

CAROLYN WALKER HITCHENS  
CURRICULUM VITA  
2022

**EDUCATION**

1994 Ph.D. C&I Purdue University- Specialty Area: Literacy  
1988 M.A. Elementary Education Ball State University  
1985 B.A. Elementary Education Ball State University

**PROFESSIONAL EXPERIENCE**

Associate Professor, 2003- Ball State University  
Assistant Professor, 1997- Ball State University  
Assistant Professor, 1994-1997, West Virginia University

**BALL STATE UNIVERSITY TEACHING**

*Traditional and Online Teaching Experiences*

***Undergraduate Courses***

EDRD 204 Literature for Children  
EDRD 320 Content Literacy  
EDRD 350 Advance Reading and Language Arts Instruction in the  
Elementary Classroom  
EDRD 400 Reading in the Elementary School  
EDRD 430 Assessment and Intervention in Elementary Schools  
EDRD 390 Early Emergent Literacy  
EDEL 350 Teaching in the Elementary Education Classroom  
EDEL 380 Language Arts

***Graduate Courses***

EDRD 620 Content Literacy  
EDRD 640 Issues and Trends in Literacy  
EDRD 615 Early Literacy Development  
EDRD 610 The Teaching of Reading in the Elementary School  
EDEL 676 Research in Elementary Education  
EDEL 600 Concepts in Elementary Education

*Immersive Undergraduate Teaching Experiences*

***The Children Facing Challenges Literature Project, 2019-***

This project focuses on students learning about the challenges faced by children within a given school and local community, selecting literature and creating related activities for the literature, and working with the school and community to incorporate literature and

implement the activities.

***Virginia Ball Center for Creative Inquiry Seminar, Spring 2009***

Students created a children's exhibit focusing on the Honey Bee over the course of a semester and then opened the exhibit at a community museum. They engaged in all facets of the process and worked with a focus group of 3<sup>rd</sup> grade children also. The exhibit was at the Muncie Children's Museum for several years.

***Nature-Based Learning, Fall 2009***

In this course students worked to revitalize outdoor learning environments and create instruction that merged outdoor environments with standards in language and science. Students worked with children in K-2<sup>nd</sup> grade.

***Undergraduate Study Abroad***

***EDEL-O England, 2019***

I led and co-directed the study abroad program for Elementary Education and Dual majors. During this six week experience in England students completed coursework, completed teaching placements, and engaged in cultural experiences.

***EDEL- O Mexico, Summer, 2000***

I accompanied the director of EDEL Mexico, taught one of the two courses, and supervised field experiences along with the director. During this five week experience in Mexico, students completed coursework, completed teaching placements, and engaged in cultural experiences.

***EDEL-O England, Summer, 1998***

I accompanied the director of EDEL-O England, and taught all of the courses offered which included four courses. The director taught at one location with 14 students and I taught at another location with 14 students. I also supervised field experiences at my location. In addition to coursework, students spent several days in London as part of this 10 week -check experience.

**SCHOLARSHIP**

**Publications (\* indicates refereed)**

\*Shively, K., Hitchens, C.W., & Hitchens, N.M. (2020.) Teaching Severe Weather: Examining Teacher Candidates' Early Field Experience in a Makerspace Environment. *Journal of Education*.

\*Wee, Su-Jeong, Keong, Jin Kim, Han, M.K. & Walker Hitchens, C. (2017). Enhancing Children's Art Appreciation and Critical Thinking Through a Visual Literacy Based Art Intervention Program. *International Journal of Education*

*through Art*, 13(3). 317-332.

\*Walker Hitchens, C., Clark, P., Kline, A., Mucherah, W., Popplewell, S., & Thomas, K. (2017). Studying Abroad to Inform Teaching in a Diverse Society: A Description of International Elementary Education Teaching Experiences at Ball State University. In An, Heejung (Ed.) *Efficacy and Implementation of Study Abroad Programs for P-12 Teachers*. Hershey, PA: IGI Global.

\*Hitchens, C.W. (2014). Preservice teachers' use of informal learning environment resources during literacy tutoring. *Journal of Reading Education*. v. 40 (1). p. 24-28.

