

Department of Educational Studies
Teachers College 824, Ball State University
Muncie, IN 47306

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EDUCATION

- | | | |
|------|------------------------------------------------------------------------------------------------------------------------|-----------------------------------|
| 2011 | UNIVERSITY OF ILLINOIS
Ph.D. Educational Policy Studies
Foundations, History & Philosophy of Education | <i>Urbana-Champaign, Illinois</i> |
| 2004 | UNIVERSITY OF NEW MEXICO
Language, Literacy, & Socio-Cultural Studies
Contemporary US History & Education | <i>Albuquerque, New Mexico</i> |
| 1999 | NEW MEXICO STATE UNIVERSITY
B.S. Special Education & Education
Honors Program & Crimson Scholar | <i>Las Cruces, New Mexico</i> |

ACADEMIC POSITIONS

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|--------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 2011-Present | BALL STATE UNIVERSITY, Muncie, Indiana
Associate Professor, Department of Educational Studies |
| 2010-2011 | MINOT STATE UNIVERSITY, Minot, North Dakota
Assistant Professor, Department of Special Education
Associate Director, North Dakota Center for Persons with Disabilities
University Center of Excellence in Developmental Disabilities
Grant funded position in research, teaching, and project management |
| 2005-2010 | UNIVERSITY OF ILLINOIS, Urbana-Champaign, Illinois
Teaching Assistant, Educational Policy Studies
Graduate Assistant, Center for Teaching Excellence |

CURRENT SERVICE

- **Quest Editor** - Global Journal of Transformative Education, Special Issue
- **Board of Trustees** - American Institute of Pakistan Studies
- **Principle Investigator** - Regional Afghan Junior Faculty Development Program
- **PDS Liaison** – Northside Middle School
- **Chair** – Promotion and Tenure Committee
- **Member** – Academic Freedom and Ethics Committee
- **Member** – University Faculty Salary and Benefits Committee
- **Member** – Ball State Faculty Senate
- **Member** – Ball State Faculty Council

ACADEMIC HONORS

2016-2017	Ball State, Educational Studies, Research Award
2013-2014	Ball State, Sponsor Programs Office, Fellows Program
2012-2013	Ball State, Scholarship of Teaching and Learning Fellowship
2005-2010	List of Teachers Ranked as Excellent at UIUC
2005-2006	University of Illinois Fellowship
2005-2006	Community of Scholars Certificate of Achievement in Research
1998-1999	Crimson-Scholar, New Mexico State University
1997-1999	University Honors Program, New Mexico State University
1997-1999	Dean’s List, New Mexico State University

TEACHING EXPERIENCE

2017-Present	EDST 697 The Grant Process and Research Ball State University
2017-Present	EDCU 601: Principles and Procedures of Curriculum Development Ball State University
2014-2018	EDFO 641: History of American Education Ball State University
2013-2017	EDFO 621: Education and Ethics Ball State University
2011-Present	EDFO 420: Social Foundations of Education Ball State University
2011-Present	EDMU 250: Introduction to Multicultural Education Ball State University
2010-2011	SPED 505: Consultation and Supervision Minot State University
2005-2010	EPS 202: Foundations of Education University of Illinois, Urbana-Champaign
2005-2009	Advanced Composition University of Illinois, Urbana-Champaign

RESEARCH INTERESTS

- Policy, History, & Philosophy of Education
- International Education Development
- Intellectual History
- International Education Policy
- History of Mental Health Policies

PUBLICATIONS

BOOK CHAPTERS

Roof, David J., and Michael T. Ndemanu. "Resistance and Reconciliation: The Fight to End School Segregation in the United States and South Africa." In *Re-Evaluating the Black Experience in Higher Education in Africa and the United States: Struggles, Survival, and Successes*, edited by Ogechi E. Anyanwu and Timothy Forde. Richmond, KY: Eastern Kentucky University Libraries, 2019.

Michael T. Ndemanu and Roof, David J. "Multicultural Education in the Context of Community: Assessing the Impact of Service Learning and Community Engagement in Teacher Education." In *Service-Learning Initiatives in Teacher Education Programs*, edited by Tynisha Meidl. Washington, DC: IGI Global, 2017.

Roof, David J. "Challenges and Opportunities: Community College Development in Afghanistan." In *International Handbook on Comparative Studies on Community Colleges and Global Counterparts*, edited by Rosalind Latiner Raby and Edward Valeau. New York, NY: Springer Publishing, 2017.

PEER REVIEWED JOURNAL PUBLICATIONS

Accepted Pending Revisions: Roof, David J. "From Cinderblock Cell to an Interactive Environment: A Comparison Study of Student Engagement." *International Journal for the Scholarship of Teaching and Learning (ijSOTL)* 10, no. 4 (2019).

Roof, David J. Through the looking-glass: How nineteenth century asylums shaped school architecture and notions of intellectual abnormality shaped public education. *Policy Futures in Education*, 15(Special Issue: Lefebvre's Teachings) (Fall 2017), 481–494.

