

Sehyun Yun, Ph.D.
Comprehensive Vita

I. EDUCATION

- 2022 PhD in Education, Areas of Specialization: Early Childhood Education, Secondary
Emphasis: Multilingual/Multicultural Education
College of Education and Human Development, George Mason University, Fairfax, VA
- 2010 MEd in Education, Areas of Specialization: Teaching English to Speakers of Other
Languages
University at Buffalo, The State University of New York
- 2001 B.A. in Home Economics
Department of Home Management, Incheon National University, Incheon, Korea

II. PROFESSIONAL EXPERIENCE

- | | | |
|--------------|---------------------|---|
| 2022-Present | Assistant Professor | Department of Elementary Education
Ball State University
Muncie, IN |
| 2017-2022 | Graduate Lecturer | Department of Teacher Education
George Mason University
Fairfax, VA |
| 2014-2022 | Research Assistant | Department of Teacher Education
George Mason University
Fairfax, VA |
| 2016 | Program Coordinator | KinderJam Summer Program, Fairfax, VA |
| 2014 | English Instructor | Chosun University, Gwangju, Korea |
| 2012-2013 | English Instructor | University of Incheon, Incheon, Korea |
| 2012 | Program Coordinator | Samsung Summer English Camp, Dajeon, Korea |
| 2011-2012 | English Instructor | Soong Eui Women's college, Seoul, Korea |
| 2011 | Lecturer | Young Learners- TESOL Certificate Program
Daegu University, Daegu, Korea |
| 2011 | Teacher | KT & G Summer English Camp
Cheon-an, Korea |

2005-2009 Kindergarten Teacher YBM ECC, Korean English dual language kindergarten, Seoul, Korea

III. TEACHING

A. Teaching at Ball State

Fall 2022

EDRD 390 Emergent Literacy

Because this is my first semester at Ball State, I do not yet have any end-of-course evaluation data.

B. Teaching Prior to Employment at Ball State

As a graduate lecturer at George Mason University, I taught Developmental Pathways of Diverse Learners course for undergraduate and master's level students multiple times in different format.

Undergraduate/Master's Courses

EDEC 401/501 Developmental Pathways of Diverse Learners (taught five times – Spring 2017, Summer 2017, Summer 2018, Summer 2019, Summer 2020) [online, hybrid, and face-to-face formats]

IV. SCHOLARSHIP

A. Professional Publications (* indicates refereed publication)

Journal Articles

Varier, D., & **Yun, S.** (Under review). A synthesis of research on assessment data use in early childhood education: Implications for teachers' data literacy.

*Kang, H., Lyu, S. R., & **Yun, S.** (2022). Going Beyond the (Un) awakened Body: Arts-Based Collaborative Autoethnographic Inquiry of Korean Doctoral Students in the United States. *Journal of International Students*, 12(S2), 88-105.

<https://doi.org/10.32674/jis.v12iS2.4345> [Authors evenly contributed to publication and author names are listed in alphabetical order.]

*La Croix, L., **Yun, S.**, Taousakis, M., Steen, B. F., & Kidd, J. K. (2022). "I wished I could have higher scores" guided study groups to prepare prospective teacher candidates for high-stakes teacher licensure exams. *The Teacher Educators' Journal*. <https://files.eric.ed.gov/fulltext/EJ1344650.pdf>

***Yun, S.**, & Shin, H. Y. (2021). Social justice-oriented activity models for young learners' biliteracy development in a Korean language classroom. *NABE Journal of Research and Practice*, 11(1-2), 13-21. <https://doi.org/10.1080/26390043.2021.1950518>

*La Croix, L., & **Yun, S.** (2020-2021). Read, write, play: Prekindergarten children explore the Virginia reader's choice. *Reading in Virginia*. 43, 33-43. <https://heyzone.com/flip-book/10dfac1a75.html#page/1>

Book Chapters:

La Croix, L., **Yun, S.**, Schull, C. P., Miller, S. E., Austin, K. S., & Kidd, J. K. (2021). Understanding emergent literacy assessment, In C. P. Schull, L., La Croix, S. E., Miller, K. S., Austin, & J. K. Kidd, Early childhood literacy: Engaging and empowering emergent readers and writers, birth – age 5. The Virtual Library of Virginia. <https://viva.pressbooks.pub/earlychildhoodliteracy/>

Kidd, J. K., La Croix, L., **Yun, S.**, Burns, M. S., & Nasser, I. (2019). Assessing diverse young children. In J. K. Kidd, M. S. Burns, & I. Nasser, Promoting intentional teaching: The LEARN professional development model for early childhood educators. Paul H. Brookes Publishing.

