

DR. CATHY J. SIEBERT

CURRICULUM VITA

Ball State University
Department of Educational Studies
819 Teachers College
Muncie, IN 47306
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EDUCATION

- Ph.D. Michigan State University**
Major: Curriculum, Teaching and Educational Policy
Emphasis Area: Teacher Education & Teacher Learning
Cognate: English Education
Dissertation Title: *Isabella's Journey: Constructing a Pathway in Learning to Teach English during a Year-Long Internship in a Professional Development School*
Completion Date: August 1999
- MA Michigan State University**
Major: English Education for the Secondary Teacher
Minor: Teacher Education
Completion Date: December 1988
- BA Michigan State University**
Major: English Education
Minor: Religious Studies
Completion Date: June 1984
- AA Lansing Community College**
Major: General Education
Minor: English
Completion Date: December 1981
- Certifications: Michigan Secondary Provisional Certificate
Michigan Virtual University On-Line Teaching Certificate
Indiana Department of Education Certified Mentor Trainer
ELEOT (Effective Learning Environments Observation Tool) Certificate
Bystander Intervention Training (Asian Americans Advancing Justice)

AWARDS

- 2002 Outstanding Service Award in Teachers College (BSU)
1995-96 University Graduate Continuing Fellowship (MSU)
1989-90 University Graduate Fellowship (MSU)

GRANTS*Funded*

- 2019 *Investigating the Impact of PDS Secondary Teacher Involvement in Crafting and Evaluating Field Experiences on Participant Achievement.* IDC Research Funds, Educational Studies, Ball State University – Co-Principal Investigator. **(Internal Grant--\$3,993.87)**
- 2017 *Back to School Teacher Store, Muncie, IN.* 21st Century Community Learning Centers Program, Indiana Department of Education – Evaluator **(External Grant--\$577,500)**
- 2017 *Responding to CAEP Accreditation Standards through Program Assignment and Rubric Revisions and Re-Alignments.* Ball State Office of Institutional Effectiveness Summer Grant – Principal Investigator. **(Internal Grant--\$6,000).**
- 2016 *Advancing ELL Student Success through Sustained and Symbiotic Professional Development for Inservice and Preservice Educators.* Ball State Sponsored Programs ADVANCE Proposal Development Grant – Principal Investigator. **(Internal Grant--\$15,000).**
- 2015 *Re-envisioning Educator Preparation at Ball State University.* Ball State Office of Institutional Effectiveness Summer Grant – Principal Investigator. **(Internal Grant--\$4,000).**
- 2013 *Strengthening the Key Assessment in the Pedagogy Course Options (EdJh 512, EdJh 534, EdSe 695) in the Masters in Secondary Education and Middle Levels Certificate Program* with Dr. Vanessa L. Wyss. Ball State University, Office of Institutional Effectiveness Summer Grant – Principal Investigator. **(Internal Grant--\$1,000).**
- 2012 *Using Data to Inform the Creation and Revisions of Key Rubric Assessments in the Practicum Sequence (EdSec 380/EdJhm 385)* with Dr. Vanessa L. Wyss and Barbara J. Pavey. Ball State University, Office of Academic Assessment and Institutional Research Summer Grant – Principal Investigator. **(Internal Grant--\$3,000).**
- 2010 *Using Data to Inform Revisions of Key Assessments in the Secondary Practicum Sequence* with Dr. Vanessa L. Wyss and Karen Dowling. Ball State University, Office of Academic Assessment and Institutional Research Summer Assessment Grant. **(Internal Grant--\$1,500).**
- 2006 *Assessing Preservice Teachers' Outcomes-Based Proficiencies as Evidenced in Digital Portfolios* with Dr. Denise Seabert. Ball State University, Office of Academic Assessment and Institutional Research Summer Assessment Grant. **(Internal Grant--\$9,250)**
- 2003 *Preparing General Education Preservice Teachers for Inclusive Classrooms through Field-Based Experiences in Professional Development High Schools.* Ball State University, Title II Teacher Quality Enhancement Dissemination Grant. **(Internal Grant--\$2,500.00)**
- 2003 *Professional Development Planning Grant.* Ball State University, Title II Teacher Quality Enhancement Planning Grant. **(Internal Grant--\$1,000.00)**
- 2002 *Involving all Stakeholders: Refining the EdSec 380/EdJhm 385 Participant Rubric Instrument.* Ball State University, Title II Teacher Quality Enhancement Grant. **(Internal Grant--\$4,200.00)**
- 2002 *Preparing General Education Preservice Teachers for Inclusive Classrooms.* Ball State University, Title II Teacher Quality Enhancement Grant. **(Internal Grant--\$2,600.00)**