Roof, David J., and Sadaf Ali. "Imaginative Geographies and Homeland Insecurity: An American T.V. Drama's Portrayal of Pakistan and the Discourse of U.S. Security Mechanisms in the Post 9/11 Era." *Pakistan Journal of American Studies* 34, no. 2. U.S.

- and Pakistani Perspectives on American Studies: Status and Future Directions (Fall 2017): 55-84.
- Roof, David J., Elena Polush, and Philip Boltz. "The Ethics of Critical Inquiry: Parrhesia as a Framework for Critical Inquiry for Education and Research." *Critical Questions in Education* 8, no. 2 (Spring 2017): 82-100.
- Roof, David J. "A Comparison Study of Student Engagement and Interaction in a Traditional College Classroom and Interactive Learning Space." *The Journal of New Horizons in Education*, AECT 6, no. 4 (October 2016): 178-86.
- Roof, David J., and Elena Polush. "True or False, Process or Procedure: Parrhēsia and a Consideration of Humanism, Subjectivity, and Ethics within Educational Research." *Philosophical Studies in Education* 47, no. 1 (August 2016): 118-28.
- Roof, David J., Ayesha Sadaf, and Roy Weaver. "Educational Technology Skills and Use in Afghanistan: A Study of Faculty in a 2-Year Institute." *International Journal of Advanced Research in Computer Science and Software Engineering* 6, no. 6 (June 2016): 141-50.
- Roof, David J. "Breaking the Silence: A Study of Abuse and Neglect of Individuals with Developmental Disabilities." *International Journal of Arts and Humanities* 1, no. 1 (2015): 36-48.
- Roof, David J. "Day-by-Day: Higher Education in Afghanistan." *FIRE: Forum for International Research in Education* 1, no. 3 (2015): 64-80.
- Roof, David J. "Mapping Knowledge: A Survey of U.S. Educational Historiography." *Critical Questions in Education* 6, no. 2 (2015): 55-74.
- Roof, David J. "Problems of Common Interest: The Shaping of Education in Pakistan, 1970-2014." *Pakistan Journal of Commerce and Social Sciences* 9, no. 1 (2015): 35-51.
- Roof, David J. "Teacher Efficacy and Educational Foundations." *The Journal of New Horizons in Education*, AECT. Vol. 5, Issue 1 (January 2015). 103-108.
- Roof, David J. "The Ethical Domains of Individualism: Nietzsche and Emerson's Pedagogic Vision." *Philosophical Studies in Education*. Vol. 45, (2014) 168-178.
- Lail, Brian, Sam Dragga, Joseph Williams, Nancy Small, David Roof, and Shirley Lail. "Creating User-Centered Globally Ethical Systems in Engineering." *Institute of Electrical and Electronics Engineers* 32, no. 2 (2013): 59-65.
- Roof, David J. "Mediating Thought: Minding the Dissemination & Destination of Thought in Systems of Knowledge." *The International Journal of Learning* 14, no. 8 (2008): 167-174.

Roof, David J. "The Dawn of Idiocy: Nineteenth Century Tropes and Topologies of Intelligence." *Queen: A Journal of Rhetoric and Power* Rhetorics of Identity: Place, Race, Sex and the Person, (2005): 1-20.

REVIEWS & INTERVIEWS, & OTHER PUBLICATIONS

Roof, David J. "Alfred Bandura." In *The Social History of the American Family: An Encyclopedia*, edited by Marilyn J. Coleman and Lawrence H. Ganong, 100-02. Thousand Oaks, CA: SAGE Publications, 2014.

Roof, David J. "Education, College/University." In *The Social History of the American Family: An Encyclopedia*, edited by Marilyn J. Coleman and Lawrence H. Ganong, 403-06. Thousand Oaks, CA: SAGE Publications, 2014.

Roof, David J. "Segregation." In *The Social History of the American Family: An Encyclopedia*, edited by Marilyn J. Coleman and Lawrence H. Ganong, 1161-67. Thousand Oaks, CA: SAGE Publications, 2014.

Book review: Linda V. Carlisle. (2010) "Elizabeth Packard: A Noble Fight." University of Illinois Press (Urbana, IL), published in H-Disability, September 17, 2012
Available at: <http://www.h-net.org/reviews/showrev.php?id=32515>

Interview: Discovery News. "Women Like Post-Coital Cuddle, Men Don't." Interview with Larry O'Hanlon, Discovery Communications, October 18, 2010.

Conference Review: "Leading with a Hand on the Hip: Michael Szalay's Keynote Lecture" MAD WORLD: Sex, Politics, Style and the 1960s, March 10, 2010 Available at: <http://unitcrit.blogspot.com/2010/03/mad-world-leading-with-hand-on-hip.html>

Book review: Michel Foucault. (2006) "Psychiatric Power: Lectures at the College de France, 1973-1974." Basingstoke, Hampshire (England); New York: Palgrave Macmillan, Published in *NEOAMERICANIST* Vol. 4, Ed. 1 Winter 2008/2009

Book Review: John Carson. *The Measure of Merit: Talents, Intelligence, and Inequality in the French and American Republics, 1750-1940*. Published in the *History of Education Quarterly*. Vol. 48 Issue # 2, March 28, 2008.

