

*Susan M. Wilczynski, PhD, BCBA-D*  
*Plassman Family Distinguished Professor of Special Education*  
*and Applied Behavior Analysis*  
*Full Professor*

Ball State University  
Teachers College, TC 747  
Muncie, IN 46306  
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**Education**

Doctor of Philosophy in Psychology  
Indiana State University, Indiana  
Specialization in School Psychology  
August 1993-August 1997

Masters of Science in Psychology  
Northern Illinois University, Illinois  
Specializations in School and Developmental Psychology  
August 1990 – May 1993

Bachelor of Science in Psychology  
Indiana University Northwest, Indiana  
August 1983 – May 1990

**Certifications and Licenses**

Nebraska License, #507 (October 2001)  
Board Certified Behavior Analyst #1-03-1088 (June 2003)

**Academic Appointments**

Associate Professor, Special Education  
Ball State University  
Department of Special Education  
August 2011 – present

Associate Professor, Pediatrics  
Munroe-Meyer Institute for Genetics and Rehabilitation  
Department of Psychology  
University Nebraska Medical Center  
June 2001 – March 2006

Adjunct Professor, Psychology  
Munroe-Meyer Institute for Genetics and Rehabilitation  
Department of Psychology

University Nebraska Medical Center  
June 2001 – March 2006

Assistant Professor, Psychology  
University of Southern Mississippi  
Department of Psychology  
August 1997 – May 2001

## **Publications**

### ***Under Review***

Brodhead, M., Quigley, S., & **Wilczynski, S. M.** (under review). A call for discussion about scope of competency in behavior analysis. Submitted to *Behavior Analysis in Practice*.

### ***Articles published in scholarly journals***

**Wilczynski, S. M.** LaBrie, A., Baloski, A., Kaake, A., Marchi, N., & Zoder-Martell, K. (2017). Web-based teacher training and coaching/feedback: A Case Study. *Psychology in the Schools*, 54(4), 433-445.

McIntosh, C. E., Thomas, C. M., **Wilczynski, S.**, & McIntosh, D. E. (2017). Increasing nursing students' knowledge of autism spectrum disorder by using a standardized patient. *Nursing Education Perspectives*, 1-3.

**Wilczynski, S. M.**, Henderson, A., Harris, N. R., Kosmala, S. D., & Bostic, J. (2016). Evidence-based practice, culture, and young children with autism spectrum disorder. *Perspectives in Early Childhood Psychology and Education*, 1(2), 141-160.

**Wilczynski, S. M.**, Trammell, B., Caugherty, N., Shellabarger, K., & Kaake, A. (2016). Integrating Evidence-Based Practice into Early Childhood Alternative Settings with Children with ASD. *Perspectives in Early Childhood Psychology and Education*, 1(2), 73-91.

**Wilczynski, S. M.**, & McIntosh, D. E. (2016). Introduction: Exploring the need for a multidisciplinary and collaborative approach to treating young children with autism spectrum disorder. *Perspectives in Early Childhood Psychology and Education*, 1(2), 1-5

McIntosh, C. E. & **Wilczynski, S. M.** (2016). Nurses and Mental Health Professionals Collaborating to Meet the Healthcare Needs of Young Children with ASD. *Perspectives in Early Childhood Psychology and Education*, 1(2), 121-139.

Rubenstein, L., Shelling, N., & **Wilczynski, S.M.** (2015). Lived Experiences of Parents of Gifted Students on the Spectrum: The Struggle to Find Appropriate Educational Experiences. *Gifted Child Quarterly*, 59, 283-298.

- Wilczynski, S. M. (2015). The emperor just might be wearing pants. *Behavior Analysis in Practice*.
- Wilczynski, S. M., Connolly, S., DuBard, M., Henderson, A., & McIntosh, D. (2015). Assessment prevention, and intervention for abuse among individuals with disabilities. *Psychology in the Schools, 52*, 9-21.
- Slocum, T. A., Detrich, R., **Wilczynski, S. M.**, Spencer, T. D., Lewis, T., & Wolfe, K. (2014). The evidence-based practice of applied behavior analysis. *The Behavior Analyst*.
- Wilczynski, S. M.**, Trammell, B., & Clarke, L. S. (2013). Improving employment outcomes among adolescents and adults on the autism spectrum. *Psychology in the Schools, 50(9)*, DOI: 10.1002/pits.21718.
- Rubenstein, L. D., Pierson, E. E., **Wilczynski, S. M.**, & Connolly, S. C. (2013). Fitting the high ability program to the needs of individuals with Autism Spectrum Disorders, *Psychology in the Schools, 50(9)*, DOI: 10.1002/pits.21719.
- Trammell, B., **Wilczynski, S. M.**, Dale, B., & McIntosh, D. E. (2013). Assessment and differential diagnosis of comorbid conditions in adolescents and adults with Autism Spectrum Disorders, *Psychology in the Schools, 50(9)*, DOI: 10.1002/pits.21720/
- Wilczynski, S. M.** (2013). Introduction to Special Issue: Adolescents and Adults on the Autism Spectrum. *Psychology in the Schools, 50(9)*, DOI: 10.1002/pits.21714
- Wilczynski, S. M.** (2012). Risk and strategic decision-making in developing evidence-based practice guidelines. *Education and Treatment of Children*.
- Wilczynski, S. M.**, Menousek, K., Scoggins, M., & Mudgal, D. (2007). Developing individualized educational plans for youth with autism spectrum disorders. *Psychology in the Schools, 44*, 653-666.
- Scattone, D., Tingstrom, D., **Wilczynski, S. M.** (2006). Increasing appropriate social interactions of children with autism spectrum disorders using social stories. *Focus on Autism and developmental disabilities, 21*, 211-222.
- Tingstrom, D. H., Sterling-Turner, H., & **Wilczynski, S. M.** (2006). The good behavior game: 1969-2000. *Behavior Modification*.
- Wilczynski, S. M.**, Fusilier, I., & DuBard, M. (2005). Experimental analysis of proximity as a social stimulus: Increasing on-task behavior of an adolescent with autism. *Psychology in the Schools, 42*, 189-196.
- Floyd, R. G., Phaneuf, R. L., & **Wilczynski, S. M.** (2005). Measurement properties of indirect methods for functional behavioral assessment: A review of research. *School Psychology Review, 34*, 15-30.