Other Scholarly Products:

Shin, H. Y., Lee, H.Y., Lee, D., Yoo, H., Yeon, K.S., & **Yun, S.** (2018). A Study on strengthening the Korean language education focusing on overseas Koreans. Korean Education Center in Washington DC. <https://www.naks.org/jml/library-other-publications/2080-2018-2>

Yun, S., & Shin, H. Y. (2017), Promoting intercultural awareness: Developing a Korean lesson plan based on the social justice standards. *The 27th International Conference on Korean Language Education*, 28(0), 385-388.

B. Professional Presentations

International/National:

***Yun, S.**, & Kidd, J. K., La Croix, L. (2022, April 21-26). *Cultivating equitable assessment practices in early childhood education preservice teachers* [Paper presentation]. American Educational Research Association Annual Meeting, San Diego, CA, United States.

*Kang., H., Lyu, S., & **Yun, S.** (2022, April 21-26). *Negotiating the liminal space: Rememories of Korean graduate students at U. S. universities* [Paper presentation]. American Educational Research Association Annual Meeting, San Diego, CA, United States.

*La Croix, L., Taousakis, M., **Yun, S.**, Steen, B., & Kidd, J. K. (2021, Feb. 11-16). *Exploring participants' experiences engaging in study groups to prepare for high-stakes*

teacher licensure exams. [Paper presentation]. Association of Teacher Educators Annual Meeting, Chicago, IL, United States.

***Yun, S.**, La Croix, L., & Kidd, J. K. (2021, Dec. 1-4). *Exploring Korean heritage language teachers' instructional writing strategies with emergent bilingual children* [Paper presentation]. Literacy Research Association Annual Conference, Atlanta, GA, United States.

***Yun, S.**, Choi, S., & Kidd, J. K. (2021, Nov. 4-7). *Translanguaging pedagogies in the early childhood context: A Literature Review from 2010-2020* [Paper presentation]. Association of Literacy Educators and Researchers Annual Meeting, Hilton Head Island, SC, United States.

*Shin, H. Y., **Yun, S.**, & Lee, S. (2021, April 23-24). *Multidimensional suggestions for improvements of Korean heritage language education in U. S. context*. The 23rd Annual Conference of National Council of Less Commonly Taught Language, Virtual Conference.

***Yun, S.**, & Varier, D. (2021, April 8-12). *Data literacy in early childhood education: A research synthesis*. [Paper presentation]. American Educational Research Association Annual Meeting, Virtual Conference.

*La Croix, L., Terlop, R., **Yun, S.**, & Kidd, J. K. (2020, February 10-17). Co-constructing knowledge and empowering voices: Examining virtual literacy exchange between PSTs and first-grade readers and writers. [Paper presentation]. Association of Teacher Educators Online Annual Meeting, Virtual Conference.

***Yun, S.**, La Croix, L., & Kidd, J. K. (2020, April 17-21). *Empowering novice early childhood teachers through assessment knowledge and practices* [Paper presentation]. American Educational Research Association Annual Meeting, San Francisco, CA, United States. <http://tinyurl.com/sy7hkmn> (Conference Canceled)

***Yun, S.**, La Croix, L., & Kidd, J. K. (2020, February 15-19). *Exploring early childhood preservice teachers' conceptions of assessment in early childhood education context* [Paper presentation]. Association of Teacher Educators 100th Annual Meeting, Atlantic City, NJ, United States.

*La Croix, L., **Yun, S.**, & Kidd, J. K. (2020, February 15-19). *Using adaptive expertise as a framework for understanding teacher educators' integration of technologies in an early childhood education program* [Paper presentation]. Association of Teacher Educators 100th Annual Meeting, Atlantic City, NJ, United States.