Conference Review: David J. Roof and Mario Rios Perez. "History of Education Society (US) Annual Meeting, Baltimore, Maryland, 20-23 October 2005," March, 2006. Permanently accessible via the H-Education discussion logs at: <http://www.h-net.org/~educ>

Book Review: Null, J. Wesley. ‘*Disciplined Progressive Educator: The Life and Career of William Chandler Bagley*’. New York, NY: Peter Lang Publishing, Inc. Published in the Journal of Curriculum Studies, Summer 2005.

Book Review: Preston, David Seth (ED.). (2003). ‘*The Idea of Education*’. New York, NY: Amsterdam. Published in Education Review: A Journal of Book Reviews, May 28, 2004. Available at: <http://edrev.asu.edu/reviews/rev273.htm>

TECHNICAL REPORTS

David J. Roof, PhD. ***First Report on Course Delivery: Providing and implementing a Sustainable Program of Academic Quality Assurance, Certification and Accreditation, and Faculty Support and Training to the National Institute of Management and Administration (NIMA)***. Report submitted to the Islamic Republic of Afghanistan’s Ministry of Education, and the World Bank. January 2014

David J. Roof, PhD. ***Curriculum Report: Providing and implementing a Sustainable Program of Academic Quality Assurance, Certification and Accreditation, and Faculty Support and Training to the National Institute of Management and Administration (NIMA)***. Report submitted to the Islamic Republic of Afghanistan’s Ministry of Education, and the World Bank. November 2013

David J. Roof, PhD. ***National Early Reading First (ERF) Evaluation: 2009-2010 North Dakota, Evaluation Report, A report on behalf of the Minot North Dakota Preschool Literacy Acquisition Collaborative for Education (MiNDPLACE)*** Early Reading First project under the North Dakota Department of Public Instruction, submitted to the US Department of Education, March 2011

David J. Roof, PhD, & Efthalia Esser, MS. ***Abuse and Neglect: Individuals with Developmental Disabilities, A National Survey of Abuse and Neglect of Individuals with Developmental Disabilities***, Minot State University, North Dakota with funding provided by the Midewin Institute and the Administration on Developmental Disabilities, Published January 2011.

CONFERENCE PRESENTATIONS

The Lingering Impact of School Segregation in the United States and South Africa. Paper presentation for the 2018 American Educational Research Association (AERA) Division F - History and Historiography. The Session: Africa Crossing Borders: Ideas and Policies in Comparative Settings. **April 7, 2019.**

Importance of Community Colleges and Global Counterparts to Higher Education: Building Dreams and Achieving Possibilities. Paper presentation for the 2018 American

Educational Research Association (AERA) for the SIG-International Studies at the Annual Meeting in New York, NY April 13-17, 2018.

The Community Colleges of Afghanistan. Paper presentation for the 2018 American Educational Research Association (AERA) for Division J - Postsecondary Education/Division J - Section 6: Society, Culture, and Change at the Annual Meeting in New York, NY April 13-17, 2018.

Service-Learning, Diversity, and Preservice Teachers: Researching the Benefits and Challenges of Service Learning for Multicultural Education. Paper presentation for the 2018 American Educational Research Association (AERA) for the SIG-Service-Learning & Experiential Education at the Annual Meeting in New York, NY April 13-17, 2018.

A Village of the Simple - Asylums and School Architecture. Paper presentation for the 2017 *American Educational Research Association* (AERA) for the SIG-Cultural-Historical Research session titled “Learning through Tension and Conflict: Global Perspectives” at the Annual Meeting in San Antonio, TX April 27th – May 1st 2017.

Girls Education in Pakistan. Paper presentation for the 2017 *American Educational Research Association* (AERA) for the Committee on Scholars and Advocates for Gender Equity in Education for a Paper Session titled “Reading Gender Roles and Educational Expectations” at the Annual Meeting in San Antonio, TX April 27th – May 1st 2017.

No Singular Revelation: The Black Struggle for Educational Opportunity and Access in the United States and South Africa. Paper presentation for the 2017 American Educational Research Association (AERA) for the Division B - Curriculum Studies/Division B - Section 2: Histories and Futurities (The Frames of Curriculum) for a Paper Session titled, “Confronting the Past in Transnational Textbooks, Schooling and Curriculum” at the Annual Meeting in San Antonio, TX April 27th – May 1st 2017.

Critical Inquiry for Social Good: Conceptions of Research Within a Truth-Telling Philosophical Stance Across Cultural Boundaries. Paper presentation for the 2016 American Educational Research Association (AERA) for the SIG- Foucault and Education at the Annual Meeting in Washington D.C.