- Wilczynski, S. M.**, Cowan, R., Wolf, K., Vause, T., Lewis, L., Hayes, A., Yetter, G., Meadows, J., Elliott, A., & Thompson, K. (2004). Project BEST-CASE: A model for developing an intensive early childhood intervention program for children with autistic spectrum disorder. *Proven Practice*, 5, 23-36.
- Wilczynski, S. M.**, Thompson, K. F., Beatty, T. M., & Sterling-Turner, H. E. (2002). The role of behavior analysis in school psychology. *The Behavior Analyst Today*, 3, 198-203.
- Scattone, D., **Wilczynski, S. M.**, Edwards, R. P., & Rabian, B. (2002). Decreasing disruptive behaviors of children with autism using social stories. *Journal of Autism and Developmental Disorders*, 32, 535-543.
- Doggett, R. A., Edwards, R. P., Olmi, J., **Wilczynski, S. M.** (2001). A comparison of methods for the functional assessment of problem behavior exhibited by students in general education classroom settings. *School Psychology Review*, 30, 313-328.
- Sterling-Turner, H. E., Robinson, S. L., & **Wilczynski, S. M.** (2001). Functional assessment of distracting and disruptive behaviors in the school setting. *School Psychology Review*, 30, 211-226.
- Mueller, M. M., **Wilczynski, S. M.**, Moore, J. W., Fusilier, I., & Trahant, D. (2001). Differential levels of aggression in restricted access conditions: Effects of stimuli preference. *Journal of Applied Behavior Analysis*, 34, 237-240.
- Moore, J. W., Edwards, J. P., **Wilczynski, S. M.** & Olmi, D. J. (2001). Using antecedent manipulations to distinguish between task and social variables associated with problem behaviors exhibited by children of typical development. *Behavior Modification*, 25, 287-304.
- Benoit, D. A., Edwards, R. P., Olmi, D. J., **Wilczynski, S. M.**, and Mandal, R. L. (2001). Generalization of a positive treatment package for child noncompliance. *Child & Family Behavior Therapy*, 23 (2), 19-32.
- Wilczynski, S. M.**, Mandal, R., & Fusilier, I. (2000). Bridges and barriers to consultation. *Psychology in the Schools*, 37, 495-504.
- Mandal, R. L., Olmi, D. J., & **Wilczynski, S. M.** (1999). Behavior rating scales: Concordance between multiple informants in the diagnosis of attention-deficit/hyperactivity disorder. *Journal of Attention Disorders*, 3, 99-103.
- Allen, K. D., **Wilczynski, S. M.**, & Evans, J. H. (1997). Pediatric rehabilitation: Defining a field, a focus, and a future. *International Journal of Rehabilitation and Health*, 3(1), 25-40.

### **Books**

**Wilczynski, S. M.** (2017). *A practical guide to finding treatments that work for people with autism*. Elsevier: San Diego.

**Chapters in books or manuals**

**Wilczynski, S. M.**, McIntosh, D. E., Tullis, C., Cullen, J., & Querim, A. (2015). Adolescents with Autism Spectrum Disorder. In T. Gullotta, M. Evans, & R. Plant (Eds.), *Handbook of Adolescent Behavioral Problems: Evidence-Based Approaches to Prevention and Treatment* (2<sup>nd</sup> ed.). New York, NY: Springer Science.

Rue, H., & **Wilczynski, S. M.** (2012). May Institute. In F. Volkmar (Ed.), *Encyclopedia of Autism Spectrum Disorders*.

**Wilczynski, S. M.**, Rue, H., Hunter, M., & Christian, L. (2012). Elementary behavioral intervention strategies: Discrete trial training, differential reinforcement, and shaping. In P. Prelock, and R. McCauley (Eds.), *Treatment of autism spectrum disorders: Evidence-based intervention strategies for communication and social interactions*. Baltimore, MD: Paul H. Brookes Publishing Co.

**Wilczynski, S. M.**, Russo, D. C., & Christian, W. P. (2012). Evidence-based practice and autism: Building systemic capacity based on the National Standards Project. In R. K. McHugh & D. H. Barlow (Eds.), *The dissemination of evidence-based psychological treatments*. New York: Oxford University Press.

Mudgal, D, Schmidt, J., & **Wilczynski, S. M.** (2011). *Research Findings on Autism Treatment*. In S. M. Wilczynski & E. G. Pollack (Eds.). *A parent's guide to evidence-based practice and autism*. Randolph, MA: National Autism Center.

**Wilczynski, S. M.** & Amorello, J. (2011). *Does your team have the expertise to help your child?* In S. M. Wilczynski & E. G. Pollack (Eds.). *A parent's guide to evidence-based practice and autism*. Randolph, MA: National Autism Center.

**Wilczynski, S. M.**, Fisher, L., Sutro, L., Bass, J., Mudgal, D., Zeiger, V... Logue, J. (2011). Evidence-based practice and autism spectrum disorders. In M. A. Bray, & T. J. Kehle (Eds.), *The Oxford Handbook of School Psychology* (pp. 567-592). New York, NY: Oxford University Press.

**Wilczynski, S. M.** (2011). Outcome assessment. In J. Luiselli (Ed.), *Teaching and behavior support for children and adults with autism spectrum disorders* (pp. 55-62). New York, NY: Oxford University Press.

**Wilczynski, S. M.** (2009). Building and sustaining capacity to deliver treatments that work. In S. Wilczynski and E. Pollack (Eds.), *Evidence-based practice and Autism in the schools*. Randolph: National Autism Center.

Fisher, L. & **Wilczynski, S. M.** (2009). Understanding autism spectrum disorders. In S.

Wilczynski and E. Pollack (Eds.), *Evidence-based practice and autism in the schools*. Randolph: National Autism Center.

Mudgal, D. & **Wilczynski, S. M.** (2009). Research findings of the National Standards Project. In S. Wilczynski and E. Pollack (Eds.), *Evidence-based practice and autism in the schools*. Randolph: National Autism Center.

Rue, H. & **Wilczynski, S. M.** (2009). Professional judgment and data-based decision making. In S. Wilczynski and E. Pollack (Eds.), *Evidence-based practice and autism in the schools*. Randolph: National Autism Center.

Hunter, M. & **Wilczynski, S. M.** (2009). Incorporating family preferences and values into the educational process. In S. Wilczynski and E. Pollack (Eds.), *Evidence-based practice and autism in the schools*. Randolph: National Autism Center.

**Wilczynski, S. M.**, Fisher, L., Christian, L., & Logue, J. (2009). Behavioral interventions and autism in the schools. In A. Akin-Little, S. Little, M. Bray, & T. Kehl (Eds.), *Handbook of behavioral interventions in schools*. American Psychological Association.

**Wilczynski, S. M.**, Christian, L. C., & The National Autism Center. (2008). The National Standards Project: Promoting evidence-based practice in autism spectrum disorders. In J. Luiselli, D. Russo, W. Christian, & S. Wilczynski (Eds.), *Effective Practices for children with autism*. New York: Oxford Press.

**Wilczynski, S. M.**, Kruger, L. & Lewis, L. (2004). Autism. In T. Watson & H. Skinner (Eds.), *Encyclopedia of school psychology*. New York: Kluwer Academic/Plenum Publishers.

Aaron, P. G., & **Wilczynski, S. M.** (1998). The anatomy of word-specific memory. In R. Joshi & C. Hulme (Eds.), *Cognitive and linguistic bases of literacy*. Hillsdale, N. J.: Lawrence Erlbaum.

Bischoff, L. G., & **Wilczynski, S. M.** (1997). Working parents. In K. Minke & G. Bear (Eds.), *Children's needs: Psychological perspectives (3rd Ed.)*. Washington, D. C.: National Association of School Psychologists.

