Brief Curriculum Vita

Gilbert C. Park, Ph.D.
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Teachers College
Ball State University
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EDUCATION

Doctor of Philosophy, Department of Educational Policy Studies, School of Education, University of Wisconsin-Madison, May of 2007

Master of Arts, Department of Educational Policy Studies, School of Education, University of Wisconsin-Madison, December of 2000

Bachelor of Arts, Department of Elementary Education, College of Education, University of Illinois at Chicago, May of 1997

RELEVANT APPOINTMENTS

Director of PhD Program in Educational Studies, Department of Educational Studies, Teachers College, Ball State University, 2021-Present & 2015-8

Associate Professor of Social Foundations and Multicultural Education, Department of Educational Studies, Teachers College, Ball State University, 2012-Present

Fulbright Senior Researcher, The Fulbright Program, Bureau of Educational and Cultural Affairs, United States Department of State, 2014-5

Assistant Professor of Social Foundations and Multicultural Education, Department of Educational Studies, Teachers College, Ball State University, 2007-2012

Associate Lecturer, Department of Educational Policy Studies, School of Education, University of Wisconsin-Madison, 2006-7

Assistant Director of Diversity Programs, Residence Life, Division of Housing, University of Wisconsin-Madison, 2004-5

SCHOLARSHIP

Areas of specialization

School ethnography, Americanization of immigrants, ethnic and racial identity development, multicultural education, & Asian American school experiences

Publications

Bruewer, Aaron C., Park, Gibert C., & Beilke, Jayne R. *(*2021). Problematizing the Use of Cultural Autobiography in Pre-Service Multicultural Education Courses. *Taboo: The Journal of Culture & Education, 20*(3), 118-135.

Bradley-Levine, Jill & Park, Gilbert C. (*2019*). Teaching Affective Domain in the Classroom. In Abebe, S. (Eds.). *Affective Domain: Instruction, Impediments and Implications for Assessment,* NY: Linus Learning

Park, Gilbert C. & Park, Sang (2018). Damunwha Learning Circles: Expanding Multicultural Education Beyond Schools to Empower Multicultural Others in South Korea. *Multicultural Education, 25*(3&4), 2-9.

Park, Gilbert C. (2015). Towards Model Minority: Asian Americanization of Burmese Immigrants as Model Minority in a High School. In D. Hartlep (Eds.). *King the Model Minority Stereotype: Asian American counter-stories and complicity,* pp. 3-19. Charlotte, NC: Information Age Publishing, Inc.

Watson, Sunnie L., & Park, Gilbert C. (2015). Towards Progressive and Dynamic Multicultural Education: Awareness of multicultural education in South Korea. *International Journal of Education, 7*(1). 57-74.

Park, Gilbert C. (2015). Critical multiculturalism for immigrants of color. In T. M. Mulvihill (Eds.). *Diversity in Teaching and Learning,* pp. 55-60. Stuyvesant Falls, NY: Rapid Intellect Group.

Park, Gilbert C. (2013). Critical Multiculturalism for Immigrants of Color. *Academic Exchange Quarterly, 17*(1)*,* 101-106.

Park, Gilbert C. (2013). Korean Americans. In Cortes, C. (Eds.). *Multicultural America: A multimedia encyclopedia,* pp. 1301-1302. Thousand Oaks, CA: Sage Publications.

Park, Gilbert C. (2011). Korean "model" immigrants in a high school. *Academic Exchange Quarterly, 15*(3), 51-56.

Park, Gilbert C. & Watson, Sunnie L. (2011). In Context--Multicultural Education in Korea: Lessons for American Educators. *Multicultural Education 13*(3), 2-6.

Park, Gilbert C. (2011). Beyond celebrating diversity in schools. *Academic Exchange Quarterly, 15*(1), 25-29.

Watson, Sunnie L., Park, Gilbert C., & Lee, Hong-soo. (2011). Ds-service teachers' awareness ad attitudes on South Korea's increasing cultural and ethnic diversity and the role of multicultural education in K-12 schools. *International Journal of Education*, 3(2): E3, 1-19.

Park, Gilbert C. (2011). Are we "real" Americans? Cultural production of forever foreigners at a diversity event. *Education and Urban Society*, 43(4), 431-450.

Park, Gilbert C. (2010) Becoming "model minority": Korean immigrants' acquisition, construction, and enactment of an American identity in an inner-city school. *The Urban Review*.

Park, Gilbert. C. (2010). Complicating Southeast Asian immigrant identities in an urban school. [Review of the book *Unresolved identities: Discourses, ambivalence and urban immigrant* by B. Ngo]. *Journal of Southeast Asian American Education & Achievement, 5,* 1-6.

Park, Gilbert C. & Lee, Stacey J. (2010) "The model minority stereotype and the underachiever: Academic and social struggles of underachieving Korean immigrant high school students" In Saran, R. & Diaz, R. *Beyond stereotypes: Minority children of immigrants in urban Schools*, pp. 13-27. Rotterdam, Netherlands: Sense Publishers.

