



REGINA J. GIRALDO-GARCIA, PH.D.

ASSISTANT PROFESSOR OF RESEARCH METHODS

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EDUCATIONAL BACKGROUND

- Ph. D.** **Urban Education, Learning and Development.** Cleveland State University. Cleveland, Ohio, 2014.
- M. Ed.** **Adult Learning and Development.** Cleveland State University. Cleveland, Ohio, 2019.
- M. Ed.** **Curriculum and Instruction, Educational Research.** Cleveland State University. Cleveland, Ohio, 2010.
- B.A. (HONS)** **Music Education.** Instituto Universitario de Estudios Musicales (IUDEM). Caracas, Venezuela, 2006. Licensure.

GRADUATE CERTIFICATES

- Data-Based Decision Making.** Cleveland State University (2014).
- Professional Fundraising.** Boston University (2014).

THESES & DISSERTATION

- Giraldo-García, R.** (2014). Individual, Family, and Institutional Factors that Propel Latino/a students Beyond High School. Doctoral Dissertation. Cleveland State University. Cleveland, Ohio.
- Giraldo-García, R.** (2010). Individual Growth Analysis of Children's Reading Performance during the First Years of School. Master's Thesis. Cleveland State University. Cleveland, Ohio.
- Giraldo-García, R., & Carrillo, Y.** (2006). Proposal of Teaching Strategies for the Meaningful Learning of Declarative Contents during the First Year of Music Literacy Courses. B. A. (Lic.) Thesis. Instituto Universitario de Estudios Musicales. Caracas, Venezuela.

PROFESSIONAL EXPERIENCE

- 2019 - Present **Assistant Professor of Research Methods**- Ball State University. Teachers College. Department of Educational Studies. Muncie, Indiana.
- 2017 - 2019 **Postdoctoral Research Fellow** - Center for Urban Education. Cleveland State University. Funded by the Institute of Education Sciences (IES) of the U. S. Department of Education. Supporting the Cleveland Alliance for School Climate Research and the Cleveland Alliance for Education Research. Cleveland Metropolitan School District (CMSD).
- 2014 - 2019 **Faculty** - Adjunct Professor of Educational Research, Educational Evaluation and Innovation, and Psychological Foundations of Education. Graduate/Undergraduate Programs (Online and Face-to-face). Department of Curriculum and Foundations. College of Education and Human Services. Cleveland State University.
- 2015 -2017 **Research Assistant** - Center for Urban Education, College of Education and Human Services. Cleveland State University. Project development, data collection and analysis, completion of qualitative/quantitative research studies, and program evaluation reports.
- 2013-2014 **Program Director** - “El Sistema” after-school Music Program. Department of Music/College of Education and Human Services, Cleveland State University/Campus International School. Lead program design, literature, and repertoire for the program developed survey instrument - data collection.
- 2013 **Teaching Assistant** - Assisted students with Applied Programming & Data Analysis with Statistical Packages (SPSS & HLM). Cleveland State University (Graduate Teaching Assistantship).
- 2012 - 2014 **Researcher** - Participatory Action Research (Project) collective involving Cleveland youth, educators, university students, and faculty. Cleveland State University. Assisted in survey development, data collection, and analysis. Supported youth in reporting results.
- 2011- 2013 **Research Assistant** - Assisted with data management and institutional Research. Office of the Vice-Provost of Undergraduate Studies and Academic Programs. Cleveland State University (Graduate Assistantship).
- 2010 - 2011 **Doctoral Studies Computer Lab Assistant** - College of Education and Human Services. Cleveland State University (Tuition Grant).
- 2010 **Consultant - Program Evaluation** - Designed program and developed program evaluation instruments for the Music Education program, String Orchestra. *CityMusicCleveland*, Cleveland, Ohio (Volunteer).

