

**Ball State University  
Social Work Department  
Curriculum Vita Format for Contract  
Promotion**

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1. **Name:** Brandon Evans, MSW, LCSW

2. **Department, Rank, Year of Appointment:**

Department of Social Work, Assistant Clinical Professor of Practice, Ball State University, 2021-Present

Department of Social Work, Adjunct Instructor of Social Work, Ball State University, August 2015 – May 2016; January 2021 – May 2021

3. **Education**

MSW Degree 2014 Indiana University Concentration: Mental Health & Addiction

BSW Degree 2012 Ball State University Major: Social Work Minor: Criminal Justice and Criminology

4. **Classroom and Clinical Instruction**

5.1 Assigned classes and/or clinical or other practica

- Spring 2022:
  - SOCW 651: Social Work in Mental Health and Addictions (face-to-face)
  - SOCW 614: Advanced Generalist Rural Practice II (face-to-face)
  - SOCW 220: Social Welfare Policies and Programs I (face-to-face)
  - SOCW 325: Human Behavior in the Social Environment II (face-to-face)
- Fall 2021:
  - SOCW 220: Social Welfare Policies and Programs I (face-to-face)
  - SOCW 320: Social Welfare Policies and Programs II (face-to-face)
  - SOCW 410: Social Work Practice 4 (face-to-face) (2 sections)
- Spring 2021:
  - SOCW 220: Social Welfare Policies and Programs I (face-to-face)
- Spring 2016
  - SOCW 250: Human Behavior and the Social Environment I (face-to-face)
- Fall 2015
  - SOCW 310: Social Work Practice with Groups (face-to-face)

5.2 Advisor of student grants and projects

- None

5.3 Curriculum and/or new course development that has received university approval

5.3a New course development

- None

5.3b Major course revision

- SOCW 320 Social Welfare Policies and Programs II. Fall 2021.

5.4 Student ratings - submit ratings for the past 5 years or since the time of last promotion (include fall, spring, and summer classes)

**Student Ratings**

SOCW 220: Social Welfare Policies and Programs I	Spring 2022	Fall 2021	Spring 2021
My instructor explains the course objectives clearly.	4.53	4.67	4.30
My instructor explains course content clearly.	4.53	4.56	4.40
My instructor effectively engages me in the learning process.	4.60	4.44	4.50
My instructor treats me with respect.	4.93	5.00	4.50
My instructor provides opportunities for students to engage in the learning process.	4.73	4.56	4.50
My instructor provides timely feedback.	4.73	5.00	4.40
My instructor is available for consultation.	4.93	4.56	4.50
The course has clear objectives.	4.67	4.67	4.50
The course is effective in meeting its objectives.	4.67	4.67	4.40
This course has assignments related to the objectives of the course.	4.80	4.67	4.50
The course has a clear grading system.	4.87	4.78	4.30
This course broadens my perspective and/or knowledge.	4.80	5.00	4.40

### Student Ratings

SOCW 325: Human Behavior in the Social Environment II	Spring 2022
My instructor explains the course objectives clearly.	4.88
My instructor explains course content clearly.	4.88
My instructor effectively engages me in the learning process.	4.88
My instructor treats me with respect.	4.88
My instructor provides opportunities for students to engage in the learning process.	5.00
My instructor provides timely feedback.	5.00
My instructor is available for consultation.	4.88
The course has clear objectives.	4.88
The course is effective in meeting its objectives.	4.88
This course has assignments related to the objectives of the course.	5.00
The course has a clear grading system.	4.88
This course broadens my perspective and/or knowledge.	5.00

### Student Ratings

SOCW 614: Advanced Generalist Rural Practice II	Spring 2022
My instructor explains the course objectives clearly.	5.00
My instructor explains course content clearly.	5.00
My instructor effectively engages me in the learning process.	5.00
My instructor treats me with respect.	5.00
My instructor provides opportunities for students to engage in the learning process.	5.00
My instructor provides timely feedback.	5.00
My instructor is available for consultation.	5.00
The course has clear objectives.	3.75
The course is effective in meeting its objectives.	4.25
This course has assignments related to the objectives of the course.	4.00
The course has a clear grading system.	5.00
This course broadens my perspective and/or knowledge.	4.50

### Student Ratings

SOCW 651: Social Work in Mental Health and Addictions	Spring 2022
My instructor explains the course objectives clearly.	5.00
My instructor explains course content clearly.	5.00
My instructor effectively engages me in the learning process.	5.00
My instructor treats me with respect.	5.00
My instructor provides opportunities for students to engage in the learning process.	5.00
My instructor provides timely feedback.	5.00
My instructor is available for consultation.	5.00
The course has clear objectives.	5.00
The course is effective in meeting its objectives.	5.00
This course has assignments related to the objectives of the course.	5.00
The course has a clear grading system.	5.00
This course broadens my perspective and/or knowledge.	5.00

### Student Ratings

SOCW 320: Social Welfare Policies and Programs II	Fall 2021
My instructor explains the course objectives clearly.	5.00
My instructor explains course content clearly.	4.90
My instructor effectively engages me in the learning process.	4.90
My instructor treats me with respect.	5.00
My instructor provides opportunities for students to engage in the learning process.	5.00
My instructor provides timely feedback.	5.00
My instructor is available for consultation.	4.90
The course has clear objectives.	4.89
The course is effective in meeting its objectives.	4.80
This course has assignments related to the objectives of the course.	5.00
The course has a clear grading system.	4.90
This course broadens my perspective and/or knowledge.	5.00

