

BALL STATE UNIVERSITY



2011–2012

BSU Office of Charter Schools

**The Bloomington Project School
Accountability Report**



BALL STATE UNIVERSITY®

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Ball State University practices equal opportunity in education and
employment and is strongly and actively committed to diversity within
its community.

LETTER FROM THE DEAN

BSU Office of Charter Schools



Nationally, public charter schools continue to grow at a rapid pace. For the 2013 school year, 5,618 charter schools are in operation, serving more than two million students in 41 states and the District of Columbia. These numbers reflect an increase in student population of 13 percent and an increase in the number of schools of seven percent over the preceding year. The number of students in public charter schools is now almost four percent of all students enrolled in public schools across the nation. There are now 25 school corporations in the nation with 20 percent or more of the public school population enrolled in charter schools. Gary Community School Corporation and Indianapolis Public Schools are ranked in the top 10 school corporations serving the highest percentage of charter school students. Though reports vary, there are approximately 1,000,000 students currently on waiting lists nationally.

Ball State University (BSU) serves as the largest authorizer of public charter schools in Indiana, with 35 schools throughout the state serving more than 14,500 students during 2010-2011. For 2011-2012, the number increased to 38 schools, operating with an estimated additional 4,000 students enrolled, and for the 2012-2013 school year Ball State authorized 41 schools serving 22,947 children.

Since the passage of the Indiana charter law in 2001, BSU has been committed to ongoing growth and development of high-quality charter schools and has established rigorous standards to ensure that the schools authorized are held accountable in providing excellent educational experiences for students they serve.

Ball State University's Office of Charter Schools is working to become a model for how an authorizer can drastically improve its policies and practices-- and consequently the strength of the schools in its portfolio. As the largest authorizer in Indiana for over a decade, Ball State is working with the National Association of Charter School Authorizers (NACSA) to improve its practices across the board.

Emphasis on improving student achievement is central to the Office of Charter Schools' (OCS) mission. Monitoring of student progress in Ball State-authorized charter schools is conducted on an annual basis. Using Indiana's new growth model data for 2011-2012 94 percent of BSU-authorized schools show typical or high growth in English/language arts and 75 percent show typical or high growth in math. Progress on the ISTEP+ and achievement growth data obtained from the required Northwest Evaluation Association (NWEA) for all schools is carefully assessed annually and serves as an important indicator of quality.

Increasing the percentage of Ball State-authorized charters that meet performance standards is a commitment stated in *BSU's Education Redefined: Strategic Plan 2012-2017*. To this end, additional mechanisms and strategies for assisting and supporting its charters to aggressively improve student academic performance are being considered and implemented.

As parents and communities continue to call for high-quality educational options, Ball State University remains committed to meeting their needs, as do the many dedicated charter school administrators, teachers, staff and volunteers who serve on school boards, assist in the classrooms, and otherwise advance these public schools on behalf of their students.

Sincerely,

A handwritten signature in black ink that reads "John E. Jacobson". The signature is written in a cursive, flowing style.

John E. Jacobson, Ed.D. Dean, Teachers College

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BSU Office *of* Charter Schools

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The Ball State University Office of Charter Schools is pleased to provide this Accountability Report along with additional information regarding data summarized in this report online: www.bsu.edu/teachers/charter

PURPOSE OF THE ACCOUNTABILITY REPORT

of BSU Charter Schools

Each year, the Ball State University Office of Charter Schools (OCS) publishes an accountability report indicating the performance of its authorized charter schools. This is the tenth annual accountability report.

The purpose of this report is to provide a snapshot of the performance of each charter school authorized by Ball State that was open during 2011-2012, as well as a general summary of the success of the Ball State charter program. The accountability report provides information about each school's educational philosophy and approach; demographics of the school's student population; 2011-2012 student achievement data in the form of ISTEP+ and the Northwest Evaluation Association (NWEA) Measure of Academic Progress results.

The Office of Charter Schools requested that each school provide background information about its mission and the unique characteristics of the students it serves, along with comments on its performance, the challenges it faced, and the strategies the school is using to increase student achievement. OCS recognizes that each school is a work in progress. This accountability report provides an opportunity for each school to tell its story of successes and challenges and the efforts it is making to aid the students who have enrolled. The overall success of the charter schools program is based primarily on the success of each charter school, and the University expects each school to pursue strategies that increase the probability of both student and school success.

This report is of the performance of each school for the academic year 2011-2012 and goes back five years in operation, where applicable. School performance data is obtained from the state assessment program, and the ISTEP+ assessment. The Indiana Department of Education reports test results only at the school level by grade. Because individual student performance has not been made available to OCS, the office is presently unable to track individual student progress for the ISTEP+ assessment. Without individual student performance on the ISTEP+, specific gains of those individual students from year-to-year cannot be tracked.

Using Indiana's new growth model data does provide some insight into the progress of students within BSU-authorized charter schools. Growth model data for Spring 2012 reports 94 percent of BSU-authorized schools showing typical or high growth in English/ language arts and 75 percent showing typical or high growth in math. Focusing on school passing rates alone does not allow reporting to take into account such factors as the movement of individual students into and out of schools. Such movement is significant for some of the Ball State-authorized schools, thereby masking performance gains of students who remain at a school for a number of years. For accuracy, the performance of a school should be based on the impact of its educational program on the same students over a reasonable period of time.

The NWEA Measures of Academic Progress has been used not only as an accountability tool, but also as a means for identifying individual students' areas of needed improvement. The percentages of students achieving their NWEA target growth rate are included here to provide another indicator of student performance, but this should not be considered a complete evaluation of the school's success in achieving growth among students.



OVERVIEW

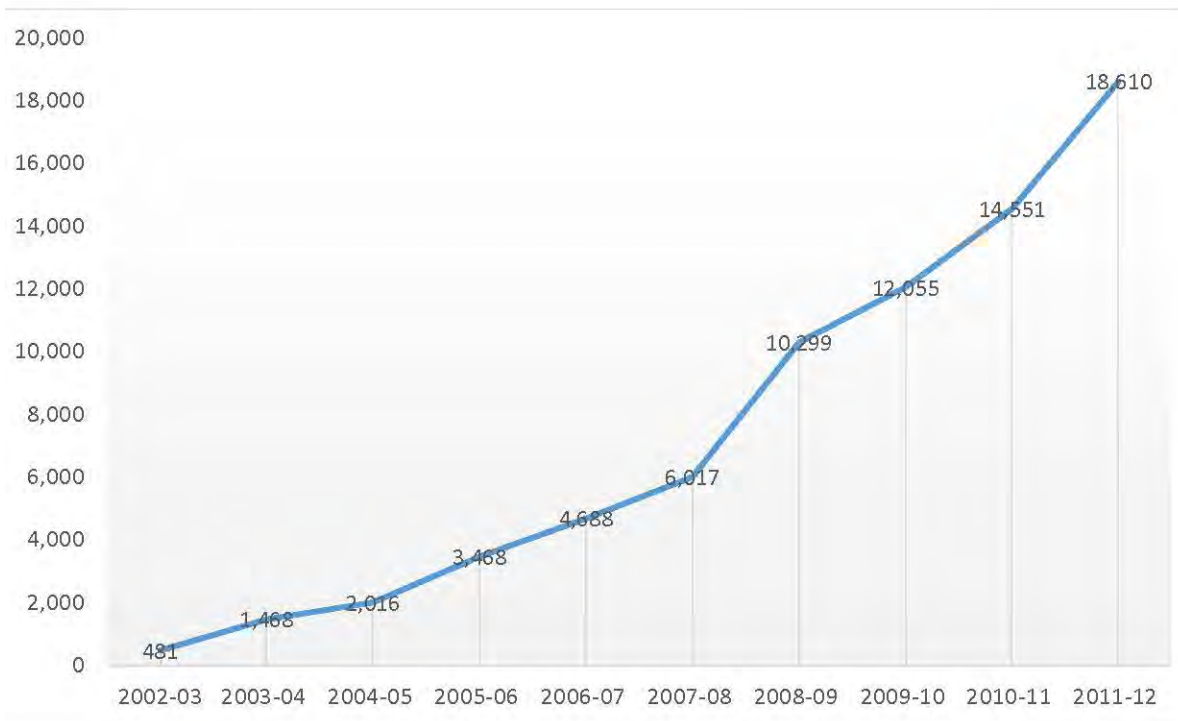
of BSU Charter Schools

What are Charter Schools?

Charter schools are independent public schools that are open to all students and are state-funded. Students do not pay tuition to attend these schools, which are designed and operated by educators, parents, and community leaders. In Indiana, charter schools may be authorized by a limited number of entities, such as the executive of a consolidated city or a state university offering four-year degrees. Ball State, along with other higher education institutions in Indiana, serves as an authorizer of charter schools.

Through these schools, Ball State University contributes to the variety of choices in education available to Indiana students. Each school authorized by the University is expected to strive for academic excellence and have a well-defined mission that is tailored to its community's needs. Like all public schools, charter schools are held to high academic standards, require participation in state testing programs, hire certified teachers, and publish annual reports to the public. The educational program often includes new and innovative approaches to instruction that can be tailored to the specific needs of students. Charter schools are allowed considerable autonomy through the Indiana Charter Law. In exchange for that autonomy, each school is held to a high level of accountability.

Enrollment History of Ball State University Authorized Charter Schools (2012)



MAP OF BALL STATE CHARTER SCHOOLS

1. 21st Century Charter School at Gary 2005
2. Anderson Preparatory Academy 2008
3. Aspire Charter Academy 2008
4. The Bloomington Project School 2009
5. Campagna Academy 2002
6. Canaan Community Academy 2012
7. Career Academy of South Bend 2011
8. Charter School of the Dunes 2003
9. Community Montessori 2002
10. Discovery Charter School 2010
11. Dr. Robert H. Faulkner Academy 2008
12. East Chicago Lighthouse Charter School 2006
13. East Chicago Urban Enterprise Academy 2005
14. Fall Creek Academy 2011
15. Fountain Square Academy 2011
16. Gary Lighthouse Charter School 2005
17. Gary Middle College 2012
18. Geist Montessori Academy 2006
19. Hammond Academy for Science and Technology 2010
20. Hoosier Academy - Indianapolis 2008
21. Hoosier Academy - Muncie 2008
22. Imagine Indiana Life Sciences Academy East 2008
23. Imagine Indiana Life Sciences Academy West 2009
24. Imagine MASTer Academy 2007
25. Imagine Schools on Broadway 2008
26. Indiana Connections Academy 2011
27. Indiana Math and Science Academy West 2007
28. Inspire Academy 2013
29. The International School of Columbus 2009
30. Kenneth A. Christmon STEM Leadership Academy 2005
31. LEAD College Preparatory Academy 2006
32. Neighbors' New Vistas High School 2012
33. New Community School 2002
34. Options Charter School - Carmel 2004
35. Options Charter School - Noblesville 2006
36. Renaissance Academy 2007
37. Rock Creek Community Academy 2010
38. Rural Community Academy 2004
39. Thea Bowman Leadership Academy 2003
40. Timothy L. Johnson Academy 2002
41. Veritas Academy 2002
42. West Gary Lighthouse Charter School 2006
43. Xavier School of Excellence 2009



2011-2012 STUDENT ENROLLMENT

of BSU Charter Schools

| School Name | Enrollment | % of Student Enrollment Retention | # of Out-of-School Suspensions | # of In-School Suspensions | # of Students Expelled |
|----------------------------------------------|------------|-----------------------------------|--------------------------------|----------------------------|------------------------|
| 21st Century School at Gary | 399 | 1% | 124 | 3 | 2 |
| Anderson Preparatory Academy | 870 | 2.87% | 283 | 15 | 3 |
| Aspire Charter Academy | 667 | 1.95% | 221 | 61 | 1 |
| Bloomington Project School | 272 | 0.37% | 11 | – | – |
| Charter School of the Dunes | 378 | 4.76% | 126 | 76 | – |
| Community Montessori | 509 | 0.79% | 26 | 2 | 2 |
| Discovery Charter School | 371 | 1.89% | 7 | 2 | – |
| Dr. Robert H. Faulkner Academy | 186 | – | – | – | – |
| East Chicago Lighthouse Charter School | 511 | – | 17 | 164 | – |
| East Chicago Urban Enterprise Academy | 437 | 0.69% | 69 | 96 | – |
| Fall Creek Academy | 364 | 1.37% | 142 | – | 4 |
| Fountain Square Academy | 266 | 4.14% | 44 | 2 | 1 |
| Gary Lighthouse Charter School | 643 | 2.95% | 156 | 516 | 6 |
| Geist Montessori Academy | 255 | 1.96% | – | – | – |
| Hammond Academy for Science and Technology | 398 | 0.25% | 39 | 20 | – |
| Hoosier Academy - Indianapolis | 366 | 0% | 5 | – | – |
| Hoosier Academy - Muncie | 96 | 1.04% | 1 | 4 | – |
| Hoosier Academy - Indianapolis (Virtual) | 1853 | 1.35% | 1 | – | – |
| Imagine IN Life Sciences - Indianapolis East | 747 | 3.35% | 214 | 219 | 12 |
| Imagine IN Life Sciences - Indianapolis West | 609 | 1.64% | 162 | – | – |
| Imagine MASTer Academy | 758 | 0.53% | 117 | – | 11 |
| Imagine School on Broadway | 443 | 0.68% | 80 | – | 2 |
| Indiana Connections Academy (virtual school) | 1675 | 10.99% | – | – | – |
| Indiana Math and Science Academy | 557 | 3.41% | 89 | – | – |
| International School of Columbus | 86 | 1.16% | 5 | 4 | 4 |
| Kenneth A Christmon STEMM Leadership Academy | 229 | 1.31% | 6 | 33 | – |
| Lead College Preparatory Academy | 374 | 1.60% | 152 | – | 1 |
| New Community School | 240 | 2.50% | 20 | 10 | – |
| Options - Carmel | 158 | 16.46% | 24 | 3 | 3 |
| Options - Noblesville | 150 | 25.33% | 48 | 4 | 2 |
| Renaissance Academy | 175 | 1.14% | 7 | – | – |
| Rock Creek Community Academy | 422 | 1.66% | 11 | 14 | – |
| Rural Community Academy | 136 | 5.88% | 5 | – | – |
| South Bend Career Academy | 151 | 7.28% | 47 | 27 | 2 |
| Thea Bowman Leadership Academy | 1500 | 1.27% | 285 | – | – |
| Timothy L. Johnson Academy | 305 | 3.93% | 16 | 7 | – |
| Veritas Academy | 98 | 0% | 16 | 5 | 1 |
| West Gary Lighthouse Charter School | 588 | 2.38% | 256 | 54 | 12 |
| Xavier School of Excellence | 368 | 2.17% | 56 | – | – |

ROLE OF BALL STATE UNIVERSITY

as a Charter Authorizer

Ball State is a leader in the development and promotion of educational innovations and best practices for public schools in Indiana. Serving as Indiana's only postsecondary institution authorizing public charter schools is one way the Ball State University demonstrates its commitment to redefining education and building better communities. The chart below demonstrates the diversity found in BSU charter schools as compared to traditional public schools in the state of Indiana.

School Type Comparisons

| 2011–2012 | Traditional Public Schools | | BSU Authorized Charter Schools | | |
|--------------------------------|----------------------------|---------|--------------------------------|---------|-----------|
| Enrollment | 1,041,602 | | 18,610 | | |
| Ethnicity | Number | Percent | Number | Percent | Range |
| Black | 127,095 | 12.2 | 8,328 | 44.7 | 0.0-99% |
| White | 753,575 | 72.3 | 7,434 | 39.9 | 0.0-97% |
| Hispanic | 95,157 | 9.1 | 1,760 | 9.4 | 0.0-63% |
| Multiracial | 44,497 | 4.3 | 961 | 5.2 | 0.0-22% |
| Asian | 17,845 | 1.7 | 112 | .6 | 0.0-7% |
| American Indian | 2,887 | .3 | 35 | .2 | 0.0-2% |
| Native Hawaiian/Pacific Island | 546 | .1 | 5 | .00 | 0.0-0.27% |
| Lunch (Free/Reduced/Paid) | | | | | |
| Free | 416,579 | 40 | 10,335 | 55.6 | 0-94% |
| Reduced | 85,189 | 8.2 | 1,423 | 7.6 | 0-17% |
| Paid | 539,834 | 51.8 | 6,852 | 36.8 | 0-91% |
| Special Education | 152,038 | 14.6 | 2,217 | 14.3 | 0.0-35% |
| English Language Learner | 50,991 | 4.9 | 717 | 4.6 | 0.0-34% |

INDIANA'S STATE ACCOUNTABILITY SYSTEM

Ball State University Authorized Charter Schools PL221 Status

The Indiana Department of Education (IDOE) made the decision in early 2011 to change Indiana's school accountability framework because state education leaders and policymakers deemed it incomprehensible to parents, administrators, and the community at large. In February 2012, the State Board of Education gave final approval of the new methodology for determining school and corporation category designations (A-F) grades based on student performance.

