

## CURRICULUM VITA

JOHN WELDON ANDERSON JR.

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765. 285. 8545

### **Education:**

Ed.D.	Ball State University	Muncie, IN	July 2021	Adult, Higher, & Community Education
M.A.	Ball State University	Muncie, IN	July 2016	Majors: Sociology; Adult & Community Education
B.S.	Indiana Wesleyan University	Marion, IN	April 2009	Major: General Studies
A.A.	Skyline College	San Bruno, CA	May 2006	Major: Psychology

### **Fellowships:**

- 2021 – 2022 Internationalization (IZN) Faculty Fellow, Rinker Center for Global Affairs, Ball State University (\$1,000 + 8hrs. Professional Development)
- 2015 – 2016 Immersive Learning Fellow, Building Better Communities, Ball State University

**Teaching Interests:** Urban Sociology, Social Movements, Identity/Race/Sex/Sexual Orientation/Class Intersectionality, Cultural Awareness, Race and Sociology, Race and Sociological Intellectual History.

### **Teaching Experience Fall 2009 – Present (Instructor of Record):**

Instructor of Sociology, Ball State University, Department of Sociology, *SOC 221 Introduction to Race & Ethnic Relations* (Fall 2017, Spring 2018, Fall 2018, Spring 2019)

Instructor of Sociology, Ball State University, Department of Sociology, *SOC 328 Globalization* (Fall 2017, Fall 2018)

Instructor of Sociology, Ball State University, Department of Sociology, *SOC 499 Black Sociology* (Spring 2017, Spring 2018, Spring 2019)

Adjunct Instructor, Ball State University, Teacher's College: Educational Studies Department,

*EDMU 302 Self & the Social Construction of Identity* (Fall 2016)

Instructor, Ivy Tech Community College, School of Liberal Arts, *First Year Seminar* (7 Sections)

Instructor, Ivy Tech Community College, School of Liberal Arts, Introduction to *Sociology* (4 Sections)

Instructor, Ivy Tech Community College, School of Public & Social Service, *Cultural Awareness* (18 Sections)

Instructor, Ivy Tech Community College, School of Public & Social Service, *Criminology* (7 Sections)

Instructor, Ivy Tech Community College, School of Public & Social Service, *Special Issues in Youth Services* (7 Sections)

Instructor, Ivy Tech Community College, School of Public & Social Service, *Introduction to Corrections* (7 Sections)

Instructor, Ivy Tech Community College, School of Public & Social Service, *Introduction to Criminal Justice Systems* (5 Sections)

Instructor, Ivy Tech Community College, School of Public & Social Service, *Community Based Corrections* (2 Online Sections)

Instructor, Ivy Tech Community College, School of Public & Social Service, *Introduction to Courts* (1 Section)

Instructor, Ivy Tech Community College, School of Public & Social Service, *Juvenile Justice Systems* (1 Section)

Instructor, Ivy Tech Community College, School of Public & Social Service, *Special Issues in Corrections* (1 Online Section)

Instructor, Ivy Tech Community College, School of Public & Social Service, *Legal Issues in Corrections* (1 Online Section)

**Course Design and Teaching Innovation:**

*SOC 499 Black Sociology*, Ball State University

Black Sociology was a course that I created in graduate school in the spring of 2016. I was invited by then department chair of sociology to teach the course. The department continues to offer this course every spring semester.

*SOC 490 Urban Detroit*, Ball State University

Urban Detroit was designed and taught as a summer course offered in June of 2019. In addition to classroom instruction, I lead a three-night, four-day field study in Detroit. This course was designed to use Detroit, Michigan as a key case study to examine urban sociological theories and issues in the Midwestern United States. The field study for this summer course included discussions with community organizations, activist, artist, and key local business representative who are actively engaged in the revitalization of Detroit. The course examined issues of post-industrialism in Midwestern big cities, gentrification, displacement, abandonment, urban population attrition, environmental justice, and historic/contemporary public policies that impact people urban city spaces. Students successfully published themed opinion editorials as one of their major course assignments.

*SOC 221 Introduction to Race & Ethnic Relations, Ball State University*

In the Fall of 2017, I established the SOC 221: Race and Ethnic Relations Fall Showcase event. Students enrolled in this course were made to present their academic posters on a selected race/ethnic group or a race/ethnic relations social issue. This assignment served as the midterm for the course. Students presented to members from both the university campus community and members of Muncie, Indiana. This event was held in the L.A. Pittenger Student Center on Ball State University's campus. This has been a recurring event each Fall since 2017.

