

BO CHANG, Ph.D., COMPREHENSIVE VITA

<https://changbo111.wixsite.com/mysite>



Department of Educational Studies TC 831
Teachers College, Ball State University

Telephone: (706) 247-6269
E-Mail: bchang@bsu.edu

EDUCATION/TRAINING

- Ph.D. in Adult Education, University of Georgia, Athens, GA
- M.A. in Adult Education (Training and Human Resource Development)
- East China Normal University, Shanghai, China.
- Diploma in English Language and Literature
- North West Normal University, Lanzhou, China
- The Interdisciplinary Qualitative Studies Graduate Certificate
- University of Georgia, Athens, GA
- Science Shop Certificate, Bonn Science Shop (Two-day workshop), Bonn, Germany
- Quantitative Data Analysis Training Webinar (Six Weeks, Online), Provided by Dr. William M. Bannon, Founder and CEO, StatsWhisperer
- The Ideal Qualitative Study with a Quantitative Component Training Webinar (Six Weeks, Online), Provided by Dr. William M. Bannon, Founder and CEO, StatsWhisperer

HONORS AND AWARDS

Research/Scholarship

- 2021** 2021 Mid-Career Award, The Commission of Professors of Adult Education
This award honors individuals who are in the middle stages of their academic career, and who have made significant contributions in scholarship and service to the field. Each year CPAE seeks to honor one individual at the associate professor level or equivalent who demonstrates excellence in research, publication, service and leadership in the field.
- 2020** Diversity Scholarship Recognition Certificate, provided by The Office of Inclusive Excellence for contribution and commitment to diversity and inclusion.
- 2018** Imogene Okes Award for Outstanding Research in Adult Education, The American Association for Adult and Continuing Education (AAACE). (Amount of award:

\$500). This award recognizes persons whose research contributes significantly to the advancement of adult and continuing education.

- 2011-2019** Ball State University, Teachers College, Terhune Faculty Travel Award (2011-2019, not including 2018).
- April 2011** Early Career Scholar Award. American Educational Research Association (AERA), Adult Literacy & Adult Education SIG (Amount of award: \$500)
- 2009-2010** Research Assistantship. The University of Georgia, Athens, Georgia. (Amount of award: \$13408 and tuition waived)
- 2005-2009** Graduate assistantship. The University of Georgia, Athens, Georgia. (Total Amount of award: around \$40,000 in addition to tuition waived)
- Nov. 2009** AAACE 2009 Conference Graduate Student Scholarship, Cleveland, Ohio. (Waived the conference registration fee, in the amount of \$253)
- Nov. 2008** AAACE 2008 Conference Graduate Student Scholarship, Denver, Colorado. (Waived the conference registration fee, in the amount of \$220)

Teaching

- 2019-2020** 2019-20 Active Learning Academy (Amount of \$1000).
- 2018** Nominated as outstanding professor by the previous students; Organized by the Ball State Ruth Peters' chapter of the National Residence Hall Honorary (NRHH).
- Fall, 2017** Online courses were featured by Ball State Online and Distance Education
- Spring 2013** 2013-2014 Scholarship of Teaching and Learning Fellowship, Office of Educational Excellence, Ball State University (Amount of \$500).

Service

- 2019** 2019 Editor's Choice Award. This award recognizes the service among the top 10% of reviewers for the *Journal of International Students* the past academic year.

RESEARCH AND TEACHING INTERESTS

- Knowledge related topics, such as knowledge construction, knowledge and power
 - Different tools such as social networks, culture, discourse and multi-media in learning and training
 - The social aspect of adult learning in a variety of contexts, such as social structure and learning, social relationships in learning, the collaborative nature of learning, and learning in online and distance education context.
 - The foundation of adult education
-

SELECTED TEACHING/WORK EXPERIENCE

Ball State University, Muncie, IN

2018 – Current: Associate Professor of Adult Education, Ball State University, Muncie, IN.

2011 – 2018: Assistant Professor of Adult Education, Ball State University, Muncie, IN.

Courses Taught (Graduate level courses in adult and community education)

EDAC 631 Adult and Community Education (Online)

Semesters: Spring 2013, Spring 2014, Fall 2014, Spring 2015, Spring 2017; Spring 2018; Fall 2019, Spring 2020, Fall 2020, Spring 2021

EDAC 632 Organizing Adult and Community Programs (Face-to-Face & Online)

Semesters: Fall 2011, Fall 2012, Fall 2015, Fall 2021

EDAC 634 The Adult as a Learner (Online)

Semesters: Spring 2012, Spring 2013, Fall 2013, Spring 2014, Fall 2014, Spring 2015 (Two sessions), Spring 2016 (Two sessions), Fall 2016 (Two sessions), Spring 2017; Fall 2017; Spring 2018 (Two sessions); Fall 2018; Fall 2019, Spring 2020, Fall 2020; Spring 2021, Fall 2021

EDAC 635 Strategies for Teaching Adults (Online)

Semesters: Spring 2012, Fall 2012, Spring 2013, Fall 2013, Fall 2014, Fall 2015, Fall 2016, Spring 2017; Fall 2017 (Two sessions); Fall 2018; Fall 2019, Spring 2020, Fall 2020; Spring 2021, Fall 2021

EDAC 646 Working with Volunteers in Community Agencies

Semesters: Fall 2011 (Hybrid), Fall 2013 (Online)

EDAC 655 Continuing Professional Education (Online)

Semester: Fall 2012

EDAC 648 The Community Educator (Online)

Semesters: Spring 2012, Spring 2014

EDST 697 The Grant Process and Research

Semester: Spring 2020

EDAC 690 Independent Study

DISS 799 Doctor's Dissertation

DISS 701 Doctor's Dissertation

Courses Developed with the Model of Social Simulation

I developed the following online courses using the model of social simulation. I have integrated multiple multi-media tools such as blogs, wikis, video conferencing, Instant Messaging (IM), YouTube videos, PhotoPeach, voicethreads, etc. into these courses.

EDAC 631: Adult and Community Education

EDAC 632: Organizing Adult and Community Education Programs

EDAC 634: The Adult as a Learner

EDAC 635: Strategies for Teaching Adults

EDAC 646: Working with Volunteers

EDAC 648: The Community Educator

EDAC 655: Continuing Professional Education

Online Course Development

(Financially supported by the I-Learn Center, \$2000 for each course)

EDAC 646: Working with Volunteers (By Bo Chang) (Approved on June 17, 2014)

The following three courses were developed by collaborating with Dr. Michelle Glowacki-Dudka and Dr. Joseph Armstrong:

EDAC 635: Strategies for Teaching Adults (Approved on February 20, 2014)

EDAC 634: The Adult as a Learner (Approved on February 28, 2014)

EDAC 631: Adult and Community Education (Approved on February 28, 2014)

Immersive Learning Course (Fall, 2015)

EDAC 632: Organizing Adult and Community Education Programs.

In this project, Ball State University graduate students worked with the community partners to manage and organize Big Read activities in Muncie, Indiana. The Big Read is a project which aims to promote reading activities among citizens in local communities. The students learned a variety of organizational and management theories and strategies and put them into practice by working with various community partners to market and organize The Big Read program.

SELECTED RESEARCH AND PUBLICATIONS

Selected Refereed Journal Articles (National/International)

Chang, B. (Accept after specified revisions). Social networks in learning community. *International Journal of Virtual and Personal Learning Environments (IJVPLE)*

Chang, B. (2021). Incorporating Eastern and Western learning perspectives into western learning environment. *Journal of Interdisciplinary Studies in Education*, 10 (1), 16-40.

<https://www.ojed.org/index.php/jise/article/view/2695/1536>

<https://www.youtube.com/watch?v=COYWrhswEJA>

Chang, B. (2021). Situated learning – Foreign sites as learning contexts. *Journal of Comparative & International Higher Education*, 13 (2), 5-22.

<https://doi.org/10.32674/jcihe.v13i2.2615>

Chang, B. (2021). Student privacy issues in online learning environment. *Distance Education*, 42(1), 55-69. <https://doi.org/10.1080/01587919.2020.1869527>

Royer, D., & **Chang, B.** (2020). Journey of racial discrimination in education – Genealogical analysis. *Dialogues in Social Justice: An Adult Education Journal*, 5(2), 14-26.

<https://journals.uncc.edu/dsj/article/view/528>

Chang, B., & Xu, R. (2019). Effects of colors on cognition and emotions in learning. *Technology, Instruction, Cognition, Learning*, 11 (4), 287–302.