Unfunded

- 2011 *Empowering Teacher Leaders (ETL) Initiative.* National Education Association. **(External Grant--\$5,000.00)**
- 2008 *Engendering Collegiality, Increasing Student Achievement* (in collaboration with Stephanie Christopher and Kristal McCorkle, Highland High School). Vectren Foundation. **(External Grant--\$1,500.00)**
- 2008 *Engendering Collegiality, Increasing Student Achievement* (in collaboration with Stephanie Christopher and Kristal McCorkle, Highland High School). Coca-Cola Foundation. **(External Grant--\$5,000.00)**
- 2007 *Ensuring LEP Student Success: Integrating Research and Practice through Effective Professional Development for Educators* (in collaboration with Mary Theresa Seig and Lynne Stallings). US Department of Education. **(External Grant--\$1,298,564.00)**
- 2005 *Improving Student Success Initiatives* (in collaboration with Highland High School, Anderson, IN). Discovery Grant. **(External Grant--\$55,892.00)**
- 2003 *Promoting Effective Collaboration with Parents and Community: Sharing Our Successes, Identifying the Obstacles.* Ball State University, Title II Teacher Quality Enhancement Dissemination Grant. **(Internal Grant--\$2,316.00)**
- 2003 *Revisiting the Rubric: Refining the EdSec 380/EdJhm 385 Participant Rubric.* Ball State University, Title II Teacher Quality Enhancement Grant. **(Internal Grant--\$3,225.00)**
- 2001 *Going to the Source: A Collaborative Research Effort in Pursuit of Improving Preservice Teachers' Planning Abilities.* Ball State University, New Faculty Research Program Internal Grant. **(Internal Grant--\$1,494.00)**

PROFESSIONAL EXPERIENCES

- Ball State University**
Educational Studies Department
August 1999 – Present
Assistant Professor of Secondary Education Methods and Supervision
- Michigan State University**
Department of Teacher Education
August 1989 – July 1999
Doctoral Teaching and Research Assistant
- Siena Heights University**
August 1997 – 2017
Adjunct Professor of English
- Lansing Community College**
Communication and English Departments
August 2003 – Present,
August 1989 – May 1999
Adjunct Faculty of English
- Michigan State University**
School of Criminal Justice
September 2000 – May 2001
Editor
- Michigan State University**
School of Criminal Justice
September 1998 – September 1999
Specialist

Capital Area Humane Society
November 1996 – 1998

Director of Education

Capital Area Humane Society
January 1994 – March 1996

Education Volunteer Coordinator

Waltrip Senior High School
1800 W. 34th Street, Houston, TX 77018
August 1984 – June 1985

9th Grade English Teacher

PUBLICATIONS

Invited

Siebert, C. J. (2008). Essay on The Holmes Group. In E. F. Provenzo, Jr. (Ed.), *Encyclopedia of the social and cultural foundations of education*. Thousand Oaks, CA: Sage Publications.

Siebert, C. J., & Ayres, A. (2008). Sustaining viability in a secondary PDS collaboration. *PDS Partners*, *3*(2), 6-7.

Refereed

Siebert, C. J., Addleman, R. A., & Waugh, E. H. (2021). From the trenches: The knowledge, skills, and dispositions Cooperating Teachers identify as necessary in University Field Supervisors. *PDS Partners: Bridging Research to Practice*, *16*(4), 16-18.

Siebert, C. J., Wyss, V. L., & Jackson, T. (2015). Sharing PDS teacher expertise with pre-service teachers through videos. In D. Polly, T. Heafner, M. Chapman & M. Spooner (Eds.), *Professional Development Schools and transformative partnerships* (pp. 129-146). Hershey, PA: IGI Global.

Wyss, V. L., Siebert, C. J., & Freedman, D. (2014, March). The development of a discussion rubric for online courses: Standardizing expectations of graduate students in online scholarly discussions. *TechTrends*, *58*(2), 99-107.

Wyss, V. L., Huelscamp, D., & Siebert, C. J. (2012). Increasing middle school student interest in STEM careers with videos of scientists. *International Journal of Environmental and Science Education*, *7*(4), 501-522.

Wyss, V. L., Siebert, C. J., & Dowling, K. A. (2012). Structuring effective practicum experiences for preservice teachers. *Education*, *132*(3), 600-606.

Siebert, C. J. (2006). When preservice teachers struggle or fail: Mentor teachers' perspectives. *Education*, *126*(2), 409-42.