The new metrics will be used to assign category designations (letter grades) starting with the 2011-2012 academic year. The new A-F labels improve transparency by allowing parents and community members to better recognize how well Indiana schools are performing and leading students to achieve positive academic outcomes.

| School Name | 2011-2012 | 2010-2011 | 2009-2010 | 2008-2009 |
|---------------------------------------------------|-----------|-----------|-----------|-----------|
| 21st Century School at Gary | C | A | A | N/A |
| Anderson Preparatory Academy | D | D | B | N/A |
| Aspire Charter Academy | C | C | F | N/A |
| Bloomington Project School | C | C | F | N/A |
| Charter School of the Dunes | F | D | C | N/A |
| Community Montessori | D | C | F | N/A |
| Discovery Charter School | A | B | – | N/A |
| Dr. Robert H. Faulkner Academy | C | A | A | N/A |
| East Chicago Lighthouse Charter School | D | C | C | N/A |
| East Chicago Urban Enterprise Academy | D | F | C | N/A |
| Fall Creek Academy | F | C | C | N/A |
| Fountain Square Academy | D | C | D | N/A |
| Gary Lighthouse Charter School | F | F | C | N/A |
| Geist Montessori Academy | A | A | A | N/A |
| Hammond Academy for Science and Technology | F | D | – | N/A |
| Hoosier Academy - Indianapolis | B | D | C | N/A |
| Hoosier Academy - Muncie | F | F | F | N/A |
| Hoosier Academy - Virtual | F | F | C | N/A |
| Imagine Indiana Life Sciences - Indianapolis East | F | F | F | N/A |
| Imagine Indiana Life Sciences - Indianapolis West | C | D | F | N/A |
| Imagine MASTer Academy | F | C | D | N/A |
| Imagine School on Broadway | F | F | F | N/A |
| Indiana Connections Academy (virtual school) | D | B | – | N/A |
| Indiana Math and Science Academy | B | A | A | N/A |
| International School of Columbus | B | – | A | N/A |
| Kenneth A Christmon STEMM School | F | A | A | N/A |
| Lead College Preparatory Academy | F | D | C | N/A |
| New Community School | F | C | B | N/A |
| Options - Carmel | F | C | F | N/A |
| Options - Noblesville | F | F | F | N/A |
| Renaissance Academy | A | B | A | N/A |
| Rock Creek Community Academy | C | D | – | N/A |
| Rural Community Academy | B | A | A | N/A |
| South Bend Career Academy | F | – | – | N/A |
| Thea Bowman Leadership Academy | C | C | A | N/A |
| Timothy L. Johnson Academy | D | B | B | N/A |
| Veritas Academy | A | C | C | N/A |
| West Gary Lighthouse Charter School | F | D | C | N/A |
| Xavier School of Excellence | C | C | A | N/A |

NORTHWEST EVALUATION ASSOCIATION - MAP

Performance Categories

Northwest Evaluation Association (NWEA)

The Northwest Evaluation Association (NWEA), a nonprofit organization, has partnered with school corporations and educational agencies across the nation to provide comprehensive assessment since 1977. More than two million students in the United States participate in NWEA assessments each year, providing an ample body of reference data for achievement norms. With a variety of support services, resource materials, and in-depth training, NWEA is a leader in longitudinal research for student achievement and growth and school improvement. In keeping with the NWEA mission to help all students learn, the organization uses assessment data to provide instructional tools for educators. Test results are made available for immediate use, with detailed reports and interpretation of student performance. Each Ball State-authorized charter school has administered the Measure of Academic Progress (MAP) standardized test in the fall and the spring. Growth rates are determined by the change in scores from fall to spring. Target growth rates are individualized, based upon the average for comparison students in the normal group who received a similar score. The target rate for one student may not be the same as the target rate for another. The percentage of students meeting their target growth rate for each school includes only those students present for both the fall and spring testing. This is the fourth year in which NWEA assessments are part of the requirement for accountability reporting. This data provides another snapshot of student performance that is focused specifically on student growth.



NWEA GROWTH

Fall 2011 - Spring 2012

| School Name | % of students meeting math growth target | % of students meeting lang arts growth target | % of students meeting reading growth target |
|----------------------------------------------|------------------------------------------|-----------------------------------------------|---------------------------------------------|
| 21st Century School at Gary | 54.8% | 50.5% | 49.3% |
| Anderson Preparatory Academy | 47.4% | 52.7% | 44.6% |
| Aspire Charter Academy | 64.6% | 62.1% | 59.2% |
| Bloomington Project School | 51.3% | 49.5% | 44.3% |
| Charter School of the Dunes | 57% | 56.7% | 47.8% |
| Community Montessori | 44.8% | 49.9% | 52.4% |
| Discovery Charter School | 69.3% | 62.8% | 64.2% |
| Dr. Robert H. Faulkner Academy | 51.4% | 51.6% | 49% |
| East Chicago Lighthouse Charter School | 55.9% | 53.9% | 47.5% |
| East Chicago Urban Enterprise Academy | 54.8% | 53.2% | 49.3% |
| Fall Creek Academy | - | - | - |
| Fountain Square Academy | - | - | - |
| Gary Lighthouse Charter School | 56.6% | 51.8% | 56.8% |
| Geist Montessori Academy | - | - | - |
| Hammond Academy for Science and Technology | 46.2% | 34.7% | 38.4% |
| Hoosier Academy - Indianapolis | - | - | - |
| Hoosier Academy - Muncie | - | - | - |
| Hoosier Academy - Indianapolis (Virtual) | - | - | - |
| Imagine IN Life Sciences - Indianapolis East | 64.9% | 48% | 48.3% |
| Imagine IN Life Sciences - Indianapolis West | 54.8% | 52% | 45.9% |
| Imagine MASTER Academy | 50.8% | 57.8% | 49.1% |
| Imagine School on Broadway | 42.9% | 36.6% | 42.1% |
| Indiana Connections Academy (virtual school) | - | - | - |
| Indiana Math and Science Academy | 58.6% | 57.1% | 45.4% |
| International School of Columbus | - | - | - |
| Kenneth A Christmon STEMM Leadership Academy | 42.6% | 49.2% | 37.8% |
| Lead College Preparatory Academy | 45.4% | 61.5% | 44.7% |
| New Community School | 40.5% | 47.7% | 40.7% |
| Options - Carmel | 80% | 28.6% | 33.3% |
| Options - Noblesville | 37.9% | 55.2% | 63.3% |
| Renaissance Academy | 62.8% | 61.2% | 46.3% |
| Rock Creek Community Academy | 59.5% | 55.4% | 51.9% |
| Rural Community Academy | 63% | 51.6% | 50.9% |
| South Bend Career Academy | 46.7% | 62.5% | 41.8% |
| Thea Bowman Leadership Academy | 37.7% | 44% | 37.1% |
| Timothy L. Johnson Academy | 75.6% | 65.9% | 67.5% |
| Veritas Academy | 60.6% | 65.2% | 58.1% |
| West Gary Lighthouse Charter School | 54.1% | 45.5% | 51.7% |
| Xavier School of Excellence | 63.6% | 65.6% | 58.1% |

2011-2012 DEMOGRAPHICS

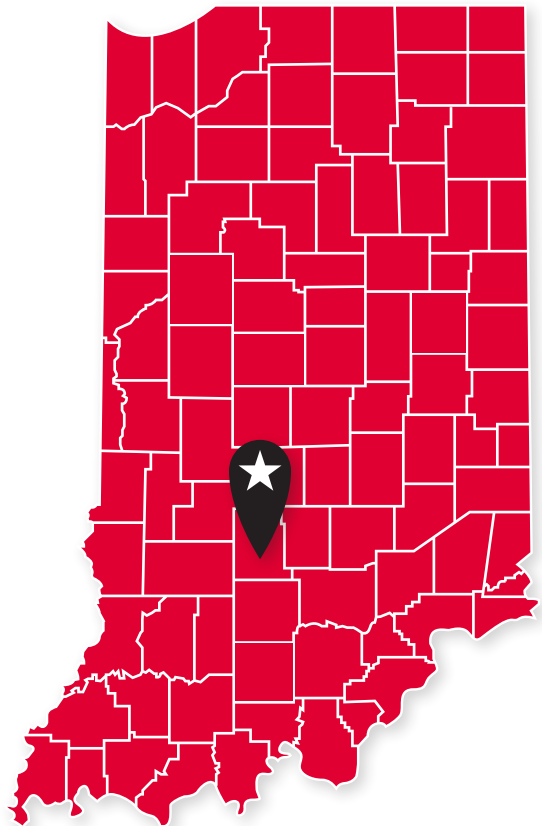
Comprehensive Review of BSU Charter Schools

| School Name | % of Students Identified as Ethnic Minority | % of Students Receiving Free Lunch | % of Students Receiving Reduced Lunch | % of Students Identified for Special Ed Svc |
|----------------------------------------------|---------------------------------------------|------------------------------------|---------------------------------------|---------------------------------------------|
| 21st Century School at Gary | 99% | 84% | 6% | 7% |
| Anderson Preparatory Academy | 43% | 42% | 16% | 17% |
| Aspire Charter Academy | 99% | 82% | 8% | 9% |
| Bloomington Project School | 26% | 33% | 7% | 25% |
| Charter School of the Dunes | 97% | 62% | 3% | 13% |
| Community Montessori | 12% | 16% | 13% | 19% |
| Discovery Charter School | 10% | 18% | 5% | 12% |
| Dr. Robert H. Faulkner Academy | 55% | 51% | 7% | 13% |
| East Chicago Lighthouse Charter School | 97% | 83% | 8% | 8% |
| East Chicago Urban Enterprise Academy | 99% | 76% | 8% | 6% |
| Fall Creek Academy | 91% | 77% | 7% | 15% |
| Fountain Square Academy | 32% | 84% | 5% | 20% |
| Gary Lighthouse Charter School | 100% | 78% | 6% | 4% |
| Geist Montessori Academy | 18% | 5% | 4% | 14% |
| Hammond Academy for Science and Technology | 72% | 20% | 0% | 0% |
| Hoosier Academy - Indianapolis | 24% | 8% | 8% | 17% |
| Hoosier Academy - Muncie | 22% | 49% | 7% | 31% |
| Hoosier Academy - Indianapolis (Virtual) | 18% | 21% | 4% | 14% |
| Imagine IN Life Sciences - Indianapolis East | 99% | 90% | 6% | 8% |
| Imagine IN Life Sciences - Indianapolis West | 95% | 85% | 6% | 8% |
| Imagine MASTER Academy | 44% | 70% | 8% | 8% |
| Imagine School on Broadway | 69% | 86% | 7% | 7% |
| Indiana Connections Academy (virtual school) | 18% | 37% | 16% | 12% |
| Indiana Math and Science Academy | 90% | 92% | 2% | 8% |
| International School of Columbus | 24% | 23% | 7% | 8% |
| Kenneth A Christmon STEMM Leadership Academy | 66% | 88% | 4% | 14% |
| Lead College Preparatory Academy | 99% | 61% | 4% | 13% |
| New Community School | 26% | 40% | 10% | 25% |
| Options - Carmel | 22% | 37% | 4% | 30% |
| Options - Noblesville | 13% | 35% | 5% | 35% |
| Renaissance Academy | 30% | 15% | 5% | 11% |
| Rock Creek Community Academy | 17% | 12% | 3% | 16% |
| Rural Community Academy | 3% | 49% | 13% | 29% |
| South Bend Career Academy | 56% | 60% | 17% | 18% |
| Thea Bowman Leadership Academy | 99% | 62% | 5% | 6% |
| Timothy L. Johnson Academy | 99% | 94% | 4% | 15% |
| Veritas Academy | 65% | 53% | 14% | 13% |
| West Gary Lighthouse Charter School | 100% | 84% | 5% | 11% |
| Xavier School of Excellence | 74% | 80% | 8% | 14% |

*Figures have been rounded to the nearest percentage point.

The Bloomington Project School

of BSU Charter Schools



The Bloomington Project School

ADDRESS

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Bloomington, IN 47401

TELEPHONE

812.558.0041

WEBSITE

www.bloomingtonprojectschool.org

| | |
|-------------------------|--------------------|
| Grades Served: | K-9 |
| Year Opened: | 2009-2010 |
| Final Year in Contract: | 2013-2014 |
| Total Enrollment: | 272 |
| School Leader: | Catherine Diersing |
| Board Chair: | Tarrance Banks |

MISSION

The mission of The Bloomington Project School is to uncover, recover, and discover the unique gifts and talents that each child brings to school every day. The school works collaboratively with families, community members, and social service agencies to solve real problems. Students graduate from The Project School as stewards of the environment with the will, skill, capacity, and knowledge to contribute to the greater good.

EDUCATIONAL PROGRAM

The educational program at Bloomington Project School (BPS) focuses on eliminating the predictive value of race, class, gender, and special abilities on student success in school and in the community by working together with families and communities to ensure each child's success. The school's place-based, problem-based, and project-based curriculum provides and enriches a highly differentiated program for each student the school serves. The assets-based, multi-age, culturally relevant, arts-infused, and technologically rich culture ensures every student's engagement throughout the school day. Passions classes are personalized to respond to student interests so that each child learns to build on individual strengths and interests.

SCHOOL-LEVEL DEMOGRAPHICS

Comparative data

The Bloomington Project School (2012)

| | |
|------------------|-----------------|
| Location | Bloomington, IN |
| Grades Served | K-9 |
| Ethnic Diversity | |
| Asian | 5 |
| Black | 14 |
| Hispanic | 19 |
| Multiracial | 31 |
| White | 203 |
| Total Enrollment | 272 |

School-Level Demographic Explanation

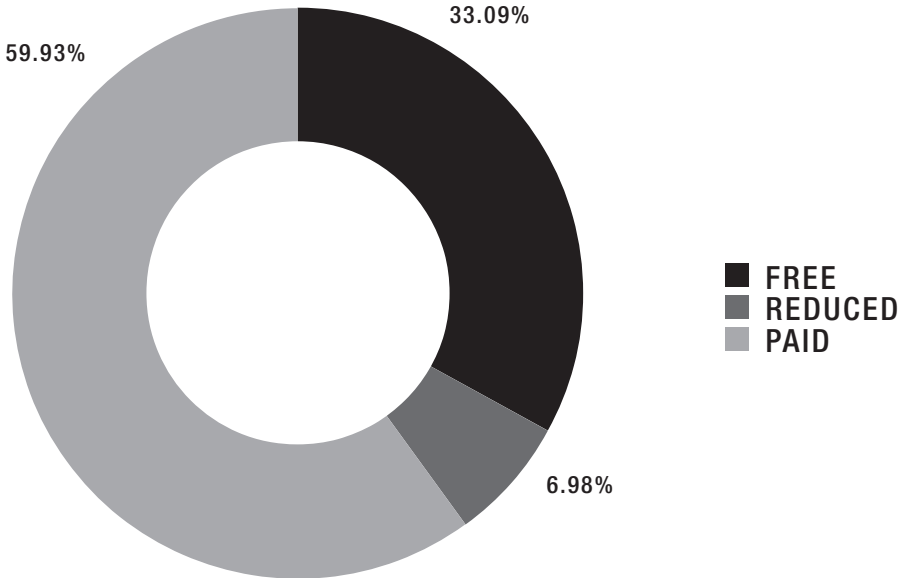
The data presented in the report illustrates school-level demographic data. In particular, demographic factors including special education status, free/reduced lunch status (meal plan), ethnicity, limited English proficiency, and gender distribution are presented for comparison. In addition, we have summarized the level of daily reported attendance and overall enrollment history. Lastly, we summarized graduation rate, dropout rate, percent of students take the SAT, average SAT Math, average SAT Verbal, percent of students completing the Academic Honor's Program, percent of students completing the Core 40, and average teacher salary. The data was extracted from the Indiana Department of Education school corporation database.



MEAL PLAN STATUS

Comparative data

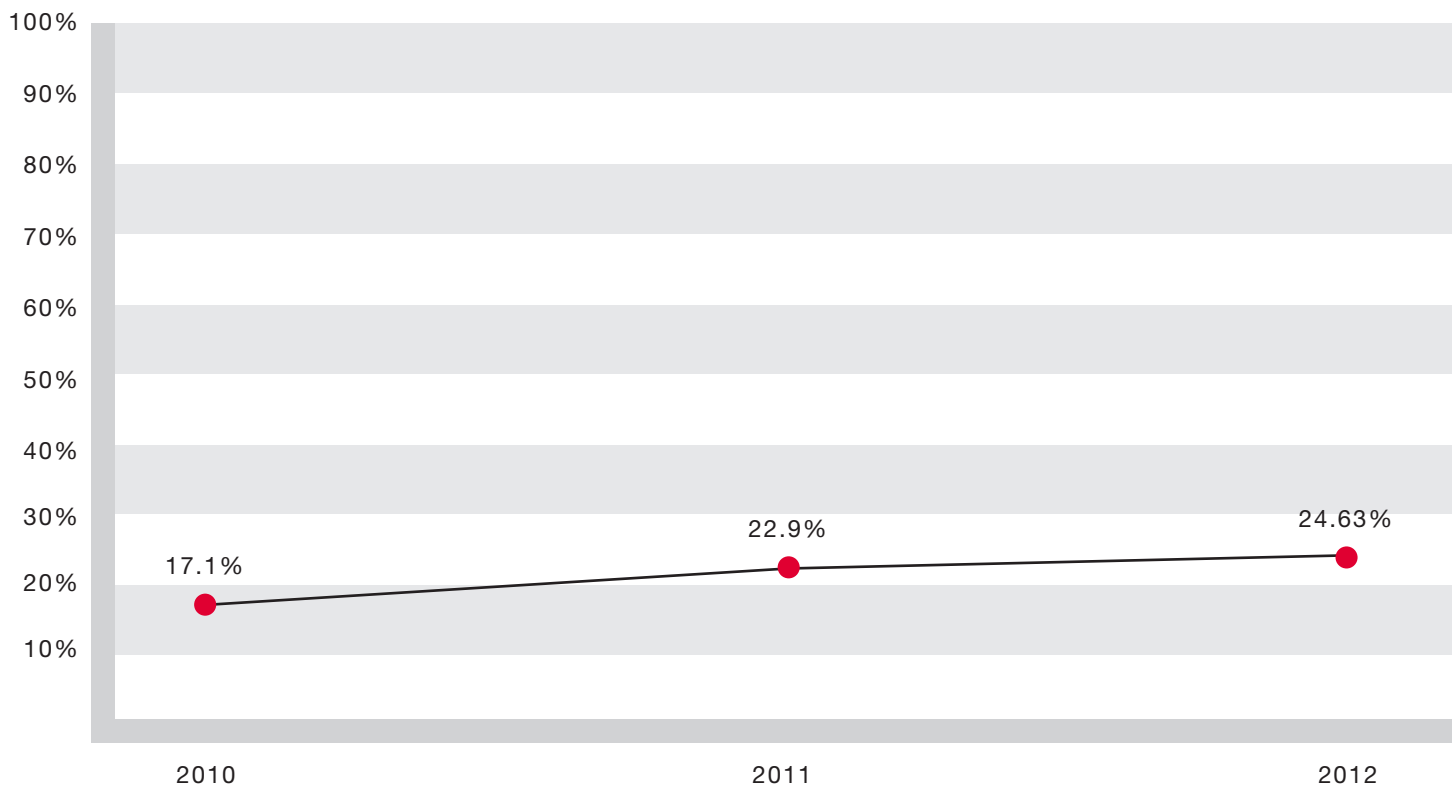
Meal Plan (2012)



