

Laura Seiverling, PhD, BCBA-D

Education

Fall 2006-June 2010
The Graduate Center, City University of New York
Ph.D, Psychology
Specialization: Learning Processes and Behavior Analysis

May 2009
Queens College, City University of New York
M.A., Psychology

January 2006
Temple University
B.A., Psychology

Professional Certifications

Licensed Psychologist
South Carolina Licensing Board
Licensure # 1466
Date of Issue: 08/16/2017

Licensed Psychologist
New York State Licensing Board
Licensure # 019941
Date of Issue: 1/07/2013

Licensed Behavior Analyst
New York State Licensing Board
License #001012
Date of Issue: 11/02/2015

Board Certified Behavior Analyst-Doctoral (BCBA-D)
Behavior Analyst Certification Board
Certification # 1-10-7279
Date of Issue: 9/30/2010

Professional Experience

August 2017-Present
Assistant Teaching Professor
Ball State University
Applied Behavior Analysis Graduate Program/Department of Special Education
Online Distance Education

- Teach four to five courses for the graduate program in applied behavior analysis each semester
- Courses taught include Advanced Applied Behavior Analysis (SPCE611), Behavioral Assessment and Consultation (SPCE610), Field Experience in Applied Behavior Analysis (SPCE638), and Field Experience in Autism (SPCE683).

- Currently serve as co-content specialist for Advanced Applied Behavior Analysis (SPCE611) and previously served as co-content specialist for field experience courses (SPCE638 and SPCE683)

February 2019 – Present

Co-Owner

Bites Feeding Therapy, LLC

- Conducts live workshops and webinars on the Behavioral InTEgrated with Speech (BITES®) Approach to Feeding Therapy alongside colleague, Elise Jusko, CCC-SLP
- Workshops focus on cross-discipline collaboration between speech therapists and behavior therapists to address both oral motor skill deficits and inappropriate mealtime behavior
- Provide consultation services to therapists working in the field of pediatric feeding disorders

January 2020 – Summer 2020

Adjunct Professor

University of South Carolina

Online Distance Education

- Serve as practicum instructor and supervisor for the Behavior Analysis Certification Board (BACB) approved intensive practicum in applied behavior analysis

January 2015-August 2017

Psychologist/Clinical Supervisor

January 2013-December 2014

Psychologist

August 2012-December 2012

Behavior Analyst-Doctoral Level

St. Mary's Hospital for Children

The Cindy and Tod Johnson Center for Pediatric Feeding Disorders

Bayside, NY

- Supervised the development and implementation of protocols for treating a variety of pediatric feeding problems (e.g. food selectivity, food refusal, improving chewing and oral motor skills) for both intensive day treatment admissions and weekly outpatient therapy
- Provided training in the development and implementation of behavioral feeding interventions for speech language pathologists, board certified behavior analysts, and registered behavior technicians
- Participated in interdisciplinary (medicine, nutrition, speech, and psych) feeding clinic evaluations
- Provided behavioral health consultation for inpatient program as needed by performing functional behavior assessments, developing treatment protocols for medical adherence (e.g. Passy-Muir speaking valve tolerance trials) reducing challenging behavior (e.g. tracheostomy pulling), and training staff how to implement functional communication training programs
- Trained caregivers of patients in the feeding program to implement toileting, sleeping/napping, medical adherence (e.g. taking medication, c-pap tolerance), tooth brushing, and general compliance behavioral treatment protocols with their children
- Conducted assessment and intervention research at the feeding program

November 2015-January 2016

Psychologist

New York Behavior Analysis and Psychological Services

New York, NY

- Provided treatment for food selectivity to an adolescent in the home setting

August 2014-Present

Psychology Doctoral Faculty Appointment

The Graduate Center at the City University of New York (CUNY)

- Participates as a committee member for doctoral student research

August 2013-December 2014

Adjunct Instructor

Queens College (City University of New York)

Psychology Department

Flushing, NY

- Taught a graduate course in Experimental Analysis of Behavior

October 2011-Present

Private Behavioral Consultant

- Provide school-based and home-based feeding and behavioral consultation primarily for children with autism and other developmental disabilities.
- Assess and develop a treatment protocol for parents and staff to follow
- Provide staff and parent training

August 2011-May 2012

Assistant Professor (Tenure-track position)

Penn State University—Harrisburg Campus

Psychology Department

Applied Behavior Analysis Program

Middletown, PA

- Taught graduate courses for the master's program in Applied Behavior Analysis (Experimental Analysis of Behavior, Behavior Modification, Single Subject Design, and a Research Supervision course)
- Chaired and served on committees for graduate student research projects
- Conducted research related to assessment and treatment of pediatric feeding problems through Penn State Medical Center's Pediatric Feeding Clinic as well as conducted additional projects on campus.

