

A photograph of two men, one white and one Black, both in business attire (suits and shirts). They are seated and looking down at a document or book, appearing to be in a meeting or study session. The background is slightly blurred, showing an indoor setting with wooden chairs.

Ball State University

**10 tips for faculty to help students achieve early
academic success**

Tips for Week 5

TIP 1

Check in with yourself- how are you doing maintaining connection?

Are you using the students' names in class? Are you playing the class playlist? Are you providing regular and timely feedback? If not, how can you make some small changes to do so?





Tip 2

Think about how you end class, too!

Pick one tip from [this list](#) to try! Maybe you have students write a one minute paper or you focus on closing the loop! Don't forget to explain to students why you're doing this!

Tip 3

Recommend the

How to be a Successful Learner

page to students!

STRATEGY



Students will benefit from seeing all these resources and tips in once place.

TIP 4

How are your students doing upholding class guidelines and standards?



Take a few minutes to revisit those!



Take a minute to reach out to students who haven't logged into Canvas in a week. Check in to see if they are okay and if they need anything.

Tip 6

Make sure your feedback is palatable! Gen Z students think a lot about digital communication. You should, too!

Avoid all caps!

Feedback is an opportunity to council, not YELL!

Focus on the most important corrections!

When students are overwhelmed with the amount of corrections, it is hard to make changes.

See [this article](#) for more suggestions!

{ FEED • BACK }
helpful information or criticism that is given to someone to say what can be done to improve a performance.





Do a check in with students about their emotional state. Check in with yourself, too!



TIP 8

Students are facing (and have faced) great emotional, health, and economic stress.

Consider [reading about trauma-informed teaching](#). You can find some great resources [here](#).

Tip 9

If you used a seating chart to help yourself learn students' names, consider asking them if they want to switch seats.

Help students feel valued and seen in the classroom. Let them have some choice where they sit. Maybe someone has discovered they'd like to sit near the front or move away from the window. Allow them to move and then re-do your seating chart.



Consider giving students some guidance on how to prepare for an upcoming assignment. Encourage them to share their notes or strategies for completing the assignment with each other.



These tips are compiled by the Office of the Vice Provost for Academic Affairs.

For additional resources on how to help students get involved visit, <https://www.bsu.edu/campuslife/student-life/student-organizations>

For additional resources related to your syllabi, <https://www.bsu.edu/campuslife/student-life/student-organizations>

For additional information or questions, please contact:

Kristen L. McCauliff, PhD
Associate Provost of Faculty Affairs &
Professional Development
765-285-3716
klmccauliff@bsu.edu



Jason Rivera, PhD
Associate Vice Provost for Student Success
& Dean of University College
765-285-5488
Jason.Rivera@bsu.edu