

CURRICULUM VITAE
Chadwick Menning, PhD
Professor of Sociology

Ball State University
Department of Sociology
Muncie, Indiana 47306

Phone: 765-285-4690
Email: clmenning@bsu.edu

Education

2003	Ph.D.	Indiana University	Sociology	
1999	M.A.	Indiana University	Sociology	
1994	B.A.	Arizona State University	Russian	<i>Summa cum laude</i>

Employment

2016-present	Professor of Sociology, Ball State University
2008-2016	Associate Professor of Sociology, Ball State University
2003-2008	Assistant Professor of Sociology, Ball State University

Areas of Interest

Applied Sociology, Sexual Assault, Sociology of the Family, Social Inequality, Quantitative and Qualitative Methodologies

Honors, Awards, and Fellowships

- 2011 Virginia Ball Center for Creative Inquiry Fellow
- I received a competitive fellowship to work intensively with an interdisciplinary team of students to develop a novel sexual assault program. The resulting seminar, entitled *Elemental*, synthesizes primary prevention and risk reduction approaches to decrease the risk of assault by acquaintances and friends as well as by strangers, offers more flexibility in response choices than found in extant programs, and explicitly addresses the needs of sexual minority groups (especially gay men). Several outside entities, including the Laboratory for the Study and Prevention of Sexual Assault (Athens, OH), the Kinsey Institute (Bloomington, IN), and the To-Shin Do Hombu (a ninjutsu dojo in Dayton, OH), served as cooperating outside partners. Dr. Mellisa Holtzman contributed to the program during the VBC semester and eventually became the program's co-director. The final products included multimedia program materials that, after years of revision and expansion, are now being used to teach college and university students at BSU and on other campuses, as well as high school students. **Subsequent efforts based on this fellowship have resulted in the development of three sets of multimedia curriculum materials, (one of which is used to certify instructors at BSU and other institutions in the *Elemental* curriculum), several journal publications accepted and in progress that demonstrate the program's long-term longitudinal effectiveness, numerous conference presentations, invitations to join a national committee on sexual assault prevention, and an invitation for a representative from the program to visit The White House.**
- 2003 Department of Sociology Social Action Award, Indiana University
- 1994 Phi Beta Kappa, Arizona State University
- 1992 Joyce C. Hall Memorial Scholarship, People to People International

Scholarship

My primary research interests involve adolescent and young adult well-being. Over my career this has taken two primary forms in terms of substantive area. Early in my career, I focused on examinations of educational and health outcomes as a function of post-divorce parenting practices, resources, and family dynamics. Most of this work relied on analysis of large secondary datasets. After earning tenure, I turned my attention to the question of sexual assault reduction. Specifically, I have worked to integrate and apply what is known to develop a sociologically grounded (yet interdisciplinary) primary prevention and risk-reduction program that is demonstratively effective in shaping attitudes and reducing assault risk in the long term. Ongoing empirical assessment of Elemental shows that it meets these goals—a rarity for sexual assault programming of any type. **Specifically, evidence collected to date suggests that the program reduces assault risk through 6 months post seminar by 2/3 relative to similar students who have not taken the training.** Moreover, the peer-reviewed scholarship emerging from this path cross-cuts all four of the scholarship areas recognized by our institution: The program is, of course, applied scholarship. In addition, my coauthor and I have advanced the scholarship of discovery, especially with regard to theoretical assumptions underlying programming distinctions and implementation, as well as basic research on assault in the GLB population. We have integrated scholarship from sociology, psychology, linguistics, and other fields in developing Elemental. Because the project incorporated experiential learning through cooperative work with undergraduates in its development and because its effectiveness is gauged by the assessment of learning outcomes, we have also been able to contribute to the scholarship of teaching and learning.