Behavior & Notions of Brain Dysfunction: The Complex History of the Learning Disabled Child. Paper presentation for the 2015 American Educational Studies Association (AESA) for a session titled, “Troubling History(ies)” at the Annual Conference in San Antonio, Texas on Thursday, November 12, 2015

Ne te Quaesiveris Extra: Self-Reliance in the Educational Vision of Emerson and Nietzsche. Paper presentation for the 2015 *American Educational Studies Association* (AESA) for a session titled, “Philosophical Deliberations: Emerson, Nietzsche, Fromm, & Dewey” at the Annual Conference in San Antonio, Texas on Thursday, November 12, 2015

The Ethics of Critical Inquiry: Parrhesia as a Framework for Critical Inquiry for Qualitative Educational Research. Paper presentation for the 2015 *Ohio Valley Philosophy of Education Society* (OVPEs), September 11-13th 2015, at the Bergamo Center in Dayton, Ohio.

Classifications & Perceptions: Samuel Kirk and the Formation of the Learning Disabled Child. Paper presentation for the 2015 *American Educational Research Association* (AERA) for a session titled, “Theorizing Disability Studies in Education” for the SIG-Disability Studies in Education at the Annual Meeting in Chicago, Illinois on Thursday, April 16 – Monday, April 20, 2015

The Changing Function of Education in Pakistan 1970-2014. Paper presentation for the 2015 *American Educational Research Association* (AERA) for Division F - History and Historiography at the Annual Meeting in Chicago, Illinois on Thursday, April 16 – Monday, April 20, 2015

The Function of Higher Education in Afghanistan. Paper presentation for the 2015 *American Educational Research Association* (AERA) for Division B - Curriculum Studies/Division B - Section 5: Historical, Philosophical, and (Inter) Disciplinary Knowledges at the Annual Meeting in Chicago, Illinois on Thursday, April 16 – Monday, April 20, 2015

Educational Technology Skills and Usage in Afghanistan: What Preparation is Needed? Paper presented at AECT, Jacksonville, FL. By Sadaf, A., & Roof, D. November, 2014

Higher education in Afghanistan, 1980-2014. Paper presentation for the 2014 American Educational Studies Association (AESa) and the International Association for Intercultural Education (IAIE) annual conference “Reconceptualizing Diversity: Engaging with Histories, Theories, Practices, and Discursive Strategies in Global Contexts” for the session “Enduring Diversity Issues in Higher Education,” Friday, October 31, 2014

Problems of Common Interest: The Shaping of Education in Pakistan 1970-2014. Paper presentation for the 2014 American Educational Studies Association (AESa) and the International Association for Intercultural Education (IAIE) annual conference “Reconceptualizing Diversity: Engaging with Histories, Theories, Practices, and Discursive Strategies in Global Contexts” for the session “Toward Anti-Colonial Educational Practice in Neoliberal Times”, Thursday, October 30, 2014

Schools and Society: Teaching the History of the U.S. Education System. Paper presentation for the Teaching the Past: Dissenting Histories in the Classroom multi-disciplinary conference sponsored by Indiana Humanities in cooperation with the National Endowment for the Humanities, October 11, 2014.

To Think, Feel, & Act: Social Foundations and Self-Efficacy. Paper presentation for the 2014 American Educational Research Association (AERA) Annual Meeting in Philadelphia, Pennsylvania, Saturday, April 5, 2014.

A Freak Show and Other Traditional Circus Acts: A Study of the Wayne County Training School, 1930-1940. Paper presented at the *History of Education Society* 2013 Annual Meeting, Education as Cultural Transmission Session, Thursday, October 31, 2013

Border Cases of Backwardness: The Discovery of the Brain Injured/Learning Disabled Child, 1930-1950. Ohio Valley Philosophy of Education Society (OVPES), September 20th 2013, at the Bergamo Center in Dayton, Ohio.

Emerson's Pedagogic Vision: A Culture of the Self. Ohio Valley Philosophy of Education Society (OVPES) September 20th 2013, at the Bergamo Center in Dayton, Ohio.

Examining the Role of Educational Foundations in our Current Political Climate. Paper presented at the *Midwest Scholars Conference*, March 14th 2013 at the Hosted by *Indiana Wesleyan University*, at the Indianapolis Marriott North

Artful Intelligence: Didactics & New Media paper presented at the *Theories and Cultures of Media* conference sponsored by the Unit for Criticism & Interpretive Theory, April 20, 2009 at the Levis Faculty Center at the University of Illinois Urbana-Champaign

The Teacher as Necessary Evil: Emerson, Nietzsche, & Education of the Self paper presentation at the Southern History of Education Society Conference held March, 2009 at LaGrange College, LaGrange, Georgia

Emerson & Nietzsche: Toward a Pedagogy of Self-Reformulation paper presented at the Ohio Valley Philosophy of Education Society (OVPES) Conference held on September 25-28, 2008 in Dayton, Ohio at the Bergamo Center

Mental Ability: Evaluating the Pedagogic Ethos of Intelligence in the Era of New Media paper presentation for *Critical Reflections on Meaning and the New Media in Education* at The American Educational Studies Association (AESA) annual conference held October 24-28, 2007 in Cleveland, Ohio

The Intelligence Pendulum paper presented at the Midwest Philosophy of Education Society Annual Meeting on November 10-11, 2006 at National Louis University, Chicago Illinois