Siebert, C. J., & Britten, J. S. (2006). Optimizing Professional Development School relationships: Collaborating to prepare general education preservice teachers to succeed in inclusive classrooms. In N. Guadarrama, J. Ramsey, and J. L. Nath (Eds.) *Research in Professional School Development* (Vol. II: *Advances in Developing Paradigms of Change*, pp. 93-109). Greenwich, CT: Information Age Publishing.

Siebert, C. J., & Mullen, L. (2005, Winter). Collaborating for preservice teacher assessment. *Academic Exchange Quarterly*, *9*(4), 128-133.

Siebert, C. J. (2005). Promoting preservice teachers' success in classroom management by leveraging a local union's resources: A Professional Development School initiative. *Education*, *125*(3), 385-392.

Siebert, C. J., & Britten, J. S. (2003). Collaborative initiatives supporting inclusive classrooms. Academic Exchange Quarterly, 7(3), 132-136.

Siebert, C. J. (2002). Facilitating educative experiences for the intern: The role of the university instructor. In I. N. Guadarrama, J. Ramsey, and J. L. Nath (Eds.) Research in Professional School Development (Vol. I: Forging Alliances in Community and Thought, pp. 325-327). Greenwich, CT: Information Age Publishing.

Siebert, C. J., & Holmes, P. (2000). Successfully collaborating with businesses: The Traverse City 'Job Fair for Youth'. Community Policing Consortium. Special Issue: National Business Leadership Strategies: Engaging the Private Sector in Public Safety (pp. 44-46). Washington, DC: Community Policing Consortium.

Siebert, C. J., & Holmes, P. (1999). Community partnerships: A critical component in the community policing process. The Journal of Community Policing, 1(2), 21-27.

Siebert, C. J., & Holmes, P. (1999, July). Successfully collaborating with businesses: The Traverse City 'Job Fair for Youth'. Community Policing Partnerships, 1(3), 6-7.

Complementary Publications

Wyss, V. L., & Siebert, C. J. (2012, Sept. 9). Why they teach . . . in their own words. *Muncie Star Press*, 3A, 3D.

Purvis, T., Marty, D., Siebert, C., Warner, P., Clauer, B., Holcomb, B., & Zammit, P. (Eds.). (2012). *Writing about Literature and Ideas: An Anthology*. Dubuque, IA: Kendall Publishing Company.

Siebert, C. J. (2010). 1984 Lesson Plan. Prepared for State of Indiana, Careers in Homeland Security Grades 9-12. Publically available at: <http://www.in.gov/dhs/3516.htm>

Siebert, C. J. (2010). "There will Come Soft Rains" Lesson Plan. Prepared for State of Indiana, Careers in Homeland Security Grades 9-12. Publically available at: <http://www.in.gov/dhs/3516.htm>

Siebert, C. J. (2001). Book Review: *Multicultural Education in Middle and Secondary Classrooms*. educational Horizons, 79(4), 153-154.

Siebert, C. J. (2000). Ten tips. In M. O'Hara (Ed.), Living and Learning at Ball State University: A Helpful Guide. Muncie, IN: Ball State University, Teaching and Learning Advancement.

Executive Summary Publications

Siebert, C. J. (Ed.). (2000). Neighborhood Leadership Academy: Promising practices. Michigan Regional Community Policing Institute Executive Summary. East Lansing, Michigan State University, School of Criminal Justice.

Holmes, P., & Siebert, C. J. (1999). Community partnerships: A critical component in the community policing process. Michigan Regional Community Policing Institute Executive Summary. East Lansing: Michigan State University, School of Criminal Justice.

Network News (A PDS newsletter) Articles

Siebert, C. J. (2002). General education preservice teachers introduced to special education. PDS Newsletter. Muncie, IN: Ball State University, Teachers College.U

Siebert, C. J. (2002). Highland High School teachers organize own staff development. PDS Newsletter. Muncie, IN: Ball State University, Teachers College.

Siebert, C. J. (2000, December). Jerry Porter named Outstanding Cooperating Teacher. Network News. Muncie, IN: Ball State University, Teachers College.

Siebert, C. J. (2000, December). Three teachers at Anderson Highland High School receive BSU Alumni Association Awards. Network News. Muncie, IN: Ball State University, Teachers College.

Siebert, C. J. (2000, April). The first annual Secondary Teacher Education Information Fair: Promoting teacher education in secondary Professional Development Schools. Network News. Muncie, IN: Ball State University, Teachers College.

