

Lisa A. Ruble

CONTACT INFORMATION

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EDUCATION

1992-1998	Graduate School	Indiana University Bloomington, Indiana 47401 Degree: Ph.D. in Educational Psychology Major: School Psychology (APA Accredited; NASP Approved)
	1995-1996 Psychology Internship	University of Minnesota Medical School Minneapolis, MN 55455 Child Psychiatry / Pediatric Neuropsychology (APA Accredited)
1989-1992	Graduate School	Purdue University Indianapolis, IN 46202 Degree: M.S. in Rehabilitation Psychology (APA Accredited)
1981-1985	Undergraduate	Indiana University Bloomington, IN 47401 Degree: B.S. in Biology; Minor in Chemistry

EMPLOYMENT

2020 – present	Earl F. Smith Distinguished Professor in Special Education and Autism	Ball State University Department of Special Education Muncie, IN 47306
2013-2020	Professor	School Psychology Program Department of Educational, School, and Counseling Psychology University of Kentucky Lexington, KY
2012-2018	Co-Director	Center for Autism Spectrum, Evaluation, Research, and Service
2007-2012	Associate Professor	School Psychology Program Department of Educational, School, and Counseling Psychology University of Kentucky Lexington, KY
2002-2007	Assistant Professor	Weisskopf Child Evaluation Center Department of Pediatrics University of Louisville Health Sciences Center

	Director	Systematic Treatment of Autism and Related Disorders Program (STAR)
	2005-2007 Associate (Adjunct)	Department of Psychological and Brain Sciences University of Louisville Louisville, KY
1998-2002	Assistant Professor	Child Development Center Treatment and Research Institute for Autism Spectrum Disorders (TRIAD) Department of Pediatrics Vanderbilt University Medical School
	2000-2002 Investigator	John F. Kennedy Center for Research on Human Development Peabody College, Vanderbilt University Nashville, TN
1997-1998	Instructor	Child Evaluation Center Department of Pediatrics University of Louisville Medical School Louisville, KY (Promoted to Assistant Professor, clinical track, 7/98)

OTHER POSITIONS

1996-1997	School Psychologist	Saint Louis Public Schools, MO (Psychological Services Provider)
1994-1995	School Psychologist Intern	Metropolitan School District Martinsville Indiana, IN
1991-1993	Research Assistant	Indiana Resource Center for Autism Indiana University Bloomington, IN
1985-1988	Microbiologist	The Upjohn Company Kalamazoo, MI

LICENSURE & CERTIFICATION:

2003-Present	Health Service Provider, Kentucky Board of Psychology
2002-Present	Licensed Psychologist, Kentucky Board of Psychology, Licensure #1293
1999-2000	Psychologist, Tennessee Board of Examiners in Psychology, Licensure #2254
1996-2000	School Psychologist, State of Missouri, Certificate Number: 0132928

HONORS AND AWARDS

2018	Invited member for NIMH ASD Lifespan Research Meeting
2018	Invited member for Institute for Educational Sciences Professional Development Meeting
2017-current	University of Kentucky Research Professor
2013	NIH Trainee for Institute for Dissemination and Implementation Research in Health
2008-2019	Wethington Award, University of Kentucky

2006	Research Louisville, Innovation in Behavioral Sciences
2005	New Investigator Award. National Institutes of Health. National Institute of Mental Health
2003-2004	Research Louisville, Innovation in Behavioral Sciences
1994	The Sandra L. Bailey Outstanding Graduate Student Award from the National Autism Society of America and Autism Society of Illinois
1991	American Association of Mental Retardation - Indiana Chapter Scholarship
1990	Pilot Foundation Scholarship
1990	National Institute of Disability and Rehabilitation Research Trainee Fellowship
1982	American Business Women's Scholarship
1981	Indiana State Scholar

RESEARCH ACTIVITIES

RESEARCH GRANTS AND CONTRACTS: (\$3,362,502 direct costs)

PENDING:

Coinvestigator (February 1, 2021-January 31, 2024). Improving care for youth with IDD. Patient Centered Outcomes Research Institute. Direct Cost: Amount \$750,000. 20% effort.

Description: The goal of this project is to enhance service use, quality of life, and adaptive outcomes of families and youth with intellectual and developmental disorders. Specifically, we will examine parent and child outcomes from case management vs case management plus an activation intervention.

Coinvestigator (July 1, 2021-June 30, 2025). Developing ENCOMPASS: An Innovative Technology-Driven Coaching System to Improve Adult Instructional Decision Making in Service of Improving Outcomes for Children with Autism. Institute for Educational Sciences. Direct Cost: Amount \$481,017. 30% effort.

Description: This research will integrate and enhance two existing, independent tools ENGAGE and COMPASS, into one testable, scalable, coaching system.

Principal Investigator. (July, 1, 2021-June, 30, 2025), Submitted. COMPASS Across Settings (CAST) for Integrating School, Home, and Community Services and Improving Transition Outcomes for Students with ASD. (Goal 2). Institute for Education Science. Direct Cost: Amount \$1,628,426. 44.2% effort.

Description: The goal of this project is to develop and test COMPASS in a RCT for improved postsecondary outcomes of young adults with ASD when goal planning and implementation are coordinated across home, school, and the community.

Principal Investigator (Multi-PI plan). Ruble, L (PI#1), Drahota, A. (PI #2). Submitted. Comparative Study of COMPASS Implementation for Improving Public School Outcomes of Children with Autism Spectrum Disorder Using ACT SMART. (R01) National Institutes of Health/National Institute of Mental Health. Direct Cost: Amount \$2,960,194. 34% effort.

Description: The goal of this Hybrid Type II implementation science study is to evaluate the impact of an school-based organizational intervention (ACT SMART) for improving intervention fidelity and child goal attainment outcomes of COMPASS.

CURRENT:

Principal Investigator. (August 15, 2017 – June 30, 2021). Validation of an Implementation Strategy of COMPASS for School Trainers of Children with Autism Spectrum Disorders. (1R34MH111783-01A1).

National Institutes of Health / National Institute of Mental Health. Direct Cost: \$509,118. 26% effort.

Description: The goal of this study is to test a professional development training package in COMPASS for school-based consultants. COMPASS is a consultation intervention we have tested in three RCTs for improving the educational outcomes of students with autism spectrum disorder.

Principal Investigator. (July 1, 2017 – June 30, 2021). BREATHE: A Burnout Intervention for Special Education Teachers. (R324A170021) Institute for Education Sciences. Direct Cost: \$894,415. 18% effort. Description: Burnout is the leading cause of teacher attrition. The purpose of this study is to evaluate a burnout prevention/intervention for special education teachers with the goal of keeping teachers in the workforce.

PAST:

Principal Investigator. (July, 1, 2014 – June 31, 2017). Improving Transition Outcomes in Autism Spectrum Disorders Using COMPASS.(R34 MH104208-01). National Institutes of Health/ National Institute of Mental Health. Services Research for Autism Spectrum Disorder across the Lifespan (ServASD): Pilot Research on Services for Transition-Age Youth. Direct Cost: \$450,000. 30% effort.

Description: The COMPASS intervention for young children will be adapted using an iterative process for transition age youth with ASD. Using the adapted materials, a randomized controlled design will be applied and the impact of COMPASS for transition youth will be compared with students who are receiving special education services as usual.

Co-Investigator (October 1, 2012 - December 31, 2017). Synthesizing Audiovisual Mirror Feedback with Applications to Behavior Modeling for Children with Autism. (3048109990. National Science Foundation.). Direct Cost: \$ 563,928. 4% effort. Description: This proposal is based on an interdisciplinary, integrated research and education approach with three goals: (1) to investigate new technologies in synthesizing audiovisual mirror feedback; (2) to explore the therapeutic effects of behavioral modeling of children with autism; and (3) to better understand the cognitive capability of children with autism in their understanding of self and other.

Co-investigator. (June 1, 2013 – May 31, 2014). Autism Parent Support. University of Kentucky and University of Louisville Autism Collaborative. Direct Cost: \$50,000.

Description: This is a collaborative project between UK and the University of Louisville to improve services for parents of children with autism. A new parent support program will be developed and tested using a quasi-experimental, pre-post design. A face-to-face delivery approach will be compared with a web-based training approach.

Principal Investigator. (August, 1, 2012 – July 31, 2013). Pilot Study of Healthcare Decision Making for Caregivers of Children with Autism. University of Kentucky Intramural Grant. Direct cost: \$20,000.

Description: The barriers experienced by individuals and caregivers of children with ASD highlight the need for more broadly defined patient-centered approaches for translating evidence-based approaches into the medical and behavioral health care of individuals with disabilities such as ASD. We propose “family-centered” approaches as a broadened definition of patient-centered care in the treatment of ASD. We will pilot a novel approach to assessing patient-centered concepts within a family-centered care environment. Guided by a decision-making framework, we will systematically test new assessment approaches in a pre-post quasi experimental design using a family-centered service called the Therapeutic Programming Session (TPS) at the Kelly O’Leary Center for Autism Spectrum Disorders, within the Division of Developmental & Behavioral Pediatrics at the Cincinnati Children’s Hospital and Medical Center. The objective of this pilot work is to develop sensitive, valid, and, reliable measures so that we have effective ways to assess whether approaches are truly family-centered, if we are engaging families in the care for their child with ASD, and if desired treatment goals are being met.

Principal Investigator. (September 1, 2009 – August 31, 2011) Randomized Study of Training in Autism. National Institutes of Health. RC1. 5RC1MH089760. Direct Cost: \$339,541. Effort: 34%.

Description: This study is a randomized controlled trial of COMPASS consultation that compares the educational outcomes of students whose teachers receive COMPASS+ in-classroom teacher coaching vs. COMPASS + web-based teacher coaching against children whose teachers participate in a basic, non-

interactive online autism training (control). Secondary aims are to evaluate the impact of consultation type on parent stress and to generate data on additional factors that may account for differences in child and teacher outcomes. (Less than 0.1% of NIH Challenge Grants were funded).

Principal Investigator. (August, 1, 2005 – July, 31, 2008). Outcomes of Teacher Training on Autism. National Institutes of Health. National Institutes of Mental Health. 1R34MH073071-01A1. Amount \$450,000 (Total Costs). Effort: 34%.

Description: The goal of this study was to generate pilot data, specifically effect size estimates of the impact of COMPASS vs. usual education program development practice by prospectively following a random sample of 35 children whose teachers received COMPASS vs. children whose teachers did not receive COMPASS.

Ruble, L. Improving Early Interaction Skills of Children with Autism Spectrum Disorders through Parent and Child Engagement. University Pediatrics Foundation, Inc. Amount \$8,000 (Total Costs).

Description: The goal of this study was to generate a rating scale (Social Interaction Rating Scale) on parent-child interaction that could be used in a classroom or clinical setting and evaluate what parent behaviors were associated with important child social skill. One peer-reviewed paper was published.

Principal Investigator. (June 1, 2001 – May 31, 2002). Comparative Analysis of Medicaid Health Care Utilization Patterns of Children with Autism Spectrum Disorders. Vanderbilt University Kennedy Center Nicholas Hobbs Foundation. Direct cost: \$7,500.

Description: The goal of this project was to analyze Medicaid insurance claims data as the program moved from a fee-for-service to a managed care approach. One peer-reviewed paper was published.

Co-investigator (August, 1 1999- July 31, 2002). Identification of Autism in Two-Year-Old's. U.S. Department of Education. H324C990039. Direct costs: \$45,000. Effort: 10%

Description: The goal of this project was to develop an autism screener that could be used by community based early childhood specialists. The result was the Screening Tool for Autism in Two-Year-Old's.