### **Books, manuals, or journals edited**

Editor Findings and Conclusions of the National Standards Project;  
National Autism Center (2009)

National Standards Report; National Autism Center (2009)

Co-Editor	A parent's guide to evidence-based practice and Autism Spectrum Disorders; National Autism Center (2011)	
	Evidence-Based Practice and Autism in the Schools; National Autism Center (2009)	
	Effective Practices for Children with Autism; Oxford Press (2008)	
Guest Editor	Special issue on Adolescents and Adults on the Autism Spectrum for <i>Psychology in the Schools</i> (2013)	
	Special issue on Autism Spectrum Disorders for <i>Psychology in the Schools</i> (2007)	
Editorial board member	2004 – current	Journal of Evidence Based Practice for Schools
	1998 – 2015	Psychology in the Schools
	2007 – 2009	Journal of Early Intensive Behavioral Intervention
	2010 – 2012	Behavior Analysis in Practice
	1998 – 2004	Proven Practice
Ad hoc reviewer	Journal of Applied Behavior Analysis Journal of Positive Behavior Interventions School Psychology Review Behavior Analysis in Practice (July 2017)	

### **Grant/Contract Support**

#### ***Funded***

- 2017 Emergency Medical Treatment of Individuals with Autism Spectrum Disorders: Reasons, Treatments, and Education (co-PI). Grant prepared by McIntosh, C. E., McIntosh, D. E., Wilczynski, S. M., & Keller, D. L. \$106,800.
- 2015 Autism Proposal (Co-PI). 2015 Social Skills Autism Camp. Anonymous Donor: \$250,000.
- Autism Proposal (Co-PI). Physical Fitness and Individuals with ASD. Boren Foundation: \$87,100.

- Autism Proposal (Primary Investigator). 2015 Operational costs. Plassman Family: \$150,000.
- Autism Proposal (Co-PI). Web-based Conjoint Behavioral Consultation. Anonymous Donor: \$200,000.
- 2014 Autism Proposal (Primary Investigator). 2014-2016 Post-doctoral Fellows costs. Plassman Family: \$293,870.00.
- Autism Proposal (Primary Investigator). Workforce: Online Curriculum Development. Plassman Family: \$182,621.
- Autism Proposal (Primary Investigator). Graduate Assistantship costs. Plassman Family: \$95,253.00.
- Autism Proposal (Primary Investigator). Workforce: Job Coaching. Boren Foundation: \$100,000.
- Autism Proposal (Primary Investigator) written in collaboration with Derek Berger. Parent Training. Tucker Family Foundation: \$20,000.
- Autism Proposal (Primary Investigator). Teacher Training. Anonymous Donor. \$386,485.
- 2013 Autism Proposal (Primary Investigator). 2013-2014 Human Resources/Operational Costs. Anonymous Donor: \$262,946.
- Autism Proposal (Primary Investigator). 2013-2014 Diagnostic and Functional Analysis Programs. Anonymous Donor. \$183,000.
- Autism Proposal (Primary Investigator). 2013 Parent Training. Anonymous Donor. \$276,073.
- Autism Proposal (Primary Investigator). 2013 Teacher Training. Anonymous Donor. \$266,404.
- 2012 Autism Proposal (Primary Investigator). 2012 Autism Camp. Anonymous Donor. \$293,059.
- 2011 ASPIRE New Faculty Start-Up. (Primary Investigator): \$1,500.
- 2010 *Assessing a participant directed service system for low income children with autism.* Maternal and child health bureau's R40 MCH autism intervention research program. With Marji Erickson Warfield and Cariann Harsh (Co-Primary Investigators). Subcontract: \$18,000.



- 2009 Manual development for the National Autism Center. Niel M Wreidt Revocable Trust.: \$250,000.
- 2008 Early Education Initiative. Ludcke Foundation. With Ed Ahern. \$40,000.
- 2008 Early Education Initiative for Eastern Massachusetts. Ronald McDonald House Charities. With Ed Ahern: \$12,000.
- 2007 A Multi-Site Randomized Clinical Trial of the Hanen More than Words Intervention. Autism Speaks. With Alice Carter (Primary Investigator). Investigator: 108,464.
- 2007 Implementing Evidence-based Educational Interventions for Children with Autism Spectrum Disorders in School Settings. American Legion Child Welfare Foundation. With Ed Ahern: \$39,150
- 2004 *Autism Cadre*. Nebraska Department of Education: \$5,000.
- 2004 *Developing resources for parents with autistic children*. Gail Werner Robertson Foundation: \$10,000.
- 2002 *Teaching play techniques to siblings of children with autism*. Munroe-Meyer Institute Guild Grant, \$6,398.55.

***Submitted but not funded***

- 2012 Autism Training Solutions v2.0: Online Professional Development in Evidence-based Interventions. Institute of Educational Sciences (co-Principal Investigator).
- 2012 *Integrating Game-Based Simulations into a Learning Management System for Special Educators*. National Science Foundation (Primary Investigator). \$1.3M
- 2011 *ATS Autism Online Training Software Development/Innovation Project*. Institute of Educational Sciences (Primary Investigator): \$1.7M
- 2006 *A comparison of instructional sequences on pre-academic skill acquisition and generalization for children with ASD*. Organization for Autism Research: \$147,312.80

**Presentations**

**Invited Presentations**

**Wilczynski, S. M.** (2015). *Parental Role in Determining Treatments: Let me Your Voice*. Michigan Autism Conference: Kalamazoo, MI.

**Wilczynski, S. M.** (2015). *Evidence-Based Practice of Applied Behavior Analysis*. Michigan Autism Conference: Kalamazoo, MI.

**Wilczynski, S. M.,** Baloski, A., Quinn, M., & Adkins, J. (2015). *Web-based parent training and coaching*. Michigan Autism Conference: Kalamazoo, MI.

**Wilczynski, S. M.** (2015). Scope of Practice: Ethics and the Future of Behavior Analysis. Hoosier Association for Behavior Analysis: Indianapolis, IN.

**Wilczynski, S. M.** (2015). *Evidence-Based Practice of Applied Behavior Analysis*. Hoosier Association for Behavior Analysis: Indianapolis, IN.

**Wilczynski, S. M. &** Querim, A. (2013). Function-based Treatments: The role of client-specific and contextual variables, Indianapolis, IN.

**Wilczynski, S. M.** (2012). Innovative approaches to capacity building in ABA and Autism. Hoosier Association for Behavior Analysis, Indianapolis, IN.

**Wilczynski, S. M.** (2012). *Training Educators to do Behavioral Assessments*. Webinar presented through Autism Training Solutions.

**Wilczynski, S. M.** (2010). *Evidence-based Practice and Autism: Understanding the National Standards Project*. Presented at the 3<sup>rd</sup> Annual Georgia Association for Behavioral Analysis Conference, Atlanta, GA.

