Laura J. Romano

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Academic Preparation

Doctor of Philosophy: Ball State University Rhetoric and Composition July 2014

Dissertation Abstract: Using ethnographic and oral history methodologies, I explore the choices of families willingly living without the technologies that many would claim to be essential to daily life. I examine the differences in the ways that families view various literacies, with particular attention paid to alternative literacies that are emphasized within the family unit. I look into the broad and fundamental assumptions that technological literacy is more valuable than any other form of literacy. Observations are made regarding the relationship between digital technologies and identity.

Master of Arts: University of Southern Maine

American and New England Studies May 2002

Bachelor of Arts: Bowdoin College

English May 1999

Teaching Experience

Ball State University

Graduate Teaching Assistant, English 103, fall 2012

Instructor, English 104 (two sections), spring 2013

Instructor, English 103 (two sections), fall 2013

Instructor, English 104, spring 2014

Instructor, English 210, spring 2014

Instructor, English 103 (four sections), fall 2014

Guest lecturer, English 213, spring and fall 2014

Instructor, English 104 (four sections), spring 2015

Instructor, English 104 (two sections), fall 2015

Instructor, English 213 (two sections), fall 2015

Instructor, English 213 (three sections), spring 2015

Instructor, English 104, spring 2015

Instructor, English 104, fall 2015 (two sections)

Instructor, English 213, fall 2015 (two sections)

Instructor, English 104, spring 2016

Instructor, English 213, spring 2016 (three sections)

Instructor, English103, fall 2016 (two sections)

Instructor, English 210, fall 2016

Instructor, English 435, fall 2016

Instructor, English 104, spring 2017 (four sections)

Instructor, English 103, fall 2017 (two sections)

Instructor, English 213, fall 2017 (two sections)

Instructor, English 104, spring 2018 (two sections)

Instructor, English 231, spring 2018

Instructor, English 435, spring 2018

Related Experience

Graduate Student Mentor: Ball State University, 2014-present

Research Assistant: Ball State University English Department

Worked with Dr. Jennifer Grouling on writing center research. Prepared IRB documents, conducted and transcribed interviews, collaborated on results and final report, edited completed project. 2012.

Tutor: Ball State University Writing Center

Worked with students on paper drafts in one-on-one sessions. Organized research papers from scratch, assisted students in developing ideas, creating thesis statements and general editing work. 2012.

Researcher: University of Southern Maine Life Story Center

Worked with LSC staff to create protocol for collecting oral history interviews from Maine citizens. Continuously conducted interviews, transcribed interviews and field notes, and coded information received, 2007-2011.

Feature Writer and Columnist: The Capital Weekly, Augusta, Maine. Circulation 10,000

Feature Writer: Portland Magazine, Portland, Maine. Circulation 100,000.

Teaching/Research Interests

Research Interests: community rhetorics, ethnography, oral history, the relationship between digital technologies and identity

Publications

Spring 2015 "A Place at the Table" English 104 digital textbook, published by VIZI courseware. (With Ranieri, P.)

2012 "A Qualitative Metasynthesis of Activity Theory in SIGDOC Proceedings 2001-2011." In SIGDOC '12: Proceedings of the 30th Annual Conference on Design of Communication. New York: ACM. (With Stewart, J., Baker, N., Chaney, S, Hashimov, E., McNely, B)

Conference Presentations

Accepted: Workshop Director: Conference on College Composition and Communication, national conference, Kansas City, MO, March 2018

Ball State University, "Take 3," Muncie, IN, September 2016

College English Association, national conference, Denver, CO, March 2016

Moore Symposium, IUPUI, Indianapolis, Indiana, March 2016

College English Association, national conference, Indianapolis, IN, March 2015

Awards

"Excellence in Teaching Award," Ball State University Writing Program, 2017

"Spunky Spirit Award," Ball State University: "On the Road With the Cardinals" wellness challenge, 2016

"Best Paper," College English Association national conference, Indianapolis, IN, 2015

Service to University

Honors Thesis Director: Noah Patterson, anticipated graduation May 2018

Writing Committee 2016-2017, 2017-2018 (and Observation Form Redesign sub-committee)

Contract Faculty Steering Committee, 2015-2016, 2016-2017, 2017-2018 (and Mission Statement Revision sub-committee)

Bowdoin College, BASIC volunteer 2011-present

Captain "On the Road With the Cardinals" wellness challenge, 2015-present

Annual Report of Scholarship Committee, 2015-2016

Rhetoric and Composition Area Committee, 2015-2016

Freshman Connections, Ball State University, Common Reader discussion leader and lecturer

Service to Community

Muncie Mission: Board of Directors, 2017-present

New Life Presbyterian Church: Director of Women's Ministries, 2017-present

Yorktown Community Schools: weekly volunteer, 2010-present

Memberships

College English Association, 2014-2015, 2015-2016, 2016-2017, 2017-2018

Ethnography Working Group, Ball State University. Dr. Jim Nyce, Advisor