Breeding a Herd: Science, Heredity, & Human Intelligence paper presentation for the 'Race, History and Theory' session at the History of Education Society Annual Meeting in Baltimore, MD on October 20-23, 2005 at the Baltimore Wyndham Inner Harbor Hotel

Hereditary Race War: Bio-Political Dimensions of Intelligence paper presentation at the Ohio Valley Philosophy of Education Society (OVPES) conference held on September 29 through October 1, 2005 in Dayton, Ohio at the Bergamo Center

The Architecture of Idiocy: From the Asylum to the Public School paper presentation at the Symbolic Meanings of Space/Place Conference at the International Association for the Study of

the Environment, Space and Place on April 29-May 1, 2005 at Towson University, Towson, Maryland, Department of Philosophy and Religious Studies

Bodies of Knowledge: *The Social Investment of Intelligence* paper presentation at the Community of Scholars Conference on March 14-15, at the University of Illinois Urbana-Champaign

Cultivating a Village of the Simple: *Asylums & Schools of the Nineteenth Century* paper presentation at the Southern History of Education Society Conference on March 11-12, 2005 at the *University of Georgia*, Atlanta, Georgia

The Dawn of Idiocy: *Nineteenth Century Tropes and Topologies of Intelligence* paper presentation at the Rhetorical Construction of Identities: Place, Race, Sex and the Person conference through the *Centre for Rhetorics & Hermeneutics* at the *University of Redlands* in Redlands, California (January 20-23, 2005) Abstract available at: <http://www.ars-rhetorica.net/Queen/VolumeSpecialIssue5/Articles/Root.html>

A Genealogy of Mental Abnormality Discourse: *From Idiocy to Learning Disabilities* paper presented at the 7th Annual Graduate Student Colloquium through the College of Education at the University of New Mexico in Albuquerque, New Mexico (March 30, 2004)

ACADEMIC CERTIFICATIONS

- Certificate in Foundations of Teaching
- Teacher Scholar Certificate
- Certificate in Criticism and Interpretive Theory
- California Teaching License 2000-2006
- New Mexico State Teaching License 1999-2000

ACADEMIC APPOINTMENTS

2015-2019	<u>Editorial Board</u> Pakistan Journal of Education Editor ° Feedback to authors
2016-2019	<u>Consultant/Evaluator</u> U.S. Department of Education, Upward Bound (TRIO Program) Project Evaluation and Consultation
2015-2019	<u>Editorial Board</u> Philosophical Studies in Education Editor ° Feedback to authors

2016-2019 Consultant
U.S. Department of Education, Educational Opportunity Centers
Project Evaluation and Consultation

2014-Present Manuscript Review
Journal of Teacher Education
Review manuscripts submitted for publication ° Feedback to authors

2013-2018 Manuscript Review
Philosophical Studies in Education
Review manuscripts submitted for publication ° Feedback to authors

2013-2014 Consultant/ Curriculum Expert
National Institute of Management and Administration of Afghanistan
Reports on curricula to be updated & implemented for the three schools

2012-2015 Consultant
U.S. State Department's Grants to Strengthen Pakistani Universities
Partnership between Ball State University and Quaid-i-Azam University

2012-2015 Consultant
Race to the Top, United States Department of Education
Feedback on district competition

2006-2016 Editor
Humanities & Social Sciences H-Net
Oversee Listserv ° Research Queries ° Editing

2010-2011 Principle Investigator
Early Reading First, US Department of Education Grant
Project Management

2010-2011 Assistive Technology Specialist
ASTEP, Think College, Transition Program Grant
Promote Accessibility through Technology

2007-2010 Instructional Development
Center for Teaching Excellence, UIUC
Oversaw Instructional Development ° Support Teaching Assistants

2005-2006 Research Assistant
Department of Special Education, UIUC
Collection of Quantitative Data ° Literacy and Reading Comprehension Interventions

2005-2006 Administrative Assistant
The John Dewey Society
Maintained Membership Database ° Subscriptions ° Correspondence °

2004-2005

Practicum Supervisor
Department of Special Education, UIUC
Oversaw Site-based Student Teaching °

EDITORIAL BOARD MEMBER

- Journal of International Education and Practice
- International Journal of Distance Education and E-Learning
- International Journal of Innovation in Teaching and Learning (IJITL)
- Pakistan Journal of Distance and Online Education (PJDOL)
- Pakistan Journal of Education
- Philosophical Studies in Education

JOURNALS – EDITORIAL MANUSCRIPT REVIEW

- Equity & Excellence in Education
- Journal of Teacher Education
- Philosophical Studies in Education
- Policy Futures in Education
- History of Education
- Bannu University Research Journal in Education
- International Journal of Innovation in Teaching and Learning
- International Journal of Distance Education
- Pakistan Journal of Education

INVITED PRESENTATIONS & SPEAKING ENGAGEMENTS

Keynote Speaker: 2nd annual International Conference on Innovation in Teaching and Learning (ICITL). Hosted by the Department of Education, International Islamic University: Islamabad, Pakistan. *Enhancing Educational Partnerships, October, 2018*

Keynote Speaker: International Conference on Distance Education and E-Learning (ICDEEL-2016) Higher Education Commission, Islamabad and the Department of Education, International Islamic University: Islamabad, Pakistan on December 19-20, 2016.