Refereed Journal Publications

- In Press Menning, Chadwick L. and Mellisa Holtzman. “Predicting Successful Evasion of Attempted Sexual Assault: Factors, Tactics, and Outcomes.” *Sociological Focus*.
- 2019 Holtzman, Mellisa, and Chadwick L. Menning. “Developments in Sexual Assault Resistance Education: Combining Risk Reduction and Primary Prevention.” *Journal of Applied Social Science* 13: 7-25.
- 2015 Menning, Chadwick and Mellisa Holtzman. “Combining Primary Prevention and Risk Reduction Approaches in Sexual Assault Programming.” *Journal of American College Health* 63: 513-522.
- 2015 Holtzman, Mellisa, and Chadwick L. Menning. “Integrating Experiential Learning and Applied Research to Promote Student Learning and Faculty Research.” *College Teaching* 63: 112-118.
- 2015 Holtzman, Mellisa and Chadwick L. Menning. “A new model for sexual assault protection: Creation and initial testing of Elemental.” *Journal of Applied Social Sciences* 9: 139-155.
- 2015 Holtzman, Mellisa and Chadwick Menning. “Primary Prevention and Risk Reduction Programming for College-Level Sexual Assault Prevention: Illustrating the Benefits of a Combined Approach.” *eJournal of Public Affairs* 4: 12-38. ISSN 2162-9161. Available at: <<http://ejopa.missouristate.edu/index.php/ejournal/article/view/74>>
- 2014 Menning, Chadwick L. and Mellisa Holtzman. “Processes and patterns in gay, lesbian, and bisexual sexual assault: A multimethodological assessment.” *Journal of Interpersonal Violence* 29: 1071-1093.

- 2009 Stewart, Susan D. and Chadwick L. Menning. "Family structure, nonresident father involvement, and adolescent eating patterns." *Journal of Adolescent Health* 45: 193-201.
- 2009 Menning, Chadwick L. "Unsafe at any house? Attendees' perceptions of micro-level environmental traits and personal safety at fraternity and non-fraternity parties." *Journal of Interpersonal Violence*, 24: 1714-1734
- 2008 Menning, Chadwick L. and Susan D. Stewart. "Nonresident father involvement, social class, and adolescent weight." *Journal of Family Issues*, 29:1673-1700.
- 2008 Menning, Chadwick L. "'I've kept it that way on purpose': Adolescents' management of negative parental relationship traits after divorce and separation." *Journal of Contemporary Ethnography*, 37: 586-618.
- Product of 2002 National Science Foundation grant
- 2007 Menning, Chadwick L., Mellisa Holtzman, and Carolyn Kapinus. "Stepfather involvement and adolescents' dispositions toward having sex." *Perspectives on Sexual and Reproductive Health*, 39: 82-89.
- 2006 Menning, Chadwick L. "Nonresident fathers' involvement and adolescents' smoking." *Journal of Health and Social Behavior*, 47: 32-46.
- Product of 2004 New Faculty Grant
- 2006 Menning, Chadwick L. "Nonresident fathering and school failure." *Journal of Family Issues*, 27: 1356-1382.
- Product of 2004 New Faculty Grant
 - Product of 2002 National Science Foundation grant
- 2002 Menning, Chadwick L. "Absent parents are more than money: The joint effect of activities and financial support on youths' educational attainment." *Journal of Family Issues*, 23(5): 648-671.

Published Abstracts

- 2004 Menning, Chadwick L. "Nonresident fathers and smoking among adolescents: Does fathers' involvement matter?" *American Sociological Association Alcohol, Drugs, and Tobacco Section Newsletter* 14(2).

Funded Grants

- 2015 President's Travel Fund/CSH Travel Fund, Ball State University. "Combining Primary Prevention and Risk Reduction Approaches." \$301
- 2014 Menning, Chadwick L. and Mellisa Holtzman. Office of Institutional Effectiveness Grant. "Assessing the Effectiveness of Elemental, A Sexual Assault Protection Program." \$2,000
- 2014 President's Travel Fund/CSH Travel Fund, Ball State University, "Perceptions of the Sociology Major and the Status of the Discipline: Using Experiential Learning and Applied Research to Demonstrate the Relevance of Sociology," \$479

