

Nicole M. Martin, Ph.D.
Comprehensive Vita *(updated: 11/2020)*

I. EDUCATION

2011, Ph.D., Curriculum, Instruction, and Teacher Education (Specialization in Language and Literacy Education), Michigan State University, East Lansing, MI

2001, B.S., Elementary Education, K-8 (Notation K-4) and Cognitive Studies, Vanderbilt University, Nashville, TN

II. PROFESSIONAL EXPERIENCE

2015-Present	Assistant Professor	Department of Elementary Education Ball State University Muncie, IN
2011-2015	Assistant Professor	Department of Teacher Education and Higher Education University of North Carolina, Greensboro Greensboro, NC
2006-2010	Research Assistant & Instructor	Department of Teacher Education Michigan State University East Lansing, MI
2004-2006	Fourth Grade Teacher	Omaha Public Schools Omaha, NE
2005-2006	Literacy Tutor	Omaha Public Schools Omaha, NE
2002-2004	Second Grade Teacher	Kankakee Public Schools Kankakee, IL
2002-2004	Literacy Tutor	Kankakee Public Schools Kankakee, IL
2000	Coordinator, Science Daycamp	Champaign County YMCA Champaign, IL
1999	Preschool Teacher	Westbrook Early Childhood Center Omaha, NE

1998 Preschool Teacher Children’s Corner ChildCare
Omaha, NE

III. TEACHING

A. Teaching Prior to Employment at Ball State

During my employment at the University of North Carolina-Greensboro, I taught 10 different courses for the Department of Teacher Education and Higher Education. Notes about the number of times I taught each course and the course format (if it was not a face-to-face course) accompany each listing.

Undergraduate Courses

TED 420 Reading Education (taught once – Fall 2014)

Transition-to-Teaching Courses

TED 517 Literacy I: Reading & Writing in the Primary Grades (taught twice – Spring 2012, Spring 2014)

TED 521 Literacy II: Reading and Writing in the Elementary Grades (taught twice – Fall 2012, Fall 2014)

Masters’ Courses

TED 614 Word Study for Enhancing Spelling, Phonics, and Vocabulary (taught once – Fall 2014) [*hybrid course format*]

TED 615 Literacy in the Early Years (taught four times – Fall 2011, Fall 2012, Fall 2013, Fall 2014) [*face-to-face and hybrid course formats*]

TED 616 Literacy Development & Instruction Across the Grades (taught three times – Spring 2012, Spring 2013, Spring 2015)

TED 619 Research and Programs in Reading Education (taught twice – Fall 2013, Fall 2014) [*online course format*]

TED 640 K-8 Writing Instruction (taught four times – Summer 2012, Summer 2013, Spring, 2014 Summer 2014) [*hybrid course format*]

Doctoral Courses

TED 692 K-8 Writing Research and Pedagogy (taught twice - Fall 2013, Spring 2015)

TED 728 K-8 Literacy: Theories, Research, & Pedagogy (taught once - Spring 2013)

The department’s policies regarding evaluation varied. For more information about my teaching practice and excellence, please see my digital portfolio.

B. Teaching at Ball State

Fall 2020

EDRD 390 Early Emergent Literacy
EDRD 390 Early Emergent Literacy
EDRD 680 Classroom Literacy Assessment [*online*]

Summer 2020

EDRD 620 Disciplinary and Integrated Literacy
EDRD 645 History of Reading
EDEL 699 Independent Study: Elementary Education

Spring 2020

EDRD 390 Early Emergent Literacy
EDRD 390 Early Emergent Literacy
EDRD 615 Early Literacy Development

Fall 2019

EDRD 390 Early Emergent Literacy
EDRD 390 Early Emergent Literacy
EDRD 680 Classroom Literacy Assessment [*online*]

Summer 2019

EDRD 620 Disciplinary and Integ Lit in El Classroom [*online*]
EDRD 645 History of Reading [*online*]

Spring 2019

EDRD 390 Early Emergent Literacy [*online*]
EDRD 615 Early Literacy Development [*online*]
EDRD 615 Early Literacy Development [*online*]

Fall 2018

EDRD 450 Reading Strategies and Practicum
EDRD 427 Teaching Reading to Diverse Learners
EDRD 698 Independent Study in Reading

Summer 2018

EDRD 620 Disciplinary and Integ Lit in El Classroom [*online*]
EDEL 698 Seminar in Elementary Education

Spring 2018

EDRD 390 Early Emergent Literacy
EDRD 390 Early Emergent Literacy
EDEL 698 Seminar in Elementary Education
Research

Fall 2017

EDRD 450 Reading Strategies and Practicum

EDRD 427 Teaching Reading to Diverse Learners

Summer 2017

EDRD 620 Disciplinary and Integ Lit in El Classroom [*online*]

EDRD 645 History of Reading [*online*]

EDEL 698 Seminar in Elementary Education

Spring 2017

EDRD 390 Early Emergent Literacy

EDRD 390 Early Emergent Literacy

EDRD 645 History of Reading [*online*]

Fall 2016

EDRD 450 Reading Strategies and Practicum

EDRD 427 Teaching Reading to Diverse Learners

Summer 2016

EDRD 620 Disciplinary and Integ Lit in El Classroom [*online*]

EDRD 645 History of Reading [*online*]

EDEL 698 Seminar in Elementary Education

Spring 2016

EDRD 390 Early Emergent Literacy

EDRD 390 Early Emergent Literacy

Fall 2015

EDRD 390 Early Emergent Literacy

EDRD 390 Early Emergent Literacy

IV. SCHOLARSHIP

A. Professional Publications (* indicates refereed publication)

Journal Articles

*Hawkins, L. K., **Martin, N. M.**, & Cooper, J. (2019). Preparing elementary writing teachers: An inquiry-driven, field-based approach to instruction. *Teaching/Writing: The Journal of Writing Teacher Education*, 6(1). Available at: <https://scholarworks.wmich.edu/wte/vol6/iss1/8>

*Stefanski, A. J., **Martin, N. M.**, & Zurcher, M. A. (2019). Science-literacy integration: Equity and learning in first-grade, urban instructional contexts, *Journal of Educational Research and Practice*, 9(1), 104-123. DOI: 10.5590/JERAP.2019.09.1.08

***Martin, N. M.** (2018). Processing expository text: An investigation of students' strategy use in postsecondary education, *Journal of College Reading and Learning*, DOI: 10.1080/10790195.2018.1472944.

