

# BALL STATE UNIVERSITY



2015-16

BSU Office of Charter Schools



# BALL STATE UNIVERSITY®

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Ball State University practices equal opportunity in education and employment and is strongly and actively committed to diversity within its community.

# LETTER FROM THE DEAN

BSU Office of Charter Schools



Nationally, public charter schools continue to grow at a rapid pace. While the 2015-16 data is not yet available, for the 2014-15 school year, 6,633 charter schools were in operation, serving more than two and a half million students in 42 states and the District of Columbia. These numbers reflected an increase in student population of nearly seven percent and an increase in the number of schools of almost three percent over the preceding year. The number of students in public charter schools in 2014-15 was over five percent of all students enrolled in public schools across the nation. Though reports vary, there are an estimated million students currently on waiting lists nationally.

Ball State University serves as the largest University authorizer of public charter schools in Indiana, with 28 schools throughout the state serving 18,230 students during 2015-16. This was a decrease from 30 schools operating during the 2014-15 school year and serving 18,834 students. For the 2016-17 school year Ball State will authorize 28 schools serving approximately 17,501 children.

Since the passage of the Indiana charter law in 2001, BSU has been committed to ongoing growth and development of high quality charter schools and has established rigorous standards to ensure that the schools authorized are held accountable in providing excellent educational experiences for students they serve.

Ball State University's Office of Charter Schools continues its work to become a model for how an authorizer can drastically improve its policies and practices -- and consequently the strength of the schools in its portfolio. As the largest authorizer in Indiana for over a decade, Ball State worked with the National Association of Charter School Authorizers (NACSA) to improve its practices across the board.

Emphasis on improving student achievement is central to the Office of Charter Schools' (OCS) mission. Monitoring of student progress in Ball State-authorized charter schools is conducted on an annual basis. Growth model data for Spring 2016 shows that 91.7% of BSU-authorized schools demonstrated typical or high growth in English/Language Arts and 62.5% demonstrated typical or high growth in Math. Progress on the ISTEP+ and achievement growth data obtained from the required Northwest Evaluation Association (NWEA) for all schools is carefully assessed annually and serves as an important indicator of quality.

Leading statewide P-12 education reform and enhancing the role and impact of Ball State Office of Charter Schools is a commitment stated in the University's *18 by '18 Centennial Commitment*. To this end, additional mechanisms and strategies for assisting and supporting its charters to aggressively improve student academic performance are being considered and implemented toward the goal of increasing the percentage of Ball State-authorized charters that meet performance standards.

As parents and communities continue to call for high-quality educational options, Ball State University remains committed to meeting their needs, as do the many dedicated charter school administrators, teachers, staff and volunteers who serve on school boards, assist in the classrooms, and otherwise advance these public schools on behalf of their students.

Sincerely,

A handwritten signature in black ink that reads "John E. Jacobson". The signature is written in a cursive, flowing style.

John E. Jacobson, Ed.D. Dean, Teachers College

# ACCOUNTABILITY REPORT CONTENT

BSU Office of Charter Schools

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## Comprehensive Review of BSU Charter Schools



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The Ball State University Office of Charter Schools is pleased to provide this Accountability Report along with additional information regarding data summarized in this report  
online: [www.bsu.edu/teachers/charter](http://www.bsu.edu/teachers/charter)

# PURPOSE OF THE ACCOUNTABILITY REPORT

## of BSU Charter Schools

Each year, the Ball State University Office of Charter Schools (OCS) publishes an accountability report indicating the performance of its authorized charter schools. This is the thirteenth annual accountability report.

The purpose of this report is to provide a performance snapshot of each charter school authorized by Ball State that operated during 2015-16, as well as a general summary of the success of the Ball State charter program. The accountability report provides information about each school's educational philosophy and approach; demographics of the school's student population; 2015-16 state student achievement data in the form of ISTEP+, IREAD, End of Course Assessments and graduation rates, as well as data from the Northwest Evaluation Association (NWEA) Measure of Academic Progress results.

This report summarizes the performance of each school for the academic year 2015-16, and, when applicable, goes back five years in operation. School performance data is obtained from the state assessment program, and the ISTEP+ assessment. The Indiana Department of Education reports test results only at the school level by grade. Because individual student performance has not been made available to OCS, the office is presently unable to track individual student progress for the ISTEP+ assessment. Without individual student performance on the ISTEP+, specific gains of those individual students from year-to-year cannot be tracked.

However, using Indiana's growth model data does provide some insight into the progress of students within BSU-authorized charter schools. Growth model data for Spring 2016 shows that 91.7% percent of BSU-authorized schools demonstrated typical or high growth in English/Language Arts and 62.5% percent demonstrated typical or high growth in Math. OCS recognizes that focusing on standardized test passing rates alone does not take into account such factors as the movement of individual students into and out of schools. This student mobility is significant for some of the Ball State-authorized schools, thereby masking performance gains of students who remain at a school for a number of years. Ideally, for accuracy, the performance of a school should be based on the impact of its educational program on the same students over a reasonable period of time.

The NWEA Measures of Academic Progress has been used not only as an accountability tool, but also as a means for identifying individual students' areas of needed improvement. The percentages of students achieving their NWEA target growth rate are included here to provide another indicator of student performance, but this should not be considered a complete evaluation of the school's success in achieving growth among students.