Sun, Q., Kang, H., **Chang, B.**, & Lausch, D.W. (2019). Teaching international students from Confucian Heritage Culture countries: Perspectives from three U.S. host campuses. *Asia Pacific Education Review*, 1-14. <https://doi.org/10.1007/s12564-019-09604-1>

Sun, Q., & **Chang, B.** (2019). The 40 years' evolution of the Chinese adult and continuing education: Where does it move driven by the china dream? *New Directions for Adult and Continuing Education*, 2019 (162), 11-23. <https://doi.org/10.1002/ace.20322>

- Chang, B.** (2019). Reflection in learning. *Online Learning*, 23(1), 95-110.
<https://doi.org/10.24059/olj.v23i1.1447>
- Chang, B.** (2018). Active knowledge sharing in online group work. *New Horizons in Adult Education and Human Resource Development*, 30(3), 41-59.
<https://doi.org/10.1002/nha3.20222>
- Chang, B.** (2018). Patterns of knowledge construction. *Adult Education Quarterly*, 68(2) 108–136. <https://doi.org/10.1177/0741713617751174>
https://www.youtube.com/watch?v=t3w_F2cmrOk
- Chang, B.** (2017). TV as a habitat for learning in the ecological learning system. *Technology, Instruction, Cognition and Learning*, 10 (4), 335-346.
<http://www.oldcitypublishing.com/journals/ticl-home/ticl-issue-contents/ticl-volume-10-number-4-2017/>
- Chang, B.** (2017). Transformative learning: Reader’s guide. *International Journal of Adult Vocational Education and Technology (Special issue)*, 8 (1), 16-22.
<https://www.igi-global.com/article/transformative-learning/179872>
- Chang, B.** (2016). Finding empathy in historical inquiry and data management through an educational research example. *The Qualitative Report*, 21(8), 1398-1408.
<http://nsuworks.nova.edu/tqr/vol21/iss8/4>
- Chang, B., & Kang, H.** (2016). Challenges of online group work. *Distance Education*, 37(1), 73-88.
<https://doi.org/10.1080/01587919.2016.1154781>
- Roulston, K., Teitelbaum, D., **Chang, B.** & Butchart, R. (2016). Strategies for developing a writing community for doctoral students. *International Journal for Researcher Development*, 7(2), 198-210. <https://doi.org/10.1108/IJRD-02-2016-0003>
- Kang, H., & **Chang, B.** (2016). Examining culture’s impact on the learning behaviors of international students from Confucius culture studying in Western online learning context. *Journal of International Students*, 6 (3), 779-797.
<http://files.eric.ed.gov/fulltext/EJ1100335.pdf>
- Chang, B.** (2015). The Re-socialization of migrants in a local community in Shanghai, China. *International Review of Education*, 61 (2), 211-233. <https://doi.org/10.1007/s11159-015-9489-6>
- Chang, B.** (2014). Socio-cultural influences of society on knowledge construction. *International Journal of Knowledge Management*, 10 (1), 78-91.
<https://doi.org/10.4018/ijkm.2014010105>
- Chang, B.** (2013). Education for social change: Highlander education in the Appalachian Mountains and study circles in Sweden. *International Journal of Lifelong Education*, 32(6), 705-723. <https://doi.org/10.1080/02601370.2013.773571>
- Chang, B.** (2010). Culture as a tool facilitating knowledge construction in the context of a learning community. *The International Journal of Lifelong Education*, 29(6), 705-722.
<https://doi.org/10.1080/02601370.2010.523947>
- Chang, B.** (2010). Local administrative districts serving as lifelong learning communities: A case study on the Zhabei Learning Community. *Adult Learning*, 21(3-4), 27-33.
<https://doi.org/10.1177/104515951002100304>

Book

Chang, B. (2022). *Changing landscape of adult Education: Historical Impacts and Future Directions*. Routledge. (Signed contract with Routledge)

Book Reviews

Chang, B. (2009, March). [Culture as the product of the socially constructed practices, Review of the book *Opening up: Youth sex culture and market reform in Shanghai* by James Farrer]. *Sexuality & Culture*. 13(1), 51-53.

Chang, B. (December, 2007). [Review of the book *Learning in adulthood: A comprehensive guide* by Sharan B. Merriam Rosemary S. Caffarella & Lisa M. Baumgartner, third edition]. In Z. H. Ye, G. D. Xie, & D. Y. Zhang (Eds.), *Lifelong learning research (167-169)*. Beijing: Higher Education Publishing House.

Book Chapters

Chang, B. (2014). Social simulation as a tool in learning. In Victor C. X. Wang (Ed.). *Handbook of research on education and technology in a changing society* (pp. 355-366). IGI Global. Peer Reviewed book chapter

Chang, B. (2010). Case: Who has the power? Program planning in an international context. In Steve Schmidt (Ed.). *Case Studies and Activities in Adult Education and Human Resource Development* (pp82-85). Information Age Publishing.

Chang, B. (2007). Research on the qualities and the development of managers of modern enterprise. In Y. D Du, A. X. He & S. B., Liu (Eds.), *Nurture and achievement— Selection of excellent master-degree theses on adult education in China* (pp. 45-59). Qingdao, Shandong: Publishing House of Ocean University of China.

Newspaper Article National/International

Wang, W. J. & **Chang, B.** (2003, March 5). How can we move towards a learning society? – thinking about how to build a learning society. *China Education Daily*, pp. A 4.

Reports

Chang, B. (2016). *Report on Big Read*. Prepared for the NEA (National Endowment for the Arts) Big Read grant, Minneapolis, MN. <https://www.youtube.com/watch?v=wQq-UnX2-qA>

Chang, B. (2014). *Report on data collection at the Alexander N. Charters Library of Resources for Educators of Adults*. Prepared for the Alexander N. Charters Adult Education Research Grants-in Aid, Syracuse, NY.

Conference Proceedings National/ International ** Regional/local

Chang, B. (2021, June). *The origin and boundaries of learning community*. *Proceedings of 2021 Adult Education in Global Times: An International Conference* (Virtual conference), The University of British Columbia, Vancouver, Canada.

Chang, B. (2020, October). *Privacy Issues in online learning environment*. *Proceedings of American Association for Adult & Continuing Education (AAACE) 69th. International Conference*, Virtual Conference.

- Chang, B.** (2020, October). *Trends and direction of adult education*. Proceedings of the American Association for Adult & Continuing Education (AAACE) 69th. International Conference, Virtual Conference.
- Chang, B.,** Xu, R., & Watt, T. R. (2018, June). *The Impact of colors on learning*. Proceedings of the 59th Adult Education Research Conference, Victoria, BC, Canada
- Chang, B.** (2017, June). *Dialogues in promoting knowledge construction*. Proceedings of the 58th Adult Education Research Conference, Norman, OK.
- Chang, B.** (2016, June). *Active knowledge sharing in online group work*. Proceedings of the 57th Adult Education Research Conference (pp. 55-59), Charlotte, NC.
- Chang, B.** (2015, May). *Small stage, big world: Meaning-making in television programs*. Proceedings of the 8th Asian Diaspora Adult Education Pre-conference, Manhattan, Kansas.
- Chang, B.** (2015, May). Managing the documents of adult education— Historical perspective. In Jeff Zacharakis, & Royce Ann Collins (Eds.), *Proceedings of the 56th Adult Education Research Conference* (pp.103-108), Manhattan, Kansas.
- Chang, B.** (2014, September). *Collective knowledge creation in the interactive theatrical environment*. In L. Risley, K. Barnes, J. Daws, R. Lilly, M. Glowacki-Dudka, & K. Hall (Eds.), *Proceedings of the 33rd Annual Research-to-Practice Conference (R2P) in Adult and Higher Education* (pp. 48-52), Muncie, IN.
- Royer, D., & **Chang, B.** (2014, September). Journey of racial discrimination in education— Genealogical analysis. In L. Risley, K. Barnes, J. Daws, R. Lilly, M. Glowacki-Dudka, & K. Hall (Eds.), *Proceedings of the 33rd Annual Research-to-Practice Conference (R2P) in Adult and Higher Education* (pp. 163-168), Muncie, IN.
- Chang, B.** (2014, June). *Community as an open site of adult education*. In J.E. Coryell, R.O. Smith, A. Nicolaidis, & Q. Sun (Eds.), *Proceedings of the 55th Adult Education Research Conference (AERC)* (pp.110-115), Harrisburg, PA.
- Chang, B.** (2013, June). *Shift of adult education research*. In D.T. Chulup, J.E. Coryell, D. Rosser-Mims, & R.O. Smith (Eds.), *Proceedings of the 54th Annual Adult Education Research Conference (AERC): Changing the Landscape of Lifelong Learning, Charting New Territories and Re-defining Education for Adults* (pp. 63-69), St. Louis, MO.
- Chang, B.** (2011, June). Structural model of simulation – The social constructionist perspective. In S. Carpenter, S. Dossa, & B. J. Osborne (Eds.), *Proceedings of the 52nd Adult Education Research Conference (AERC) and the 30th Canadian Association for the Study of Adult Education (CASAE) Conference* (pp. 104-111), Toronto, Canada.
- Chang, B.** & Merriam, S. B. (2011, June). Re-socialization of Chinese migrants from low to high economic regions – Process and challenges. In S. Guo, & D. Cui (Eds.), *Proceedings of the Transnational Migration and Adult Education: Global Issues and Debates Conference* (pp. 8-14), Toronto, Canada.
- Chang, B.** (2010, June). Knowledge construction as socially embedded collective learning. In P. Gandy, S. Tieszen, C. Tylor-Hunt, D. Flowers, & V. Sheared (Eds.), *Proceedings of the 51st. Annual Adult Education Research Conference (AERC) & 3rd Western Region Research Conference on the Education of Adults (WRRCEA)*(pp.81-86). Sacramento, California.
- Chang, B.** (2009, May). Knowledge construction patterns in Learning Community. In R. L. Lawrence (Ed.), *Proceedings of the 50th Annual Adult Education Research Conference (AERC)* (pp. 90-95). Chicago, IL.