SPECIAL EDUCATION ENROLLMENT

The Bloomington Project School

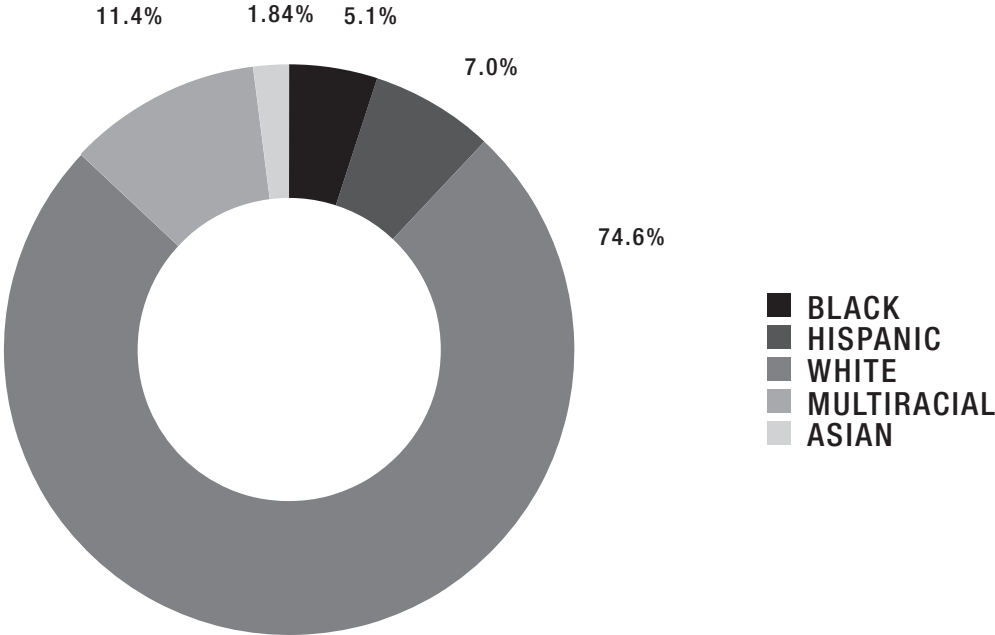
Special Education Students (2010–2012)



ETHNIC DIVERSITY

The Bloomington Project School

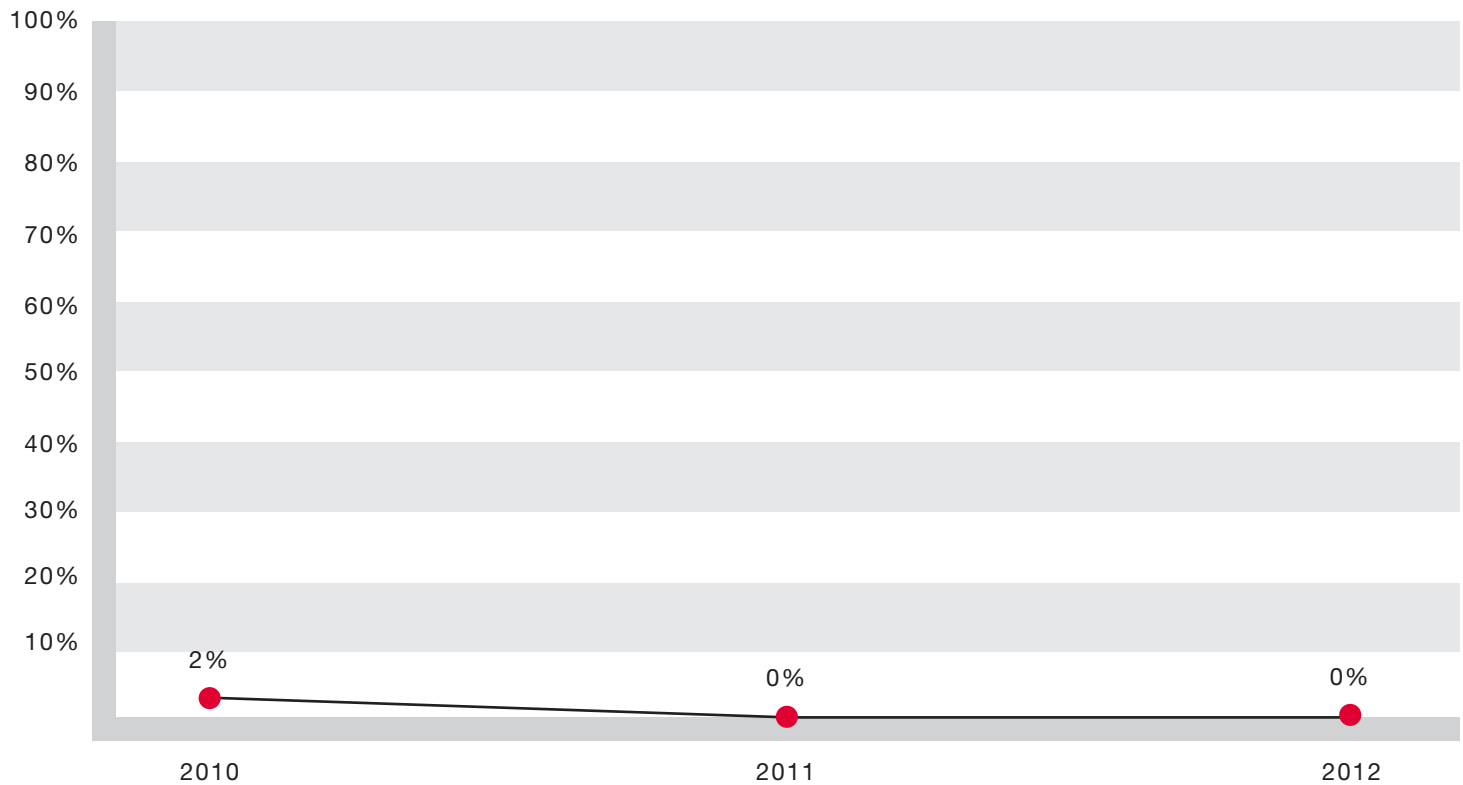
Ethnic Diversity (2012)



LIMITED ENGLISH POPULATION

The Bloomington Project School

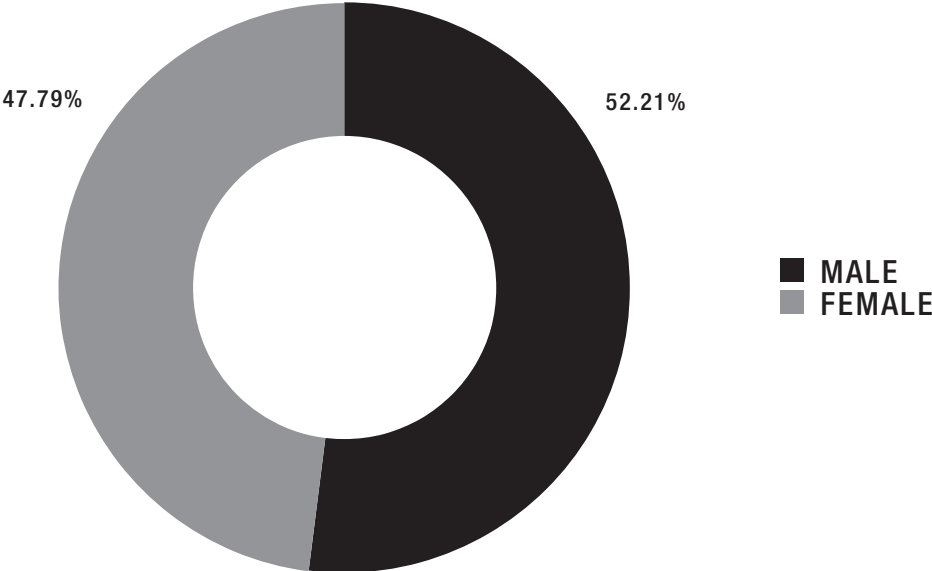
Limited English Students (2010–2012)



GENDER DIVERSITY

The Bloomington Project School

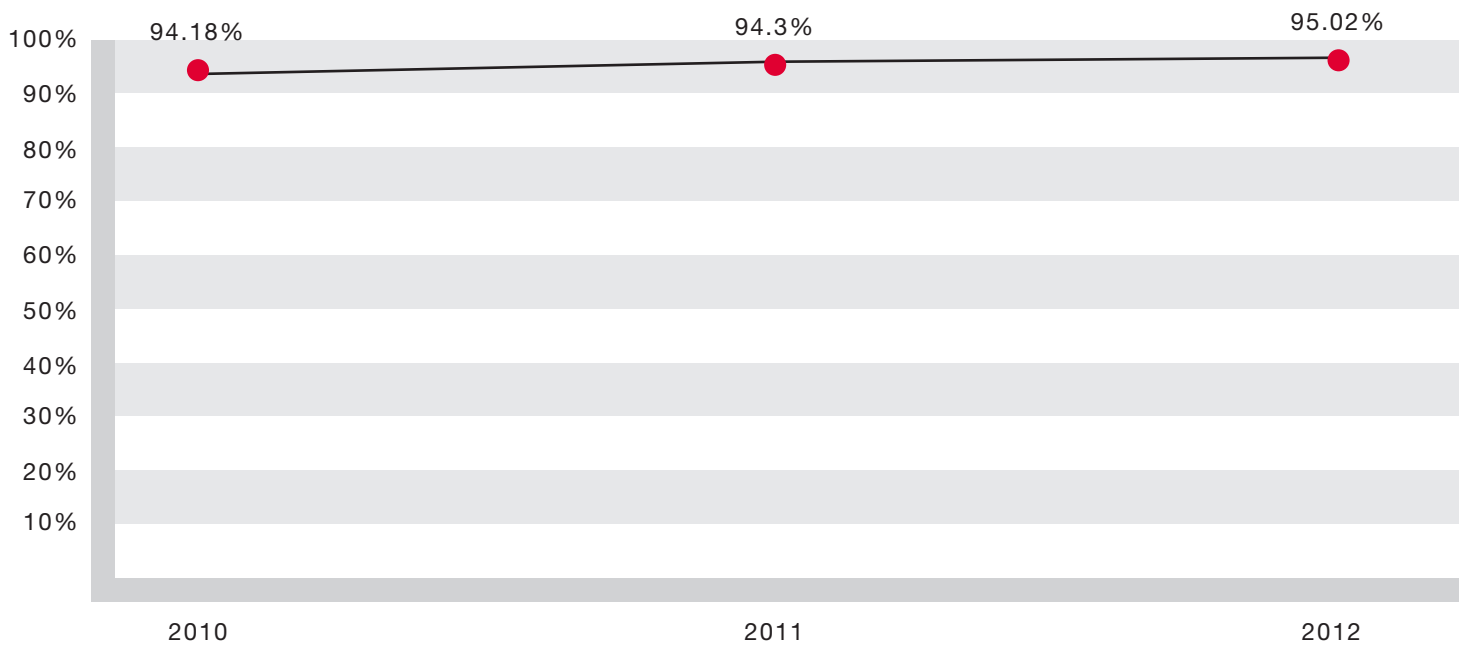
Gender Diversity (2012)



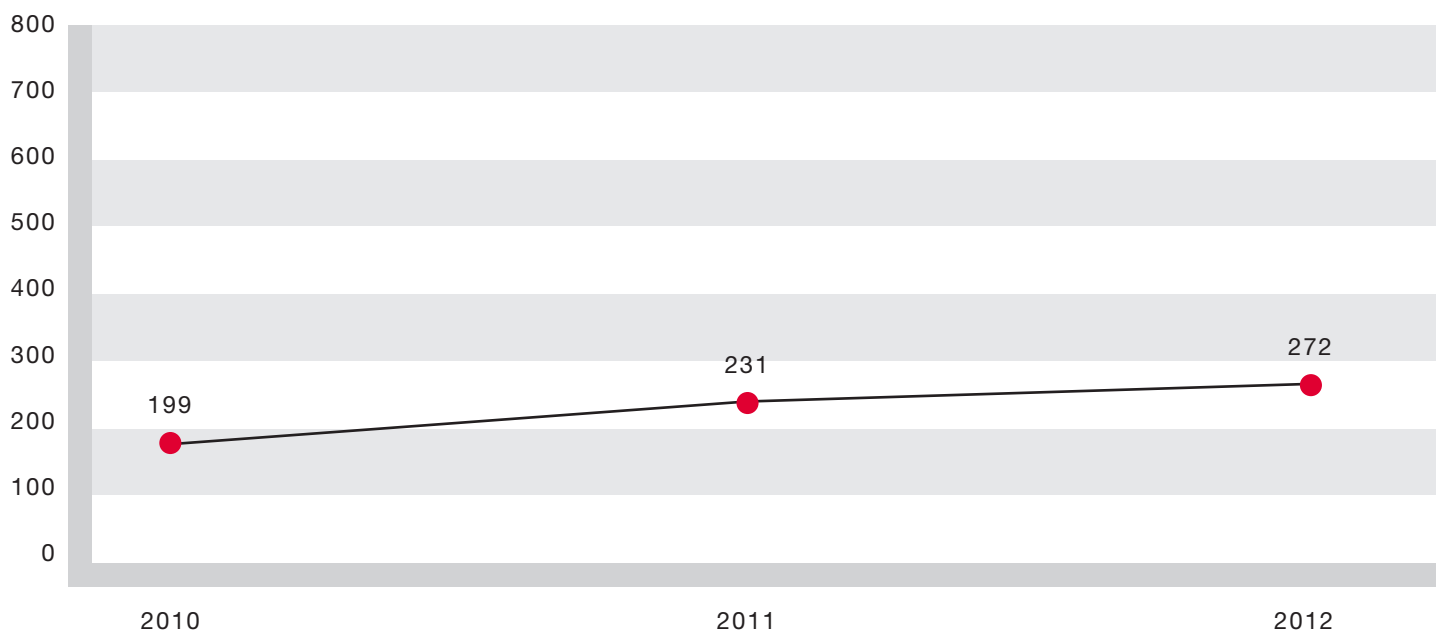
ATTENDANCE & ENROLLMENT

The Bloomington Project School

School Attendance (2010–2012)



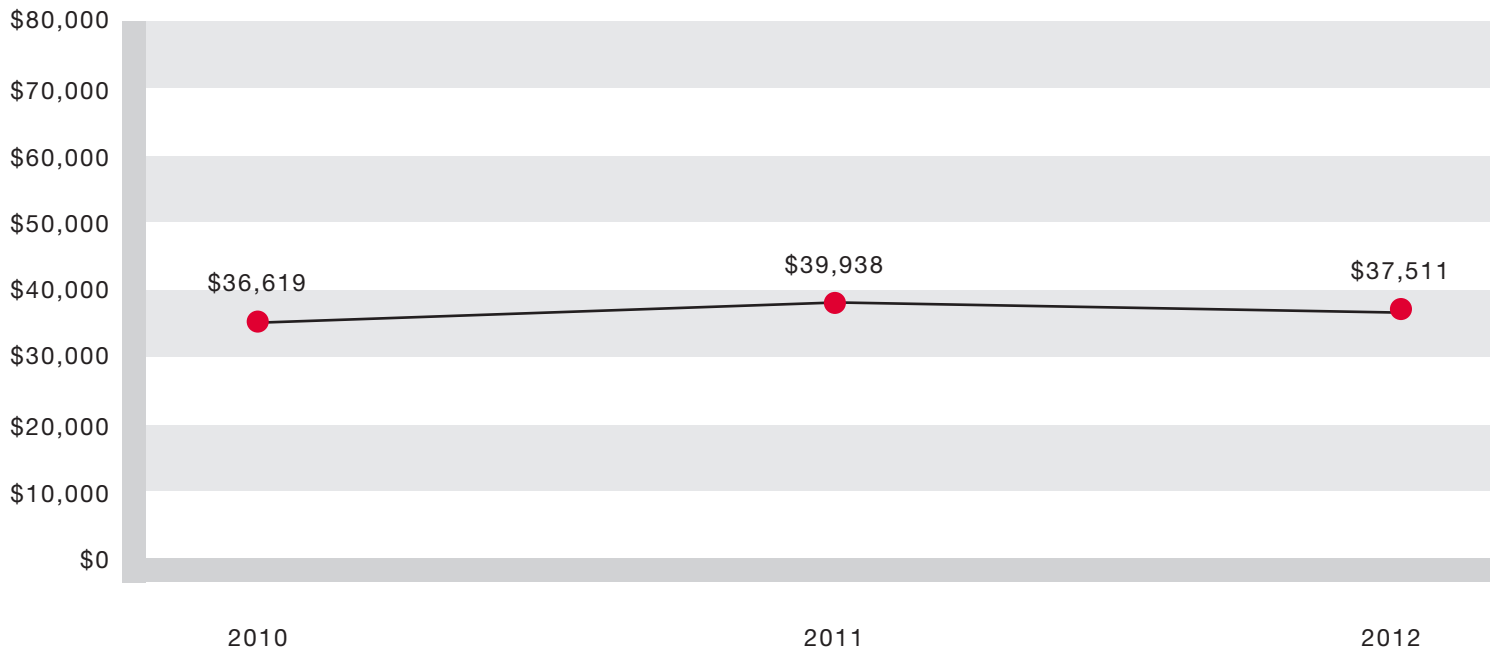
Enrollment History (2010–2012)



TEACHER SALARY

The Bloomington Project School

Average Teacher Salary (2010–2012)



ACHIEVEMENT RESULTS

The Bloomington Project School

To document achievement trends at the school, we have collected school-level ISTEP+ performance data. ISTEP+ data currently available provide two different methods for analysis. First, we provide data from the school outlining both overall school performance based on both passing percentage (for each assessment area) and median growth percentile. The median growth percentile score is an assessment that documents the average growth percentile for students, as compared to the growth rates for other children who performed at the same level in the prior year. In this way, we have an indicator for the Spring 2012 data identifying the rate of growth for the charter school students relative to a predictable rate of improvement. Data are summarized in this section in two ways. First, the overall school performance data are provided in the following table for a school representation. Next, a series of charts generated by the Indiana Department of Education for the charter school are provided illustrating the “growth by performance” quadrants, first for the school at large, then for categories of grade level and ethnicity. The charts are restricted by design to remove any group of students that has fewer than 10 members, so certain charts have limited data.