September 2010-August 2011

Psychology Postdoctoral Fellow

Westchester Institute for Human Development (WIHD)

Valhalla, NY

Supervisors: Dr. David Kuhn and Dr. Stephanie Contrucci Kuhn

- Conducted functional analyses to assist in the development of function-based behavioral treatments for problem behavior
- Conducted psychological assessments for early intervention evaluations and preschool age children
- Participated in the Leadership Education in Neurodevelopmental and Related Disabilities (LEND) program
- Conducted school-based consultation for challenging behavior exhibited by those with developmental disabilities in several school districts by working directly with staff and students
- Developed and implemented behavioral treatment programs to address particular target behaviors (e.g. feeding, sitting, requesting, decreasing perseverative speech, decreasing severe challenging behavior, etc)

Fall 2007-Fall 2009

College Instructor

Queens College, City University of New York

Flushing, NY

- Taught 3 semesters of Experimental Psychology, a writing intensive course in research methods
- Taught 1 semester of Advanced Experimental Clinical Psychology

October 2008-January 2010

Behavioral Consultant/Therapist

Hear Me Speak

Brooklyn, NY

- Developed and implemented behavioral programs targeting speech goals for children with autism spectrum disorder
- Focused on increasing receptive, expressive, vocal imitation, and requesting skills as well as decreasing echolalia and other maladaptive responses through discrete trial teaching

September 2010-August 2011

March 2008-October 2008

Private ABA Therapist

Brooklyn and Queens, NY

- Provided applied behavior analysis services for children with autism spectrum disorder
- Conducted discrete trial teaching to increase language, academic, and social skills and decrease maladaptive responses

October 2007-July 2008

Staff Trainer

Quality Services of the Autism Community (QSAC)

Douglaston, NY

- Trained and evaluated staff performance of discrete trial teaching, preferences assessments and supervision skills when working with children with autism spectrum disorder in a preschool setting

January-May 2006

Therapeutic Staff Support (TSS)

Philadelphia Mentor Network

Philadelphia, PA

- Implemented behavior treatment programs and shadowed children with autism spectrum disorder
- Provided services both in home and school settings

Publications

Peer-Reviewed Articles

Seiverling, L., Felber, J., Howard, M., & Williams, K. (under review). The lunchbox study: A pilot examination of packed lunches of children with ASD. *Focus on Autism and Other Developmental Disabilities*.

Seiverling, L., Hendy, H. M., Yusupova, S., Kaczor, A., Panora, J., & Rodriguez, J. K. (2020). Improvements in child mealtime behavior and diet variety after intensive interdisciplinary behavioral treatment (IIBT): Comparisons by developmental and medical status. *Behavior Modification, 44*, 891-908.

Seiverling, L. Williams, K. E., Hendy, H. M., Adams, W., Yusupova, S., & Kaczor, A. (2019). Sensory eating problems scale (SEPS) for children: Psychometrics and associations with mealtime problem behaviors. *Appetite, 133*, 223-230.

Seiverling, L., Anderson, K., Rogan, C., Alaimo, C., Argott, P., & Panora, J. (2018). A comparison of a behavioral feeding intervention with and without pre-meal sensory integration therapy. *Journal of Autism and Developmental Disabilities, 48*, 3344-3353.

Seiverling, L., Towle, P., Pantelides, J., & Hendy, H. (2018). Prevalence of feeding problems in young children with and without autism spectrum disorder: A chart review study. *Journal of Early Intervention, 40*, 335-346.

Hendy, H. M., **Seiverling, L.,** Williams, K. E., & Mazzeo, D., Harclerode, W. (2018). About your child eating (AYCE) scale psychometrics when applied to children in hospital-based feeding clinics. *Children's Health Care, 47*, 371-378.