***Martin, N. M.** & Myers, J. (2018). Comprehension in disciplinary learning: An examination of elementary readers' processing and recall, *The Journal of Educational Research*, DOI: 10.1080/00220671.2018.1438982.

***Martin, N. M.** (2017). Writing on their own: Supporting kindergartners' success during independent writing. *Illinois Reading Council Journal*, 45(3), 9-18.

***Martin, N. M.**, & Myers, J. (2017). Closing the comprehension gap in the elementary grades: Graphics in persuasive text. *Reading Matters*, 17, 50-54.

***Martin, N. M.**, & Lambert, C. (2015). Differentiating digital writing instruction: The intersection of technology, writing instruction, and digital genre knowledge. *Journal of Adolescent & Adult Literacy*, 59(3), 1-11. DOI: 10.1002/jaal.435

Courtad, C. A., Englert, C. S., Mariage, T., **Martin, N.**, Okolo, C., Sevensma, K., & Shankland, R. (2014). Accelerating expository literacy in social studies. *Outlook*, 47(3), 3-8.

*Duke, N. K., Norman, R. R., Roberts, K. L., **Martin, N. M.**, Knight, J. A., Morsink, P. M., & Calkins, S. L. (2013.) Beyond Concepts of Print: Development of Concepts of Graphics in text, PreK to grade 3. *Research in the Teaching of English*, 48, 175-203.

*Roberts, K. L., Norman, R. R., Duke, N. K., Morsink, P., **Martin, N. M.**, & Knight, J. (2013). Diagrams, timelines, and tables—Oh my! Fostering graphical literacy. *The Reading Teacher*, 67, 12-23.

Duke, N. K., **Martin, N. M.**, & Akers, A. T. T. (2013). 10 things every literacy educator and school librarian should know about research. *Teacher Librarian*, 40(4), 8-22.

Duke, N. K., Caughlan, S., Juzwik, M. M., & **Martin, N. M.** (2012). Teaching genre with purpose. *Educational Leadership*, 69, 34-39.

Duke, N. K., & **Martin, N. M.** (2011). 10 things every literacy educator should know about research. *The Reading Teacher*, 65, 9-22.

Roberts, K. L., Christ, T., Duke, N. K., **Martin, N. M.**, & Reynolds, J. M. (2011). Research worth knowing about: Four recently-published studies. *Michigan Reading Journal*, 43(1), 56-57.

Martin, N. M., Duke, N. K., Christ, T., & Reynolds, J. M. (2010). Research worth knowing about. *Michigan Reading Journal*, 42(3), 48-52.

Christ, T., **Martin, N. M.**, Duke, N. K., & Reynolds, J. M. (2010). Research worth knowing about: Three recently-published studies. *News & Views on Reading, 54*(2), 19-20. [My contribution/role: I wrote one-fourth of the manuscript.]

Martin, N. M., Duke, N. K., Christ, T., & Reynolds, J. M. (2010). Research worth knowing about: Three recently-published studies. *News & Views on Reading, 54*(1), 17-18.

Duke, N. K., **Martin, N. M.**, Christ, T., & Reynolds, J. M. (2010). Research worth knowing about: Three recently-published studies. *News & Views on Reading, 53*(3), 19-20.

*Englert, C. S., Mariage, T. V., Okolo, C. M., Shankland, R. K., Moxley, K. D., Courtad, C. A., Jocks-Meier, B. S., O'Brien, J. C., **Martin, N. M.**, & Chen, H. Y. (2008). The learning-to-learn strategies of adolescent students with disabilities: Highlighting, notetaking, planning, and writing expository texts. *Assessment for Effective Intervention*, 1534508408318804.

Book Chapters:

Duke, N. K., & **Martin, N. M.** (2019). Best practices in informational text comprehension instruction. In L. B. Gambrell and L. M. Morrow (Eds.), *Best practices in literacy instruction* (6th ed., pp. 250-270). New York, NY: Guilford.

Duke, N. K., & **Martin, N. M.** (2015). Best practices in informational text comprehension instruction. In L. B. Gambrell and L. M. Morrow (Eds.), *Best practices in literacy instruction* (5th ed., pp. 249-267). New York: Guilford.

Duke, N. K., & **Martin, N. M.** (2015). Best practices for comprehension instruction in the elementary classroom. In C. C. Block & S. Parris (Eds.), *Comprehension instruction: Research-based best practices* (3rd ed, pp. 211-225). New York: Guilford.

Martin, N. M., Protacio, M.S., Huang, H.Y., Kuo, N.C., & Hartman, D.K. (2013). Historical development of literacy research. In C.A. Chapelle (Ed.), *The encyclopedia of applied linguistics*. Hoboken, NJ: Wiley-Blackwell. doi: 10.1002/9781405198431.wbeal0506

Martin, N. M. & Duke, N. K. (2010). Interventions to enhance informational text comprehension. In R. Allington & A. McGill-Franzen (Eds.), *Handbook of reading disability research* (pp. 345-361). New York: Routledge.