# OVERVIEW

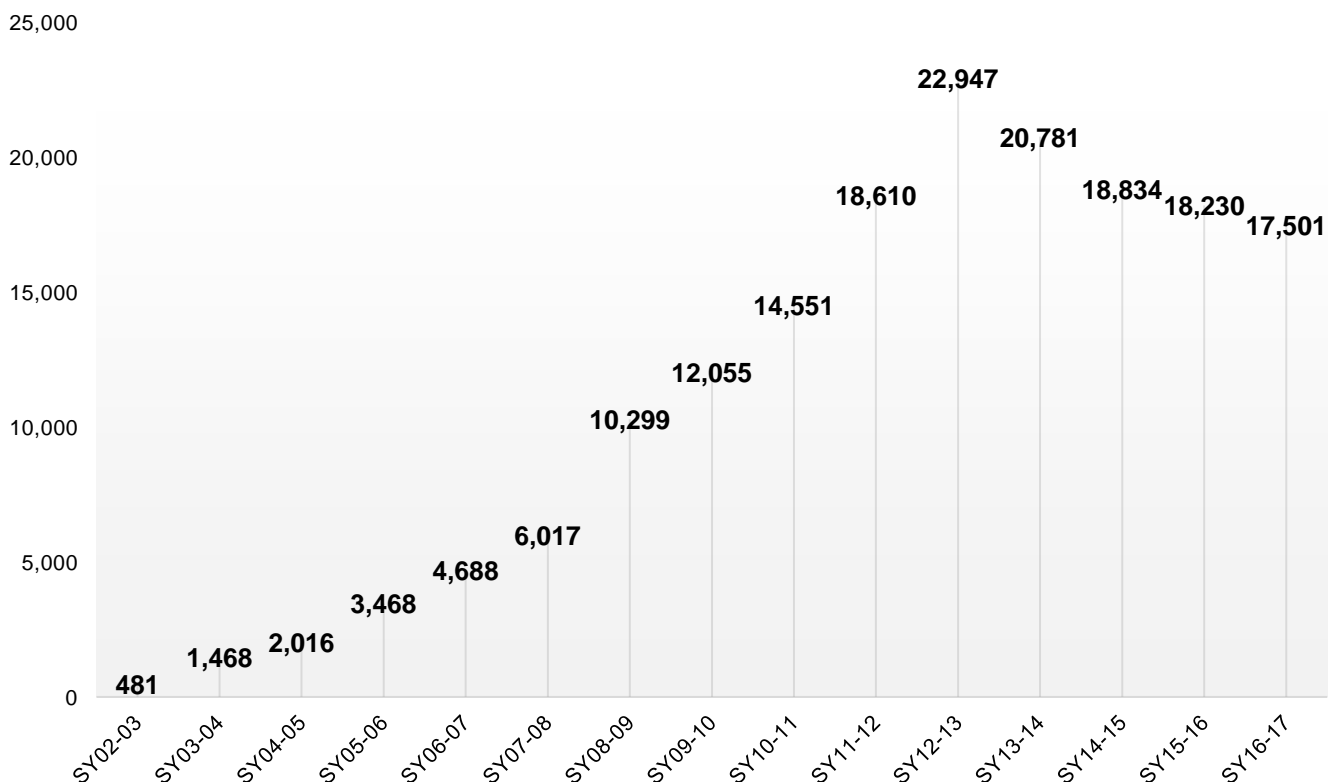
## of BSU Charter Schools

### What are Charter Schools?

Charter schools are independent, state-funded, public schools that are open to all students. Students do not pay tuition to attend these schools, which are designed and operated by educators, parents, and community leaders. In Indiana, charter schools may be authorized by a limited number of entities, such as the executive of a consolidated city or a state, public and private universities offering four-year degrees, and a state-wide authorizing board. Ball State has served as an authorizer since 2002.

Through these schools, Ball State University helps expand the educational choices available to Indiana students. Each school authorized by the University Similar to public schools, charter schools are held to high academic standards. Each Ball State-sponsored charter school is required to fulfill the conditions set forth in its charter, as well as to achieve the performance standards set forth in Ball State's Performance Frameworks, which serve as the accountability plan for all schools sponsored by Ball State. Charter schools must participate in state testing programs, provide open enrollment to all students, hire certified teachers, publish annual reports, and comply with Indiana Access Laws. The educational programs offered in charter schools are often new and innovative approaches to instruction that can be tailored to the specific needs of students. Charter schools are allowed considerable autonomy through the Indiana Charter Law. In exchange for that autonomy, each school is held to a high level of accountability.

### Enrollment History of Ball State University Authorized Charter Schools (2016)



# MAP OF BALL STATE CHARTER SCHOOLS

1. 21st Century Charter School at Gary 2005 (Lake)
2. Anderson Preparatory Academy 2008 (Madison)
3. Aspire Charter Academy 2008 (Lake)
4. The Bloomington Project School 2009 (Monroe)
5. Canaan Community Academy 2012 (Jefferson)
6. Community Montessori 2002 (Floyd)
7. Discovery Charter School 2010 (Porter)
8. Dr. Robert H. Faulkner Academy 2008 (Grant)
9. East Chicago Lighthouse Charter School 2006 (Lake)
10. East Chicago Urban Enterprise Academy 2005 (Lake)
11. Gary Lighthouse Charter School 2005 (Lake)
12. Gary Middle College 2012 (Lake)
13. Geist Montessori Academy 2006 (Hancock)
14. Hoosier Academy - Indianapolis 2008 (Marion)
15. Indiana Connections Academy 2012 (Virtual)
16. Inspire Academy 2013 (Delaware)
17. Mays Community Academy 2015 (Rush)
18. Neighbor's New Vista High School 2012 (Porter)
19. New Community School 2002 (Tippecanoe)
20. Options Charter School – Carmel 2004 (Hamilton)
21. Options Charter School – Noblesville 2006 (Hamilton)
22. Renaissance Academy 2007 (La Porte)
23. Rock Creek Community Academy 2010 (Clark)
24. Rural Community Academy 2004 (Sullivan)
25. Thea Bowman Leadership Academy 2003 (Lake)
26. University Heights Preparatory Academy 2012 (Marion)
27. Veritas Academy 2002 (St. Joseph)
28. Xavier School of Excellence 2009 (St. Joseph)