The Bloomington Project School (Spring, 2012)

| ISTEP+ | Students Tested | Overall Passing % | Median Growth | Category or Quadrant (Growth/Achievement) |
|---------|-----------------|-------------------|---------------|-------------------------------------------|
| Math | 164 | 72 | 43 | Lower Growth, Lower Achievement |
| English | 163 | 79.1 | 48 | Lower Growth, Lower Achievement |

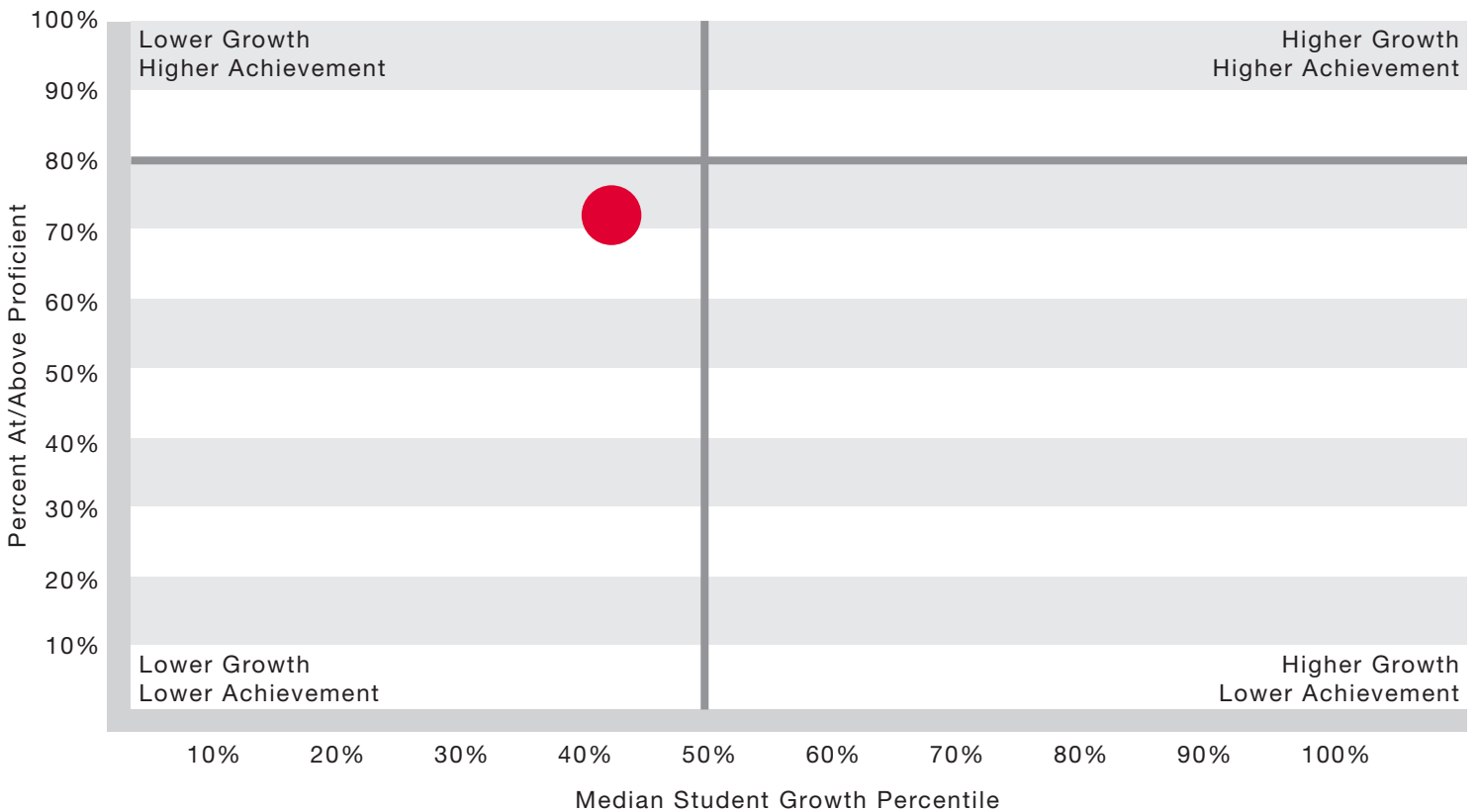


ISTEP+ GROWTH MODEL

The Bloomington Project School

Indiana's Growth Model has set a national standard for measuring the academic progress students make during a school year. This gives parents new levels of information on the academic achievement of their students. By measuring improvement as well as proficiency, the model ensures there is a constant focus on driving results for all students. The Indiana's Growth Model measures a student's academic growth in relationship to students with similar academic histories -- as well as the student's progress toward proficiency standards. The ISTEP+ scores are used in a new way to provide a deeper and more user-friendly look at student achievement. (Source: IDOE)

Math (Spring 2012)



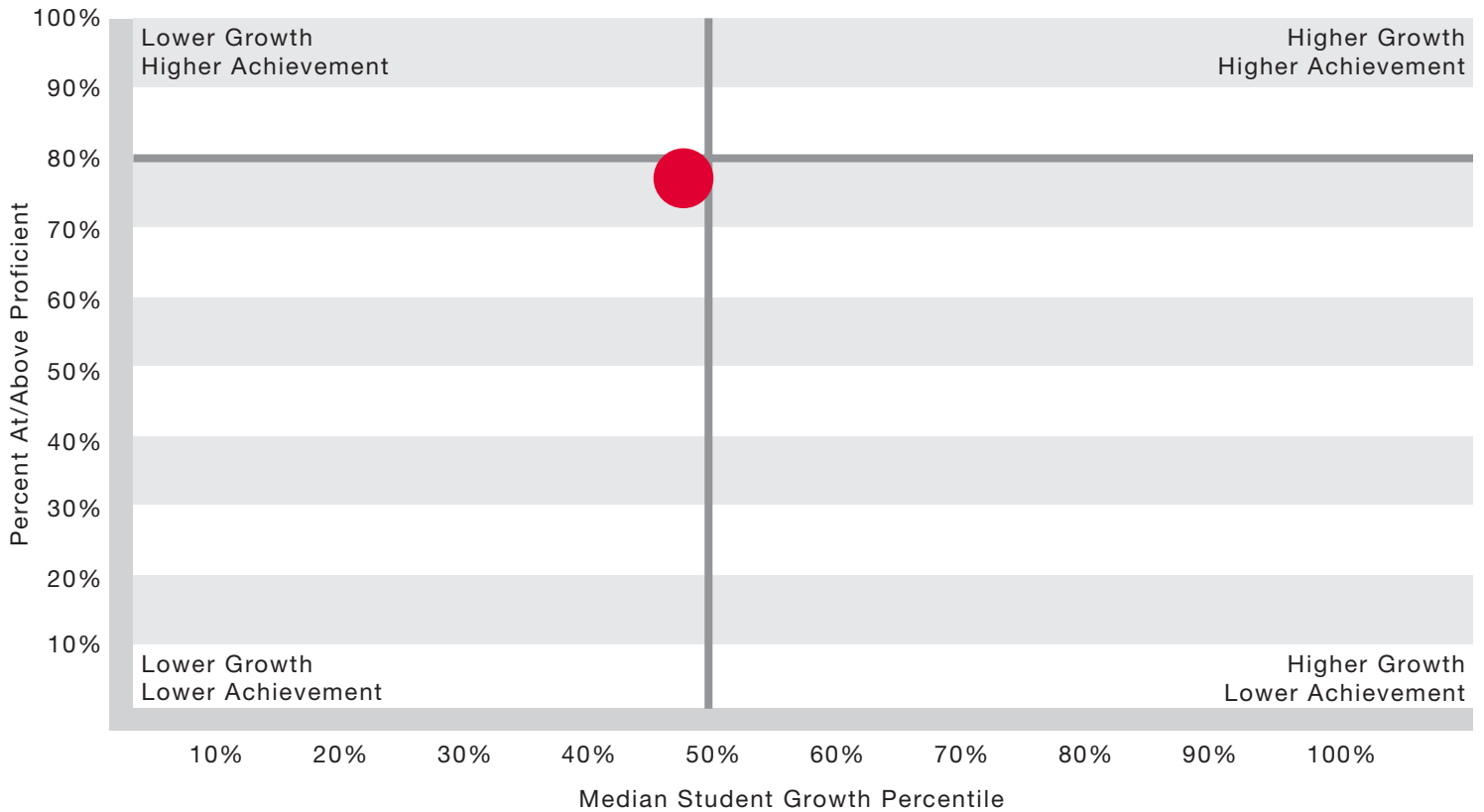
Math

Students Enrolled: 272
Students Tested: 164
Pass Percent: 72%
Median Growth Percent: 43%

ISTEP+ GROWTH MODEL

The Bloomington Project School

English (Spring 2012)



English Language Arts

Students Enrolled: 272

Students Tested: 163

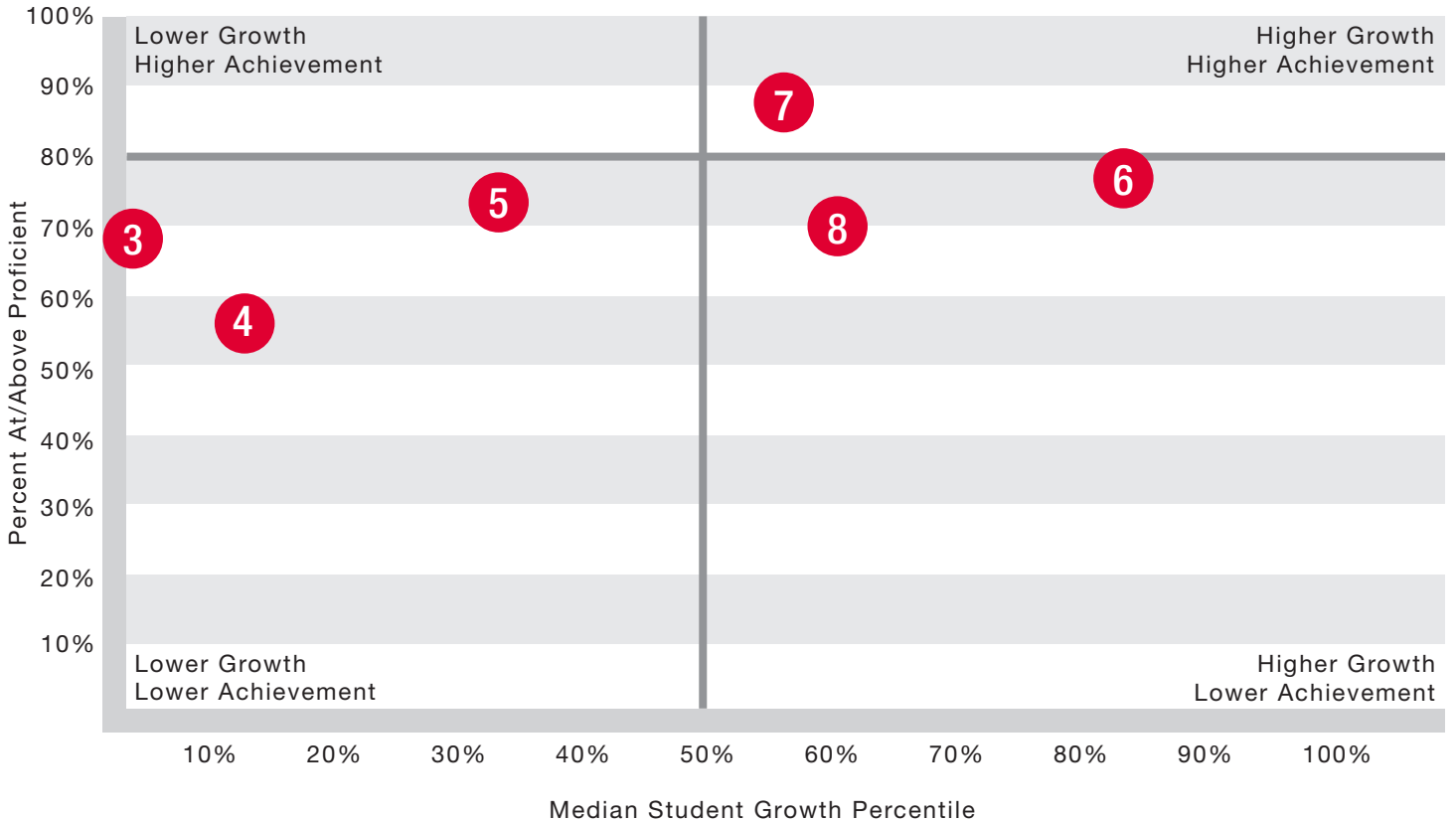
Pass Percent: 79.1%

Median Growth Percent: 48%

INDIANA'S GROWTH MODEL (ISTEP+)

The Bloomington Project School

Math Achievement & Growth by Grade Level (Spring 2012)



3rd Grade
 Students Tested: 26
 Pass Percent: 69.2%
 Median Growth Percent: 0%

4th Grade
 Students Tested: 26
 Pass Percent: 57.7%
 Median Growth Percent: 13.5%

5th Grade
 Students Tested: 27
 Pass Percent: 70.4%
 Median Growth Percent: 34%

6th Grade
 Students Tested: 29
 Pass Percent: 75.9%
 Median Growth Percent: 83%

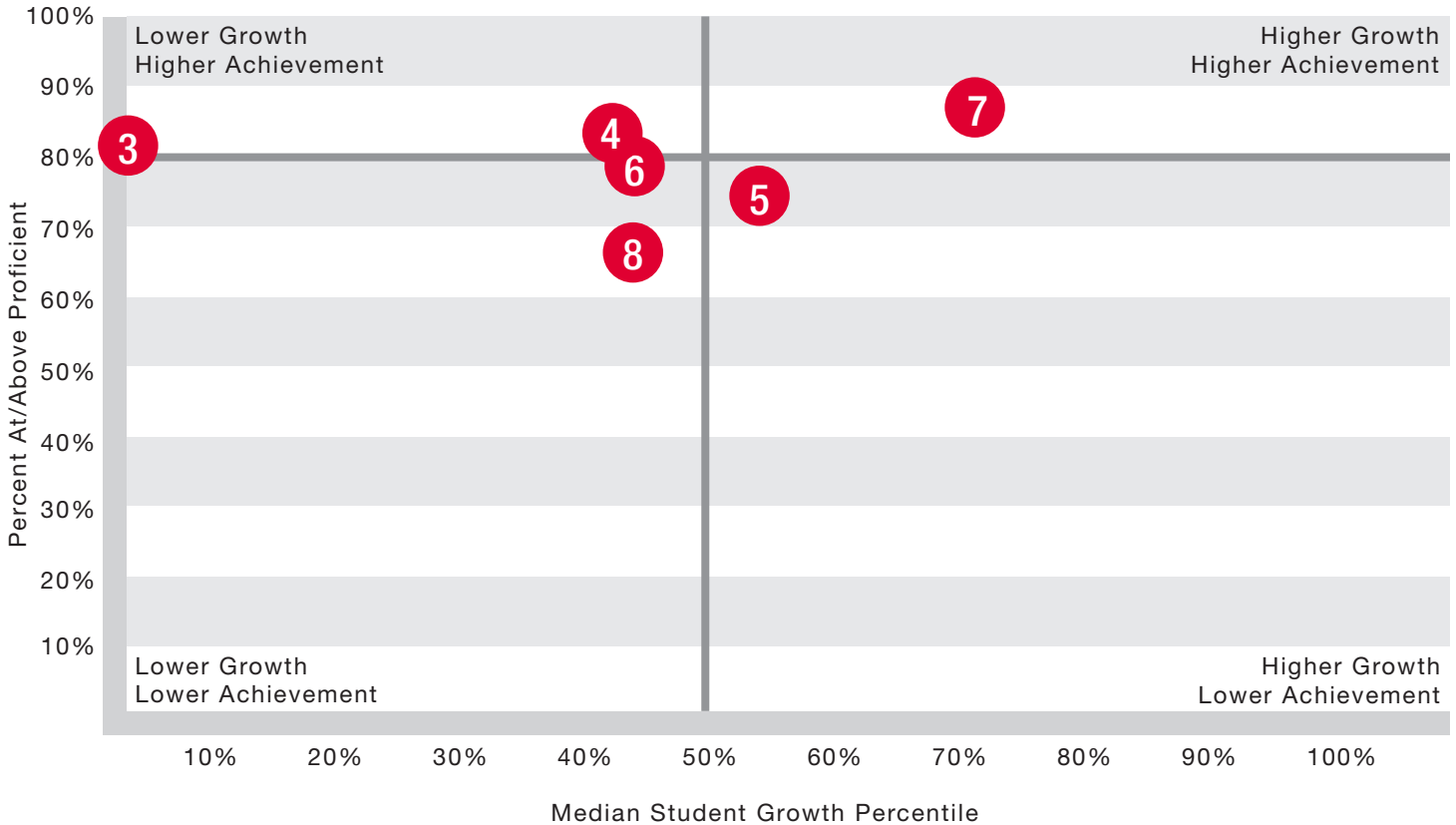
7th Grade
 Students Tested: 26
 Pass Percent: 88.5%
 Median Growth Percent: 59%

8th Grade
 Students Tested: 30
 Pass Percent: 70%
 Median Growth Percent: 61%

INDIANA'S GROWTH MODEL (ISTEP+)

The Bloomington Project School

ELA Achievement & Growth by Grade Level (Spring 2012)



3rd Grade
 Students Tested: 26
 Pass Percent: 80.8%
 Median Growth Percent: 0%

4th Grade
 Students Tested: 26
 Pass Percent: 84.6%
 Median Growth Percent: 41.5%

5th Grade
 Students Tested: 27
 Pass Percent: 74.1%
 Median Growth Percent: 56%

6th Grade
 Students Tested: 29
 Pass Percent: 79.3%
 Median Growth Percent: 43%

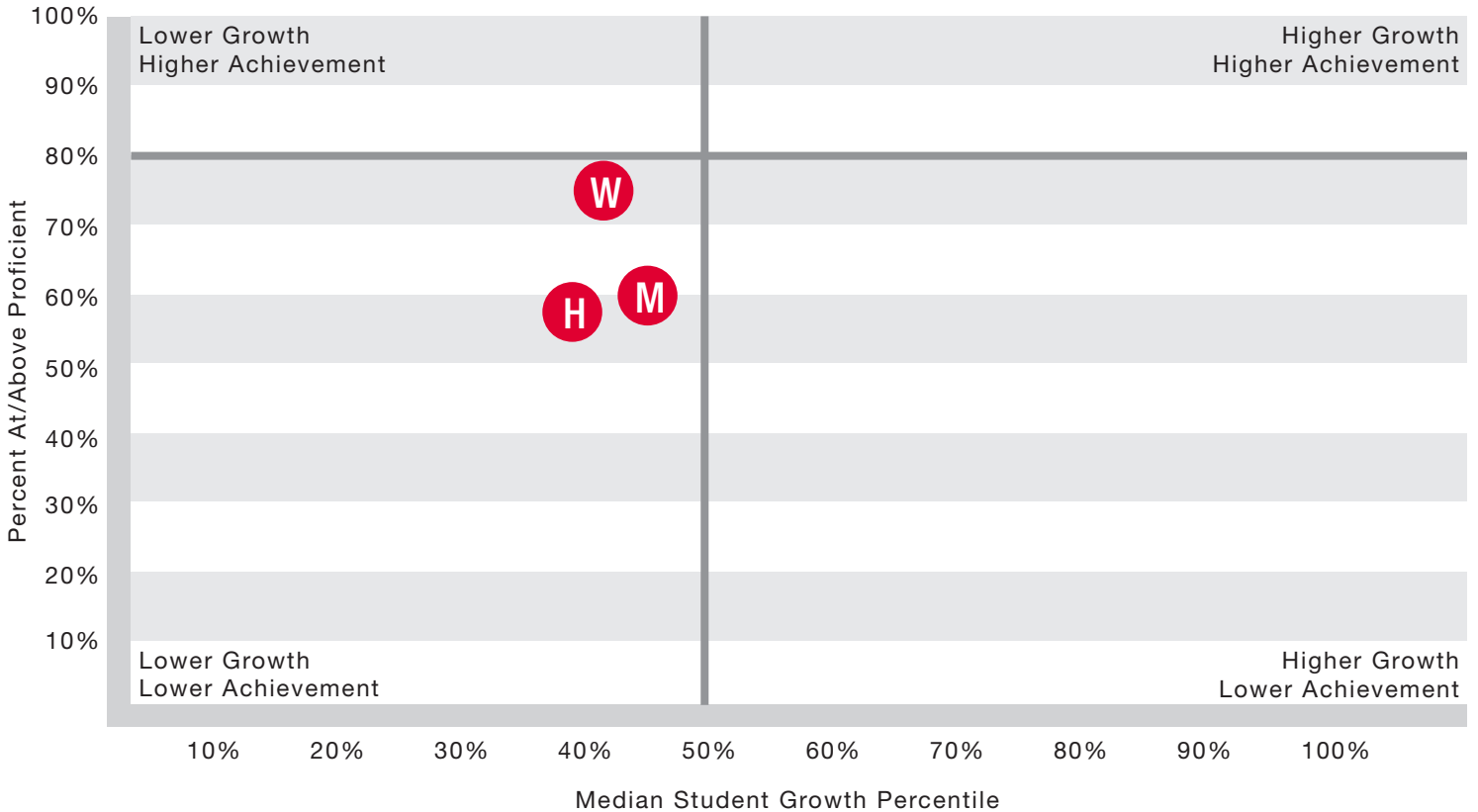
7th Grade
 Students Tested: 26
 Pass Percent: 88.5%
 Median Growth Percent: 73%