*Shin, H. Y., & **Yun, S.** (2020, February 13-15). *Developing Korean language programs focused on Korean Heritage Learners* [Paper presentation]. Northeast Conference Teaching of Foreign Languages Conference, New York, NY, United States.

***Yun, S.**, La Croix, L., & Kidd, J. K. (2019, December 4-9). *Equipping preservice teachers to use assessment data to promote culturally and linguistically diverse young children's literacy/language development* [Paper presentation]. 69th Literacy Research Association Annual Conference, Tampa, FL, United States.

*Kidd, J. K., La Croix, L., Burns, M. S., & **Yun, S.** (2019, December 4-9). *Shedding light on the writing practices of young children who live in low-income communities* [Paper presentation]. 69th Literacy Research Association Annual Conference, Tampa, FL, United States.

***Yun, S.**, & Shin, H. Y. (2019, November 22-24). *Promoting social justice for young biliteracy learners* [Paper presentation]. American Council on The Teaching of Foreign Languages Annual Convention and World Language Expo, Washington, DC, United States.

***Yun, S.**, La Croix, L., & Kidd, J. K. (2019, November 7-10). *Linking assessment and early literacy instruction: Preparing early childhood preservice teachers by pairing an assessment course with a field experience* [Paper presentation]. Association of Literacy Educators and Researchers 63rd Annual Meeting, Corpus Christi, TX, United States.

*La Croix, L., **Yun, S.**, & Kidd, J. K. (2019, November 7-10). *Examining intentionality in response to young authors writing* [Paper presentation]. Association of Literacy Educators and Researchers 63rd Annual Meeting, Corpus Christi, TX, United States.

*La Croix, L., **Yun, S.**, & Kidd, J. K. (2019, July). *Concept maps: Promoting reflective dispositions and unpacking preservice teachers' pedagogical and content knowledge* [Paper presentation]. Association of Teacher Educators' Summer Conference, Burlington, VT, United States.

*La Croix, L., **Yun, S.**, & Ushur, K. (2019, July). *Exploring program completers' conceptualizations of their impact on student learning* [Paper presentation]. Association of Teacher Educators' Summer Conference, Burlington, VT, United States.

***Yun, S.**, Shin, H. Y., & Moon, J. (2019, April 26-28). *Beyond language learning in Korean classroom: Early awareness of social justice for young learners* [Paper presentation]. 22nd Annual National Council of Less Commonly Taught Languages Conference, Atlanta, GA, United States.

*Moon, J, Shin, H. Y., & **Yun, S.** (2019, April 26-28). *While they are not here, how to engage students in online and hybrid courses?* [Paper presentation]. 22nd Annual National Council of Less Commonly Taught Languages Conference, Atlanta, GA, United States.

*La Croix, L., **Yun, S.**, Geiger, E., & Kidd, J. K. (2019, April 5-9). *Exploring the impact of case study assessment project on early childhood education students' assessment literacy* [Paper presentation]. American Educational Research Association Annual Meeting, Toronto, Canada.

Shin, H. Y., & **Yun, S.** (January 2019). *Why and how: Biliteracy development* [Presentation]. KDLP (Korean-English dual language program) School, Bundang, South Korea.

***Yun, S.**, Kidd, J. K., & Shin, H. Y. (2018, November 28-December 1). *Enhancing self-confidence as a literacy teacher in Korean heritage language schools* [Paper presentation]. 68th Literacy Research Association Annual Conference, Indian Wells, CA, United States.

*Kidd, J. K., La Croix, L., Burns, M. S., & **Yun, S.** (2018, November 28-December 1). *Learning from teachers' insights into prekindergarten children's writing* [Paper presentation]. 68th Literacy Research Association Annual Conference, Indian Wells, CA, United States.

***Yun, S.**, La Croix, L., & Kidd, J. K. (2018, November 8-11). *Exploring Korean heritage language teachers' strategies to foster young bilingual writers* [Paper presentation]. Association of Literacy Educators and Researchers 62nd Annual Meeting in Louisville, Kentucky, United States.