PRESENTATIONS AT PROFESSIONAL CONFERENCES

- 3/22 Learning from those in the Trenches: Cooperating Teachers' Perspectives about Effective University Field Supervisors with Rebecca A. Addleman (Indiana State University) and Emily H. Waugh (West Virginia State University). American Association of Colleges for Teacher Education, New Orleans, LA.
- 2/22 Avoiding Potential Pitfalls: Strengthening Mentor Partnerships by Exploring Cooperating Teachers' Perspectives of Effective University Field Supervisors with Rebecca A. Addleman (Indiana State University) and Emily H. Waugh (West Virginia State University). Association of Teacher Educators, Chicago, IL.
- 2/22 Strategically Engaging Cooperating Teachers in Designing and Evaluating Field-Related Assignments in a Clinically-Rich Educator Preparation Program with Erik J. Shaver (Ball State University) and Cresta M. Hancock (Ball State University). Association of Teacher Educators, Chicago, IL.
- 2/21 Perspectives of Cooperating Teachers regarding Effective Communication with and by University Field Instructors with Rebecca A. Addleman (Indiana State University) and Emily H. Waugh (West Virginia State University). National Association of Professional Development Schools Annual Conference, held virtually.
- 2/21 What happens to a well-established PDS when one of the partners elects to 'discontinue' the partnership? Where could/do we go from here? with Ellen Finney Pickett (Principal, Highland Middle School). National Association of Professional Development Schools Annual Conference, held virtually.
- 2/20 Identifying Effective Characteristics of University Field Supervisors: Results of a Three Institution Research Initiative with Rebecca A. Addleman (Indiana State University) and Emily H. Waugh (West Virginia State University). National Association of Professional Development Schools Annual Conference, Atlantic City, NJ.
- 2/20 Teachers' Perceptions of eLearning Days: Identifying Successes and Challenges with Ellen Finney Pickett (Principal, Highland Middle School). National Association of Professional Development Schools Annual Conference, Atlanta, Ga.
- 2/19 Journalism Students Investigate Perceptions of Fake News: A PDS Curricular Collaboration with Adam J. Kuban (Associate Professor, Journalism) and Dutch Schoenfeldt (Journalism Teacher, Anderson High School). National Association of Professional Development Schools Annual Conference, Atlanta, GA.
- 2/19 Identifying Effective Characteristics of University Field Supervisors: A Multi-Institution Research Initiative with Vanessa L. Wyss (Associate Professor, Ferris State University), Tiffany Coleman (Assistant Professor, Georgia Gwinnett College) and Ellen Finney Pickett (Assistant Principal, Anderson High School). National Association of Professional Development Schools Annual Conference, Atlanta, GA.
- 2/19 Integrating University Faculty within Secondary Schools: Characteristics of Effective Collaboration in Professional Development School Contexts with Vanessa L. Wyss (Associate Professor, Ferris State University) and Tiffany Coleman (Assistant Professor, Georgia Gwinnett

- College). American Association of Colleges of Teacher Education Annual Conference, Louisville, KY.
- 3/18 Characteristics of Effective University Field Supervisors within PDS Contexts: A Pilot Study with Ellen Finney Pickett (Assistant Principal, Anderson High School). National Association of Professional Development Schools Annual Conference, Jacksonville, FL.
- 3/18 PDS, Teacher Education, and CAEP: Past, Present, Future with Dr. Vanessa Wyss (Assistant Professor, Ferris State University). National Association of Professional Development Schools Annual Conference, Jacksonville, FL.
- 3/17 Utilizing a Wrap-Around Approach to Site-Based Student Teaching Support with Ellen Finney Pickett (Assistant Principal, Anderson High School). National Association of Professional Development Schools Annual Conference, Washington, DC.
- 3/17 The Evolution of a Teacher-Led Educational Reform Initiative to Improve Student Achievement with Ellen Finney Pickett (Assistant Principal, Anderson High School). National Association of Professional Development Schools Annual Conference, Washington, DC.
- 4/16 The Nuts and Bolts of a Teacher-Led Educational Reform Initiative: Improving Student Achievement through an 8-Step Process with Ellen Finney Pickett (Instructional Coach/Social Studies and Special Education Teacher, Anderson High School). Professional Development Schools Annual Conference, Orlando, FL.
- 4/16 "We'll Do What's Right for our Kids": Teachers Perceptions of an Intensive Educational Reform Five Years into Implementation with Ellen Finney Pickett (Instructional Coach/Social Studies and Special Education Teacher, Anderson High School). Professional Development Schools Annual Conference, Orlando, FL.
- 3/16 Linking Theory to Practice to Support Authentic Learning for Preservice Teachers in Classroom Management with Ellen Finney Pickett (Instructional Coach/Social Studies and Special Education Teacher, Anderson High School). National Association of Professional Development Schools Annual Conference, Washington, DC.
- 3/16 Juggling Agendas: Utilizing an Educational Reform Initiative to Support Response to Intervention with Ellen Finney Pickett (Instructional Coach/Social Studies and Special Education Teacher, Anderson High School). National Association of Professional Development Schools Annual Conference, Washington, DC.
- 3/15 Issues of Equity in an Educational Reform Initiative: Does the 8-Step Model Really Advance Equity? With Ellen Finney Pickett (Instructional Coach/Social Studies and Special Education Teacher, Anderson High School). National Association of Professional Development Schools Annual Conference, Atlanta, GA.
- 3/15 The Impact of a Collaboratively Created DVD on Pre-Service Teachers' Conceptions of Teacher Professionalism with Vanessa Wyss. National Association of Professional Development Schools Annual Conference, Atlanta, GA.
- 3/15 Examining CAEP: Implications for PDS. Pre-Conference Special Issues Workshop with Laurie Mullen and Peggy Lewis. National Association of Professional Development Schools Annual Conference, Atlanta, GA.
- 10/14 Using Assessment to Inform Instruction: The 8-Step Process in Action in Two Urban Indiana School Corporations with Ellen Pickett (Social Studies Teacher, Anderson High School) and Stacy Ludwig (Educational Studies Doctoral Candidate). National Network for Educational Renewal, Cincinnati, OH.
- 3/14 "Going All in for Student Success: The Interplay of Multiple Initiatives within a Secondary Professional Development School with Ellen Pickett (Social Studies Teacher, Anderson High

