

Ten tips for faculty to help students achieve early success

Tips for Week 4

### Tip 1



Have you reminded your students of key deadlines and due dates?

What about yourself?

Take a look at upcoming deadlines so you can block time on your calendar to ensure timely grading!

## Remind students they can change their pronouns in Banner, which will populate into Canvas. Faculty members can do so, too!

If you'd like to learn more about effective pronoun usage, please consider attending one of these events sponsored by Inclusive Excellence:

### **Pronouns 101**

Schwartz Digital Viewing Room, Bracken Wednesday, September 15th, 11-12 Tuesday, October 12th, 3-4 Wednesday, January 12th, 1-2 pm





**Discovered** academic dishonesty? Trying to prevent it? Check out information about our policy



Now is a great time to remind your students about the **Beneficence Pledge** 



### Midterm grade submissions will soon be here (by October 15<sup>th</sup>)!

As per university policy, submit midterm deficient grades for all students earning a C-or below by midterm. Although not required as part of this policy, faculty are encouraged to provide midterm grades, including non-deficient grades, to students via Canvas. However, don't wait until midterm grade submissions to let students know of a problem. Send an email TODAY and include campus resources they may want to pursue!

Need a refresher on how to submit midterm grades on canvas? Check out this great resource!

# You have worked so hard to develop meaningful relationships with students. What can you do to sustain those? Consider sending individual emails to students or commenting more on the discussion board!

Many of our students are first generation. Find out more about what that means <a href="here">here</a>.

Tip 5



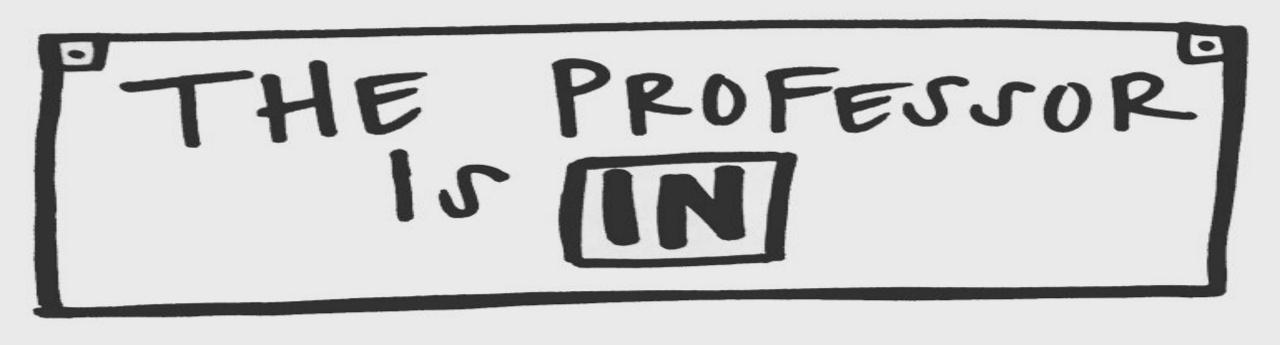


Tip 6

Take a minute at the beginning of class to share something fun you've done on campus or an event you are looking forward to attending. Encourage your students to share as well.



Mid semester evaluations are now available! Schedule your evaluation today HERE.



Tip 8

Consider varying your office hour location. Keep the same time but announce you'll be in the Student Center or found on zoom. Try to make yourself available to students who haven't yet visited you!



Need a laugh? Your students do, too! Consider finding a few funny visuals for your power points. Or project one as students are coming into class. Invite them to email you their favorite GIF.

### Write it down!



Has something gone well in class? Are you particularly proud of an assignment? Take an hour this week to jot down your ideas and memories. It might just turn into a publication—or make your life a lot easier next semester!

## These tips are compiled by the Office of the Vice Provost for Academic Affairs.

### Remember, if you find a student is in crises or really struggling, please remember our basic needs hub.

For additional information or questions, please contact:

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