Duke, N. K., & **Martin, N. M.** (2008). Comprehension instruction in action: The elementary classroom. In C. C. Block & S. Parris (Eds.), *Comprehension instruction: Research-based best practices* (2nd ed., pp. 241-258). New York: Guilford.

Books:

Duke, N. K., Caughlan, S., Juzwik, M. M., & **Martin, N. M.** (2011). *Reading and writing genre with purpose in K-8 classrooms*. Portsmouth, NH: Heinemann.

B. Professional Presentations (* indicates refereed presentation)

International/National:

***Martin, N. M.**, Bottomley, D., Popplewell, S., & Morris, R. V. (2020, October). *Building visions of discipline literacy instruction in the primary grades with Lesson Study*. Presentation at the meeting of the International Literacy Association, Columbus, OH. [NOTE: Due to the Pandemic, the organization ultimately decided to cancel the conference. However, the development, submission, peer review, and acceptance of a proposal to present our research was involved, and the proposal was accepted and would have been presented as scheduled.]

*Hawkins, L. K., **Martin, N. M.**, Bottomley, D., & Cooper, J. S. (2019, December). *Elementary preservice teacher candidates' needs-based plans for effective writing instruction*. Presentation at the meeting of the American Reading Forum, Sanibel, FL.

*Bottomley, D., **Martin, N. M.**, & Popplewell, S. (2019, December). *Teachers' writing instructional knowledge and skills within the context of integrated literacy and social studies disciplinary instruction*. Presentation at the meeting of the American Reading Forum, Sanibel, FL.

Bottomley, D., **Martin, N. M.**, Pardo, L., & Popplewell, S. (2019, December). *Call to Forum: "Best Practices in Writing Instruction."* Presentation at the meeting of the American Reading Forum, Sanibel, FL.

*Stefanski, A., & **Martin, N. M.** (2018, December). *Context matters: Integrated science literacy instruction in two urban, first grade classrooms*. Presentation at the meeting of the Literacy Research Association, Indiana Wells, CA.

*Bottomley, D., **Martin, N. M.**, & Popplewell, S. (2018, December). *Addressing teachers' asset-based orientations: Implementing the lesson study professional development model in K-5*. Presentation at the meeting of the American Reading Forum, Sanibel, FL.

Popplewell, S., Bottomley, D., & **Martin, N. M.** (2018, December). *Call to Forum: "Negotiating critical literacies with teachers: Theoretical foundations and pedagogical resources for pre-service and in-service contexts."* Presentation at the meeting of the American Reading Forum, Sanibel, FL.

***Martin, N. M.**, Heath, A., & Bottomley, D. (2018, November). *Building a foundation for disciplinary literacy instruction: Teachers' capacity for teaching and mentoring in*

elementary school. Presentation at the meeting of the Association of Literacy Educators and Researchers, Louisville, KY.

***Hawkins, L.**, Martin, N. M., Bottomley, D., & Cooper, J. (2018, November). *This essay nicely follows a narrative arc: Pre-Service teachers' use and misuse of genre terminology before and after writing-focused coursework*. Presentation at the meeting of the Association of Literacy Educators and Researchers, Louisville, KY.

***Martin, N. M.**, & Heath, A. (2018, November). *National and global perspectives: Creation of research-informed literacy frameworks*. Presentation at the meeting of the Association of Literacy Educators and Researchers, Louisville, KY

*Moore, S. & **Martin, N. M.** (2018, November). *Supporting struggling readers: Elementary teachers' beliefs and practices in reading comprehension*. Presentation at the meeting of the Association of Literacy Educators and Researchers, Louisville, KY.

***Martin, N. M.**, Bottomley, D., Popplewell, S., Morris, R., Stuve, M., & Schelling, N. (2018, March). *The implementation of Lesson Study to strengthen integration of assessment, instruction, and teacher professionalism*. Presentation at the meeting of the National Association of Professional Development Schools, Jacksonville, FL.

*Bottomley, D., **Martin, N. M.**, Popplewell, S., Stuve, M., & Schelling, N. (2018, February). *The Implementation of Lesson Study in Project-Based Learning*. Presentation at the meeting of the Association of Teacher Educators, Las Vegas, NV.

***Martin, N. M.**, Stefanski, A., & Martin, L. (2017, December). *Urban first-graders' emerging disciplinary identities: A multi-site, cross-case analysis of ela classroom discourse*. Presentation at the meeting of the Literacy Research Association, Tampa, FL.

*Hawkins, L., **Martin, N. M.**, Bottomley, D., & Cooper, J. (2017, December). *Writing and teacher education: Elementary preservice teacher candidates' developing knowledge, dispositions, and skill in writing and writing instructional methods*. Presentation at the meeting of the Literacy Research Association, Tampa, FL.

*Bottomley, D., Popplewell, S., & **Martin, N.** (2017, December). *The implementation of Lesson Study to strengthen English/Language Arts & Social Studies instruction and assessment*. Presentation at the meeting of the American Reading Forum, Sanibel, FL.

Bottomley, D., Popplewell, S., & **Martin, N.** (2017, December). *Call to Forum: "Remixing Multiliteracies: Theory and Practice from New London to New Times."* Presentation at the meeting of the American Reading Forum, Sanibel, FL.

*Stefanski, A., **Martin, N. M.**, & Martin, L. (2017, April). *Access to science through literacy instruction in urban schools: Who has access and to what?* Presentation at the meeting of the American Educational Research Association, San Antonio, TX.