**Wilczynski, S. M.** (2010). *Best practices in the treatment of autism: A review of the National Standards Report*. Presented at the 2<sup>nd</sup> Annual Success beyond Six Behavior Interventionist and Clinician Conference, Montpelier, VT.

**Wilczynski, S. M.** (2010). *The National Standards Project: What research tells us about autism treatment*. Presented for the Clinical Technology Assessment Committee of United Behavioral Health [Telephone conference].

**Wilczynski, S. M.** (2010). *The National Standards Project: What research tells us about autism treatment*. Presented for the Association for Behavioral Health & Wellness [Telephone conference].

**Wilczynski, S. M.** (2010). *Evidence based practice in autism*. Presented at the Center for Children with Special Needs, Tufts Medical Center, Boston, MA.

**Wilczynski, S. M.** (2010). *What research tells us about autism treatment*. Sponsored by Tohum Autism Foundation, Istanbul, Turkey.

**Wilczynski, S. M.** (2010). *What research tells us about autism treatment*. Sponsored by the Turkish Psychological Association, Mersin, Turkey.

- Wilczynski, S. M.** (2010). *What research tells us about autism treatment*. Presented at the May Center for Child Development, West Springfield, MA.
- Wilczynski, S. M.** (2010). *Evidence-based practice and autism spectrum disorders*. Presented at the Kansas Instructional Support Network autism training series, Wichita, KS.
- Wilczynski, S. M.** (2010). *Autism treatments that work*. Presented at the Autism Society, practical solutions to everyday challenges in autism series, Northwest Ohio.
- Wilczynski, S. M.** (2010). *National Standards Project: Understanding research findings in the treatment of autism spectrum disorders..* Presented at the National Association of School Psychologists 2010 annual convention, Chicago, IL.
- Wilczynski, S. M.** (2010). *Evidence-based interventions & current practices*. Presented at the Executive office of health & human services, Boston, MA.
- Wilczynski, S. M.** (2010). *Autism, foundations in the disorder, research, evidence, and standard of care*. Presented at Caritas Norwood Hospital, Boston, MA.
- Wilczynski, S. M.** (2009). *What research tells us about autism treatment*. Presented at the 5<sup>th</sup> annual forum on Positive Behavioral Support, Norwood, MA.
- Wilczynski, S. M.** (2009). *National Standards Project: Understanding what research tells us about the treatment of autism spectrum disorders*. Presented at the Autism Across the Lifespan conference, Wichita, KS.
- Wilczynski, S. M.** (2009). *Evidence-based practice and autism spectrum disorders: Why research findings alone are not enough*. Presented at the Autism Across the Lifespan conference, Wichita, KS.
- Wilczynski, S. M.** (2009). *Major findings of the National Standards Project*. Presented at the Autism Consortium symposium, Boston, MA.
- Wilczynski, S. M.** (2009). *Issues in using single-subject research to identify evidence-based practice in autism*. Presented at the 35<sup>th</sup> annual conference for the Association for Behavior Analysis International, Phoenix, AZ.
- Wilczynski, S. M.** (2009). *Evidence-based practice, autism and the National Standards Project*. Keynote Address for the Autism Summit, Boston Public Schools, Boston, MA.
- Wilczynski, S. M.** (2009). *Evidence-based practice, autism and the National Standards Report*. Keynote Address, presented at the annual Nebraska ASD Network conference, Omaha, NE.
- Wilczynski, S. M.** (2009). *Barriers to building capacity in evidence-based practice*. Invited

presentation at the annual Nebraska ASD Network conference, Omaha, NE.

**Wilczynski, S. M.** (2009). *Using science to guide autism treatment*. Panel presentation to the 3<sup>rd</sup> annual Association for Behavior Analysis International autism conference, Jacksonville, FL.

**Wilczynski, S. M.** (2008). *Barriers to building capacity in evidence-based practice*. Presented at the PBS conference, Norwood, MA.

**Wilczynski, S. M.** (2008). *Evidence-based practice and autism*. Presented at the PBS conference, Norwood, MA.

Slocum, T. A. & **Wilczynski, S. M.** (2008, May). *The unit of analysis in evidence-based practice*. Invited paper presented at the meeting the Association for Behavior Analysis International, Chicago, IL.

**Wilczynski, S. M.** (2008). *Barriers to building capacity in evidence-based practice*. Presented at the State Team Forum, Columbus, OH.

**Wilczynski, S. M.** (2008). *The role of single subject research design in establishing evidence-based practice guidelines*. Invited presentation at the evidence-based conference for the Association for Behavior Analysis International, Reston, VA.

**Wilczynski, S. M.** (2008). *National Standards Report: Evidence-based practice in autism*. Invited presentation at the annual National Autism Conference, Pennsylvania State Dept. of Ed., Special Education Bureau, Harrisburg, PA.

**Wilczynski, S. M.** (2008). *National Standards Project: Evidence-based practice in autism*. Presented at the 4<sup>th</sup> annual conference of the Connecticut Association for Behavior Analysis, Cromwell, CT.

**Wilczynski, S. M.** (2008). *Unit of analysis: Choosing specificity and clarity in the National Standards Project*. Invited presentation at the 34<sup>th</sup> annual conference of the Association for Behavior Analysis, Chicago, IL.

**Wilczynski, S. M.** (2007). *National Standards Project Report*. Presented at the National Autism Conference, Pennsylvania State College, Pennsylvania.

**Wilczynski, S. M.** (2007). *National Standards Project: evidenced-based practice & autism spectrum disorders*. Presented at the May Institute, Springfield, MA.

**Wilczynski, S. M.** (2007). *Evidence-based practice: A review and example*. Presented at the Massachusetts Association of Approved Private Schools (MAAPS) annual conference, Marlborough, MA.

**Wilczynski, S. M.** (2007). *National Standards Project: Using evidence-based practice to create*

*an environment in which individuals with autism spectrum disorders can succeed.*  
Presented at the Positive Behavior Support annual conference, Boston, MA.

**Wilczynski, S. M.** (2007). *National Standards Project (NSP): Collaboration with state of California.* Presented at the California Association for Behavior Analysis (CALABA) 25<sup>th</sup> annual western regional conference, Burlingame, CA.

**Wilczynski, S. M.** (2007). *National Standards Project (NSP): Evidenced-Based Practice in Autism Spectrum Disorders (ASD).* Presented at the California Association for Behavior Analysis (CaLABA) 25<sup>th</sup> annual western regional conference, Burlingame, CA.

**Wilczynski, S. M.** (2007). *National Standards Project: Collaboration with the state of California.* Presented to the California Board, San Francisco, CA.

**Wilczynski, S. M.** (2007). *Supporting parents of children with autism spectrum disorders.* Presented to parents of autism at Parents Helping Parents, Boston, MA.

**Wilczynski, S. M.** (2006). *Evidence – based practices in autism intervention.* Presented at the annual convention of the Autism Education Network, San Jose, California.

Feinberg, A., & **Wilczynski, S. M.** (2006). *Conducting functional behavioral assessments in public school settings.* Presented at the annual convention of the Autism Education Network, San Jose, California.