*La Croix, L., **Yun, S.**, & Kidd, J. K. (2018, November 8-11). *Assessment and instruction: Considering preservice teachers' assessment tools and instructional literacy lessons* [Paper presentation]. Association of Literacy Educators and Researchers 62nd Annual Meeting in Louisville, Kentucky, United States.

*Kidd, J. K., La Croix, L., Burns, M. S., & **Yun, S.** (2018, April 13-17). *Prekindergarten and kindergarten teachers' knowledge of practice to support young writers* [Paper presentation]. American Educational Research Association Annual Meeting, New York, NY, United States.

*Kidd, J. K., La Croix, L., Burns, M. S., & **Yun, S.** (2017, November 29-December 2). *Teachers are listening to kindergartners as they author (Are We?)* [Paper presentation]. 67th Literacy Research Association Annual Conference in Tampa, FL, United States.

***Yun, S.**, & La Croix, L. (2017, November 2-5). *Enhancing preservice teachers' learning through field experience: Designing, implementing, and interpreting emergent literacy skill assessments* [Paper presentation]. Association of Literacy Educators and Researchers 61st Annual Meeting in St. Petersburg, FL, United States.

***Yun, S.**, & Kidd, J. K. (2017, November 2-5). *Understanding bilingual children's writing through the eyes of the heritage language teacher* [Poster presentation]. Association of Literacy Educators and Researchers 61st Annual Meeting in St. Petersburg, FL, United States.

***Yun, S.**, & Shin, H. Y. (2017, August 5-6). *Promoting intercultural awareness: Developing a Korean language lesson plan based on the social justice standards* [Paper presentation]. 27th International Conference on Korean Language Education, Seoul, South

Korea.

*La Croix, L., **Yun, S.**, Kidd, J. K., & Burns, M. S. (2016, November 3-6). *Writing of diverse young Learners: First- and Second-Grade teachers' discussion about authorship and writing strategies* [Paper presentation]. Association of Literacy Educators and Researchers 60th Annual Meeting, Myrtle Beach, SC, United States.

***Yun, S.**, & Shirata, A. (2016, November 9-13). *Early childhood perspectives on parent involvement: Learning from Korean and Japanese immigrants* [Poster presentation]. 26th Annual International NAME Conference, Cleveland, OH, United States.

State:

*Shin, H. Y., **Yun, S.**, & Jang, M. (2020, October 17). *Backward design lesson planning: Setting up the learning goals through Can-Do statements for 21st century learners* [Practice-oriented Presentation]. WATESOL 2020 Virtual Conference.

***Yun, S.**, Yoo, H., & Shin, H. Y. (2016, October 6-8). *Korean heritage language teacher's beliefs* [Paper presentation]. Foreign Language Association of Virginia Annual Conference, Williamsburg, VA, United States.

Local:

Shin, H. Y., & **Yun, S.** (May 2021). *Myths and facts about bilingual children: Understanding the process of bilingual/biliteracy development to support our children* [Presentation]. Arlington Public Library, Arlington, VA, United States.

Yun, S. (April 2020). *Exploring early childhood preservice teachers' conceptions of assessment in early childhood education context* [Presentation]. ECED 685: Applied and Teacher Research in Early Childhood Education, George Mason University, VA, United States.

Yun, S. (June 2019). *Exploring Korean heritage language teachers' writing instruction* [Presentation]. Virginia TAU Chapter, Alpha Delta Kappa, Centerville, VA, United States.

C. Grants Funded (* indicates competitive)

Scholarship Grants:

* New Faculty Aspire Start Up Grant, Ball State University, 2022, \$2,859

*Summer 2021 Research Fellowship, George Mason University, 2021, \$7,000

Summer 2021 Supplemental Scholarship, George Mason University 2021, \$1,500

Graduate Student Traveling fund, George Mason University, 2016-2021, \$3,056

College of Education and Human Development Fellowship, George Mason University, 2015-2020, \$11,250

Dissertation Research Fellowship, George Mason University, 2018, \$505

PhD Student Professional Development Scholarship, George Mason University, 2018-2019, \$1,000

Dean's Scholarship, George Mason University, 2014-2017, \$63,000

D. Doctoral Dissertations Completed

N/A

E. Professional Growth Activities

New Faculty Academy, Ball State University. (2022) [weekly meetings, guest lectures on service, teaching, and scholarship, creating 3year plan]

IRB Workshop: IRB submission and review process, Ball State University (2022, October).