# 2015-16 STUDENT ENROLLMENT

of BSU Charter Schools

School Name	Enrollment	Attendance Rate	Mobility	# of Students Suspensions	# of Students Expelled	# of students Absent 10% or more, for any reason	% of students with Chronic Absenteeism
21st Century Charter School at Gary	758	93.6%	17.8%	378	13	119	15.7%
Anderson Preparatory Academy	847	95.9%	13%	364	6	54	6.4%
Aspire Charter Academy	701	94.4%	15.9%	271	4	79	11.3%
The Bloomington Project School	277	95.6%	6%	10	0	18	6.5%
Canaan Community Academy	109	95.6%	14.3%	9	2	7	6.4%
Community Montessori Inc	548	95.9%	4.1%	30	1	32	5.8%
Discovery Charter School	506	96.0%	2.5%	12	0	14	2.8%
Dr Robert H Faulkner Academy	129	96.3%	12.3%	0	0	7	5.4%
East Chicago Lighthouse Charter School	431	96.3%	18.5%	0	0	24	5.6%
East Chicago Urban Enterprise Academy	420	95.8%	5.9%	121	1	41	9.7%
Gary Lighthouse Charter School	1497	94.2%	21.9%	162	1	222	14.8%
Gary Middle College	224	63.4%	26.8%	71	1	265	118.3%
Geist Montessori Academy	353	95.0%	14.6%	12	0	19	5.4%
Hoosier Academy – Indianapolis (Virtual School)	3861	98.0%	35.7%	n/a	247	169	4.4%
Hoosier Academy – Indianapolis	240	99.1%	38.5%	14	1	1	0.4%
Indiana Connections Academy	3705	88.2%	41.1%	177	65	1366	36.9%
Inspire Academy	183	94.3%	34.7%	25	1	17	9.3%
Mays Community Academy	115	96.0%	25.4%	1	0	9	7.8%
Neighbors' New Vistas High School	191	76.8%	31%	42	2	148	77.5%
New Community School	212	94.6%	22.5%	37	0	27	17.5%
Options Charter School - Carmel	193	98.3%	21.1%	23	1	6	3.1%
Options Charter School - Noblesville	199	97.6%	21.6%	12	0	16	8.0%
Renaissance Academy Charter School	249	96.6%	1.7%	3	0	8	3.2%
Rock Creek Community Academy	487	96.0%	8%	25	0	27	5.5%
Rural Community Academy	151	96.9%	19.3%	12	0	0	0
Thea Bowman Leadership Academy	1269	95.5%	14.6%	346	3	89	7.0%
Veritas Academy	129	94.3%	23.6%	29	1	18	14.0%
Xavier School of Excellence	249	94.4%	21.3%	133	0	30	12.0%

# DIVERSITY OF BSU CHARTER SCHOOLS

Ball State is a leader in the development and promotion of educational innovations and best practices for public schools in Indiana. Serving as Indiana's first postsecondary institution authorizing public charter schools was one way the Ball State University demonstrated its commitment to redefining education and building better communities. Ball State University remains the largest postsecondary institution authorizer in the state. The chart below demonstrates the diversity found in BSU charter schools as compared to traditional public schools in the state of Indiana.

## School Type Comparisons

2015-16	Traditional Public Schools		BSU Authorized Charter Schools		
Enrollment	1,131,000		18,230		
Ethnicity	Number	Percent	Number	Percent	Range
Black	136,070	12.0%	5,932	32.54%	0-96.9%
White	788,832	69.7%	9,697	53.2%	0-95.7%
Hispanic	125,637	11.1%	1,581	8.67%	0-25.1%
Multiracial	52,861	4.7%	813	4.46%	1.1-14.2%
Asian	24,456	2.2%	149	0.82%	0-3.7%
American Indian	2,360	0.2%	45	0.25%	0-1.6%
Native Hawaiian/Pacific Island or Other	784	0.1%	1	0.07%	0-0.8%
Lunch (Free/Reduced/Paid)					
Free	446,318	39.5%	8,219	45.1%	0-94.7%
Reduced	79,873	7.1%	1,133	6.2%	0-20.8%
Paid	604,809	53.5%	8,878	48.7%	5.3-100%
Special Education	162,714	14.4%	2,644	14.5%	4.0%-43%
English Language Learner	53,614	4.7%	360	2.0%	0-21.4%

# INDIANA'S STATE ACCOUNTABILITY SYSTEM

Ball State University Authorized Charter Schools 2016 PL221 Status

Beginning with the 2011-12 school year, new metrics were used to assign category designations (letter grades) to schools. These new A-F grades were designed to improve transparency by allowing parents and community members to better recognize how well Indiana schools are performing. The A-F model measures proficiency and growth on state assessments, and includes college and career readiness performance indicators for high schools. A more detailed explanation of how the A-F grade is calculated for schools can be found on the IDOE website. <http://www.doe.in.gov/accountability/f-accountability>

Additionally, a detailed breakdown for each school is provided on their school's COMPASS profile, in the report card under the Accountability Tab. <http://compass.doe.in.gov/>