- 2009 **Consultant - Program Evaluation** - Designed program and developed program evaluation instruments for the Music Education program, String Orchestra. *CityMusicCleveland*, Cleveland, Ohio (CPT).
- 2006 – 2007 **Faculty - Music Education.** Instituto Universitario de Estudios Musicales - IUDEM- Conservatorio de Música Simón Bolívar. Caracas, Venezuela.
- 1998- 2006 **Instructor - Music Education.** K-12 Public & Private Education institutions.
- 1997- 2006 **Instructor - Music Education.** El Sistema, Music Education Program

TEACHING EXPERIENCE

- 2019 – Present **Ball State University. Muncie. Indiana**
 EDST 650 - Introduction to Qualitative Research (*Face-to-Face*)
 EDST 671 - Evaluation of Educational Programs (*Online*)
 EDST 660 - Ethnographic Research (*Online*)
 EDST 676 - Research on Impacting Student Learning (*Online*)
 EDST 655 – Introduction to Mixed-Methods Research (*Online*)
- 2014 – 2019 **Cleveland State University. Cleveland. Ohio**
 EDB 601- Educational Research
 EDB 711-Educational Evaluation and Innovation
 EDB 302/502- Psychological Foundations of Education
 Applied Programming & Data Analysis with Statistical Packages
- 2006 – 2007 **Instituto Universitario de Estudios Musicales (IUDEM) / Conservatorio de Música Simón Bolívar. Caracas. Venezuela.**
 Hearing Training/ Music Literacy/ Solfège
- 1997- 2006 **Public/Private PreK-12 Education. Anzoátegui. Venezuela.**
 Music Education
- 1991- 2001 **Orquesta Sinfónica del Estado Anzoátegui. Venezuela.**
 Music Education, Sectional Clinics, Workshops

RESEARCH STATEMENT

My research interest encompasses the following areas: (1) analysis of educational interventions and practices that promote social justice and equity; (2) school climate research; (3) Youth Participatory Action Research (YPAR) and student voice; (4) intersections between arts-based and community-engaged research; and (5) educational experience and academic performance of BIPOC youth.

SCHOLARLY PRODUCTIVITY

Refereed Publications

- Giraldo-García, R. J., Voight, A., & O'Malley, M.** (2021). Mandatory voice: Implementation of a district-led student-voice program in urban high schools. *Psychology in the Schools*, 58(1), 51-68. DOI: 10.1002/pits.22436
- Voight, A., **Giraldo-García, R.**, & Shinn, M. (2020). The effects of residential mobility on the education outcomes of urban middle school students and the moderating potential of civic engagement. *Urban Education*, 55(4), 570-591.
- Giraldo-García, R. J., Roy, M., & Hansman, C.** (2019). Leveraging Minority Students' Social Capital and Employment Opportunities: Mentorship and Technology. *Journal of Advanced Research in English & Education*, 4(3), 2-12.
- Giraldo-García, R., Suarez-Caraballo, L., & Bitterman, M.** (2018). Urban Students' Views about Technology: Academic Skills, Career Interest, and Post-Secondary Choices. *International Journal of Advanced Research in Education & Technology*. Vol. 6, Issue 1.
- Roy, M., & **Giraldo-García, R.** (2018). The role of parental involvement and social-emotional intelligence in academic achievement: Global perspectives. *The School Community Journal*. Vol 28, No 2.
- Sanders, S. M., Durbin, J. M., Anderson, B. G., Fogarty, L. M., **Giraldo-García, R. J., & Voight, A.** (2018). Does a rising school climate lift all boats? Differential associations of perceived climate and achievement for students with disabilities and limited English proficiency. Special Issue. *School Psychology International*.
<https://doi.org/10.1177/0143034318810319>
- Giraldo-García, R., Galletta, A., & Bagaka's, J.** (2018). The intersection of culture and institutional support for Latino students' academic success: Remediation or empowerment? *Journal of Latinos and Education*, Vol. 16. No 4.1-13.
- Giraldo-García, R., & Magiste, E.** (2018). Exploring the impact of Structured Learning Assistance (SLA) on College Writing. *The College Quarterly Journal*. Vol. 21, Issue 1.
- Giraldo-García, R. J., & Bagaka's, J. G.** (2017). Critical analysis of the educational success of African immigrants and African Americans in the U.S. *Journal of Global Initiatives: Policy, Pedagogy, Perspective*, 11 (2), 2.
- Giraldo-García, R. & Galletta, A.** (2015). "What happened to our sense of justice?": Tracing agency and critical engagement in a youth participatory action research project". *Journal of Urban Learning, Teaching, and Research*, Vol. 11.91-98.
- Giraldo-García, R., Roy, M., & Alotebi, H.** (2015). The interplay of technology and critical thinking skills in the 21st century blended classroom. *International Journal of Advanced Research in Education & Technology*. Vol. 2, Issue 3.
- Alotebi, H., **Giraldo-García, R., & Roy, M.** (2015). Inequality in K-12 virtual education. *International Journal of Advanced Research in Education & Technology*. Vol. 2, Issue 4.