- School). National Association of Professional Development Schools Annual Conference, Las Vegas, NV.
- 3/14 Jackpot or Bust? Implementing a Co-Teaching Model within a Secondary Professional Development School with Vanessa L. Wyss. National Association of Professional Development Schools Annual Conference, Las Vegas, NV.
- 9/13 The Interplay of a Data-Driven Student Achievement Reform Initiative, the Common Core State Standards, and a Professional Development School Faculty Study Group with Julie Morse (Assistant Principal, Anderson High School). Joint Conference of the Teacher Education Council of State and Universities (TU) and The Renaissance Group (TRG), Arlington, VA.
- 2/13 Bringing PDS Teacher Expertise to Pre-Service Teachers through Videos with Vanessa Wyss. National Association of Professional Development Schools Annual Conference, New Orleans, LA.
- 2/13 Teacher Perceptions of an Educational Reform Initiative (The 8-Step Model) Implemented in a Professional Development School with Elena Y. Polush, Ellen Pickett, and Vanessa Wyss. National Association of Professional Development Schools Annual Conference, New Orleans, LA.
- 3/12 Rolling the Dice for Students with Exceptionalities: Ensuring the Success of All Students through Professional Development School Partnerships with Vanessa Wyss. National Association of Professional Development Schools Annual Conference, Las Vegas, NV.
- 3/12 Teachers as Teacher Educators: Supporting the Critical Role Clinical Faculty Assume in Preparing Preservice Teachers for Contemporary Classrooms with Vanessa Wyss and Barbara Lumbis. National Association of Professional Development Schools Annual Conference, Las Vegas, NV.
- 3/11 When Consolidation Happens: Implications for Professional Development School Partnerships with Vanessa Wyss and Lucinda McCord. National Association of Professional Development Schools Annual Conference, New Orleans, LA.
- 3/11 When Times are Troubled: Sustaining Preservice Teacher Education Initiatives with Limited Resources with Vanessa Wyss and Karen Dowling. National Association of Professional Development Schools Annual Conference, New Orleans, LA.
- 3/11 Scheduling Pre-Service Teacher Practicums: Teachers' Perspectives with Vanessa Wyss and Karen Dowling. National Association of Professional Development Schools Annual Conference, New Orleans, LA.
- 3/10 The Impact of Practicum Schedule Structures on Pre-Service Teachers with Vanessa Wyss and Karen Dowling. National Association of Professional Development Schools Annual Conference, Orlando, FL.
- 3/10 Improving Effective Technology Integration through Simultaneous Renewal: Take Two with Vanessa Wyss and Karen Dowling. National Association of Professional Development Schools Annual Conference, Orlando, FL.
- 3/10 Preparing Preservice Teachers for Inclusive Classrooms: A Professional Development School Initiative with Barbara Lumbis and Lucinda McCord. National Association of Professional Development Schools Annual Conference, Orlando, FL.
- 3/10 Redesigning to Sustain PDS with Peggy Lewis, John Jacobson, Jim Stroud, and Linda Taylor. National Association of Professional Development Schools Annual Conference, Orlando, FL.
- 3/09 Improving Effective Technology Integration through Simultaneous Renewal with Vanessa Wyss and Karen Dowling. National Association of Professional Development Schools Annual Conference, Daytona Beach, FL.

