

John Weldon Anderson, Jr.

Curriculum Vitae

Muncie, IN ▪ (765) 285. 8545

jastyle2002@yahoo.com

<https://www.linkedin.com/in/jwandersonjr/>

Skilled educator and senior administrator with demonstrated success in non-profit leadership, community engagement, student success initiatives, diversity, equity, and inclusion, and course/curriculum development. Currently oversees academic and student support services and synthesizes resources to provide high-touch student engagement.

Most Recent Selected Achievements

- Spearheaded a diversity, equity, and inclusion effort as a Rinker Center Internationalization (IZN) Faculty Fellow, which resulted in 14 first-year students obtaining free U.S. passports to encourage interest in study abroad opportunities and developing a global perspective.
- Led a student services remodel that increased inclusivity and emphasized a student-centered approach, strategically leveraging a \$1.45M philanthropic gift to support continued program delivery.
- Established a student success coaching program in Teachers College using clinical case management principles as the inaugural director for a scholars' program.
- Successfully co-wrote a grant to secure funding for 25 first-year, first generation, Pell grant eligible undergraduate students to receive a free U.S. Passport through the Institute for International Education (IIE) Passport Program for the 22-23 academic year.
- Over \$10,000 dollars raised in a two-year period, as the fundraising campaign leader for the Black Faculty and Staff Association's "One Ball State Day" 24 hour online fundraising campaign.
- Initiated the partnership between Ball State University Teachers College and the Muncie Community School Corporation, resulting in two awarded scholarships to Muncie Central High School students. The first partnership in the development of scholar pipelines with Indiana K-12 school corporations.

Education & Dissertation

Doctor of Education, Adult, Higher & Community Education

Ball State University, Muncie, IN

July 2021

Dissertation: *Finding an African Sense of Self, Culture and Community on a Predominantly White Campus: A Case Study of Student Experiences Through Purdue University's Black Cultural Center.*

Dissertation Chair: Dr. Michelle Glowacki-Dudka, PhD; Ball State University, Muncie, IN; Professor of Adult, Higher and Community Education

Teaching Experience

Lecturer of Sociology, Department of Sociology – **SOC 221 Introduction to Race & Ethnic Relations**

Ball State University, Fall 2017-2021; Spring 2018-2023 (12 Sections)

Lecturer of Sociology, Department of Sociology – **SOC 328 Globalization & the Social World**

Ball State University, Fall 2017-2021 (5 Sections - Online)

Lecturer of Sociology, Department of Sociology – SOC 499 Black Sociology
Ball State University, Spring 2017-2022 (6 Sections)

Lecturer of Sociology, Department of Sociology – SOC 490 Urban (Sociology) Detroit
Ball State University, Summer 2019 (1 Section)

Affiliate Faculty, College of Sciences & Humanities: African American Studies Minor – AFAM 100
Introduction to African American Studies
Ball State University, Fall/Spring 2022 -2023 (2 Sections)

Adjunct Faculty, Teachers College: Educational Studies Department – EDAC 648 The Community Educator
Ball State University, Summer 2022 (1 Section - Online)

Adjunct Faculty, Teachers College: Educational Studies Department – EDMU 302 Self & the Social Construction of Identity
Ball State University, Fall 2016 (1 Section)

Ivy Tech Community College of Indiana

August 2009 – May 2017

Courses Taught

Instructor, School of Liberal Arts – First Year Seminar (7 Sections)
Ivy Tech Community College

Instructor, School of Liberal Arts – Introduction to Sociology (4 Sections)
Ivy Tech Community College

Instructor, School of Public & Social Service – Cultural Awareness (18 Sections)
Ivy Tech Community College

Instructor, School of Public & Social Service – Criminology (7 Sections)
Ivy Tech Community College

Instructor, School of Public & Social Service – Special Issues in Youth Services (7 Sections)
Ivy Tech Community College

Instructor, School of Public & Social Service - Introduction to Corrections (7 Sections)
Ivy Tech Community College

Instructor, School of Public & Social Service – Introduction to Criminal Justice Systems (5 Sections)
Ivy Tech Community College

Instructor, School of Public & Social Service – Community Based Corrections (2 Online Sections)
Ivy Tech Community College

Instructor, School of Public & Social Service – Introduction to Courts (1 Section)
Ivy Tech Community College

Instructor, School of Public & Social Service – Juvenile Justice Systems (1 Section)
Ivy Tech Community College

Instructor, School of Public & Social Service – Special Issues in Corrections (1 Online Section)
Ivy Tech Community College

Instructor, School of Public & Social Service – Legal Issues in Corrections (1 Online Section)

Leadership Experience

Ball State University, Muncie, IN

2021 – Present

Director, Ryan Family Scholars & Navigators Program

Serves as a director for the Ryan's Family Scholars and Navigators Program, including foundational design for a student support services program created as a result of the largest philanthropic gift to the college. Maintains administrative oversight of student support services staff. Embedded professional development into the work week for doctoral students to effectively work with teaching education majors in the college. Implemented aspects of clinical case management to create a model suitable for higher education and facilitate "high-touch" engagements for students on full scholarship. Designed a student success coaching program in the Teachers College and established policies and protocols for successful student support services.