8th Grade
 Students Tested: 29
 Pass Percent: 69%
 Median Growth Percent: 44%

INDIANA'S GROWTH MODEL (ISTEP+)

The Bloomington Project School

Math Achievement & Growth by Ethnicity (Spring 2012)



Hispanic
 Students Tested: 13
 Pass Percent: 53.8%
 Median Growth Percent: 40%

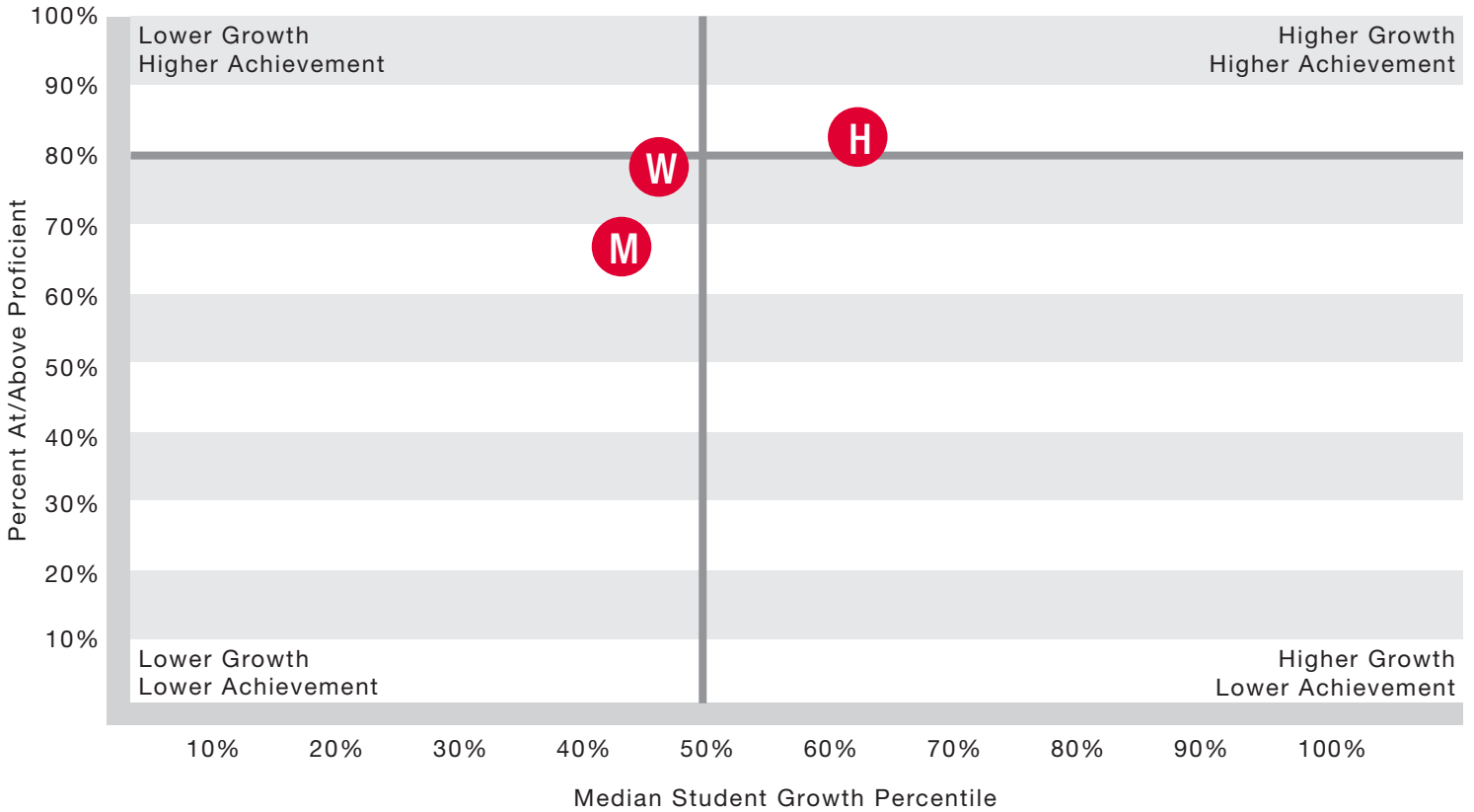
White
 Students Tested: 123
 Pass Percent: 76.4%
 Median Growth Percent: 42%

Multi-Racial
 Students Tested: 15
 Pass Percent: 60%
 Median Growth Percent: 47%

INDIANA'S GROWTH MODEL (ISTEP+)

The Bloomington Project School

ELA Achievement & Growth by Ethnicity (Spring 2012)



Hispanic

Students Tested: 13
 Pass Percent: 84.6%
 Median Growth Percent: 62.5%

White

Students Tested: 122
 Pass Percent: 79.5%
 Median Growth Percent: 47%

Multi-Racial

Students Tested: 15
 Pass Percent: 66.7%
 Median Growth Percent: 42%

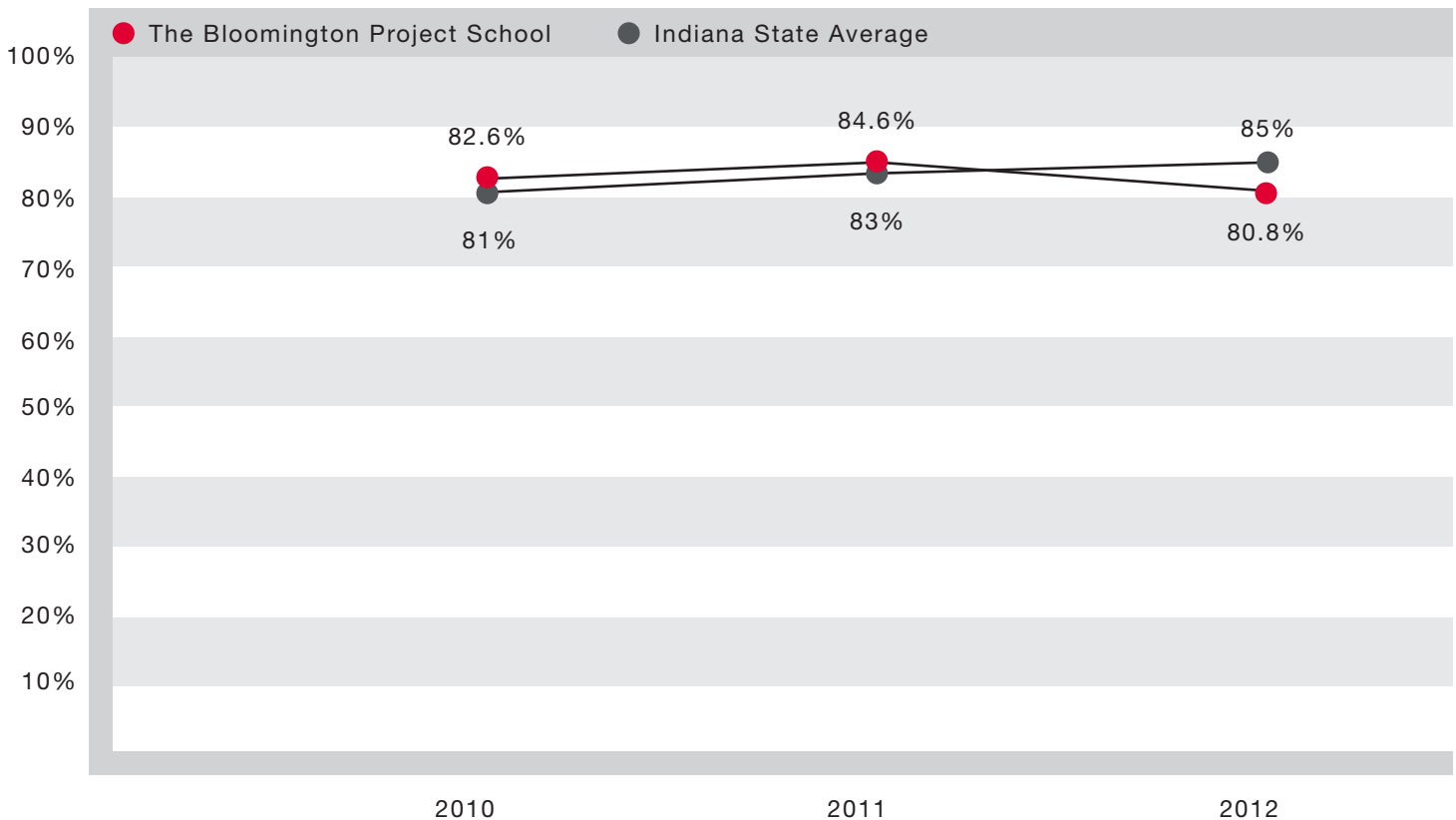
INDIANA'S GROWTH MODEL (ISTEP+)

The Bloomington Project School

Grade Level Performance Trends

The next set of data presented are the ISTEP+ summary charts for available data from Fall 2005 through Spring 2012. The goal for these charts is to identify grade-level proficiency by tracking percentage of students passing the criterion established by the state for Math, English/Language Arts, and the percentage of students reaching this passing criterion for both math and language arts.

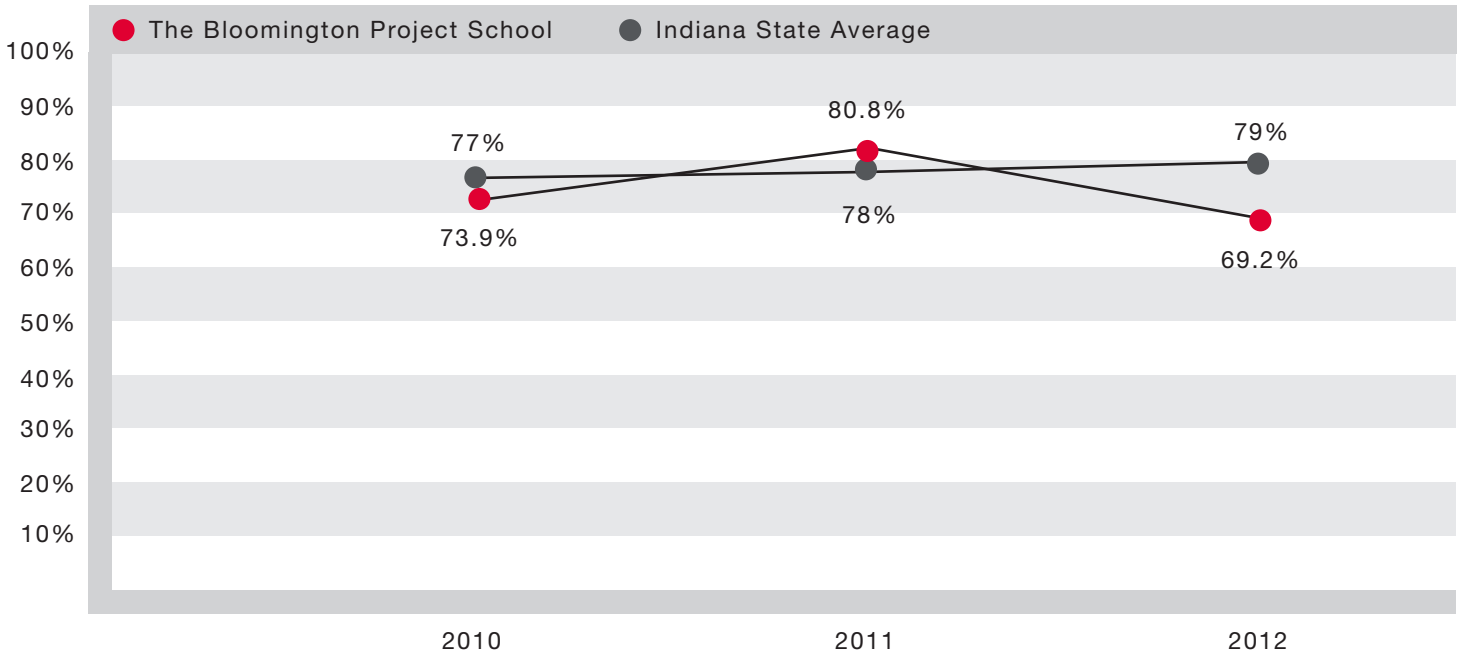
ISTEP+ Percent Passing 3rd Grade ELA



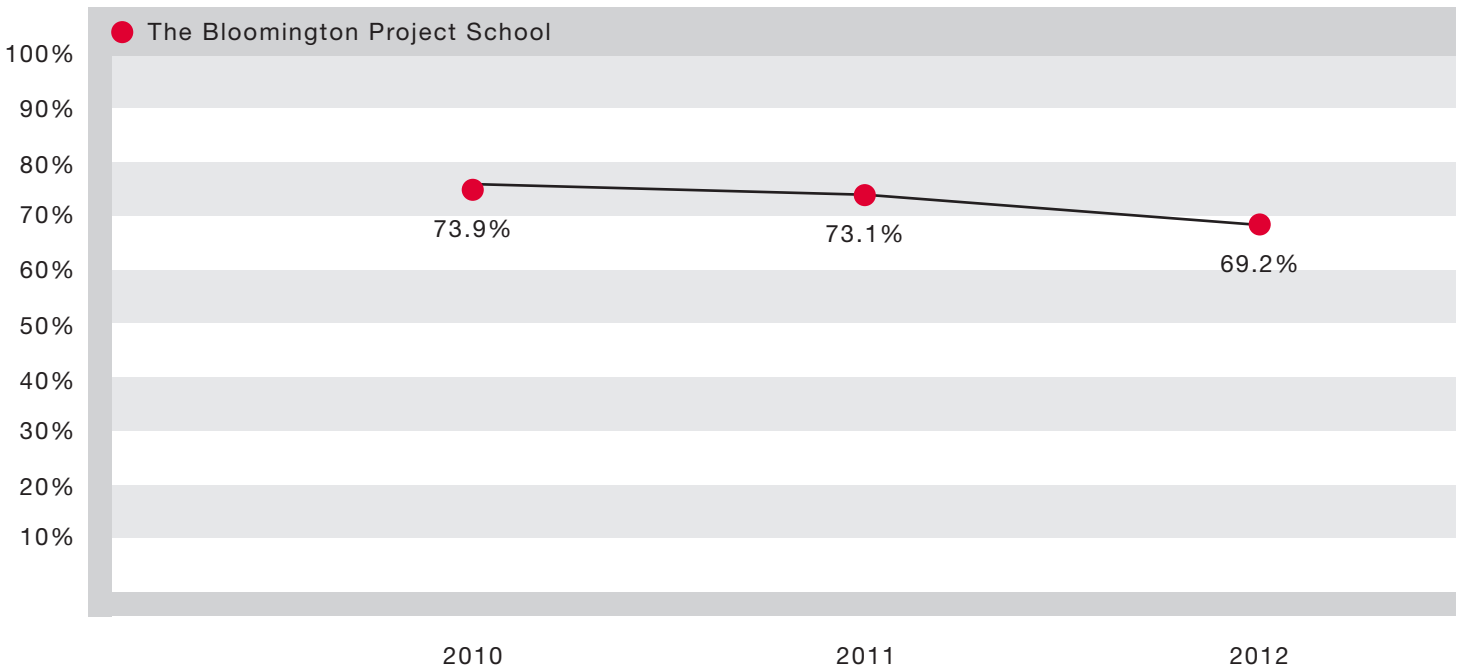
ISTEP+ PERCENT PASS BY GRADE LEVEL

The Bloomington Project School

ISTEP+ Percent Passing 3rd Grade Math



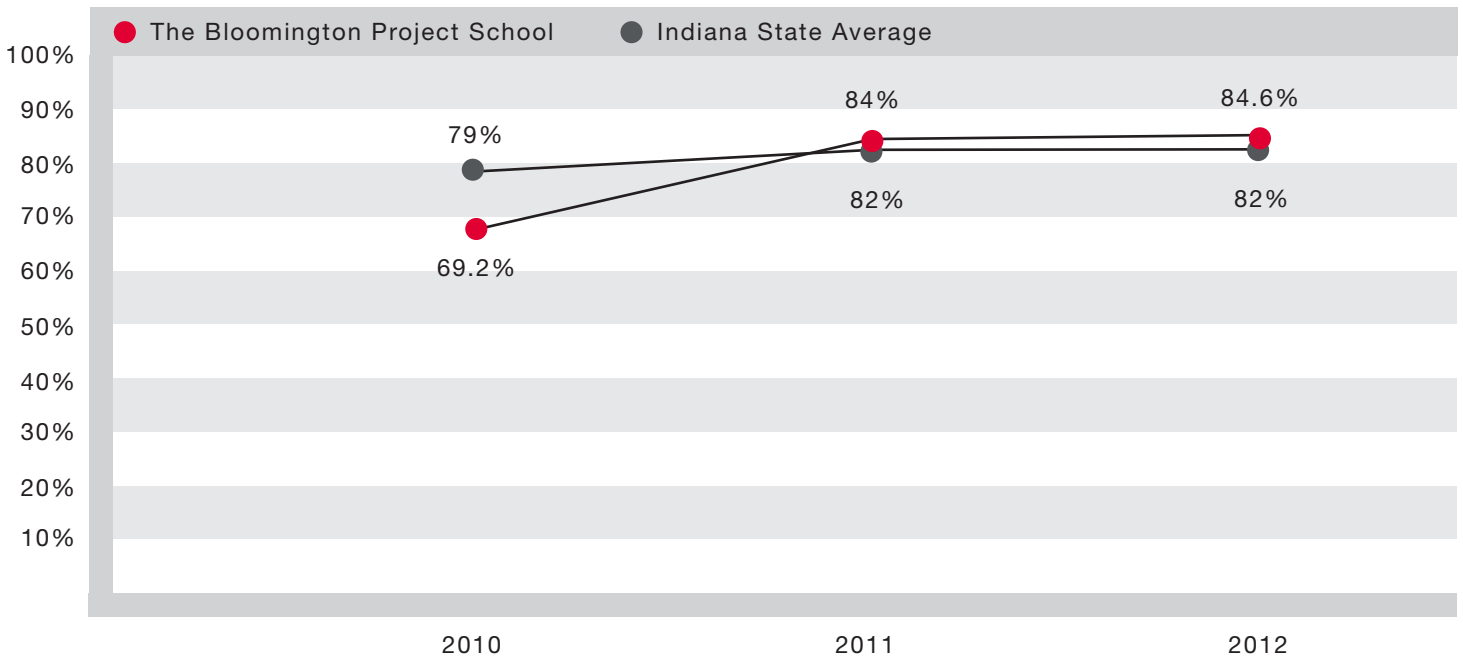
ISTEP+ Percent Passing 3rd Grade ELA and Math