SCHOOL NAME	2015-16	2014-15	2013-14	2012-2013	2011-2012	2010-2011	2009-2010
21st Century Charter School at Gary	C	D	D	D		A	A
Anderson Preparatory Academy	C	A	A	D	D	D	B
Aspire Charter Academy	D	D	D	D	C	C	F
The Bloomington Project School	A	A	A	A	C	C	F
Canaan Community Academy	C	*	*	A	Not open	Not open	Not open
Community Montessori	C	D	D	D	D	C	F
Discovery Charter School	B	A	A	A	A	B	Not open
Dr Robert H Faulkner Academy	A	B	B	A	C	A	A
East Chicago Lighthouse	F	D	D	F	D	C	C
East Chicago Urban Enterprise Academy	D	A	A	C	D	F	C
Gary Lighthouse Charter School	C	D	D	F	F	F	C
Gary Middle College	F	**	**	**	Not open	Not open	Not open
Geist Montessori Academy	B	A	A	C	A	A	A
Hoosier Academy - Indianapolis Virtual School	F	F	F	F	F	F	C
Hoosier Academy - Indianapolis	F	C	C	C	B	D	C
Indiana Connections Academy	F	D	D	D	D	B	
Inspire Academy	C	D	D	Not open	Not open	Not open	Not open
Mays Community Academy	No Grade	Not open	Not open	Not open	Not open	Not open	Not open
Neighbors' New Vistas High School	F	**	**	**	Not open	Not open	Not open
New Community School	D	F	F	C	F	C	B
Options Charter School - Carmel	D	D	F	F	F	C	F
Options Charter School Noblesville	F	D	F	F	F	F	F
Renaissance Academy Charter School	B	A	A	A	A	B	A
Rock Creek Community Academy	B	A	A	B	C	D	
Rural Community Academy	C	B	B	A	B	A	A
Thea Bowman Leadership Academy	D	D	D	D	C	C	A
Veritas Academy	C	A	A	D	A	C	C
Xavier School of Excellence	D	D	F	F	C	C	A

\* Canaan Community Academy does not have an A-F grade in 2013-14 and 2014-15 due to invalidation of its 2013-14 ISTEP tests

\*\* Gary Middle College and Neighbors' New Vistas High School did not get an A-F grade 2016 because their student population was too small.

# INDIANA'S STATE ACCOUNTABILITY SYSTEM

## BSU Authorized Charter Schools 2016 ISTEP Results

Corporation Name	ELA Percent Pass	ELA Median Growth	ELA Growth Category	Math Percent Pass	Math Median Growth	Math Growth Category	2014-15 Pass Both Math and ELA Percent
21st Century Charter School at Gary	38.4%	47	Typical	33.1%	60	Typical	22.9%
Anderson Preparatory Academy	52.9%	44	Typical	43.8%	44	Typical	33.5%
Aspire Charter Academy	41.3%	51	Typical	33.6%	33	Low	27.2%
The Bloomington Project School	81.3%	60.5	Typical	73.8%	60	Typical	70.7%
Canaan Community Academy	52.2%	43	Typical	41.3%	23	Low	28.3%
Community Montessori Inc	54.5%	52	Typical	32.5%	44.5	Typical	27.0%
Discovery Charter School	80.0%	57	Typical	77.6%	41	Typical	70.8%
Dr Robert H Faulkner Academy	75.0%	58.5	Typical	76.8%	71	High	64.3%
East Chicago Lighthouse Charter School	47.3%	53	Typical	21.7%	22	Low	17.2%
East Chicago Urban Enterprise Academy	55.1%	47	Typical	37.4%	23	Low	30.1%
Gary Lighthouse Charter School	37.9%	46	Typical	25.6%	50.5	Typical	18.0%
Geist Montessori Academy	68.7%	56	Typical	50.0%	56	Typical	47.6%
Hoosier Academy- Indianapolis Virtual School	39.1%	25	Low	21.2%	15	Low	18.5%
Hoosier Academy – Indianapolis	53.4%	35	Typical	46.2%	36	Typical	38.5%
Indiana Connections Academy	59.8%	42	Typical	37.7%	28	Low	33.4%
Inspire Academy	46.7%	53	Typical	31.9%	44	Typical	23.3%
Mays Community Academy	50.9%	n/a	n/a	51.8%	n/a	n/a	39.3%
New Community School	50.0%	38.5	Typical	41.5%	35	Typical	34.2%
Renaissance Academy Charter School	69.1%	40.5	Typical	58.1%	58.5	Typical	51.1%
Rock Creek Community Academy	63.9%	55	Typical	54.8%	47	Typical	48.7%
Rural Community Schools Inc	58.8%	43	Typical	50.6%	26	Low	42.4%
Thea Bowman Leadership Academy	43.9%	42	Typical	28.6%	28	Low	24.4%
Veritas Academy	42.7%	50	Typical	29.8%	46.5	Typical	25.6%
Xavier School of Excellence	35.3%	54	Typical	17.8%	39	Typical	15.2%

# INDIANA'S STATE ACCOUNTABILITY SYSTEM

## BSU Authorized Charter Schools 2016 IREAD Results\*

Like all public schools, charter schools are required to administer the Indiana Reading Evaluation and Determination (IREAD-3) assessment. The purpose of the IREAD-3 assessment is to measure foundational reading standards developed through grade three. Preliminary statewide 2016 Spring IREAD-3 results show that overall, 83.8% of Indiana public school students passed the IREAD assessment in 2015-16. However, the official passage rate has not been finalized nor made available to Ball State University Office of Charter Schools or the public. Students who do not pass the spring assessment are retested in the summer. A school's final IREAD score is updated following the summer retest. Students who do not pass the summer retest, may be retained in third grade.