Search Committee Training, Ball State University (2022, September).

Student Success Summit, Ball State University. (2022, September).

EAB Group Training, Ball State University. (2022, August)

Beautiful Canvas Pages Made 2.0 Launch Workshop, Ball State University. (2022, August)

Developing learning activities for various learner styles: To promote students' engagements Korean classroom. American University, Washington D.C. (2019)

Interactive planning for Korean learners, STARTALK, George Mason University, VA. (2016)

Engaging all students through interactive lesson planning for Korean learners, STARTALK, George Mason University, VA. (2016)

Transitioning Korean native and heritage teachers into the culture of US schooling, STARTALK, George Mason University, VA. (2015)

ECC teacher training program, YBM Sisa.com, Seoul, Korea. (2009)

IV. SERVICE

A. University Committee and Service Activities

University:

N/A

College:

Co-facilitator, Virginia Communication and Literacy Assessment (VCLA) Fall & Summer study group, Virtual Workshop, George Mason University. 2021

Student Panel, Teaching in higher ED, PESO Mentoring Session, George Mason University. 2021

Student Panel, Grantsmanship: The art of funding your research. Mentoring Session. George Mason University. 2021

Student Panel, Ways to get teaching experience in higher education. Doctoral Student Workshop, George Mason University. 2017

Department:

Member, Curriculum Revising Initiative. Ball State University (2022-Present)

Secretary, Salary Committee, Ball State University (2022-Present)

Student Panel, Early childhood education/Early childhood special education PhD in education. Program Information Session, George Mason University. 2019

Student Panel. Examining research opportunities in an early childhood education assessment course, ECE Scholarship Collective Meeting, George Mason University. 2019

Member, Search Committee, Early Childhood Education Faculty Position, George Mason University (2018)

B. Professional Service Activities

National:

Reviewer, Journal of International Students (2021-2022)

Proposal Reviewer, AERA Annual Conference (2018-2022)

Reviewer, Literacy Research: Theory, Method, and Practice (2018-2021)

Proposal Reviewer, Literacy Reading Association (2018-2021)

Proposal Reviewer ALER Annual Conference (2017-2021)

Reviewer, ALER Yearbook (2019)

Reviewer, Literacy Research and Instruction (2017)

Regional:

N/A

State:

N/A

Local:

N/A

C. Consultancies

International/ National:

KDLP (Korean-English dual language program) School, Bundang, Korea (2020) [4-day online workshop for EFL teachers]

KDLP (Korean-English dual language program) School, Bundang, Korea (2020) [developed project-based curriculum for Korean-English bilingual learners]

Regional:

N/A

State:

N/A

Local:

Washington Association for Korean Schools (WAKS) Fall Teacher Workshop. Richmond, VA (2019). [one-day professional workshop session on designing writing activities for Korean English bilingual children]

D. Community and Civic Service

Classroom Volunteer, West View Elementary School, IN (2022–Present)

Volunteer, United Way’s Day of Action: Classroom Connections of ECI, IN (2022, September)

Volunteer, North View Elementary Food Pantry (MCS-Balls State Connection initiative), IN (2022, September)

Volunteer, 2Twenty Club (Supporting weekend backpack food program for children), VA (2017-2022)

Classroom Volunteer, Mount Daniel Elementary School, VA (2020)

Volunteer Interpreter, International Korean Adoptee Service Inc (InKAS), Seoul, Korea (2011-2014)

IV. OTHER

A. Professional Organizations

Association Educational Research Association (AERA)

- Division K: Teacher and Teacher Education
- SIG Early Education and Child Development

Association of Literacy Educators and Researchers (ALER)

Associate of Teacher Educators (ATE)

Literacy Research Association (LRA)

National Association for the Education of Young Children (NAEYC)

National Council of Less Commonly Taught Languages (NCOLCTL)

B. Awards and Honors

N/A