Keynote Speaker: International Conference on Innovation in Teaching and Learning (ICITL) Department of Education, International Islamic University: Islamabad, Pakistan
Girls Education & Gender Equality, April 25-26, 2016

Presenter: Digital Video Conference (DVC) with Quaid-i-Azam University, Islamabad Pakistan
Ball State University & Quaid-i-Azam University, Pakistan

Research: *Qualitative Research Methodology* March 26, 2015

Presenter: Digital Video Conference (DVC) with Universities in Pakistan

Ball State University & Quaid-i-Azam University, Pakistan

Research: *Qualitative Research Methodology & Theoretical Frameworks*, October 23, 2014

Moderator: Digital Video Conference (DVC) with Universities in Pakistan

Ball State University & Quaid-i-Azam University, Pakistan

Research: *Education, Ethnic Minorities, Women*, April 2, 2014

Presenter: Digital Video Conference (DVC) with Universities in Pakistan

Ball State University & Quaid-i-Azam University, Pakistan

The Revolutionary Era & Women's Struggle for Education, March 26, 2014

Presenter: Digital Video Conference (DVC) with Universities in Pakistan

Ball State University & Quaid-i-Azam University, Pakistan

American Film, December 4, 2013

Presenter: University Lecture

Ball State University, Muncie IN

Afghanistan Skills Development Project, An Initial Report, October 16, 2013

Presenter: Digital Video Conference (DVC) with Universities in Pakistan

Ball State University & Quaid-i-Azam University, Pakistan

Qualitative Research Methodology, April 25, 2013

Presenter: Graduate Academy for College Teaching

University of Illinois, Urbana-Champaign

Managing the College Classroom, January 14, 2010

Instructor: Graduate Academy for College Teaching

University of Illinois, Urbana-Champaign

Questioning Strategies and Planning a Class Session, August 2009 & January 2010

Presenter: TA-to-TA: Learning from Experienced TAs

University of Illinois, Urbana-Champaign

Managing the College Classroom, February 25, 2009 & September 24, 2009

Instructor: Graduate Academy for College Teaching

University of Illinois, Urbana-Champaign

Critical Thinking and Analysis, August 16, 2007 & January 9, 2008

Facilitator: Graduate Academy for College Teaching

University of Illinois, Urbana-Champaign

GRANTS & CONTACTS

FUNDED GRANTS

Principle Investigator: *Afghan Faculty Forum for Enrichment, Collaboration and Training (AFFECT)* Funded through the Regional Afghan Junior Faculty Development Program by the U.S Department of State and the U.S. Embassy in Afghanistan (Funded October 2019) \$268,000.

Principle Investigator: *Afghan Faculty Forum for Enrichment, Collaboration and Training (AFFECT)* Funded through the Regional Afghan Junior Faculty Development Program by the U.S Department of State and the U.S. Embassy in Afghanistan (Funded September 2018) \$270,000.

Instructor: *Pan-Africa Youth Leadership Program (PAYLP)*. U.S. Department of State's Pan-Africa Youth Leadership Program implemented by Meridian International Center, Washington, DC. (Funded Fall 2018)

Principle Investigator: *Enhancing a Foundations of Education Course through Assessment*, Ball State University Summer Assessment Grant, (Funded 4/15/2016), 1,000.00

Principle Investigator: *Researching & Writing The History of Human Intellect*, ASPiRE Junior Faculty Research Award, Ball State University, (Funded 2/25/2014), \$6,800.00

Principle Investigator: *Archival Research for Book Manuscript*, ASPiRE Internal Grant Program, Ball State University, (Funded 9/27/2012) , \$933.43

Consultant: *Healthy Behaviors in Women and Families*, Maternal Child and Health Bureau, Division of Healthy Start and Perinatal Services, U.S. Department of Health and Human Services, 1/19/2011, \$450,000

Principle Investigator: *Early Reading First, External Evaluator*, North Dakota Department of Public Instruction, through the U.S. Department of Education, Early Reading First program 12/30/2010, (Funded 01/10/2011) \$40,000

Consultant: *Home and Community Based Services Marketing Plan*, Department of Human Services, as part of *Money Follows the Person (MFP)* for rebalancing of the *Long-Term Care Services System*, 12/30/2010, \$160,000

Consultant: *Prairie Mental Health, TeleHealth for General Psychiatry*, Rural Health Network Development Planning Grant Program, The Health Resources and Services Administration's (HRSA) Office of Rural Health Policy (ORHP) in the U.S. Department of Health and Human Services (DHHS). (Funded 10/08/2010), \$85,000

Consultant: *North Dakota Autism Evaluation: Autism Spectrum Disorder Evaluations to Diagnostic Team to Confirm or Diagnose Evaluations and Diagnostic Team*, North Dakota Health and Human Services, state contract, Submitted 8/24/10, (Funded on 10/5/2010), \$110,640

Consultant: *ASTEP, Think College, Transition Programs for Students with Intellectual Disabilities into Higher Education (TPSID)* Department of Education, See <http://www.thinkcollege.net> 7/30/10, \$500,000 per year for 5-years (Funded on 10/3/2010)

Consultant: *Social Development Summer Program*, Autism Speaks Family & Community Services Grant, 6/25/2010, \$25,000

GRANTS SUBMITTED, NOT FUNDED

Community Engagement Office – Catalysts for Peace. Submitted to the Public Affairs Section (PAS) of the U.S. Embassy in Islamabad of the U.S. Department of State. Submitted Spring 2019, \$500,000.