**Grant Awards:**

Ball State University, Teachers College - Educational Studies IDC Research Funding Award for Doctoral dissertation \$440.00 – Awarded Spring 2021

Ball State University, Teacher-Scholar grant award \$2,860.00 – Awarded Summer 2019 Mentored/trained four undergraduate student in advanced research methods and conference travel and presentation. Presented research in Spring 2020 at the National Council for Black Studies in Atlanta, GA

Ball State University- College of Sciences & Humanities, Field Study Funding \$1,000 for Detroit study tour in Spring 2019

Total Funds Awarded = **\$4,260.00** (All funds secured while at half-time contract faculty and EdD candidacy status).

**Volunteer Lectures & Service:**

Ball State University – Muncie, Indiana; Department of Theatre & Dance Fall Retreat 2020. Co-facilitator/presenter for the faculty retreat on inclusive teaching.

Ball State University – Muncie, Indiana; Excel Summer Bridge: Invited by the Multicultural Center to speak to incoming freshmen during “welcome week” on topics of student leadership, personal and student development. (Summer 2018, 2019, 2021)

Ball State University – Muncie, Indiana; Kwanzaa Celebration: Served as the faculty coordinator to the Asst. Director for the Multicultural Center for the annual university Kwanzaa celebration. (December 2018, 2020)

Ball State University – Muncie, Indiana: Introduction to Sociology for Dr. George Saunders; “Using Paul Kivel’s Power Chart to Understand the Power Dynamics of Racism.” (Spring 2011)

Ball State University – Muncie, Indiana; Freshmen Connections 2016: Served as a “Read and Lead 2016” discussion group leader for the university’s Freshmen Connections Common Reader Program. (Fall 2016)

### **Publications:**

Anderson Jr, J. W (2021). Reading tweets: increasing student engagement outside of class time using the Twitter social media platform. *International Forum on Teaching and Studies*, 17 (1), 20-23. <http://www.americanscholarspress.us/journals/IFST/pdf/IFOTS-1-2021/IFOTS-v17n1art3.pdf>

Anderson Jr, J. W (2021). Game recognize game. In G. Strohschen and K.B. Elazier (Eds.), *Blackmaled by academia*, (pp. 131-141). American Scholars Press, Atlanta, GA

Anderson Jr, J. (April 11, 2019). *The Black student protest movement of the late 1960’s: 50 years later* (Guest Column). Indianapolis Recorder, Indianapolis, IN.

Anderson Jr, J. (January 17, 2019). Once again a matter of race relations at and white privilege at Ball State University (Guest Column). The Star Press, Muncie, IN.

Anderson Jr, J. (June 7, 2018). *Come Sunday: Let’s talk* (Guest Column). Indianapolis Recorder, Indianapolis, IN.

Anderson Jr, J. (May 24, 2018). *Remembering the contribution of Rev. James H. Cone: Contextual theology* (Guest Column). Indianapolis Recorder, Indianapolis, IN.

Cain, R., Zimmerman, J., **Anderson Jr, J.W.**, Brady, K., Chaney, B., Kilgore, A., Nyalugwe, M., Reeves, C. Lomax, D., & Miti, J. (2017). *The facilitator’s guide for Facing Racism book*. Facing Racism Project of R.A.C.E. Muncie. Muncie, IN.

### **Conference Presentations:**

Anderson Jr., J. W., Fulton, A., Williams, N., Johnson, D. (March 2020) *Sankofa as an outreach, teaching and learning strategy to students at Ball State University*. Annual Conference, National Council for Black Studies, Atlanta, GA.

Anderson Jr., J. W. (April 2018) *Black Sociology: Challenging White Hegemony in Academia*. Annual Conference, North Central Sociological Association, Pittsburg, PA.

Anderson Jr, J. W. (September, 2017). *The Impact of a Black Sociology Course on a Midwestern PWI*. Diversity Research Symposium 2017, Ball State University, Muncie, IN.

Anderson Jr., J. W. (September 2016) *Netiquette: Polishing Your Online Presence for Employment*. Indiana Career & Technical Education State Conference, Indiana Department of Education, Indianapolis, IN.

Anderson Jr., J. W. (September 2015) *Netiquette: Polishing Your Online Presence for Employment*. Indiana HOSA Future Health Professionals Annual State Advisor Conference, Indiana Chapter HOSA Future Health Professionals, Indianapolis, IN.