\* Hitchens, C.W. (2014). Working Together to Build You, Me and the Bee: Collaboration Between the University and Museum-based Professional Development Sites. *PDS Partners*, v. 9 (3).

\*Putman, S.M. & Walker, C.A. (2010). Motivating children to read and write: Using informal learning environments as contexts for literacy instruction. *Journal of Research in Childhood Education*. v.24. p. 140-151.

\*Walker, C.A., Kragler, S., & Clark, P. (2009). Creating meaningful contexts for literacy instruction: Examples and approaches for instruction. *Talking Points*. p.10-15.

\*Kragler, S.E., Walker, C.A., & Martin, L.E. (2005). Strategy instruction in primary content textbooks. *The Reading Teacher*. v 59 n.3 p.258-261.

\* Walker, C.A., Kragler, S.E., & Martin, L.E.. (2003). Facilitating the use of informational texts and content literacy strategies. *Childhood Education*. v79 (3) p152-59.

\*Walker, C. (2001) Bridging the distance: Responses to preservice teacher postings on a literacy and technology listserv. *Journal of Technology Education*.

\*Walker, C.A., Allen, D. & Glines, D.(October, 2000). Should We Travel by Plane, Car, Train, or Bus. In Rasinki, T. & Padak, N. (Eds.) *Reading and Writing Connections: Strategies from The Reading Teacher*. (Pp. 95-100). Newark: IRA

\*Abbott, J.A., Walker, C.A., Zhuo, F., Faris, S., Nedeff, A., Oaks, R, Webb-Dempsey, J., & Steele, S. (2000). Experiences in Collaboration: The Development of an Interactive Hypermedia Program. *Reading Online*. [Http://www.readingonline.org](http://www.readingonline.org)

\* Walker, C.A. (1999). Playing a Story: Narrative and writing-like features in scenes of dramatic play. *Reading, Research, and Instruction* v. 38, n. 4. 401-413.

\*Abbott, J.A., Walker, C.A., Zhuo, F., Faris, S., Nedeff, A., Oaks, R., Webb-Dempsey, J., & Steele, S. (1998). A hypermedia action research project : Asian elementary students as decision-makers. *Computers in the Schools*, 14(3/4), 95-107.

\* Kragler, S., Hall, V., Walker, C.A., Craig, M., Goerss, B., Murry, R. (1998). It takes an informed village. *Literacy and Community: The 20<sup>th</sup> Yearbook of the College Reading Association*. p. 305-312.

\*Walker, C.A., Allen, D. & Glines, D.(1997). Should We Travel by Plane, Car, Train, or Bus: Teacher/Child Collaboration in Developing a Thematic Literacy Center. *The Reading Teacher* v.50 n.6 p. 524-527.

\*Walker, C.A. (1996). Replaying Their Own Lives: Children's Choices For Dramatic Play in One Head Start Classroom. *Growing literacy: the eighteenth yearbook of the College Reading Association*. p. 178-187.

\*Warash, B., Saab, J., Walker, C.A. and others (1995). Homemade Puppets-- Creative Extensions of Child-Dictated Stories. *Dimensions of Early Childhood*, v23 n4 p30-33.

\*Elster, C.A. & Walker, C.A. (1992). Flexible Scaffolds: Shared Reading and Rereading of Story Books in Head Start Classrooms. *Literacy Research, Theory, and Practice: Views from Many Perspectives. Forty-First Yearbook of the National Reading Conference*. Chicago, IL.

### **Presentations (\* indicates refereed)**

#### **National**

\*(December, 2021). Hitchens, C.A. An examination of children's picture books as curriculum resources for social emotional learning. American Reading Forum, Virtual Conference.

\*(December, 2020). Song, K., Stefanski, A., Consalvo, A., Hitchens, C., & David, A. (2020, December 3). "Are we there yet?": The Bumpy Road for Perspectival Understanding in Community-Based Literacy Research and Literacy Teacher Education. Panel presentation to the Literacy Research Association Conference, December 2020, Houston, TX [conference moved to online].