Principal Investigator. (August 1, 1996- July 31, 1997). Comparative Study of Social Development of Children with Autism: An Ecological Approach. Research in the Education of Individuals with Disabilities Program: Student-Initiated Research Projects. U.S. Department of Education. H023B50008. Direct Cost: \$25,000

Description: This project was dissertation research that provided naturalistic descriptions of behavior of children with autism and children with Down syndrome that were analyzed and compared.

Not Funded:

Coinvestigator (August 1, 2021 – July 31, 2024). Innovating High-Impact Technology-Driven Coaching: Improving Adult Decision Making in Service of Improving Outcomes for Children with Autism in Public Schools. Department of Defense. Direct cost: Amount \$65,948. 10% effort.

Description: This project will test a *scientifically supported implementation strategy—data-driven coaching—to increase educator use of EBPs with children with ASD and* integrate and enhance two existing, independent tools designed to improve educational outcomes, ENGAGE and COMPASS, into one testable, scalable, high-impact, technology-based, data-driven coaching system, called ENCOMPASS.

PEER-REVIEWED PUBLICATIONS: Italics = students

1. Cormier, C., Wong, V., McGrew, J., Ruble, L. & Worrell, F. (2021). How to reduce the threat of burnout among teachers of color . *The Learning Professional*. Manuscript in press.

2. Wong, V. & Ruble, L. (in press). "We are Mama and Papa Bears": A Qualitative Study of Parents' Adaptation Process during Transition for ASD. *Research in Autism Spectrum Disorders*.
3. *Wong, W.H., McGrew, J., & Ruble, L. (2020). Predicting the Outcomes of Parents of Transition-Age Youth or Young Adults with ASD. *Journal of Autism and Developmental Disorders*, 50, 2723-2739.
4. Scarpa, A., Jensen, L., Gracanin, D. Ramey, S., Dahiya-Singh, A., Ingram, L., Albright, J., Gatto, A., Scott, J., & Ruble, L. (2020). Access to Autism Spectrum Disorder Services for Rural Citizens. *Journal of Appalachian Health*. 2(1), 25-40..
5. Ruble, L. A., Love, A. M., Wong, V. W., Grisham-Brown, J. L., & McGrew, J. H. (2020). Implementation fidelity and common elements of high quality teaching sequences for students with autism spectrum disorder in COMPASS. *Research in Autism Spectrum Disorders*, 71, 101493.
6. Snell-Rood, C., Ruble, L., Kleinert, H., McGrew, J., Adams, M., Rodgers, A., Yu, Y. Wong, W. & Odom, J. (2020). Stakeholder Perspectives on Transition Planning, Implementation, and Outcomes for Students with Autism Spectrum Disorder. *Autism*. 1362361319894827.
7. Ruble, L., McGrew, J. H., Snell-Rood, C., Adams, M., & Kleinert, H. (2019). Adapting COMPASS for youth with ASD to improve transition outcomes using implementation science. *School Psychology*, 34(2), 187-200.
8. Love, A., Findley, J., & Ruble, L. & McGrew, J. (2019). Teacher Self-Efficacy for Teaching Students with Autism Spectrum Disorder: Associations with Stress, Teacher Engagement, and Student IEP Outcomes Following COMPASS Consultation. *Focus on Autism and Other Developmental Disabilities*, 1-8.
9. Ruble, L., McGrew, J., Wong, V., Adams, M., & Yu, Y. (2019). A Preliminary Study of Parent Activation, Parent-Teacher Alliance, Transition Planning Quality, and IEP and Postsecondary Goal Attainment of Students with ASD. *Journal of Autism and Developmental Disorders*, 49, 3231-3243.
10. Kuravackel, G. M., Ruble, L. A., Wiemken, T. L., & Kelley, R. R. (2018). A Comparative Study of Community Based Social Skills Group Interventions for Children with Autism Spectrum Disorders. *International Journal of Autism & Related Disorders*.
11. Ruble, L. A., McGrew, J. H., Toland, M., Dalrymple, N., Adams, M., & Snell-Rood, C. (2018). Randomized Control Trial of COMPASS for Improving Transition Outcomes of Students with Autism Spectrum Disorder. *Journal of Autism and Developmental Disorders*, 48(10), 3586-3595.
12. Kuravackel, G. M., Ruble, L. A., Reese, R. J., Ables, A. P., Rodgers, A. D., & Toland, M. D. (2018). COMPASS for Hope: Evaluating the Effectiveness of a Parent Training and Support Program for Children with ASD. *Journal of autism and developmental disorders*, 48(2), 404-416.
13. Ruble, L. A., McGrew, J. H., Wong, W. H., & Missall, K. N. (2018). Special Education Teachers' Perceptions and Intentions Toward Data Collection. *Journal of Early Intervention*, 40(2), 177-191.
14. Uzuegbunam, N., Wong, W. H., Cheung, S. C. S., & Ruble, L. (2017). MEBook: Multimedia Social Greetings Intervention for Children with Autism Spectrum Disorders. *IEEE Transactions on Learning Technologies*, 11(4), 520-535.
15. Duncan, A., Ruble, L. A., Meinzen-Derr, J., Thomas, C., & Stark, L. J. (2018). Preliminary Efficacy of a Daily Living Skills Intervention for Adolescents with High-functioning Autism Spectrum Disorder. *Autism*, 22(8), 983-994.

16. Wong, V., Ruble, L. A., McGrew, J. H., & Yu, Y. (2018). An empirical study of multidimensional fidelity of COMPASS consultation. *School Psychology Quarterly*, 33(2), 251-263
17. Wong, V. W., Ruble, L. A., Yu, Y., & McGrew, J. H. (2017). Too Stressed to Teach? Teaching Quality, Student Engagement, and IEP Outcomes. *Exceptional Children*, 83(4), 412-427.
18. Aiello, R., Esler, A., & Ruble, L. (2017). National Study of School Psychologists' Use of Evidence-Based Assessment in Autism Spectrum Disorder. *Journal of Applied School Psychology*, 33 (1), 67-88.
19. McGrew, J., Ruble, L., & Smith, I. (2016). Autism Spectrum Disorder and Evidence-Based Practice in Psychology. *Clinical Psychology: Science and Practice*, 23(3), 239-255.
20. Snell-Rood, C., Ruble, L., & Schoenberg, N. (2016). Adapting an Evidence-based Recovery Intervention for Rural Women with Depression. *Journal of Women's Health*, 25 (9), 972-972.
21. Krakovich, T. M., McGrew, J. H., Yu, Y., & Ruble, L. A. (2016). Stress in Parents of Children with Autism Spectrum Disorder: An Exploration of Demands and Resources. *Journal of Autism and Developmental Disorders*, 46(6), 2042-2053.
22. Joseph, J. E., Zhu, X., Gundran, A., Davies, F., Clark, J. D., Ruble, L., Glazer, P., & Bhatt, R. S. (2015). Typical and atypical neurodevelopment for face specialization: an fMRI study. *Journal of Autism and Developmental Disorders*, 45(6), 1725-1741.
23. Young AM, Elliston A, Ruble LA. (2015). Attitudes toward childhood vaccination among parents of children with autism. *International Public Health Journal* 7(3).
24. Esler, A., & Ruble, L. (2015). DSM-5 Diagnostic Criteria for Autism Spectrum Disorder with Implications for School Psychologists. *International Journal of School & Educational Psychology*, 3(1), 1-15.
25. Kuravackel, G., & Ruble, L. (2014). Autism Spectrum Disorders: Reasons for treatment referrals across the developmental life span. *Journal of the Kentucky Medical Association*, 12(3), 51-56.
26. Ruble, L., McGrew, J., & Toland, M. (2013). Mechanisms of change in COMPASS consultation. *Journal of Early Intervention*, 35(4), 378-396.
27. Ruble, L., Toland, M., Birdwhistell, J., McGrew, J., Usher, E. (2013). Preliminary study of the Autism Self-Efficacy Scale for Teachers (ASSET). *Research in Autism Spectrum Disorders*, 7, 1151-1159.
28. Ruble, L., & McGrew, J. H. (2013). Teacher and child predictors of achieving IEP goals of children with Autism. *Journal of Autism and Developmental Disorders*, 43(12), 2748-2763. doi: 10.1007/s10803-013-1884-x
29. Ruble, L. A., McGrew, J. H., Toland, M. D., Dalrymple, N. J., & Jung, L. A. (2013). A randomized controlled trial of COMPASS web-based and face-to-face teacher coaching in autism. *Journal of Consulting and Clinical Psychology*. 81(3), 566-572. doi:10.1037/a0032003
30. Hammond, R., Campbell, J., & Ruble, L. (2013). Considering identification and service provision for students with autism spectrum disorders within the context of response to intervention. *Exceptionality* (invited article), 21, 34-50.

31. *Murphy, M. & Ruble, L. (2012). A Comparative study of rurality and urbanicity on access to and satisfaction with services for children with autism spectrum disorders. Rural Special Education Quarterly, 33, 3-11.*
32. *Ruble, L., McGrew, J., & Toland, M. (2012). Goal attainment scaling as outcome measurement for randomized controlled trials. Journal of Autism and Developmental Disorders, 42 (9), 1974-1983.*
33. *Ruble, L., Birdwhistell, J., Toland, M., & McGrew, J. (2011). Analysis of parent, teacher, and consultant speech exchanges and educational outcomes of students with autism during COMPASS consultation. Journal of Educational and Psychological Consultation, 21 (4), 259-283.*
34. *Ruble, L., Usher, E., & McGrew, J. (2011). Special education and students with autism: Preliminary investigation of teacher self-efficacy and its sources. Focus on Autism and Other Developmental Disabilities, 26, 67-74.*
35. *Ruble, L., Dalrymple, N., & McGrew, J. (2010). The effects of consultation on Individualized Education Program outcomes for young children with autism: The Collaborative Model for Promoting Competence and Success. Journal of Early Intervention, 32(4), 286-301.*
36. *Ruble, L., Dalrymple, N., McGrew, J., & Jung, L. (2010). Examining the Quality of IEPs for Young Children with Autism. Journal of Autism and Developmental Disorders, 40, 1459-1470.*
37. *Ruble, L., & Mathai, G. (2010). COMPASS: Finding direction for individuals with autism spectrum disorders. International Public Health Journal, 2(1), 51-66.*
38. *Young, A., Ruble, L., & McGrew, J. (2009). Public vs. Private Insurance: Cost, Use, Accessibility, and Outcomes of Services for Children with Autism Spectrum Disorders. Research in Autism Spectrum Disorders, 3, 1023-1033.*
39. *Murray, D., Ruble, L., Willis, H., & Malloy, C. (2009). Parent and teacher report of social skills in children with autism spectrum disorders. Speech and Language Services in the Schools, 40, 109-115.*
40. *Mathai, G., & Ruble, L. (2009). Implementing a social skills group for children with autism. The Journal of Psychological Practice 15, 135-156.*
41. *Nounopolous, A., Ruble, L., & Mathai, G., (2009). Behavior management services for individuals with autism in an outpatient setting. The Journal of Psychological Practice. 15, 178-216.*
42. *Ruble, L.A., McDuffie, A., King, A., & Lorenz, D. (2008). Caregiver responsiveness and social interaction behaviors of young children with autism. Topics in Early Childhood Special Education, 28(3), 158-170.*
43. *Ruble, L.A., Willis, H., & Crabtree, V. (2008). Social skills group therapy for autism spectrum disorders. Journal of Clinical Case Studies, 7, 287-300.*
44. *Ruble, L.A., & McGrew, J. (2007). Community services outcomes in autism. Research in Autism Spectrum Disorders, 1, 306-372.*
45. *Ruble, L.A., & Robson, D. (2007). Individual and environmental influences on engagement. Journal of Autism and Developmental Disorders, 37, 1457-1468.*