- 3/09 How Do I Know They Learned from What I Taught? Developing Preservice Teachers' Assessment Literacy through EPIC-ST with Matthew Stuve, Peggy Lewis and Barbara Lumbis. National Association of Professional Development Schools Annual Conference, Daytona Beach, FL.
- 3/09 PDS Redefined: Making Our PDS Work Purposeful with Laurie Mullen, Jim Stroud, and Peggy Lewis. National Association of Professional Development Schools Annual Conference, Daytona Beach, FL.
- 2/09 PDS Redefined with Laurie Mullen, James Stroud, and Peggy Lewis. The American Association of Colleges for Teacher Education Annual Meeting, Chicago, IL.
- 4/08 Evidence-Based Professional and Instructional Change (EPIC): Professional Development to Integrate Curriculum, Assessment and Technology with Matt Stuve, Diane Bottomey, and Peggy Rice. The National Association of Professional Development Schools Annual Conference, Orlando, FL.
- 4/08 The Tale of Two Partnerships: The Good, The Bad, and The Future with Barbara Lumbis. The National Association of Professional Development Schools Annual Conference, Orlando, FL.
- 4/08 Preparing General Education Preservice Teachers for Inclusive Classrooms: Capitalizing on the Expertise of School-Based Partners with Carol Hill. The National Association of Professional Development Schools Annual Conference, Orlando, FL.
- 3/07 Cooperating Teachers as University Field Instructors: Optimizing Teacher Expertise in a Secondary PDS Partnership with Kristal McCorkle. The National Association of Professional Development Schools Annual Conference, Las Vegas.
- 3/07 Sustaining Viability in a Secondary PDS Collaboration: Maximizing Preservice Education Field Experiences and Revolutionizing Inservice Teacher Professional Development with Aaron Ayres. The National Association of Professional Development Schools Annual Conference, Las Vegas, NV.
- 1/07 Enhancing Preservice Teacher Education: Tapping into the Expertise of School Partners. The Holmes Partnership Annual Conference, San Antonio, TX.
- 1/07 Sustaining Partnerships through Symbiotic Relationships: A Tale of Two Partnerships with Jane Hughes. The Holmes Partnership Annual Conference, San Antonio, TX.
- 2/06 Best Practices in Teacher Education in a PDS: From 'Cultural Competency' to Standards-Based Instruction with Karen DeLaVergne and Angela Sellers. The Holmes Partnership Annual Conference, Chicago, IL.
- 2/05 Collaborating for General Education Preservice Teacher Success in Inclusive Classrooms: A Professional Development School Field-Based Initiative. American Association of Colleges of Teacher Education, Washington, DC.
- 2/05 Preparing General Education Preservice Teachers for Inclusive Classrooms: A Professional Development School Field-Based Initiative. Association of Teacher Educators, Chicago, IL.
- 1/05 Expanding Roles in a Professional Development School: Cooperating Teachers as University Field Instructors with Karen DeLaVergne and Barb Lumbis. The Holmes Partnership Annual Conference, Philadelphia, PA.
- 1/04 Promoting Effective Collaboration with Parents and Community: Sharing Our Successes, Identifying the Obstacles with Carol Hill. The Holmes Partnership Annual Conference, New Orleans, LA.