- Chang, B.** (2008, November). Culture as a tool facilitating knowledge construction in the context of a learning community in Shanghai, China. In M. Boucouvalas (Ed.), *Proceedings of the 2008 CIAE Pre- Conference* (pp. 16-29). Denver, Colorado: Commission on International Adult Education (CIAE).
- **Chang, B.** (2007, October). Are We Good Planners? In C. Danielson, E. Douglas, & M. Summit (Eds.), *Proceedings of the Western Region Research Conference on the Education of Adults (WRRCEA)* (pp. 13-18). Bellingham, WA: Western Washington University

Conference Presentations National/ International ** Regional/local

- Escobedo, K. & **Chang, B.** (2021, October). *Implementation of transformative learning program in practice*. Paper presented at the American Association for Adult & Continuing Education (AAACE) 70th. International Conference, Miramar Beach, Florida.
- Chang, B.** (2021, June). *The origin and boundaries of learning community. paper presented at 2021 Adult Education in Global Times: An International Conference (Virtual conference)*, The University of British Columbia, Vancouver, Canada.
<https://www.youtube.com/watch?v=4Gcu3rfqfgM&t=41s>
- Chang, B.** (2021, June). *Case study of the skill based vocational training with the cooperative model*. Video demonstration at the 12th Asian Pre-conference (Virtual conference)
<https://www.youtube.com/watch?v=apzulh58BWM>
- Chang, B.** (2021, April). *Incorporating Eastern and Western learning perspectives into Western learning environment*. Poster presented at the 2021 Virtual American Education Research Association (AERA) Annual Conference.
<https://www.youtube.com/watch?v=COYWrhswEJA>
- Chang, B.** (2020, October). *Privacy Issues in online learning environment*. Roundtable discussion at the CPAE Pre-Conference at the American Association for Adult & Continuing Education (AAACE) 69th. International Conference, Virtual Conference.
https://www.youtube.com/watch?v=eg_4ZcQY9Lc
- Chang, B.** (2020, October). *Trends and direction of adult education*. Paper presented at the American Association for Adult & Continuing Education (AAACE) 69th. International Conference, Virtual Conference.
<https://www.youtube.com/watch?v=KKs5NA4KZKo&t=7s>
- Chang, B.** (2019, October). *Provoking new ideas through creating a stimulating learning environment*. Speed presentation at the American Association for Adult & Continuing Education (AAACE) 68th. International Conference, St. Louis, Missouri.
<https://www.youtube.com/watch?v=MW-2ldkL-rY&lc=UgyP5CluoFRd3Pi2C554AaABAg>
- Bryant, S. L., & **Chang, B.** (2019, October). *The role of charisma in socio-cultural movements*. Paper presented at the American Association for Adult & Continuing Education (AAACE) 68th. International Conference, St. Louis, Missouri.
- Chang, B.** (2018, October). *Strategies of Marketing an Adult Education Program*. Poster presented at the American Association for Adult & Continuing Education (AAACE) 67th. International Conference, Myrtle Beach, South Carolina.
- Chang, B., Sun, Q.** (2018, June). *Trends of Asian pre-conference: Thematic analysis of the past 15 years' presentations*. Paper presented at the 11th Asian Pre-conference, Victoria, BC , Canada.

- Chang, B.** , Xu, R., & Watt, T. R. (2018, June). *The Impact of colors on learning*. Paper presented at the 59th Adult Education Research Conference, Victoria, BC, Canada.
- Chang, B.** (2017, November). *Situated learning in the context of study abroad programs*. Paper presented at the American Association for Adult & Continuing Education (AAACE) 66th. International Conference, Memphis, Tennessee.
- Chang, B.** (2017, June). *Dialogues in promoting knowledge construction*. Paper presented at the 58th Adult Education Research Conference, Norman, OK.
- Sun, Q., **Chang, B.**, & Kang, H. (2017, June). *Reviewing past and envisioning future: Meaning making on our journey for bridging East with West in adult education research*. Panel Discussion at the 10th Asian Pre-conference, Norman, OK.
- Chang, B.** (2016, November). *Case study of service learning in a community context*. Paper presented at the American Association for Adult & Continuing Education (AAACE) 65th. International Conference (Poster Session), Albuquerque, New Mexico.
- Chang, B.** (2016, June). *Active knowledge sharing in online group work*. Paper presented at the 57th Annual Adult Education Research Conference (AERC), Charlotte, NC: University of North Carolina at Charlotte.
- Chang, B.** (2016, April). *Challenges of online group work*. Poster presented at the 2016 American Education Research Association (AERA) Annual Meeting, Washington, DC.
- Chang, B.** (2015, November). *Interconnections of Human Resource Development and Adult Education*. Paper presented at the American Association for Adult & Continuing Education (AAACE) 64th. International Conference, Oklahoma City, Oklahoma.
- Chang, B.**, & Swayne, M. (2015, November). *Situated learning in Practice— Case study of the Toyota International Teacher Program*. Paper presented at the 34th Annual Research-to-Practice Conference in Adult and Higher Education, Oklahoma City, Oklahoma.
- Sun, Q., Kang, H., **Chang, B.**, & Lausch, D. (2015, November). *Faculty perceptions of teaching international students influenced by Confucian culture* (Data analysis). Paper presented at the American Association for Adult & Continuing Education (AAACE) 64th. International Conference, Oklahoma City, Oklahoma.
- Sun, Q., Kang, H., **Chang, B.**, & Lausch, D. (2015, May). *Faculty perceptions of teaching international students influenced by Confucian culture* (Survey Construction). Paper presented at the 8th Asian Pre-conference, Manhattan, Kansas.
- Chang, B.** (2015, May). *Small stage, big world: Meaning-making in television programs*. Paper presented at the 8th Asian Pre-conference, Manhattan, Kansas.
- Chang, B.** (2015, May). *Managing the documents of adult education— Historical perspective*. Paper presented at the 56th Annual Adult Education Research Conference (AERC), Manhattan, KS.
- Polush, E., Cain, R., **Chang, B.**, & Sadaf, A. (2015, May). *Building interdisciplinary, inclusive community of scholarship in teaching*. Paper presented at the 2015 Action Research Network of Americas (ARNA) conference, Toronto, Ontario, Canada.
- Chang, B.** (2014, November). *Andragogy in the virtual world — The design of the learner-centered website*. Paper presented at the American Association for Adult & Continuing Education (AAACE) 63rd. International Conference, Charleston, South Carolina.
- Chang, B.** (2014, September). *Collective knowledge creation in the interactive theatrical environment*. Paper presented at the 33rd Annual Research-to-Practice Conference (R2P) in Adult and Higher Education, Muncie, IN.

- Royer, D., & **Chang, B.** (2014, September) *Journey of racial discrimination in education—genealogical analysis*. Paper presented at the 33rd Annual Research-to-Practice Conference (R2P) in Adult and Higher Education, Muncie, IN.
- Chang, B.** (2014, June). *Community as an open site of adult education*. Paper presented at the 55th Adult Education Research Conference (AERC), Harrisburg, PA.
- Chang, B.** (2013, November). *Networked online learning community*. Paper presented at the American Association for Adult & Continuing Education (AAACE) 62nd. International Conference, Lexington, Kentucky.
- Chang, B.** (2013, June). *Shift of adult education research*. Paper presented at the 54th Adult Education Research Conference (AERC), St. Louis, MO.
- Chang, B.** (2013, April). *Using a social simulation model to design courses*. Paper presented at the 2013 American Education Research Association (AERA) Annual Meeting, San Francisco, California.
- Chang, B.** (2012, November). *Social networks in knowledge sharing and transmission*. Paper presented at the American Association for Adult & Continuing Education (AAACE) 61st. International Conference, Las Vegas, Nevada.
- Chang, B.** (2012, May). *Simulation as a tool to embrace local community issues in learning*. Paper presented at the 2012 The 5th Living Knowledge Conference (Poster Session), Bonn, Germany.
- Roulston, K., Teitelbaum, D., **Chang, B.** & Butchart, R. (2012, April). *Developing a writing group for first-generation doctoral students*. Paper presented at the 2012 American Education Research Association (AERA) Annual Meeting (Roundtable Session), Vancouver, British Columbia, Canada.
- Chang, B.** (2011, November). *Reflection on academic writing in the writing community*. Paper presented at the American Association for Adult & Continuing Education (AAACE) 60th. International Conference (Roundtable Session), Indianapolis, Indiana.
- Chang, B.** (2011, June). *Structural model of simulation – Social constructionist perspective*. Paper presented at the 52nd Adult Education Research Conference (AERC) and the 30th Canadian Association for the Study of Adult Education (CASAE) Conference, Toronto, Canada.
- Chang, B.** & Merriam, S.B. (2011, June). *Re-socialization of Chinese migrants from low to high economic regions – Process and challenges*. Paper presented at the Transnational Migration and Adult Education: Global Issues and Debates Conference, Toronto, Canada.
- Chang, B.** & Hu, Huiqin (2011, April). *Exploring socio-cultural factors that shape knowledge construction: A case study*. Paper presented at the 2011 American Education Research Association (AERA) Annual Meeting (Roundtable Session), New Orleans, Louisiana.
- Chang, B.** (2010, October). *Contextualization — Exploring knowledge locally*. Paper presented at the American Association for Adult & Continuing Education (AAACE) 59th. International Conference, Clearwater Beach, Florida.
- Chang, B.** (2010, June). *knowledge construction as socially embedded collective learning*. Paper presented at the 51st. Annual Adult Education Research Conference (AERC) & 3rd Western Region Research Conference on the Education of Adults (WRRCEA), Sacramento, California.