46. Ruble, L.A., & Heflinger, C.A., Renfrew, W., & Saunders, R. (2005). Access and service use by children with autism spectrum disorders in Medicaid managed care. *Journal of Autism and Developmental Disorders*, 25, 3-13.
47. Ruble, L.A., Heflinger, C.A., Renfrew, W., & Robson, D. Medicaid managed care and children with autism spectrum disorders. (2003). *A System of Care for Children's Mental Health: Expanding the Research Base*. 281-284.
48. Ruble, L.A., & Dalrymple, N.J. (2002). COMPASS: A parent-teacher collaborative model for students with autism. *Focus on Autism and Other Developmental Disabilities*. 17, 76-83.
49. Ruble, L. A., & Scott, M. (2002). Executive functions and natural habitat behaviors of children with autism. *Autism*, 6, 365-381.
50. Ruble, L.A. Analysis of social interactions as goal-directed behaviors in children with autism. (2001). *Journal of Autism and Developmental Disorders*.31(5), 471-482.
51. Realmuto, G. M., & Ruble, L.A. (1999). Sexual behaviors in autism: Problems of definition and management. *Journal of Autism and Developmental Disorders*, 29, 121-127.
52. Ruble, L. A., & Dalrymple, N. J. (1996). An alternative view of outcome in autism. *Focus on Autism and Other Developmental Disabilities*, 11 (1), 3-14.
53. Ruble, L. A., & Dalrymple, N. J. (1993). Social/sexual awareness of persons with autism: A parental perspective. *Archives of Sexual Behavior*, 22, 229-240.
54. Dalrymple, N.J., & Ruble, L.A. (1992). Toilet training and behaviors of people with autism: Parent views. *Journal of Autism and Developmental Disorders*, 22, 265-275.

ARTICLES SUBMITTED/IN REVISION:

1. Duncan, A., Ruble, L. A., Meinen-Derr, J., Fassler, C., & Stark, L. J. (2021). A pilot randomized controlled trial of a daily living skills intervention for adolescents with autism spectrum disorder. *Journal of Autism and Developmental Disabilities*. Revised and resubmitted.
2. Ruble, L., McGrew, J., Rispoli, K., & Pinkman, K., (2021). Parent and Teacher Alliance and Autism Spectrum Disorder: Relationship Matters. *School Psychology Review*. Revised and resubmitted
3. Findley, J. & Ruble, L., & McGrew, (2021). Transition IEPs for Students with ASD. (2019). Manuscript submitted.
4. Findley, J., McGrew, J., & Ruble, L., (2021). A Cautionary Tale: Lessons Learned Using Amazon's Mechanical Turk™ to Recruit Individuals with Autism. Manuscript submitted.
5. Ruble, L., McGrew, J., Dale, B., & Yee, M. (2021). Goal Attainment Scaling: An Idiographic Measure Sensitive to Parent and Teacher Report of IEP Goal Outcome Assessment for Students with ASD. Manuscript submitted.
6. Bloor, J., Yu, Y., Wong, V., Ruble, L., & McGrew, J. (2021). Parental resiliency among ASD caregivers: Activation, empowerment, advocacy, and self-efficacy. Manuscript in preparation.

BOOKS / BOOK CHAPTERS:

1. Ruble, L., & McGrew, J. (2020). Goal Attainment of Students with ASD using COMPASS. Eds. F. Volkmar. *Encyclopedia of Autism Spectrum Disorders*. Springer.
2. Kuravackel, G., & Ruble, L. (2020). COMPASS for Hope Training Program. Eds. F. Volkmar. *Encyclopedia of Autism Spectrum Disorders*. Springer.
3. Stone, W., Ruble, L., Conrod, E., Hepburn, S., & Burnette, C. (2020). TRIAD Social Skills Assessment. Eds. F. Volkmar. *Encyclopedia of Autism Spectrum Disorders*. Springer.
4. Ruble, L., Wong, W., & McGrew, J. (2019). Data Collection in Education and Measurement of Progress. Eds. R. Jordan, K. Hume, & J. Roberts. *Autism & Education*. Sage.
5. Ruble, L., & Love, A., (2018). Supports for Students with ASD. Ed. Fisher. Routledge *Encyclopedia on Education*. Routledge.
6. Ruble, L., Dalrymple, N., & McGrew, J. (2016). COMPASS. Un modello collaborativo per promuovere la competenza e il successo di studenti con autism. (F. Laghi, R. Baiocco, & B. Pecci, Trans). Boston, MA: Hogrefe. (Italian translation of Ruble, L., Dalrymple, N., & McGrew. (2012). *The Collaborative Model for Promoting Competence and Success for Students with ASD*. Springer: NY).
7. Ruble, L., & McGrew, J. (2015). *COMPASS and Implementation Science: Improving educational Outcomes of Children with ASD*. Springer: NY.
8. Young AM, Elliston A, Ruble LA. (2015) Chapter 22: Parents of Children with Autism: Issues Surrounding Childhood Vaccination. In Merrick, J (Ed.) *Child and adolescent health issues (a tribute to the pediatrician Donald E Greydanus)*. New York: Nova Science. pp 239-252. ISBN: 978-1-63463-574-5.
9. Campbell, J., Ruble, L., & Hammond, R. (2014). Children and adolescents with disabilities: Implications for interventions. In T. Prout and A. Fedewa (Eds). *Counseling and Psychotherapy with Children and Adolescents, 4th Ed.* Wiley.
10. Campbell, J., Ruble, L., & Hammond, R. (2012). Evidence-Based Assessment of ASD. In L. Wilkinson (Ed). *Autism Spectrum Disorders in Children and Adolescents: Evidence-Based Assessment and Intervention*. American Psychological Association Press: Washington.
11. Ruble, L., Dalrymple, N., & McGrew. (2012). *The Collaborative Model for Promoting Competence and Success for Students with ASD*. Springer: NY.
12. Ruble, L., & Wheatley M. (2008). Autism spectrum disorders. In E. Anderman & L. Anderman (Eds). *Psychology of Classroom Learning*. Farmington Hills, MI: Gale.
13. Ruble, L., Mathai, G., Tanguay, P., & Josephson, A., (2008). Psychosocial treatment of Asperger's Disorder. In J. Rausch, M. Johnson, & M. Casanova (Eds). *Asperger's Disorder* (pp 293-325). NY, NY: Informa Healthcare.
14. Ruble, L., & Stone, W. (2004). Autism spectrum disorders. In L. Osborn, T. DeWitt, L. First, & J. Zenel (Eds.), *Pediatrics*. (pp.1565-1570). St. Louis: Harcourt.
15. Ruble, L., & Brown, S. (2003). Pervasive Developmental Disorders: Autism. In M. Wolraich (Ed.), *Disorders of Development and Learning* (pp.249-266). London: BC Decker.

16. Ruble, L., & Sears, L. (2000). Diagnostic assessment of autistic disorder. In R. Huebner (Ed.), *Autism and related disorders: A sensorimotor approach to management* (pp.41-59). Maryland: Aspen.

MONOGRAPHS, MANUSCRIPTS, NEWSLETTERS:

1. Ruble, L. & Akshoomoff, N. (2010, January/February) Autism Spectrum Disorders for Teachers: Intervention Options for Parents and Educators. *Communique*, 38(5), 29-30. (invited manuscript)
2. Ruble, L. & Gallagher, T. (2006). Autism Spectrum Disorders: Some guidelines for parents and teachers. *The Brown University Child and Adolescent Behavior Letter*. Wiley.
3. Ruble, L. (2004). Recognizing autism in young children. *Update*. University of Louisville, Department of Pediatrics.
4. Ruble, L. (2004). Engagement, ecological psychology, and disability defined. In J. Neisworth, & P. Wolfe (Eds). *The Autism Encyclopedia*. Paul H. Brookes. (invited manuscript)
5. Ruble, L.A., & Gallagher, T. (2004). Parental and caregiver satisfaction with services, utilization, and costs in Kentucky: A preliminary analysis for autism spectrum disorders. (Available from the Dept. of Mental Health and Mental Retardation Services, 100 Fair Oaks Lane, Frankfort, KY 40621).
6. Ruble, L. & Gallagher, T. (2004). Autism Spectrum Disorders for Parents and Teachers. *Helping Children at Home and School: Handouts from your School Psychologist*. National Association of School Psychologists: Maryland. (invited)
7. Stone, W.L., Ruble, L., Coonrod, E., Hepburn, S., & Pennington, M. (2003). TRIAD Social Skills Assessment. (Available from Vanderbilt TRIAD, Center for Child Development, 415 Medical Center South, Nashville, TN 37232-3573, or www.TRIADatVanderbilt.com)
8. Ruble, L. (1999). *Program evaluation of Blount County special education services for students with autism*. Treatment and Research Institute for Autism Spectrum Disorders, Vanderbilt University.
9. Ruble, L. (1999). [Review of the book *Andy and his Yellow Frisbee*]. *Communique*: National Association of School Psychologists.
10. Gray, S., Ruble, L., & Dalrymple, N. (1996/2000). *Sexuality and autism: A guide for instruction*. (Available from the Autism Society of Indiana, 516 Hamilton Ct., Bloomington, IN 47408).
11. Dalrymple, N. J., & Ruble, L. A. (1996). *Technical assistance manual on autism for Kentucky schools*. (Available from the Kentucky Department of Education, 500 Mero St., Frankfort, KY 40601).
12. Suomi, J., Ruble, L., & Dalrymple, N. (1991). *Let Community Employment be the Goal*. (Available from Indiana University, The Indiana Resource Center for Autism, Institute for the Study of Developmental Disabilities, 2853 East 10th St., Bloomington, IN 47405).

PEER-REVIEWED CONFERENCE PRESENTATIONS

1. Bolourian, Y., Dababnah, S., Azad, G., LKosh, A., Ruble, L. (Panel Chair), Boyd, B. Parents and teachers: Collateral benefits for children with ASD. (2021, April 6-8). 54th Annual Gatlinburg Conference, United States.