Partnership 2020: Leveraging US-India Cooperation in Higher Education to Harness Economic Opportunities and Innovation. Submitted to the University of Nebraska at Omaha (UNO) and US Department of State (DOS) with Center for Strategic and International Studies (CSIS) Summer 2019, \$75,000

Pakistan English Language Professional Development Teacher Exchange for the U.S. Cultural Immersion Institute for English Access Microscholarship Program Teachers and Students from Pakistan and India, through the U.S. State Department's Public Diplomacy Programs for Afghanistan and Pakistan, Submitted 09/2017, \$1,000,000.00

Pakistan English Language & Innovative Pedagogy Teacher Exchange Program, Department of State – Embassy of the United States, Islamabad, Pakistan. Public Affairs Section, U.S. Embassy, Islamabad, \$500,000.

SPHEIR Strategic Partnerships for Higher Education Innovation and Reform \$75,897

Thinking About Intellect: Education and the History of Human Intelligence, for the National Academy of Education, NAEd/Spencer Postdoctoral Fellowship 2016 Program. Submitted 11/5/2015, \$70,000

Study on Out-of-School Children, for Afghanistan, for the United Nations Children's Fund (UNICEF) Global Initiative on Out-of-School Children. Submitted 7/12/2016, \$95,000

FHI360's Bachelor Degree Curriculum Development Professional Exchange. Request for Proposal (RFP), United States Agency for International Development (USAID) Mission in Afghanistan. No. 101347-001-001-002-501. Submitted 7/29/2016, \$328,282.00

Thinking About Intellect: Education and the History of Human Intelligence, for the National Academy of Education, NAEEd/Spencer Postdoctoral Fellowship 2016 Program. Submitted 11/5/2015, \$55,000

"Science Education Quality in Pakistan and the U.S.: A Comparative Study" for the Pakistan – United States Science and Technology Cooperation Program 2014 Application, with the United States Agency for International Development (USAID) joined with the Ministry of Science and Technology (MOST) and the Higher Education Commission (HEC) of Pakistan. Submitted 1/16/2015, \$507,590.00

What is the State of the Individual?, for the, 'Enduring Questions' program, through the National Endowment for the Humanities, Submitted 9/13/2013, \$25,000

"U.S. Cultural Immersion English Institute for Pakistani and Indian Teachers and Students" for the U.S. Cultural Immersion Institute for English Access Microscholarship Program Teachers and Students from Pakistan and India, through the U.S. State Department's Public Diplomacy Programs for Afghanistan and Pakistan, Submitted 08/13/2013, \$1,096,087.00

Act Early State Systems, The Association of Maternal and Child Health Programs, The National Center on Birth Defects and Developmental Disabilities (NCBDDD) at the Centers for Disease Control and Prevention (CDC) as part of the Act Early (LTSAE) Campaign, 11/03/10, \$15,000

Sexual Assault Demonstration Initiative, OVW Fiscal Year 2010 Sexual Assault Demonstration Initiative, U.S. Department of Justice, Office on Violence Against Women, 11/2/10, \$450,000

North Dakota Grant for Collaboration & Networking to Expand Services (C-NExS) for CYASD State Implementation Grants for Improving Services for Children & Youth w/ Autism Spectrum Disorder (ASD), U.S. Department of Health and Human Services Health Resources and Services Administration, 6/14/10, \$300,000 per year for 3 years.

ACADEMIC AFFILIATIONS

- American Educational Research Association
- American Educational Studies Association
- History of Education Society
- International Association for Intercultural Education
- Ohio Valley Philosophy of Education Society

PANELS

Brown vs. Topeka Board of Education From the Inside: The Participants Chair: Blythe Hinitz (The College of New Jersey), History of Education Society Annual Meeting

Racial Diversity within the History of Education Society: Views from the Field Chair: Adah Ward Randolph, History of Education Society Annual Meeting

DISSERTATION COMMITTEES

Sunaina Asher, Chair (Current)
 Amy Couch, Committee Member (Current)
 Barbara Loreen Johnson, Committee Member (2018)