### **Invited Workshops**

**Wilczynski, S. M.** (2010). *What treatments work for autism? The National Standards Project.* Presented at the 36<sup>th</sup> Annual Convention for the Association of Behavioral Analysts International, San Antonio, TX.

**Wilczynski, S. M.** (2009). *Why we're Heading for trouble: Evidence-based practice and the behavior analyst.* Workshop presented at the 35<sup>th</sup> annual conference for the Association for Behavior Analyst International, Phoenix, AZ.

**Wilczynski, S. M.** (2010). *Evidence-based practice and autism spectrum disorders.* Presented at the Kansas Instructional Support Network autism training series, Wichita, KS.

**Wilczynski, S. M.** (2008). *National Standards Report on autism interventions.* Presented at the Pennsylvania Training & Technical Assistance Network, Pennsylvania.

**Wilczynski, S. M.** (2008). *Evidence-based practice and autism in the schools.* Presented at the 11<sup>th</sup> annual School Psychology Institute at Illinois State University, Normal, Illinois.

**Wilczynski, S. M.** (2008). *Development of the National Standards Project.* Presented at the 11<sup>th</sup> annual School Psychology Institute at Illinois State University, Normal, Illinois.

- Wilczynski, S. M.** (2006). *Evidence-based guidelines: Best practices for parents, educators and health professionals*. Presented at the Vermont Summer Institute on Autism Spectrum Disorders, Essex Junction, VT.
- Wilczynski, S. M.** (2006). *Evidence-based practices in autism: The National Standards Project*. Presented at the Massachusetts Association of Approved Private Schools.
- Wilczynski, S. M.** (2004). *Bridges and Barriers: Recommendations for the external consultant for children with Autism Spectrum Disorders*. Presented at the Nebraska Department of Education Autism Standing Committee.
- Wilczynski, S. M.** (2004). *Identifying appropriate intervention goals for children with autism and structuring for success*. Presented at the University of Southern Mississippi.
- Wilczynski, S. M.** (2003). *Capitalizing on naturally occurring learning opportunities in the treatment of children with Autism Spectrum Disorders*. Presented at the annual convention of the American Academy for Mental Retardation of Nebraska, Lincoln, Nebraska.
- Wilczynski, S. M.** (2003). *Foundations and autism and discrete trial learning (day 1); Generalization of skills; Development of curriculum and educational goals (day 2); Functional behavioral assessment and preference assessment (day 3)*. Presented at the first annual Becker Institute on Interventions sponsored by Indiana Association of School Psychologists and Indiana State University.
- Wilczynski, S. M.** (2003). *Project BEST-CASE: An example of structuring educational treatment for young children with autistic spectrum disorders*. Presented at the annual conference of Sharing our Best, Beatrice, Nebraska.
- Wilczynski, S. M.** (2003). *Understanding the treatment of children with autism*. Presented at the University of Southern Mississippi.
- Wilczynski, S. M.** (2003). *Discrete Trial Training: An intervention for all settings*. Presented at the Omaha Metropolitan Autism Regional Team.
- Wilczynski, S. M.** (2003). *Incidental Teaching Strategies*. Presented at the Nebraska Department of Education Autism Standing Committee.
- Wilczynski, S. M.** (2003). *Current Concepts in Autism*. Presented at the Nebraska Society of Pediatric Nurses.
- Wilczynski, S. M.** (2002). *Children with autistic spectrum disorders in the classroom – programming for success*. Presented at the University of Southern Mississippi.
- Wilczynski, S. M.** (2002). *Discrete trial training: An intervention for all settings*. Presented at the Omaha Metropolitan Autism Regional Team.

- Wilczynski, S. M.** (2002). *Project BEST-CASE: Building empirically supported treatments – communication, adaptive/academic, & social skills education*. Presented at the Fremont Public Schools.
- Wilczynski, S. M., & Lewis, L.** (2002). *Screening for autism spectrum disorders. Early childhood intervention: Role of healthcare provider and educator*. Omaha, NE.
- Allen, K. D., & **Wilczynski, S. M.** (2001). *Project BEST-CASE*. Presented at the Autism Forum, Omaha, NE.
- Wilczynski, S. M.** (January, 1999). *Assessment and intervention with autism*. Presented to the Caring for Kids Consortium, Hattiesburg, Mississippi.
- Wilczynski, S. M., Scattone, D., & Kelshaw, K.** (November, 1998). *Behavioral interventions for children with autism*. Mini-skills workshop presented to the Mid-South Regional Conference on Psychology in the Schools, Robinsonville, Mississippi.
- Wilczynski, S. M., Benoit, D. A., Henry, J., Mandal, R., Kelshaw, K., & Scattone, D.** (May, 1998). *Autistic Spectrum Disorders*. Presented to the Lamar County Public School System, Purvis, Mississippi.
- Wilczynski, S. M., & DiGiovanni, G.** (April, 1998). *Behavioral school psychology: Interventions for children with ADHD or autistic disorder*. Mini-skills workshop presented to the National Association for School Psychologists, Orlando, Florida.
- Wilczynski, S. M., Henry, J., Mandal, R., & Scattone, D.** (March, 1998). *Appropriate interventions for young children with autistic disorder*. Presented to the Mississippi Association for Psychology in the Schools, Jackson, Mississippi.
- Wilczynski, S. M.** (March, 1998). *Functional assessment in schools*. Mini-skills workshop presented at Indiana State University, Terre Haute, Indiana.
- Wilczynski, S. M.** (October, 1997). *Teacher support teams: Creating environments in which students and teachers are successful*. Presented to the Caring for Kids Consortium, Petal, Mississippi.
- International, National, and Regional Presentations**
- Wilczynski, S. M.** (2017). *Evidence-based decision-making: Considerations from four contexts*. Presented at the annual convention of the Association for Behavior Analysis International.
- Wilczynski, S. M.** (2017). *Us versus them: Behavioral Explanations for group formation/sustenance and why social validity is so darned important*. Presented at the annual convention of the Hoosier Association for Behavior Analysis.