Roy, M., & **Giraldo-García, R.** (2015). Professional development for the empowerment of today's teachers: Emerging technologies. *International Journal of Advanced Research in Education & Technology*. Vol. 2, Issue 4.

Book Chapter

O'Malley, M., Voight, A., **Giraldo-García, R.**, & Romero, L. (in press, 2021). *Student Voice: Youth Disrupting Barriers to Achieving the Good Life*. In K. A. Allen, M. J. Furlong, S. M. Suldo, & D. A. Vella-Brodrick (Eds.). *The Handbook of Positive Psychology in Schools* (3rd ed.). Taylor and Francis.

PUBLICATIONS IN CONFERENCE PROCEEDINGS

Giraldo-García, R. J. (2021). Research-Practice Partnerships: Building Evidence Together [Paper Session]. AERA Annual Virtual Meeting.

Giraldo-García, R. J. (2020, Apr 17 - 21). Exploring adult learners' transition to leadership roles in urban education [Paper Session]. AERA Annual Meeting San Francisco, CA <http://tinyurl.com/w8o2xmu> (Conference Canceled/Covid-19).

Orozco-Ruiz, L., & **Giraldo-García, R.** (2020, June). Under social unrest: Using social media as an enabler for education [Poster Presentation]. *Adult Education in Global Times*. An international Research Conference. Annual Conference. University of British, Columbia. Canada. (Conference Canceled/Covid-19).

Roy, M., **Giraldo-García, R.**, Mathew, A.S., Matias, U. & Bommisetty, I. (2016). Emerging Technologies for face-to-face and online teachers: Use of Tablets. *Proceedings of EdMedia: World Conference on Educational Media and Technology, 2016* (pp. 1808-1813). Association for the Advancement of Computing in Education (AACE).

Alotebi, H., **Giraldo-García, R.** & Roy, M. (2014). Examining the Use of Blended Learning to Enhance Students' Critical Thinking Skills. In T. Bastiaens (Ed.), *Proceedings of E-Learn: World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education, 2014* (pp. 71-76). Chesapeake, VA: Association for the Advancement of Computing in Education (AACE).

Giraldo-García, R. & Roy, M. (2014). Empowering Minority Students through Mentorship and Technology. In T. Bastiaens (Ed.), *Proceedings of E-Learn: World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education, 2014* (pp. 651-659). Chesapeake, VA: Association for the Advancement of Computing in Education (AACE).

Giraldo-García, R., & Bagaka's, J. G. (2013). Analysis of the Educational Success of African Immigrants and African-Americans in the U.S: Examining the Black-White Achievement Gap. *Proceedings of the 6th Annual Conference, 2013*. The Kenya Scholars and Studies Association (KESSA).

