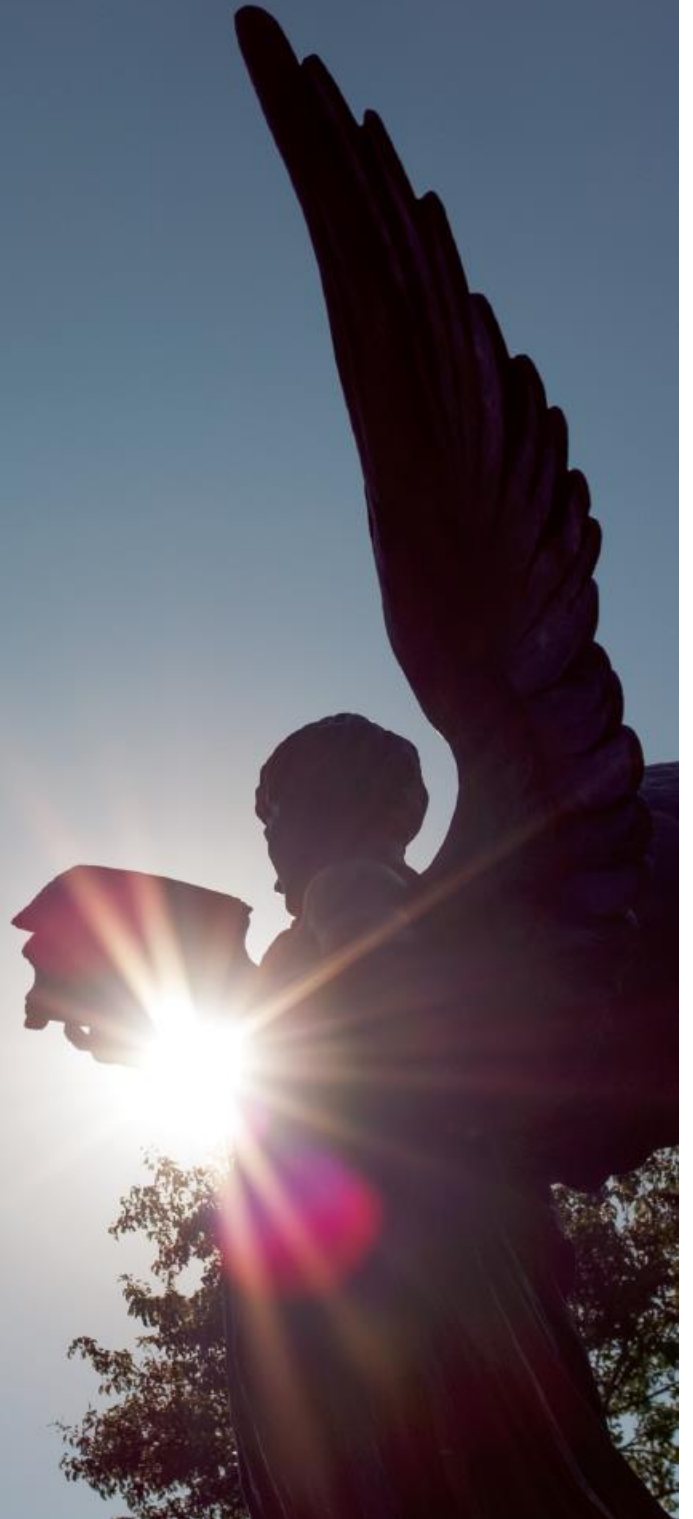




**BALL STATE
UNIVERSITY**

2017-18

Office of Charter Schools





BALL STATE UNIVERSITY

For more information about this report, contact

Ball State University Office of Charter Schools

912 Teachers College, Muncie, IN 47306

Phone: (765) 285-1336

Fax: (765) 285-9873

www.bsu.edu/teachers/charter

Ball State University Office of Charter Schools Staff

Robert A. Marra, Executive Director

Marriette Siler, Executive Coordinator

Julie A. Price, Fiscal Analyst

Katie M. Briles, Compliance and Special Education Coordinator

Jamie Garwood, Academic Performance Coordinator

Georgette Davis, New School Development Coordinator

Ball State University practices equal opportunity in education and employment and is strongly and actively committed to diversity within its community.

LETTER FROM THE INTERIM DEAN

BSU Office of Charter Schools



Nationally, public charter schools continue to grow at a rapid pace. In 2017-18 more than 7,000 charter schools were in operation, serving an estimated 3.2 million students in 44 states and the District of Columbia, and Guam and Puerto Rico now have charter school laws. National charter school enrollment increased by more than 150,000 students between fall 2016 and fall 2017. In addition, more than 300 new charter schools opened across the country in fall 2017. These numbers reflect a five percent increase in student population and an increase in the number of schools of 4.3% percent over the preceding year.

Ball State University serves as the largest University authorizer of public charter schools in Indiana, with 27 schools throughout the state serving 16,394 students during 2017-18. This was a decrease from 28 schools operating and serving 17,501 students during the 2016-17 school year. In the 2018-19 school year Ball State will authorize 25 schools serving approximately 14,871 children.

Since the passage of the Indiana charter law in 2001, Ball State has been committed to ongoing growth and development of high quality charter schools and has established rigorous standards to ensure that the schools authorized are held accountable in providing excellent educational experiences for students they serve.

Ball State University's Office of Charter Schools continues its work to become a model for how an authorizer can drastically improve its policies and practices -- and consequently the strength of the schools in its portfolio. As the largest authorizer in Indiana for over a decade, Ball State worked with the National Association of Charter School Authorizers (NACSA) to improve its practices across the board.

Emphasis on improving student achievement is central to the Office of Charter Schools' (OCS) mission. Monitoring of student progress in Ball State-authorized charter schools is conducted on an annual basis. Growth model data for Spring 2018 shows that [data not currently available%] of BSU-authorized schools demonstrated typical or high growth in English/Language Arts and [data not currently available%] demonstrated typical or high growth in Math. Progress on the ISTEP+ and achievement growth data obtained from the required Northwest Evaluation Association (NWEA) for all schools is carefully assessed annually and serves as an important indicator of quality.

Ball State Office of Charter Schools is committed to assisting and supporting its charters and has put in place mechanisms and strategies to provide this assistance to its charters with the goal of improving student academic performance and thereby increasing the percentage of Ball State-authorized charters meeting or exceeding performance standards.

As parents and communities continue to call for high-quality educational options, Ball State University remains committed to meeting their needs, as do the many dedicated charter school administrators, teachers, staff and volunteers who serve on school boards, assist in the classrooms, and otherwise advance these public schools on behalf of their students.

Sincerely,

A handwritten signature in black ink that reads "Roy Weaver". The signature is fluid and cursive.