*Bottomley, D. & **Martin, N. M.** (2017, March). *Working toward twin goals: Grounding teacher education in clinical practice and revitalizing university-school partnerships.* Presentation at the meeting of the National Association for Professional Development Schools, Washington, DC.

***Martin, N. M.** (2016, December). *Weaving comprehension into foundational skills development: Teaching kindergarteners to read informational text.* Presentation at the meeting of the Literacy Research Association, Nashville, TN.

***Martin, N. M.** & Myers, J. (2016, July). *Transforming informational reading and writing: Helping elementary students to comprehend and use persuasive texts.* Presentation at the meeting of the International Literacy Association, Boston, MA.

***Martin, N. M.** & Myers, J. (2016, April). *Learning to comprehend persuasive texts: What elementary students recall during reading.* Presentation at the meeting of the American Educational Research Association, Washington, DC.

***Martin, N. M.**, Lambert, C., & Langston-DeMott, B. (2015, December). *Uneven development in young adolescents' genre-specific writing identities.* Presentation at the meeting of the Literacy Research Association, Carlsbad, CA.

***Martin, N. M.**, & Myers, J. (2015, December). *Inequalities in informational comprehension: A close look at elementary student recalls.* Presentation at the meeting of the Literacy Research Association, Carlsbad, CA.

*Lambert, C. & **Martin, N. M.** (2014, December). *Digital composition profiles of young adolescent writers.* Paper presented at the meeting of the Literacy Research Association, Marco Island, FL.

***Martin, N. M.** & Langston-DeMott, B. (2014, December). *Expanding our understanding of comprehension: Adults' genre-specific processing of informational text.* Paper presented at the meeting of the Literacy Research Association, Marco Island, FL.

*Zoch, M., **Martin, N. M.**, Vetter, A., Mangrum, J., Meacham, M. R., Lambert, C., Myers, J., Adams-Budde, M., Langston-Demott, B., & Belcher, J. (2013, December). *The identity work of young writers in a New Literacies writing camp.* Paper presented at the meeting of the Literacy Research Association, Dallas, TX.

*Vetter, A., **Martin, N. M.**, Mangrum, J., Meachum, M., Lambert, C., Myers, J., & Adams-Budde, M. (2012, December). *Constructing writer identities in a young*

writers' camp. Paper presented at the meeting of the Literacy Research Association, San Diego, CA.

*Duke, N. K., Caughlan, S., Juzwik, M. M., & **Martin, N. M.** (2012, April). *Genre with purpose: Reading and writing narrative, informational, procedural, persuasive, and dramatic genres K – 8*. Paper presented at the meeting of the International Reading Association, Chicago, IL.

***Martin, N. M.** (2012, April). *Elementary students' informational comprehension processes: Exploring reading of biography, persuasive text, and procedural text [Research poster session: Outstanding dissertations]*. Symposium presented at the meeting of the International Reading Association, Chicago, IL.

*Edwards, P. A., Protacio, M. S., Norman, R. R., **Martin, N. M.**, Hawkins, L., & Razali, A. B. (2011, December). *Reflections of young scholars on the LRA/NRC past presidents' project presentation at the history of literacy study group*. Alternative session presented at the meeting of the Literacy Research Association, Jacksonville, FL.

***Martin, N. M.** (2011, November). *Making sense of multiple genres: An analysis of elementary students' informational comprehension processes*. Paper presented at the meeting of the Literacy Research Association, Jacksonville, FL.

*Duke, N. K., Keene, E., Phelan, K., Halladay, J., & **Martin, N. M.** (2011, April). *Professional developers and researchers share insights and advice about fluency, comprehension, motivation and self-selected reading, research and professional development*. Symposium presented at the meeting of the International Reading Association, Orlando, FL.

***Martin, N.** (2011, April). *Investigating the value of research on teaching elementary informational text comprehension: A methodological literature review*. Paper presented at the meeting of the American Educational Research Association, New Orleans, LA.

*Edwards, P.A., Norman, R., Protacio, M.S., Hawkins, L., **Martin, N.M.**, & Mohamed, A.B. (2010, December) *A video history of the National Reading Conference*. Alternative session presented at the meeting of the Literacy Research Association, Fort Worth, TX.

*Edwards, P.A., **Martin, N.M.**, Protacio, M.S., & Mohamed, A.B. (2010, December) *Literacy defined: A content analysis of in-service teachers' responses to reading materials*. Paper presented at the meeting of the Literacy Research Association, Fort Worth, TX.

***Martin, N.M.** (2010, April). *Supporting children's NAEP achievement: Primary teachers' genre conceptions*. Roundtable presented at the meeting of the American Educational Research Association, Denver, CO.

*Duke, N.K., Roberts, K., Norman, R., **Martin, N.M.**, Knight, J., Morsink, P., et al. (2010, April). *What we've been learning about children's visual literacy development and what it might mean for assessment and instruction*. Paper presented at the meeting of the International Reading Association, Denver, CO.

*Duke, N.K., Roberts, K.L., Norman, R.R., **Martin, N.M.**, Knight, J.A., Morsink, P.M., & Calkins, S.L. (2009, December). *Visual literacy development in young children: An investigation with informational texts*. Paper presented at the meeting of the National Reading Conference, Albuquerque, NM.

***Martin, N.M.** (2008, December). Exploring primary teachers' expository genre conceptions. In N.K. Duke & D.H. Hartman (Chairs), *Informational text instruction: Findings from the Literacy Achievement Research Center*. Poster presented at the meeting of the National Reading Conference, Orlando, FL.

***Martin, N.M.**, & Certo, J.L. (2008, February). *Truth or Tale?: The Efficacy of Teacher-Student Writing Conferences*. Paper presented at the Writing Research Across Borders Conference, Santa Barbara, CA.