- **Chang, B.** (2010, March). *Radiation as a pattern of knowledge construction in proliferating knowledge to the public*. Paper presented at the 3rd. Annual Adult Education Research Symposium, Athens, GA.
- Chang, B.** (2009, Nov.). *Exploring learning community factors that shape the knowledge construction practice*. Paper presented at the American Association for Adult & Continuing Education (AAACE) 58th. International Conference, Cleveland, Ohio.
- Chang, B.** (2009, May). *Knowledge construction patterns in Learning Community*. Paper presented at the 50th. Annual Adult Education Research Conference (AERC), Chicago, IL.
- **Chang, B.** (2009, May). Power and discourse in social construction practice. Poster presented at the College of Education (COE) Centennial Graduate Student Research Conference, Athens, GA.
- **Chang, B.** (2009, Jan.). *Learning community: Kaleidoscope*. Electronic poster (video) presented at the 2nd Annual Adult Education Research Symposium, Athens, GA.
- Chang, B.** (2008, Nov.). *The boundaries of learning community*. Paper presented at the American Association for Adult & Continuing Education (AAACE) 57th. International Conference, Denver, Colorado.
- Chang, B.** (2008, Nov.). *Culture as a tool facilitating knowledge construction in the context of a learning community in Shanghai, China*. Paper presented at the Commission on International Adult Education (CIAE) Conference, Denver, Colorado.
- **Chang, B.** (2008, Feb.). *Language in ethnography*. Round table discussion at the 1st Annual Adult Education Research Symposium, Athens, GA.
- **Chang, B.** (2007, October). *Are we good planners? – Case study of program planning with Cervero and Wilson's program planning theory*. Paper presented at the Western Region Research Conference on the Education of Adults (WRRCEA), Bellingham, WA.
- Chang, B.** (2006, September). *Education for Social Change: Highlander Education in the Appalachian Mountains and Study Circles in Sweden*. Paper presented at the 4th International Society for Comparative Adult Education (ISCAE) Conference, Bamberg, Germany.
- **Chang, B.** (2006, April). *Timeline of Adult Education in America: 1950s-2000s — Adult education research: from Surgeon to Bough*. Paper presented at the 6th Annual Georgia Graduate Interdisciplinary Conference (GGSICG), Athens, Georgia.

Invited presentations

- Chang, B** (2020, February). *Syllabus modifications: A panel conversation*. The Division of Online and Strategic Learning, the Office of the Vice Provost for Academic Affairs with Special Guests from Across Campus, Ball State University, Muncie, IN.
- Chang, B** (2019, November). *Trends and direction of adult education*. The 2019-2020 Teachers College Dean's Lecture Series, Ball State University, Muncie, IN.
- Chang, B** (2016, April). *The Big Read in Muncie: Building a community from within and stimulating the thoughts of the Public*. Invited PECHAKUCHA presentation for the David Owsley Museum of Art, Ball State University, Muncie, IN.
<https://www.youtube.com/watch?v=wQq-UnX2-qA>
- Chang, B** (2013, October). *Using simulation for pedagogical purposes*. Invited presentation for the Adult, Higher, Community Education (AHCE) Professional Development Series, Ball State University, Muncie, IN.

Chang, B. (2012, Nov.). *Using multi-media tools to promote active online learning*. Invited presentation on the Blackboard Innovative Teaching Training, I-Learn Center, Ball State University, Muncie, IN.

Chang, B. (2012, February.). *Integrating the tool of simulation into the teaching of adult education*. Invited presentation on the Emerging Media Research, Creative endeavors and Teaching Innovation, Emerging Media Initiatives, Ball State University, Muncie, IN. (The presentation was featured in the Ball State University Emerging Media Monthly e-newsletter).

Translation and Revision of the Following Conference Proposal/Article

Jiang, L. (2015). *The roles of the district government in promoting community education-- Case study of the Shanghai Zhabei District community education*. Proposal submitted to the 8th Asian Diaspora Pre-Conference), Manhattan, KS.

I translated this Chinese proposal into English, revised the proposal and added one section called Significance to the proposal.

I revised and reorganized the whole proceedings paper and also revised the English translation of this paper.

Metzler, M. W., McKenzie, T. L., Mars, H. v. d., Barrett-Williams, S. L., & Ellis, R. (2013). Health optimizing physical education: A new curriculum for school programs part 1: Establishing the need and describing the model. *JOPERD--the Journal of Physical Education, Recreation & Dance*, 84(4), 41.

Dr. Yu Wang translated this English article into Chinese; I revised the translation of this paper.

Funded Research Projects External; ** Internal

**2021-2022 Ball State University Advance Grant (\$5000).

Principal Investigator: Project – Trends and Direction of Adult Education

**2018-2019 Department of Educational Studies, Ball State University (\$2000)

Principal Investigator: Project – History of adult education

**2017-2018 Department of Educational Studies, Ball State University (\$2000).

Principal Investigator: Project – Situated learning in Practice

2015-2016 Walmart Community Grant (\$1500)

Principal Investigator: Project –Promoting Reading Activities in the Muncie Community

2015-2016 The National Endowment for the Arts (\$34,069.00)

Principal Investigator: Project –Big Read (Fahrenheit 451).

Federal grant, Grant Number: GAXN0627A; <http://munciebigread.weebly.com>

1:1 match; total revenues: \$34,069.00: \$15,000.00 funded by the Big Read grant and the rest was funded by the Ball State University and was supported by Muncie Public Library and Muncie Action Plan.

This is a collaborative project. Ball State University collaborated with the Muncie public library, Muncie Action Plan, Muncie Central High School, and the other organizations and institutions in Muncie to provide the community wide reading activities for the local citizens and students in Muncie, Indiana.

**2015 Ball State University Teachers College Immersive Learning Mini-Grant (\$1000)

Principal Investigator: Project – Immersive Learning Project

- 2014 Syracuse University Library (The Alexander N. Charters Adult Education Research Grants-in Aid) (\$1025).
Principal Investigator: Project—History of Adult Education
- **2011-2012 Ball State University Emerging Media New Faculty Fellowship (\$2000).
Principal Investigator: Project—Integrating the Tool of Simulation into the Teaching of Adult Education
- **2011-2012 Ball State University ASPIRE Faculty start-up grant (\$1500)
Principal Investigator: Project—Integrating the Tool of Simulation into the Teaching of Adult Education
- 2009-2010 Ford Foundation (\$150,000.00)
Member: Project—An Analysis of Philanthropic Investment in Improving Teacher Quality
Principal investigators: Dr. Arthur Horne, Dr. Karen Watkins and Dr. Kathleen Demarrais. The team members are from the University of Georgia and the Kronley Associates
My responsibilities: Assisted in the literature review, material review and foundation search
- **2009 Member— Project on *Developing a Writing Community for First-Generation Scholars in Education*. The Writing Fellows program with the total amount of \$2000.00, sponsored by the Center for Teaching and Learning at the University of Georgia.
Principal investigators: Dr. Kathryn Roulston and Dr. Ronald Butchart
My responsibilities: Wrote the final part of the project report: Discussion and Implications
- 2005 World Bank Institute (4500 RMB, around \$720).
Co-Investigator: Project - Short-Term Consultant Background Study on Firm-Based Training Programs in China, branch project of the Knowledge for Development Program
My responsibilities: I was responsible for the firm-based training project in Shanghai.

Grant Under Review

2021. Spencer Small Research Grant (\$49,990)
Principal Investigator: Project –*Changing landscape of adult Education since 1950s*

Selected Non-Funded Research Projects (External; **Internal)

- 2018 Good Neighbor Citizenship® Company Grants, State Farm (\$32,309)
Principal Investigator: Project – Community Development: Roles of organizations in community based lifelong learning
- 2018 National Science Foundation (\$498,207)
Collaborator: Project—*CNH-S: Water Quality in the Sagarmatha National Park, Nepal: the complex interplay between pollution, health, governance and tourism*.
Principal investigator: Dr. Kirsten Nicholson
My responsibilities:
I am responsible for the human system portion: How the human system affects the natural system. Specifically, my role is to inform local people and tourists of the importance of land, water, sanitation rights and privileges, increase public awareness of maintaining sustainable water quality, and develop programs and tools to educate local citizens and tourists the knowledge and skills of how to improve water quality.