- Henderson, A., Conner, C., Martino, M., & **Wilczynski, S. M.** (2017). BCBA's use of Evidence-Based Practice Principles. Presented at the annual convention of the Hoosier Association for Behavior Analysis.
- Conner, C., Henderson, A., Martino, M. & **Wilczynski, S. M.** (2017). *Parent perspectives about how well their BCBA incorporates evidence-based practice into treatment selection.* Presented at the annual convention of the Hoosier Association for Behavior Analysis.
- Zoder-Martell, K. A., **Wilczynski, S. M.**, Labrie, A., Baloski, A., (2016). *Web-Based Teacher Training and Video Coaching: A Case Study.* Poster accepted for presentation at the annual meeting of the National Association of School Psychologists. New Orleans, LA.
- Labrie, A., **Wilczynski, S. M.**, & Zoder-Martell, K., (2015). *The use of web-training and video-coaching to increase teachers' capacity to meet the needs of students with ASD.* Paper accepted for presentation at the annual meeting of the Hoosier Association for Applied Behavior Analysis, Indianapolis, IN.
- Zoder-Martell, K.A., Labrie, A., & **Wilczynski, S. M.**, (September, 2015). *Increasing School Capacity to meet the needs of students with autism spectrum disorder.* Presented at the Indiana Association of School Psychologist fall Conference.
- Wilczynski, Susan M.** (2015). Chair. *Evidence-Based Practice: Application in Education Technology Product Development.* Presented at the 41<sup>st</sup> Annual Convention of the Association for Behavior Analysis International, Chicago, IL.
- Wilczynski, Susan M.** (2015). *Client Values, Preferences, and Context: More than Just a Question on the BCBA Exam.* Presented at the 41<sup>st</sup> Annual Convention of the Association for Behavior Analysis International, Chicago, IL.
- Wilczynski, Susan M.** (2014). *Evidence-Based Practice Special Interest Group.* Presented at the 40<sup>th</sup> Annual Convention Association for Behavior Analysis International, Chicago, IL.
- Wilczynski, Susan M.** (2014). Discussant. *What Does Evidence-Based Practice Have to do With Applied Behavior Analysis?* Presented at the 40<sup>th</sup> Annual Convention Association for Behavior Analysis International, Chicago, IL.
- Wilczynski, Susan M.** (2014). Discussant. *Using Technology to Improve the Access to Effectiveness and Efficiency of Services for Individuals With Autism.* Symposium presented at the 40<sup>th</sup> Annual Convention Association for Behavior Analysis International, Chicago, IL.
- McIntosh, D., Tullis, C. A., Wehrheim, K. & **Wilczynski, S. M.** (2014). *Teaching Learners With Autism a Component Skill of Problem Solving.* Symposium presented at the 40<sup>th</sup> Annual Convention Association for Behavior Analysis International, Chicago, IL.
- Werheim, K., Tullis, C. A., Wilczynski, S. M., & McIntosh, D. E. (October, 2013). *Teaching a*



- Component Skill of Problem Solving to Learners with Autism*. Poster presentation at the Hoosier Association for Behavior Analysis Annual Conference, Indianapolis, IN.
- Hooks, E., McIntosh, D. E., **Wilczynski, S. M.** (2013). Effectiveness of a Summer Day Camp on Increasing Social Skills of Children with Autism. Poster presented at the American Psychological Association, Honolulu, HI,
- Wilczynski, S. M.** (2013). Contingencies and Evidence-Based Practice: Are we seeking punishers for our scientists and practitioners. Presented at the annual convention for the Association for Behavior Analysis International, Minneapolis, MN.
- Wilczynski, S. M.**, Clarke, L. S., Jones, R. E., & McIntosh, D. E. (2012). Incorporating Special Interests of Children on the Autism Spectrum into Summer Camp Experiences. Presented at the OCALION, Columbus, OH.
- Connolly, S., Trammell, B., Thomas, J., Helms, L., **Wilczynski, S. M.**, McIntosh, D. E. (2012). The use of Social Stories with embedded video self-modeling at a day camp for children with autism. Poster presented at the Hoosier Association for Behavior Analysis, Indianapolis, IN.
- Wilczynski, S. M.** (2011). *Programs in Applied Behavior Analysis and Autism*. Presented at the 6<sup>th</sup> Association for Behavior Analysis International meeting, Granada, Spain.
- Wilczynski, S. M.** (2012). Discussant. Improving the Quality of Behavior Support and Instructional Practices: A Systems Approach. Presented at the 38<sup>th</sup> Annual meeting of the Association for Behavior Analysis International, Seattle, WA.
- Wilczynski, S. M.** (2012). Panelist. Utilizing Technology to Maximize Behavior Analytic Services. Presented at the 38<sup>th</sup> Annual meeting of the Association for Behavior Analysis International, Seattle, WA.
- Wilczynski, S. M.** (2012). Evidence-Based Practice Special Interests Group (EBP SIG). Poster presented at the 38<sup>th</sup> Annual meeting of the Association for Behavior Analysis International, Seattle, WA.
- Wilczynski, S. M.** (2012). Ball State University: Autism and Applied Behavior Analysis. Poster presented at the 38<sup>th</sup> Annual meeting of the Association for Behavior Analysis International, Seattle, WA.
- Wilczynski, S. M.** and McCullough, E. (2011). *Training Educators to conduct Behavioral Assessments*. Presented at the Ohio Center for Autism and Low Incidence Disabilities Conference, Columbus, OH.
- Wilczynski, S. M.** (2011). *How to become Critical Consumers of evidence-based practice guidelines*. Presented at the Mid-American Association for Behavior Analysis conference, Illinois.

- Wilczynski, S. M.** (2011). *Building capacity for evidence-based practice in schools*. Presented at the Hoosier Association for Behavior Analysis, Fishers, Indiana.
- Wilczynski, S. M.** (2011). *Becoming Critical Consumers of Evidence-Based Practice Guidelines*. Presented at the Hoosier Association for Behavior Analysis, Fishers, Indiana.
- Wilczynski, S. M.** (2010). *Evidence-based practice and autism: Outcomes of the National Standards Project*. Presented at the 31<sup>st</sup> Annual Berkshire Association for Behavioral Analysis and Therapy, Amherst, MA.
- Wilczynski, S. M.** (2010). *The National Standards Project: What research tells us about autism treatment*. Presented at the Military Child Education Coalition Conference, National Harbor, MD.
- Wilczynski, S. M.** (2010). *What it takes to effectively use evidence-based practices in the classroom*. Presented at the 41<sup>st</sup> Annual Autism Society National Conference & Exposition, Dallas, TX.
- Wilczynski, S. M.** (2009). *National Standards Report: Evidence-based practice in autism*. Presented at the National Association of School Psychologists, 2009 annual convention, Boston, MA.
- Wilczynski, S. M.** (2008). *The National Standards Report: Evidence-based practice and ASD*. Presented at the annual conference for the Network of Autism Training and Technical Assistance Programs, Columbus, OH.
- Wilczynski, S. M.** (2008). *Evidence-based practice and autism: The National Standards Report*. Presented at the 116<sup>th</sup> annual conference for the American Psychological Association, Boston, MA.
- Wilczynski, S. M.** (2008). *Using the National Standards Project to enhance evidence-based practice*. Presented at the annual conference for the Autism Society of America, Orlando, FL.
- Wilczynski, S. M.** (2008). *The National Standards Project and evidence-based practice in autism spectrum disorders*. Presented at the 34<sup>th</sup> annual conference of the Association for Behavior Analysis, Chicago, IL.
- Wilczynski, S. M., & Christian, L.** (2008). *Using the National Standards Project to enhance evidence-based practice*. Presented at the annual conference of the Autism Society of America, Orlando, FL.
- Wilczynski, S. M.** (2007). *National Standards Project: evidence-based practice in autism spectrum disorders (ASD)*. Presented at the Network of Autism Training and Technical Assistance Program (NATTAP), first annual international conference, Columbus, Ohio.

