

Annual Educator Preparation Program Report Addendum
2018
Ball State University

Section IV. Impact of EPP (Teacher Survey)

Teacher Survey Results for Ball State University				
The range is from 1 (strongly disagree) to 4 (strongly agree).	Number of Responses			
Teachers responded to each of the following:	Strongly Disagree	Disagree	Agree	Strongly Agree
	(1)	(2)	(3)	(4)
Knowledge Preparation				
<i>My educator preparation program prepared me for:</i>				
1. understanding how learners/students develop and grow.	1	0	13	16
2. meeting the content preparation and knowledge level expected of a beginning teacher.	1	3	8	18
3. adhering to the ethical requirements of the teaching profession.	1	0	7	22
4. adhering to the legal requirements of the teaching profession.	1	2	8	19
5. recognizing the importance of continued professional development.	1	1	9	19
Pedagogical Preparation				
<i>My educator preparation program prepared me for:</i>				
6. providing appropriate and challenging learning experiences.	1	2	13	14
7. providing an inclusive learning environment.	1	4	8	17
8. providing a rigorous learning environment.	1	1	14	14
9. working collaboratively with school leaders and/or colleagues to promote safe and positive learning environments.	1	3	10	16
10. differentiating instruction to meet all students' learning needs.	1	3	12	14
11. working effectively with students with all exceptionalities.	1	3	11	15
12. developing quality assessments to test for student understanding of lessons.	1	4	11	14
13. analyzing student assessment data to improve classroom instruction.	2	7	8	13
14. using appropriate strategies to effectively manage learning environments.	1	2	13	14
15. integrating technological tools as appropriate to advance student learning.	1	4	10	15
Professional Disposition Preparation				
<i>My educator preparation program prepared me to recognize the importance of:</i>				
16. openly accepting suggestions/constructive feedback.	1	0	10	19
17. exhibiting ethical practice.	1	0	8	21
18. working effectively with other professionals.	1	0	10	19
19. working effectively with parents/guardians.	1	4	10	15
20. working effectively with school leaders.	1	2	10	17
21. working effectively within the school culture.	1	1	9	19
Overall Assessment				
	Poor	Fair	Good	Excellent
22. Indicate your overall assessment of how well you were prepared to teach by your educator preparation program.	1	4	10	15

Section IV. Continued....

Teacher Survey Open-Ended Responses

23. Please provide any other comments regarding the quality of preparation received by your program.

Needed more behavior management strategies as a first year teacher, primarily for the beginning of the year. For example, student teaching in the fall would be more beneficial to see how an experienced teacher sets up classroom management
I was prepared to step into a teaching position with the guidance of practices specific to the hiring work environment.
Ball State's program gave me the knowledge to teach in my own classroom, but I felt a little underprepared for the level I was expected to be at for my first year at my first school. I think the specific program/dual major I went through needs more hands on learning in relevant fields, such as special education classrooms. I felt I had the knowledge, but without the hands on practice/learning, I felt like I was failing. The program was, however, great at this with general education!
I would have liked more instruction about how to differentiate instruction for students with IEPs and 504s.
I wish Ball State would have provided opportunities in the classroom each year of undergraduate school.
I really enjoyed my time at Ball State and think that I was properly prepared to enter the teaching profession because of the opportunities the program provided.
I truly believe that the Ball State preparation program is the best around. I've met other teachers who have gone through other programs and I feel like Ball State is levels above the rest.
The program was excellent. I was provided ample opportunities to work with children in the classroom setting in differing demographics and they provide a lot of support after graduation the make it a smooth transition