*Englert, C.S., Mariage, T., Okolo, C., Chen, H.S., Courtad, C.A., **Martin, N.M.**, et al. (2007, November). *Project ACCEL: The metacognitive knowledge and performance abilities of middle school students about content literacy strategies or "Then what do you do?"* Paper presented at the meeting of the National Reading Conference, Austin, TX.

*Englert, C.S., Mariage, T.V., Okolo, C. M., Chen, H., Courtad, C., Meier, B., **Martin, N.M.**, Moxley, K., O'Brien, C., & Shankland, R. (April, 2007). *Project ACCEL: A study of content area literacy in middle grade classrooms*. Paper presented at the meeting of the American Educational Research Association Conference, Chicago, Illinois.

State:

***Martin, N. M.** & Myers, J. (2015, March). *Unlocking the magic of informational texts: Supporting elementary students' comprehension*. Presentation at the meeting of the Virginia State Reading Association, Richmond, VA.

***Martin, N. M.**, & Langston-DeMott, B. (2015, March). *Pulling the rabbit out of the hat: Making magic with K-5 digital writing instruction*. Presentation at the meeting of the Virginia State Reading Association, Richmond, VA.

***Martin, N. M.** & Langston-DeMott. (2014, June). *Dive into digital writing: Developing writers in 21st century classrooms*. Presentation at the UNCW Writing Conference for Educators, Wilmington, NC.

Martin, N.M. (2013, October). *Addressing ELA Common Core state standards*. Presentation at the Piedmont Triad Educational Consortium Institute, Winston Salem, NC.

Martin, N.M. (2012, October). *Addressing ELA Common Core state standards: Teaching K-5 students to read and write informational texts*. Presentation at the Piedmont Triad Educational Consortium Institute, Greensboro, NC.

Martin, N.M. (2011, March). *Common Core State Standards on increasingly complex texts (lower elementary)*. Presentation at the Michigan Reading Association PreConference Institute, Grand Rapids, MI.

*Duke, N.K. & **Martin, N.M.** (2010, March). *10 things every literacy educator should know about research*. Paper presented at the meeting of the Michigan Reading Association, Detroit, MI.

*Duke, N.K., Robert, K.L., Norman, R.R., **Martin, N.M.**, Knight, J.A., Morsink, P.M., & Calkins, S.L. (2010, March). *Concepts of Print expanded: Understanding young children's concepts of the pictures in texts*. Paper presented at the meeting of the Michigan Reading Association, Detroit, MI.

Englert, C.S., Mariage, T.V., Okolo, C.M., Chen, H.Y., Courtad, C., Cutler, R., Jocks-Meier, B., **Martin, N. M.**, Moxley, K., O'Brien, J.C., Sevensma, K., & Shankland, R. (2008, March). *Fostering understanding in middle school social studies and science: The ACCEL project*. Paper presented at the Michigan Reading Association PreConference Institute, Detroit, MI.

Local:

***Martin, N. M.** (2019, September). *Science and Social Studies integration: Supporting K-2 students' literacy and disciplinary development*. Presentation at MCS-BSU Academic Innovation Summit, Muncie, IN.

Martin, N. M. (2018, June). *#INspirEDlit conversation: Standards-based literacy and disciplinary literacy*. Podcast for the Indiana Department of Education.

Martin, N. M. (2018, June). *Balancing the books: Strategies for integrating Project-Based Learning into English Language Arts*. Presentation at Indiana Book Festival, Muncie, IN.

Martin, N. M. & Bottomley, D. (2018, January). *Data-informed literacy teaching*. Presentation at Pleasant View Elementary, Yorktown, IN.

Martin, N. M. & Bottomley, D. (2017, June). *Guided reading: Differentiating instruction to meet the needs of every learner*. Presentation at Pleasant View Elementary, Yorktown, IN.

Martin, N. M. (2016, December). *Diving deeper into student-centered literacy instruction*. Presentation at Pleasant View Elementary, Yorktown, IN.

Martin, N. M. (2016, November). *Oh, the words you know: Word study in 3rd-5th grade*. Presentation at Yorktown Elementary School, Yorktown, IN.

Bottomley, D., & **Martin, N.** (2016, November). *Writing workshop refresher*. Presentation at Pleasant View Elementary, Yorktown, IN.

Martin, N.M. (2016, June). *In the driver's seat: Using data to navigate*. Keynote Presentation for Yorktown Community Schools, Yorktown, IN.

Martin, N.M. (2016, June). *Avoiding road hazards: Using Words Their Way in K-8 classrooms I*. Presentation for Yorktown Community Schools, Yorktown, IN.

Martin, N.M. (2016, June). *Packing for the Trip: Reading and Writing Workshop mini-lessons*. Presentation for Yorktown Community Schools, Yorktown, IN.

Martin, N.M. (2016, June). *Avoiding road hazards: Using Words Their Way in K-8 classrooms II*. Presentation for Yorktown Community Schools, Yorktown, IN.

Martin, N.M. & Fawcett, M. (2016, June). *Using the carpool lane: Integrated units of study in the primary grades*. Presentation for Yorktown Community Schools, Yorktown, IN.

Bottomley, D., & **Martin, N.** (2016, May). *Supporting struggling readers & writers*. Presentation at Pleasant View Elementary.

Martin, N., & Bottomley, D. (2016, May). *Introduction to differentiated literacy instruction*. Presentation at Pleasant View Elementary.

Martin, N., & Bottomley, D. (2016, May). *Literacy centers*. Presentation at Pleasant View Elementary.

Martin, N., & Bottomley, D. (2016, May). *Sharing time in Reading & Writing Workshop*. Presentation at Pleasant View Elementary.