Ambrosio, John & Park, Gilbert C. (2009). Unexpected convergences: A dialogue across differences. *Multicultural Education 17*(1), 27-35.

Park, Gilbert C. (2001). "Multiple Dimensions of Ethnic Persons: Listening to Korean American college students," in Park, C. C., Goodwin, A. L., and Lee, S. J. (Eds.) *Research on the education of Asian and Pacific Americans*. Information Age Publishing: Greenwich, CT

Selected Presentations Lecture & Workshops

Park, G. C. (2021). Educating Community Through Partnership at Ball State University. International Conference on Community Engagement and Educational Research. (Virtual)

Cipollone, K, Park, G. C. & Rutter, E. (October 7, 2021). Critical Insights: The Truth about race, education social emotional learning and school practices. *Muncie Resists* (Virtual.

Lee, J.; Park, G.C.; & Beilke, J. (April 27, 2021). Problematizing Korean Identity for Marriage Immigrants towards Equity in South Korea. *Comparative & International Educational Society*. Virtual Conference

Park, G.C; Youn, C., Park, S. (April 8, 2021). Plenary Conference Session: Multicultural Education & Social Justice In Korea & USA. *Korean American Educational Researchers Association* (KAERA) Annal Conference. Virtual Conference

Park, G. C. (February 15, 2021). Damunwha & Multicultural Education. *Distinguished Lecture Series, Kongju National University*, South Korea. (Virtual)

Lee, Jiyeong, Park, Gilbert & Beilke, Jayne. (Accepted for 2020). Possibilities for Multicultural Education to Empower Marriage Immigrants in South Korea. Annual meeting of American Educational Research Association.

Beilke, Jayne. & Park, Gilbert. (2019). Implications of Relative Truth for Biographical Researchers. Annual meeting of *American Educational Research Association in* Toronto, CA.

Park, Gilbert C. (2018). The Role of Schooling in Americanization of Immigrants of Color. TESOL International Convention & English Language Expo. Annual meeting of the *TESOL International Association* in Chicago, IL.

Park, Gilbert & Beilke, Jayne, (2018). Good Intentions Are Not Enough: Reorientting multicultural education towards social justice. 2nd Annual *Conference on Academic Research in Education* in Las Vegas, NV.

Cutler, Kelly J., Liou, Daniel D., & Park, Gilbert C. (2017). Teaching Justice in the Academy: Arizona, Indiana, and Oregon. Annual meeting of the *Teachers 4 Social Justice*. San Francisco, CA.

Park, Gilbert C. (2017). Rethinking Damunwha Education: Critical multiculturalism in Learning Circles to empower multicultural students in South Korea, Annual meeting of the *American Educational Research Association* in San Antonio, TX.

Park, Gilbert C. (2016). Possibilities and Limitations of Korean Multicultural Education: Listening to multicultural students in South Korean schools, Annual meeting of the *American Educational Research Association* in Washington DC.

Park, Gilbert C. & Park, SangOk. (2016). Critical multiculturalism in a local learning community to empower immigrants in South Korean schools, Annual meeting of the *Comparative & International Education Society*, Vancouver, CA.

Polush, Elena, Beilke, Jayne, & Park, Gilbert C. (2015, April). Exploring and Making Meaning of White Spaces Through Narrative Inquiry: Three Educational Researchers' Stories, Annual meeting of the *American Educational Research Association* (AERA) in Chicago, IL.

Park, Gilbert C. (2015, March*), Current Trends in American Multicultural Education.* Graduate Students Forum, Department of Educational Studies, Kongju National University, South Korea.

Park, Gilbert C. (2014, April). The Model minority stereotype and the Asian Americanization o Burmese immigrants in an American high school. Annual meeting of the *American Educational Research Association* (AERA) in Philadelphia, PA.

Park, Gilbert C. (2014, February). Multicultural & Multiethnic Education. Sponsored by *Folks United Nowadays* at Fort Wayne, IN. (Invited)

Park, Gilbert C. (2014, December). Critical Multicultural Education: Exploring possibilities and limitations. Presented at *Educational Research Forum at Kongju National University*, South Korea.

Park, Gilbert C. & Watson Sunnie L. (2013, April). Multicultural Education for Korean Pre-service Teachers in Increasingly Diverse South Korea. Annual meeting of the *American Educational Research Association* (AERA) in San Francisco, CA.

Park, Gilbert C. (2013, June). Educational Issues with Korean American Students. Korean Studies Workshop, sponsored by *University of Massachusetts-Lowell & Korea Foundation*, Waltham, MA. (Invited)

Park, Gilbert C. (2013, June). *Educational Issues with Korean American Students*. Korean Studies Workshop, sponsored by *University of Massachusetts-Lowell & Korea Foundation*, Waltham, MA.

Park, Gilbert C. (2012, April). *Hyphenated Americanization of Korean Immigrants in an Inner-city High School*. Annual Meeting of the *American Educational Research Association* (AERA) in Vancouver, Canada.