Roy Weaver, Interim Dean, Teachers College

ACCOUNTABILITY REPORT CONTENT

BSU Office of Charter Schools

Overview

Purpose of the Accountability Report
What are Charter Schools?
Ball State Charter Schools
2017-18 Student Enrollment (BSU)
Role of Ball State University as a Charter Authorizer
Role of the Office of Charter Schools

General Information

BSU Academic Monitoring
Public Law 221 – Indiana’s State Accountability Law (PL 221)
Northwest Evaluation Association (NWEA)
2017-18 Demographic Data

Comprehensive Review of BSU Charter Schools



BALL

UNIVERSITY®

The Ball State University Office of Charter Schools is pleased to provide this Accountability Report along with additional information regarding data summarized in this report
online: www.bsu.edu/teachers/charter

PURPOSE OF THE ACCOUNTABILITY REPORT

of BSU Charter Schools

Each year, the Ball State University Office of Charter Schools (OCS) publishes an accountability report indicating the performance of its authorized charter schools. This is the sixteenth annual accountability report.

The purpose of this report is to provide a performance snapshot of each charter school authorized by Ball State that operated during 2017-18, as well as a general summary of the success of the Ball State charter program. The accountability report provides information about each school's educational philosophy and approach; demographics of the school's student population; 2017-18 state student achievement data in the form of ISTEP+, IREAD, ISTEP+ Grade 10 and graduation rates, data from the Northwest Evaluation Association (NWEA) Measure of Academic Progress results, as well as their annual financial audits.

This report summarizes the performance of each school for the academic year 2017-18, and, when applicable, goes back five years in operation. School performance data is obtained from the state assessment program, and the ISTEP+ assessment. The Indiana Department of Education reports test results only at the school level by grade. Because individual student performance has not been made available to OCS, the office is presently unable to track individual student progress for the ISTEP+ assessment. Without individual student performance on the ISTEP+, specific gains of those individual students from year-to-year cannot be tracked.

However, using Indiana's growth model data does provide some insight into the progress of students within BSU-authorized charter schools. Growth model data for Spring 2018 shows that [data not currently available%] percent of BSU-authorized schools demonstrated typical or high growth in English/Language Arts and [data not currently available%] percent demonstrated typical or high growth in Math. OCS recognizes that focusing on standardized test passing rates alone does not take into account such factors as the movement of individual students into and out of schools. This student mobility is significant for some of the Ball State-authorized schools, thereby masking performance gains of students who remain at a school for a number of years. Ideally, for accuracy, the performance of a school should be based on the impact of its educational program on the same students over a reasonable period of time.

The NWEA Measures of Academic Progress has been used not only as an accountability tool, but also as a means for identifying individual students' areas of needed improvement. The percentages of students achieving their NWEA target growth rate are included here to provide another indicator of student performance, but this should not be considered a complete evaluation of the school's success in achieving growth among students.



OVERVIEW

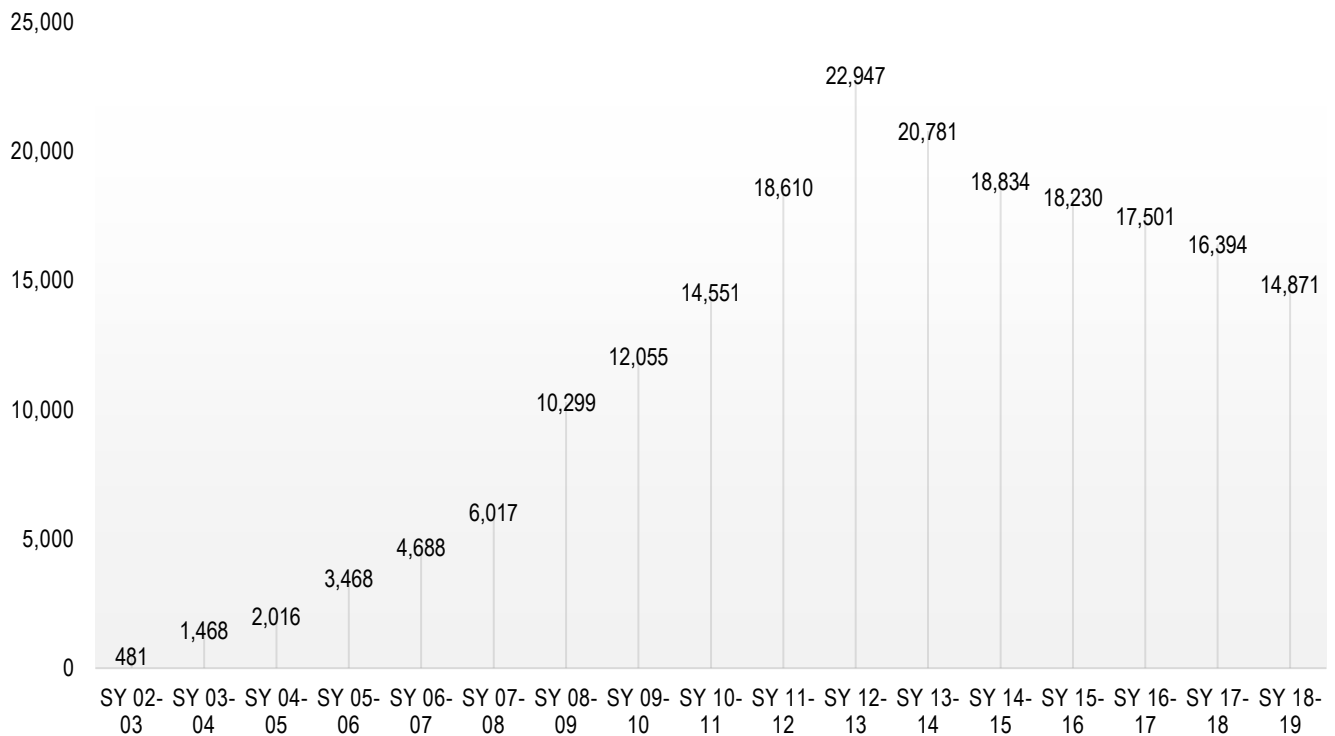
of BSU Charter Schools

What are Charter Schools?

Charter schools are independent, state-funded, public schools that are open to all students. Students do not pay tuition to attend these schools, which are designed and operated by educators, parents, and community leaders. In Indiana, charter schools may be authorized by a limited number of entities, such as the executive of a consolidated city or a state, public and private universities offering four-year degrees, and a state-wide authorizing board. Ball State has served as an authorizer since 2002.