\*(December, 2019). Colvin, C., Brenner, D., Gabriel, R., Rice-Moran, R., Saal, L.K., Broemmell, A., Hitchens, C.W. Advocacy and the LRA Member: A Workshop by the LRA Policy and Legislative Committee: Communicating your Research with Op-Eds and LRA Policy Documents. Presentation at the 69<sup>th</sup>

Annual Literacy Research Association Conference, Tampa, FL.

\*(November, 2019). Hitchens, C.W. Selecting Quality Literature and Response Activities for Children Facing Challenges. Presentation at the 63<sup>rd</sup> Annual Association of Literacy Education, Corpus Christi, TX.

\*(December, 2018). Broemmel, A, Moran, R., Hitchens, C.W., Dennis, D.V., Saal, L.K., Gabriel, R., Colvin, C. (December, 2018). My state is considering what? A policy and legislative committee workshop on how LRA members can be advocates for literacy education policy. Literacy Research Association Annual Conference, Indian Wells, CA.

\*(November, 2018) Brown, R., Leitze, A. & Hitchens, C. (November, 2018). Combining Literacy and Classroom Management through Monotasking: A Self-Study Approach. Association of Literacy Educators and Researchers Annual Conference, Louisville, KY.

\*(March, 2017). How can we meaningfully integrate literacy and the arts? Discussing the new visual and language arts standards. Presentation at the 2017 National Art Education Association Conference. New York, NY.

\*(January, 2017). Investigating preservice teachers' development and implementation of a weather-focused workshop: An examination of process and outcome. Presentation at the 1<sup>st</sup> annual Conference on Academic Research and Education. Las Vegas, NV.

\*(April, 2016). Boosting Children's Abilities of Inference and Arts Appreciation through a Visual Arts Program. (Kyoung, J.K., Wee, S.J., Hitchens, C.W.) Presentation at the 100<sup>th</sup> annual meeting of the American Educational Research Association. Washington, D.C.

\*(November, 2015). Understanding the Outcomes for Stakeholders: An Examination of Literacy-Related Educational Legislation and Policy.(Hitchens, C.W., Horton, A., & Stevens, N.) Presentation at the 59<sup>th</sup> annual Association of Literacy Educators and Researchers, Costa Mesa, CA.

\*(November, 2014). Legislative and Policy Issues 2014: Reviewing policy and charting directions in literacy practice and research. (Hitchens, C.W., Horton, A., McGriff, M., Stevens, N., Donaldson, T.) Presentation at the 58<sup>th</sup> annual Association of Literacy Educators and Researchers. Delray Beach, FL.

\*(November, 2014). So, who gets to be a teacher, anyway?: Examining issues of access diversity and literacy in teacher education programs. (Donaldson, T., McGriff, M., Horton, A., Stevens, N., Hitchens, C.W.) Presentation at the 58<sup>th</sup> annual Association of Literacy Educators and Researchers. Delray Beach, FL

\*(December, 2013). Understanding the relationship of multiple modes of

communication through the Look to Learn project: A study of the interplay of visual art, talk, and writing. (Hitchens, C.W.) Presentation at the 63<sup>rd</sup> annual Literacy Research Association Conference, Dallas, TX.

\*(December, 2010). Incorporating Regional Cultural Center Resources during Literacy Tutoring. (Walker, C.A.) Presentation at the 60<sup>th</sup> annual National Reading Conference/Literacy Research Association Conference, Fort Worth, TX.

\*(December, 2008). Exhibits can be used very easily": Preservice teachers' literacy tutoring experiences in an informal learning spaces. (Walker, C.A) Presentation at the 58<sup>th</sup> National Reading Conference. Orlando, FL.