- 2014 President's Travel Fund/CSH Travel Fund, Ball State University, "A Demonstration of a New Sexual Assault Protection Program: Introducing Elemental," \$257
- 2013 President's Travel Fund/CSH Travel Fund, "Elemental: Using Sociology to Develop a New Model for Sexual Assault Protection," \$958
- 2007 Kapinus, Carolyn, Chadwick L. Menning, Melinda Messineo, and Lisa Pellerin. EPI-Immersion Grant (\$8,500) Title: "Sociology Immersive Capstone Project."
- 2004 Menning, Chadwick L. New Faculty Research Grant, Ball State University (\$4,556) Title: "Noncustodial Parenting Practices and Long-Term Adolescent Outcomes."
- 2003 Menning, Chadwick L. Ad Hoc Research Grant, Ball State University (\$250) Title: "Nonresident Parenting Practices and Youths' Outcomes."
- 2002 Menning, Chadwick L. National Science Foundation Doctoral Dissertation Improvement Grant (\$7,500) Title: "Adolescents' and Parents' Perceptions of Nonresident Parental Involvement."
- 2002 Menning, Chadwick L. Doctoral Grant-in-Aid of Research, Indiana University. (\$1,000) Title: "Adolescents' and Parents' Perceptions of Nonresident Parental Involvement."
- 2001 Menning, Chadwick L. President's Summer Undergraduate Research Initiative, Indiana University (\$5,000)

Papers Presented at Professional Meetings and Conferences

- 2018 Menning, Chadwick L. "Blaming the Victim, the Perpetrator, or the Institution? Student Allocation of Responsibility When Prevention Programming Varies." Annual meeting of the North Central Sociological Association, Pittsburgh, PA.
- 2017 Menning, Chadwick L. and Mellisa Holtzman. "What Does Successful Sexual Assault Self-Protection Look Like? Lessons Learned from Elemental." Annual meeting of the North Central Sociological Association, Indianapolis, IN.
- 2016 Menning, Chadwick L. and Mellisa Holtzman. "Predicting Successful Self Protection to Attempted Sexual Assault: Factors, Tactics, and Outcomes." Annual meeting of the North Central Sociological Association, Chicago, IL.
- 2015 Holtzman, Mellisa, and Chadwick L. Menning. "Primary Prevention and Risk Reduction Programming for College-Level Sexual Assault Prevention: Illustrating the Benefits of a Combined Approach." Heartland Campus Safety Summit, Overland Park, KS.
- Invited presentation.
- 2015 Menning, Chadwick L., and Mellisa Holtzman. "Combining Primary Prevention and Risk Reduction Approaches in Sexual Assault Programming." Annual meeting of the North Central Sociological Association, Cleveland, OH.
- 2014 Holtzman, Mellisa and Chadwick L. Menning. "Perceptions of the major and the status of the discipline: Using applied research and experiential learning to address two areas of concern for