2. Ogle, L., Plinkman, K., Ruble, L., & McGrew, J. (2020). What matters most in special education teacher coaching? (2020kMay 6-9). International Society for Autism Research Conference, Seattle, WA, United States. <https://www.autism-insar.org/>
3. Bolourian, Y., Dababnah, S., Azad, G., LKosh, A., Ruble, L. (Panel Chair), Boyd, B. Parents and teachers: Collateral benefits for children with ASD. (2020, May 6-9). International Society for Autism Research Conference, Seattle, WA, United States. <https://www.autism-insar.org/>
4. Ogle, L., Ruble, L. A., McGrew, J. H., Mitchell-Chavez, A. & Pinkman, K. (2020, May 6–9). *Utilizing COMPASS Supervision to Improve Intervention Plan Quality for Students with Autism* [Conference poster]. International Society for Autism Research Conference, Seattle, WA, United States. <https://www.autism-insar.org/>
5. Ogle, L., Ruble, L. A., McGrew, J. H., & Pinkman, K. (2020, May 6-9). *A Randomized Controlled Study of Compass: How Much and What Type of Coaching Is Needed to See Teacher Adherence to Intervention Plans and Student Goal Attainment Progress?* [Conference poster]. International Society for Autism Research Conference, Seattle, WA, United States. <https://www.autism-insar.org/>
6. Findley, J. A., Ruble, L. A., & McGrew, J. H. (2020, May 6–9). *Empirical investigation of structural and process treatment fidelity in an autism-specific consultation intervention* [Conference poster]. International Society for Autism Research Conference, Seattle, WA, United States. <https://www.autism-insar.org/>
7. Yee, M., Ruble, L. A., McGrew, J. H. (2020, May 6-9). *Examining idiographic approaches for monitoring IEP goal progress in children with ASD across ages* [Conference poster]. International Society for Autism Research Conference, Seattle, WA, United States. <https://www.autism-insar.org/>
8. Ruble, L., & McGrew, J. (2020, Jan). *Special Educator Burnout is Stable and Predicted by Role Clarity and Excessive Demands*. Poster presented at the Annual Project Director's Meeting, Institute of Education Sciences, Washington, DC.
9. Dahiya, A.V., Ruble, L., Kuravackel, G., Scarpa, A. (2019, November). *Efficacy of a Telehealth-Based Parent Training for Children with Autism Spectrum Disorder (ASD): Rural versus Urban Areas*. Poster presented at the Association for Behavioral and Cognitive Therapies (ABCT) Annual Convention, Atlanta, GA.
10. Ruble, L.A., Love, A.M.A., McGrew, J.H., Wong, W.H. (2019, May). Do Common Elements Across EBPs Correlate with Child Engagement and Learning Outcomes? Paper presented at the International Society of Autism Research Annual Meeting, Montreal, Canada.
11. Ruble, L.A., McGrew, J.H., Wong, W.H., Adams, M.W. (2019, May). Home-School Collaboration and IEP and Postsecondary Goal Attainment of Students with ASD. Poster presented at the International Society of Autism Research Annual Meeting, Montreal, Canada.
12. Adams, M.W., *Yu, Y., *Plinkman, K., McGrew, J.H., Ruble, L.A. (2019, May). Relationships Matter: The Association Between Parent-Teacher Alliance, Parent Stress, and Student Outcomes. Poster presented at the International Society of Autism Research Annual Meeting, Montreal, Canada.
13. *Yu, Y., McGrew, J.H., *Bolor, J. (2019, May). Effects of Caregiver-focused Programs on Psychosocial Outcomes in Caregivers of Individuals with ASD: A Meta-Analysis. Poster presented at the International Society of Autism Research Annual Meeting, Montreal, Canada.
14. Ogle, L., Ruble, L.A., McGrew, J.H., Love, A.M.A., *Plinkman, K., *Yee, M. (2019, May). A Randomized

- Controlled Study of COMPASS: Can School-based Consultants Be Trained to Implement an EBPP Informed Consultation Intervention for Students with ASD? Poster presented at the International Society of Autism Research Annual Meeting, Montreal, Canada.
15. *Findley, J.A., McGrew, J.H., Ruble, L.A. (2019, May). Using Amazon's Mechanical Turk™ to Recruit Transition Age Adults with Autism: A Cautionary Tale. Poster presented at the International Society of Autism Research Annual Meeting, Montreal, Canada.
 16. Bettini, E., Ansley, B., Brunsting, N., Cumming, M., O'Brien, K., Garwood, J., & Ruble, L. (2019, February). Supporting Special education Teachers' Well-being: Current Research and Future Directions. Council for Exceptional Children, Indianapolis, IN
 17. Ruble, L. Yue, Y., Watkins, M., Adams, M., McGrew, J., & Salyers, M. (2019). Adapting an evidence based burnout intervention for special educators. Institute for Educational Sciences PI meeting. Bethesda, MD.
 18. Dahiya-Singh, A.V., Ruble, L., Kuravackel, G., Scarpa, A. (2018, November). Comparing Activation, Knowledge, and Self-Management of Parents with Children with ASD following a Parent Training Program for families in Rural versus Urban Areas. 52nd annual convention of the Association for Behavioral and Cognitive Therapies, Washington D.C.
 19. Love, A. M. A., Adams, M., Ruble, L. A., & McGrew, J. H., Snell-Rood, C., & Ogle, L. N. (2018, August). Understanding consultation through conversations with stakeholders. Paper accepted for presentation at the annual meeting of the American Psychological Association, San Francisco, CA.
 20. Yu, Y., Bolor, J. D., Wong, V. H., McGrew, J. H., & Ruble, L. (2018). *Parental activation, empowerment, advocacy and self-efficacy among ASD caregivers*. Poster presented at the American Psychological Association Annual Convention, San Francisco, CA
 21. Findley, J., Love, A., Wong, V., Adams, M., McGrew, J., & Ruble, L. (2018). Community participation in high functioning transition age individuals with autism. Poster presented at the American Psychological Association Annual Convention, San Francisco, CA
 22. Ruble, L., McGrew, J., Toland, M., Adams, M., & Snell-Rood, C. (2018, May) Randomized Controlled Trial of COMPASS for Transition Youth with ASD. International Society of Autism Research. Rotterdam, Netherlands.
 23. Ruble, L., & McGrew, J., (2018, March). Randomized Controlled Trial of COMPASS for Transition Youth with ASD. Gatlinburg Conference. San Diego, CA.
 24. Love, A. M. A., Ruble, L. A., Salyers, M. P., McGrew, J. H. (2018, February). Understanding special education teacher burnout. Paper presented at the National Association of School Psychologists Annual Convention, Chicago, IL.
 25. Ruble, L., McGrew, J., Adams, M., & Snell-Rood, C. (2018). Randomized Controlled Trial of COMPASS for Transition Age Youth with ASD. National Association of School Psychologists, Chicago, IL.
 26. Wong, V., Ruble, L., Yu, Y., & McGrew, J. (2018). Making Consultation Work: A Perspective of Multilevel-Multidimensional Fidelity of COMPASS. National Association of School Psychologists, Chicago, IL.
 27. Findley, J. A., Wong, W. H., Rodgers, A. D., Jackson, M. W., & Ruble, L. A. (2018, February). Individualized Education Program (IEP) Quality for Transition Age Youth with Autism. Paper presented at the National Association of School Psychologists 2018 Annual Convention, Chicago, IL.

28. Bolor, J., Wong, W. H., Rodgers, A. D., & Ruble, L. A. (2018, February). Parent and Teacher Ratings of Skills in Students with ASD. Paper presented at the National Association of School Psychologists 2018 Annual Convention, Chicago, IL.
29. Bolor, J., Wong, W. H., Jackson, M. W., Findley, J. A., McGrew, J. H., & Ruble, L. A. (2017, May). *Assessment of community participation and self-determination as outcomes of transition for youth and young adults with ASD*. Poster presented at the 2017 International Meeting for Autism Research, San Francisco, CA.
30. Findley, J. A., Wong, W. H., Rodgers, A. D., Jackson, M. W., McGrew, J. H., & Ruble, L. A. (2017, May). *Cross-sectional comparison of IEP quality for transition age youth with ASD and young children with ASD*. Poster presented at the 2017 International Meeting for Autism Research, San Francisco, CA.
31. Love, A. M. A., Findley, J. A., & Ruble, L. A. (2017, May). *Teacher self-efficacy for teaching students with autism spectrum disorder: A study of relations with stress, engagement, and student outcomes*. Poster presented at the 2017 International Meeting for Autism Research, San Francisco, CA.
32. Rodgers, A. D., Ruble, L. A., Kuravackel, G. M., Ables, A. P., & Reese, R. J. (2017, May). *Measures of treatment fidelity and social validity within a parent-mediated behavior intervention*. Poster presented at the 2017 International Meeting for Autism Research, San Francisco, CA.
33. Ruble, L. A. (2017, May). *A randomized controlled trial of COMPASS for transition youth*. Oral presentation presented at the 2017 International Meeting for Autism Research, San Francisco, CA.
34. Wong, W. H., Ruble, L.A., Yu, Y., & McGrew, J.H. (2017, May). *The mediating role of teaching quality and student engagement between teacher mental health and learning outcomes of students with ASD*. Poster presented at the 2017 International Meeting for Autism Research, San Francisco, CA.
35. Yu, Y., & McGrew, J. H. (2017, May). *The impact of personality traits on outcomes in caregivers of individuals with ASD in the transition period*. Poster presented at the 2017 International Meeting for Autism Research, San Francisco, CA.
36. Wong, W. H., Yu, Y., McGrew, J., & Ruble, A. L. (2016, May). *Prediagnostic and diagnostic stages of autism spectrum disorders: A parent perspective*. Poster presented at the International Meeting for Autism Research, Baltimore, MD.
37. Jackson, M. W., Ruble, L. A., Rodgers, A. D., Snell-Rood, C., Wong, W. H., Yu, Y., Odom, J. A. & McGrew, J. H., (2016, May). *Adapting an evidence based intervention using an implementation science framework*. Poster presentation at the 2016 International Meeting for Autism Research, Baltimore, MD.
38. Duncan, A., & Ruble, L. (2016, May). *Surviving and Thriving in the Real World: A Daily Living Skills Intervention for Adolescents with ASD*. Poster presentation at the 2016 International Meeting for Autism Research, Baltimore, MD.
39. Ruble, L., Jackson, M., Rodgers, A. D., Snell-Rood, C., Wong, W. H., Yu, Y., Odom, J. A. & McGrew, J. H. (2016, May). *Stakeholder Perspective on Transition Planning for Youth with ASD*. Poster presentation at the 2016 International Meeting for Autism Research, Baltimore, MD.
40. Lemler, M., Aiello, R., Wong, V., & Ruble, L. (2016, March). *Parent-Teacher Alliance for Young Students with Autism Spectrum Disorder*. Poster presentation at the Gatlinburg Conference.

41. Wong, W. H., Ruble, A. L., & Jackson, M. (2016, February). Teacher burnout: Impact, detection, and interventions. Oral presentation presented at the annual meeting of the National Association of School Psychologists. New Orleans, LA.
42. Ables, A. P., Rodgers, A. D., Kuravackel, G. M., Ruble, L. A., & Reese, R. J. (2016, February). Parent-mediated behavioral interventions for ASD: It's a family affair. Poster presentation at the 2016 National Association of School Psychologists. New Orleans, LA.
43. Hastings, K. A., Ruble, L. A., Wong, W. H. (2016, February). Measurement of social skills groups for children with ASD. Poster presented at the annual convention of the National Association of School Psychologists, New Orleans, LA.
44. Cheung, S. C., Uzuegbunam, N, *Wong, W. H., & Ruble, A. L. (2015, July). MEBook: Kinect-based self-modeling intervention for children with autism. Paper accepted at the IEEE International Conference on Multimedia and Expo 2015. Torino, Italy.
45. *Rodgers, A. D., Ables, A. P., Ruble, L. A., Kuravackel, G. M., Reese, R. J., Odom, J. A., & Jackson, M. W. (2015, May). A COMPASS for Hope: A parent training and support program for children with ASD and problem behavior. Poster presentation at the 2015 International Meeting for Autism Research. Salt Lake City, UT.
46. Ruble, L., *Wong, V., Rodgers, A., McGrew, J., & Grisham-Brown, J. (2015, May). Does COMPASS Improve Common Elements of Instructional Quality? Poster presented at the International Meeting for Autism Research. Salt Lake City, UT.
47. Uzuegbunam, N, *Wong, W. H., Cheung, S. C., & Ruble, A. L. (2015, May). MeBook: Kinect-based self-modeling intervention for children with autism. Technical demonstration accepted at the International Meeting for Autism Research. Salt Lake City, Utah
48. Wong, W.H., Ruble, A. L., & McGrew, J. (2014, Aug). The Theory of Planned Behavior and influences of special education teachers' intentions to collect data. Electronic poster presented at the annual meeting of the American Psychological Association (student forum). Washington D.C.
49. Wong, W.H., & Ruble, A. L. (2014, Aug). Applying social network analysis as a clinical measure: A case study of evaluating the effectiveness of social interventions. Electronic poster presented at the annual meeting of the American Psychological Association (student forum). Washington D.C.
50. Ruble, L., Murray, D., McGrew, J., & Wong, V. (2014, May). *Validity and Reliability of the Parent Activation Measure for Developmental Disabilities*. Poster presented at the International Meeting for Autism Research. Atlanta, GA.
51. Aiello, R., & Ruble, L., (2014, May). *Influence of Child and Teacher Characteristics on Educational Placement of Students with Autism Spectrum Disorders*. Poster presented at the International Meeting for Autism Research. Atlanta, GA.
52. Belkin, T., McGrew, J., & Ruble, L. (2014, May). *Predictors of Child and Parent-Domain Stress Profiles in Parents of Children with Autism*. Poster presented at the International Meeting for Autism Research. Atlanta, GA.
53. Odom, J., Belkin, T., Ruble, L., & McGrew, J. (2014, May). *Longitudinal Outcomes of Adults with Autism*. Poster presented at the International Meeting for Autism Research. Atlanta, GA.