- **2017 The Teachers College Research Development Grant, Ball State University(\$5000)
Principal Investigator: Project –Organizations in the Local Community Serving as Educational Sites for Adults,
- 2017 Christel House DORS South, Indiana (\$21500)
Principal Investigator: Project – Adult Students’ Dropout
- **2017 Department of Educational Studies, Ball State University(\$ 1000).
Co-Investigators (Emilee S. Mabrey & Bo Chang): Project—Diversity Issues Exposed Through Service Learning.
- 2016 National Science Foundation (\$498,207)
Collaborator (Principal investigator: Dr. Kirsten Nicholson): Project: CNH-S: Water Quality in the Sagarmatha National Park, Nepal: the complex interplay between pollution, health, governance and tourism.
- **2014 Diversity Associates Program, Office of Institutional Diversity (OID) of Ball State University (\$650)
Co-Principal Investigators (Dr. Elena Polush, Dr. Ruby Cain, Dr. Bo Chang and Dr. Ayesha Sadaf): Project –Building An Interdisciplinary, Inclusive Community of Scholarship in Teaching.
- 2014 National Endowment for the Arts (The Big Read grant request: \$16991, total revenues: \$34,024)
Principal Investigator: Project –*Big Read (Fahrenheit 451)*.
Collaborators: Dr. Jayne Beilke, Dr. Roy Weaver, and Dr. Karen Ford
- **2013 SPO office, Ball State University (Junior Faculty Research Competition Grant, \$10,000)
Principal Investigator: Project –Developing a Model of Social Simulation in the Social Context
- 2013 The Alexander N. Charters Adult Education Research Grants, Syracuse University Library (\$4000).
Principal Investigator: Project – History of Adult Education Research and Practice in America from the 1950s to the 2000s.
- 2012 Spencer Small Research Grant (\$40,000)
Principal Investigator: Project –Development of a Simulation Model in the Social Learning Context
- **2012 The Interactive Learning Space Initiative Teaching Grant, Office of Educational Excellence, Ball State University (\$2000).
Principal Investigator: Project – Virtual Learning Space
- 2011 National Endowment for the Humanities (NEH) Summer Stipends Program (\$6000).
Principal Investigator: Project –A Social Networking Community as a Learning Space to Revitalize the Traditional Community In Decline.
- 2011 *2012 University of Surrey Visiting International Fellowship (£2,500)*.
Principal Investigator: Project – A Social Networking Community as A Learning Space to Revitalize the Traditional Community In Decline (focusing on methodology).
- 2008 The Elderhostel K. Patricia Cross Doctoral Research Grant (\$5000)
Principal Investigator: Project – *Knowledge Construction in Learning Community*.

Links/Media Reports

[Professor Chang: What to consider when teaching adult learners](#)

[Muncie Big Read](#)

SERVICE AND PROFESSIONAL DEVELOPMENT

Department Service - Department of Educational Studies, Ball State University

- 2021-2022 Salary & Merit Appeal Committee member
- 2021-2022 Awards & Recognition Committee member
- 2020-2022 Diversity and Inclusion committee member
- 2019-2021 P&T committee member
- 2020-2021 Personnel & Search committee member
- 2020-2021 Reviewer, Review six candidates' applications for the Dr. James H. McElhinney Annual Scholarship
- 2019-2021 Member, Department Distinguished Dissertation Award Nomination Committee. Discussing and selecting the best dissertation and writing support letter/evaluations for the Ball State University Alumni Association Distinguished Dissertation Award.
- 2013-2021 Admission Committee. Reviewed the admissions documents for the Adult, (Higher) and Community Education Doctoral Program
- 2014-2015, 2019-2020 Curriculum Committee member
- 2017-2019 Research Committee member
- 2017-2018 Salary & Merit Committee member
- 2014-2017 Chair advisor Committee member
- 2016-2019 Awards & Nominations Committee member (not including 2017-2018)
- 2017 Reviewer: the AEAE (Advancing Excellence in Adult Education) Scholarship
- 2015 Admission Reviewer: Review and Revision of the current AHCE Doctoral Program Handbook for the Adult, Higher and Community Education Program at Ball State University
- 2014-2015 Mentor of International Visiting Scholar, Dr. Wu Wang, associate professor from College of Physical Education, North East Normal University, China.
- 2014-2015 Panel discussions. Introducing my conference/journal submission, revision and re-submission experience and providing tips to doctoral students for their professional development.
- 2014 Panel discussions. Introducing the adult and community education program to the current students.
- 2014 Panel discussions. Introducing the adult and community courses to prospective students
- 2013-2014 Conference Committee member- The first Annual Adult & Community Education Research Conference (ACERC) (I recommended to started the first the establishment of ACERC).
- 2012-2014 Search Committee member
- 2012-2014 Ad Hoc Committee Member Qualitative Studies in Education
- 2012-2013 Assessment Committee member

Department/University Service (Advising and Administering Doctoral Committees)

Supervision of Student Research				
Student	Degree	Program	Role	Status
Justin Tobyas	Ed.D.	ACE	Chair	Dissertation passed (2020)
Eric Allmon	Ed.D.	ACE	Chair	Dissertation passed (2020)
Emilee S. Mabrey	Ed. D.	ACE	Member	Dissertation passed (2020)
Stephanie Moran	ED.D	ACE	Member	Dissertation passed (2020)
Nicholas Capozzoli	ED.D	ACE	Member	Dissertation passed (2020)
William C. Cathcart	Ed.D.	CCL	Member	Dissertation passed (2020)
Kathy Herbert	Ed.D.	ACE	Member	Dissertation passed (2019)
Mary Henehan	Ed.D	CCL	Member	Dissertation passed (2019)
J. Thomas McAlister	Ph.D.	English	Member	Dissertation passed (2018)
Jennifer Warrner	Ed.D	ACE	Member	Dissertation passed (2018)
Amy M. Ward	Ed.D	ACE	Member	Dissertation passed (2018)
Sherry L Bryant	Ed.D.	ACE	Chair	Dissertation passed (2018)
Dan Royer	Ed.D	CCL	Member	Dissertation passed (2017)
Jarrold Dorth	Ed.D	AC	Member	Dissertation passed (2016)
Becky Ann Moening	Ed.D	Ed. Leadership	Member	Dissertation passed (2016)
Sara Shierling	Ed.D	ACE	Member	Dissertation passed (2015)
Jennifer Murray	Ed.D	ACE	Member	Dissertation passed (2015)
Swateja S. Nimkar	Ed.D	ACE	Member	Dissertation passed (2014)
Karen Pamella Isaacs	Ed.D	Higher Ed.	Member	Dissertation Passed (2013)
Stephen N. Whikehart	Ed.D	ACE	Member	Dissertation passed
Kathryn J Kress	Ed.D	ACE	Member	Committee formed
Heidi M. Burkett	Ed.D.	ACE	Member	Committee formed
Christinia Scot	ED.D	ACE	Member	Committee formed
Charles Haynes	ED.D	ACE	Member	Committee formed
Audrey Whitson	Ed.D.	ACE	Member	forming Committee
Petra Devision	Ed.D.	ACE	Chair	Committee formed
David Mitchell	Ed.D.	ACE	Chair	forming Committee
Abigail Vannatta	Ed.D.	ACE	Member	forming Committee
Margie Pyron	ED.D	ACE	Member	Committee formed
Vashon Broadnax	ED.D	ACE	Member	Committee formed

Teachers College Service, Ball State University

2020-2021: The representative, TC ad hoc committee for One Ball State Day

<https://www.youtube.com/watch?v=8boA7uw41Vw>

2020-2021: Social media ambassador, One Ball State Day

2019 Fall Faculty Remediation Committee (Support faculty member who needs help)

University Service, Ball State University

2020-2022 Chair, University Research Committee

2014-2016 University Senator
2014-2016 Faculty Council representative
2014-2015 University Traffic Appeals Subcommittee member
2013-2013 Member Blackboard Analytics Task Force for LEARN Invited by Terry King, the provost of the Ball State University.

Public Service

Award committee

2021 Member of Committees for two AAACE awards: Outstanding Service Medallion and Malcolm Knowles Award.

2018 Co-Chair of the Cyril O. Houle Award (For Outstanding Literature in Adult Education), American Association for Adult & Continuing Education (AAACE).

2015-2018 Co-Chair of the Commission of Professors of Adult Education (CPAE)'s three Awards: Early Career Awards, Curriculum Innovation Award, and Career Achievement Award

2017 POC for the Houle Award (For Outstanding Literature in Adult Education) and Okes Awards (For Outstanding Research in Adult Education), American Association for Adult & Continuing Education (AAACE).

2017 Chair of the Imogene Okes Award (For Outstanding Research in Adult Education), American Association for Adult & Continuing Education (AAACE).

2015-2016 Co-Chair of the American Association for Adult & Continuing Education (AAACE)'s two Awards: Imogene Okes Award (For Outstanding Research in Adult Education) and Cyril O. Houle Award (For Outstanding Literature in Adult Education)

2011-2014 Awards Committee member. Creating guidelines for CPAE's (The Commission of Professors of Adult Education) three awards: Early Career Awards, Curriculum Innovation Award and Career Achievement Award.

External P&T reviewer

2019 External P&T reviewer for the Department of Educational Leadership, Evaluation, & Organizational Development (ELEOD), University of Louisville

Book Chapter Reviewer

2020 Book chapter reviewer for the *International Student Perspectives on Western Academic Writing Culture*

2013 Book chapter reviewer for the *Handbook of Research on Education and Technology in a Changing Society*

Journal Editorship

2021-2023 Associate Editor of Higher Education Studies

2019-2022 Editorial Board Member of *The Journal of Continuing Higher Education*

2017-2021 Consulting Editor of the *Adult Education Quarterly (AEQ)*

2015-2021 Editorial Board Member of the Distance Education.