Alaimo, C. M., **Seiverling, L.,** Sturmey, P., & Anderson, K. (2018). A comparison of two multicomponent treatment packages for food refusal. *Behavioral Interventions, 33*, 93-101.

Alaimo, C. M., **Seiverling, L.,** Sturmey, P., & Sarubbi, J. (2018). The effects of a behavioral skills training and general case training package on caregiver implementation of a food selectivity intervention. *Behavioral Interventions, 33*, 26-40.

Seiverling, L. Hendy, H. & Yusupova, S. (2017). Improvements in child behavior and family mealtime environment after an intensive behavioral feeding intervention. *Behavior Modification, 41*, 163-175.

Seiverling, L. & Williams, K. (2016, Fall). Improving food selectivity of children with autism. *Science in Autism Treatment, 13*(4), 16-20.

Seiverling, L., Burns, J., Rodriguez, J., Yamazaki, H., Fernandez, A., Yusupova, S. (2016). The effects of a brief behavioral intervention on food refusal in a child with a fear of choking. *Clinical Case Studies, 15*, 117-125.

Seiverling, L. J., Williams, K. E., Hendy, H. M., Adams, K. Fernandez, A., Alaimo, C., Anderson, K., Galeano, V., Yamazaki, H., Yusupova, S., & Hart, S. (2016). Validation for the brief assessment of mealtime behavior in children (BAMBIC) for children in a non-clinical sample. *Children's Health Care, 45*, 190-201.

Seiverling, L. J., Harclerode, W., & Williams, K. (2014). The effects of a modified treatment package with and without feeder modeling on one child's acceptance of novel foods. *Education and Treatment of Children, 37*, 477-493.

Seiverling, L. J., Williams, K. E., Sturmey, P. & Hart, S. (2012). Effects of behavioral skills training on parent treatment of children's food selectivity. *Journal of Applied Behavior Analysis, 45*, 197-203.

Seiverling, L. J., Hendy, H. & Williams, K. E. (2011). The screening tool of feeding problems applied to children (the STEP-CHILD): Psychometric characteristics and associations with child and parent variables. *Research in Developmental Disabilities, 32*, 1122-1129.

Seiverling, L. J., Hendy, H. & Williams, K. E. (2011). Child and parent variables associated with texture problems in children's feeding. *Journal of Developmental and Physical Disabilities, 23*, 303-311.

Seiverling, L. J., Kokitus, A., & Williams, K. E. (2012). A clinical demonstration of a treatment package for food selectivity. *Behavior Analyst Today, 13*, 1-5.

Seiverling, L. J., Williams, K. E., & Sturmey, P. (2010). Assessment of feeding problems in children with autism spectrum disorders. *Journal of Developmental and Physical Disabilities, 22*, 401-413.

Seiverling, L. J., Pantelides, M., Ruiz, H., & Sturmey, P. (2010). The effects of behavioral skills training with general-case training on staff chaining of child vocalizations within natural language paradigm. *Behavioral Interventions, 25*, 53-75.

Williams, K. E., & **Seiverling, L. J.** (2010). Eating problems in children with autism spectrum disorders. *Topics in Clinical Nutrition, 25*, 27-37.

Hendy, H., **Seiverling, L. J.**, Lukens, C. & Williams, K. E. (2013). The brief assessment of mealtime behaviors in children (BAMBIC): Associations with child and parent variables. *Children's Health Care, 42*, 1-14.

Pizzo, B., Coyle, M., **Seiverling, L.**, & Williams, K. (2012). Plate A-Plate B: Use of sequential presentation in the treatment of food selectivity. *Behavioral Interventions, 27*, 175-184.

Williams, K. E., Field, D. G., & **Seiverling, L. J.** (2010). Food refusal in children: A review of the literature. *Research in Developmental Disabilities, 31*, 625-633.

Williams, K. E., Hendy, H. M., **Seiverling, L. J.** & Can, S. H. (2011). Validation of the parent mealtime action scale (PMAS) when applied to children referred to a hospital-based feeding clinic. *Appetite, 56*, 553-557.