- 2/03 The Power of Partnership: Supporting Preservice Education by Linking Theory through Practice via a Union Supported Educational Research and Dissemination Initiative with Elise Matthews. The Holmes Partnership Annual Conference, Washington, DC.
- 2/03 Preparing General Education Preservice Teachers for Inclusive Classrooms through Field-Based Experiences in Professional Development High Schools with Bette Ann Currie, Elise Matthews, and Lori Spencer. The Holmes Partnership Annual Conference, Washington, DC.
- 11/02 Collaborating for Student Success: 'Re-Visioning' Professional Development through Teacher-Led Discussion Groups (Chairperson) with Catherine Brennan Bass, Christine Beno, Debbie Childers, Amy Clark, Amy Kilbridge, and Beth Schneider. National Council of Teachers of English Fall Conference, Atlanta, GA.
- 11/02 Special Education for General Education Preservice Teachers Initiative in Anderson with Bette Anne Currie and Lori Spencer. Professional Development School Fall Institute, Muncie, IN.
- 10/02 Preparing General Education Preservice Teachers for Special Needs Students through a Professional Development School Field-Based Initiative with Jody Britten, Bette Anne Currie and Lori Spencer. Mid-Western Educational Research Association, Columbus, OH.
- 1/02 Optimizing the Power of Preservice Field Experiences through PDS Partnerships with Barbara Graham and Jim Powell. The Holmes Partnership Conference, San Antonio, TX.
- 3/01 Through the Glass Darkly: Defining the Role of the University Liaison in PDS Initiatives with Alba Rosenman, Jim Powell and Barbara Graham. Association of Teacher Educators Annual Conference, New Orleans, LA.
- 11/00 Classroom Teachers as Teacher Educators: Supporting the Learning to Teach Process through University/School Collaboration with Trudy Sykes, Amy Hart, Amy Galligan Clark, Debbie Childers and Amy Kilbridge. National Council of Teachers of English Fall Conference, Milwaukee, WI.
- 3/00 "Growing" New Teachers: The Changing Roles of Mentor Teachers with Debbie Childers, Amy Kilbridge, and Annlyn Richards McKenzie. National Council of Teachers of English Spring Conference, New York.
- 3/00 Becoming Professional Educators: Honoring the Traditions that Support Our Teaching, Challenging the Traditions that Impede Best Practice with Annlyn Richards McKenzie and Marci Bolger. National Council of Teachers of English Spring Conference, New York.
- 11/98 Fostering the Development of Preservice Teachers through University/School Collaborations with Debbie Childers, Amy Kilbridge, Amy Galligan Clark and Matt Bliton. National Council of Teachers of English Fall Conference, Nashville, TN.
- 4/98 The Complex—and Sometimes Sticky—Web of Teacher Education with Amy Galligan Clark, Mary deWolf, Matt Bliton, and Dean Manikas. National Council of Teachers of English Spring Conference, Albuquerque, NM.
- 11/97 Those Who Can, Teach and Those Who Can Teach, Teach Teachers: Lessons Learned from a University High School Collaboration with Debbie Childers. National Council of Teachers of English Fall Conference, Detroit, MI.
- 11/97 We Learned the Talk, But Now We're Walking the Walk: The Struggles and Successes of Beginning Teachers (Chairperson). National Council of Teachers of English Fall Conference, Detroit, MI.
- 11/97 Stories of Learning to Teach English from Multiple Perspectives with Amy K. Clark and Jamie M. Carlson. National Council of Teachers of English Fall Conference, Detroit, MI.

- 11/97 Talking the Talk of Good English Teaching: Lessons Learned from Our Work with Preservice Teachers. (Wrote proposal and organized panel). National Council of Teachers of English Fall Conference, Detroit, MI.
- 11/96 The Multiple Roles of Teacher Educators. (Invited Panel Discussant). National Council of Teachers of English Fall Conference, Chicago, IL.
- 3/96 Learning to Teach English: Dilemmas from Multiple Perspectives (Chairperson). National Council of Teachers of English Spring Conference, Boston, MA.
- 11/95 We Asked for It and We Got It: Students' Voices in the Pacesetter Project (Chairperson). National Council of Teachers of English Fall Conference, San Diego, CA.
- 7/95 Setting the Pace through English: The Pacesetter Program at Holt High School with Debbie Childers. National Council of Teachers of English International Conference. New York, NY.
- 3/95 Setting the Pace: The Pacesetter Initiative at Holt High School with Debbie Childers. National Council of Teachers of English Spring Conference, Minneapolis, MN.
- 3/95 English Teachers as Teacher Educators: Meeting the Challenge of Preservice Teacher Education with Debbie Childers. National Council of Teachers of English Spring Conference, Minneapolis, MN.
- 3/94 Classroom Teachers and University Personnel Collaborating to Improve Student Teachers' Learning. National Council of Teachers of English Spring Conference. Nonconference Conversation, Portland, OR.
- 3/94 American Studies Block: Integrating English and History to Create New Contexts for Student Learning. National Council of Teachers of English Spring Conference. Nonconference Conversation, Portland, OR.
- 10/93 Taking Stock: The Learning Experiences of American Studies Students with Debbie Childers. Michigan Council of Teachers of English Fall Conference, Lansing, MI.
- 10/92 Building Learning Communities: Students' Perceptions of Success with Debbie Childers. Michigan Council of Teachers of English Fall Conference, Lansing, MI.
- 3/91 Among Student Teachers: Learning to be a Teacher Educator with Dr. Diane Holt-Reynolds. Michigan Academy of Science, Arts & Letters, Ypsilanti, MI.