Journal Manuscript Reviewer

- 2020 -2021 Manuscript reviewer, *Adult Learning*
2021 Manuscript reviewer, *Journal of Interdisciplinary Studies in Education (JISE)*
2019-2021 Manuscript reviewer, *Journal of Continuing Higher Education*
2015-2021 Manuscript reviewer, *Adult Education Quarterly*
2015-2021 Manuscript reviewer, *Higher Education Studies*
2016-2021 Manuscript reviewer, *Distance Education*
2017-2021 Manuscript reviewer, *Journal of International Students*
2017, 2020-2021 Ad-hoc reviewer, *International Journal of Virtual and Personal Learning Environment*
2017,2020-2021 Ad-hoc reviewer, *Interactive Learning Environments*
2018 Ad-hoc reviewer, *Adult Literacy Education: The International Journal of Literacy, Language, and Numeracy.*
2018 Ad-hoc reviewer, *Journal of Research and Practice for Adult Literacy, Secondary and Basic Education.*
2013-2017 Manuscript reviewer, *Studies in Higher Education (2013-2018)*
2017 Ad-hoc reviewer, *Modern Management Forum.*

Grant Reviewer

- 2013 Grant reviewer for *the Austrian Science Fund (FWF)*

Conference Proposal/Proceedings Reviewer

- 2020 Proposal reviewer, 2021 Virtual AERA Conference
Reviewed proposals for the SIG-Constructivist Theory, Research, and Practice.
Reviewed proposals for Division E - Counseling and Human Development/Division E - Section 2: Human Development
- 2015-2021 Proposal reviewer, Asian Diaspora Pre-Conference
- 2010-2016, 2020 -2021 Proposals reviewer, AAACE (*American Association for Adult and Continuing Education*) Annual Conference
2021: Human resource and workforce development
2020: HRD and training at AAACE conference
2016: Distance and Online Learning
2015: SIG of Sustainability and Environmental Adult Education; Commission of Professors of Adult Education (CPAE), History and Philosophy of Adult Education (CPAE), and Distance and Online Learning (including Technology)
2014: SIG of Sustainability, Counseling and Adult Learners, and CPAE in Charleston, South Carolina.
2013: SIG of Sustainability
2010: AAACE 59th International Conference, Clearwater Beach, Florida.
- 2018 Proposal reviewer, the Third International Conference on Economic and Business Management
- 2015 Proposal reviewer, the 3rd Annual Research Conference in Adult, Community

- 2013 Proceedings reviewer, *the International Symposium on Cognitive/Knowledge Science and Engineering: CKSE 2013*
- 2013 Proposal reviewer, *the Western Region Research Conference on the Education of Adults (WRRCEA)*
- 2008 -2009 Proposal reviewer, the first and Second Annual Adult Education Research Symposium for the Lifelong Education, Administration and Policy Department, the University of Georgia, Athens, GA.

Co-Editor/Co-Chair of the Conference Proceedings

- 2015-2016 Co-Chair of the Proceeding/Editing Committee for the 8th and 9th Asian Diaspora Adult Education Pre-conference
Editing the proceedings and also revise the proceeding guidelines
- 2015 Chair of the Proceeding/Editing Committee for the 2015 annual Research to Practice Conference in Adult and Higher Education
- 2015 Chair of Proceeding/Editing Committee for the 3rd Annual Research Conference in Adult, Community, and Higher Education (ARCACHE).

Conference Committee/Chair

- 2021-2023 Steering Committee Adult Education Research Conference
- 2018-2021 Steering Committee Asian Diaspora Pre-Conference
- 2021 Program Chair Asian Diaspora Pre-Conference
- 2019 Program Chair Asian Diaspora Pre-Conference
- 2017 Program Chair Asian Diaspora Pre-Conference
- 2015 Co-Chair of the Annual Research Conference in Adult, Community and Higher Education (Muncie, IN).
- 2014-2016 Committee member: Asian Diaspora Pre-Conference
- 2014 Chair of the Speed Presentation & Networking session at the 33rd National Research to Practice (R2P) Conference in Adult and Higher Education, Muncie, Indiana.
- 2014 Volunteer committee member. 2014 American Association for Adult & Continuing Education (AAACE) 63rd. International Conference, Charleston, South Carolina
- 2013-2014 Steering committee member for the 33rd National Research to Practice (R2P) Conference in Adult and Higher Education and also the Ball State University's 2nd Annual Adult & Community Education Research Conference.

Service to Professional Organizations

- 2020 CDLT Nominating Committee Member
- 2019-2020 Committee member, webinars Committee for Commission for Distance Learning and Teaching (CDLT)
- 2014 Volunteer for Keynote session at the American Association for Adult & Continuing Education (AAACE) 63rd. International Conference, Charleston, South Carolina.
- 2012 Volunteer for roundtable sessions for the 2012 American Association for Adult & Continuing Education (AAACE) 61th. International Conference, Las Vegas, Nevada.
- 2011 Columnist of the Atlanta Adult Education Examiner
Writing short articles about adult education for the Examiner.com.

- 2008-2010 Moderator and registration volunteer for the American Association for Adult & Continuing Education (AAACE) International Conference.
- 2009 Organizing and managing the online qualitative bibliography and topics for the Qualitative Research Program at the University of Georgia, Athens, GA.
- 2007 Volunteer for the logistics and registration work for the Highlander 75th. Anniversary Celebration at the Highlander Research and Education Center, New Market, Tennessee.
- 2007 Evaluating the items in a quantitative survey for a professor in the Lifelong Education, Administration and Policy Department, the University of Georgia, Athens, GA.
- 2007 Volunteer for the logistics and conference evaluation for the Second Annual Black Issues in Higher Education Conference at the University of Georgia, Athens, GA.
- 2005 One of the organizers who arranged for a group of educators from Shanghai to visit study circles in Sweden. Responsibilities: I was one of the organizers, the contact person, translator, and interpreter for a group of Chinese educators visiting study circles in Sweden; I communicated with the National Swedish Adult Education Council about our visiting the Swedish Study Circle.
- Jul. 2005 Interpreter at a meeting to discuss cooperation between a Danish adult education institution and several Shanghai adult education colleges for the Shanghai Adult Education Association.
- Jun. 2005 One of the organizers who contacted and communicated with several adult education and training institutions in Shanghai and Xi'an, China for an American education delegation led by Dr. Sandra Daffron from West Washington University and Dr. George Palamattam from the Center for Discovery Learning in Chicago.
- Aug. 2004 One of the organizers who arranged a group of educators from Shanghai to investigate Adult Education in Northern Europe
- Nov. 2004 One of the organizers who worked for the 2004 Shanghai International Forum on the Learning Community ("Borrowed" from the Shanghai Electric Power University by the Zhabei District Government of Shanghai)

Community Service

2010-2015 Coordinator of the Edgemoore West Online Neighborhood Community, Jonesboro, GA.

Professional Development/Training sessions/workshops

- 2018 Quantitative Data Analysis Training Webinar (Six Weeks, Online).
- 2021 Qualitative Study with a Quantitative Component Training Webinar (Six Weeks, Online).
- 2015 Professional Development Attended the monthly Neighborhood Presidents' Council Meetings in Muncie, Indiana for a year to familiarize myself with the activities of the local neighborhoods and build connections with local community organizations
- June 2013 Professional Development. Visited the Shanghai Science and Technology Association in Shanghai, China and learned the science shops organized in Shanghai, China.
- May 2013 Professional Development. Collected historical documents on adult education at the Syracuse University, Syracuse, New York.

May 2012 Science shop training. Two days' training on history of science shop and how to organize science shop in different contexts; Organized by Bonn Science Shop, Bonn, Germany.

August 2012 Professional Development Visited the Billy Graham Evangelistic Association headquarters in Charlotte, NC, and also its Cove Training Center in Asheville, NC.

2011-2013 Emerging Media Digital Feed Attended the monthly emerging media digital presentations and learned about the variety of media which can be applied in teaching and research.