\*(April, 2007). From classrooms to worlds beyond: Exploring beliefs and practices of preservice teachers literacy tutoring. Walker, C.A.) Presentation at the 2007 American Educational Research Association Conference, Chicago, IL

\*(December, 2005). Integrating Visual Art and Reading and Writing in a University-Based Reading Tutoring Program. (Walker, C.A.) Presentation at the 51st National Reading Conference, Miami FL

\*(November, 2002). Moving toward intentional reading instruction: A description of professional development in two schools. (Walker, C.A., Smith, L.L, Popplewell, S., Cassady, J.). Presentation at the 46th Annual College Reading Association Conference, Philadelphia, PA

\*(May, 2002). Standards, developmentally appropriate practice, and curriculum: Strategies for the instruction and assessment of young children.(Kragler, S., Clark, P., Walker, C.A.). Presentation at the 47th Annual International Reading Association Conference, San Francisco, CA

\*(December 2001). Content area reading: An analysis of comprehension strategies for primary grades. (Martin, L, Kragler, S., Walker, C.A., Bauserman, K.). Presentation at the 51st National Reading Conference, San Antonio TX.

\*(May, 2000). Integrating differing text structures in primary grade content area units. (Walker, C.A., Kragler, S., & Martin, L.) Presentation at the 45th Annual International Reading Association Conference, Orlando, FL

\*(November, 2000). An analysis of primary content textbooks for reading strategies. (Martin, L., Kragler, S., Walker, C.A.). Presentation at the 45th College Reading Association Conference, St. Petersburg, FL.

### **Regional Presentations (\*Indicates refereed)**

\*(April, 2016). At the intersection of STEM and children's literature: An

examination of children's books focusing on weather. (Hitchens, C.W. & Hitchens, N.M.) Presentation at the Ohio Council of the International Reading Association Spring Conference, Cincinnati, OH.

\*(November, 2013.) Multimodal Literacy Practices in a Third Grade Classroom: Extending the Discussion of Art Images with Language Arts Activities. (Hitchens, C.W.) Presentation at the 2013 Annual Mid-Western Educational Research Association Conference, Evanston, IL.

### **Selected State Presentations (\* *Indicates Refereed*)**

\* (September, 2012). The use of multiple literacies to develop critical thinking skills: The Ball State Look to Learn project. (Hitchens, C.W. & Said, T.) Indiana State Reading Association. Indianapolis, IN.

\* (September, 2012). The role of collaboration in the development and implementation of the Look to Learn project. (Said, T., Hitchens, C.W., & Morton, S.) Association of Indiana Museums. Terre Haute, IN.

\* (March, 2008). Literacy learning beyond the classroom. (Walker, C.A. & Kim, Kwang Ok.) Presentation at the Indiana Reading Association Conference, Indianapolis, IN

\* (September, 2007). Language and Literacy: Important navigational tools for a museum adventure. (Walker, C.A.) Presentation at The Association of Indiana Museum Conference, Evansville, IN

### **Grants (\* *Indicates Peer Reviewed*)**

\*(2018). Hitchens, C.W. The Children Facing Challenges Literature Project. Provost's Immersive Learning Grant. \$11,500.

\*(2009). Schafer, Carl, Blume, Peter, Said, Tania, McGee, Jay, Walker, Carolyn. Look to Learn through DIDO: Digital Images Delivered Online at the Ball State University Museum of Art. Institute of Museum and Library Services \$149,999.

\*(2009). Walker, C.A. You, Me, and the Bee! Virginia Ball Center for Creative Inquiry. \$15,000.

\*(2008). Walker, C.A. Provost's Immersive. \$13,700.

\*(2002). PDS/Educate Indiana Action Research Grant. (Walker, C.A., Mikus, P., Purtlebaugh, R.). \$1000.00

\*(2001). PDS/Educate Indiana Action Research Grant. (Walker, C.A., Hirons, M., Purtlebaugh, R.) \$1000.00

## **UNIVERSITY AND PROFESSIONAL SERVICE**

### **University Service**

- Provost's Immersive Learning Grant Review Committee, 2021
- Online Teaching Evaluation Task Force, 2010
- University Undergraduate Education Committee (UEC), Fall 2010
- Executive Secretary UEC, Fall, 2010
- University Senate Agenda Committee, 2010-2011
- University Senate/Faculty Council, 2009-2011
- Governance Committee, 2009-11
- University Senate, 2003-05
- Professional Affairs Council, 1998-03
- Promotion and Tenure Ad Hoc Sub Committee, 1998
- Promotion and Tenure Ad Hoc Sub Committee, 1998
- Salary and Benefits Sub-Committee, 1998-02
- Creative Teaching, Spring, 2003
- Academic Assessment Advisory Committee, 1999-02