Bottomley, D., & **Martin, N.** (2016, May). *Reading & Writing Workshop minilessons*. Presentation at Pleasant View Elementary.

Bottomley, D. & **Martin, N.** (2016, May). *Guided Reading*. Presentation at Pleasant View Elementary.

Martin, N., & Bottomley, D. (2016, May). *Reading and writing conferences*. Presentation at Pleasant View Elementary.

Martin, N., & Bottomley, D. (2016, May). *Planning differentiated literacy instruction in the primary grades*. Presentation at Pleasant View Elementary.

Martin, N.M. (2015, September). *Words Their Way: Teacher discourse in word sorts*. Presentation for Pleasant View Elementary, Yorktown, IN.

Martin, N.M. (2013, August). *Selecting complex texts for K-5 classrooms in the age of the Common Core*. Presentation at the Rockingham County Educators' Conference, Eden, NC.

Martin, N.M. (2013, August). *Preparing for informational reading in the age of the Common Core*. Presentation at the Rockingham County Educators' Conference, Eden, NC.

Martin, N.M. (2013, March). *Selecting complex informational texts for K-5 classrooms in the age of the Common Core*. Presentation at the meeting of the Greensboro Reading Council, Greensboro, NC.

Martin, N.M. (2012, November). *To read or not to read: Addressing Common Core's reading standards for informational texts*. Presentation for Wentworth Elementary, Reidsville, NC.

Martin, N.M. & Jennings, R. (2012, November). *Oh, the words you'll know! Word study in the elementary grades*. Presentation for Claxton Elementary, Greensboro, NC.

Martin, N.M. (2012, August). *Teaching to the Common Core state informational text ELA standards: Improving K-5 students' reading and writing*. Presentation at the Rockingham County Educators' Conference, Eden, NC.

Martin, N.M. (2012, August). *Reading and writing in the Common Core: Teaching with narrative and informational texts*. Presentation at the Rockingham County Educators' Conference, Eden, NC.

Rosaen, C., Knight, J., Little, S., **Martin, N.M.**, & Strachan, S. (2010, August). *R U LTR8? Exploring literacy in 21st century classrooms*. Presentation at the College of Education Freshman Colloquium, Michigan State University.

Martin, N.M. (2010, August). *A few things I've learned from teaching online classes*. Presentation at the College of Education Online Fall Course Instructors' Meeting, Michigan State University.

Martin, N.M. (2009, February). *Teaching Guided Reading with informational texts*. Presentation for the Zeeland Public Schools, Zeeland, MI.

Martin, N.M. (2009, January). *Informational reading comprehension instruction: An answer to "How do we teach children to think?"* Presentation for the Roseville Community Schools, Roseville, MI.

Rosaen, C., Roberts, K., Knight, J., Wibbens, E., Little, S., & **Martin, N.M.** (2009). *R U LTR8? Exploring literacy in 21st century classrooms*. Presentation at the College of Education Freshman Colloquium, Michigan State University.

C. Grants Funded (* indicates competitive)

Scholarship Grants:

**The Study of Teacher Preparation of Literacy Instruction* (with Lisa K. Hawkins), Ball State University, 2020, \$12,500.

**Indiana Literacy Early Intervention Grant* (with Diane M. Bottomley), Indiana Department of Education, 2019, \$11,110.

**Teaching First Graders to Read and Write Informational Text*, Teachers College, Ball State University, 2017, \$1,800.

**Implementation of Lesson Study to Strengthen English/Language Arts & Social Studies Instruction and Assessment* (with Matthew J. Stuve, Diane M. Bottomley, Ronald V. Morris, and Scott R. Popplewell), Indiana Commission of Higher Education, 2016, \$261,000.

**Indiana Literacy Early Intervention Grant* (with Diane M. Bottomley), Indiana Department of Education, 2016, \$12,473.

**Teaching Informational Reading and Writing in Kindergarten*, Ball State University, 2016, \$3,000.

**Comprehending Multiple Informational Genres in the Elementary Grades*, University of North Carolina, Greensboro, 2012, \$4,999.

**Research Enhancement Grant*, MSU College of Education/Graduate College, 2010, \$958.

**Summer Research Fellowship*, MSU College of Education, 2008, \$6,000.

**Research Enhancement Grant*, MSU College of Education/Graduate College, 2008, \$600.

**Learning to Teach Writing to Preadolescents: A Collaborative Action Research Study in Three Urban Elementary Classrooms* (with Janine L. Certo and Erin Wibbens),

MUS/SOE Professional Development Network Grant Committee, 2006-2007, \$5,870.

D. Doctoral Dissertations Completed

Baxa, J. (2019). *Teachers' Use of Informal Reading Inventory Data to Inform Instruction*. [Oakland University]

Smothers, M. (2018). *Preservice Teachers' Sense of Self-Efficacy Toward Teaching in an Inclusive Classroom*. [Ball State University]

Kang, J. (2017). *Effects of the Modified Dialogic Reading on Listening Comprehension and Initiation Skills for Students with ASD*. [University of North Carolina, Greensboro]

Santis, T. (2017). *Perceptions of Struggling Adolescent Readers on Tier 2 or Tier 3 of Response to Intervention*. [University of North Carolina, Greensboro]

E. Professional Growth Activities

Mid-Western Educational Researcher: Guidelines and Suggestions for Authors, Reviewers, and Editors, Mid-Western Educational Researcher Editorial Staff. (2020, October).

GoReact Webinar, Department of Elementary Education, Ball State University. (2020, July).

HyFlex Assessments, Ball State University. (2020, July).

HyFlex Engagement Opportunities, Ball State University. (2020, July).