- Staff supervision (4)
- Key collaborator with the Ball State University Foundation to engage and secure major philanthropic gifts for student scholarships.
- Developed student support services for undergraduate students attending the Teachers College, providing access to academic tools, resources, and support.
- Developed co-curricular cultural opportunities for aspiring K-12 educators to fill curricular voids in the college's degree programs to ensure student exposure to culturally responsive teaching practices.
- Synthesized campus resources to promote successful navigational support for students.
- Led a student services floor remodel project, providing a more inclusive and student-centered environment.
- Designed a college approved awards and recognition framework for college students rooted in excellence, effort and persistence.
- Spearheaded web page development and promotions of Teachers College Student Services, expanding knowledge among the college's student and faculty population.

YMCA of San Francisco, San Francisco, CA

2004 – 2007

Director for the Western Addition Beacon Center (WABC)

Directed a staff of 18 and managed an annual operating budget of \$650K for two school locations. Guided negotiations between the YMCA of San Francisco and San Francisco Unified School District to establish a second service location. Monitored the quality of youth development programs and provided ongoing feedback to program sponsors. Facilitated collaborative program design between school officials and the Beacon Center at both campus locations. Hosted weekend and community events and sustained program support through fundraising and grant writing efforts.

Hamilton Rec Connect Program, San Francisco, CA

2006

Co-Leader & Site Coordinator

Oversaw progress and movement during the Hamilton Rec Connect start-up phase. Hired and mentored staff, coordinated meetings, and organized program schedules. Advised leaders as a team member of the Rec Connect evaluation council. Participated in fundraising efforts and presenter at the United Way funder's kick-off campaign event.

- Co-authored a grant proposal and served as a liaison to the City and County of San Francisco, receiving funding for this start-up program.

Western Addition Beacon Center, San Francisco, CA

2004 – 2006

Case Manager

Founded a case management program to counsel clients, develop outreach programs, and submit reports to program sponsors. Maintained an ongoing caseload of clients and met weekly in the office or at client's

homes to establish intervention plans and goals. Developed case files, including referral reports, intake assessments, service consent and release, and demographic profiles. Evaluated progress for the San Francisco's Office of Criminal Justice. Provided an anger management program for a local middle school.

- Designed a formal intake and referral process which was adopted as a model for the San Francisco Beacon Initiative.
- Introduced an emotional intelligence-based behavior management program to an after-school program, motivating staff and students to use feeling adjectives and "I-Messages" to resolve conflicts

Kid's Turn, San Francisco, CA
Workshop Leader

2003 – 2007

Led six-class workshops for adults in the process of divorce on positive parenting skills. Reviewed participants background and situations to identify appropriate learning techniques and facilitate learning. Submitted reports to family court on participant progress at the end of each workshop.

San Francisco's Juvenile Hall, Youth Guidance Center, San Francisco, CA
Facilitator, Nonviolent Family Skills

2004 – 2006

Supervised youth groups and delivered family skills curriculum to court-ordered participants. Presented class progress updates monthly at program committee meetings. Informed judge, probation officers, and court staff on individuals' progress and provided written and verbal reports.

Course Design & Innovation

SOC 499 Black Sociology, Ball State University

Developed course during graduate school and received invitation to teach the course from the department chair of sociology. Course offered every Spring semester from 2017 - 2022.

SOC 490 Urban Detroit, Ball State University

Designed and taught summer course in June 2019 and led a field study in Detroit designed to examine urban sociological theories and issues in the Midwestern United States. Led discussions with community organization, activists, artists, and local business representatives devoted to the revitalization of Detroit. Explored post-industrialism, environmental justice, and historic and contemporary public policies.

SOC 221 Introduction to Race & Ethnic Relations, Ball State University

Established a Race and Ethnic Relations Fall Showcase event. Provided students an opportunity to present posters on race and ethnic groups, race and ethnic relations, and social issues to members of the university campus and community members in Muncie, IN. Presentation event was a recurring event every fall since 2017-Fall 2020.