### Student Ratings

SOCW 410: Social Work Practice 4	Fall 2021
My instructor explains the course objectives clearly.	3.88
My instructor explains course content clearly.	4.19
My instructor effectively engages me in the learning process.	4.13
My instructor treats me with respect.	4.25
My instructor provides opportunities for students to engage in the learning process.	4.50
My instructor provides timely feedback.	3.63
My instructor is available for consultation.	4.38
The course has clear objectives.	4.06
The course is effective in meeting its objectives.	4.00
This course has assignments related to the objectives of the course.	4.31
The course has a clear grading system.	4.19
This course broadens my perspective and/or knowledge.	4.13

### 5.5 Peer evaluations

- None

### 5.6 Administrative evaluation of teaching (if applicable)

- Fall 2022: Dr. Matt Moore (Associate Professor and Chair) evaluated my SOCW 325 Human Behavior in the Social Environment II course
  - Composite Score: 6.8/7.0

### 5.7 Workshops/activities related to improvement and/or enhancement of teaching (completed only)

- None

### 5.8 Workshops taught

- Creating a Change Process for Men Who Batter – Comprehensive Training (3-day training)
  - Indianapolis, IN (2017, 2018, 2019)
  - Domestic Abuse Intervention Project: Duluth Model Training
- Indiana Coalition Against Domestic Violence Conference
  - Indianapolis, IN (2015, 2016, 2019)
  - “Confronting Sexual Abuse While Teaching Sexual Respect” (2019)
  - “Facilitating Nonviolent Parenting Techniques to Men Who Batter” (2016)
  - “Engaging Christian Faith Communities in Understanding Domestic Violence” (2015)

### 5.9 Immersive Learning, Service Learning, Entrepreneurial Learning, etc.

- None

### 5.10 Other teaching related activities, such as student portfolio reviews

- None

## 6. **Professional Service**

### 6.1 Service to the academic community

#### 6.1a Committee work

##### 6.1a.1 Unit

- Fall 2021: MSW Admissions Committee
- Fall 2021: MSW Curriculum Committee
- Fall 2021: Department Scholarship Committee
- Fall 2021: Student Social Work Association (secondary)

##### 6.1a.2 College



- Fall 2021: IPE&P Graduate Curriculum Committee (primary)
- Fall 2021: Simulation Committee (primary)

6.1a.3 University

- None

6.1b Administrative work, including program development

- None

6.1c Advising

- None

6.2 Professional service outside the university (e.g., officer, committee member, president, community-engaged activities, etc.)

6.2a Local

- 2021-Present: Bluffton-Harrison Metropolitan School District (BHMSD) Community Work Group (Bluffton, IN)
  - Duties include providing professional insight into the effects of discrimination on underrepresented communities and the benefits of creating a more inclusive environment for students, staff, and families.

6.2b State/Regional

- None

6.2c National

- None

6.3 Board appointments

- None

6.4 Clinical Service Provision (non-teaching)

- None

6.5 Professional memberships

- None

## 6.6 Professional presentations to community groups

- Amish Abuse Awareness Team – Community Meeting
  - Berne & Grabill, IN (2018)
  - “Understanding Emotional Abuse” – Presented to Amish Community
- Fort Wayne TinCaps Men’s Pitch Against Domestic Violence
  - Fort Wayne, IN (2018, 2019)
  - “Understanding Tactics of Power and Control” Community Dialogue
- YWCA Northeast Indiana Diversity Dialogue
  - Fort Wayne, IN (2016)
  - “What is Batterer’s Intervention Programing?”
- Ball Memorial Hospital, IU Health Network
  - Muncie, IN (2016)
  - “Engaging Christian Faith Communities in Understanding Domestic Violence and Recognizing Current Hospital Protocol in Domestic Violence Cases”
- Department of Veterans Affairs
  - Marion, IN (2015)
  - “Domestic Violence and Intimate Partner Violence”

## 6.7 Professional certifications/licenses (include dates)

- 2017 – Present: Licensed Clinical Social Worker (LCSW)– State of Indiana
- 2014 – 2017: Licensed Social Worker (LSW)– State of Indiana
- 2015 – Present: Certified Batterer Intervention Program Senior Facilitator – State of Indiana

## 6.8 Professional improvement, advanced study

- 2017-2018: “Rising Leader Program” – Strategy Work Executive Development Program (Fort Wayne, IN)
  - I attended twelve monthly training sessions that focused on immersive learning experiences and professional reflection to improve leadership skills.
  - Topics of Discussion/Practice During Training Sessions: Negotiation, Motivating People, Coaching, Transforming Organizational Culture, Decision Making, Presentation Skills

## 6.9 Conference participation

- Indiana Coalition Against Domestic Violence Annual Fall Conference (2013, 2014, 2015, 2016, 2017, 2019)

## 6.10 Other

- None

7. **Additional Accomplishments**. (List name, organization, level: department, college, university, community, or profession)

7.1 Honors

- None

7.2 Awards

- None

7.3 Additional Accomplishments

- None.