HyFlex Lecture Recording, Ball State University. (2020, July).

Hyflex Course Organization, Ball State University. (2020, July).

What is a HyFlex Course?, Ball State University. (2020, July).

Using Reading Lists for Online Courses, Ball State University. (2020, June).

Bootcamp for Multimodal Teaching and Learning, Ball State University. (2020, May).

IPads in Teacher Education Training Series, Ball State University. (2019, July).

Vance's 2016 *Hillbilly Elegy* Book Club, Department of Elementary Education, Ball State University. (2018, March-April).

Canvas Assignments and Grades, Ball State University. (2018, May).

Migrating from Blackboard to Canvas, Ball State University. (2018, May).

Canvas Basics, Ball State University. (2018, May).

Student-Centered Learning Research Collaborative Webinar, Jobs for the Future. (2017, November).

14-Day Writing Challenge, National Center for Faculty Development & Diversity. (2017, July).

14-Day Writing Challenge, National Center for Faculty Development & Diversity. (2017, April).

Tk20 Training, Tk20. (2016, October).

Edthena Training, Edthena. (2016, August).

Cayuse Training, Office of Sponsored Programs, Ball State University. (2016, September).

Qualtrics Training, I-Learn, Ball State University. (2015, October).

WebEx Training, Department of Elementary Education, Ball State University. (2015, October)

New Faculty Academy, Ball State University. (2015, August-December) [weekly readings and meetings, guest lectures on service, teaching, and scholarship; teaching workshops]

Instructional Technology, Office of Educational Excellence, Ball State University. (2015, August)

Preparing to Teach at Ball State, Office of Educational Excellence, Ball State University. (2015, August)

Using Data for Improvement, Association of Colleges for Teacher Education. (2015, July). [4-week online course that included weekly readings, discussions, and quizzes organized into modules]

Building Quality Assessments, Association of Colleges for Teacher Education. (2015, June). [4-week online course that included weekly readings, discussions, and quizzes organized into modules]

Literacy Teacher Education Study Group, Department of Teacher Education and Higher Education, University of North Carolina, Greensboro. (2014, August-2015, May) [monthly readings and discussions of literacy education research]

Grantsmanship Training Program®, The Grantsmanship Center. (2014, July-August). [one-week bootcamp focused on finding, writing, and competing for federal and foundation grant funding]

New Faculty Mentoring Program, University of North Carolina, Greensboro. (2013, August-2014, May) [monthly small-group meetings, monthly meetings with faculty mentor, workshops for new faculty]

Word Study, Department of Teacher Education and Higher Education, University of North Carolina, Greensboro. (2011, August-December) [audited graduate course focused on phonics, phonological awareness, concept of word, concepts of print, spelling, and vocabulary across the lifespan]

BlackBoard Training, University of North Carolina, Greensboro. (2011, August) [four workshops focused on using BlackBoard to teach, assess, grade, and communicate with students]

V. SERVICE

A. University Committee and Service Activities

University:

Member, Academic Ethics Committee, Ball State University (2020-Present)

Member, University Library Committee, Ball State University (2019-Present)

Member, Undergraduate Grade Appeals Committee, Ball State University (2019-2020)

Member, Undergraduate Education Committee, Ball State University (2017-2018)

Member, Community-Based Education Taskforce, Ball State University (2016)

Member, *Graduate Student Grant Committee*, University of North Carolina, Greensboro (2015)

College:

Member, Teachers College Curriculum Committee, Ball State University (2020-Present)

Member, Teachers College Research Committee, Ball State University (2018-2019)

Member, Council for Program Coordinators, School of Education, University of North Carolina, Greensboro (2011-2015)

Member, Instructional Technology Committee, Teaching Resources Center, University of North Carolina, Greensboro (2011-2012)

Volunteer, Literacy Achievement Research Center, College of Education, Michigan State University (2008-2009)

Department:

Secretary, Wellness & Resilience Committee, Ball State University. (2019-2020)

Secretary (2019-2020), *Member* (2020-Present), Technology Committee, Department of Elementary Education, Ball State University.

Secretary (2018-2019), *Member* (2016-2018, 2019-Present), Search & Screen, Department of Elementary Education, Ball State University

Member, LEP Summer EDRD 300/350 Curriculum Re-Design Committee (2016)

Member, LEP Summer EDRD 204 Master Syllabus Update Committee (2016)

Course Developer, EDRD 620 Disciplinary and Integrated Literacy (2016)

Co-Chair (2018-Present), *Secretary* (2016-2018) & *Member* (2015-2016), Graduate Studies, Department of Elementary Education, Ball State University

Secretary (2016-2020) & *Member* (2015-2016), Literacy Education Program, Ball State University

Member, Budget Committee, Department of Teacher Education and Higher Education, University of North Carolina, Greensboro (2013-2015)

Member, Advisory Council, Department of Teacher Education and Higher Education, University of North Carolina, Greensboro (2012-2013)

Director, K-12 Reading Education Masters Program, Department of Teacher Education and Higher Education, University of North Carolina, Greensboro (2012-2015)

Member, Elementary Education Team, Department of Teacher Education and Higher Education, University of North Carolina, Greensboro (2011-2015)

Member, Literacy Search Committee, Department of Teacher Education and Higher Education, University of North Carolina, Greensboro (2011-2012)

Member, Graduate Advisory Committee, Department of Teacher Education, Michigan State University (2009-2010)

Member, Literacy Search Committee, Department of Teacher Education, Michigan State University (2008-2009)

B. Professional Service Activities

National:

Reviewer, *School-University Partnerships* (2019-Present)

Reviewer, *Psychology in the Schools* (2019-Present)