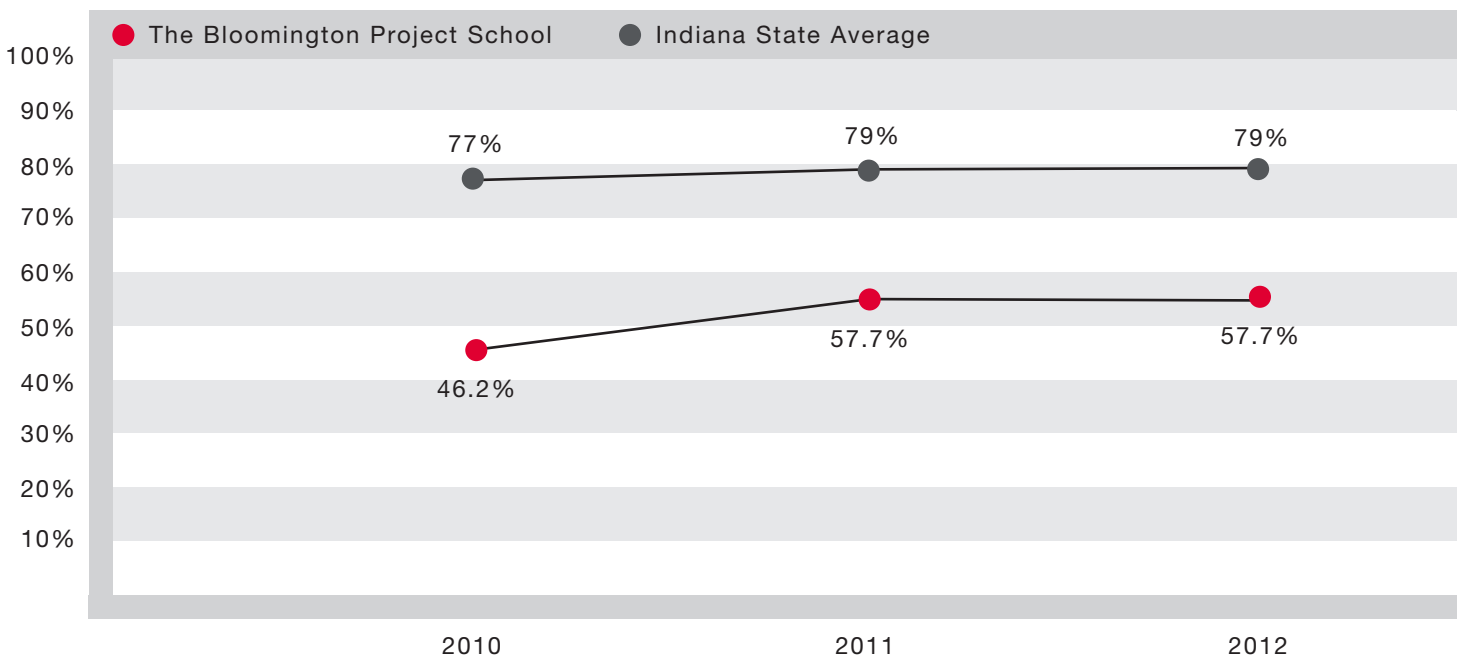
ISTEP+ PERCENT PASS BY GRADE LEVEL

The Bloomington Project School

ISTEP+ Percent Passing 4th Grade ELA



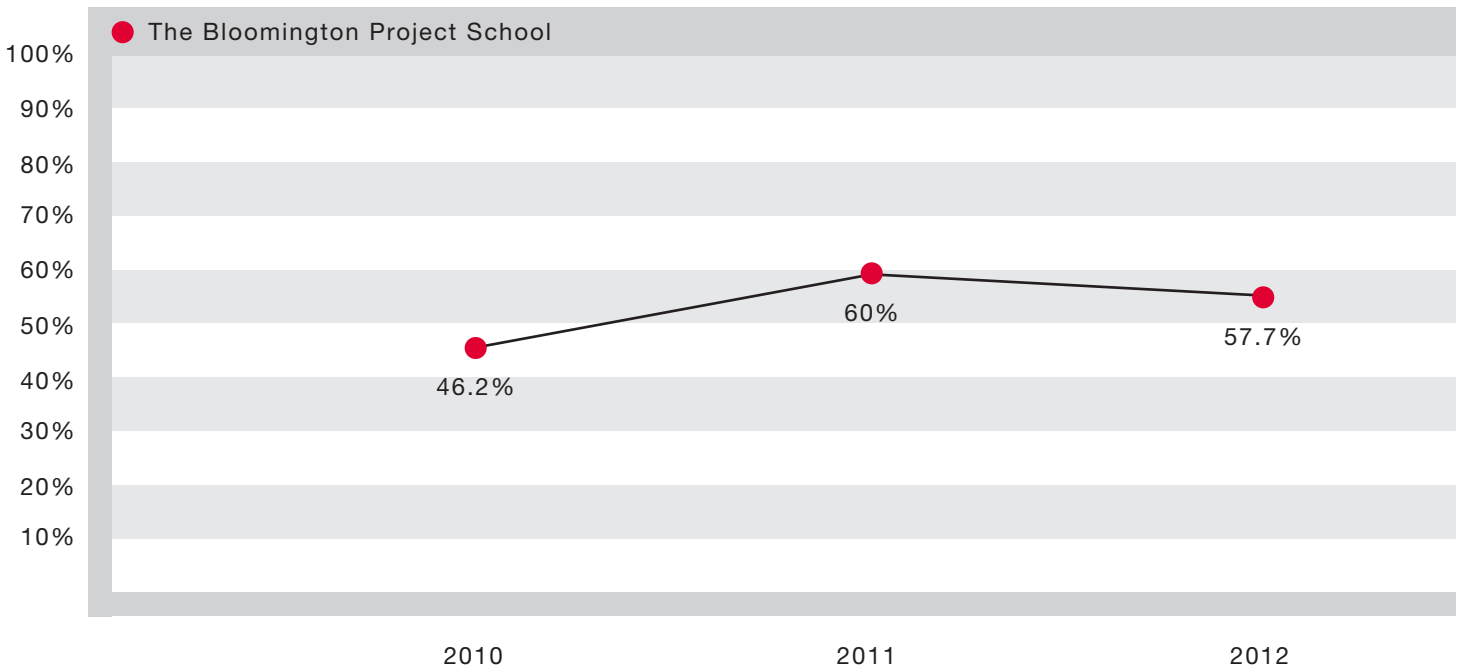
ISTEP+ Percent Passing 4th Grade Math



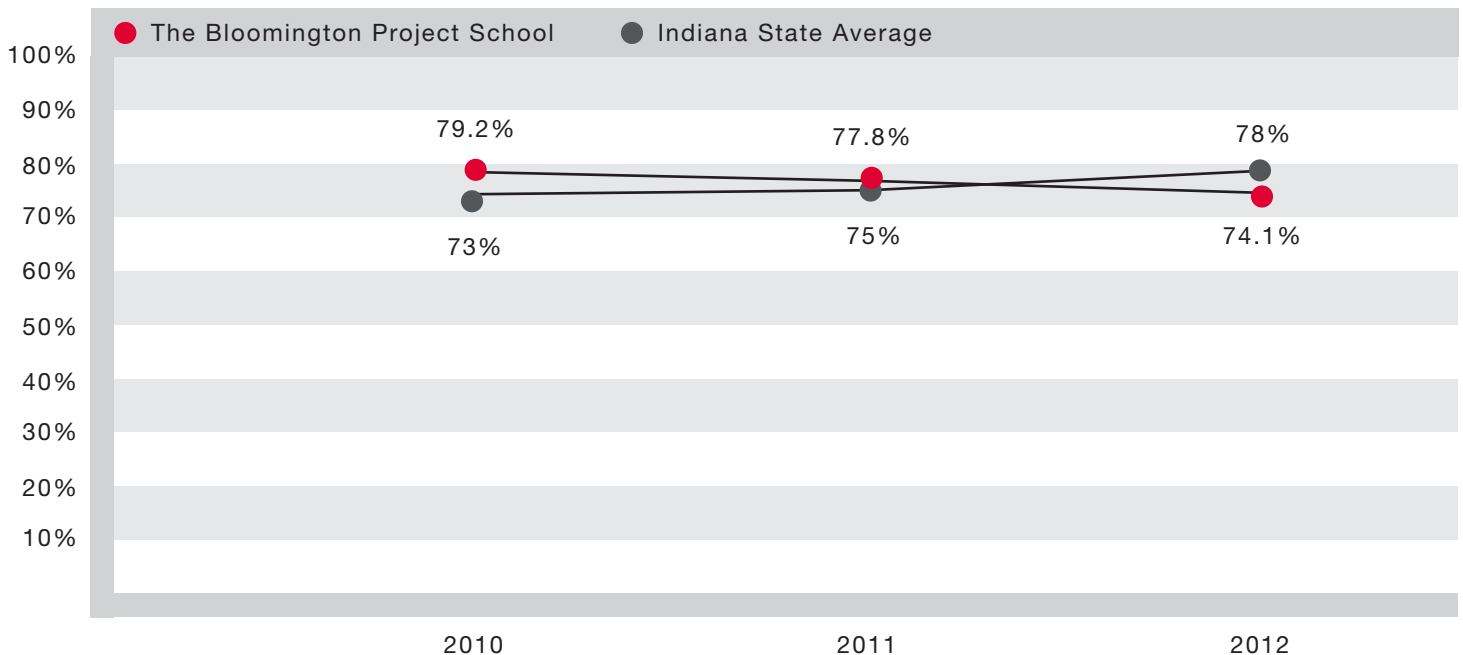
ISTEP+ PERCENT PASS BY GRADE LEVEL

The Bloomington Project School

ISTEP+ Percent Passing 4th Grade ELA and Math



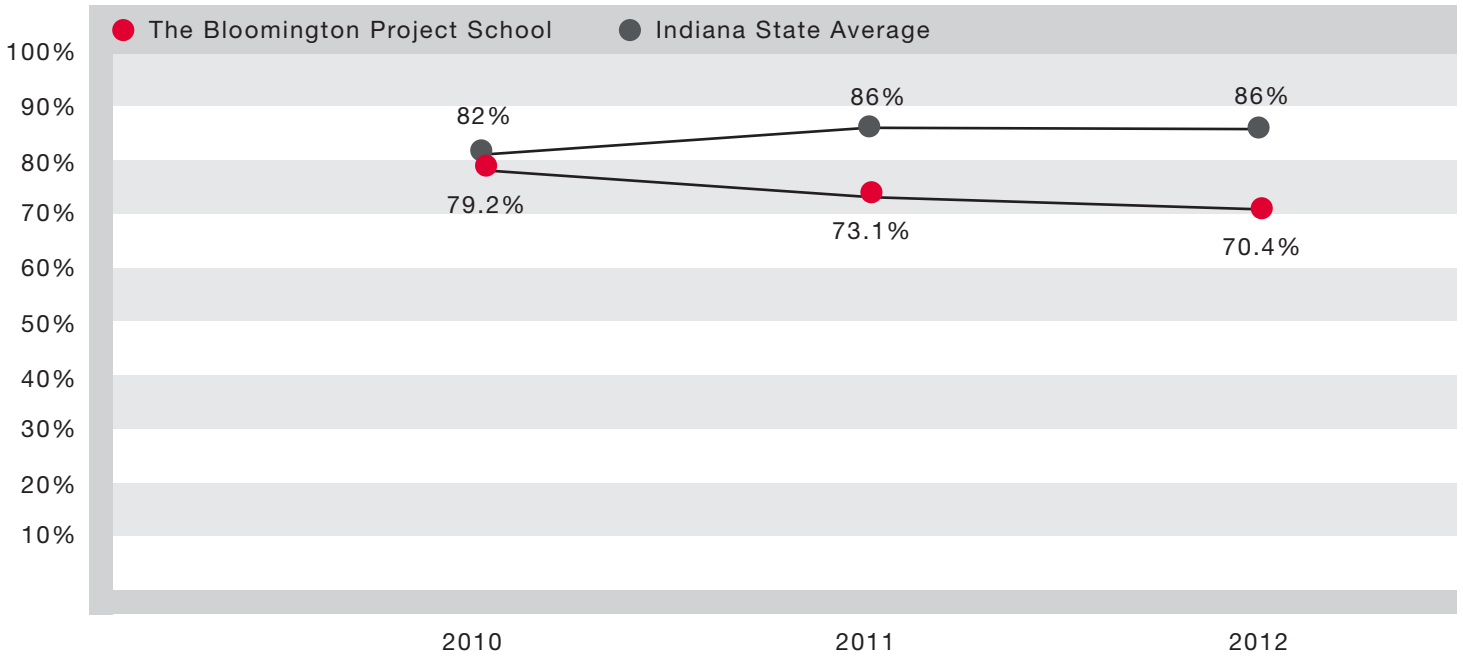
ISTEP+ Percent Passing 5th Grade ELA



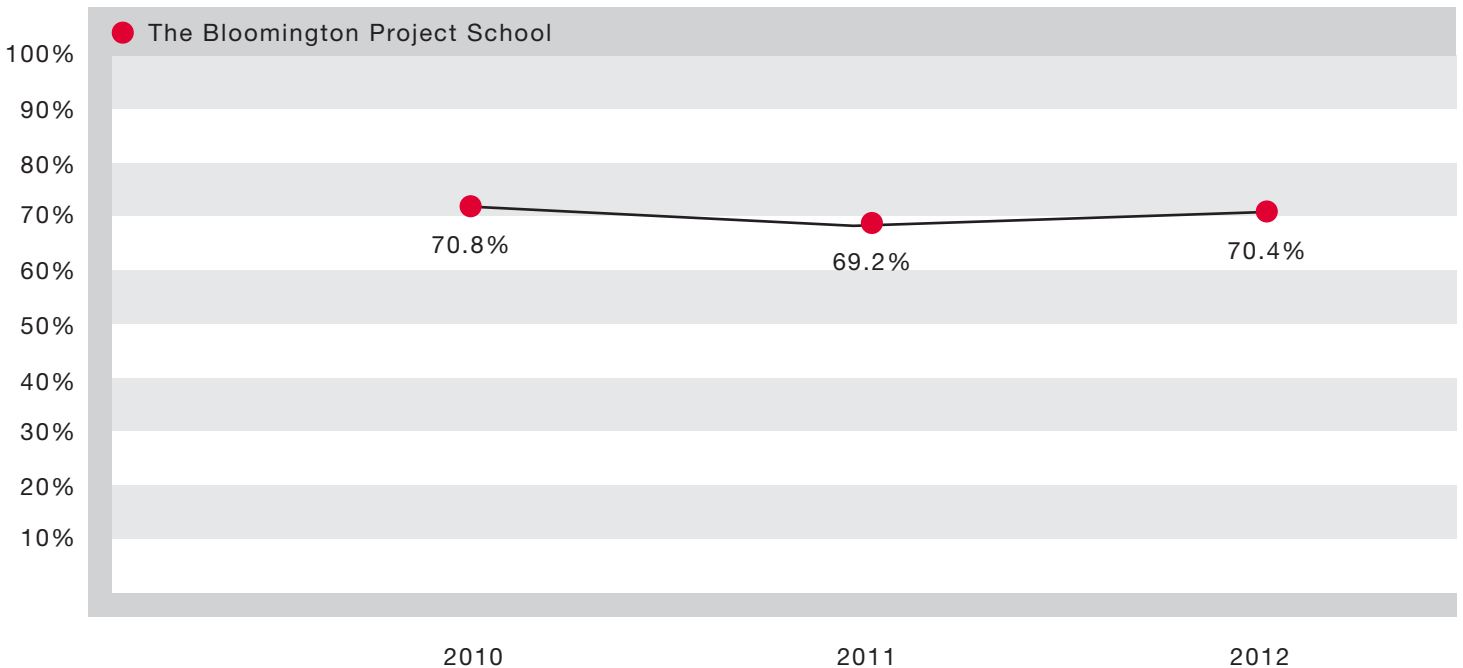
ISTEP+ PERCENT PASS BY GRADE LEVEL

The Bloomington Project School

ISTEP+ Percent Passing 5th Grade Math



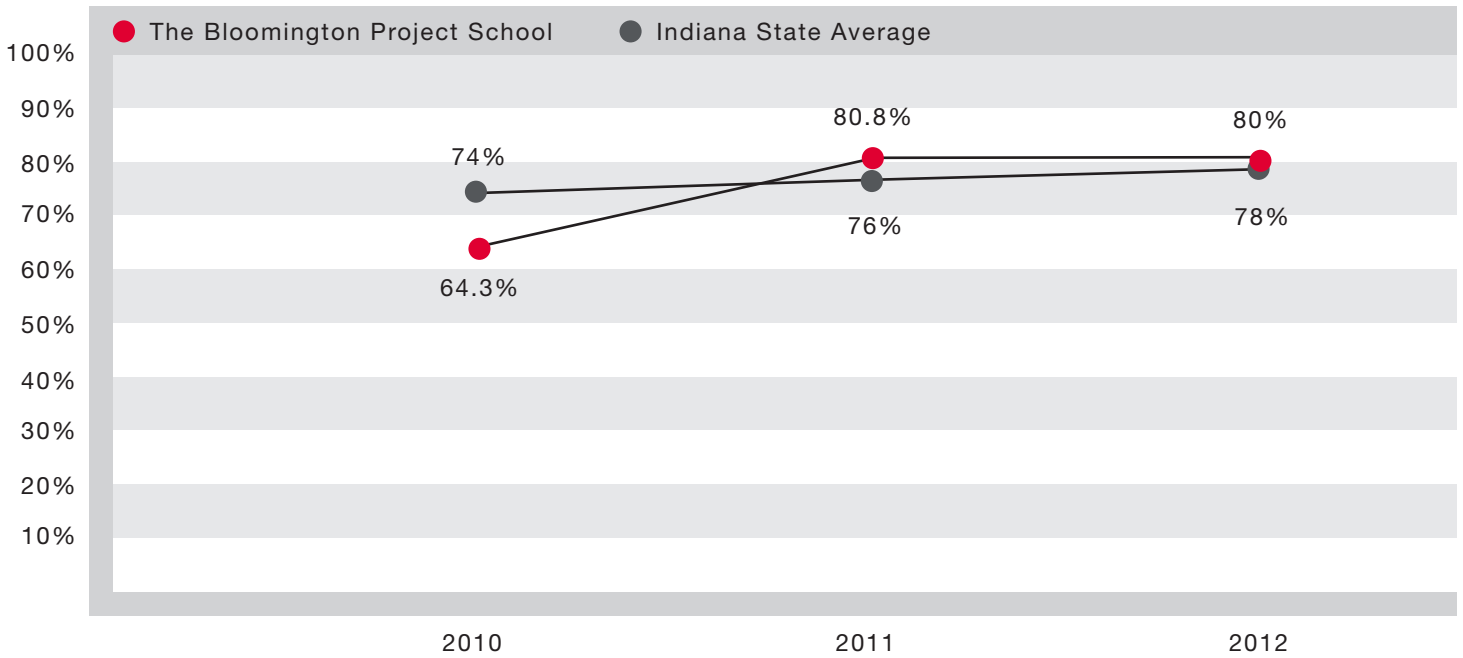
ISTEP+ Percent Passing 5th Grade ELA and Math