- sociology.” Annual meeting of the Association for Applied and Clinical Sociology, Pittsburgh, PA.
- 2014 Holtzman, Mellisa and Chadwick L. Menning. “Applying sociology to develop a new model for sexual assault protection: Creation and initial testing of Elemental. Annual meeting of the North Central Sociological Association, Cincinnati, OH.
- 2014 Holtzman, Mellisa and Chadwick L. Menning. “A demonstration of a new sexual assault protection program: Introducing Elemental.” Annual meeting of the North Central Sociological Association, Cincinnati, OH.
- 2014 Menning, Chadwick L. “Sociology as a martial art: Synthesizing scholarship of discovery and application to blaze new paths in sexual assault self-protection programming.” BSU Assigned Leave Presentation, Muncie, IN.
- 2013 Menning, Chadwick L. and Mellisa Holtzman. “Elemental: Using sociology to develop a new model for sexual assault protection.” Annual meeting of the Association for Applied and Clinical Sociology, Portland, OR.
- 2013 Menning, Chadwick L. and Mellisa Holtzman. “Elemental Sexual Assault Protection: A demonstration.” Annual meeting of the Association for Applied and Clinical Sociology, Portland, OR.
- 2013 Wolf, Hayley, Chadwick L. Menning and Mellisa Holtzman. “Elemental: Self defense proven effective through social science.” Butler Undergraduate Research Conference, Indianapolis, IN.
- 2012 Menning, Chadwick L. and Mellisa Holtzman. “Processes and patterns in GLBTQ sexual assault: A multimethodological approach.” Queertopia 5.0, Chicago, IL.
- 2012 Menning, Chadwick L. and Mellisa Holtzman. “Addressing sexual assault self-protection needs in the GLBTQ population: The development of Elemental.” Queertopia 5.0, Chicago, IL.
- 2011 Menning, Chadwick L. and Sarah Bartolo. “Applying sociology to develop a sexual assault protection program: Toward an interdisciplinary, flexible, and inclusive approach.” Annual meeting of the North Central Sociological Association, Cleveland, OH.
- 2011 Kysar-Moon, Ashleigh, and Chadwick L. Menning. “Corporal punishment practices in children with mental, physical, or learning disabilities.” Annual meeting of the North Central Sociological Association, Cleveland, OH.
- 2009 Messineo, Melinda J. and Chadwick L. Menning. “Niche television markets and gender role representations: Opportunity or obstacle?” Annual meeting of the American Sociological Association, San Francisco, CA.
- 2009 Menning, Chadwick L. “Learning to notice: Visual thinking strategies, fine art viewing, and student professionalization.” Annual meeting of the North Central Sociological Association, Dearborn, MI.

- 2009 Messineo, Melinda J. and Chadwick L. Menning. "Who is selling out? Comparing advertising imagery on the general networks, BET, MTV, Spike, & Lifetime" Annual meeting of the Pacific Sociological Association. San Diego, CA.
- 2008 Menning, Chadwick L. "Nonresident father involvement and offsprings' behavioral and mental health well-being in early adulthood." Annual meeting of the North Central Sociological Association. Cincinnati, OH.
- 2007 Stewart, Susan D. and Chadwick L. Menning. "Fast food dads? The effect of family structure and nonresident father involvement on adolescent eating patterns." Annual meeting of the American Sociological Society. New York, NY.
- 2007 Menning, Chadwick L. "Family structure in adolescence and access to health care in early adulthood." Annual meeting of the Midwest Sociological Society. Chicago, IL.
- 2006 Menning, Chadwick L. "Nonresident fathers' involvement and offsprings' occupations in early adulthood." Annual meeting of the American Sociological Association. Montreal, Quebec, Canada.
- 2005 Menning, Chadwick L., Mellisa Holtzman, and Carolyn Kapinus. "Stepfather involvement and adolescents' disposition toward having sex." Annual meeting of the National Council on Family Relations. Phoenix, AZ.
- 2005 Menning, Chadwick L., and Susan D. Stewart. "Nonresident father involvement, socioeconomic status, and adolescent weight." Annual meeting of the American Sociological Association. Philadelphia, PA.
- 2005 Menning, Chadwick L. "Effects of nonresident fathering practices on adolescent pregnancy and sexual behavior." Annual meeting of the Society for the Study of Social Problems. Philadelphia, PA.
- 2005 Menning, Chadwick L. "Noncustodial fathers' involvement and idleness in early adulthood." Annual meeting of the Southern Sociological Society. Charlotte, NC.
- 2004 Menning, Chadwick L. "Unsafe at any house? Comparisons of perceived risk to personal safety in fraternity and non-fraternity party environments." Annual meeting of the American Society of Criminology. Nashville, TN.
- 2004 Menning, Chadwick L. "Nonresident fathers and smoking among adolescents: Does fathers' involvement matter?" Annual meeting of the American Sociological Association, San Francisco, CA.
- 2004 Menning, Chadwick L. and Brandon Feasel. "Reading the danger signs? Gendered perceptions of personal risk in fraternity party environments." Annual meeting of the Society for the Study of Social Problems, San Francisco, CA.
- 2004 Menning, Chadwick L. "Matrices of judgment: Evaluations of noncustodial parental utility." Annual meeting of the Southern Sociological Society, Atlanta, GA.