54. Rodgers, A., Ruble, L., Wong, V., & McGrew, J. (2014, May). *Examining the Effects of COMPASS on the Self-Efficacy of Teachers of Students with Autism*. Poster presented at the International Meeting for Autism Research. Atlanta, GA.
55. Grisham-Brown, J., & Ruble, L. (2014, February). Common Elements Teaching Sequences for Assessing Fidelity for Implementing Interventions to Young Children with Autism and Other Developmental Delay. Poster presented at the Conference on Research Innovations in Early Intervention. San Diego, CA.
56. Ruble, L., & McGrew, J., (2014, February). Teacher Burnout Predicts Child Educational Progress. Poster presented at the Conference on Research Innovations in Early Intervention, San Diego, CA.
57. Hoffman, J., Hinchey, M., Sigler, A., & Ruble, L. (2014, February). *Individualized Social Skills Assessment and Intervention for Children with Autism*. Poster presented at the National Association of School Psychologists. Washington, DC.
58. Wong, W. H., Ruble, L. A., McGrew, G.H., & Guskey, T. R., (2013, September). *The theory of planned behavior and influence of special education teachers' intentions to collect data*. Paper presented at the Kentucky Association for Psychology in the Schools. Louisville, Kentucky.
59. Ruble, L., & McGrew, J. (2013, May). *Teacher Burnout Predicts Goal Attainment Outcomes for Children with Autism*. Poster presented at the International Meeting for Autism Research. San Sebastian, Spain.
60. Goble, Z., Ruble, L., & McGrew, J. (2013, March). *Identifying and Predicting Stress in Parents of Children with Autism*. Poster presented at the Kentucky Psychological Association. Lexington, Kentucky
61. Wong, V., Ruble, L., & McGrew, J. (2013, March). *Teacher Beliefs Toward Data Collection*. Poster presented at the Children at Risk Conference. Lexington, Kentucky
62. Ruble, L. McGrew, J., & Toland, M., (2012, August). *A Randomized Controlled Study of Consultation for Students with Autism: Impact of Web Technology*. Paper presented at the American Psychological Association. Orlando, FL.
63. Ruble, L. McGrew, J., & Toland, M., (2012, May). *A Randomized Controlled Study of Face-to-Face and Web-based COMPASS Consultation*. Paper presented at the International Meeting for Autism Research. Toronto, CA.
64. Aiello, R., Ruble, L., & Wilcox, E., (2012, May). *Use of the Differential Abilities Scale for the Assessment of Children with Autism Spectrum Disorders*. Poster presented at the International Meeting for Autism Research. Toronto, CA.
65. Murphy, M. & Ruble, L., (2012, May). *An Examination of IEP Quality, Parent and Teacher Stress, and Teacher Background for Children with Autism Spectrum Disorders in Rural and Urban Areas*. Poster presented at the International Meeting for Autism Research. Toronto, CA.
66. Birdwhistell, J., Ruble, L., Toland, M., & Usher, E. (2012, May). *Preliminary Study on the Development of the Autism Self-Efficacy Scale for Teachers (ASSET)*. Poster presented at the International Meeting for Autism Research. Toronto, CA.
67. Nesland, T., Bonilha, L., Tabesh, A., Davies, F., Clark, J.D., Bhatt, R. S., Ruble, L.A., Glaser, P. E., & Joseph. J.E. (2012, October). *Network analysis of structural networks in Autism Spectrum Disorder*, Society for

Neuroscience. New Orleans, LA.

68. Joseph, J.E., Clark, J. D., Zhu, x., Swearingen, J. E., Ruble, L. A., Glaser, P. E., Bhatt, R., S. (2012, October). *Brain basis of face processing in Autism Spectrum Disorder: Developmental delay or atypical functional organization?* Society for Neuroscience. New Orleans, LA.
69. Swearingen, J., Zhu, X., Clark, J. D., Bhatt, R. S. Lisa Ruble, L. A., Davies, F., Glaser, P. & Joseph, J. E. (2012, October). *Brain Networks in Autism Spectrum Disorder: a graph theoretic approach to functional connectivity*. Society for Neuroscience. New Orleans, LA.
70. Ruble, L. (2011, September). *Randomized controlled study of COMPASS consultation for students with autism*. Paper presented at the Kentucky Association of Psychology in the Schools. Lexington, KY.
71. Ruble, L., McGrew, J., & Toland, M. (2011, August). *Randomized controlled study of teacher training in autism*. Poster session presented at the American Psychological Association, Washington, DC.
72. Ruble, L., McGrew, J., & Johnson, R. (2011, May) *Randomized study of web-based teacher coaching*. Poster session presented at the International Meeting for Autism Research, San Diego, CA.
73. Ruble, L. A. & McGrew, J. (2011, February). *Goal Attainment Scaling: Outcome Measure of Consultation and IEP Progress*. Paper presented at the National Association of School Psychologists, San Francisco, CA.
74. Murphy, M., & Ruble, L. (2011, February). *The influence of rurality on access to services for children with Autism Spectrum Disorders*. Poster presented at the National Association of School Psychology Convention, San Francisco, CA.
75. Aiello, R., & Ruble, L. A. (2011, February). *Survey of School Psychologists' Autism Knowledge, Training, and Experiences*. Poster presented at the annual convention of the National Association of School Psychologists, San Francisco, CA.
76. Hoffman, J. M., & Ruble, L. A. (2011, February). *Parent-teacher consultation and caregiver stress levels*. Poster presented at the annual convention of the National Association of School Psychologists, San Francisco, CA.
77. Aiello, R. & Ruble, L. (2010, May). *The relationship between intelligence and teacher ratings of social skills for children with autism*. Poster session presented at the International Meeting for Autism Research, Philadelphia, PA
78. Birdwhistell, J. L., & Ruble, L. A. (2010, May). *Friendship and loneliness of students with ASD: Influence of social skills*. Poster session presented at the International Meeting for Autism Research, Philadelphia, PA
79. Johnson, R., Ruble, L., McGrew, J. & Jung, L. (2010, May). *Randomized study of web-based teacher coaching*. Poster session presented at the International Meeting for Autism Research, Philadelphia, PA.
80. Ruble, L., McGrew, J., & Toland, M. (2010, May). *Teacher, Caregiver, and Child Predictors of Educational Outcomes of Children with Autism*. Poster session presented at the International Meeting for Autism Research, Philadelphia, PA.
81. Mathai, G., Sears, L., & Ruble, L. (2010, May). *Adaptive functioning and cognitive development in young children with autism*. Poster session presented at the International Meeting for Autism Research, Philadelphia, PA.

82. Smith, A. & Ruble, L. (2010, March). *Predictors of caregiver and teacher verbal interactions during consultation on child outcomes*. Poster session presented at the National Association of School Psychologists, Chicago, IL.
83. Birdwhistell, J., Murphy, M., & Ruble, L. (2010, March). *Social skills of children with autism: parent and teacher congruence*. Poster session presented at the National Association of School Psychologists, Chicago, IL.
84. Aiello, R. & Ruble, L. (2010, March). *The relationship between intelligence and caregiver ratings of social skills of children with autism*. Poster session presented at the National Association of School Psychologists, Chicago, IL.
85. Ruble, L., & McGrew, J., (2009, May). *Parent-Teacher consultation in autism: Moving research into practice*. Poster session presented at the 20th NIMH Conference on Mental Health Services Research, Washington, DC.
86. Clark, J., Corbly, C., Huffman, M., Wheatley, M., Ruble, L., Bhatt, R., Glaser, P., & Joseph, J., (2009, May). *Neural Activation for Configural and Featural Face Processing in ASD and the ASD-siblings Endophenotype*. 2nd annual UK Cognitive Science Symposium, Lexington, KY.
87. Clark, J., Corbly, C., Huffman, M., Wheatley, M., Ruble, L., Bhatt, R., Glaser, P., & Joseph, J., (2009, May). *Amygdala Activation in Response to Configural and Featural Facial Changes in ASD*. Poster session presented at the International Meeting for Autism Research, Chicago, IL.
88. Ruble, L., McGrew, J., & Dalrymple, N. (2009, May). *Mediators of Student Success in a Randomized Controlled Study of Teacher Consultation in Autism: A Preliminary Investigation Establishing Proof of Concept*. Paper presented at the International Meeting for Autism Research, Chicago, IL.
89. Young, A, Ruble, L, & McGrew, J. (2009, May). *Association of Insurance Type and Cost, Use, Accessibility, and Outcomes of Services for Children with ASD*. Poster session presented at the International Meeting for Autism Research, Chicago, IL.
90. Young, A, & Ruble, L (2009, May). *Vaccines & Autism: A Parental Perspective*. Poster session presented at the International Meeting for Autism Research, Chicago, IL.
91. Smith, A., Ruble, L. & Kirk, A. (2009, May). *The influence of caregiver verbal interactions during conjoint consultation on child outcomes*. Poster session presented at the International Meeting for Autism Research, Chicago, IL.
92. Mathai, G., Ruble, L., & Sears, L. (2009, May). *Autism Severity and Its Impact on Cognitive Development in Young Children with Autism*. Poster session presented at the International Meeting for Autism Research, Chicago, IL.
93. Goldsmith S., & Ruble, L. (2009, February). *Social Skills Group Outcomes for Middle School Students with Autism Spectrum Disorder*. Paper presented at the National Association of School Psychologists, Boston, MA.
94. Aiello, R., Ruble, L., & Birdwhistell, J. (2009, February). *Literacy as a Priority: An Evaluation of Individualized Education Plans for Children with Autism*. Poster session presented at the National Association of School Psychologists, Boston, MA.