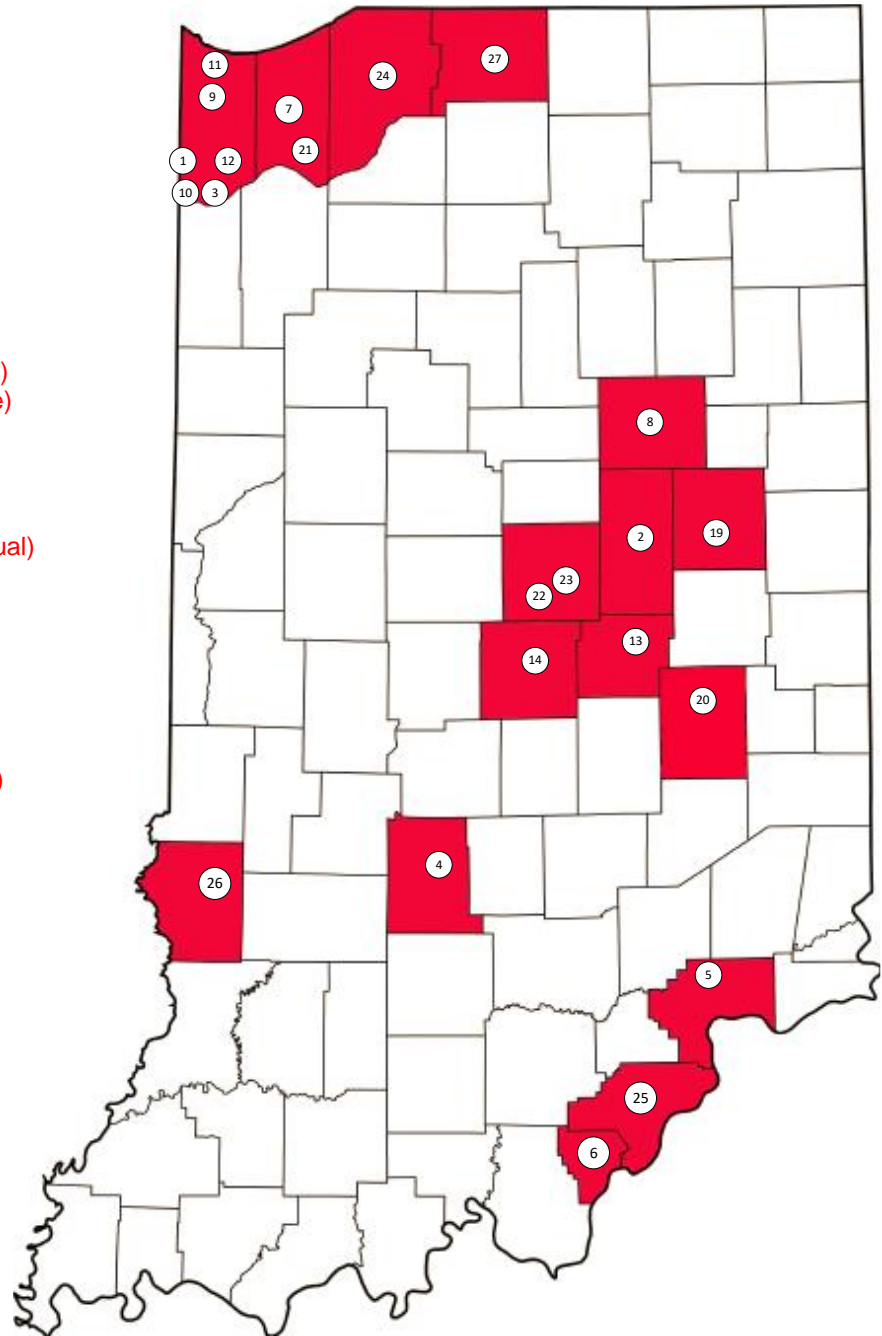
Through these schools, Ball State University helps expand the educational choices available to Indiana students. Each school authorized by the University Similar to public schools, charter schools are held to high academic standards. Each Ball State-sponsored charter school is required to fulfill the conditions set forth in its charter, as well as to achieve the performance standards set forth in Ball State's Performance Frameworks, which serve as the accountability plan for all schools sponsored by Ball State. Charter schools must participate in state testing programs, provide open enrollment to all students, hire certified teachers, publish annual reports, and comply with Indiana Access Laws. The educational programs offered in charter schools are often new and innovative approaches to instruction that can be tailored to the specific needs of students. Charter schools are allowed considerable autonomy through the Indiana Charter Law. In exchange for that autonomy, each school is held to a high level of accountability.

Enrollment History of Ball State University Authorized Charter Schools (2018)



MAP OF BALL STATE CHARTER SCHOOLS

1. 21st Century Charter School at Gary 2005 (Lake)
2. Anderson Preparatory Academy 2008 (Madison)
3. Aspire Charter Academy 2008 (Lake)
4. The Bloomington Project School 2009 (Monroe)
5. Canaan Community Academy 2012 (Jefferson)
6. Community Montessori 2002 (Floyd)
7. Discovery Charter School 2010 (Porter)
8. Dr. Robert H. Faulkner Academy 2008 (Grant)
9. East Chicago Lighthouse Charter School 2006 (Lake)
10. East Chicago Urban Enterprise Academy 2005 (Lake)
11. Gary Lighthouse Charter School 2005 (Lake)
12. Gary Middle College 2012 (Lake)
13. Geist Montessori Academy 2006 (Hancock)
14. Hoosier Academy - Indianapolis 2008 (Marion)
15. Hoosier Academies Virtual Charter School 2012 (Virtual)
16. Indiana Connections Academy 2012 (Virtual)
17. Indiana Connections Career Academy 2017 (Virtual)
18. Insight School of Indiana 2016 (Virtual)
19. Inspire Academy 2013 (Delaware)
20. Mays Community Academy 2015 (Rush)
21. Neighbor's New Vista High School 2012 (Porter)
22. Options Charter School – Carmel 2004 (Hamilton)
23. Options Charter School - Noblesville 2006 (Hamilton)
24. Renaissance Academy 2007 (La Porte)
25. Rock Creek Community Academy 2010 (Clark)
26. Rural Community Academy 2004 (Sullivan)
27. Xavier School of Excellence 2009 (St. Joseph)



DIVERSITY OF BSU CHARTER SCHOOLS

Ball State is a leader in the development and promotion of educational innovations and best practices for public schools in Indiana. Serving as Indiana's first postsecondary institution authorizing public charter schools was one way the Ball State University demonstrated its commitment to redefining education and building better communities. Ball State University remains the largest postsecondary institution authorizer in the state. The chart below demonstrates the diversity found in BSU charter schools as compared to traditional public schools in the state of Indiana.