Park, Gilbert C. (2012, April). *Panel Discussion on Model Minority Stereotype.* Organized by *Graduate Student Council* of the AREA in Annual Meeting of the *American Educational Research Association* (AERA) in Vancouver, Canada.

Park, Gilbert C. (2011, November). Korean Pre-service Teachers and Multicultural Education in Increasingly Diverse South Korea. 21st Annual International Conference for *National Association of Multicultural Education* (NAME) in Chicago, Illinois.

Park, Gilbert C. (2011, October). *Multicultural Responses to Immigrant Students*. In a session for 2011 Diversity Research Symposium: Applying Across Disciplines in Muncie, Indiana.

Park, Gilbert C. & Watson, Sunnie L. (2011, May). Multicultural Education in Contexts: Lessons from Korean multicultural education for their immigrants to American educators. In a session for "Education is that which liberates". 55th Annual Conference for *Comparative and International Education Society* in Montréal, Canada.

Park, Gilbert C. (2009, December 6). *Missed Opportunity: A Look at a Multicultural Event and Korean Immigrants in an Inner-City High School* in a session for Reframing Race, Gender, and Teacher-Education Policy 6th International Conference on Teacher Education and Social Justice in Chicago, Illinois.

Park, Gilbert C. (2009, March). *Ethnic Fest and Korean Immigrants: Exploring possibilities and limitations of a school's cultural celebration* in a session for Transnational Subjects, Democratic Citizens in the U.S.: Rethinking Transnationalism through Case Studies of Korea Immigrants. 53rd Annual Conference for Comparative and International Education Society in Charleston, South Carolina.

Park, Gilbert C. (October 2008) *Social Capital in a Co-Ethnic Peer Network of "Model" Korean Immigrant Youth in an Inner City High School,* 2008 American Educational Studies Association Annual Conference in Savannah, Georgia.

Park, Gilbert C. (2007, May). *Ethnic Fest" & Americanization: Korean immigrant children in an exclusive high school.* Fist Annual Meeting for National Association for Multicultural Education-Iowa Chapter, Ames, Iowa.

Park, Gilbert C. (2007 April). *Asian Americanization in a School: Looking at Peer Influence on Korean Immigrants.* Annual Meeting of the University of Wisconsin System's Institute on Race and Ethnicity, Milwaukee, Wisconsin

Grants

U.S. Fulbright Scholar Program (2014-5)
Council for International Exchange of Scholars, US Department of State
Park, Gilbert. *Securing Social Justice Through Multicultural Education: Listening to multicultural students in South Korea*

Benjamin V. Cohen Peace Fellowship (2010-11)
Center for Peace and Conflict Studies
Watson, Sunnie L. & Park, Gilbert C. *International Virtual Schooling for Peace Education*

IDC Departmental Research Funds (2017, 2018, 2019 & 2020)

Aspire Grant (2011, Fall)

Internal Faculty Research Grant (2009, Spring)

TEACHING

Teaching competence:

School & Society, Education & Gender, Multicultural Education, Ethnic & Racial Identities, Immigrant School Experiences, Urban Education, Asian American Studies, Education and Anthropology, Cultural Pluralism & Schools, and Qualitative Methodology/Field Methods.

Courses taught at Ball State University

EDFO 420, Social, Historical, and Philosophical Foundations of Education
EDFO 620, Social, Historical, and Philosophical Foundations of Education
EDMU 205, Introduction to Multicultural Education
EDMU 302, Social Construction of Identity
EDMU 400, Sustainability and Immigrant Students
EDMU 660, Multicultural and Multiethnic Education in American Schools,
EDMU 690, Independent Study in Multicultural Education
EDSE 399, Independent Study in Multicultural Education, Educational Studies, Ball State University
EDST 735, "Seminar in Educational Studies
DOC 700 "Doctoral Candidates"
DISS 701
DISS799 "Doctoral Dissertation

SERVICE

Select service related positions, fellowships & honors

- *President (2001-Present) & Vice-President* (2000-1) of Korean American Educational Research Association (2000-1)
- Mentor for the Ph.D. Pathways program, Ball State University (2013 – present)
- *Vice-Chair* of Graduate Education Committee, Graduate School (2019 – 20)
- College Diversity Committee (2017 – 9)
- *Dr. Robert O. Foster Faculty/Professional Staff Award.* (2018). The Multicultural Center, Ball State University
- *Excellence in Education Award.* (2018). The Student Government Association, Ball State University
- *Fulbright Senior Researcher Certificate of Completion.* (2015). Fulbright US Scholar Program, US Department of State.
- *Certificate of Appreciation.* (2014). Chonan Multicultural Family Support Center, South Korea.
- *Departmental Award for Outstanding Teaching.* (2012 &2011). Department of Educational Studies, Teachers College, Ball State University
- *Wisconsin Spencer Doctoral Research Training Program Fellow*, School of Education, University of Wisconsin-Madison. 1999-2003

Professional Affiliations

- American Educational Research Association
- National Association for Multicultural Education
- Comparative and International Education Society
- American Educational Studies Association
- Korean American Educational Research Association
- Center for Anti-Oppressive Education