95. Wells, C., Ballew, M., & Ruble, L. (2008, November). *Maximizing Capacity: Collaborative Consultation at Individual, Local, and State Levels*. Paper presented at the Network of Autism Training and Technical Assistance Programs, Columbus, OH.
96. Ruble, L., Usher, E., & Nounopolous, A. (2008, August). *Teaching Students with Autism: A Preliminary Investigation of Teacher Self-Efficacy*. Poster session presented at the American Psychological Association, Boston, MA.
97. Hardesty, P., Mathai, G., & Ruble, L. (2008, August). *Autism Spectrum Disorders: Reasons for Treatment Referrals Across the Developmental Life Span*. Poster session presented at the American Psychological Association, Boston, MA.
98. Ruble, L., Dalrymple, N., McGrew, J. 2008, (May). *Randomized Controlled Study of Collaborative Parent-Teacher Consultation in Autism*. International Meeting for Autism Research, Poster session presented at the London, UK.
99. Mathai, G., Ruble, L., & Hardesty, P. (2008, May). *Autism Spectrum Disorders: Reasons for Treatment Referrals Across the Developmental Life Span*. Poster session presented at the International Meeting for Autism Research, London, UK
100. Wheatley, M., Ruble, L., McGrew, J., & Dalrymple, N. (2008, February). *Quality and Content of IEPs for Students with Autism*. Poster session presented at the National Association of School Psychologists. New Orleans, LA
101. Ruble, L., Dalrymple, N., & McGrew, J., & Wheatley, M. (2008, February). *A Randomized Comparison of Parent-Teacher Consultation for Students with Autism*. Paper presented at the National Association of School Psychologists. New Orleans, LA
102. Ruble, L., Dalrymple, N., McGrew, J., Brown, M., & Cartwright, A. (2007, May). *Analysis of Individual Education Plans for Young Children with Autism*. Poster session presented at the International Meeting for Autism Research. Seattle, WA
103. Mathai, G., Hardesty, P., & Ruble, L. (2007, October). *Autism Spectrum Disorders: Reasons for Treatment Referrals Across the Developmental Life Span*. Poster session presented at the Research Louisville, Louisville, KY
104. Ruble, L., Mathai, G., & Flores, P. (2007, May). *Social skills summer camp outcomes for children with autism spectrum disorders*. Poster session presented at the Research Louisville, Louisville, KY.
105. Murray, D.S., Ruble, L., & Molloy, C.A. (2007, May). *Parent and teacher ratings of social skills in children with autism spectrum disorders*. Poster session presented at the International Meeting for Autism Research. Seattle, WA
106. Mathai, G., Flores, P., & Ruble, L. (2007, May). *Social skills camp outcomes for children with autism spectrum disorders*. Poster session presented at the International Meeting for Autism Research. Seattle, WA
107. Ruble, L. (2006, April). *Community Services Outcomes for families and children with autism*. Paper session presented at the Conference on Human Development, Louisville, KY

108. Ruble, L., & McGrew, J. (2006, May). *Caregiver Perception of Service Effectiveness*. Paper presented at the *International Meeting for Autism Research*. Montreal, Canada
109. King, A. Packett, D., & Ruble, L. (2006, March). *The Relationship between Parent Interaction Style and Social Outcomes in Children with Autism Spectrum Disorder*. Poster session presented at the Gattlinburg Conference. San Diego, CA
110. Ruble, L., King, A., & Packet, D. (2006, March). *The Autism Engagement Scale*. Poster session presented at the Gattlinburg Conference. San Diego, CA
111. Murray, D., & Ruble, L. (2006, May). *The Congruency of Parent and Teacher Report of Social Skills in Children with Autism Spectrum Disorder*. Poster session presented at the International Meeting for Autism Research. Montreal, Canada
112. King, A. & Ruble, L. (2006, May). *Improving Early Interaction Skills of Children with Autism through Parent Engagement*. Poster session presented at the International Meeting for Autism Research. Montreal, Canada
113. Sears, L., King, A., & Ruble, L. (2006, May). *Evaluation of Cognitive Development in Young Children with Autism using the Differential Ability Scales*. Poster session presented at the International Meeting for Autism Research. Montreal, Canada
114. Ruble, L., Ramser, A., King, A., & Gallagher, T. (2005, May) *Improving Early Interaction Skills of Children with Autism through Parent Engagement*. Poster session presented at the *International Meeting for Autism Research*. Boston, MA.
115. Ruble, L. & McGrew, J. (2005, July). *Community Services Outcomes for families and children with autism*. Poster session presented at the Eighteenth NIMH Research Conference on Mental Health Services MHSR 2005: New Investigators' Program. Bethesda, MD
116. Ruble, L. & Dunn, C. (2005, March). *Improving Outcomes for Students with Autism through Parent-Teacher Collaboration*. Poster session presented at the National Association of School Psychologists. Atlanta, GA
117. Packet, D., King, A., & Ruble, L. (2005, May). *The Relationship Between Parent Interaction Style and Social Outcomes in Children with Autism Spectrum Disorders*. Poster session presented at the Research Louisville, Louisville, KY.
118. Ruble, L. Ramser, A., King, A., & Gallagher, T. (2004, May). *Parent Engagement of Children with Autism*. Poster session presented at the Research Louisville, Louisville, KY.
119. Ruble, L., Willis, H., V, Crabtree, V., Markham, E., & King, A. (2003, May). *The Effectiveness of a Social Skills Intervention Program for Children with Autism Spectrum Disorders*. Poster session presented at the Research Louisville. Louisville, KY
120. Ruble, L. & Robson, D. (2002, November). *Defining Engagement: Analysis of Naturalistic Behaviors of Children with Autism and Children with Down Syndrome in Public School Programs*. Poster session presented at the International Meeting for Autism Research. Orlando, FL
121. Ruble, L., Shouse, J., & Pennington, M. (2002, July). *Parent-Teacher Partnerships: Building Family Supports to Enhance Outcomes*. Paper presented at the Autism Society of America: Indianapolis, IN

122. Ruble, L., Renfrew, W., & Heflinger, C. & Robson, D. (2002, March). *Medicaid Managed Behavioral Health Utilization Patterns of Children with Autism Spectrum Disorders*. Poster session presented at the 15th Annual Research Conference on A System of Care for Children's Mental Health: Tampa, FL
123. Stone, W. & Ruble, L. (2002, May). *Development of the STAT for Early Autism Screening*. Poster session presented at the Office of Special Education Programs Annual Conference for Investigators. Washington, DC
124. Ruble, L. & Rehse, M. (2000, July). *Social Skills Assessment and Intervention of Children with Autism Paper* presented at the Autism Society of America: Atlanta, GA
125. Ruble, L. (1997, August). *Comparative Study of Natural Habitat Behaviors of Children with Autism and Children with Down syndrome: An Ecological Approach*. Poster session presented at the American Psychological Association: Chicago, IL
126. Ruble, L. & Dalrymple, N. (1996, July). *An Alternative View of Competency and Outcome for Individuals with Autism*. Paper presented at the Autism Society of America; Milwaukee, WI
127. Ruble, L. & Fleming, A. (1995, March). *Implementation of a district-wide inclusion program: An analysis of school programs, parent attitudes, and student behavior*. Poster session presented at the National Association of School Psychologists; Chicago, IL
128. Fleming, A., & Ruble, L. (1995, April). *Implementation of a District-Wide Inclusion Program: Alternatives for Elementary Schools*. Paper presented at the Council for Exceptional Children; Indianapolis, IN
129. Ruble, L. & Fleming, A. (1994, October). *Implementation of a district-wide inclusion program: An analysis of school programs, parent attitudes, and student behavior*. Paper presented at the Indiana Association of School Psychologists; Indianapolis, IN
130. Ruble, L. (1994, October). *Leisure and Recreation for Adults with Autism: Definitions, Assessment, and Teaching*. Paper presented at the Autism Society of Ohio / Autism Society of Indiana Conference; Cincinnati, OH
131. Ruble, L. (1994, October). *Sexuality and Autism: Issues, Assessment, and Curriculum Development*. Paper presented at the Autism Society of Ohio and Autism Society of Indiana Regional; Cincinnati, OH
132. Ivanick, C. & Ruble, L. (1993, October). *Use of a Positive Behavior Support Model to Facilitate Inclusion for People with Disabilities and Challenging Behaviors*. Paper presented at the Indiana Association of School Psychology, Indianapolis, IN
133. Ruble, L., & Dalrymple, N. (1992, February). *Social/Sexual Awareness of Persons with Autism: A Parental Perspective with Implications for Educators*. Paper session presented at the Council of Exceptional Children Conference; Indianapolis, IN
134. Ruble, L., & Gray, S. (1992, March). *Social/Sexual Awareness of Persons with Autism: A Parental Perspective*. Paper presented at the Committee on Human Sexuality Conference; San Francisco
135. Suomi, J., Ruble, L., & Dalrymple, N. (1992, July). *Teaching Positive Work Behaviors that Help Secondary Students and Adults with Autism Function Effectively in Varied Work Settings*. Paper presented at the Autism Society of America; Albuquerque, NM

136. Ruble, L. (1990, August). *The Family and Disability Assessment Framework*. Poster session presented at the American Psychological Association; Boston, MA

INVITED PRESENTATIONS:

1. Ruble, L., (2019). COMPASS for Building Connectivity and Improving IEP Outcomes in ASD. Center for Autism and Related Disorders Annual Conference. Kennedy Krieger Institute. Johns Hopkins University. Baltimore, Maryland.
2. Ruble, L. (2019). Get More Mileage Out of Your IEPs with GAS. Department of Special Education Distinguished Lectures Series. San Diego State University, Invited Lecture.
3. Ruble, L., (2019). Double Your IEP Success: COMPASS for Student-Centered Planning and Teacher Coaching. 18th Annual Alabama Autism Conference. Tuscaloosa, Alabama. Invited Keynote
4. Ruble, L. (2019). Improving Public School Services for Children and Youth with ASD. Johns Hopkins School of Public Health, John Hopkins University. Invited Lecture.
5. Ruble, L. (2019). How does COMPASS Improve Student IEP Outcomes? 18th Annual Alabama Autism Conference. Tuscaloosa, Alabama.
6. Ruble, L., & Ogle., L. (2019). Double Your Success in Achieving IEP Goals for Students with ASD. Kentucky Council for Exceptional Children. Louisville, KY.
7. Ruble, L. (2018, March). Rural Expert Panel on ASD services. Virginia Tech Autism Conference. Blacksburg, VA.
8. Ruble, L., & Parsley, M. (2016, October), Using the COMPASS Model for Development of a Collaborative Plan for Education and Intervention for Students with ASD. Montana Association of School Psychology & Montana Speech and Hearing Association Annual Conference. Helena, Montana
9. Ruble, L. (2016, August), Autism Spectrum Disorders: Implications for the Classroom. Curry Ingram. Nashville, TN.
10. Ruble, L., (2015, November). Implementation Science, Evidence-Based Consultation, and ASD New Mexico Association of School Psychology. Albuquerque, New Mexico.
11. Ruble, L. (2015, October). Best Practices in Educating Students with ASD. Village (keynote presentation). Lexington, KY
12. Ruble, L. (2015, September). Key Elements of Effective Educational Programs for Children with ASD: COMPASS and Implementation Science. Thompson Center Autism Conference. St. Louis, MO.
13. Ruble, L. (2015, June). Bridging the Research-to-Practice Gap and Improving Educational Outcomes of Students with ASD. Center for Autism and Related Disorders. Florida State University, Tallahassee, FL.
14. Wong, V., Ruble, L., & McGrew, J. (2014, September). The Theory of Planned Behavior and influences of special education teachers' intentions to collect data. Kentucky Association for Psychology in the Schools. Louisville, KY.