School Type Comparisons

2017-18	Traditional Public Schools		BSU Authorized Charter Schools		
Enrollment	1,139,822		16,394		
Ethnicity	Number	Percent	Number	Percent	Range
Black	139,091	12.2%	4,708	28.7%	0-95.0%
White	777,943	68.3%	9,170	55.9%	0.3-95.0%
Hispanic	140,604	12.3%	1,519	9.3%	0.3-55.4%
Multiracial	56,951	5.0%	792	4.7%	1.0-19.3%
Asian	29,076	2.5%	141	0.1%	0-4.3%
American Indian	2,135	0.2%	50	>0.0%	0-1.2%
Native Hawaiian/Pacific Island or Other	905	0.1%	14	>0.0%	0-0.7%
Lunch (Free/Reduced/Paid)					
Free	451,178	39.5%	9,179	56.0%	4.6-100%
Reduced	89,177	7.8%	1,234	7.5%	0-17.1%
Paid	600,775	52.6%	5,981	36.5%	0-92.2%
Special Education	174,863	15.3%	2,765	16.9%	7.1-44.7%
English Language Learner	59,274	5.2%	320	2.0%	0-19.0%

2017-18 STUDENT ENROLLMENT

of BSU Charter Schools

School Name	Enrollment	Attendance Rate	Mobility	# of Students Suspensions	# of Students Expelled	# of students Absent 10% or more, for any reason	% of students with Chronic Absenteeism
21st Century Charter School at Gary	934	94.3	6	384	9	114	12.21%
Anderson Preparatory Academy	747	94.7	20.9	224	6	87	11.65%
Aspire Charter Academy	692	93.2	11.7	159	9	140	20.23%
The Bloomington Project School	279	96.0	7.3	11	0	13	4.66%
Canaan Community Academy	103	95.1	17	18	0	12	11.65%
Community Montessori Inc	539	95.6	5.5	32	1	30	5.57%
Discovery Charter School	532	95.7	5	21	1	23	4.32%
Dr Robert H Faulkner Academy	83	95.5	14.7	0	0	6	7.23%
East Chicago Lighthouse Charter School	495	93.4	9.4	85	0	71	14.34%
East Chicago Urban Enterprise Academy	420	94.7	4.4	63	0	42	10.00%
Gary Lighthouse Charter School	1541	91.2	12.4	264	0	586	38.03%
Gary Middle College	226	58.9	20.3	40	0	307	135.84%
Geist Montessori Academy	373	95.9	5.7	11	0	17	4.56%
Hoosier Academy – Indianapolis (Virtual School)	1621	*	*	*	*	*	*
Hoosier Academy – Indianapolis	201	96.3	39.2	14	18	28	13.93%
Indiana Connections Academy	4651	91.4	37.3	61	34	1245	26.77%
Indiana Connections Career Academy	72	86.4	63.4	0	0	54	75.00%
Insight School of Indiana	766	87.7	40.3	0	160	348	45.43%
Inspire Academy	196	93.2	28.5	14	1	29	14.80%
Mays Community Academy	181	94.5	20.5	9	0	19	10.50%
Neighbors' New Vistas High School	186	87.5	30.1	55	4	101	54.30%
Options Charter School - Carmel	179	98.1	36.2	20	1	6	3.35%
Options Charter School - Noblesville	291	88.1	32.6	39	0	136	46.74%
Renaissance Academy Charter School	258	96.8	5.4	5	0	8	3.10%
Rock Creek Community Academy	459	96.0	9.6	24	0	31	6.75%
Rural Community Academy	177	96.0	25.2	5	0	7	3.95%
Xavier School of Excellence	192	*	*	*	*	*	*

* Data not available – school closed effective June 30, 2018.

2017-18 INCIDENTS OF SECLUSIONS OR RESTRAINTS

of BSU Charter Schools

*

School Name	# Chemical Restraints	# Mechanical Restraints	# Physical Restraints	Total Restraints	# Restraints Involving a Resource Office	# Seclusions	# Seclusions Involving a Resource Office
21st Century Charter School at Gary	0	0	6	6	4	1	1
Anderson Preparatory Academy	*	*	*	*	*	*	*
Aspire Charter Academy	0	0	2	2	0	1	0
The Bloomington Project School	0	0	0	0	0	0	0
Canaan Community Academy	0	0	0	0	0	0	0
Community Montessori Inc	0	0	3	3	0	0	0
Discovery Charter School	0	0	4	4	0	0	0
Dr Robert H Faulkner Academy	0	0	0	0	0	0	0
East Chicago Lighthouse Charter School	*	*	*	*	*	*	*
East Chicago Urban Enterprise Academy	0	0	12	12	0	12	0
Gary Lighthouse Charter School	*	*	*	*	*	*	*
Gary Middle College	0	0	0	0	0	0	0
Geist Montessori Academy	0	0	4	4	0	0	0
Hoosier Academies Virtual Charter School	0	0	0	0	0	0	0
Hoosier Academy – Indianapolis	0	0	0	0	0	0	0
Indiana Connections Academy	*	*	*	*	*	*	*
Insight School of Indiana	0	0	0	0	0	0	0
Inspire Academy	0	0	28	28	0	10	0
Mays Community Academy	0	0	10	10	0	31	0
Neighbors' New Vistas High School	*	*	*	*	*	*	*
Options Charter School - Carmel	0	0	0	0	0	1	0
Options Charter School - Noblesville	0	0	14	14	0	0	0
Renaissance Academy Charter School	*	*	*	*	*	*	*
Rock Creek Community Academy	*	*	*	*	*	*	*
Rural Community Academy	0	0	10	10	0	0	0
Xavier School of Excellence	*	*	*	*	*	*	*

* Unable to obtain this data from school.

INDIANA'S STATE ACCOUNTABILITY SYSTEM

Ball State University Authorized Charter Schools 2018 PL221 Status

Beginning with the 2011-12 school year, new metrics were used to assign category designations (letter grades) to schools. These new A-F grades were designed to improve transparency by allowing parents and community members to better recognize how well Indiana schools are performing. The A-F model measures proficiency and growth on state assessments, and includes college and career readiness performance indicators for high schools. A more detailed explanation of how the A-F grade is calculated for schools can be found on the IDOE website. <http://www.doe.in.gov/accountability/f-accountability>

Additionally, a detailed breakdown for each school is provided on their school's COMPASS profile, in the report card under the Accountability Tab. <http://compass.doe.in.gov/>