Corporation Name	Spring 2015-16			Summer 2015-16		
	IREAD TEST N	IREAD PASS N	IREAD Pass %	IREAD TEST N	IREAD PASS N	IREAD Pass %
21st Century Charter School at Gary	62	42	67.7%	46	60	76.7%
Anderson Preparatory Academy	64	45	70.3%	49	57	86.0%
Aspire Charter Academy	75	63	84.0%	66	76	86.8%
The Bloomington Project School	39	36	92.3%	38	39	97.4%
Canaan Community Academy	13	10	76.9%	13	13	100.0%
Community Montessori Inc	40	34	85.0%	34	40	85.0%
Discovery Charter School	74	67	90.5%	72	74	97.3%
Dr Robert H Faulkner Academy	15	14	93.3%	14	15	93.3%
East Chicago Lighthouse Charter	59	37	62.7%	40	57	70.2%
East Chicago Urban Enterprise Academy	45	35	77.8%	39	45	86.7%
Gary Lighthouse Charter School	91	70	76.9%	78	93	83.9%
Geist Montessori Academy	44	37	84.1%	37	43	86.0%
Hoosier Academy - Indianapolis Virtual School	201	123	61.2%	137	185	74.1%
Hoosier Academy - Indianapolis	20	11	55.0%	18	23	78.3%
Indiana Connections Academy	88	71	80.7%	74	89	83.1%
Inspire Academy	24	20	83.3%	21	24	87.5%
Mays Community Academy	16	12	75.0%	14	16	87.5%
New Community School	24	23	95.8%	22	22	100.0%
Renaissance Academy Charter School	26	22	84.6%	25	27	92.6%
Rock Creek Community Academy	40	36	90.0%	35	37	94.6%
Rural Community Schools Inc	16	14	87.5%	15	16	93.8%
Thea Bowman Leadership Academy				89	102	87.3%
Veritas Academy	17	13	76.5%	9	12	75.0%
Xavier School of Excellence	29	12	41.4%	17	27	63.0%

# END OF COURSE ASSESSMENTS AND GRADUATION RATES

BSU Authorized Charter Schools 2016

## 2016 END OF COURSE ASSESSMENTS

The End of Course Assessments (ECAs) are tests developed specifically for students completing their high school level instruction in Algebra I, Biology I, or English 10. Passing both Algebra I and English 10 are required to meet the graduation testing requirement. Students are not required to pass the Biology ECA in order to graduate. Students can retake the ECAs once each semester.

School Name	2015-16 % Pass Both English 10 and Algebra 1	2015-16 % Pass English 10	2015-16 % Pass Algebra 1
21st Century Charter School at Gary	37.1%	40.3%	*
Anderson Preparatory Academy	84.5%	93.1%	80%
Community Montessori	67.6%	83.8%	*
Gary Lighthouse Charter School	46.8%	53.8%	7.7%
Gary Middle College	19.6%	30.4%	35.7%
Hoosier Academy – Indianapolis Virtual School	35.0%	53.8%	9.5%
Hoosier Academy - Indianapolis	42.1%	54.5%	*
Indiana Connections Academy	56.8%	76.3%	23.0%
Neighbors' New Vistas High School	22.2%	39.5%	18.8%
Options Charter School - Carmel	36.8%	50.0%	*
Options Charter School Noblesville	40.0%	52.6%	38.5%
Rock Creek Community Academy	70.0%	70.0%	*
Thea Bowman Leadership Academy	33.3%	42.9%	16.7%
<b>Indiana Statewide</b>	<b>67.0%</b>	<b>71.5%</b>	<b>36.9%</b>

## 2016 GRADUATION RATES

State law (IC 20-26-13) indicates that the graduation rate is the percentage of students within a cohort who graduate during their expected graduation year. The expected graduation year is defined as three years after a student is first considered to have entered grade 9.

The non-waiver rate excludes those graduates who received a diploma with a waiver and have not met the basic expectation that all students pass the state's ECA Graduation Examinations before exiting high school with a diploma. Students can receive graduation waivers in three ways: 1) by successfully completing Core 40 coursework; 2) by demonstrating to the satisfaction of the high school that they have met the achievement standard measured by the Graduation Examination through other means; or, 3) by completing an internship and a workforce readiness assessment.

School Name	2016 In Cohort N	2016 Total Graduate N	2016 Total Graduation Rate	2016 Non-Waiver Graduate N	2016 Non-Waiver Graduation Rate	2016 Waiver Graduate N	2016 Waiver Graduation Rate
21st Century Charter School at Gary	35	31	91.4%	28	80.0%	3	9.7%
Anderson Preparatory Academy	59	53	89.8%	51	86.4%	2	3.8%
Community Montessori	33	30	90.9%	24	72.7%	6	20%
Gary Lighthouse Charter School	104	102	98.1%	89	85.6%	13	12.7%
Gary Middle College	99	27	27.3%	25	25.3%	2	7.4%
Hoosier Academy Virtual Charter School	538	122	22.7%	88	16.4%	34	27.9%
Hoosier Academy - Indianapolis	15	8	53.3%	7	46.7%	1	12.5%
Indiana Connections Academy	775	340	43.9%	300	38.7%	40	11.8%
Neighbors' New Vistas High School	100	33	33.0%	33	33.0%	0	0
Options Charter School - Carmel	39	14	35.9%	11	28.2%	3	21.4%
Options Charter School Noblesville	63	14	22.2%	13	20.6%	1	7.2%
Rock Creek Community Academy	23	21	91.3%	20	87.0%	1	4.8%
Thea Bowman Leadership Academy	101	96	95.0%	81	80.2%	15	15.6%

\* Due to federal privacy laws, student performance data may not be displayed for any group of fewer than 10 students.

# DIPLOMA TYPES AND DROP OUT DATA

## BSU Authorized Charter Schools 2016

The Indiana General Assembly made completion of Core 40 a graduation requirement for all students beginning with those who entered high school in the fall of 2007. The legislation includes an opt-out provision for parents who determine their students could receive a greater benefit from the General Diploma. The legislation also made Core 40 a minimum college admission requirement for the state's public four-year universities beginning in the fall of 2011.