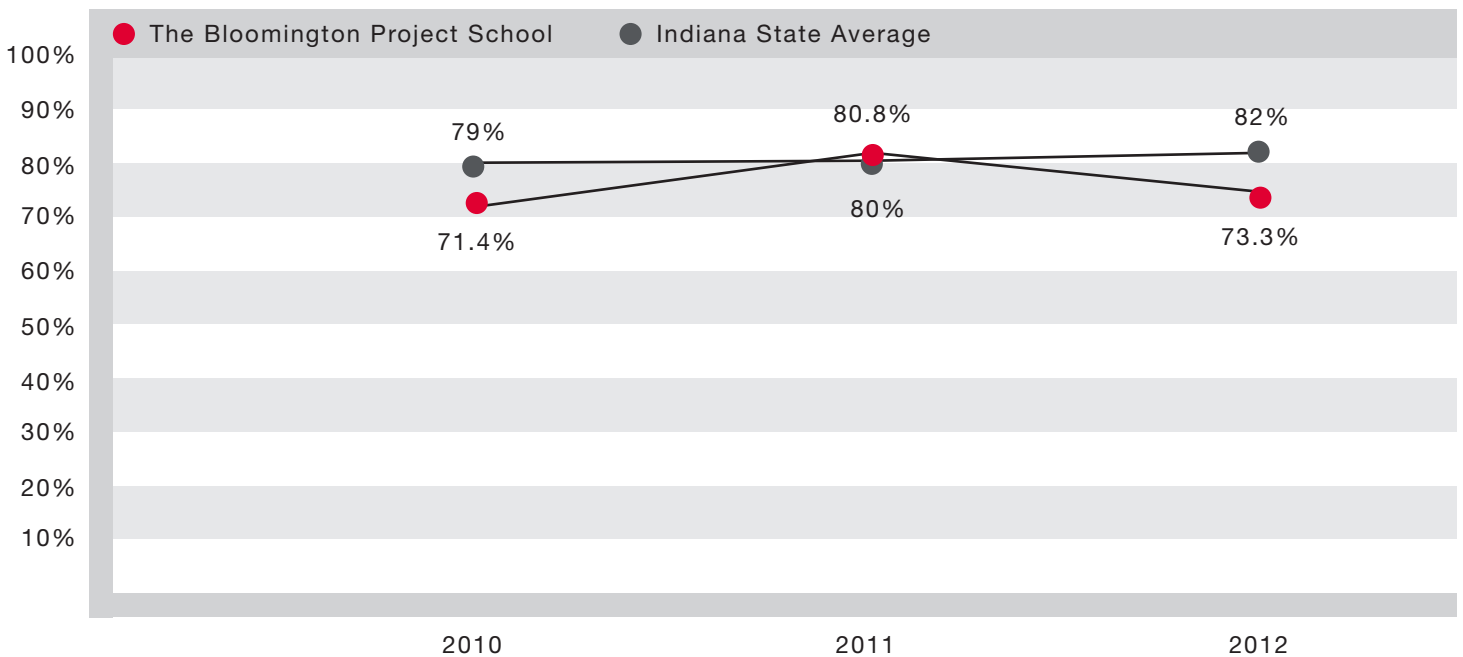
ISTEP+ PERCENT PASS BY GRADE LEVEL

The Bloomington Project School

ISTEP+ Percent Passing 6th Grade ELA



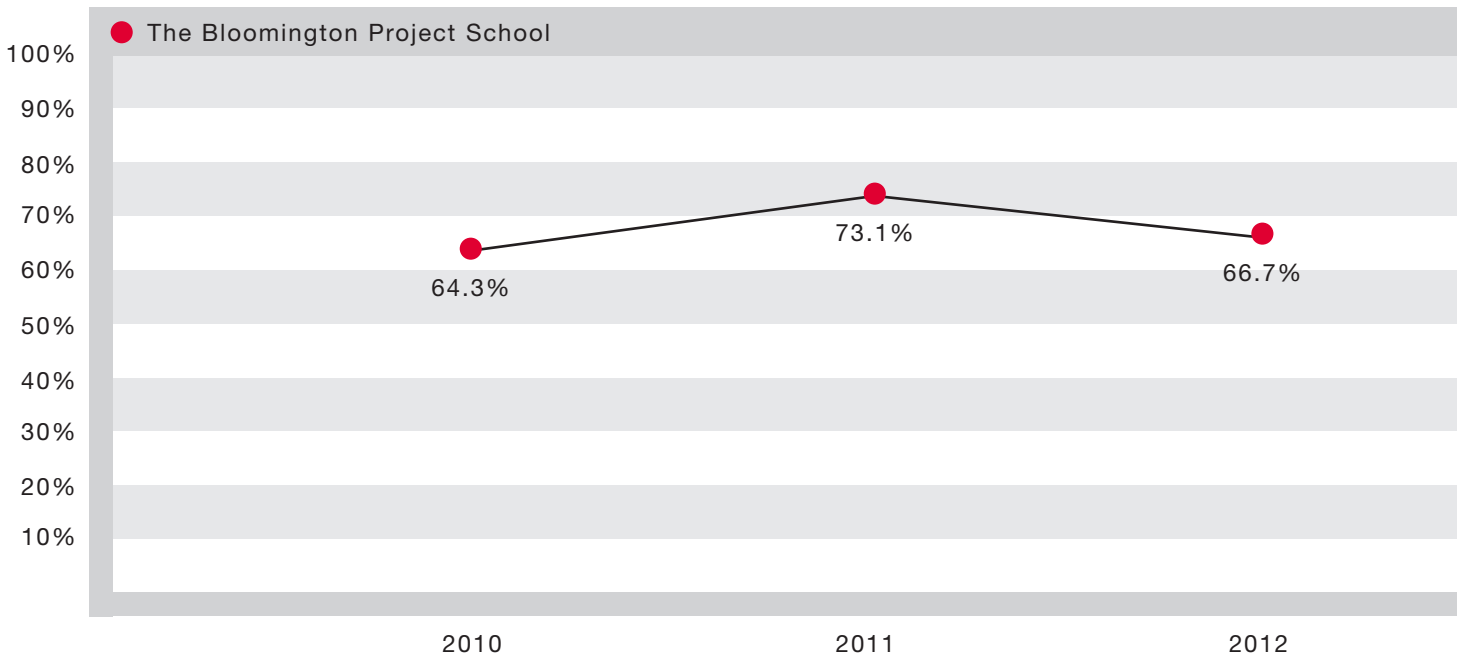
ISTEP+ Percent Passing 6th Grade Math



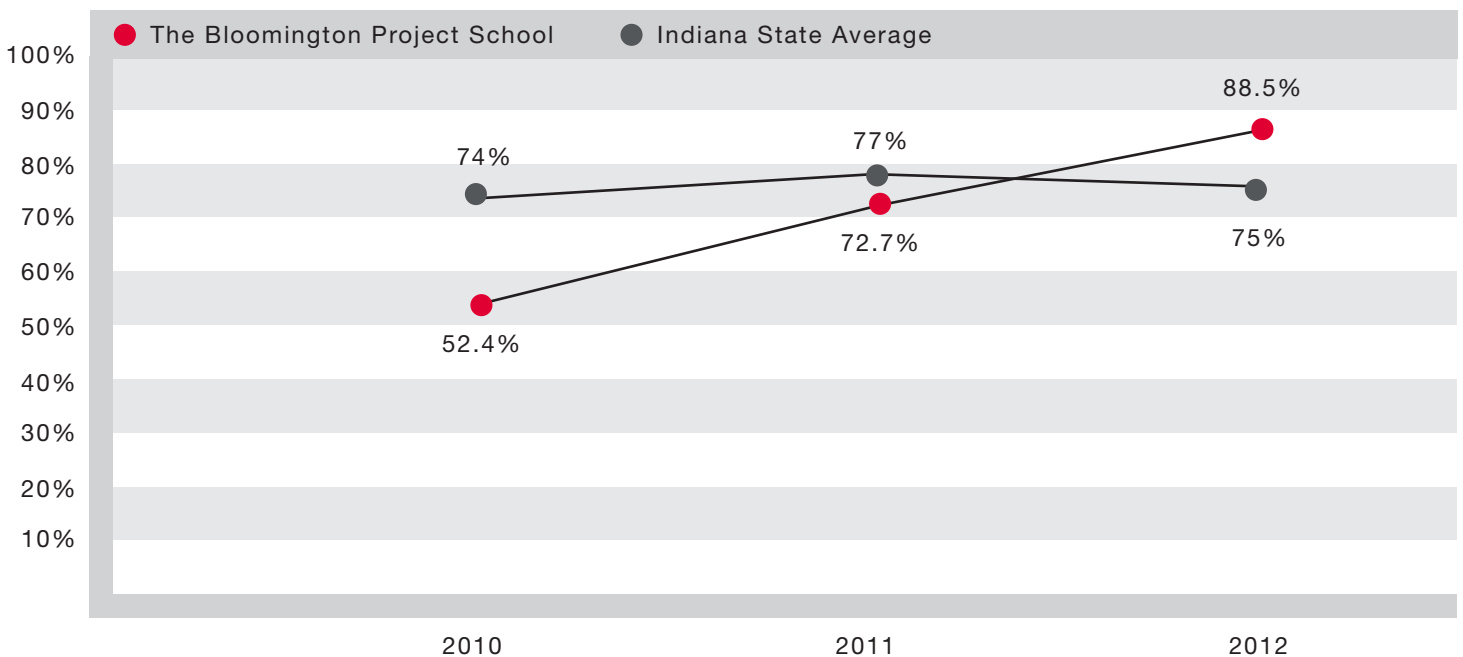
ISTEP+ PERCENT PASS BY GRADE LEVEL

The Bloomington Project School

ISTEP+ Percent Passing 6th Grade ELA and Math



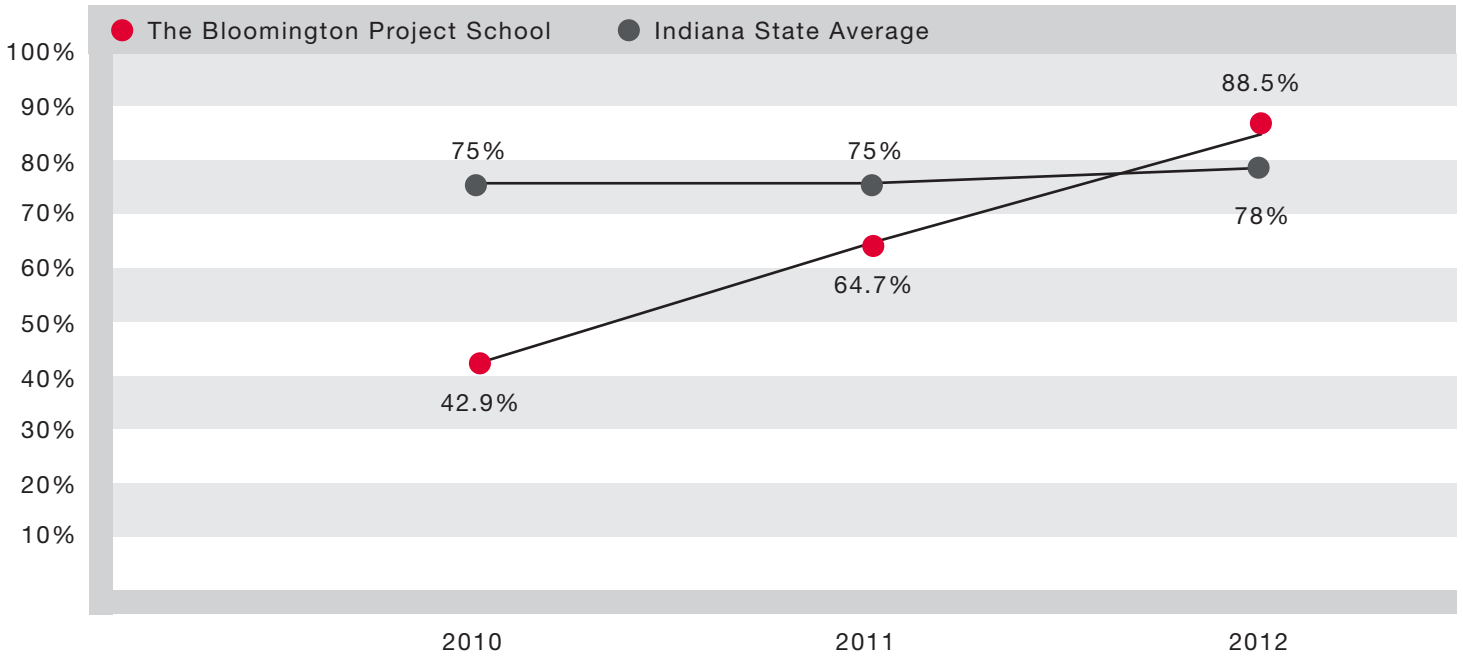
ISTEP+ Percent Passing 7th Grade ELA



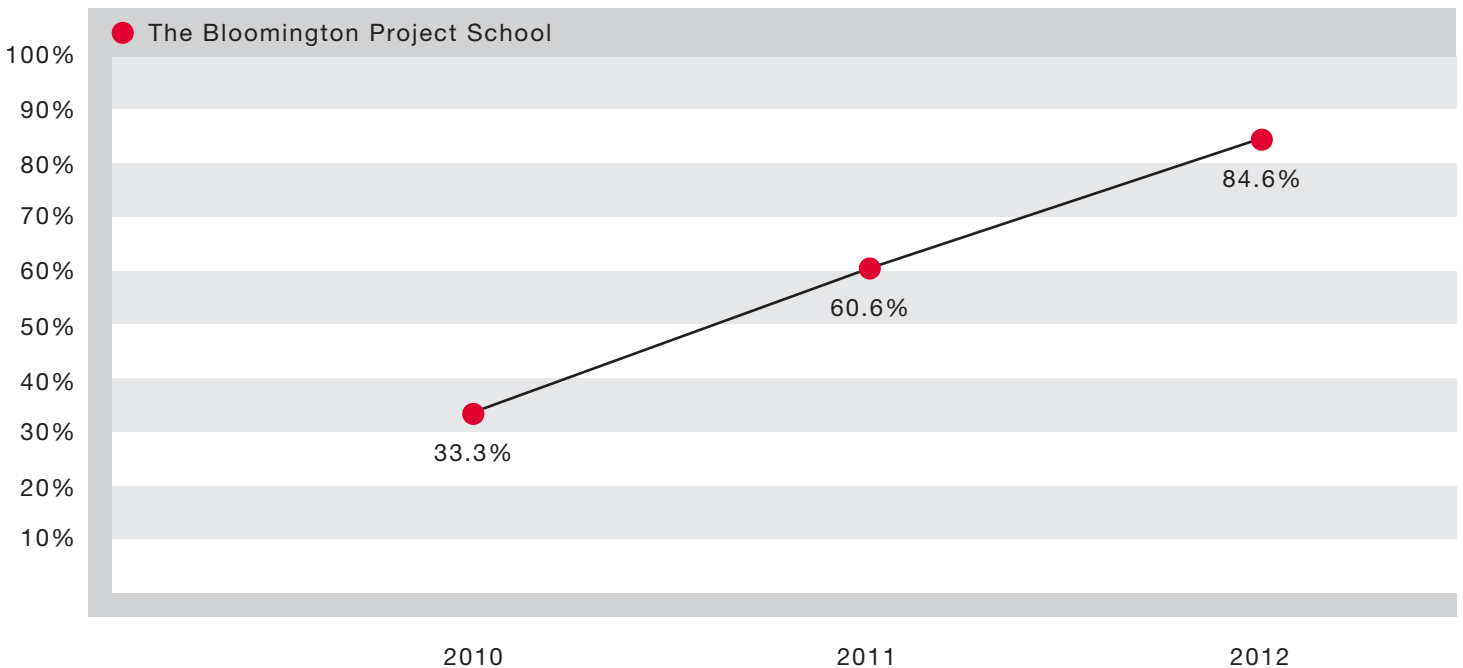
ISTEP+ PERCENT PASS BY GRADE LEVEL

The Bloomington Project School

ISTEP+ Percent Passing 7th Grade Math



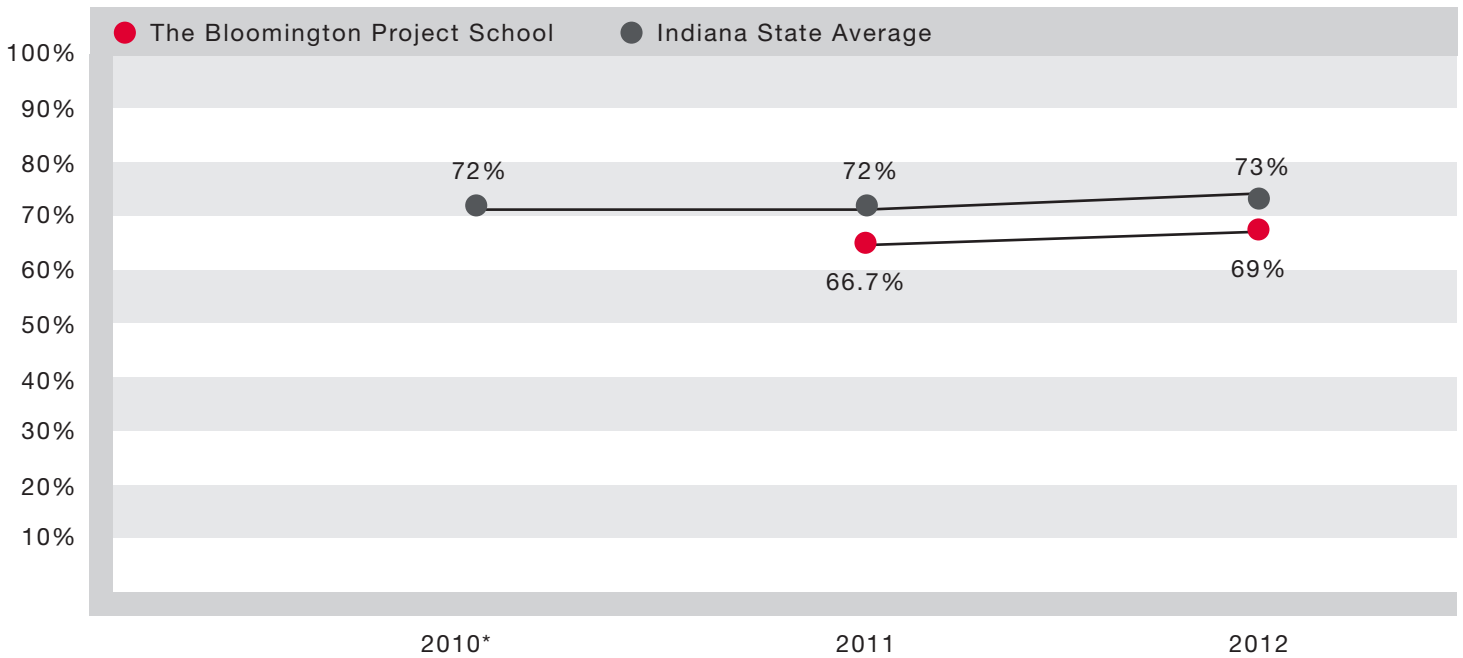
ISTEP+ Percent Passing 7th Grade ELA and Math



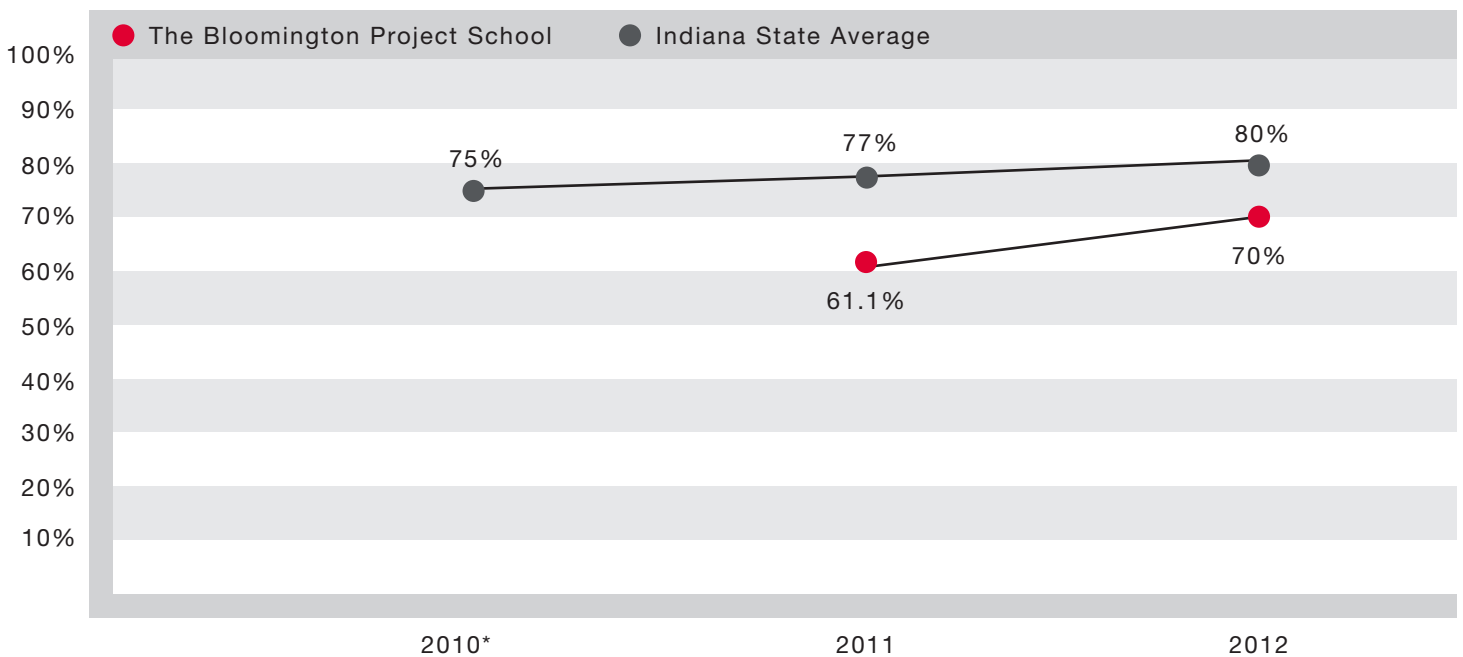
ISTEP+ PERCENT PASS BY GRADE LEVEL

The Bloomington Project School

ISTEP+ Percent Passing 8th Grade ELA



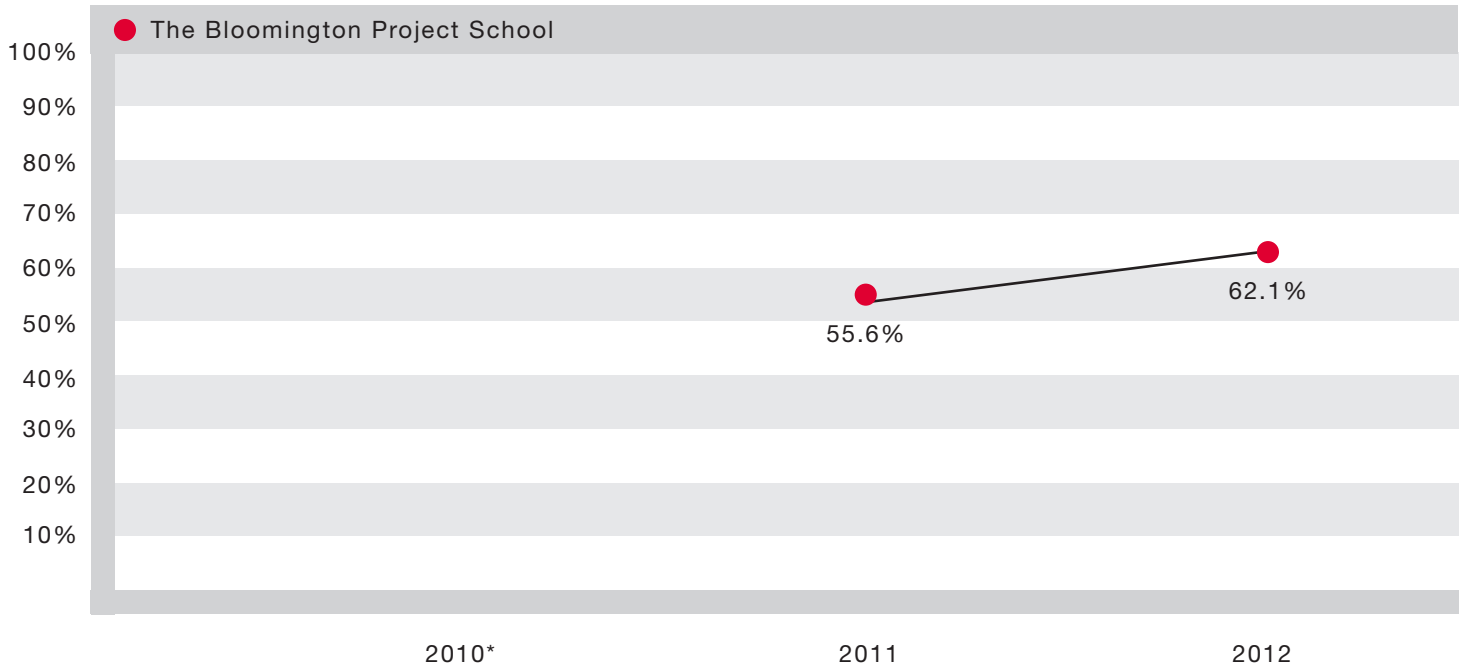
ISTEP+ Percent Passing 8th Grade Math



ISTEP+ PERCENT PASS BY GRADE LEVEL

The Bloomington Project School

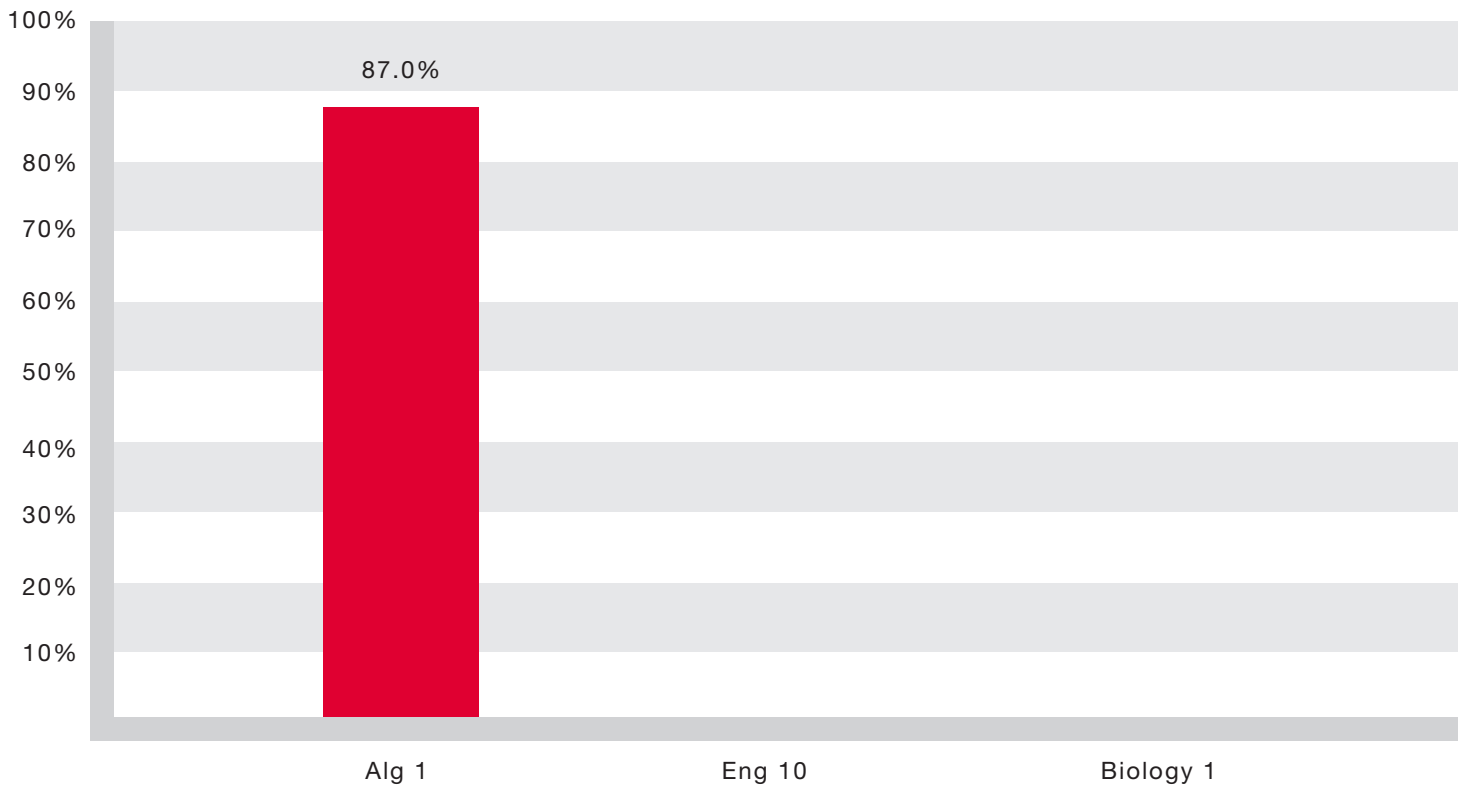
ISTEP+ Percent Passing 8th Grade ELA and Math



ADDITIONAL ASSESSMENT INDICATORS (ECA)

BSU Office of Charter Schools

End-of-Course Assessment (ECA) for The Bloomington Project School (2012)



*No data available for ENG 10 and Biology 1.