SERVICE

Professional Service

- AACTE Conference Proposal Reviewer (2000-Present)
- AERA Conference Proposal Reviewer (2001-2005)
- National Association of Professional Development Schools (elected Executive Board Member – 2008-2011)
- National Association of Professional Development Schools Exemplary Partnership Awards Committee—2009, 2010, 2015)
- The Teacher Educator – Editorial Review Board (2003-present)
- Phi Delta Kappa (elected Secretary – 2005-06; served as Research Chair 2000-05)
- School-University Partnerships – Editorial Review Board (2014-present)

University, College, and Departmental Service

- A Handbook for Participation in Secondary Schools – author (2021)
- Anderson Professional Development School Liaison (1999-2020)
- Academic Freedom and Ethics Committee (2016-2019)
- Assistant Department Chair (2016-present)
- Ball State University's Secondary Professional Development School Initiative (1999-2020)

CAEP (Standard 2) Accreditation Task Force (2014-2018)
 CAEP (Standard 2.2) Accreditation Sub-Committee (2015-2018)
 CAEP (Standard 2.3) Accreditation Sub-Committee (2015-2018)
 BSU Clinical Practice Network Site Advisory Council (2014-2020)
 BSU Clinical Practice Superintendent Advisory Committee (2014-2020)
 BSU Clinical Practice Liaisons Committee (2014-2020)
 Creative Arts Grant Proposal Reviewer, Ball State University (2005)
 Decision Point 3 Coordinator (2005-2014)
 Department of Educational Studies Assessment Coordinator (2011 – 2014)
 Director – Ashley Boyd – Honors Thesis (2005)
 Doctoral committee chair
 Jeff Cantrell (deceased Fall 2017)
 Stacy Ludwig (completed Summer 2017)
 Doctoral committee member
 Penny Craig (completed 2010)
 Amy Crouch
 Karen Dowling (completed 2012)
 John Drumm
 James Jackson (withdrew from program)
 Brett Reichart
 Jennifer Schilling
 Professional Education Committee (elected representative – 2003-2005; 2010-2013; 2013-2015;
 appointed representative/elected Secretary 2016-2019)
 Educational Studies Educator Preparation Programs—Undergraduate Committee (2018-present)
 Educational Studies Ph.D. Ad Hoc Committee (appointed representative – 2007-2014)
 Educational Studies Teacher Preparation Ad Hoc Committee (2009-2013)
 Educational Studies Promotion and Tenure Committee (elected representative 2009-2011; 2011-
 2013; 2015-2017; 2017-2019, elected Chair 2017-2018; 2018-2019)
 Educational Studies Steering Committee (elected representative – 2004-2005)
 Educational Studies Salary Committee (appointed representative/elected secretary – 2005-2007;
 elected representative 2007-2008; 2008-2009; elected chair 2009 – 2010; elected
 representative 2011-2013; elected representative— 2013-2015; served as secretary
 2014-2015; elected representative 2020-2023; served as secretary 2021-2022)
 Educational Studies Graduate Programs 2021-present
 Educational Studies Search Committee (appointed representative – 2005-2006; 2009-2010;
 representative/elected chair – 2007-2008; 2008-2009; representative/elected chair –
 2013-2014; representative/elected chair--2014-2015; representative/elected chair 2015-
 2016; representative 2019-2020; representative 2021-2022)
 Educational Studies Awards and Recognition Committee (representative/elected chair – 2016-
 2017)
Evaluation of Student Teachers Handbook – Contributing author to 2nd edition (2005)
 Masters in Secondary Education Program Director (2010 – 2013)
 Middle Levels Certificate Director (2010 – 2013)
 Pogue Scholarship Selection Committee (member – 2000-present; chair – 2008-present)
 Portfolio Re-Design Task Force (sub-committee of PEC) (2014-2015)
 Secondary Teacher Education Coordinator (2007-2013)
 Secondary Teacher Education Information Fair (Designer/Organizer – 2000-2006)
 Student Teacher Interviews (three times yearly – 2000-2011)
 Teachers College Promotion and Tenure Committee (elected departmental representative
 2017-2019)
 University Undergraduate Education Committee (elected member—2018-2020)

PROFESSIONAL MEMBERSHIPS

American Association of Colleges of Teacher Education (AACTE)
 American Federation of Teachers (AFT)
 Association of Middle Levels Education (AMLE)
 Association of Supervision and Curriculum Development (ASCD)
 Association of Teacher Educators (ATE)

National Association of Professional Development Schools (NAPDS)
National Council of Teachers of English (NCTE)
National Education Association (NEA)