SCHOOL NAME	2017-18		2016-17	2015-16	2014-15	2013-14	2012-13	2011-12
	State	Federal						
21st Century Charter School at Gary	C	C	D	C	D	D	D	
Anderson Preparatory Academy	B	C	C	C	A	A	D	D
Aspire Charter Academy	D	D	F	D	D	D	D	C
The Bloomington Project School	B	B	B	A	A	A	A	C
Canaan Community Academy	D	F	C	C	*	*	A	Not open
Community Montessori	B	B	C	C	D	D	D	D
Discovery Charter School	B	B	B	B	A	A	A	A
Dr Robert H Faulkner Academy	B	B	A	A	B	B	A	C
East Chicago Lighthouse	D	D	D	F	D	D	F	D
East Chicago Urban Enterprise Academy	D	D	D	D	A	A	C	D
Gary Lighthouse Charter School	C	C	C	C	D	D	F	F
Gary Middle College	No Grade (Adult High School – B)	C (Adult High School – B)	F	F	**	**	**	Not open
Geist Montessori Academy	B	B	C	B	A	A	C	A
Hoosier Academy - Indianapolis Virtual School	F	F	F	F	F	F	F	F
Hoosier Academy - Indianapolis	C	C	D	F	C	C	C	B
Indiana Connections Academy	D	F	F	F	D	D	D	D
Indiana Connections Career Academy	No Grade	No Grade	Not open	Not open	Not open	Not open	Not open	Not open
Insight School of Indiana	C	D						
Inspire Academy	D	D	D	C	D	D	Not open	Not open
Mays Community Academy	A	A	B	No Grade	Not open	Not open	Not open	Not open
Neighbors' New Vistas High School	F	F	F	F	**	**	**	Not open
Options Charter School - Carmel	Appeal Pending	F	F	D	D	F	F	F
Options Charter School Noblesville	Appeal Pending	F	F	F	D	F	F	F
Renaissance Academy Charter School	B	B	B	B	A	A	A	A
Rock Creek Community Academy	B	B	B	B	A	A	B	C
Rural Community Academy	C	C	C	C	B	B	A	B
Xavier School of Excellence	F	F	F	D	D	F	F	C

* Canaan Community Academy does not have an A-F grade in 2013-14 and 2014-15 due to invalidation of its 2013-14 ISTEP tests

** Gary Middle College and Neighbors' New Vistas High School did not get an A-F grade 2016 because their student population was too small.

INDIANA'S STATE ACCOUNTABILITY SYSTEM

BSU Authorized Charter Schools 2018 ISTEP Results

Corporation Name	ELA Percent Pass	ELA Median Growth	ELA Growth Category	Math Percent Pass	Math Median Growth	Math Growth Category	2017-18 Pass Both Math and ELA Percent
21st Century Charter School at Gary	43.5%	*	*	27.2%	*	*	20.8%
Anderson Preparatory Academy	48.0%	*	*	40.1%	*	*	30.3%
Aspire Charter Academy	44.5%	*	*	30.4%	*	*	25.6%
The Bloomington Project School	77.4%	*	*	73.5%	*	*	66.7%
Canaan Community Academy	29.4%	*	*	30.8%	*	*	19.6%
Community Montessori Inc	58.2%	*	*	39.5%	*	*	34.0%
Discovery Charter School	83.6%	*	*	76.3%	*	*	72.0%
Dr Robert H Faulkner Academy	78.6%	*	*	66.7%	*	*	61.9%
East Chicago Lighthouse Charter School	36.7%	*	*	27.2%	*	*	20.3%
East Chicago Urban Enterprise Academy	51.5%	*	*	31.8%	*	*	25.5%
Gary Lighthouse Charter School	34.0%	*	*	27.5%	*	*	21.5%
Geist Montessori Academy	70.1%	*	*	49.6%	*	*	46.2%
Hoosier Academies Indianapolis Virtual School	44.1%	*	*	27.1%	*	*	23.9%
Hoosier Academy – Indianapolis	58.9%	*	*	37.1%	*	*	35.8%
Indiana Connections Academy	60.0%	*	*	33.2%	*	*	30.5%
Insight School of Indiana	39.8%	*	*	16.4%	*	*	13.5%
Inspire Academy	32.4%	*	*	29.5%	*	*	23.8%
Mays Community Academy	74.7%	*	*	70.7%	*	*	58.6%
Options Charter School – Noblesville	20.9%	*	*	4.8%	*	*	4.8%
Renaissance Academy Charter School	74.5%	*	*	62.2%	*	*	58.0%
Rock Creek Community Academy	67.8%	*	*	60.2%	*	*	52.1%
Rural Community Schools Inc	62.9%	*	*	60.8%	*	*	49.5%
Xavier School of Excellence	26.4%	*	*	6.6%	*	*	6.7%

* 2017-18 data not yet available. Updated report will be provided when this data is available.

INDIANA'S STATE ACCOUNTABILITY SYSTEM

BSU Authorized Charter Schools 2018 IREAD Results*

Like all public schools, charter schools are required to administer the Indiana Reading Evaluation and Determination (IREAD-3) assessment. The purpose of the IREAD-3 assessment is to measure foundational reading standards developed through grade three. Statewide 2017 Spring IREAD-3 results show that overall, 89.5% of Indiana public school students passed the IREAD assessment in 2016-17. Students who do not pass the spring assessment are retested in the summer. A school's final IREAD score is updated following the summer retest. Students who do not pass the summer retest, may be retained in third grade.

Corporation Name	Spring 2017-18			Summer 2017-18		
	IREAD TEST N	IREAD PASS N	IREAD Pass %	IREAD TEST N	IREAD PASS N	IREAD Pass %
21st Century Charter School at Gary	84	46	54.76%	68	54	79.4%
Anderson Preparatory Academy	70	45	64.29%	70	49	70.0%
Aspire Charter Academy	77	53	68.83%	77	59	76.6%
The Bloomington Project School	26	24	92.31%	26	24	92.3%
Canaan Community Academy	19	13	68.42%	19	17	89.5%
Community Montessori Inc	47	37	78.72%	47	38	80.9%
Discovery Charter School	70	67	95.71%	71	69	97.2%
Dr Robert H Faulkner Academy	10	9	90.00%	11	9	81.8%
East Chicago Lighthouse Charter School	58	33	56.90%	58	39	67.2%
East Chicago Urban Enterprise Academy	48	32	66.67%	48	41	85.4%
Gary Lighthouse Charter School	94	49	52.13%	94	59	62.8%
Geist Montessori Academy	46	39	84.78%	46	40	86.0%
Hoosier Academies Indianapolis Virtual School	n/a	n/a	n/a	89	61	68.5%
Hoosier Academy – Indianapolis	12	7	58.33%	12	9	75.0%
Indiana Connections Academy	97	76	78.35%	98	80	81.6%
Inspire Academy	22	12	54.55%	22	15	68.2%
Mays Community Academy	23	22	95.65%	23	22	95.7%
Renaissance Academy Charter School	26	25	96.15%	26	26	100.0%
Rock Creek Community Academy	47	37	78.72%	47	40	85.1%
Rural Community Schools Inc	21	21	100.00%	21	20	95.2%
Xavier School of Excellence	24	11	45.83%	24	11	45.8%

ISTEP+ GRADE 10 AND GRADUATION RATES

BSU Authorized Charter Schools 2018

2018 ISTEP+ Grade 10

Beginning in 2016-2017, the ISTEP+ Grade 10 English/Language Arts and Mathematics tests replace the End of Course Assessments in Algebra I and English 10 as the graduation requirement for the class of 2019 and 2020. Every Indiana student in the graduating class of 2019 and beyond must demonstrate mastery of the Indiana Academic Standards measured by the ISTEP+ Grade 10 English/Language Arts and Mathematics assessments. The ISTEP+ Grade 10 Math Assessment is based on standards adopted in 2014; the Grade 10 English Assessment is based on standards adopted in 2014.