Gianoumis, S., **Seiverling, L.**, Sturmey, P. (2012). The effects of behavioral skills training on correct teacher implementation of natural language paradigm teaching skills and child behavior. *Behavioral Interventions, 27*, 57-74.

Book Chapters

Seiverling, L. J., Williams, K. E., Ward-Horner, J. C., & Sturmey, P. (2011). Feeding problems in those with autism spectrum disorders: A comprehensive review. In J. Matson & P. Sturmey (Eds.), *International Handbook of Autism and Pervasive Developmental Disorders*. New York, NY: Springer.

Williams, K. E., **Seiverling, L. J.** (2018). Neophobia in children with special needs: selective eating and its treatment. In S. Reilly (Ed.) *Food Neophobia: Behavioral and Biological Influences*. Elsevier.

Williams, K. E., **Seiverling, L. J.**, & Field, D. (2014). Feeding problems. In P. Sturmey & R. Didden (Eds.), *Evidence-Based Practice and Intellectual Disabilities*. West Sussex, UK: John Wiley & Sons.

Williams, K. E., & **Seiverling, L. J.** (2014). The assessment and treatment of feeding problems among children with autism spectrum disorders. In Patel, V. B., Preedy, V. R., & Martin, C. R. (Eds.) *Comprehensive Guide to Autism*. Springer.

Sturmey, P., **Seiverling, L. J.**, & Ward-Horner, J. C. (2008). Assessment of challenging behaviors in people with autism spectrum disorders. In J. Matson (Ed.), *Clinical Assessment and Interventions for Autism Spectrum Disorders*. New York, NY: Academic Press.

Ward-Horner, J. C., **Seiverling, L. J.**, & Sturmey, P. (2011). Functional behavior assessment and analysis. In J. Matson & P. Sturmey (Eds). *International Handbook of Autism and Pervasive Developmental Disorders*. New York, NY: Springer

Book

Williams, K. E., & **Seiverling, L.** (2018). *Broccoli Boot Camp: Basic Training for Parents of Selective Eaters*. Bethesda, MD: Woodbine House Publisher.

Professional Conference Presentations

Seiverling, L. & Jusko, E. (2020). An Introduction to BITES®: A Behavioral InTEgrated with Speech Approach to Feeding Therapy. Invited presentation for Arizona Association for Behavior Analysis conference. Virtual conference.

Seiverling, L. & Jusko, E. (2019). BITES®: A Behavioral InTEgrated with Speech Approach to Feeding Therapy. Conference workshop for the 45th Annual Convention for the Association for Behavior Analysis International, Chicago, IL.

Seiverling, L., Shaw, J., & Yusupova, S. (2017). Combined approaches for treatment of pediatric feeding disorders. St Mary's Hospital for Children. Bayside, NY.

Seiverling, L. (2017). Assessment and treatment of pediatric feeding problems. Invited presentation for the Massachusetts Association for Behavior Analysis conference. Boston, MA.

Seiverling, L. (2016). Assessment and treatment of pediatric feeding problems. Invited presentation for the New York Association for Behavior Analysis conference. Albany, NY.

Alaimo, C., **Seiverling, L. J.**, Sturmey, P., & Sarubbi, J. (2016). The effects of behavioral skills training and general-case training on caregiver implementation of a food selectivity intervention with their children. Laura Seiverling (Chair). Current Advances in Treatment of Pediatric Feeding Problems. Symposium submission accepted for the 42nd Annual Convention of the Association for Behavior Analysis International, Chicago, IL.

Alaimo, C., **Seiverling, L. J.**, Sturmey, & Anderson, K. (2016). A comparison of differential reinforcement of alternative behaviors and response cost in a treatment package for food refusal. Current Advances in Treatment of Pediatric Feeding Problems. Symposium submission accepted for the 42nd Annual Convention of the Association for Behavior Analysis International, Chicago, IL.

Alaimo, C. & **Seiverling, L.** (2015). Assessment and treatment of pediatric feeding problems. Invited presentation for the Queens College Developmental Disabilities conference. Flushing, NY.

Seiverling, L., Harclerode, W., Williams, K., & Riegel, K. (2012). Comparison of sequential presentation of preferred foods with and without modeling on child food acceptance of nonpreferred foods. Current Advances in the Treatment of Pediatric Feeding Problems. Symposium submission accepted for the 38th Annual Convention of the Association for Behavior Analysis International. Seattle, WA.