Professional Development, Training & Certifications

California State University Student Success Analytics Program

Ball State University, Muncie, IN, 2023

Co-Leader, Summer Faculty Institute: Inclusive Pedagogy

Ball State University, Muncie, IN, 2018, 2019, 2020, 2021, 2022, 2023

Faculty Learning Community: "Honors College"

Ball State University, Muncie, IN, 2023

Faculty Learning Community: "High Impact Practices (HIPs)"

Ball State University, Muncie, IN, 2022

Intergroup Dialogue Facilitator & Trainer Certification

Ball State University, Muncie, IN, 2021

Council for Adult & Experiential Learning: “Assessing Learning for College Credit”

Indianapolis, IN, 2020

Faculty Learning Community: “Anti-Racism”

Ball State University, Muncie, IN, 2020

Faculty Learning Community: “Remote Teaching”

Ball State University, Muncie, IN, 2020

Faculty Learning Community: “Immersive Learning Certification”

Ball State University, Muncie, IN, 2020

Faculty Learning Community: “Teaching Islam Across the Curriculum”

Ball State University, Muncie, IN, 2019

Online Instructor Certification: “i-LEARN Teacher Development Program”

Ball State University, Muncie, IN, 2017

Blended Learning Certification (Canvas): “i-LEARN Teacher Development Program”

Ball State University, Muncie, IN, 2016

Teaching & Learning: “Active Learning Strategies for Classes Large and Small”

American Sociological Association, Chicago, IL, 2015

Online Instructor Certification (Blackboard)

Ivy Tech Community College of Indiana, Muncie, IN, 2010

Additional Education

Master of Arts, Sociology; Adult, Higher, and Community Education	2014
Ball State University, Muncie, IN	
Graduate Certificate, Social and Environmental Justice in the Built Environment	2020
Ball State University, Muncie, IN	
Graduate Certificate, College and University Teaching	2014
Ball State University, Muncie, IN	
Bachelor of Science, General Studies	2009
Indiana Wesleyan University, Marion, IN	
Associate of Arts, Psychology (Umoja ASTEP Scholar)	2006
Skyline College, San Bruno, CA	
Undergraduate Certificate, Biblical Studies	2004
The King's College & Seminary, Los Angeles, CA	

Fellowships

Office of Inclusive Excellence Faculty Fellow

Ball State University, 2023 - 2024

Teacher – Scholar Faculty Fellow

Teacher – Scholar Program, Ball State University, 2022 – 2023

Internationalization (IZN) Faculty Fellow

Rinker Center for Global Affairs, Ball State University, 2021 – 2022

Immersive Learning Fellow, Building Better Communities

Ball State University, 2015 – 2016

Publications

1. Anderson Jr., J. W. (2021). Reading tweets: increasing student engagement outside of class time using the Twitter social media platform. *International Forum on Teaching and Studies*, 17 (1), 20-23.
<http://www.americanscholarspress.us/journals/IFST/pdf/IFOTS-1-2021/IFOTS- v17n1art3.pdf>
2. Anderson Jr, J. W (2021). Game recognize game. In G. Strohschen and K.B. Elazier (Eds.), *Blackmaled by academia*, (pp. 131-141). American Scholars Press, Atlanta, GA
3. Anderson, Jr. J. J. (April 11, 2019). *The Black student protest movement of the late 1960's: 50 years later* (Guest Column). Indiana Recorder, Indianapolis, IN.
4. Anderson, Jr. J. (January 17, 2019). Once again a matter of race relations and white privilege. Ball State University (Guest Column). The Star Press, Muncie, IN.
5. Anderson, Jr. J. (June 7, 2018). *Come Sunday: Let's Talk* (Guest Column). Indianapolis Recorder, Indianapolis, IN.
6. Anderson, Jr. J. (May 24, 2018). *Remembering the contribution of Rev. James H. Cone: Contextual theology* (Guest Column). Indianapolis Recorder, Indianapolis, IN.
7. Cain, R. Zimmerman, J. **Anderson, Jr. J.W.**, Brady, K., Chaney, B., Kilgore, A., Nyalugwe, M., Reeves, C. Lomax, D. & Miti, J. (2017). *The facilitator's guide for Facing Racism book: Facing Racism Project of R.A.C.E. Muncie. Muncie, IN.*