UNDER REVIEW FOR PUBLICATION

Research Articles

Voight, A.; **Giraldo-García**, R.; Fogarty, L.; Sanders, S.; Golden, A.; Linick, M.; Davis, E. (Revised and re-submitted Aug 2021). Causal Links between Students' Perceptions of School Climate and Academic Performance in Urban Schools. Submitted to *Educational Researcher*.

Giraldo-García, R.; Cipollone, K.; Zygmunt, E.; Ndemanu, M.; Fraser-Burgess, S.; Ambrosio, J. (Submitted Aug 2021). Missing the Mark: Assessing Dispositions and the Reification of Whiteness in Teacher Preparation. Submitted to *Teachers College Record*.

CONFERENCES - PAPER PRESENTATIONS

Giraldo-García, R. J. (2021). Research-Practice Partnerships: Building Evidence Together [Paper Session]. AERA Annual Virtual Meeting.

Giraldo-García, R. J. (2020). Exploring adult learners' transition to leadership roles in urban education [Paper Session]. AERA Annual Meeting San Francisco, CA <http://tinyurl.com/w8o2xmu> (Conference Canceled).

Orozco-Ruiz, L., & **Giraldo-García**, R. (2020). Under social unrest: Using social media as an enabler for education [Poster Presentation]. Adult Education in Global Times. An international Research Conference. Annual Conference. University of British, Columbia. Canada. (Conference Canceled).

Giraldo-García, R., Herman, M., Voight, A. (2019). Constraints on and Possibilities for Critical Consciousness Development in School-Based YPAR. Paper presented at the Biennial Meeting of the Society for Community Research and Action. Chicago, IL.

Voight, A., **Giraldo-García**, R., Sanders, S., Linick, M., Davis, E., & Osher, D. (2019). Within-student and within-school associations of school climate and achievement: A cross-lagged panel analysis. Paper presented at the Biennial Meeting of the Society for Community Research and Action. Chicago, IL.

Herman, M., Voight, A., **Giraldo-García**, R., Linick, M. (2019). The Civic and Democratic Outcomes of Youth Participatory Action Research in K-12 Secondary Schools. *Society for Community Research and Action* (SCRA). Biennial Conference. National Louis University. Chicago Illinois.

Fogarty, L., **Giraldo-García**, R., & Saitta, J. (2018). Moving past outcome evaluations: Examining implementation and empowering students and educators to shape practice. Paper presentation - The American Evaluation Association (AEA) Conference. Cleveland, Ohio.

Voight, A., & **Giraldo-García**, R. (2018). Educational benefits for urban high school students of exercising voice in district-wide school reform. Paper presentation - The American Educational Research Association (AERA) Conference. New York, New York.