- 2003 Menning, Chadwick L. "Information games: How adolescents exercise power in relationships with non-resident parents." Annual meeting of the National Council on Family Relations, Vancouver, BC.
- 2001 Menning, Chadwick L. "Do actions speak louder than words? Nonresidential paternal and residential maternal involvement, gender, and high school attendance." Annual meeting of the American Sociological Association, Anaheim, CA.
- 2000 Menning, Chadwick L. "Absent parenting beyond child support: The joint effects of parent-child activity and financial contributions on children's educational attainment." Annual meeting of the American Sociological Association, Washington, D.C.
- 2000 Menning, Chadwick L. "Do actions speak louder than words? How nonresident fathers can help keep their children in school." Annual meeting of the Southern Sociological Society, New Orleans, LA.

Professional/creative endeavor presentations (invited/sponsored)

- 2016 Holtzman, Mellisa and Chadwick Menning. "Developments in Sexual Assault Resistance Education: Combining Risk Reduction and Primary Prevention." American Psychological Association Annual Meetings, Denver, CO.
- Invited by Lindsay Orchowski (Brown University) and Katie Edwards (University of New Hampshire) to be part of a symposium entitled "Novel Interventions for Sexual Assault Risk Reduction, Resistance Education and Recovery."
- 2016 Holtzman, Mellisa and Chadwick Menning. "Comprehensive Sexual Violence Prevention Programming in Schools: Why Does It Matter?" Presented at the Action in Education Summer Institute, Northern Michigan University, Marquette, MI.
- Invited by Alan McEvoy to be keynote speakers at the 27th annual Action in Education Summer Institute (for elementary and secondary-level teachers in Michigan).
- 2016 McEvoy, Alan, Chadwick Menning, and Mellisa Holtzman. "Helping Students End Sexual Assault and Relationship Violence." Presented at the Action in Education Summer Institute, Northern Michigan University, Marquette, MI.
- Invited by Alan McEvoy to be co-presenters for a 2-day class taught during the 27th annual Action in Education Summer Institute.
- 2016 Menning, Chadwick and Mellisa Holtzman. "Combining Primary Prevention and Risk Reduction Programming to Increase the Efficacy of Sexual Assault Prevention on College Campuses." Presented at the Rocky Mountain Campus Safety Summit, Colorado Springs, CO.

- Invited by Jana’s Campaign to be a break-out session speaker at the 1st annual Rocky Mountain Campus Safety Summit.

2016 Holtzman, Mellisa and Chadwick L. Menning. “Next steps in sexual assault prevention: Comprehensive programming.” ConsenTED, Ball State University Sexual Assault Awareness Week, Ball State University, Muncie, IN.

2015 Holtzman, Mellisa and Chadwick L. Menning. “What if sexual assault protection could be nonviolent?” TEDx, Ball State University, Muncie, IN.

2009 Menning, Chadwick L. "Relationships between adolescent diet and individual, family, and neighborhood stress." Center for Family and Demographic Research seminar series, Bowling Green, OH.

Panels and Roundtables

2017 Menning, Chadwick L. “Integrating Applied Sociology.” Panelist. Annual meeting of the North Central Sociological Association. Indianapolis, IN.

Teaching

At Ball State we have a ¾-time teaching load (3 courses per semester) and ¼-time research release. Large courses (70+ students) count as two courses. All of my on-campus sections of SOC 100 and SOC 224 have enrolled 100-200 students so I have typically had two separate course preps per semester. However, I was also an early participant in the University’s attempts to incorporate online education into their mission. Consequently, I taught online classes on overload for several years (2011- 2014). In effect then, I have often had closer to a full 4/4 course load.

Courses

Undergraduate

SOC 100 –Introduction to Sociology

SOC 224 – Families and Society

SOC 320 – Social Inequality

Graduate

SOC 681 – Survey Research

SOC 699 – Advanced Survey Sampling (stratified and cluster sampling)

Elemental

Since its development, Dr. Holtzman and I have offered the seminar at both Ball State and at a regional college on a consistent basis. Each seminar involves 6 hours of sexual assault education and training. Seminars are offered on weekends or evenings and are not considered part of my regular teaching load.