- Wilczynski, S. M.** (2007). *National Standards Project: Evidence-based practice in autism spectrum disorders (ASD)*. Presented at the fourth annual Applied Behavior Analysis international conference, Sydney, Australia.
- Wilczynski, S. M.** (2007). *National Standards Project*. Presented at the Medical Investigation of Neurodevelopmental Disorders (M.I.N.D.) Institute. Sacramento, California.
- Wilczynski, S. M.** (2007). *National Standards Project: Understanding evidence-based practice in autism spectrum disorders (ASD)*. Presented at the Autism Society Association's 38<sup>th</sup> annual conference on autism spectrum disorders (ASD), Scottsdale, AZ.
- Wilczynski, S. M.** (2007). *Update on National Standards Project*. Presented at the Autism Spectrum disorders (ASD) Guidelines closed conference, Los Angeles, CA.
- Wilczynski, S. M.** (2007). *Standards of evidence across areas of Practice*. Presented the at 33<sup>rd</sup> annual ABA Conference, San Diego, CA.
- Wilczynski, S. M.** (2007). *Evidence-based consultation: Advanced strategies for supporting individuals with autism spectrum disorders*. Presented at the National Association of School Psychologists annual conference, New York, NY.
- Wilczynski, S. M.** (2007). *Evidence-based consultation: Foundations in supporting individuals with autism spectrum disorders*. Presented at the National Association of School Psychologists annual conference, New York, NY.
- Wilczynski, S. M.** (2007). *Resources and mission of the National Autism Center*. Presented at ABA international conference for autism, Boston, MA.
- Wilczynski, S. M.** (2006). *Assessment leading to optimum educational interventions*. Presented at the Cure Autism Now lecture series, Newton, MA.
- Wilczynski, S. M.** (2005). *Behavioral explanations for the effectiveness of social stories*. Presented at the annual convention of the Association for Behavior Analysis International, Beijing, China.
- Wilczynski, S. M.** (2005). *Splint use: Addressing hand-clapping and skill acquisition in a child with Rett's disorder*. Presented at the annual convention of the Association for Behavior Analysis International, Beijing, China.
- Wilczynski, S. M.** (2004). *Systematically increasing response effort in order to reduce stereotypic self-injury*. Presented at the annual convention of the American Psychological Association, Honolulu, Hawaii.
- Wilczynski, S. M., Cowan, R., Wolf, K., Reeh, D., & Kurien, S.** (2003). *The utility of preference assessment in increasing verbal behavior of preschoolers with autism*.

Presented at the annual convention of the Association for Behavior Analysis, San Francisco, CA.

**Wilczynski, S. M.**, Hayes, A., Lewis, K., & Cowan, R. (2003). *Comparing outcomes utilizing various observational systems in preference assessment for preschoolers with autism*. Presented at the annual convention of the Association for Behavior Analysis, San Francisco, CA.

Cowan, R., **Wilczynski, S. M.**, Lewis, K., Brock, R., Hayes, A., & Kurien, R. (2003). *Exploration of variables impacting compliance levels: The role of establishing operations and consequences*. Presented at the annual convention of the Association for Behavior Analysis, San Francisco, CA.

**Wilczynski, S. M.**, Hayes, A., Yetter, G., & Wolf, K. (2003). *Enhancing social play skills in preschool-aged children by coaching specific skills in applied settings*. Presented at the annual convention of the Association for Behavior Analysis, San Francisco, CA.

**Wilczynski, S. M.**, Wolf, K., Cowan, R., & Meadows, J. (2003). *Utilizing siblings to enhance social play skills in preschoolers with autism: Peer-mediated intervention considerations*. Presented at the annual convention of the Association for Behavior Analysis, San Francisco, CA.

Meadows, J., & **Wilczynski, S. M.** (2003). *Increasing self-management during independent play of a preschooler with autism*. Presented at the annual convention of the Association for Behavior Analysis, San Francisco, CA.

**Wilczynski, S. M.**, Wolf, K., Elliott, A. J., & Lewis, L. (2002). *Teaching play and communication techniques to siblings of children with autism*. Presented at the annual convention of the Association for Behavior Analysis, Toronto.

**Wilczynski, S. M.** (Discussant; 2002). *A behavior analytic approach to teaching play skills to children with autism: Part two*. Presented at the annual convention of the Association for Behavior Analysis, Toronto.

Thompson, K., Hayes, A., **Wilczynski, S. M.**, & Beatty, T. (2002). *Using stimulus preference assessments to enhance play skills for children with autistic spectrum disorders*. Presented at the annual convention of the Association for Behavior Analysis, Toronto.

Thompson, K., Baer, D. M., Etzel, B. C., Leblanc, J. M., & **Wilczynski, S. M.** (2002). *The use of probes in applied behavior analysis*. Presented at the annual convention of the Association for Behavior Analysis, Toronto.

Elliott, A. J., **Wilczynski, S. M.**, & Hayes, A. (2002). *A developmental approach for teaching play to children with autism using a verbal behavior approach*. Presented at the annual convention of the Association for Behavior Analysis, Toronto.

- Wilczynski, S. M.**, Kristie Thompson, Amy Elliott, Levering, K. K. & Thomas Beatty. (2002). *Developing or restructuring a preschool intervention program for children with Autistic Spectrum Disorders*. Presented at the annual convention of the National Association for School Psychologists, Chicago, IL.
- Levering, K. K., **Wilczynski, S. M.**, & Thompson, K. (2002). *Functional analysis of antecedent conditions for compliance*. Presented at the National Association for School Psychologists, Chicago, IL.
- Wilczynski, S. M.** (2002). *Treating autistic spectrum disorders using empirically validated treatments*. Presented at the annual convention of the Nebraska Psychological Association. Elmwood, Nebraska.
- Wilczynski, S. M.**, Fusilier, I., DuBard, M. Everett, G., & McGeorge, A. (2001). *Rule governed behavior: The paradoxical effectiveness of an escape intervention for escape-maintained behavior*. Presented at the annual convention of the Association of Behavior Analysis, New Orleans, LA.
- Fusilier, F., **Wilczynski, S. M.**, McGeorge, A., & Everett, G. (2001) *Analogue school-based assessment for children served in general education pre-academic classrooms*. Presented at the annual convention of the Association of Behavior Analysis, New Orleans, LA.
- Mueller, M. M., **Wilczynski, S. M.**, Moore, J. W., Fusilier, I., & Scattone, D. (2001). *Differential rates of aggression in a tangibles condition: Effects of antecedent manipulation of stimuli preference*. Presented at the annual convention of the Association of Behavior Analysis, New Orleans, LA.
- Mueller, M., **Wilczynski, S. M.**, Trahant, D., & Orso, M. (2000). *Reducing vocalizations using descriptive and experimental procedures in the classroom*. Presented at the Association for Behavior Analysis, Washington, D.C.
- Fusilier, I., **Wilczynski, S. M.**, DuBard, M., Nichols, K., & Scattone, D. (2000). *Functional analysis and treatment in the classroom: Increasing on-task behavior of an adolescent with autism*. Presented at the Association for Behavior Analysis, Washington, D.C.
- Wilczynski, S. M.** (2000). *Making functional behavioral assessment functional for practitioners*. Paper presented at the Annual Mississippi Conference on Autism Spectrum Disorders, Biloxi, MS.
- Wilczynski, S. M.** (2000). *School, community, and families: Preparing for transitions*. Paper presented at the annual Mississippi conference on Autism Spectrum Disorders, Biloxi, MS.
- Wilczynski, S. M.** (1999). *Functional analysis of antecedent conditions: Identifying supportive environments*. Presented at the annual convention of the American Psychological Association, Boston, Massachusetts.