Conferences and Presentations

1. Lowery, K., & **Anderson, J.** (2023). Critical assessment of a scholarship and support program designed to serve historically underrepresented students in teacher education programs. Paper presented at the Seventh International Center for Culturally Responsive Evaluation and Assessment (CREA) Conference, Chicago, Illinois.
2. Anderson, Jr. J. W., Fulton A., Williams, N., Johnson, D. (March 2020). *Sankofa as an outreach, teaching and learning strategies to students at Ball State University*. Annual Conference, National Council for Black Studies, Atlanta, GA.
3. Anderson, Jr. J. W. (April 2018). *Black Sociology: Challenging White Hegemony in Academia*. Annual Conference, North Central Sociological Association, Pittsburgh, PA.
4. Anderson, Jr. J. W. (September 2017). *The Impact of Black Sociology Course on a Midwestern PWI campus*. Diversity Research Symposium 2017, Ball State University, Muncie, IN.
5. Anderson, Jr. J. W. (September 2016). *Netiquette: Polishing Your Online Presence for Employment*. Indiana Career & Technical Education State Conference, Indiana Department of Education, Indianapolis, IN.
6. Anderson, Jr. J. W. (September 2015). *Netiquette: Polishing Your Online Presence for Employment*. Indiana HOSA Future Health Professionals Annual State Advisor Conference, Indiana Chapter HOSA Future Health Professionals, Indiana, IN.
7. Anderson, Jr. J. W. (January 2015). *Social-Self Theory to Understand My Journey through Midwestern Culture Shock*. Unity Connections Conference, Multicultural Center, Ball State University, Muncie, IN.

Volunteer Experience

Co-Facilitator & Presenter, Faculty Retreat on Inclusive Teaching, Department of Theatre & Dance Fall Retreat

Ball State University, Muncie, IN, 2020

Speaker, “Welcome Week”, Presented on topics of student leadership, personal and student development, Excel Summer Bridge

Ball State University, Muncie, IN, 2018, 2019, 2021

Faculty Coordinator to the Assistant Director and featured speaker for Multicultural Center for their annual Kwanza celebration

Ball State University, Muncie, IN, 2018, 2020

“Read and Lead 2016” Discussion Group Leader for the university’s Freshman Connections Common Reader Program

Ball State University, Muncie, IN, 2016

Board of Trustees & Grants Committee Member

The Community Foundation of Muncie/Delaware County, Muncie, IN, 2019 - Present

Board of Trustee Member & Community Engagement Committee Member

Minnetrissa Museum and Gardens, Muncie, IN, 2021 – Present

Police Merit Board Member

Town of Yorktown, Yorktown, IN, 2023- Present

Citizens Review Committee Member, Review of formal constituent complaints against law enforcement in the City of Muncie, IN

Muncie Human Rights Commission, Muncie, IN, 2019 - 2022

Affiliations & Student Mentorship/Club Advising

- Member, North Central Sociological Association
- Member, Association for Contemplative Mind in Higher Education
- Member, National Council for Black Studies
- Faculty Mentor, Black Student Association; LatinX Student Union; Social Justice in Education
- Graduate Assistant Academic Advisor, HOSA Future Health Professional, Ball State University Chapter

Awards

- Ball State University Teachers College, Dean’s Citation for Outstanding Leadership
- Distinguished Mentor Award, Black Student Association, Ball State University
- Dr. Robert O. Foster Faculty/Professional Staff Award, The Multicultural Center, Ball State University
- Greek Life Professor Award, National Pan-Hellenic Association-BSU Chapter, Ball State University
- Outstanding Professor Award, Student Government Association, Ball State University
- Advanced Degree Student of the Year Award, Indiana Council for Continuing Education
- John J. Hill Excellence Award, The Association of Lifelong Learners, Ball State University Chapter

Grant Awards & Fundraising

- Inaugural Lead Ambassador for The Black Faculty & Staff Association (BFSA), One Ball State Day, designed and executed the 24 hour strategic social media campaign for the BFSA, resulting in over \$10,000 raised for the Dr. Charles R. Payne Scholarship fund 2021- 2023 academic years.
- IIE American Passport Project – Ball State University awarded partner institution status to provide 25 free US Passports to first-generation/first-year students for the 2022-2023 academic year.
- Educational Studies IDC Research Funding Award for Doctoral Dissertation, Ball State University
- Teacher/Scholar Grant (For mentoring and training four undergraduate students in advanced research methods, conference travel, and presentation. Presented research in Spring 2020 at the National Council for Black Studies in Atlanta, GA), Ball State University

- Field Study Funding (Detroit Study Tour, Spring 2019), College of Sciences & Humanities, Ball State University