UNIVERSITY SERVICE

2019-2020	<i>Promotion & Tenure</i>	Ball State University
2019-2020	<i>University Senate</i>	Ball State University
2019-2020	<i>Faculty Council</i>	Ball State University
2017-2018	<i>Freshman Convocation</i>	Ball State University
2017-2018	<i>Chair's Advisory Committee</i>	Ball State University
2016-2018	<i>University Salary & Benefits</i>	Ball State University
2016-2018	<i>University Senate</i>	Ball State University
2016-2018	<i>Faculty Council</i>	Ball State University
2013-2014	<i>Chair's Advisory Committee</i>	Ball State University
2013-2016	<i>Discussant</i>	Freshman Common Reader, Ball State
2014-2015	<i>Salary Committee</i>	Ball State University
2013-2014	<i>Program Committee</i>	Ohio Valley Philosophy of Education Society
2013-2014	<i>Chair's Advisory Council</i>	Ball State University
2012-2013	<i>University Senate</i>	Ball State University
2012-2013	<i>Faculty Council</i>	Ball State University
2012-2013	<i>Discussant</i>	Freshman Common Reader, Ball State
2012-2013	<i>Program Committee</i>	Ohio Valley Philosophy of Education Society
2011-2012	<i>Fundraising Committee</i>	Department of Educational Studies, Ball State
2005-2008	<i>Editorial Review</i>	Educational Theory, University of Illinois
2005-2007	<i>Graduate Advisor</i>	History of Education Society
2005-2006	<i>Finance Chair</i>	Graduate History of Education Society
2004-2005	<i>Stewart</i>	Graduate Employees Union, University of Illinois
2003-2004	<i>Co-President</i>	Educators for Dialog and Inquiry
1997-1998	<i>President</i>	Cycling Team, New Mexico State University

PROFESSIONAL SERVICE

Chair for the **Promotion and Tenure Committee** at Ball State University Muncie, Indiana 2019/2020.

Chair for the **University Faculty Salary & Benefits** committee and member of the Professional Personnel Salary and Benefits at Ball State University Muncie, Indiana 2017/2018.

Search Committee for an “**Assistant/Associate Professor of Educational Technology**” in the Department of Educational Studies at Ball State University Muncie, Indiana 2016/2017.

Search Committee for an “**Assistant/Associate Professor of Research Methods**” in the Department of Educational Studies at Ball State University Muncie, Indiana 2016/2017.

Search Committee for an “**Assistant Professor**” in Curriculum Studies in the Department of Educational Studies at Ball State University Muncie, Indiana 2015/2016.

Search Committee for the “**Secondary Education Coordinator**” in the Department of Educational Studies at Ball State University Muncie, Indiana 2015/2015

Session Chair for the “Enduring Diversity Issues in Higher Education” session at the 2014 American Educational Studies Association (AESA) and the International Association for Intercultural Education (IAIE) annual conference on Friday, October 31, 2014 in Toronto, Canada.

Session Chair for the “Toward Anti-Colonial Educational Practice in Neoliberal Times” session at the 2014 American Educational Studies Association (AESA) and the International Association for Intercultural Education (IAIE) annual conference Thursday, October 30, 2014 in Toronto, Canada.

Discussant for the, “**Disrupting Norms of Ability and Disability**” session at the 2014 AERA Annual Meeting in Philadelphia, Pennsylvania, Thursday, April 3, 2014.

Discussant for the “**Philosophical Perspectives on the History of Education**” Roundtable presentation at the *American Educational Research Association* (AERA) April 27–May 1, 2013 Annual Meeting in San Francisco, California.

Search Committee for the “**Associate Director**” for the *Center for International Development* at Rinker Center for International Programs, Ball State University, 2012.

Consultant for the “**Race to the Top**” District Competition, through the U.S. Department of Education, Fall 2012

Proposal Review for the 2012 Conference, “**Philosophy in Critical Social Community: How Do We Engage New Political Economies of Education?**” Ohio Valley Philosophy of Education, September 13-15, 2012

Session Chair for the “**New Location Indices for Polytomous Items**” session at the *Inaugural Graduate Student Conference*, sponsored by the College of Education at the University of Illinois, Urbana-Champaign

Session Chair for the “**Tangible Memory and Cognition**” session at the *Thinking Affect - Memory, Language, and Cognition* conference, sponsored by the Unit for Criticism &

Interpretive Theory at the Beckman Institute *Information at:*
<http://criticism.english.illinois.edu/2007%20Fall%20Documents/ThinkingAffect.htm>
Session Chair for the “**Creating Identities through Education**” session at the History of Education Society annual meeting in Baltimore, MD on October 20-23, 2005 at the Baltimore Wyndham Inner Harbor Hotel

COMMUNITY SERVICE

2012-2018	Guiding Light, Youth Center of Muncie, IN
2014-2019	Motivate Our Minds, Muncie, IN
2011-2015	Police Athletic League (PAL) of Muncie, IN
2007-2019	Kiva (Micro Finance)
2010-2011	Champaign-Urbana Haiti Relief Organization
2004-2010	Save Darfur Coalition
2006-2007	Officers Charity Association
2005-2007	Big Brother/Big Sisters of Champaign, IL
1997-1999	La Casa, Domestic Abuse Center, Las Cruces, NM
1996-1999	Las Cruces Rescue Mission/Homeless Shelter, Las Cruces, NM