Anderson Jr., J. W. (January, 2015). *Social-Self Theory to Understand My Journey through Midwestern Culture Shock*. Unity Connections Conference, Multicultural Center, Ball State University, Muncie, IN.

**Professional Development Trainings & Certifications:**

Intergroup Dialogue Facilitator & Trainer, Ball State University, Muncie, IN (Spring 2021)

Faculty Learning Community, Ball State University, Muncie, IN; “Anti-Racism” (Fall 2020)

Faculty Learning Community, Ball State University, Muncie, IN; “Remote Teaching” (Summer/Fall 2020)

Faculty Learning Community, Ball State University, Muncie, IN; “Immersive Learning Certification” (Summer 2020)

Faculty Learning Community, Ball State University, Muncie, IN; “Teaching Islam Across the Curriculum” (Summer/Fall 2019)

Online Instructor Certification, Ball State University, Muncie, IN; i-LEARN Teacher Development Program (Spring 2017)

Blended Learning Certification (Canvas), Ball State University, Muncie, IN; i-LEARN Teacher Development Program (Fall 2016)

American Sociological Association Teaching & Learning: “Active Learning Strategies for Classes Large and Small”- Chicago, Illinois (Fall 2015)

Online Instructor Certification (Blackboard): Ivy Tech Community College of Indiana; Muncie, Indiana (Spring 2010)

**Professional Affiliations:**

Member, North Central Sociological Association

Member, Association for Contemplative Mind in Higher Education

Member, National Council for Black Studies

**Student Mentorship/ Club Advising:**

Faculty Mentor, Black Student Association, Mentored the president of the Black Student Association, 2018-2019 Academic year- Muncie, Indiana

Graduate Assistant Advisor, HOSA Future Health Professionals, Ball State University Chapter; Muncie, Indiana (2015-2016)

**Awards and Honors:**

*Ball State University, Black Student Association, Distinguished Mentor Award (April, 2019)*

*Ball State University, The Multicultural Center, Dr. Robert O. Foster Faculty/Professional Staff Award (April, 2019)*

*Ball State University, National Pan-Hellenic Association- BSU Chapter, Greek Life Professor Award (February, 2019)*

*Indiana Council for Continuing Education, Advanced Degree Student of the Year Award (September 2018)*

*Ball State University, Student Government Association, Outstanding Professor Award (April, 2018)*

*Ball State University, The Association of Life Long Learners, John J. Hill Excellence Award (December, 2017)*

# JOHN W. ANDERSON JR., Ed.D

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## Administrator

### Non-Profit Leadership

**Experienced Director and Educator** credited with organized, cost-effective, and efficient operation of non-profit agency programs and services. Team-oriented leader effectively directs all levels of staff and management, meeting deadlines and organization goals. Versatile skills include agency and program management, event planning, assessments, mentoring, and training. Delivers guidance to assist in the research, design, and funding of new program development and/or program expansion.

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### AREAS OF EXPERTISE

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|----------------------|-----------------------------|-----------------------------|
| ✓ Team Leadership    | ✓ Operational Management    | ✓ Public Speaking           |
| ✓ Process Review     | ✓ Budget/Finance            | ✓ Grant Writing/Fundraising |
| ✓ Training/Mentoring | ✓ Program/Event Planning    | ✓ Committee Reports         |
| ✓ Community Outreach | ✓ Hiring/Firing/Supervision | ✓ Judicial/Legal Process    |
| ✓ Case Management    | ✓ Assessments/Outcomes      | ✓ MS Office Proficient      |

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### PROFESSIONAL EXPERIENCE

#### YMCA OF SAN FRANCISCO, SAN FRANCISCO, CA.

2004-2007

*Held increasingly responsible professional positions over three years, moving from Case Manager to Director for the Western Addition Beacon Center (WABC)*

#### DIRECTOR, WESTERN ADDITION BEACON CENTER, (2006-2007)

*Directed a staff of 18, managing fiscal responsibilities for \$650K annual operating budget, across two different school locations*

- Led negotiations between the YMCA of San Francisco and the San Francisco Unified School District to establish a second serving location
- Monitored the quality of the program to ensure that youth development principles/ practices were being incorporated in all school/community services
- Provided ongoing feedback and reporting support to City & County of San Francisco and San Francisco Unified School District (SFUSD), program sponsors
- Facilitated strong collaborative relationships with school officials at both school locations
- Furthered outreach services by hosting weekend/evening community events at the Western Addition Beacon Center
- Sustained program support through fundraising and grant writing efforts, working in collaboration with other YMCA executive leadership staff and board members