- Voight, A., **Giraldo-García, R.**, & Shinn, M. (2018). Civic engagement as a moderator of the association between students' residential mobility and education outcomes. Symposium. The American Educational Research Association (AERA) Conference. New York, New York.
- Giraldo-García, R.**, Suarez-Caraballo, L., & Bitterman, M. (2017). Urban students' views about technology: Academic skills, career interest, and post-secondary choices. *The Mid-Western Educational Research Association (MWERA) Conference*. Evanston, Illinois.
- Giraldo-García, R.**, Voight, A., & Klancher, E. (2017). Exploring the implementation of a district-initiated student-voice program in urban high schools. *The American Educational Research Association (AERA) Conference*. San Antonio, Texas.
- Voight, A., Goolsby, D., & **Giraldo-García, R.**, (2016) Student voice in urban education reform. *Center for Urban Education Colloquium Series*. Cleveland State University. Cleveland, Ohio.
- Roy, M., **Giraldo-García, R.**, Sam Mathew, A., Matias, U., Bommisetty, I. (2016). Emerging technologies for face-to-face and online teachers: Use of Tablets. In the proceedings of EdMedia, 2016: World Conference on Educational Media and Technology. Vancouver, BC, Canada.
- Giraldo-García, R.** (2015). Examining the Intersection of Culture and Institutional Support Praxis for Latino Students' Academic Success: Remedial vs. Empowering Interventions. *The American Educational Research Association (AERA) Conference*. Chicago, Illinois.
- Alotebi, H., **Giraldo-García, R.**, & Roy, M. (2014). Examining the Use of Blended Learning to Enhance Students' Critical Thinking Skills. World Conference on E-Learning. New Orleans, Louisiana.
- Giraldo-García, R.**, & Roy, M. (2014). Empowering Minority Students through Mentorship and Technology. World Conference on E-Learning. New Orleans. Louisiana.
- Giraldo-García, R.**, & Bagaka's, J. G. (2013). Analysis of the Educational Success of African Immigrants and African-Americans in the U.S: Examining the Black-White Achievement Gap. The 6th Annual Conference of the Kenya Scholars and Studies Association (KESSA). Bowling Green, Ohio.
- Galletta, A., & **Giraldo-García, R.** (2013). "What Happened to our Sense of Justice?": Tracing Agency, Inquiry, and Action in a Youth Participatory Action Research (PAR) Project". *The American Educational Research Association (AERA) Conference*. San Francisco. California.
- Giraldo-García, R.**, & Bagaka's, J. G. (2013). High School Dropout Epidemic Among Hispanics: Identifying Risk Factors. *The Mid-Western Educational Research Association (MWERA) Conference*. Evanston, Illinois.
- Giraldo-García, R.** (2013). Voluntary versus Involuntary Immigrants: An Empirical Re-Examination of Ogbu's Cultural-Ecological Theory. *The Educational Research Exchange (ERE) Conference*. Cleveland, Ohio.

- Giraldo-García, R., & Bagaka's, J. G. (2013).** High School Dropout Epidemic among Hispanics: Identifying Risk Factors. *The Educational Research Exchange (ERE) Conference*. Cleveland, Ohio.
- Giraldo-García, R., & Magiste, E. (2012).** Predicting Academic Success in Tertiary Education: Exploring the Impact of Academic Supports as Students Transition into College Course-Work. *The Mid-Western Educational Research Association (MWER) Conference*. Evanston, Illinois.
- Galletta, A., **Giraldo-García, R.**, Lamb, J., Thai, L. T., Quinn, K., Williams, T.R. (2012). Layers of Inquiry, Identity, and Change: A Study of the K-8 Transition into High School Within Participatory Action Research. *The Mid-Western Educational Research Association (MWER) Conference*. Evanston, Illinois.
- Giraldo-García, R. (2010).** Individual Growth Analysis of Children's Reading Performance During the First Years of School. Master's Thesis. *The Educational Research Exchange (ERE) Conference*. Akron, Ohio.

PROFESSIONAL EVALUATION REPORTS

- Giraldo-García, R., Fogarty, L., Saitta, J., & Linick, M. (2019).** i-Ready Program at Luis Muñoz Marín. Impact & Implementation Program Evaluation.
- Linick, M., Maier, V., **Giraldo-García, R.**, Davis, K. (2019). MetroHealth School Health Program Academic and Health Outcomes 2017–2018. Partnership Cleveland Metropolitan School District & Metrohealth Medical Center.
- Voight, A, & **Giraldo-García, R. (2017).** Cleveland Metropolitan School District Premier Leadership Institute Evaluation. Evaluation Report. Center for Urban Education. Cleveland State University.
- Giraldo-García, R. (2017).** College Credit Plus Teacher Credentialing Program Evaluation. Evaluation Report. Center for Urban Education. Cleveland State University.
- Voight, A, & **Giraldo-García, R. (2017).** First-Ring Leadership Academy Evaluation. Evaluation Report. Center for Urban Education. Cleveland State University.