2011-Present 16 seminars Ball State University, Muncie, IN

2012-Present 2 seminars Antioch College, Yellow Springs, OH

Exceptional Curricular and Course Materials

- 2014 Messineo, Melinda, Mellisa Holtzman, and Chadwick Menning. *Introduction to Sociology: An Engaging Approach*, 1st Ed. Muncie, IN: Vizi Courseware.
- Integrated video and other instructional materials for use in introductory sociology courses. Comprised of 9 chapters covering common introductory material through interactive exercises, innovative presentation, and review materials.
- 2014 Menning, Chadwick L. and Mellisa Holtzman. *Elemental: Teaching Certification*. Muncie, IN: Vizi Courseware.
- Online certification materials for individuals who want to become certified instructors of Elemental. The nine modules address research on sexual assault, gender socialization, party safety, and sexual consent, as well as provide instruction on each of the threats and defenses that are associated with Elemental. Completion of the certification program requires in excess of 25 hours of content coverage and interactive exercises.
- 2013 Menning, Chadwick L. and Mellisa Holtzman. *Elemental: A sexual assault protection seminar*. Muncie, IN: Vizi Courseware.
- This multimedia interactive program synthesizes and applies research and best practices from multiple disciplines to teach students to protect themselves from a variety of sexual assaults using a flexible array of physical and verbal techniques. The program is inclusive of sexual minorities. The prototype materials for the program were developed in a Virginia Ball Center seminar. (See entry under Honors, Awards, and Fellowships.) This Vizi Courseware module is used by instructors when teaching the program in the classroom.
- 2013 Menning, Chadwick L. and Mellisa Holtzman. *Elemental: Student Review*. Muncie, IN: Vizi Courseware.
- Integrated video and instructional materials provided to students so that they can review and practice after the seminar ends.

Development of Audio Tapes, Videotapes, Film, Software, etc.

- 2013 “All in a Night” – film associated with Elemental
- The original film was produced as part of my Virginia Ball Center course in 2011. We then partnered with Vizi Courseware in 2013 to substantially edit the script and re-shoot the film (using professional grade equipment and filming techniques). This film is a centerpiece of the Elemental curriculum.

Departmental Master’s Theses

- 2018-present Brandon Million (Member)
2019 Alexis Nunn (Honor’s Fellow Supervisor: Coauthored paper)
2015-2016 Wes Heath (Member)
2012-2013 Jill Stewart (Member)

2012-2013 Shawn Teague (Chair)
2012-2013 Josiah Grover (Chair)
2011-2012 Morgan Roddy (Member)
2010-2011 Ashleigh Kysar-Moon (Chair)
2010-2011 Matthew Wright (Member)
2006-2007 Eric Burns (Member)
2005-2006 Angie Andriot (Chair)
2005-2006 Terri Hardy (Member)
2005-2006 Todd Fleming (Director of Honors thesis)

External Theses and Dissertations

2016-present Taylor White (Dissertation Committee, Outside Member)
2014-2016 Rachel German (Dissertation Committee, Outside Member)
2013-2014 Derek Gosman (Master's Thesis, Outside Member)
2012-present Rita Nogin (Dissertation Committee, Outside Member)

Service

When I arrived at BSU, a large majority of our department was composed of untenured assistant professors. As a consequence, the service responsibilities in our department have been heavy. In addition to serving on multiple departmental committees (including several as committee chair), I have also served as interim Department Chair (2009 and 2017-2018), have been elected as Department Chair (2018-present) and have served two terms as Undergraduate Advisor (which has, at times, been integrated with the Undergraduate Committee Chair's role) for about 100 majors. These duties are in addition to roles at the university, regional, and national level.