School Name	% Pass Both ELA and Math	% Pass ELA	% Pass Math
21st Century Charter School at Gary	10.9%	30.4%	12.5%
Anderson Preparatory Academy	29.2%	72.7%	29.2%
Community Montessori	17.9%	66.7%	17.9%
Gary Lighthouse Charter School	3.8%	20.4%	6.7%
Gary Middle College	0.0%	15.4%	0.0%
Hoosier Academy – Indianapolis Virtual School	16.7%	60.2%	16.7%
Hoosier Academy - Indianapolis	9.5%	27.3%	14.3%
Indiana Connections Academy	14.9%	52.1%	15.4%
Indiana Connections Career Academy	17.0%	41.5%	16.7%
Insight School of Indiana	5.2%	34.3%	5.8%
Neighbors' New Vistas High School	8.3%	16.7%	8.0%
Options Charter School - Carmel	4.3%	8.7%	4.2%
Options Charter School Noblesville	3.3%	26.7%	3.3%
Rock Creek Community Academy	40.0%	40.0%	57.1%
Indiana Statewide	36.2%	58.9%	33.7%

2018 GRADUATION RATES

State law (IC 20-26-13) indicates that the graduation rate is the percentage of students within a cohort who graduate during their expected graduation year. The expected graduation year is defined as three years after a student is first considered to have entered grade 9.

The non-waiver rate excludes those graduates who received a diploma with a waiver and have not met the basic expectation that all students pass the state's ECA Graduation Examinations before exiting high school with a diploma. Students can receive graduation waivers in three ways: 1) by successfully completing Core 40 coursework; 2) by demonstrating to the satisfaction of the high school that they have met the achievement standard measured by the Graduation Examination through other means; or, 3) by completing an internship and a workforce readiness assessment.

School Name	In Cohort N	Total Graduate N	Total Graduation Rate	Non-Waiver Graduate N	Non-Waiver Graduation Rate	Waiver Graduate N	Waiver Graduation Rate
21st Century Charter School at Gary	66	62	93.94%	49	74.24%	13	19.70%
Anderson Preparatory Academy	52	50	96.15%	46	88.46%	4	7.69%
Community Montessori	33	32	96.97%	27	81.82%	5	15.15%
Gary Lighthouse Charter School	158	148	93.67%	118	74.68%	30	18.99%
Gary Middle College	94	26	27.66%	22	23.40%	4	4.26%
Hoosier Academy Virtual Charter School	269	120	44.61%	92	34.20%	28	10.41%
Hoosier Academy - Indianapolis	14	10	71.43%	7	50.00%	3	21.43%
Indiana Connections Academy	940	468	49.79%	352	37.45%	116	12.34%
Insight School of Indiana	156	35	22.44%	22	14.10%	13	8.33%
Neighbors' New Vistas High School	61	19	31.15%	16	26.23%	3	4.91%
Options Charter School - Carmel	59	26	44.07%	22	37.29%	4	6.78%
Options Charter School Noblesville	76	23	30.26%	20	26.32%	3	3.95%
Rock Creek Community Academy	28	28	100.00%	25	89.29%	3	10.71%

DIPLOMA TYPES AND DROP OUT DATA

BSU Authorized Charter Schools 2018

The Indiana General Assembly made completion of Core 40 a graduation requirement for all students beginning with those who entered high school in the fall of 2007. The legislation includes an opt-out provision for parents who determine their students could receive a greater benefit from the General Diploma. The legislation also made Core 40 a minimum college admission requirement for the state's public four-year universities beginning in the fall of 2011.

School Name	Diploma Quality						Drop Out Data	
	Core %	Core #	Honors %	Honors #	General %	General #	Drop Out %	Drop Out #
21st Century Charter School at Gary	95.2%	59	4.8%	3	0.0%	0	1.5%	1
Anderson Preparatory Academy	60%	39	36%	17	4.0%	2	1.9%	1
Community Montessori	40.6%	13	59.4%	19	0.0%	0	3.0%	1
Gary Lighthouse Charter School	77.3%	113	22.3%	33	0.7%	1	3.2%	5
Gary Middle College	100%	26	0.0%	0	0.0%	0	35.1%	33
Hoosier Academy Virtual School	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Hoosier Academy - Indianapolis	80.0%	8	0.0%	0	20.0%	2	28.6%	4
Indiana Connections Academy*	78.2%	311	6.6%	26	15.2%	60	29.5%	277
Indiana Connections Career Academy	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Insight School of Indiana	82.9%	17	2.9	9	14.3%	4	56.4%	88
Neighbors' New Vistas High School	89.5%	15	0.0%	0	10.5%	2	34.4%	21
Options Charter School - Carmel	61.5%	10	0.0%	0	38.5%	6	15.3%	9
Options Charter School Noblesville	73.9%	13	4.3%	1	21.7%	4	18.4%	14
Rock Creek Community Academy	67.9%	19	32.1%	9	0.0%	0	0.0%	0
State	50.7%	37,740	39.8%	28,841	9.5%	6,884	5.2%	4,249

* No graduate data is available for Hoosier Academy Virtual School or Indiana Connections Career Academy. Due to federal privacy laws, student performance data may not be displayed for any group of fewer than 10 students.

NORTHWEST EVALUATION ASSOCIATION-MAP

Performance Categories

Northwest Evaluation Association (NWEA)

The Northwest Evaluation Association (NWEA), a nonprofit organization, has partnered with school corporations and educational agencies across the nation to provide comprehensive assessment since 1977. More than two million students in the United States participate in NWEA assessments each year; providing an ample body of reference data for achievement norms. With a variety of support services, resource materials, and in-depth training, NWEA is a leader in longitudinal research for student achievement and growth and school improvement. In keeping with the NWEA mission to help all students learn, the organization uses assessment data to provide instructional tools for educators. Test results are made available for immediate use, with detailed reports and interpretation of student performance. Each Ball State-authorized charter school has administered the Measure of Academic Progress (MAP) standardized test in the fall and the spring. Growth rates are determined by the change in scores from fall to spring. Target growth rates are individualized, based upon the average for comparison students in the normal group who received a similar score. The target rate for one student may not be the same as the target rate for another. The percentage of students meeting their target growth rate for each school includes only those students present for both the fall and spring testing. This is the eighth year in which NWEA assessments are part of the requirement for accountability reporting. This data provides another snapshot of student performance that is focused specifically on student growth.