Professional Development/ Training sessions/workshops

Training Sessions/Workshops to Improve Teaching

https://www.bsu.edu/webapps/minicourse/registration_history.asp?SponsorID=1

No	Course	Start Date	Duration
1	SiteCore Basics	08/18/11	2 hours
2	Blackboard: Designing an Effective Course Site	08/18/11	1 hour
3	Blackboard: Content Management	08/18/11	1 hour
4	Blackboard: Grade Center	08/18/11	1.5 hours
5	Video Conference overview for Faculty, Staff, and Administrators	09/09/11	1.5 hours
6	Case in Point: Preparing Test Question Files for Loading Into Blackboard	09/14/11	1 hour
7	Blackboard: Q&A	09/14/11	1 hour
8	How to Use Social Media (Twitter - Facebook - LinkedIn) to Build Your Professional Network	09/20/11	2 hours
9	Introduction to the University Libraries for International Students	09/29/11	50 mins
10	Blackboard: Designing an Effective Course Site	10/04/11	1 hour
11	Exploring the Use of Social Media in Online Courses	10/20/11	1 hour
12	Case in Point: Safe Assign	11/16/11	1 hour
13	Quick Steps: Submitting Grades in Blackboard	11/29/11	30 mins
14	More than Just Saving Time in Online Teaching	11/30/11	1 hour
15	Blackboard - Consultation	01/26/12	1 hour
16	Mobile Technology: Library Research in the Cloud	02/02/12	30 mins
17	EndNote for Students	02/02/12	50 mins
18	Tips and Tools Webinar	03/21/12	1 hour
19	Desk Call - Blackboard	03/30/12	1 hour
20	Online Assessment with Google Spreadsheets	04/11/12	1 hour
21	Using Word to Create Professional-Looking Documents (BL008) - Sep 6	09/06/12	2 hours
22	Using Excel to Speed up and Simplify Reporting and Data Analysis (BL008) - Sep 6	09/06/12	2 hours
23	Interactive Projector Workshop	10/04/12	1 hour

24	Blackboard Getting Started: Submitting Grades to the BSU Registrar	12/04/12	50 mins
25	iPad Workshop	01/23/13	1 hour
26	iCloud Workshop	01/29/13	1 hour
27	iWork workshop and software	02/22/13	1 hour
28	Orientation to Online Course Design and Delivery	04/12/13	1.5 hours
29	Blackboard Seminar: End of Semester Essentials	05/07/13	6 hours
30	Cayuse Training Session	09/05/13	1 hours
31	Knowledge Transfer Productivity Tools using OneNote and Evernote	09/25/13	3 hours
32	Faculty Technology Studio Series: Teaching with Second Life	03/26/14	1 hour
33	Faculty Technology Studio: Engaging students with a flipped classroom	09/09/14	1 hour
34	Faculty Technology Studio: Voki and implementing in your online classroom	09/10/14	1 hour
35	Faculty Technology Studio: Voxopop - Audioblogs for out-of-class oral communication	09/17/14	1 hour
36	Google drive/Doc	02/26/15	30 min
37	A Map to the Course: Creating a new online course through collaboration, prototyping, and iterative design	4/15/2015	1 hour
38	Putting Your Blackboard Files in One BOX	10/11/16	1 hour
39	Modifying the Evaluation survey in Qualtrics	03/28/17	1 hour
40	Redesign the BlackBoard courses (Provided by Cindy Cash)	07/17/17	40 mins
41	Organizing Your Content in an LMS (Provided by Sue Husted)	02/14/18	1 hour
42	2017 Excellence in Teaching Award Yes, And Scene: Casting Theatre in Teacher Education Programs (Orivided by Jeff Spanke, English)	04/03/18	50 min
43	2016-17 Creative Teaching Grant: Digital Art-Making Processes for 2D and 4D Foundations (provided by Karl Erickson, Art)	04/17/18	50 min
44	Canvas Basics (offered by Strategic Learning Calendar)	05/24/18	1 hour
45	Migrating from Blackboard to Canvas(offered by Strategic Learning Calendar)	05/24/18	1 hour
46	Canvas Assignments and Grades(offered by Strategic Learning Calendar)	05/24/18	1 hour
47	Canvas (creating modules, adding materials, grading.)	11/30/18	1hour
48	Canvas (course development)	3/19/19	1 hour
49	Teaching Digital Humanities in the ENGL Capstone Using GIS Mapping (2017-18 Creative Teaching Grant), by Dr. Molly Ferguson (English Department)	4/10/19	50 minutes
50	Open Resource Resource, provided by Micah Gjeltema, Open Content and Digital Publishing Librarian	2/7/2020	1hour
51	Using Google Like a Scholar, provided by Brenda Yates Habich and Susan Taylor, Ball State Information Services Librarians	2/11/2020	1 hour

52	Design courses with mobile students, provided by The Division of Online and Strategic Learning presents the Excellence in Course Design Workshop Series	3/9/2020	1.5 hours
53	Canvas Analytics Studio: Three-Day Self-Paced Course & Live	2/8/2021	1
54	Canvas Analytics Studio: Three-Day Self-Paced Course & Live	2/9/2021	1
55	Canvas Analytics Studio: Three-Day Self-Paced Course & Live	2/10/2021	1
56	2021 Spring Colloquia Series - Session 1 2019 Excellence in Teaching Award Kristin Cipollone, Practicing What We Teach: (Evolving) Attempts in the Social Justice Classroom Amy Leitze, Practically Teaching, Teaching Practically: Reflective Teaching and Learning in a Capstone Literacy Education Practicum	4/14/2021	1
57	2021 Spring Colloquia Series - Session 2 Krystal Geyer: (Management/Entrepreneurship), Incorporating the Skill of Play in Entrepreneurship Jason Ribblett (Chemistry), Into the Unknown: One Lecturer's Experience with Flipping the Science Classroom Dorshele Stewart (History), Strategies to establish and Maintain Community and Engagement	4/21/2021	1

Seminars/Lectures/ Sabbatical Lecture Series to Improve Scholarship

No	Course	Start Date	Duration
1	Electronic Tools for Grantsmanship	09/26/11	2 hours
2	Grant Writing Essentials: Developing a Fundable Idea (#1 of 5)	10/06/11	1 hour
3	Grant Writing Essentials: Writing the Proposed Narrative (#2 of 5)	10/20/11	1 hour
4	Grant Writing Essentials: Budget Development (#4 of 5)	11/17/11	1 hour
5	Grant Writing Essentials: Putting It All Together--Writing a Sample Proposal (#5 of 5)	12/01/11	1 hour
6	Creating a Digital Textbook: From Process to Product, by Dr. Kristie Speirs Neumeister	11/28/11	1 hour
7	More than just Saving Time in Online Teaching, by Dr. James Flowers	11/30/11	1 hour
8	Grant Writing Essentials: Project Evaluation (#3 of 4)	02/09/12	1 Hour
9	Cognitive, Behavioral, and Neurophysiological Correlates of Romantic Relationship Satisfaction, by Dr. Kristin Perrone-McGovern	9/27/12	1 hour
10	Statistics as a Tool for Making Sense of Human Behavior: Why Numbers Matter, by Dr. W. Holmes Finch	11/18/13	30 mins
11	Writing My First Academic Book: The Why, the What, and the How (Purpose in life: A critical component of optimal youth development), by Dr. Kendall Cotton Bronk,	11/18/13	30 mins

12	A Journey into Leadership: Oral Histories of the Indiana Women of Achievement Awardees, by Dr. Michelle Glowacki-Dudka	02/19/14	1 hour
13	Poverty simulation, by the Department of Sociology	03/05/14	2.5 hours
14	Education in the Age of Globalization, by Dr. Yong Zhao	04/21/14	2 hours
15	Ethics Center Ex Nihilo, by Dr. Sheron Fraser-Burgess	10/30/14	1 hour
16	Leadership for Transformation and Social Justice at the University of the Free State in South Africa, by Dr. John Ambrosio	11/ 20/14	1 hour
17	Ethnography Working Group 1, by Dr. James Nyce	02/04/15	1 Hour
18	Ethnography Working Group 2, by Dr. James Nyce	03/11/15	1 Hour
19	(Department of Anthropology) Fulbright Rock! Teaching, conducting research and traveling in Asia, by Dr. Lawrence H. Gerstein	02/19/15	1 hour
20	BIG Questions BIG Ideas, by Dr. Abel Alves (The Department of Philosophy and Religious Studies in conjunction with Muncie Public Library)	02/19/15	1.5 hours
21	Making sense of motivation terminology, by Dr. Serena Shim	03/11/15	1 hour
22	All-Section Art Show (Department of Computer Science	3/20/15	30 mins
23	Immersive Learning Shows	2011-2018	
24	Narrative in Motion, by Dr. Christie Zimmerman Department of Theatre & Dance (2014-15 Outstanding Creative Endeavor)	4/9/15	1 hour
25	Understanding human influence on freshwater ecosystems By Melody Bernot, Department of Biology 2014-15 Researcher of the Year)	4/9/15	1 hour
26	Grant seminar (at the Aluminum Center)	11/05/15	4 hours
27	Qualtrics Advanced Training	2/17/16	1.5 hours
28	Neighborhoods and Education Community Forum	9/13/17	1 hour
29	Neighborhood Revitalization Roundtable Discussion	10/11/17	1.5 hours
30	An Introduction to Digital Text Analysis by Dr. Stefan Sinclair of McGill University	10/12/17	1 hour
31	Community Engagement Research	10/19/17	1 hour
32	SPA Colloquia Series: Proposal Resubmissions: Addressing Reviewer Comments	02/09/18	1 hour
33	Identifying sources for funding and research	02/09/18	1 hour
34	The SPA Colloquia Series (Provided by Dr. Youfa Wang)	02/14/18	1 hour
35	WIPB studio presentation and tool	02/22/18	1.5 hours
36	The third annual I.D.E.A. Conference	03/03/18	6.5 hours
37	The first session of the DSL R workshop (Provided by Dr. Holmes Finch and Dr. Matthias Raess)	03/22/18	1.5 hours

