# Engaging in Assessment

## Faculty

- Track student attainment of learning outcomes (SLOs & PLOs)
- Offer various assessment methods (quiz, project, portfolio)
- Use data to identify student struggles and sticking points
- Reflect on teaching strategy effectiveness and ways to improve

## Staff

- Track student attainment of co-curricular learning outcomes
- Facilitate focus groups to solicit students' preferences and input
- Engage in meetings with students to assess their concerns
- Conduct exit interviews to solicit students' satisfaction

## Students

- Reflect on own learning and identify areas for improvement
- Provide constructive peer feedback
- Choose from a variety of meaningful co-curricular activities
- Showcase own work to demonstrate growth over time

## Alumni

- Participate in surveys, focus groups, and alumni events
- Reflect on impactful learning experiences in the program
- Recommend course content based on experience
- Share advice and ideas to improve the program

## Practicum Supervisors

- Assess students' classroom knowledge in the work environment
- Observe students' confidence, communication, and competence
- Measure student gains along the way and at the end of the experience
- Report evaluation data to students, faculty, and program leadership

## Community Partners

- Ensure student project outcomes align with community needs
- Offer formative feedback to students throughout community projects
- Assess students' transferable skills (teamwork, planning, service)
- Measure impact by offering data on how student projects helped solve specific community needs or organizational gaps

## Employers

- Participate in surveys, focus groups, and career events
- Assess preparedness of recently hired graduates
- Offer feedback on curricular relevance and workforce readiness
- Share perspectives from the field regarding program outcomes