Seiverling, L. (2012). Recent advances in the treatment of food selectivity in children. Invited presentation for the Pennsylvania Association for Behavior Analysis Conference. Hershey, PA.

Seiverling, L. (2012). Treatment of feeding problems in children: Staff and parent implementation. Invited Workshop for the Pennsylvania Association for Behavior Analysis conference. Hershey, PA.

Seiverling, L. (2011). Behavioral Interventions for Treating Food Selectivity. The 29th Annual Autism New Jersey Conference. Atlantic City, NJ.

Seiverling, L., Williams, K. E., Sturmey, P. & Hart, S. E. (2011). Effects of behavioral skills training on parent implementation of a treatment package to increase food acceptance in children with food selectivity. Laura Seiverling (Chair). Assessment and Treatment of Feeding Problems in Children with Autism Spectrum Disorder. Symposium submission accepted for the 37th Annual Convention of the Association for Behavior Analysis International, Denver, CO.

Seiverling, L. Kokitus, A., & Williams, K. E. (2011). A clinical demonstration of a treatment package for food selectivity: How and when should escape extinction be implemented? Laura Seiverling (Chair). Assessment and Treatment of Feeding Problems in Children with Autism Spectrum Disorder. Symposium submission accepted for the 37th Annual Convention of the Association for Behavior Analysis International, Denver, CO.

Williams, K. E. & **Seiverling, L. J.** Eating and Feeding Challenges in Autism. (2010). National Autism Conference. State College, PA.

Seiverling, L. J., Pantelides, M., Ruiz, H., Sturmey, P. (2009). The effects of behavioral skills training with general-case training on staff chaining of child vocalizations within natural language paradigm. Peter Sturmey (Chair). Interventions to Improve the Language Skills of Young Children with Developmental Disabilities. Symposium submission accepted for the 35th Annual Convention of the Association for Behavior Analysis International, Phoenix, AZ.

Moderato, P., Nikopoulos, C., Pierce, D., & Morrow, J. Professional Development Series: Behavior Analysis around the World. (2009). **Laura Seiverling** (Chair). Panel discussion accepted for the 35th Annual Convention of the Association for Behavior Analysis International, Phoenix, AZ.

Posters

Towle, P. O., **Seiverling, L.**, Hendy, H., & Pantelides, J. (2017). Prevalence of four types of feeding problems in children under three with ASD compared to children with language delay. Poster submission accepted for the International Meeting for Autism Research. San Francisco, CA.

Seiverling, L. J., Harclerode, W., & Williams, K. E. (2012). The effects of a treatment package using a visual cue on acceptance of new foods in a child with food selectivity. Poster submission accepted for the Berkshire Association for Behavior Analysis and Therapy. Amherst, MA.

Service:

Served as Guest Reviewer for the Following Journals:

Journal of Applied Behavior Analysis
Pediatric Reports
Appetite
Journal of Organizational Behavior Management
Journal of Autism and Developmental Disorders
Behavioral Interventions
Behavior Analysis in Practice
Maternal and Child Nutrition
Research in Developmental Disabilities
Education and Treatment of Children
Behavior Modification

Professional Memberships

Association for Behavior Analysis International
American Psychological Association
South Carolina Association for Behavior Analysis

Provided supervision for Board Certification in Behavior Analysis

John Ward-Horner, PhD, BCBA-D
Christina Alaimo, MA
Jamie Sarrubi, MA
Debra Mazzeo, MA

Served as Master's Thesis Chair for the following students:

Bethany Stout (2012) - "Medication Use in Children with ASD: A Review of the Literature and Recommendations for Applied Behavior Analysts"

Krystal Roth (2012) - "A Functional Behavior Assessment Manual for Mental Health Professionals"

Ashley Harrison (2012) - "Treatment Manual for the Core Symptoms of Autism Spectrum Disorders"

Kelly Adams (2012) - "Validation of the Brief Assessment of Mealtime Behaviors in Children (BAMBIC) in Children with Autism, Children with Other Special Needs and Children without Special Needs"

References: Available upon request