Note, in the below chart, 50% of students meeting their growth target would be typical growth on NWEA.

School Name	% of Students meeting reading growth target	% of Students meeting language arts growth target	% of Students meeting math growth target
21st Century Charter School at Gary	60.1%	50.8%	58.8%
Anderson Preparatory Academy	44.7%	50.5%	37.9%
Aspire Charter Academy	56.3%	Not Tested	52.4%
The Bloomington Project School	52.1%	46.7%	44.1%
Canaan Community Academy	50.6%	Not Tested	43.2%
Community Montessori	49.0%	49.4%	37.5%
Discovery Charter School	62.5%	61.2%	57.0%
Dr Robert H Faulkner Academy	27.5%	50.0%	55.5%
East Chicago Lighthouse Charter School	70.4%	Not Tested	65.3%
East Chicago Urban Enterprise Academy	51.6%	50.9%	48.9%
Gary Lighthouse Charter School	56.2%	Not Tested	54.3%
Gary Middle College	*	*	*
Geist Montessori Academy	60.9%	64.0%	70.8%
Hoosier Academy - Indianapolis	*	*	*
Hoosier Academies Virtual Charter School	*	*	*
Indiana Connections Academy	*	*	*
Indiana Connections Career Academy	*	*	*
Insight School of Indiana	*	*	*
Inspire Academy	33.8%	40.3%	43.1%
Mays Community Academy	50.7%	70.8%	58.4%
Neighbors' New Vistas High School	*	*	*
Options Charter School - Carmel	**	**	**
Options Charter School Noblesville	65.0%	40.0%	35.0%
Renaissance Academy Charter School	**	**	**
Rock Creek Community Academy	63.6%	53.1%	59.6%
Rural Community Academy	59.1%	59.7%	52.5%
Xavier School of Excellence	45.9%	56.5%	37.0%

* Hoosier Academy-Indianapolis, Hoosier Academies Virtual School, Indiana Connections Academy, Indiana Connections Career Academy, Insight School of Indiana, Gary Middle College and Neighbors' New Vistas High School do not administer the NWEA Assessment.

** Data not available.

2017-18 MINORITY STUDENTS, FREE AND REDUCED LUNCH AND SPECIAL ED SERVICES

School Name	% of Minority Students	Received Free Lunch	% Received Free Lunch	Received Reduced Lunch	% Reduced Lunch	% Identified for Special Ed Svcs
21st Century Charter School at Gary	98.0%	867	92.80%	9	1.00%	13.50%
Anderson Preparatory Academy	38.4%	377	50.50%	43	5.80%	22.10%
Aspire Charter Academy	99.9%	582	84.10%	64	9.20%	9.50%
The Bloomington Project School	91.9%	62	22.20%	20	7.20%	25.10%
Canaan Community Academy	14.6%	55	53.40%	7	6.80%	44.70%
Community Montessori	11.5%	25	4.60%	92	17.10%	22.40%
Discovery Charter School	24.0%	89	16.70%	33	6.20%	14.10%
Dr Robert H Faulkner Academy	57.8%	47	56.60%	7	8.40%	12.00%
East Chicago Lighthouse Charter School	98.8%	485	98.00%	0	0.00%	10.70%
East Chicago Urban Enterprise Academy	99.5%	291	69.30%	31	7.40%	9.00%
Gary Lighthouse Charter School	99.2%	1541	100.00%	0	0.00%	11.40%
Gary Middle College	99.6%	94	41.60%	0	0.00%	7.10%
Geist Montessori Academy	22.8%	18	4.80%	11	2.90%	17.40%
Hoosier Academy - Indianapolis	35.8%	161	80.10%	17	8.50%	14.90%
Hoosier Academies Virtual Charter School	25.1%	1281	79.00%	190	11.70%	13.40%
Indiana Connections Academy	21.0%	1713	36.80%	514	11.10%	16.80%
Indiana Connections Career Academy	26.4%	21	29.20%	7	9.70%	18.10%
Insight School of Indiana	21.6%	586	76.50%	89	11.60%	15.00%
Inspire Academy	37.3%	140	71.40%	16	8.20%	26.50%
Mays Community Academy	5.1%	110	60.80%	22	12.20%	39.90%
Neighbors' New Vistas High School	46.2%	105	56.50%	3	1.60%	21.00%
Options Charter School - Carmel	30.6%	43	24.00%	12	6.70%	22.90%
Options Charter School Noblesville	21.9%	59	20.30%	10	3.40%	35.10%
Renaissance Academy Charter School	20.2%	54	20.90%	3	1.20%	10.90%
Rock Creek Community Academy	20.5%	90	19.60%	17	3.70%	32.90%
Rural Community Academy	6.2%	91	51.40%	17	9.60%	35.60%
Xavier School of Excellence	91.1%	192	100.00%	0	0.00%	17.70%

2017-18 School Non-Renewals

During the 2017-18 school year, seven schools were scheduled to be up for renewal. One school, Hoosier Academies Virtual Charter School, notified the University that it would seek renewal of its charter agreement and closed effective June 30, 2018, at the end of the term of the charter agreement. The remaining six schools all requested renewal. Three schools – Dr. Robert H. Faulkner Academy, Mays Community Academy and Options Charter School-Noblesville, received 5-year renewal contracts. Two schools – 21st Century Charter School at Gary and Inspire Academy – received 4-year renewal contracts. One school, Xavier School of Excellence – was not renewed. On January 11, 2018, the school was advised of the University's decision not to renew its charter agreement. This decision was based upon the continued poor academic, financial and organizational performance of the school. The school appealed the University's non-renewal decision and a Reconsideration Hearing was scheduled. However, on February 21, 2018, prior to that Reconsideration hearing, the University received notice of the School Board's decision not to continue with the appeal process. The School Board submitted a charter application to the Indiana Charter School Board, but subsequently withdrew that application and closed effective June 30, 2018, at the end of the term of its charter agreement.

The Executive Director of the Office of Charter Schools issues notice of the University's intent to renew or non-renew the Charter by March 1 of the last academic year before expiration of the then current term of the Charter. The Organizer may appeal the decision of the Executive Director not to renew the Organizer's charter. In such an event, following receipt and review of the Hearing Panel's recommendation, the President of the University shall issue final notice of the University's intent to renew or non-renew the Charter.

ACADEMIC, FINANCIAL AND ORGANIZATIONAL PERFORMANCE FRAMEWORKS

OCS has developed and adopted national principles and standards for quality charter school authorizing in accordance with IC 20-24-2-1.5. These standards are reflected in the Academic, Financial and Organizational Performance Frameworks which are the basis for school evaluation and are incorporated into the charter contract.