GRANTS

Funded Projects

- Fraiser-Burgess, **Giraldo-Garcia**, & Zygmunt (2021). Summer Assessment Grant. Statistical Analysis of Educator Dispositions Assessment Data: Fall 2020 & Spring 2021. Final Report. Ball State University. Muncie, Indiana.
- Ambrosio, J., Fraser-Burgess, S., **Giraldo-García, R.**, Ndemanu, M. (Summer, 2020). Summer Assessment Grant. Statistical Analysis of Educator Dispositions Assessment Data: Fall 2019 & Spring 2020. Final Report. Ball State University. Muncie, Indiana.
- Giraldo-García, R.** (Oct 2019). ASPIRE Start-Up Award 2019. School Climate and Academic Performance: Subgroups' Experiences.

Not Funded

- Giraldo-García, R.** & Orozco-Ruiz, L. (2020). Inclusion, Integration, and Advancement of Nicaraguan Immigrants in Costa Rica: A Virtual Museum for Peace Education. Benjamin V. Cohen Peace Fellowship.

CURRENT LAB PROJECTS (In Progress)

Manuscripts

- Giraldo-García, R.** (To be Completed: Fall 2021). Exploring adult learners' transition to leadership roles in urban education. To be Submitted to the *Adult Quarterly Journal*.
- Giraldo-García, R.** (To be Completed: Fall 2021) Research-Practice Partnerships: Building evidence together. To be submitted to Journal of Qualitative Research.
- Giraldo-García, R.**, Voight, A. Herman, M. Developing Students' Critical Consciousness Through School-Based YPAR. (Submitted to the AERA 2022 conference)
- Fogarty, L., Sanders, S., Voight, A., **Giraldo-García, R.** Urban Students' Explanations for the School Climate-Achievement Association. In progress. To be submitted to Urban Education.
- Giraldo-García, R.** Ethno-Musicological Research: Indigenous Rituals and Celebrations of the Venezuelan Kariñas. In progress.

Research Projects

- Ding, A., (...) & **Giraldo-Garcia, R.** Game-Based Learning Research. Muncie schools.
- Orozco, L., & **Giraldo-Garcia, R.** Adult Learning during Covid-19. Online Resources
- Giraldo-Garcia, R.**, Orozco, L. Middle town Students' reports of Safety, Socio-motional learning, and Support: The effects of Covid-19
- Giraldo-Garcia, R.; Cipollone, K.; Zygmunt, E.; Ndemanu, M.; Fraser-Burgess, S. (Authors' order to be decided) "The Equitable Assessment of Candidate Dispositions."

PODCAST (Interview)

- 2019 **10 Minute Teacher Podcast.** (May 22) *Research Spotlight: Student-Centered Blended Learning.* Dr. Regina Giraldo-García shares her Research on what makes effective blended learning. Available: <https://10minuteteacher.libsyn.com/research-spotlight-student-centered-blended-learning>

OTHER ACHIEVEMENTS

- 2019 Cleveland Metropolitan School District's *Research & Evaluation Digital Platform.* Led the Research, Design, Implementation, and Management of the R&E research platform. Cleveland Metropolitan School District. Cleveland, Ohio.