School Name	2015-16 Diploma Quality						2015-16 Drop Out Data	
	Core %	Core #	Honors %	Honors #	General %	General #	Drop Out %	Drop Out #
21st Century Charter School at Gary	83.9%	26	16.1%	5	0	0	2.9%	1
Anderson Preparatory Academy	58.5%	31	41.5%	22	0%	0	1.7%	1
Community Montessori	63.3%	19	30.0%	9	6.7%	2	0	0
Gary Lighthouse Charter School	82.4%	84	15%	16	2.0%	2	0	0
Gary Middle College	100%	27	0%	0	0%	0	46.5%	46
Hoosier Academy Virtual School	76.2%	93	7.4%	9	16.4%	20	60.4%	325
Hoosier Academy - Indianapolis	*	*	*	*	*	*	33.3%	5
Indiana Connections Academy*	83.5%	284	9.1%	31	7.4%	25	28.0%	217
Neighbors' New Vistas High School	58.6%	27	0	0	41.3%	19	31%	93
Options Charter School - Carmel	21.4%	3	0%	0	78.6%	11	10.3%	4
Options Charter School Noblesville *	42.9%	6	0%	0	57.1%	8	17.5%	11
Rock Creek Community Academy	61.9%	13	38.1%	8	0	0	0	0
Thea Bowman Leadership Academy	65.6%	63	28.1%	27	6.3%	6	0	0
<b>Ball State Schools</b>	75.0%	676	14.0%	127	11.0%	93	44.0%	703
<b>State</b>	49.9%	35,179	37.9%	26,699	12.2%	8,612	4.0%	3,173

\* Due to federal privacy laws, student performance data may not be displayed for any group of fewer than 10 students.

# NORTHWEST EVALUATION ASSOCIATION-MAP

## Performance Categories

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### Northwest Evaluation Association (NWEA)

The Northwest Evaluation Association (NWEA), a nonprofit organization, has partnered with school corporations and educational agencies across the nation to provide comprehensive assessment since 1977. More than two million students in the United States participate in NWEA assessments each year; providing an ample body of reference data for achievement norms. With a variety of support services, resource materials, and in-depth training, NWEA is a leader in longitudinal research for student achievement and growth and school improvement. In keeping with the NWEA mission to help all students learn, the organization uses assessment data to provide instructional tools for educators. Test results are made available for immediate use, with detailed reports and interpretation of student performance. Each Ball State-authorized charter school has administered the Measure of Academic Progress (MAP) standardized test in the fall and the spring. Growth rates are determined by the change in scores from fall to spring. Target growth rates are individualized, based upon the average for comparison students in the normal group who received a similar score. The target rate for one student may not be the same as the target rate for another. The percentage of students meeting their target growth rate for each school includes only those students present for both the fall and spring testing. This is the eighth year in which NWEA assessments are part of the requirement for accountability reporting. This data provides another snapshot of student performance that is focused specifically on student growth.



Note, in the below chart, 50% of students meeting their growth target would be typical growth on NWEA.

School Name	% of Students meeting reading growth target	% of Students meeting language arts growth target	% of Students meeting math growth target
21st Century Charter School at Gary	52.0%	48.6%	51.6%
Anderson Preparatory Academy	52.0%	42.1%	53.4%
Aspire Charter Academy	49.1%	**	45.6%
The Bloomington Project School	57.8%	57.8%	60.7%
Canaan Community Academy	51.7%	**	62.0%
Community Montessori	57.0%	57.4%	46.4%
Discovery Charter School	66.5%	59.5%	51.3%
Dr Robert H Faulkner Academy	65.7%	66.7%	67.7%
East Chicago Lighthouse Charter School	51.9%	**	40.1%
East Chicago Urban Enterprise Academy	37.6%	46.2%	41.8%
Gary Lighthouse Charter School	41.0%	**	42.4%
Gary Middle College	**	**	**
Geist Montessori Academy	68.8%	58.4%	57.6%
Hoosier Academy - Indianapolis	59.5%	**	49.3%
Hoosier Academies Virtual Charter School	42.0%	**	36.3%
Indiana Connections Academy	*	*	*
Inspire Academy	50.6%	63.0%	54.6%
Mays Community Academy	24.6%	20.2%	37.4%
Neighbors' New Vistas High School	*	*	*
New Community School	42.8%	55.8%	39.3%
Options Charter School - Carmel	**	**	**
Options Charter School Noblesville	**	**	**
Renaissance Academy Charter School	60.0%	48.8%	65.3%
Rock Creek Community Academy	49.2%	61.8%	46.6%
Rural Community Academy	59.2%	44.5%	37.2%
Thea Bowman Leadership Academy	38.4%	38.3%	27.3%
Veritas Academy	54.5%	44.0%	61.0%
Xavier School of Excellence	36.6%	47.2%	39.6%

\* Indiana Connections Academy and Neighbors' New Vistas High School were exempt from having to administer the NWEA Assessment.

\*\* Data not available.