15. Rodgers, A., Ruble, L., & McGrew, J. (2014, September). *Examining the Effects of COMPASS on the Self-Efficacy of Teachers of Students with Autism*. Kentucky Association for Psychology in the Schools. Louisville, KY.
16. Ruble, L., (2014, July). *Implementation science: The next leap forward in autism research*. Autism Aspect Australia. Sydney, Australia. (keynote presentation)
17. Ruble, L., (2014, July). *An evidence-based intervention for improving child educational outcomes*. Autism Aspect Australia. Sydney, Australia.
18. Ruble, L. (2013, September). *A randomized controlled study of face-to-face and web-based consultation*. Kentucky Association of Psychology in the Schools. Louisville, KY.
19. Ruble, L. (2013, July). *A randomized controlled study of face-to-face and web-based consultation using COMPASS Consultation*. Cincinnati Children's Hospital. Cincinnati, OH.
20. Ruble, L. (2011, August). *Autism spectrum disorders: The way I think is the way I learn. Implications for vocational success*. Kentucky Rehabilitation Association Annual Conference. Covington, KY.
21. Ruble, L. (2011, July). *Autism spectrum disorders: Diagnosis and Intervention*. Kentucky Society for Clinical Social Work. Lexington, KY.
22. Ruble, L., (2011, June). *Parent-teacher collaborative consultation and coaching: Creating personalized educational programs for students with autism, monitoring progress, and supporting teachers*. Training Institute on Autism, Florida State University. Tallahassee, FL. (keynote)
23. Ruble, L. & McGrew, J. (2011, May) *Assessing performance on individualized goals for students with ASD*. International Meeting for Autism Research, San Diego, CA.
24. Ruble, L. & Bundy, M. (2010, July). *Autism Spectrum Disorders: Early Identification, Diagnosis, and Intervention*. Bluegrass Community Mental Health, Lexington, KY.
25. Ruble, L., (2010, June). *Autism spectrum disorders: consultation as intervention*. The Kentucky Department for Behavioral Health, Developmental and Intellectual Disabilities. Frankfort, KY.
26. Ruble, L. & Bundy, M. (2009, November). *Autism Spectrum Disorders: Early Identification, Diagnosis, and Intervention*. Kentucky Psychological Association, Louisville, KY.
27. Ruble, L., (2009, April). *COMPASS: Collaborative Model for Promoting Competence and Success*. Human Development Institute, University of Kentucky, Lexington, KY.
28. Ruble, L., (2009, February). *Autism Spectrum Disorder: Diagnosis and Screening*. Developmental and Behavioral Pediatrics Noon Conference. University of Kentucky Medical School. Lexington, KY.
29. Ruble, L. (2008, November). *What's the Problem? What's the Topic? Social Skills Groups for Children with HFA / Aspergers Syndrome*. 2008 Collaborative Conference on Autism Spectrum Disorders. Cincinnati, OH.
30. Ruble, L. (2008, April). *Dispelling Myths and Recognizing Red Flags of Autism*. HANDS Retreat. Lexington, KY

31. Ruble, L. (2007, November). *Parent-professional Collaboration is Key to Successful Outcomes in Autism*. Invited Keynote. Autism Society of Utah. 2007 Annual Conference. Sandy, UT
32. Ruble, L. (2005, October). *Teacher training outcomes in autism*. Invited NIH Panel of Services Research Organization for Autism Research. Arlington, VA. (with Wagner, A., Juliano-Bult, D., Thomas, K. "Services Research in Autism")
33. Ruble, L. & Dalrymple, (2005, January). *Understanding individuals with Asperger syndrome or high functioning autism_Lorman*. Lexington, KY.
34. Ruble, L, Dunn, C., & Gentry, S. (2004, December). *Using COMPASS as a framework for integrating different methodologies for young children with autism*. Western KY Educational Coop. Grand Rivers, KY
35. Ruble, L., & Dunn, C. (2004, November). *Utilizing COMPASS to design social skill instruction for students with autism*. 40th Annual conference Program for Exceptional Children. Louisville, KY
36. Williams, G., & Ruble, L. (2004, September). *An Overview of Autism Spectrum Disorders*. Kentucky Psychiatric Medical Association. Louisville, KY
37. Ruble, L. (2004, October). *Achievement and engagement: What teachers need to know about high functioning autism and Asperger syndrome*. Kelly O'Leary Center for Autism Spectrum Disorders. 5th Annual Collaborative Conference on Autism Spectrum Disorders. Cincinnati, OH
38. Ruble, L. (2004, October). *Outside looking in: Social skills training for individuals with high functioning autism and Asperger syndrome*. Kelly O'Leary Center for Autism Spectrum Disorders. 5th Annual Collaborative Conference on Autism Spectrum Disorders. Cincinnati, OH
39. Ruble, L. (2002, July). *Autism: Diagnosis, Treatment, and Needs of Families*. Center of Excellence. Vanderbilt University. Nashville, TN
40. Ruble, L. (2002, May). *Early diagnosis and intervention: Identifying the service gaps in Tennessee*. Caring for Children with Special Health Care Needs. Metro Department of Children's Special Services. Nashville, TN
41. Ruble, L. (2001, March). *Enhancing Social Skills and Understanding of Children and Adolescents with Autism Spectrum Disorders*. Autism Society of Kentuckiana, Louisville, KY
42. Ruble, L. (2000, April). *Early Childhood Approaches*. Second Annual Consensus Conference on Behavior and Mental Health Supports, Nashville, TN
43. Ruble, L. (2000, June). *Diagnostic Assessment and Intervention for Young Children with Autism*. Southeastern Regional American Association for Home-Based Early Interventionists, Atlanta, GA
44. Stone, W. & Ruble, L. (1999, May). *Early Identification of Children with Autism*. Pennsylvania Department of Special Education, Pittsburgh, PA
45. Ruble, L. (1999, August). *Young Children with Autism: Understanding Effective Practice*. WV Office of Special Education and WV Birth to Three, Charleston, WV
46. Ruble, L. & Dalrymple, N. (1999, September). *A Collaborative Model for Developing Effective IEPs for Students with Autism*. Autism Society of America, East Tennessee Chapter, Knoxville, TN

47. Ruble, L. & Parrish, D. (1999, June) & Ruble, L. & Rehse, M. (1999, November). *Integrating Different Methodologies for Teaching Students with Autism Spectrum Disorders*. Person-centered Institute, Murray, KY
48. Ruble, L. (1996, May). *Factors that Affect the Outcome of Individuals with Autism*. Twin Cities Autism Society Annual Membership Meeting. Minneapolis, MN
49. Ruble, L. (1996, April). *The Development of Competency of People with Autism: Linking What We Know to What We Do*. The Minnesota Autism Conference; Minneapolis, MN
50. Ruble, L. (1996, February). *What Service Providers Can Do to Support Families*. American Association of Mental Retardation, Minnesota Chapter; Minneapolis, MN
51. Ruble, L., & Gray, S. (1991, July). *Social/Sexual Awareness of Persons with Autism: A Parental Perspective*. Autism Society of America; Indianapolis, IN

WORKSHOPS PRESENTED:

1. Ruble, L.(instructor) (2010, Spring). *Parent autism training series: EDP 675 advanced practicum*. Lexington, KY
2. Ruble, L. (2009, August). *Evidence based teaching: autism spectrum disorders*. Fayette County Schools, Lexington, KY.
3. Ruble, L.& Goldsmith, S. (2009, February). *Social Skills Assessment and Intervention for Autism Spectrum Disorder*. National Association of School Psychologists, Boston. MA.
4. Ruble, L. (2008, June). *Research supported practices for students with autism spectrum disorders in educational settings*. Sumner County Board of Education. Gallatin, TN
5. Ruble, L., Mathai, G., Burton, J., Emerich, D., & McKiernan. (2007, Spring). Making connections: Social skills strategies for individuals with autism spectrum disorders. STAR's Second Annual Conference Louisville, Owensboro, and Glasgow, KY
6. Ruble, L., & McGrew, J. (2006, Ju6). Caregiver Perception of Service Effectiveness. Department of Pediatrics Research Luncheon. University of Louisville, KY
7. Ruble, L. (2006, January). *Supporting students with high functioning autism, Asperger's Disorder, and PDD-NOS in educational settings*. Monroe County Schools, Bloomington, IN
8. Ruble, L. (2005, July). *Best practices for students with social cognitive disorders*. Currey-Ingram School. Nashville, TN
9. Ruble, L. (2005, February). *Encouraging independence in children with autism spectrum disorders*. The First Annual Autism Conference. Sumner County Board of Education. Gallatin, TN
10. Ruble, L., & Ramser, A., (2004, August). *Students with autism and hearing impairments: How to improve active engagement*. Kentucky School for the Deaf. Danville, KY
11. Ruble, L., Gallagher, T., & Westfall, A. (2004, June). *Improving Student Achievement through Positive Behavioral Supports: Autism as an Example*. Archdiocese of Louisville. Louisville, KY
12. Ruble, L., & Willis. H. (2004, January). *Autism Spectrum Disorders: Understanding all Perspectives*. Archdiocese of Louisville. Louisville, KY

13. Ruble, L. (2003, June). *Social Skills Interventions: Integrating Strategies in Classroom Settings*. Archdiocese of Louisville. Louisville, KY
14. Ruble, L. (2003, May). *Autism Spectrum Disorders: Understanding All Perspectives*. Archdiocese of Louisville. Louisville, KY
15. Pennington, M. & Ruble, L. (2002, Spring). *Developing Functional Educational Programs for Students with Autism*. TRIAD, Vanderbilt University, Knoxville, Nashville, and Jackson, TN
16. Ruble, L. & Pennington, M. (2002, Spring 2002). *Working with Parents: Understanding all Perspectives*. TRIAD, Vanderbilt University, Knoxville, Nashville, and Jackson, TN
17. Ruble, L. (2001, June). *Autism and Sexuality: Beyond the Taboos*. Autism Society of Middle Tennessee, Nashville, TN
18. Ruble, L. (2001, July). *Autism Series: Parent-teacher collaboration; Social skills assessment and intervention; Educating middle and high school students with autism*. Bentonville Public Schools, Bentonville, AK
19. Ruble, L. & Ballew, M. (2001, Spring). *Asperger Syndrome and High Functioning Autism: What Teachers Need to Know*. TRIAD, Vanderbilt University, Knoxville, Nashville, and Jackson, TN
20. Ruble, L. (2001, March). *Autism Spectrum Disorders: Recognizing Early Symptoms and Identifying Community Resources*. Vanderbilt University, Nashville, TN
21. Ruble, L. & Ballew (2001, Spring). *Developing Effective and Meaningful Programs for Middle and High School Students with Autism*, TRIAD, Vanderbilt University, Knoxville, Nashville, and Jackson, TN
22. Ruble, L. (2000, November). *Assessment and Intervention of Social Skills in Children with Autism Spectrum Disorders*. Autism Society of Indiana Annual Conference, Indianapolis, IN
23. Stone, W., Ruble, L. & Rehse, M. (2000, March-April). *Social Skills Assessment and Intervention for Children with Autism*, TRIAD, Vanderbilt University, Knoxville, Nashville, and Jackson, TN
24. Stone, W., Hepburn, S., Ruble, L., & Parrish, D. (1999, March). *Integrating Different Methodologies in Teaching Children with Autism Spectrum Disorders*. TRIAD, Vanderbilt University, Nashville, TN.
25. Ruble, L. (1996, October). *Social Development and Intervention in Autism*. Autism Society of Ohio / Autism Society of Indiana Regional Conference: Indianapolis, IN
26. Ruble, L. & Demaray, P. (1996, August). *Enhancing Healthy Sexual Development in Autism*, Twin Cities Autism Society Membership Meeting. Minneapolis, MN
27. Ruble, L., & Gray, S. (1991, September). *Social/Sexual Awareness of Persons with Autism: A Parental Perspective*. American Association of Mental Retardation; Brown County, IN
28. Suomi, J., Ruble, L., & Dalrymple, N. (1991, August). *Training on Autism for Vocational Rehabilitation Counselors & Adult Service Providers*, Indiana Resource Center for Autism; Elkhart, Indianapolis, & Bedford, IN