**Wilczynski, S. M.,** Henry, J. R., Benoit, D., Scattone, D., & Bischoff, L. (1999). *Consultation service provision: The next generation*. Presented at the annual convention at the National Association of School Psychologists, Las Vegas, Nevada.

**Wilczynski, S. M.,** & Mueller, M. (1999). *Functional analysis of antecedent conditions: Social interactions in children with autism*. Presented at the annual convention at the National Association of School Psychologists, Las Vegas, Nevada.

Mandal, R. L., Trimble, A. J., **Wilczynski, S. M.,** & Olmi, D. J. (November, 1998). *Putting your best foot forward for the internship interview*. Paper presented at the Mid-South regional conference on Psychology in the Schools, Tunica, MS.

**Wilczynski, S. M.** (1998). *Internal consistency of the school-based consultation orientation rating scale*. Presented at the Annual Convention at the American Psychological Association, San Francisco, California.

**Wilczynski, S. M.,** & Bischoff (1998). *Concurrent validity of preschool instruments: WJ, SB-IV, and Leiter-R*. Presented at the annual convention at the American Psychological Association, San Francisco, California.

**Wilczynski, S. M.** (1997). *Psychometric support for the school-based consultation orientation rating scale*. Presented at the annual convention at the American Psychological Association, Chicago, Illinois.

**Wilczynski, S. M.,** & Allen, K. D. (1997). *Functional assessment of trichotillomania*. Paper presented at the Nebraska Psychological Association, Lincoln, Nebraska.

**Wilczynski, S. M.** (Chair) (1997). *Adaptive behavior in the work setting*. Symposium presented at the annual convention of access Midwest, Omaha, Nebraska.

### **“Published” Continuing Education Materials**

**Wilczynski, S. M.** (2003). *Current concepts in autism*. DVD produced by Children’s Hospital, Omaha Nebrasks.

### **Service**

#### **Task Forces, Advisory Panels, or Board Membership**

2013-2015	Practice Board President, Association for Behavior Analysis International.
2012	Autism Speaks’ Employment Tool Kit Professional Advisory Committee
2011-2015	National Autism Center – special consultant to the National Standards Project 2.0
2011-present	May Institute – Professional Advisory Board
2011-2014	Hoosier Association for Behavior Analysis Executive Board (At-Large Member)
2011-2012	ABAI CPT New Code Planning Committee
2011 – 2012	Autism Training Solutions

- 2011-present Autism Society of Indiana Board of Directors  
 2006-2011 National Standards Project (Chair); National Autism Center  
 2010-2011 ASD Programmes at the University of Kwazulu-Natal  
 2010 Education Services for Military Dependent Children with Autism  
 2007 – 2009 National Professional Development Center

### **Committee Assignments**

#### *Ball State University*

- 2015 Terhune Committee member  
 2012-2014 Search Committee Chair – Dept of Special Education  
 2014-2015 Salary Committee Member – Dept of Special Education.  
 2013 (fall only) University Senate  
 2011- present Graduate Faculty Committee – Dept of Special Education

#### *Mississippi*

- 1999-2001 Member of Human Subjects Review Board  
 1999 Member of the Committee for the Southwest Mississippi Health Coalition  
 Proposal  
 1998-2001 Counseling Psychology Search Committee  
 School Psychology Search Committee  
 Industrial/Organizational Psychology Search Committee  
 1999 Qualifying Examination Coordinator (summer)  
 1998-1999 Member of 3 Graduate Appeals Committees  
 1998-2001 School Psychology Internship Coordinator  
 1997-2001 Member of Graduate Committee  
 1997-2001 Faculty advisor, Student Affiliates of School Psychology  
 The University of Southern Mississippi

### **Professional Affiliations and Accomplishments**

#### **Honors and Awards**

- 2011 Ernie Wing Award for Excellence in Evidence-Based Education  
 2004 Nominated for NIH Pioneer Award  
 2003 American Association on Mental Retardation – Nebraska; Distinguished Researcher  
 Award  
 2002 UNMC – Silver ‘U’ Award Winner

#### **Membership and Offices in Professional Societies**

- 2012-present, President of the Evidence-Based Practice Special Interest Group of the Association  
 for Applied Behavior Analysis.  
 2015 Phi Kappa Phi Chapter 290 at Ball State University (President)  
 2012-2013 Phi Kappa Phi Chapter 290 at Ball State University (Secretary)  
 Association for Behavior Analysis (ABA)  
 American Psychological Association (APA)  
 American Psychological Association  
 Division 16 (School Psychology)

Division 25 (Experimental Analysis of Behavior)  
 Division 53 (Clinical Child Psychology)

## **Teaching Activities**

### **Courses taught**

#### *Graduate courses at Ball State University*

SPCE609 Introduction to Applied Behavior Analysis  
 SPCE610 Behavioral Assessment and Consultation  
 SPCE611 Advanced Applied Behavior Analysis  
 SPCE691 Supervision of Human Service Staff  
 SPCE709 Behaviorology  
 SPCE764 Seminar in Special Education

#### *Graduate courses at the University of Nebraska-Omaha:*

PSYC 4570 Child Behavior Analysis and Intervention

#### *Graduate courses at the University of Southern Mississippi:*

PSY 772 Interventions in the Schools, Consultation  
 PSY 771 Practicum  
 PSY 642 Psychoeducational Assessment I  
 PSY 643 Psychoeducational Assessment II.

#### *Undergraduate courses at the University of Southern Mississippi:*

PSY 432 Behavioral Interventions  
 PSY 370 Child Development  
 PSY 375 Educational Psychology

## **Graduate Students, Interns, and Fellows**

### Current Dissertation Chair:

- Ben Seifert – Special Education
- Nick Harris – School Psychology (graduated in Dec 2017)
- Amanda Henderson – School Psychology

### Current Thesis Chair:

- Maria Martino - Psychology

### Current Dissertation Committee member:

- Elizabeth Hooks – School Psychology (graduated in 2017)

Total Dissertations or Theses Chaired to completion: 6  
 Total Dissertations or Theses currently chaired 3



Total Dissertation or Thesis Committee membership:	30
Post-doctoral Fellows supervised:	1
Predoctoral Interns Supervised:	6
Behavior Analysis students supervised:	11
Licensed mental health practitioners supervised:	2
Medical Students/Residents trained:	100