The Academic Performance Framework measures:

Student Progress Over Time

- Growth
- Growth of Lowest-Performing Students
- NWEA meeting reading growth target
- NWEA meeting LA target
- NWEA meeting math target
- Indiana Department of Education Median Growth Student Growth Percentile

Student Achievement

- Proficiency Status
- Proficiency Comparison: Home District
- Proficiency Comparison: Similar Schools
- Proficiency Comparison: Subgroup Proficiency
- ISTEP - passing math
- ISTEP - passing ELA
- ISTEP - passing both
- Indiana Department of Education Ranking of Schools taking ISTEP within the State, County and Local Districts
- Schools serving 3rd Grade - Percent passing the State I-READ Test
- Indiana Department of Education Median Growth Student Growth Percentile

State, Federal and Ball State Accountability

- State Accountability System
- A-F State Accountability System
- Results under Practices Policies and Procedures for the Monitoring and Renewal of Charter Schools Authorized by Ball State University
- Charter Proposal

Post-Secondary Readiness

- SAT/ACT Performance and Participation 2.4.a.1 and 2.4.a.2
- High School Graduation 2.4.b
- Post-Secondary College Enrollment/Employment 2.4.c and 2.4.d

ACADEMIC, FINANCIAL AND ORGANIZATIONAL PERFORMANCE FRAMEWORKS

The Financial Performance Framework measures:

Near Term Indicators

- Current Ratio
- Cash to Current Liabilities
- Unrestricted Days Cash On Hand
- Enrollment Variance
- Default on Loans

Sustainability Indicators

- Total Margin
- Debt to Asset Ratio
- Cash Flow
- Debt Service Coverage Ratio

ACADEMIC, FINANCIAL AND ORGANIZATIONAL PERFORMANCE FRAMEWORKS

The Organizational Performance Framework measures:

Education Reform

- Essential Terms of Charter
- Education Requirements
- Special Needs Populations (SPED, ELL)

Financial Management and Oversight

- Reporting and Compliance
- Generally Accepted Accounting Principles

Governance and Reporting

- Governance Requirements
- Management Oversight
- Reporting Requirements

Additional Legal Obligations

- Students and Employees
- Student Rights
- Attendance
- Credentialing
- Employee Rights
- Background Checks
- School Environment
- Facilities and Transportation
- Health and Safety
- Information Handling
- Additional Obligations

2017-18 ADMINISTRATIVE FEES RECEIVED

Ball State University receives an administrative fee of three percent (3%)* of the total amount the organizer receives during the state fiscal year from basic tuition support (as defined in IC 20-43-1-8) as permitted pursuant to IC 20-24-7-7. The chart below reflect the amounts of those fees collected from each of its charter schools during the 2017-18 fiscal year.

21st Century Charter School at Gary	\$161,961.00
Anderson Preparatory Academy	\$127,058.08
Aspire Charter Academy	\$129,582.66
The Bloomington Project School	\$48,925.71
Canaan Community Academy	\$16,293.57
Community Montessori	\$96,692.66
Discovery Charter School	\$84,315.27
East Chicago Lighthouse Charter School	\$91,910.51
East Chicago Urban Enterprise Academy	\$81,241.88
Dr. Robert H. Faulkner Academy	\$19,244.04
Gary Lighthouse Charter School	\$266,950.17
Gary Middle College	\$14,045.97
Geist Montessori Academy	\$56,911.83
Hoosier Academy - Indianapolis	\$42,377.34
Hoosier Academy – Indianapolis Virtual School	\$79,585.40
Indiana Connections Academy	\$640,527.12
Indiana Connections Career Academy	\$11,058.59
Insight School of Indiana	\$111,618.87
Inspire Academy	\$31,321.66
Mays Community Academy	\$28,632.39
Neighbors' New Vistas High School	\$10,282.35
Options Charter School - Carmel	\$31,420.19
Options Charter School Noblesville	\$47,670.21
Renaissance Academy Charter School	\$44,738.24
Rock Creek Community Academy	\$73,083.80
Rural Community Academy	\$31,295.38
Xavier School of Excellence	\$24,023.08
Total 2017-18 Administrative Fees	\$2,402,767.96

* During its May 10, 2017, Business Meeting, the State Board of Education approved a measure to reduce the administrative fee that Ball State received from Hoosier Academies Virtual Charter Schools from 3% to 1%. This reduction went into effect with the June 2017 administrative fees.

2017-18 EXPENDITURES

The Office of Charter Schools (OCS) has a staff of 6 full-time employees and one part-time employee. In addition, the OCS reimburses for expenses the women and men who take time away from their normal activities to review the charter school proposals. These individuals are not employees of the University. The university provides office space, access to university counsel, media consultation and other university resources and personnel. In addition, it provides the following benefits to all of its schools:

- Board Training for all its schools
- NWEA Testing and Training for all its schools
- Indiana State University Foundation-Principal Leadership Institute
- Annual Fiscal Audits
- Third-Party External School Quality Reviews
- Application Review
- Charter School Closure Procedures
- A web-based file/data handling system
- Staff support with expertise in the area of finance and special education which is a unique attribute among authorizers in Indiana

The chart below reflect the amounts of those expenditures during the 2017-18 fiscal year:

Expenditure	Amount
Salaries (5 full-time, 3 part-time, _ student workers)	\$541,922.00
Benefits	\$137,933.00
Airfare	\$3,812.00
Association Dues	\$5,000.00
Computer purchase/Rental/Repair/Maintenance	\$384.00
Conference/Facilities Rentals and Meals	\$18,962.00
Consultants	\$394,923.00
Educational Resources	\$11,063.00
Employee Per Diem Expense	\$1,266.00
Ground Transportation	\$1,122.00
In State Lodging Expense	\$10,002.00
Indiana Principals Leadership Institute-Meals/Lodging	\$5,698.00
In-State/Out of State OCS Staff Travel Expenses	\$31,383.00
Legal Fees	\$89.00
Meals & Lodging	\$1,112.00
Mileage Personal Vehicle	\$4,102.00
Miscellaneous Expenses	\$511.00
Motor Pool Bus Usage	\$3,254.00
Northwest Evaluation Association	\$93,923.00
Office Supplies	\$2,273.00
Other Contract Service	\$30,000.00
Out of State Lodging Expense	\$7,139.00
Postage/FedEx/UPS	\$244.00
Print and Dup on Campus	\$1,973.00
Registration Fees	\$4,060.00
Subscriptions and Publications	\$805.00
Telephone/Cellphone/Network Charges	\$2,306.00
Overhead and Support Services	\$687,728.00
Total 2017-18 Expenses	\$2,002,989.00

ACKNOWLEDGEMENTS

BSU Office of Charter Schools

Ball State University Office of Charter Schools acknowledges the following organizations for their contribution in improving authorizing practices at the Office of Charter Schools.

National Association of Charter School Authorizers (NACSA)

National Alliance for Public Charter Schools

Indiana Department of Education (IDOE)