# 2015-16 MINORITY STUDENTS, FREE AND REDUCED LUNCH AND SPECIAL ED SERVICES

School Name	% of Minority Students	Received Free Lunch	% Received Free Lunch	Received Reduced Lunch	% Reduced Lunch	Identified for Special Ed Svcs
21st Century Charter School at Gary	100%	718	94.70%	0	0%	11.90%
Anderson Preparatory Academy	39.3%	454	53.90%	59	7.00%	17.60%
Aspire Charter Academy	99.9%	612	87.30%	51	7.40%	11.00%
The Bloomington Project School	22.7%	63	22.70%	34	12.20%	22.40%
Canaan Community Academy	5.5%	48	44.00%	3	2.80%	35.80%
Community Montessori	11.3%	84	15.30%	57	10.40%	19.90%
Discovery Charter School	26.1%	92	18.20%	28	5.50%	13.60%
Dr Robert H Faulkner Academy	60.5%	43	33.30%	12	9.30%	5%
East Chicago Lighthouse Charter School	99.5%	364	84.50%	18	4.20%	11.40%
East Chicago Urban Enterprise Academy	99.3%	328	78.00%	23	5.50%	7.10%
Gary Lighthouse Charter School	98.6%	1328	88.70%	61	4.10%	10.40%
Gary Middle College	99.6%	207	92.40%	0	0%	4.90%
Geist Montessori Academy	22.9%	0	0%	0	0%	17.30%
Hoosier Academy - Indianapolis Virtual School	27.9%	42	17.50%	5	2.10%	16.30%
Hoosier Academy - Indianapolis	22.3%	789	20.40%	161	4.20%	13.40%
Indiana Connections Academy	19.3%	1252	33.8	392	10.60%	15.10%
Inspire Academy	51.9%	128	69.90%	20	10.90%	13.70%
Mays Community Academy	4.3%	47	40.90%	10	8.70%	17.40%
Neighbors' New Vistas High School	58.6%	107	56.00%	8	4.20%	20.90%
New Community School	21.7%	76	35.80%	44	20.80%	17.00%
Options Charter School - Carmel	28.5%	45	23.30%	8	4.10%	25.40%
Options Charter School Noblesville	21.6%	43	21.60%	3	1.50%	29.10%
Renaissance Academy Charter School	22.1%	38	15.30%	7	2.80%	12.00%
Rock Creek Community Academy	22.2%	98	20.10%	19	3.90%	23.80%
Rural Community Academy	7.9%	77	51.00%	20	13.20%	43.00%
Thea Bowman Leadership Academy	99.8%	873	76.70%	65	5.10%	9.50%
Veritas Academy	85.3%	47	36.40%	12	9.30%	12.40%
Xavier School of Excellence	90.4%	216	86.70%	13	5.20%	18.90%

# 2015-16 School Non-Renewals

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During the 2015-16 school year, 11 schools were up for renewal. All 11 schools requested renewal. Five schools, Anderson Preparatory Academy, East Chicago Urban Enterprise Academy, Geist Montessori, Options Charter School-Carmel and Rural Community Academy, received 5-year renewal contracts. Three schools, Aspire Charter Academy, East Chicago Lighthouse Charter School and Indiana Connections Academy, received 3-year renewal contracts. One school, Gary Lighthouse Charter School, received a one-year renewal contract. One school, Hoosier Academy – Indianapolis, restructured its school and received a 5-year renewal contract for its hybrid school, a 2-year renewal contract for its virtual school and a 3-year charter contract for a new virtual alternative 7-12 high school. The charter agreement for Thea Bowman Leadership Academy was not renewed. On January 14, 2016, the school was advised of the University's decision not to renew its charter agreement. This decision was based upon the continued poor academic, financial and organizational performance of the school. The school appealed the University's non-renewal decision and a Reconsideration Hearing was scheduled. However, on February 22, 2016, prior to that Reconsideration hearing, the University received notice that the School Board wished to rescind its appeal of the non-renewal decision. The School Board subsequently submitted charter applications to the Indiana Charter School Board and Trine University. While its charter application to the Indiana Charter School Board was not approved, the charter application submitted to Trine University was approved and effective July 1, 2016, the school was authorized by Trine University.

The Executive Director of the Office of Charter Schools issues notice of the University's intent to renew or non-renew the Charter by January 15 last academic year before expiration of the then current term of the Charter. The Organizer may appeal the decision of the Executive Director not to renew the Organizer's charter. In such an event, following receipt and review of the Hearing Panel's recommendation, the President of the University shall issue final notice of the University's intent to renew or non-renew the Charter by March 1 of the same academic year.

# ACADEMIC, FINANCIAL AND ORGANIZATIONAL PERFORMANCE FRAMEWORKS

OCS has developed and adopted national principles and standards for quality charter school authorizing in accordance with IC 20-24-2-2-1.5. These standards are reflected in the Academic, Financial and Organizational Performance Frameworks which are the basis for school evaluation and are incorporated into the charter contract.

The Academic Performance Framework measures:

## Student Progress Over Time

- Growth
- Growth of Lowest-Performing Students
- NWEA meeting reading growth target
- NWEA meeting LA target
- NWEA meeting math target
- Indiana Department of Education Median Growth Student Growth Percentile

## Student Achievement

- Proficiency Status
- Proficiency Comparison: Home District
- Proficiency Comparison: Similar Schools
- Proficiency Comparison: Subgroup Proficiency
- ISTEP - passing math
- ISTEP - passing ELA
- ISTEP - passing both
- Indiana Department of Education Ranking of Schools taking ISTEP within the State, County and Local Districts
- Schools serving 3rd Grade - Percent passing the State I-READ Test
- Indiana Department of Education Median Growth Student Growth Percentile

## State, Federal and Ball State Accountability

- State Accountability System
- AYP
- A-F State Accountability System
- Results under Practices Policies and Procedures for the Monitoring and Renewal of Charter Schools Authorized by Ball State University
- Charter Proposal

## Post-Secondary Readiness

- SAT/ACT Performance and Participation 2.4.a.1 and 2.4.a.2
- High School Graduation 2.4.b
- Post-Secondary College Enrollment/Employment 2.4.c and 2.4.d

# ACADEMIC, FINANCIAL AND ORGANIZATIONAL PERFORMANCE FRAMEWORKS

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The Financial Performance Framework measures:

## Near Term Indicators

- Current Ratio
- Cash to Current Liabilities
- Unrestricted Days Cash On Hand
- Enrollment Variance
- Default on Loans

## Sustainability Indicators

- Total Margin
- Debt to Asset Ratio
- Cash Flow
- Debt Service Coverage Ratio

# ACADEMIC, FINANCIAL AND ORGANIZATIONAL PERFORMANCE FRAMEWORKS

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The Organizational Performance Framework measures:

## Education Reform

- Essential Terms of Charter
- Education Requirements
- Special Needs Populations (SPED, ELL)

## Financial Management and Oversight

- Reporting and Compliance
- Generally Accepted Accounting Principles

## Governance and Reporting

- Governance Requirements
- Management Oversight
- Reporting Requirements

## Additional Legal Obligations

- Students and Employees
  - Student Rights
  - Attendance
  - Credentialing
  - Employee Rights
  - Background Checks
- School Environment
  - Facilities and Transportation
  - Health and Safety
  - Information Handling
- Additional Obligations

# 2015-16 ADMINISTRATIVE FEES RECEIVED

Ball State University receives an administrative fee of three percent (3%) of the total amount the organizer receives during the state fiscal year from basic tuition support (as defined in IC 20-43-1-8) as permitted pursuant to IC 20-24-7-7. The chart below reflect the amounts of those fees collected from each of its charter schools during the 2015-16 fiscal year.

21st Century Charter School at Gary	\$101,488.28
Anderson Preparatory Academy	\$114,216.21
Aspire Charter Academy	\$96,901.31
The Bloomington Project School	\$37,786.47
Canaan Community Academy	\$14,876.19
Community Montessori	\$74,269.08
Discovery Charter School	\$68,917.14
East Chicago Lighthouse Charter School	\$59,057.64
East Chicago Urban Enterprise Academy	\$57,679.33
Dr. Robert H. Faulkner Academy	\$17,496.23
Gary Lighthouse Charter School	\$205,063.62
Gary Middle College	\$23,326.19
Geist Montessori Academy	\$48,477.92
Hoosier Academy - Indianapolis	\$33,825.27
Hoosier Academy – Indianapolis Virtual School	\$457,680.52
Indiana Connections Academy	\$471,247.86
Inspire Academy	\$24,375.57
Mays Community Academy	\$15,037.61
Neighbors' New Vistas High School	\$26,335.59
New Community School	\$28,460.91
Options Charter School - Carmel	\$25,480.71
Options Charter School Noblesville	\$28,076.00
Renaissance Academy Charter School	\$33,899.81
Rock Creek Community Academy	\$66,893.09
Rural Community Academy	\$19,774.87
Thea Bowman Leadership Academy	\$172,839.76
Veritas Academy	\$17,868.81
Xavier School of Excellence	\$32,931.22
<b>Total 2015-16 Administrative Fees</b>	<b>\$2,374,283.21</b>

# 2015-16 EXPENDITURES

The Office of Charter Schools (OCS) has a staff of 6 full-time employees. In addition, the OCS reimburses for expenses the women and men who take time away from their normal activities to review the charter school proposals. These individuals are not employees of the University. The university provides office space, access to university counsel, media consultation and other university resources and personnel. In addition, it provides the following benefits to all of its schools:

- Board Training for all its schools
- NWEA Testing for all its schools
- NWEA Regional Workshops (*i.e.*, Regional Growth & Goals Workshop, Climbing the Data Ladder Workshop, etc.)
- Annual Fiscal Audits
- Academic Site Visits
- An innovative web-based file/data handling system
- Staff support with expertise in the area of finance and special education which is a unique attribute among authorizers in Indiana

The chart below reflect the amounts of those expenditures during the 2015-16 fiscal year:

<b>Expenditure</b>	<b>Amount</b>
Salaries (2015-16) 6 full-time and 1 ½ time staff; 3 student workers; 1 graduate assistant	\$635,648.17
Benefits	\$148,736.06
Advance Education Inc - Continuous Improvement Mid/End-Term Academic Reviews and Workshops	\$33,416.54
Board Training	\$6,485.00
Books Acquisitions	\$826.00
Charter Proposal Review Panel	\$1,745.74
Charter School Academic Performance Renewal Review	\$13,500.00
Charter School Organizational/Governance Renewal Audits	\$82,500.00
Computer Rental, Repair and Maintenance	\$543.60
Conferences/Meetings Facility Rentals and Meals	\$11,798.89
Dues and Membership Fees	\$725.00
Donovan, P.C./Fitzgerald Isaac - Charter School Annual Financial Audits	\$287,420.00
Indiana Charters - Workshop and Consulting Services	\$2,001.66
Indiana Network of Independent Schools	\$195,000.00
Indiana State University Foundation-Principal Leadership Institute (including mileage and hotel reimbursement)	\$5,259.02
Educational Resources - 2015-16 NWEA Testing and Workshop Training Sessions	\$156,971.50
Office Supplies	\$2,701.97
Postage, FedEx, UPS charges	\$718.97
Printing	\$1,849.09
Special Education Training Workshops	\$3,000.00
Telephone and Network Charges	\$2,477.16
Travel	\$28,796.95
Overhead and Support Services	\$776,767.00
<b>Total 2015-16 Expenditures</b>	<b>\$2,398,888.32</b>

# ACKNOWLEDGEMENTS

## BSU Office of Charter Schools

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Ball State University Office of Charter Schools acknowledges the following organizations for their contribution in improving authorizing practices at the Office of Charter Schools.

National Association of Charter School Authorizers

Indiana Public Charter Schools Association (IPCSA)

Indiana Department of Education (IDOE)