

Greeks Achieving Academically Program

Chapter: _____

Date: _____

STEP 1: Establish the Facts

Before moving forward, it is important to know where you are. Be sure that you know all the facts of your chapter, and make sure these facts are known to all members of your chapter. Consider GPA requirements for new and active members and target GPAs, as well as your chapter's academic history.

Step 1 is to be completed by the chapter's scholarship chairperson prior to the initial meeting with their governing council's Vice President of Scholarship.

1. Minimum GPA to be considered for membership: _____
2. Minimum GPA for new members: _____
3. Minimum GPA for active chapter members: _____
4. Minimum GPA for chapter officers: _____
5. GPA Benchmark for Good Standing: _____
6. New Member Current GPA: _____ Target GPA: _____
7. Active Chapter Current GPA: _____ Member Target GPA: _____
8. Current GPA: _____ Target Chapter GPA: _____

How are academic expectations communicated to your chapter? What is the GPA range in your chapter? (i.e. Are most members thriving or struggling, or is there an even balance?)

Do you have an inter/national scholarship plan or recommendations? What does it include?

**How does your inter/national scholarship plan help new members? Active members?
Those above and below the good standing benchmark?**

After Step 1 has been completed, the chapter must contact their governing council's Vice President of Scholarship to schedule a brief meeting before proceeding with Step 2.

Step 2: Assess the Culture

Now that we have established the academics of your chapter, it is important to assess the culture of your chapter. Consider the factors that affect academics, and what role you and your chapter play.

Step 2 is to be completed by chapter’s scholarship committee/team after completing a chapter-wide academic activity and after meeting with your governing council’s Vice President of Scholarship. A sample activity to help your chapter understand its academic culture is found in Appendix B.

What factors affect or hinder the academic culture of your chapter?

- 1) _____
- 2) _____
- 3) _____

Factor #1: _____

How does this factor affect academics?

Who influences this factor?

How can this factor be changed to improve academics rather than hinder?

What is a good first step of action to make this change?

Factor #2: _____

How does this factor affect academics?

Who influences this factor?

How can this factor be changed to improve academics rather than hinder?

What is a good first step of action to make this change?

Factor #3: _____

How does this factor affect academics?

Who influences this factor?

How can this factor be changed to improve academics rather than hinder?

What is a good first step of action to make this change?

Upon completion of Step 2, chapters must contact their governing council's Vice President of Scholarship prior to proceeding to Step 3.

Step 3: Brainstorm a Plan

Below are a few questions to consider when determining where your chapter is presently and where you would like to see it go. Remember, a culture change or GPA change can feel more like turning the Titanic rather than a speed boat.... slow, steady persistence is required.

Step 3 is to be completed with the governing council's Vice President of Scholarship as well as a representative from the Learning Center and Office of Student Life.

What are the most significant factors regarding your chapter's academic achievements?

1) _____

2) _____

3) _____

How would you describe the academic culture within your chapter? Consider academic priorities with respect to grade, campus involvement, chapter involvement, etc.

Who could support your efforts to achieve those goals and change the academic culture?

How can you as the scholarship chair support individual academic achievement?

1) _____

2) _____

3) _____

4) _____

How can you as the scholarship chair support your chapter's academic achievement?

- 1) _____
- 2) _____
- 3) _____
- 4) _____

Develop academic goals for your chapter over the next 1 — 3 semesters.

- 1) _____
- 2) _____
- 3) _____
- 4) _____

Other chapter needs or challenges

- 1) _____
- 2) _____
- 3) _____
- 4) _____
- 5) _____

Based on the information you brainstormed above, begin setting goals. The goals should be 'S.M.A.R.T.' goals (**S**pecific, **M**easurable, **A**chievable, **R**ealistic, and **T**imely).

Academic Goals

These should be large-scale goals, such as GPA goals and culture changes.

- 1) _____
- 2) _____
- 3) _____
- 4) _____

Step 4: Finalize The Plan

Outline the steps needed to achieve your Individual and Academic Achievement Plan Goals from Step 3 for each month, and record them in the attached calendar pages. Consider when you should introduce various changes and individual academic support programs, and be sure to include specific dates.

Step 4 is to be completed wit chapter leaders after reviewing Step 3.

Chapter Goals:

January: _____

February: _____

March: _____

April: _____

May: _____

August: _____

September: _____

October: _____

November: _____

December: _____

Individual Goals:

January: _____

February: _____

March: _____

April: _____

May: _____

August: _____

September: _____

October: _____

November: _____

December: _____

Upon completion of Step 4, you must contact your governing council's Vice President of Scholarship in order to receive approval of goals determined by chapter leaders.

Step 5: Track Your Plan

In addition to tracking the progress of your own goals, it is important to track the progress of individuals. Consider making an Excel sheet that reflects individuals' efforts every month, and if they met all components of their individual study plan with you. It could look something like the following:

Member Name	Attended 1:1?	Completed Study Hours?	Attended Program/Workshop?	Met with Professors?	Study Plan Completed?
Gabby Greek	Yes	No; 30/40 hrs	Yes	Yes, only 1	No
Grant Greek	Yes	Yes	Yes	Yes, all	Yes

Step 5 is to be completed by chapter leaders after receiving approval from your governing council's Vice President of Scholarship to proceed beyond Step 4.

Now you have the opportunity to create your own tracking plan based on your chapter's needs. First identify who needs to be included in the tracking plan, and then consider the following topics to include in your tracking plan.

Who does your chapter need to hold accountable? Consider new members, those in poor standing, those below a certain benchmark, the entire chapter, etc.

Do you hold 1:1s with members? Would this be beneficial for your to track? Why or why not?

Do you require study hours? Would this be beneficial for you to track? Why or why not?

Does your chapter require attendance at academic workshops or programs? Would this be beneficial for you to track? Why or why not?

Does your chapter require members to attend office hours? Would this be beneficial for you to track? Why or why not?

Does your chapter require members to complete a study plan? Would this be beneficial for you to track? Why or why not?

Does your chapter enforce sanctions for not meeting certain standards (i.e. restricted social privileges)? Would this be beneficial for you to track? Why or why not?

Does your chapter reward excellent academic performance (i.e. an A on an exam)? Would this be beneficial for you to track? Why or why not? Do you reward B's? Why or why not? Should you be?

Does your chapter have a way to monitor class attendance? Would this be beneficial for you to track? Why or why not?

Upon completion of Step 5, please communicate your ideas via email or in person with your governing council's Vice President of Scholarship.

Step 6: Assess & Revise Your Plan

Please reflect upon the Greeks Achieving Academically Program and academic changes you implemented this semester/year.

Step 6 is to be completed with your governing council's Vice President of Scholarship, as well as a representative from the Learning Center and Office of Student Life.

What worked well? Why? What feedback did you receive?

What didn't work as well? Why do you think that is? What feedback did you receive?

How has the academic culture with your Chapter changed?

What is one example of an academic success within your Chapter as a whole AND one individual chapter member success story?

Brainstorm new academic goals for next year.