### **College Service**

- Chair, TC International Committee, 2019-
- Member, TC Ad-Hoc One Ball State Committee, 2019-
- Professional Education Committee, 2009-2010
- Sustainability Committee, 2008-2009

### **Department Service**

- Chair-Promotion and Tenure Committee, 2006 ,2008, 2015-19
- Member Promotion and Tenure Committee, 2006-09, 2013, 2015-Present
- Graduate Committee, 2010-13
- Salary, 2003-07, 2013-14
- Curriculum, 2002-05
- Recognition, 1998-02
- Search and Screen, 1997-1999, 2016-Present

### **Doctoral Chair**

#### *Completed*

- Sue Panzica

### **Doctoral Committee Member**

#### *Current*

- Davida Johnson

#### *Completed*

- Kelli Servizzi
- Kwang Ok Kim



- Jackie Schlicte
- Anita Mansfield
- Barbara Wylie

### **Editorships** (\* Indicates National Journal)

\*Co-Editor, *Reading, Research and Instruction/Literacy, Research and Instruction*. A Journal of the College Reading Association/Association of Literacy Educators and Researchers, 2005-08.

### **Recent National Committee Service**

- Member, Policy and Legislative Committee, Literacy Research Association 2018-21
- Chair, Rules and Regulations Committee, Association of Literacy Educators and Researchers 2015-19
- Co-Chair, Legislative and Social Issues Committee, Association of Literacy Educators and Researchers 2013-15
- Publications Committee, Member, Literacy Research Association. 2012-15

### **Past National Committee Work**

- Member of the Research Committee, National Reading Conference, 2003-2005
- Member of Field Council, National Reading Conference, 1998/2001
- Co-Chair, Legislative Committee, College Reading Association, 1999/2001
- Member of the Legislative and Social Issues Committee of The College Reading Association, 1997/1999

### **Editorial Review Board Membership/Reviews** (\* Indicates National)

- \*Editorial Review Board, Association of Literacy Researchers and Editors Yearbook 2017, 2019
- \*Editorial Review Board, Literacy Research and Instruction 2012-2019
- \*Editorial Review Board, Action in Teacher Education 2012-2018
- \*Editorial Review Board Member, *The Journal of Literacy Research*, 2001-
- \*Guest Reviewer, *The Reading Teacher*, 2000-2006
- \*Ad Hoc Reviewer, *Reading Online*, 2000-2002
- \*Guest Reviewer, *The Teacher Educator*, 2002 & 2003
- \*Guest Reviewer, Special Technology Issue *Reading Research and Instruction*, 2000
- \*Editorial Advisory Board, *The Reading Teacher*, 1997-1999
- \*Guest Reviewer, *National Reading Conference Yearbook*, 1997
- \*Editorial Review Board, *College Reading Association Yearbook*, 1995-1997
- \*Reviewer, *Journal of Teacher Education*, 1995-1997

**State Committee Service**

- ISRA Research Committee 2008-2009
- Co-Chair of the ISRA Research Committee, 2001-2002
- Member of the ISRA Research Committee, 2000-2001

**Honors**

- Recognized by Phi Gamma Delta Fraternity for outstanding scholastic teaching and dedication, Spring, 2001
- Phi Delta Kappa Honor Society, 1996
- Nominated For Distinguished Paper Award, Eastern Educational Research Association Conference, March 1995
- Purdue Research Foundation Fellowship Recipient 1993-94
- Purdue Research Foundation Summer Fellowship Recipient 1992-1993
- Pi Lambda Theta Honor Society, 1988
- Kappa Delta Pi Honor Society, 1988
- Dean's Citation For Academic Excellence in Elementary Education Masters Program, Ball State University, 1988