Departmental Committees

2015-2017	Undergraduate Advisor
2013-2017	Undergraduate Committee (2015-2017: Chair)
2013-2017	Assessment Committee
2012-2017	Department Honors, Scholarships, Writing Honors (Chair)
2012-2013	ILP Committee
2011-2012; 2008; 2005-2007	Promotion and Tenure Committee (2011-2012: Chair)
2011-2012; 2008-2009	Salary Committee (2008-2009: Chair)
2007-2009	Core Curriculum Committee
2005-2008	Capstone Committee (2007-2008: Chair)
2004-2010	Undergraduate Committee (2005-2006: Vice Chair; 2007-2010: Chair)
2004-2007	Recruitment Committee
2003-2004	Graduate Committee

Departmental Administrative Duties

2018-present	Chair, Department of Sociology
2017-2018	Interim Chair, Department of Sociology
2015-2017	Director of Undergraduate Studies
2011-2012	Chair, Promotion and Tenure Committee
2009	Interim Chair, Department of Sociology
2007-2010	Director of Undergraduate Studies
2006-2007	Assistant Director of Undergraduate Studies
2004-2006	Coordinator for Departmental Computer Lab (NQ243)
2004-2005	Coordinator for Departmental Colloquium Series

College Committees

2011 Promotion and Tenure, College of Science and Humanities

University Committees

2015	Workplace Environment Survey Steering Committee
2012	Provost's Immersive Learning Grant Selection Committee
2009	Freshman Learning Council

2009 Provost's Prize Selection Committee
2003-2005 Academic Policies Council

2003-present Faculty Advisor for BSU Martial Arts Club

I have mentored the executive board of the BSU Martial Arts Club as their faculty advisor and have worked simultaneously to foster the growth of their leadership, knowledge, and organizational skills while minimizing risk to students and to the university. Under my supervision, the club has developed and instituted a comprehensive set of safety rules and regulations, which was especially challenging given the variety of martial arts styles and experience levels represented by our membership. This role requires extensive time commitments, as I also serve as a regular instructor for the club and as a safety officer.

Regional Committees

2015-present Applied and Clinical Committee, North Central Sociological Association (Chair).

National Committees

2014-2015 Campus Sexual Assault Research Working Group (member).

- This is an intercollegiate and multi-disciplinary group of scholars who have committed to working together to draft and distribute policy recommendations for other campuses and federal agencies. Membership is by invitation. My roles on the committee include review and summary of extant research on risk-reduction programming, suggestion of best practices in the design and implementation of risk-reduction programming as evidenced by experiences with the development of Elemental, and to collaborate with other committee members as required in the pursuit of emerging goals.

Memberships in Professional Organizations

Association for Applied and Clinical Sociology
North Central Sociological Association

Journal Reviewer

I have served as a reviewer for *Journal of Health and Social Behavior*, *Sociological Focus*, *Archives of Gynecology and Obstetrics*, *American Sociological Review*, *Sociological Inquiry*, *Sociological Perspectives*, *Journal of Family Issues*, *Sociology of Education*, and other publications.

Funded Service Grants

- 2009 Xu, Jun, Mellisa Holtzman, and Chadwick L. Menning. AAIR Summer Assessment Grant, Department of Sociology. \$2,250 to develop procedures to quantify assessment instruments and tools to automate data collection.
- 2008 Kapinus, Carolyn, Mellisa Holtzman, and Chadwick L. Menning. AAIR Summer Assessment Grant, Department of Sociology. \$1,500 to develop procedures to assess objectives and learning outcomes for Tier 1 courses planned for inclusion in UCC-21.

- 2006 Menning, Chadwick L. and Mellisa Holtzman. AAIR Assessment Grant, Department of Sociology. \$2,000 for work on defining research standards for the Department of Sociology.
- 2005 Pellerin, Lisa and Chadwick L. Menning. AAIR Summer Assessment Grant, Department of Sociology. \$2,000 for the development of an assessment plan for the undergraduate major.
- 2004 Menning, Chadwick L., Mellisa Holtzman, and Melinda Messineo. "Building the Four-Year Commitment." Lilly II Grant. \$1,575 for expansion of departmental colloquium series.

Press Coverage

In addition to the service previously mentioned, I have been fairly active as a public sociologist; I have granted radio, TV, and newspaper interviews many times over the years. Sometimes versions of press releases have appeared online in translation in various languages.