SERVICE ACTIVITIES**JOURNAL ACTIVITIES:***Editorial Board, Research in Autism Spectrum Disorders**Editorial Board, School Psychology Quarterly**Past Editorial Board: Focus on Autism and Other Developmental Disorders*

Reviewer:

*Review Journal of Autism and Developmental Disorders**Research in Autism Spectrum Disorders**Focus on Autism and Other Developmental Disabilities**American Journal on Intellectual and Developmental Disabilities**Autism Research and Treatment**Educational Psychology**Intellectual and Developmental Disabilities**Journal of Child and Family Studies**Remedial and Special Education**Administration and Policy in Mental Health and Mental Health Services Research**The Journal of Child Psychology and Psychiatry**Psychology in the Schools**Journal of Nonverbal Behavior**Journal of Early Intervention**Journal on Developmental Disabilities**Autism: International Journal of Research and Practice**Journal of the American Medical Association**American Academy of Pediatrics**Journal of Autism and Developmental Disorders**Communique, National Association of School Psychologists**Journal of Abnormal Psychology*

Editorial Assistant for the graduate text,

*Empirical Approaches to the Psychosocial**Aspects of Disability*, Editors: Eisenberg &

Glueckauf

INTERNATIONAL / NATIONAL REVIEWER

2016	Institute for Educational Sciences, Early Intervention and Early Childhood Education
2013-2016	New Jersey, Governor's Council on ASD
2014	Reviewer, Meisner Postdoctoral Fellowship, Autism Speaks
2014	Reviewer, Ministry of Health, National Medical Research Council, Singapore
2012	Reviewer, Ministry of Health, National Medical Research Council, Singapore
2009	Examiner, Thesis "A cross-cultural examination of social and sexual behavior in autism and down syndrome, Archana Kaur, Deakin University, Geelong Victoria Australia
2007	Reviewer, Nova Scotia National Services Health Research Foundation

NATIONAL INSTITUTES OF HEALTH (NIH):

2020	Reviewer, NIMH ZMH1 ERB-B (05) NIMH Clinical Trials to Test the Effectiveness of Treatment, Preventive, and Services Interventions (R34/R01) (March)
2019	Reviewer, NIMH ZMH1 ERB-B (05) NIMH Clinical Trials to Test the Effectiveness of Treatment, Preventive, and Services Interventions (R01) (May)
2019	Reviewer, NIMH Career Enhancement Award to Advance Autism Services Research for Adults and Transition age Youth (K18) (March)
2018	Reviewer, Special Emphasis Panel, Pilot Services Research Not Involving Interventions. (November)
2018	Scientific Reviewer, CDMRP Autism Research Program Clinical Trial Panel. (November)
2018	Reviewer, Clinical Trials to Test the Effectiveness of Treatment, Preventive, and Services Interventions (R01) (May; August)
2017	Reviewer, Clinical Trials to Test the Effectiveness of Treatment, Preventive, and Services Interventions (R01) (November)
2017	Reviewer, Pilot Effectiveness Trials for Treatment, Preventive and Services Interventions (September)
2016	Reviewer, Fellowships and Dissertation Grants (February)

- 2015 Reviewer, Special Emphasis Panel Pilot Effectiveness Studies and Services Research (June)
- 2014 Reviewer, CPDD Scientific Review Group (February)
- 2012 Reviewer, NIMH Mental Health Services Scientific Review Group, SERV (June)
- 2012 Reviewer, NICHD Special Emphasis Panel Autism Centers of Excellence: Centers and Networks (March)
- 2011 Reviewer, RFA MH 12-050, Improving treatment fidelity for evidence based practices (November)
- 2011 Reviewer, Mental Health Services in Non-Specialty Settings, Scientific Review Group (June)
- 2010 Invited Member of Health Outcomes Study Stakeholders' Meeting, Washington, DC, (October)
- 2010 Reviewer, Mental Health Services in Mental Health Specialty Settings, Special Scientific Review Group (October)
- 2010 Reviewer, Fellowships and Dissertation (March)
- 2010 Reviewer, Mental Health Services in Non-Specialty Settings, Special Emphasis Panel/Scientific Review Group (February)
- 2009 Reviewer, Challenge Grants, Biobehavioral and Behavioral Processes, Scientific Review Special Emphasis Panel, (May)
- 2009 Reviewer, Challenge Grants, Biobehavioral and Behavioral Processes, Scientific Review Special Emphasis Panel (May)
- 2009 Reviewer, Challenge Grants, Scientific Review Special Emphasis Panel(May)
- 2009 Reviewer, American Recovery and Reinvestment Act (May)
- 2009 Reviewer, Mental Health services in Non-Specialty Settings, (February)
- 2008 Reviewer, Community Based Participatory Research, (October)
- 2005 Reviewer, Psychosocial Development, Risk and Prevention Study Section Risk, (October)
- 2004 Reviewer, Biobehavioral and Behavioral Processes Child Psychopathology and Developmental Disabilities, (October)
- 2004 Reviewer, Biobehavioral and Behavioral Processes, (July)
- 2004 Reviewer, Biobehavioral and Behavioral Processes(February)

NATIONAL ASSOCIATION OF SCHOOL PSYCHOLOGISTS:

- 2009 Reviewer, various consumer publications, National Association of School Psychologist publication board (August)
- 1996-2009 Chair, Autism Interest Group, National Association of School Psychology

STATE AND REGIONAL SERVICE:

- 2017-2018 Volunteer, Louisville Youth Group
- 2008-2010 Member of Indiana Autism State Improvement Initiative, IN
- 2008-2009 Consultant to Autism Committee of State Profile Training Grant of the KY Dept. of Mental Health and Mental Retardation, KY
- 2007-2015 Board of Directors, Exceptional Equitation, Louisville, KY
- 2005-2006 Chair, Best Practices & Training in Autism Committee, KY Commission on Autism Spectrum Disorders, KY
- 2005 Invited Guest, State of Affairs, National Public Radio, "Autism", Louisville, KY
- 2002-2006 Chair of State of Services Committee, Autism Spectrum Disorders Consortium (ASDAC) and member of the State Interagency Council for Children with Emotional Disorders, KY
- 1999 – 2002 Board of Directors, Autism Society of Middle Tennessee, TN and member of Advocacy Committee, Nashville, TN
- 1994– 1997 Board of Directors, Autism Society of Indiana, IN

1994 –1995 Treasurer, Autism Society of Indiana State Chapter, IN

Consultation Activities:

California

Reviewer, *Classroom Pivotal Response Teaching*, University of California, San Diego, Dr. Aubyn Stahmer

Kentucky

Fayette County School

Clark County Schools

Nelson County Schools

Laurel County School

Western KY Educational Coop

Danville Schools

Archdiocese of Louisville

Fayette County Schools

Henderson County Schools

Indiana

St. Mary's Healthcare, Evansville

Monroe County Schools

West Washington/Paoli Schools

Tennessee

Sumner County Schools

Knox County Schools

Davidson County Schools

Williamson County Schools

Children's Health Care Initiative

Department of Children's Services

Dickson County Schools

Hardin County Schools

Wilson County Special Education
Department

Shelby County Special Education Department

Jackson-Madison County Special Education Department

Blount County Schools

IMPACT, Inc.

Tennessee Department of Education

Kings Daughter Residential and Educational Program

Paris City Schools Special Education Department

Clarksville Special Education Department

UNIVERSITY / COLLEGE / DEPARTMENT SERVICE:

2020	Interim Program Director
2017 - current	Member, University Senate Advisory Committee on Privilege and Tenure
2018	Member, Alumni Professorship Advisory Committee
2017 - current	Member, College of Education Courses & Curricula Committee
2014-2017	Member, Academic Area Advisory Committee, University of Kentucky
2013-2014	Member, Strategic Planning Committee for Research, Working Group 3, University of Kentucky
2012-2017	Member, Faculty Council, College of Education, University of Kentucky
2012-2015	Founding Director and Co-Director of Center of Autism Spectrum, Evaluation, and Service
2011	Interim Program Director, School Psychology Program (fall), University of Kentucky
2010-2011	Member, Search Committee, School Psychology Program, University of Kentucky
2009-2011	Member, Search Committee, Special Education & Rehabilitation Counseling, University of Kentucky
2008	Member, Search Committee, School Psychology Program, University
2008	Member, Research Portfolio Review Committee, Department of Educational, School, and Counseling Psychology, University of Kentucky
2008	Member, Library Committee, College of Education, University of Kentucky
2006	Member, SIBUP Review, Department of Pediatrics, University of Louisville
1999-2001	Member, Institutional Review Board, Vanderbilt University Medical School

TEACHING ACTIVITIES**COURSES TAUGHT AT UNIVERSITY OF KENTUCKY:**

Diagnostic Classification: EDP669

Advanced Practicum: EDP675

Introduction to Autism Spectrum Disorders: EDS779

Psychoeducational Interventions: EDP670

Psychoeducational Consultation: EDP671

Experiential Education: EXP399

Independent Study: EDP782

Seminar in School Psychology: EDP658

Psychoeducational Consultation in Autism Spectrum Disorders: EDP671

Internship Preparation in School Psychology: EDP675:

Seminar in Supervision: EDP622 / EDP623

INVITED CLASSROOM LECTURES:

- Autism: Recognizing Early Symptoms. Monthly lecture to medical students and residents. Weisskopf Child Evaluation Center, Louisville, KY.
- Integrating Different Teaching Methods. Lecture to graduate students in special education, Bellarmine University, Louisville, KY.
- Social Skills Assessment and Intervention Strategies for Classroom Teachers. Lecture to graduate students in special education, Vanderbilt University Peabody College, Nashville, TN.
- Autism: Recognizing Early Symptoms. Monthly lecture to medical students and residents, Child Development Center (monthly), Vanderbilt University, Nashville, TN
- Autism: Diagnosis and Intervention. Lecture to child psychiatry residents, Vanderbilt University Department of Child and Adolescent Psychiatry.
- Early Intervention for Children with Autism. Lecture to graduate students in special education, Vanderbilt University Peabody College.
- An Introduction to Autism: How Regular Educators Can Support Students in Their Classroom Lectures to preservice school personnel, Indiana University.

GRADUATE COMMITTEES**Doctoral / Dissertation Committees:**

1 student	Bellarmine University
24 students	University of Kentucky
1 student	Spalding University

Clinical and Research Supervision and Mentoring:

7 students	University of Kentucky, Psychology Department
21 students	University of Kentucky, Department of Educational, School, and Counseling Psychology
3 students	University of Louisville, Department of Educational and Counseling Psychology
1 student	Eastern Kentucky University, Department of Psychology
3 students	Spalding University, Department of Psychology
1 student	University of Louisville Health Sciences Center
1 student	Hanover University, Department of Psychology
1 student	University of Cincinnati

Junior Faculty Mentor for NIH K Awards, University Training Grants, and Research Development

2020 – current	Dr. Gazi Azid, Assistant Professor, Johns Hopkins NIH K Award Mentor
2017 – current	Dr. Sycarah Fisher, Assistant Professor, University of Georgia, CCTS Mentor
2017 – current	Dr. Amie Duncan, Assistant Professor, Cincinnati Children's Hospital, Kelly O'Leary Autism Center, NIH K Award Mentor
2019 – current	Dr. Kristin Rispoli, Assistant Professor, Michigan State University, School Psychology, Mentor

PROFESSIONAL MEMBERSHIPS:

2003-2020	Kentucky Psychological Association
2007-2020	Kentucky Association of Psychology in the Schools
2001-Present	International Society for Autism Research
1992-2021	National Association of School Psychology
1989-Present	American Psychological Association