PROFESSIONAL DEVELOPMENT, CERTIFICATES, & AWARDS

- 2021 American Journal of Education. Recognition: Top 10 best reviewers of 2020-2021.
- 2021 What Community Partners Want Faculty to Know. Panel. Ball State University. (September)
- 2021 Shaping Critical Data Science for a Diverse World. AERA Learning Series. (July)
- 2021 Provost's Faculty Summit on Inclusive Teaching: Lessons from 2020. Ball State University. (March)
- 2021 Keeping Students Engaged during a Pandemic. Online and Strategic Learning. Ball State University. (January).
- 2021 NSF Quantitative Research Methods Scholars Program. Workshop. (March). AERA, 2021 Virtual Research. Learning Series.
- 2021 Courageous Facilitation of Dialogues on Race. Inclusive Excellence Series. Ball State University. Spring 2021.
- 2021 Using Film to teach Research- with Dr. Jhonny Saldana. July (4 hrs). AERA, 2021 Virtual Research. Learning Series.
- 2020 Using Factor Analysis for Survey Design and Validation. Sep 1 (4 hrs). AERA, 2020 Virtual Research. Learning Series. (Professional Development)
- 2020 Co-Decolonizing Research Methods: Toward Research Sustaining Indigenous and 'Other' Community-Engaged Ways of Knowing. Sep 15 (4 hrs). AERA, 2020 Virtual Research. Learning Series. (Professional Development)
- 2020 Exploring your Diversity Story. Professional Development Session. Jul 14 (1 hr). UHRS. Learning and Development. Ball State University. Facilitator: Melinda Messineo, Ph.D.
- 2020 BootCamp for Multimodal Teaching and Learning. (Certificate)
- 2020 Active Learning CoP 1. Jan 30 (1 hrs). Facilitator: Jacobi, Kathleen. Robert Bell Bldg R# 109. Ball State University. (Professional Development)

- 2020 Google Trends: A Tool for Research at the University Library. Feb 7 (1 hr) R# 104.
- 2020 Collaborative Institutional Training Initiative (CITI) Certification. *Social & Behavioral Research - Basic/Refresher*. (Valid Jan 27, 2020- through Jan 26, 2023). Record ID 32882282.
- 2019 SPA Grantwriting-Funding community-engaged work. Oct 17 (1 hr) Room SC 305. (Professional Development.)
- 2019 Community-Engaged Research Design. Information Session. Oct 18 (2 hrs) Room BL #104. Facilitator: McCauliff, Kristen L. (Professional Development.)
- 2019 - 2025 Graduate Faculty Membership (Full Member Graduate Faculty Status). Awarded by the Graduate School. Ball State University. Muncie, Indiana.
- 2019 New Faculty Academy. Fall semester. Ball State University.
- 2019 RCR FOR SOCIAL, BEHAVIORAL & EDUCATIONAL RESEARCHERS. Collaborative Institutional Training Initiative (CITI). Certificate.
- 2019 Bridges: Building Community.” Certificate.
- 2018 **What Works Clearinghouse. Group Design Standards. IES Certificate.**
- 2018 Accommodating Disabilities. Cleveland State University.
- 2018 Eliminate Campus Sexual Violence. Cleveland State University.
- 2017 - 2022 University Graduate Faculty (Graduate Faculty Status). Awarded by the College of Graduate Studies. Cleveland State University. Cleveland, Ohio.
- 2016 Working with Students Who Learn Differently. Workshop. Center for Faculty Excellence. Cleveland State University.
- 2018 Data Security and Privacy. Cleveland State University.
- 2018 FERPA. Cleveland State University.
- 2016 Putting the Center for Instructional Technology to Work for You. Workshop. Center for Faculty Excellence. Cleveland State University.
- 2015 Certificate in Structural Equation Modeling (SEM). Workshop. Cleveland State University.
- 2012 Training Seminar on NAEP Data Base. National Center for Education Statistics. United States Department of Education.
- 2012 **Outstanding Effort and Academic Achievement” Award. Doctoral Program. Cleveland State University.**
- 2009 “Leadership Forum on Diversity Series” Division of Institutional Diversity. Cleveland State University.

PROFESSIONAL SERVICE

Department of Educational Studies (Department Level)

Department Committees

Fall 2021	<i>Personnel Search</i> Committee. Department of Educational Studies. Ball State University.
Fall 2021	<i>Salary & Merit</i> Committee. Department of Educational Studies. Ball State University.
Fall 2020 – Present	<i>Inclusive Excellence</i> Committee. Department of Educational Studies. Ball State University.
Fall 2019 – Present	<i>Research</i> Committee. Department of Educational Studies. Ball State University.
Fall 2019 – Present	<i>Ph.D. program</i> Sub-Committee. Department of Educational Studies. Ball State University.

