents of gifted students in Franklin, IN.
- Speirs Neumeister, K. L. & Burney, V. H. (2012, November). *Perfectionism in gifted students*. Presentation to the parents of gifted students in New Palestine, IN.
- Speirs Neumeister, K. L. & Burney, V. H. (2012, October). *Developing skills necessary for success in gifted students*. Presentation to the parents of gifted students in Fort Wayne, IN.
- Speirs Neumeister, K. L. & Burney, V. H. (2011, November). *Characteristics of gifted children*. Presentation to the parents of gifted students in Franklin, IN.
- Burney, V. H. & Speirs Neumeister, K. L. (2010, March). *Intensity, sensitivity, and perfectionism; Understanding the gifted child*. Presentation to the parents at Sycamore School, Indianapolis, IN.
- Burney, V. H. & Speirs Neumeister, K. L. (2010, March). *Sensitivity, self-beliefs, motivation, and perfectionism: What you say matters*. Presentation to the Parent group at Hamilton Southeastern Schools, Fishers, IN.
- Speirs Neumeister, K. L. & Burney, V. H. (2010, April). *Intensity, sensitivity, and perfectionism; Understanding the gifted child*. Presentation to the Parent group of MENSA, Indianapolis, IN.
- Speirs Neumeister, K. L. & Burney, V. H. (2010, October). *Interacting with your sensitive gifted child: What you say matters*. Presentation to the Parent group of gifted students in Lexington, KY.
- Speirs Neumeister, K. L. & Burney, V. H. (2009, November). *Characteristics and needs of gifted children*. Presentation to the Parent group of gifted students in Anderson, IN.
- Burney, V. H. & Speirs Neumeister, K. L. (2009, October). *Social and emotional characteristics of gifted*

children. Presented to parents of gifted students in Bowling Green, Kentucky.

Speirs Neumeister, K. L. & Burney, V.H. (2009, April). *Characteristics and needs of gifted children*. Presentation to the Parent group of gifted students in Hamilton Southeastern County, Fishers, IN.

Burney, V. H. & Speirs Neumeister, K. L. (2007, October). *The social and emotional needs of the gifted child*. Presentation to the Parent group of high ability students in Southwest Allen County Fort Wayne, IN

Speirs Neumeister, K. L. (2007, March). *Perfectionism in gifted students*. Presentation to the Parents of Sycamore School for gifted students, Indianapolis, IN.

Speirs Neumeister, K. L. (2006, October). *Gender influences on gifted students*. Presentation to Southwest Allen School Corporation's Group for Parents of Gifted Children, Fort Wayne, IN.

Speirs Neumeister, K. L. (2005, January). *Gender and parenting gifted*. Presentation to Brownsburg School Corporation's parent group of gifted students. Brownsburg, IN.

GRANTS/FUNDING

Grants/Contracts Awarded

- 2015 Ball State University Academic Excellent Grant (\$300,000)
Promoting Entrepreneurial Learning Across Developmental Levels
My Role: Oversee the development of curricular materials for K-12 students to develop critical, creative, and communication skills
- 2011 ASPiRE (\$9000)
Competitive University grant for research project: *Identifying Specific Learning Disabilities and Executive Function Concerns Longitudinally in a Young Gifted Sample Through Early Assessment and Screening*
- 2005 New Faculty Internal Research Grant
An Emerging Professional Identity: Factors Influencing the Achievement of High Ability, First Generation College Students

PROFESSIONAL SERVICE

Editorial and Reviewer Responsibilities (last decade)

- 2019 – present Editorial board for the *Journal for the Education of the Gifted*
- 2007 – present Editorial board for the *Journal of Advanced Academics*
- 2013 Co-Guest Editor with Kathryn Fletcher and Gordon Flett; Special issue on perfectionism in *Psychology in the Schools*
- 2006 – 2008 Section Editor, Media Themes and Threads.
Journal for the Education of the Gifted
- 2003 – present Reviewer. *Roeper Review*
- 2004 – present Reviewer. *Gifted Child Today*
- 2005 – present Reviewer. *Gifted Child Quarterly*

Service to Professional Organizations

National Association for Gifted Children

2021 – Present Program Committee, NAGC Annual Convention
 2012 – 2014 Program Committee, NAGC Annual Convention
 2012 – 2013 Co-Chair of the Local Arrangements Committee for NAGC Annual Conference,
 November 2013
 2009 – 2011 Task Force: Defining Gifted Education
 2011 – 2012 Task Force: Administrators
 2009 – 2012 Awards Committee

Council for Exceptional Children

2018 Task Force for revising the NAGC-CEC Professional Standards
 2006 – 2008 Council for Exceptional Children, The Association of the Gifted Division
 Board of Directors

Indiana Association for the Gifted

2015 -- Present IAG Advocacy Co-Chair
 2019 -- Present IAG Awards Chair
 2013 -- 2019 IAG University Liaison
 2011 -- 2013 IAG President
 2009 -- 2011 IAG Vice President
 2009 -- 2012 IAG Co-Chair Annual Conference
 2005 -- 2008 IAG Secretary

University Service

2011 – Present Academic Honors in Writing Committee

Teachers College

2010 – 2016 Lyle Bussell Travel Award Committee
 2016 – 2017 Search Committee, Director for Center for Gifted Studies & Talent Development
 2012 Dean of Teachers College Vision Committee

Departmental Role/ Committee	Years Served since 2010
Director, Graduate Gifted and Talented Certificate and Licensure Program	2010 – Present
Educational Psychology Core	2010 --Present
Promotion and Tenure	2013 -- 2018; 2019-2020
Advanced Graduate Studies	2011, 2012
Salary Appeal	2010 -- 2015; 2018 - 2020
Policy and Planning	2010 -- 2012; 2017-2020
Curriculum Committee	2010 – 2014; 2019-2020
Personnel Selection Committee	2010 – 2011; 2013-214