In addition to the ISTEP+ data available at the state, specific additional assessment indicators are available on a limited basis for charter schools.

End of Course Assessments

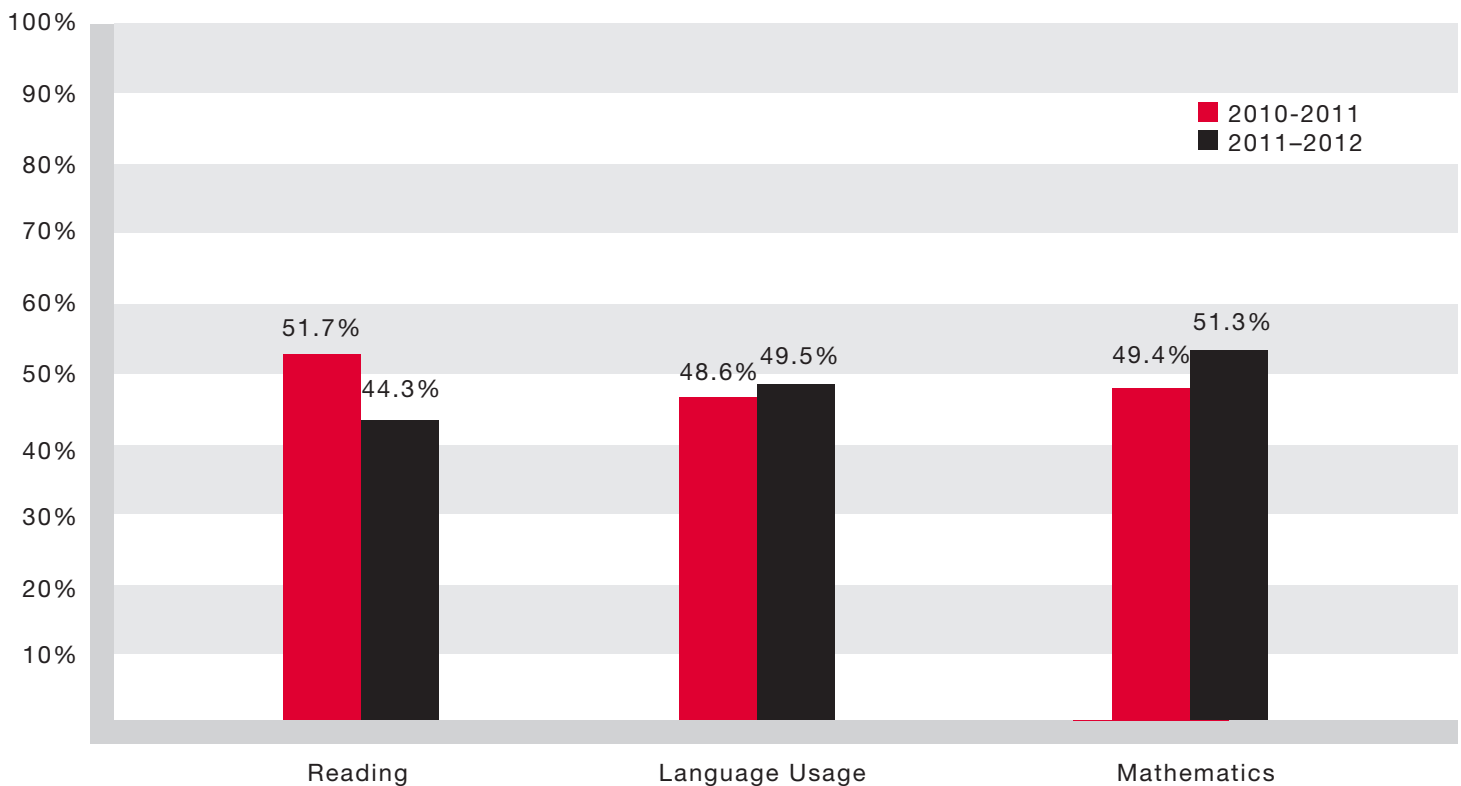
At the high school level, there are three End of Course Assessments delivered to determine proficiency in Algebra 1, English 10, and Biology 1. The scores for these performance indicators are recent additions, and comprehensive analyses are precluded by the limited number of assessment periods to date as well as limited publication of the performances in publicly accessible outlets.

NWEA PERFORMANCE

BSU Office of Charter Schools

The charter schools also collect data using the NWEA assessments as part of their standard protocol. NWEA assessment data reported to date are at the school level.

% of Students Exceeding Growth Expectations (Fall–Spring)



ACKNOWLEDGEMENTS

BSU Office *of* Charter Schools

Ball State University Office of Charter Schools acknowledges the following organizations for their contribution in improving authorizing practices at the Office of Charter Schools.

National Association of Charter School Authorizers (NACSA)

Public Impact

Indiana Public Charter Schools Association (IPCSEA)

Indiana Department of Education (IDOE)

Indiana Charter School Board

Indianapolis Mayors Office