Dissertation Committee Member: Role: Department representative/Methodologist

Doctoral student: Ms. Kara Duquette (Ed.D. Program)

Doctoral student: Mr. Felix Denton. (Ed.D. Program)

Doctoral student: Mr. Alicia Denton. (Ed.D. Program)

Ball State University (University Level)

Summer 2021	Summer Salary Committee. Ball State University.
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Professional Journal Review (National/International Level)

2020 – 2021	Peer Reviewer for the American Journal of Education.
2021	Peer-reviewer for the IGI Global. <i>Publisher of Timely Knowledge.</i>
2021	Peer-reviewer for the <i>Urban Learning, Teaching, and Research (JULTR)</i> – a Special Interest Group (SIG) of the American Educational Research Association (AERA).
2018 – 2019	Peer reviewer for the School Psychology International Journal. Sage Publications.
2017- Present	Peer Reviewer for the <i>Urban Learning, Teaching, and Research (ULTR)</i> – a Special Interest Group (SIG) of the American Educational Research Association (AERA).

- 2017 Peer Reviewer for the Journal *Youth & Society*. Sage Publications.
- 2017 Peer Reviewer for the *Journal of Latinos and Education*. Taylor & Francis Publications.

AFFILIATION

- 2013 - Present Member of the American Educational Research Association (AERA).
- 2015 - Present Member of Urban Learning, Teaching, and Research (ULTR) – a Special Interest Group (SIG) of the American Educational Research Association (AERA).
- 2020 Member of Div. D. Measurement and Research Methodologies. American Educational Research Association (AERA).
- Member of Multicultural/Multiethnic Education-: Theory, Research, and Practice (SIG)-AERA.
- 2015 Member of the editorial review board of *Journal of Online Learning Research*; an international peer-reviewed publication of the Association for the Advancement of Computing in Education (AACE).
- 2011 - 2017 Member of Mid-Western Educational Research Association (MWERA).
- 2010 Member of Cleveland State University Alumni Association, Cleveland, OH.
- 2010 Member of Educational Research Exchange. (ERE).

LEADERSHIP & VOLUNTEER COMMUNITY WORK

- 2019- Present Volunteer Instructor - Music performance - Oboe: Yorktown Middle school. Yorktown Community Schools. Muncie, Indiana.
- 2017 - 2019 Volunteer Instructor - Music performance - Oboe: Campus International School/Elementary. Cleveland, Ohio.
- 2018- 2019 Member - Cleveland Partnership for English Learner Success (CLE-PELS) Stakeholder Advisory Committee. Cleveland Alliance for Education Research & AIR.
- 2014- 2019 Volunteer - Campus International School (CIS), Cleveland, Ohio. a) Parent Caring Organization: Assist with book fairs, fundraising, managing donations, and family events. b) Member of the Campus International School *Diversity 360* committee.
- 2014- 2019 Member - Campus International School (CIS) - Cleveland State University (CSU) Parent Liaison Committee. Provided solutions and options to improve after-school programs.

- 2014- 2015 Assistant - Cleveland Montessori School, Cleveland, Ohio. Fundraising Capital Campaign. Managed prospect/donor database and assisted in putting together a publicity campaign.
- 2013- 2014 Reading Tutor - Campus International School, Cleveland, Ohio. Parent volunteer tutored kindergarten students in the reading program & assisted in field trips.
- 2010 Volunteer - *CityMusic Cleveland*, Cleveland, Ohio. Designed program and developed program evaluation instruments for music education program (String Orchestra).

LANGUAGE & SOFTWARE SKILLS

Languages

- English: Professional Proficiency
- Spanish: Native, Professional Proficiency
- French: Basic

Software:

- Microsoft Office (Microsoft Word, Excel, PowerPoint), Canvas, Blackboard, Survey Monkey, Zoom, Webex.
- Statistical Tools: SPSS, HLM
- Qualitative Research Analysis: Nvivo
- Other: Finale -Music Software