38	The second session of the DSL R workshop(Provided by Dr. Holmes Finch and Dr. Matthias Raess)	03/22/18	1 hour
39	Some things you know, and some things you do not know, about human motivation (Provided by Dr. Bernard Weiner)	10/18/18	1.5 hours
40	SPA Colloquia Series: Provided by Dr. Jim Connolly	01/23/19	1 hour
41	Distance viewing, provided by Dr. Lauren Tilton, University of Richmond	1/14/19	1 hour
42	Seeing the Nation: Digital Humanities, Documentary, and the Construction of Social History, provided by Dr. Lauren Tilton, University of Richmond; The talk is organized by the Digital Scholarship Lab and co-sponsored by the Department of History and the School of Art.	1/14/19	1 hour
43	World Anthropology Day and Open House, provided by the Applied Anthropology Laboratories (AAL) and Department of Anthropology	2/21/2019	2 hours
44	Pieces of a Life: The Search for James Baker, provided by Dr. Jayne Beilke	3/25/2019	1 hour
45	Virtual Forum: International Compendium: Mapping the Field of Adult and Continuing Education (6), Article 62: Adult Education for Employment in a Global Economy, provided by Ellen Scully-Russ	4/9/19	½ Hours
46	Digital scholarship, open access (OA), and open educational resources (OER), provided by Bracken Library	4/25/19	1 hour
47	AAACE Virtual Forum: The International Compendium (7), provided by Dr. Amy Rose, AAACE	6/12/ 19	1 hour
48	Digital scholarship lab: Student-driven digital humanities: Net.create and the role of pedagogy research in digital humanities tool-building, provided by Dr. Kalani Craig	4/18/19	1 hour
49	Introduction to Machine Learning Workshop presented by D.O.S.L. Research and Development.	1/15/ 20	1 hour
50	Mutual Learning Between Two Machines, A Human and A Machine, and Two Humans (Students)? Presented by Dr. Snehasis Mukhopadhyay, Department of Computer and Information Science, Indiana University Purdue University Indianapolis (IUPUI)	2/5/20	1 hour
51	A Brief Introduction to Text Analytics and Sentiment Analysis, provided by Dr. Guilherme D. Garcia from the Department of English	3/11/20	1 hour
52	AERA and OECD Webinar: Education Research Worldwide in a COVID and Post-COVID World	9/23/20	1.5 hours
53	It is the worst—and the best—of times, provided by Distance Education Journal	10/21/20	1.5 hours

54	The Future of China in the World Economy, 11th Annual N.T. Wang Distinguished Lecture with four of the world's leading experts on China, Wendy K. Dobson, University of Toronto, Nicholas R. Lardy, Peterson Institute for International Economics, and Thomas J. Christensen, Columbia University	11/11/20	1.5 hours
55	Shipping the human world: with special guest Noam Chomsky, hosted by StarScholars.network	12/8/20	1 hour
56	Adult learning during COVID-19, A Panel Discussion, sponsored by Indiana Council on Continuing Education (ICCE) and Indiana Association for Adult and Continuing Education (IAACE), Panelists: Ted Pearson, Tania Curruchiche, Dr. Stephanie Mora, Dr. Ruby Cain	12/9/20	1.5 hours
57	The Power of Community-Engaged Teacher Preparation, by Dr. Patricia Clark. Teachers College Dean's lecture series	12/10/2020	1 hour
58	2020-2021 Teachers College Dean's Lecture Series, Authentic Community Engagement and the Development of Culturally Responsive, Socially Just, and Equity-Focused Future Teachers, by Dr. Eva Zygmunt	1/21/2021	1 hour
59	Modern Meta-Analysis Research, by Terri Pigott, Georgia State University Joshua Polanin, American Institutes for Research Ryan Williams, American Institutes for Research	2/10/21	1 hour
60	Understanding Creativity Through Analytics and Adventures, by Dr. Lisa Rubenstein, Sabbatical Lecture, 2020-2021 Teachers College Dean's Lecture Series	2/18/21	1 hour
61	Application of Motivation and Self-Regulation Theory: A Case of Socio-Scientific Issue-Based Learning, by Dr. Serena Shim, Sabbatical Lecture, 2020-2021 Teachers College Dean's Lecture Series	3/5/21	1 hour
62	Introduction to the Stanford Education Data Archive (SEDA), by <ul style="list-style-type: none"> • sean f. reardon, Stanford University • Andrew D. Ho, Harvard University • Benjamin R. Shear, University of Colorado, Boulder • Erin M. Fahle, St. John's University 	3/9/21	1.75
63	Globalization: Where Do We Go from Here? By <ul style="list-style-type: none"> • Glenn Hubbard, Dean Emeritus and Russell L. Carson Professor of Finance and Economics; Chazen Institute Faculty Director • Joseph Stiglitz, Nobel Laureate, University Professor, and Founder and President of the Initiative for Policy Dialogue (IPD), Columbia University • Bruce Greenwald, Robert Heilbrunn Professor Emeritus of Asset Management, Columbia Business School 	3/19/21	3:15

	<ul style="list-style-type: none"> • Marie Ffolkes '01, CEO, TriMark USA • Filippo de Vecchi '95, Managing Director, Advent International • Lulu Chow Wang '83, CEO, Tupelo Capital Management • Laurent Ganem '86 , Founder and CEO, G-Square Healthcare Private Equity LLP • Amit Khandelwal, Jerome A. Chazen Professor of Global Business and Chazen Senior Scholar, Columbia Business School • Dawn Kissi '21, Knight-Bagehot Fellow, Columbia Business School; Co-Founder, Publisher & Editor-in-Chief, Emerging Market Media • Robert B. Zoellick, Former President of the World Bank Group, US Trade Representative, and Deputy Secretary of State • Henry Kravis, Co-founder, Co-chairman, and Co-chief executive officer of Kohlberg Kravis Roberts & Company (KKR) 		
64	Co-Decolonizing Research Methods: Toward Research Sustaining Indigenous and 'Other' Community Engaged Ways of Knowing, provided by Dr. Lorri M. R. J. Santamaría, from the Mixteco Indigena Community Organizing Project, and Dr. Cristina Santamaría Graff, from Indiana University-Purdue University, Indianapolis. Teachers College 2021 Emens Distinguished Professorship Series	3/31/21	2
65	2020-2021 Teachers College Dean's Lecture Series, Dr. Michelle Glowacki-Dudka: Not Imposters: How Women Leaders Stay Whole in a Culture of Backlash, Patriarchy, and Oppression	4/15/21	1
66	<p>Adult Education and Social Change Mary Alfred (HOF 2016) Texas A&M University "Globalization, Neoliberal Capitalism, and the Internationalization of Higher and Adult Education"</p> <p>Shauna Butterwick (HOF 2018) University of British Columbia "Social Movement Learning: Fuel for Democratic Change"</p> <p>Allan Quigley (HOF 2012) St. Francis Xavier University "Literary Classism and the Need for a New Conversation"</p>	6/16/21	1.5
67	The Inevitability of Racial Bias and Exclusion: Implications for Identity-Based Education and Practice Sylvia Hurtado, Professor, University of California, Los Angeles; AERA Distinguished Lecture	9/30/2021	1

Training to improve service

No	Course	Start Date	Duration
1	Slate Admissions Training, Provided by Kayla Elliott Miller, Graduate and International Admissions Operations Manager Admissions Operations and Technology		1.5 hours

Professional Affiliations

- Member The American Educational Research Association (AERA)
- Member International Society for Comparative Adult Education (ISCAE)
- Member American Association for Adult and Continuing Education (AAACE)
- Member International Council for Adult education (ICAE)
- Member Commission of Professors of Adult Education (CAPE)
- Member Gurteen Knowledge Management Community (Email list)
- Member Tomorrow's professor (Email list)
- Member Qualitative Research for the Human Sciences (Email list)
- Member Qualitative Research Program (Email list)

SELECTED FINANCIAL SUPPORT

- 2009 Financially supported by the Graduate school of the University of Georgia and 2009 Conference Graduate Student Scholarship to present a roundtable paper at the American Association for Adult & Continuing Education (AAACE) 58th International Conference in Cleveland, Ohio. (With the total amount of \$753)
- 2008 Financially supported by the University of Georgia President's Venture Fund and AAACE 2008 Conference Graduate Student Scholarship to present two papers at The American Association for Adult & Continuing Education (AAACE) 57th International Conference and the Commission on International Adult Education (CIAE) Conference in Denver, Colorado. (With the total amount of \$520)
- 2007 Financially supported by the Lifelong Education, Administration and Policy Department, College of Education and the Graduate school of the University of Georgia to present a paper at the Western Region Research Conference on the Education of Adults (WRRCEA), Bellingham, Washington. (With the total amount around \$750?)
- 2006 Financially supported by the College of Education and the Graduate School of the University of Georgia to present a paper at the 4th International Society for Comparative Adult Education (ISCAE) Conference in Bamberg, Germany. (With the total amount around \$1000)
- 2006 Financially supported by the Lifelong Education, Administration and Policy Department (LEAP) of the University of Georgia to visit the Highlander Research and Education Center in Highlander, Tennessee. (LEAP paid the Food and transportation expenses, Highlander Research and Education Center offered the free room)
- 2005 Financially supported by the National Swedish Adult Education Council and the Shanghai Adult Education Association to visit Swedish Study Circles in Stockholm and some

neighboring cities. (The Shanghai Adult Education Association paid the air ticket, the National Swedish Adult Education Council paid the food, transportation, hotel and other relevant expenses)

2004 Financially supported by the Shanghai Adult Education Association to visit Swedish Study Circles in Stockholm, Sweden and a large Danish training center in Copenhagen, Denmark (With the total amount of 12,500 RMB, which is around \$2000).