#### CO-LEADER/SITE COORDINATOR, HAMILTON REC CONNECT PROGRAM, (2006)

*Guided and supervised the progress and movement at the Hamilton Rec Connect site at the start-up phase*

- Co-authored a grant proposal, which funded the start-up program, and served as liaison to the funding agency, the City and County of San Francisco
- Hired, mentored, and supported staff, coordinating meetings and organizing program schedule in connection with each service cycle
- Advised leadership, serving as a team member of the San Francisco Rec Connect evaluation council.
- Participated in fundraising efforts, serving as co-presenter at the United Way funder's kick-off campaign event

#### CASE MANAGER, WESTERN ADDITION BEACON CENTER, (2004-2006)

*Founded the case management program for the Western Addition Beacon Center (WABC), including counseling clients, developing outreach programs, and submitting regular reports to program sponsor*

- Designed a formal process for referrals and intakes, which became the model for the San Francisco Beacon Initiative
- Built and maintained an ongoing caseload of clients, meeting weekly in the office or at client's homes to establish 30,

**PROFESSIONAL EXPERIENCE**

*Continued*

- 60, and 90 day goals and intervention plans
- Formalized case files for each client containing a referral report, intake assessment, case notes (written & computer entry), service consent & release, and client demographic profile
- Evaluated progress quarterly to the program’s grant sponsoring agency, the San Francisco Mayor’s Office of Criminal Justice (MOCJ)
- Established Anger Management and Life Skills groups at Benjamin Franklin Middle School in San Francisco, CA
- Introduced a behavior management program for Beacon’s elementary after school program on the tenets of Emotional Intelligence (EQ), inspiring staff/ students to use” I-Messages” w/feeling words to resolve conflicts

**KIDS’ TURN, SAN FRANCISCO, CA.**

2004-2007

**WORKSHOP LEADER, “GOOD PARENTING THROUGH DIVORCE”**

*Conducted a six-class workshop for adults in the process of divorce*

- Reviewed participants situations and background, whether voluntary or court mandated, to identify approaches to facilitate learning in workshop
- Produced and submitted necessary reports on each participant at the end of the six-week class for Kid’s Turn

**FACILITATOR, NONVIOLENT FAMILY SKILLS, (2004-2006)**

*Supervised on-going groups at Youth Guidance Center, San Francisco’s Juvenile Hall*

- Administered Nonviolent Family Skills Curriculum to court ordered participants
- Delivered monthly presentations on the class progress at Kids’ Turn program committee meetings
- Informed Judge, Probation Officers, and Domestic Violence (DV) court staff at the Youth Guidance Center on each individual participant’s progress through written and verbal reports

**ADDITIONAL EXPERIENCE**

**MUNCIE COMMUNITY SCHOOLS, MUNCIE, IN., SUBSTITUTE TEACHER, 2009-2014**

**YORKTOWN COMMUNITY SCHOOLS, YORKTOWN, IN., SUBSTITUTE TEACHER, 2012-2014**

**EDUCATION**

**DOCTOR OF EDUCATION**  
**ADULT, HIGHER, & COMMUNITY EDUCATION,**  
**COGNATE: SOCIOLOGY**  
 Ball State University, Muncie, IN., 2021

**MASTER OF ARTS,**  
**SOCIOLOGY/ADULT &**  
**COMMUNITY EDUCATION,**  
 Ball State University, Muncie, IN., 2016

**CERTIFICATIONS & PROFESSIONAL DEVELOPMENT**

- Graduate Certificate: Social & Environmental Justice – College of Architecture & Planning, Ball State University
- Graduate Certificate: College & University Teaching – Teacher’s College, Ball State University
- Associate of Arts Degree in Psychology – Skyline College
- Undergraduate Certificate: Biblical Studies, The King’s College & Seminary
- Cultural Competency Training, Community Network for Youth Development of San Francisco, (CNYD)
- Citizens Police Academy Class of 2017 Ball State University Police Department
- 2015 Bowen Institute on Political Participation: Bowen Center for Public Affairs, Ball State University
- 2015 Community Development Course: Center for Building Better Communities, Ball State University
- Indiana Economic Development Course: Center for Community Engagement & Economic Development, Ball State University
- Spring Class of 2009, Shaffer Leadership Institute for community leaders in East Central Indiana
- Emerging Leaders Program, Indiana Democratic Party
- Spiritual Companions 19 month Training – John the 23<sup>rd</sup> Retreat Center