Member, Editorial Review Board, *The Teacher Educator* (2019-Present)

Panelist, NAEP vs. State Assessments Study, NAEP Validity Studies, American Institute for Research (2018)

Member, Field Council, Literacy Research Association (2018-Present)

Reviewer, *Literacy Research: Theory, Method, and Practice* (2018)

Reviewer, *Reading Psychology* (2018-Present)

Textbook Reviewer, *Literacy Development in the Early Year: Helping Children to Read and Write*, Pearson (2017)

Member, Ethics Committee, Literacy Research Association (2016-2019)

Member, Jeanne S. Chall Fellowship/Helen M. Robinson Grant/ILA Steven Stahl Research Grant Committee, International Literacy Association (2015-2018)

Member, Editorial Review Board, *Journal of Urban Learning, Teaching, & Research* (2015-2018)

Reviewer, *British Journal of Educational Technology* (2016-2019)

Member, Editorial Review Board, *Reading Horizons* (2014-Present)

Reviewer, Research in the Teaching of English (2012-2019)

Member, Elva Knight Research Grant Committee, International Literacy Association (2011-2015)

Reviewer, Social Studies Research & Practice (Guest, 2011)

Proposal Reviewer, International Reading Association (2011-2015, 2017)

Reviewer, Journal of Literacy Research (2010-2019)

Proposal Reviewer, American Education Research Association (2010-2019)

Student Editorial Advisory Board Member, 59th National Reading Conference Yearbook (2010)

Proposal Reviewer, Literacy Reading Association / National Reading Conference (2007-2009, 2011-2019)

Regional:

N/A

State:

Editorial Board Member, *Indiana State Reading Journal (2015-2018)*

Co-Chair and Member, Research Committee, Michigan Reading Association (2008-2011)

Local:

Co-Director, *Young Writers' Camp*, School of Education, University of North Carolina, Greensboro (2011-2015) [Co-led planning, recruitment, advertising, and implementation processes. Supervised/supported writing coaches and instructors. Co-facilitated parent meetings and community events.]

Academic Data Representative, Omaha Public Schools, Omaha, NE (2005-2006) [Led school analyses and reporting of student-level assessment data, represented school at district student data-related events, and mentored teachers in interpreting/using data to inform instruction.]

Professional Development Leader, Omaha Public Schools, Omaha, NE (2005) [Presented workshops on Word Study Skills, Physical Science, Revision, Writing Conferences.]

Grade Level Team Leader, Omaha Public Schools, Omaha, NE (2004-2006) [Led grade level planning and events, mentored teachers, and represented team for building/district issues.]

Mentor, Omaha Public Schools, Omaha, NE (2004-2006) [Coached teachers in classroom management, instruction, and professionalism.]

Curriculum Developer, Omaha Public Schools, Omaha, NE (2004-2005) [Developed English Language Arts *Word Study Mastery Learning Unit*, *Mastery Learning Reading Tests*, and *Integrated Rainforest Unit* curricula]

Curriculum Developer, Kankakee School District #111, Kankakee, IL (2002-2003) [Developed Science *Living Things Unit*]

C. Consultancies

National:

Public Education and Business Coalition, Denver, CO (2009-2011) [Co-designed and maintained the Elementary Literacy Education Research and Practice website.]

Regional:

N/A

State:

N/A

Local:

Hamilton Southeastern Schools, Fishers, IN (2017-Present) [non-paid, teacher mentoring]

Noblesville Schools, Noblesville, IN (2018-Present) [non-paid, professional development sessions, one-on-one mentoring of teacher leaders, and district equity-focused task force]

Glenwood Community School District, Glenwood, IA (2016) [2-day *Deepen Nonfiction Writing and Reading Understanding Institute*]

Pleasant View Elementary, Yorktown, IN (2015-Present) [non-paid teacher mentoring, professional development workshops, and collaboration with the school's literacy coach on schoolwide projects]

Price's Fork Elementary, Blacksburg, VA (2012-2013) [two-day workshop on teaching comprehension to elementary students]

Cedar Valley Catholic Schools, Waterloo, IA (2010-2011) [monthly workshops on topics related to teaching reading to elementary students]

Clinton Elementary School, Clinton, MI (2009-2010) [a needs analysis task and report, a demonstration lesson, and an afterschool workshop]

D. Community and Civic Service

Vice President, Student and Native American Partnerships, Vanderbilt University (2000-2001)

Public Relations Chair and Member, Alpha Phi Omega (national community service organization), Vanderbilt University (1997-2001)

VI. OTHER

A. Professional Organizations

American Educational Research Association
Literacy Research Association
International Literacy Association
National Association for Professional Development Schools
American Reading Forum

B. Awards and Honors

Outstanding Service Award, Department of Elementary Education (2018-2019)
International Reading Association Outstanding Dissertation Award Finalist (2012)
Golden Key International Honor Society (2010-2011)
Responsible Conduct of Research Series Certification (2008-2009)
Phi Kappa Phi Honor Society (2008-2011)
University Distinguished Fellowship (2006-2011)
Magnet Schools of America Merit Award (2005-2006)
Teacher of the Year, Lothrop Magnet Center (2004-2005)
Who's Who Among America's Teachers Honoree (2004-2006)
Mortar Board: Academic Honor Society (2000-2001)
Omicron Delta Kappa: Academic Honor Society (2000-2001)
Terwilliger Scholarship Grant (1999-2001)
Athenian Honor Society: Academic Honor Society (1999-2000)
Curriculum Developer, Student and Native American Partnerships (1999-2000)
Kappa Delta Epsilon: National Education Honor Society (1998-2001)
Gamma Beta Phi: Academic and Service Honor Society (1998-2001)